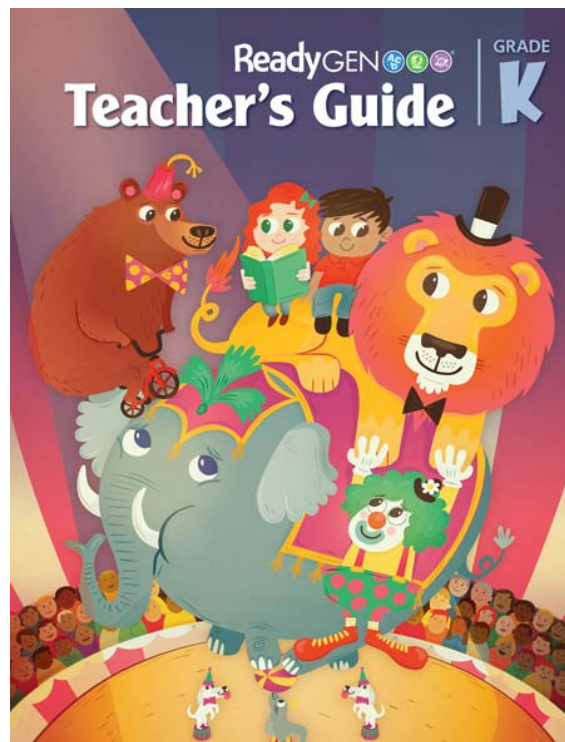


A Correlation of

ReadyGEN Kindergarten

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To the

PARCC K-2 Model Content Frameworks for English Language Arts/Literacy Kindergarten

**A Correlation of ReadyGEN, ©2016 to the PARCC
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Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the **PARCC K-2 Model Content Frameworks for English Language Arts/ Literacy**. Correlation page references are to the Unit Teacher’s Guides.

ReadyGEN is a comprehensive, K-5 literacy curriculum of topically-related text sets and routines-based instruction. ReadyGEN is being created with the goal of equipping all teachers and students with the tools and practices necessary to meet the new expectations of the Common Core Standards and the Publisher’s Criteria. Lessons are designed on the principles of the gradual release of responsibility framework with the goal of building independent readers and writers. At the heart of ReadyGEN is reciprocity between reading and writing to promote student thinking and understanding through citation of text-based evidence. Students are taught to carefully analyze and synthesize sources, write to sources, and defend claims.

Program Organization

ReadyGEN is organized around unit modules (six units in grades K-2; four units in grades 3-5) with a focus on science and social studies standards-based topics. Text sets, comprised of full length and shorter authentic pieces of literary and informational trade books and texts, are used to build knowledge around these topics for sustained periods of time. All texts are aligned to the complexity requirements outlined in the Common Core Standards, ensuring that all students interact with appropriate grade-level texts. Teachers will have access to a variety of scaffolded strategies to help support all learners.

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Unit 1	
Reading and Listening to a Range of Texts RL/RI.K.10	Range of Reading and Level of Text Complexity: TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272
Foundational Reading Skills • Phonological Awareness, Phonics & Word Recognition RF.K.1-3 • Accuracy and Fluency RF.K.4	Print Concepts: TG U1: 9, 17, 19, 25, FS2-9, FS11-18, FS21-23, FS25-26□ Phonological Awareness: TG U1: FS2, FS4, FS6-12, FS14-22, FS24-26□ Phonics and Word Recognition: TG U1: 12, 32, FS2-5, FS7, FS11, FS15, FS18-25 Fluency: TG U1: 17, 27, 67, 97, 127, 177, 217, 247, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25□
Responding to Texts Orally and in Writing W.K.1-3, 5-6; SL.K.1-5	Text Types and Purposes: TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284□ Production and Distribution of Writing: TG U1: 20, 50, 69-70, 80, 90, 99, 100, 109-110, 140, 144, 170, 180, 210, 230, 240, 249 270, 284□ Comprehension and Collaboration: TG U1: 13-15, 23-25, 33-34, 43, 53,63, 67, 73, 83, 93, 103, 113,123, 148, 163, 173, 192-193, 203, 213, 218, 223, 233, 243, 246, 263, 273, 288□ Presentation of Knowledge and Ideas: TG U1: 30, 63, 69, 80, 100, 122, 148, 163, 180, 230, 270□

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<p style="text-align: center;">PARCC Model Content Frameworks Kindergarten</p>	<p style="text-align: center;">ReadyGEN Kindergarten</p>
<p>Shared Research Project W.K.1-2, 7-8; SL K.1-5; RL/RI.K.1-10</p>	<p>Text Types and Purposes: TG U1: 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284□</p> <p>Research to build and present knowledge: TG U1: 19, 29, 69, 99, 129, 119, 143, 199, 209, 219, 239, 249-251, 259-260, 269- 270, 278-281□□</p> <p>Comprehension and collaboration: TG U1: 13-15, 23-25, 33-34, 43, 53, 63, 67, 73, 83, 93, 103, 113, 123, 148, 163, 173, 192-193,203, 213, 218, 223, 233, 243, 246, 263, 273, 288</p> <p>Presentation of Knowledge and Ideas: TG U1: 30, 63, 69, 80, 100, 122, 148, 163, 180, 230, 270□</p> <p>Key Ideas and Details: TG U1: 22-27, 32-37, 62- 65, 67-69, 72-77, 87-89, 92-97, 102-108, 132- 139, 162-164, 166-167, 172-177, 182-184, 186-188, 202, 204, 206-208, 212- 214, 216-217, 222-227, 232-235, 237-239, 242-248, 252, 262-268□</p> <p>Craft and Structure: TG U1: 14-18, 24-26, 34-35, 44-45, 52-57, 64, 74, 82, 84, 104-106, 114- 115, 124-125, 134-136, 162-164, 166-167, 172, 174, 184, 192-194, 202-204,214-216, 224-225, 234-235, 244-246, 254-257, 262-265, 269-271, 274-276□</p> <p>Integration of Knowledge and Ideas: TG U1: 12-13, 16-19, 42-47, 96-97, 112, 122-128, 192-193, 207-208, 212-218, 262-264, 272-278</p> <p>Range and Level of Text Complexity: TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p>
<p>• Cite Evidence RL/RI.K.1</p>	<p>Key Ideas and Details: TG U1: 26-27, 32-37, 62- 65, 67-69, 87-89, 106-107, 137- 139, 162-164, 166-167, 182-184,186-188, 212- 214, 216-217, 242-247, 252, 262-263, 266-267□</p>

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<p>• Analyze Content RL/RI.K.2-9, SL.K.2-3</p>	<p>Key Ideas and Details: TG U1: 22-27, 72-77, 92-97, 102-108,132-136, 172-177, 202, 204, 206-208, 222- 227, 232-235, 237-239, 247-248, 264-266, 268□</p> <p>Craft and Structure: TG U1: 14-18, 24-26, 34-35, 44-45, 52-57, 64, 74, 82, 84, 104-106, 114- 115, 124-125, 134-136, 162-164, 166-167, 172, 174, 184, 192-194, 202-204, 214-216, 224-225, 234-235, 244-246, 254-257, 262-265, 269-271, 274-276□</p> <p>Integration of Knowledge and Ideas: TG U1: 12-13, 16-19, 42-47, 96-97, 112, 122-128, 192-193, 207-208, 212-218, 262-264, 272-278□</p> <p>Comprehension and Collaboration: TG U1: 33, 63, 67, 192, 218, 223, 246</p>
<p>• Study & Apply Vocabulary RL/RI.K.4; L.K.4-6</p>	<p>Craft and Structure: TG U1: 14, 24-26, 34-35, 44-45, 52-57, 64, 74, 84, 104-106, 114-115, 124-125, 134-136, 164, 174, 184, 194, 204, 214-216, 224-225, 234-235, 244-246, 254-257, 264-265, 274-276□</p> <p>Vocabulary Acquisition and Use: TG U1: 14, 24, 34,43-44, 54-56, 74, 94, 113-118, 134, 174, 184-185, 187-189, 194-198, 214, 234, 254, 274□</p>
<p>• Study & Apply Grammar L.K.1-2, SL.K.6</p>	<p>Conventions of Standard English: TG U1: 12-14, 21-23, 31-32, 41, 51, 61, 71, 81-82, 89, 91, 101, 105, 111, 121-122, 131-133, 141-143, 162,171-172, 181-182, 191, 197-199, 201, 211, 221, 231-233, 241-242, 251-253, 260-262, 270-273, 281-283, FS3, FS8, FS10, FS14, FS17</p> <p>Presentation of Knowledge and Ideas: TG U1: 26, 40, 52, 65, 82, 115, 148, 190, 210, 220, 227, 230, 260, 288□</p>

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Unit 2	
Reading and Listening to a Range of Texts RL/RI.K.10	Range of Reading and Level of Text Complexity: TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 202, 212, 222, 232, 242
Foundational Reading Skills • Phonological Awareness, Phonics & Word Recognition RF.K.1-3 • Accuracy and Fluency RF.K.4	Print Concepts: TG U2: 2-7, 9-11, 13-15, 17-19, 23, 25, 52, 62-63, 102, 112-114, 122, 172, 202, 222-224, 262 Phonological Awareness: TG U2: 2, 4, 6, 8, 10, 12-22, 24, 182, FS8 Phonics and Word Recognition: TG U2: 2-9, 11-13, 13-15, 17-23, 25-27, 32□ Fluency: TG U2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25
Responding to Texts Orally and in Writing W.K.1-3, 5-6; SL.K.1-5	Text Types and Purposes: TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 190, 180, 210, 220, 250, 200, 230, 240, 260, 270, 284 Production and Distribution of Writing: TG U2: 30, 60, 88-90, 100, 118-120, 130, 170, 140, 144, 180, 190, 198-200, 220, 260, 282 Comprehension and Collaboration: TG U2: 13, 23, 33, 43, 53, 63, 83, 103, 113, 123, 148, 163, 173, 183, 193, 203, 207, 213, 233, 239, 243, 253, 257, 263, 273, 288□ Presentation of Knowledge and Ideas: TG U2: 20, 30, 90, 110, 120, 142, 148, 213, 239, 256, 270

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<p align="center">PARCC Model Content Frameworks Kindergarten</p>	<p align="center">ReadyGEN Kindergarten</p>
<p>Shared Research Project W.K.1-2, 7-8; SL K.1-5; RL/RI.K.1-10</p>	<p>Text Types and Purposes: TG U2: 170, 190, 180, 210, 220, 250, 200, 230, 240, 260, 270, 284</p> <p>Research to build and present knowledge: TG U2: 18-20, 38-40, 68-70, 128-130, 138-140, 142-143, 278-280, 282-284</p> <p>Comprehension and Collaboration: TG U2: 13, 23, 33,43, 53, 63, 83, 103, 113, 123,148, 163, 173, 183, 193, 203, 207, 213, 233, 239, 243, 253, 257, 263, 273, 288 □</p> <p>Presentation of Knowledge and Ideas: TG U2: 20, 30, 90, 110,120, 142, 148, 213, 239, 256,270</p> <p>Key Ideas and Details: TG U2: 12-13, 16-17, 32-36, 42-44, 52-53, 64-67, 72-74, 74-76, 76- 77, 102-104, 106-107, 112-114,122-128, 132-136, 162-164, 166-167, 182-184, 187-189, 202-207, 232- 235, 237-238, 252-254, 263-268 □</p> <p>Craft and Structure: TG U2: 22, 44-46, 54-56, 62, 84-86, 172-176, 192-194, 196-197, 224-226, 274-278</p> <p>Integration of Knowledge and Ideas: TG U2: 22-23, 62-63, 72-74, 92-94, 96- 97, 114-118, 212-214, 222-223, 262-264, 272-274, 277-279</p> <p>Range of Reading and Level of Text Complexity: TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 202, 212, 222, 232, 242</p>
<p>• Cite Evidence RL/RI.K.1</p>	<p>Key Ideas and Details: TG U2: 42-44, 52-53, 72-77, 112-114, 202-207, 232- 235, 237-238, 264-268</p>

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<p>• Analyze Content RL/RI.K.2-9, SL.K.2-3</p>	<p>Key Ideas and Details: TG U2: 12-13, 16-17, 32-36, 64-67, 102-104, 106-107, 122-128, 132-136, 162-164, 166-167, 182-184, 187-189, 232, 252-254, 263-264</p> <p>Craft and Structure: TG U2: 22, 44-46, 54-56, 62, 84-86, 172-176, 192-194, 196-197, 224-226, 244-246, 274-278</p> <p>Integration of Knowledge and Ideas: TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114-118, 212-214, 222-223, 262-264, 272-274, 277-279</p> <p>Comprehension and Collaboration: TG U2: 148, 193, 203, 207, 288□</p>
<p>• Study & Apply Vocabulary RL/RI.K.4; L.K.4-6</p>	<p>Craft and Structure: TG U2: 44-46, 84-86, 192-194, 196-197, 244-246</p> <p>Vocabulary Acquisition and Use: TG U2: 24-28, 43-48, 64, 84, 104, 124, 164, 174, 184, 187-189, 194-198, 204, 224, 244, 264, 274</p>
<p>• Study & Apply Grammar L.K.1-2, SL.K.6</p>	<p>Conventions of Standard English: TG U2: 4-6, 20-22, 30-31, 40-41, 50-51, 60-62, 70-71, 80-81, 90-91, 100-102, 110-111, 120-121, 130-131, 140-141, 170-171, 180-181, 190-191, 200-201, 210-212, 220-223, 230-233, 240-241, 250-251, 260-261, 270-272, 280-284, 286, FS3□□□□</p> <p>Presentation of Knowledge and Ideas: TG U2: 25, 40, 65, 148, 166, 195□</p>

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Unit 3	
Reading and Listening to a Range of Texts RL/RI.K.10	Range of Reading and Level of Text Complexity TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272□
Foundational Reading Skills • Phonological Awareness, Phonics & Word Recognition RF.K.1-3 • Accuracy and Fluency RF.K.4	Print Concepts: TG U3: 2, 4-7, 9-15, 19, 23, 25, 31, 72, 81, 102, 112, 122, 131,172, 181,212, 231, 281 Phonological Awareness: TG U3: 2,4, 6, 8, 10, 12, 14-22, 24-26, 32, 82, 182, 232, FS8, FS16, FS20 Phonics and Word Recognition: TG U3: 3-9, 11-17, 19-21, 23-27, 32, 212, 232, 235, 242, 252, 262, 272, FS18, FS19, FS21, FS22, FS23, FS24, FS25□ Fluency: TG U3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25□
Responding to Texts Orally and in Writing W.K.1-3, 5-6; SL.K.1-5	Text Types and Purposes: TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 120, 130, 140, 142, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 Production and Distribution of Writing: TG U3: 20, 40, 70, 78-80, 108-110, 130, 140, 142, 144, 170, 183, 210, 230, 250, 263, 270, 282, 284 Comprehension and Collaboration: TG U3: 13, 33, 53, 63, 73, 93, 103, 113, 123-124, 163, 173-175, 183, 193, 196, 203, 213-214, 223-224, 233, 243, 246-248, 253-255, 263□ Presentation of Knowledge and Ideas: TG U3: 43, 46-50, 63-65, 96-97, 116, 173, 176, 190, 200, 270, 288□

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<p>Shared Research Project W.K.1-2, 7-8; SL K.1-5; RL/RI.K.1-10</p>	<p>Text Types and Purposes: TG U3: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282</p> <p>Research to Build and Present Knowledge: TG U3: 28-30, 98-100, 178-180, 198-200, 258-260</p> <p>Comprehension and Collaboration: TG U3: 13, 33, 53, 63, 73, 93, 103, 113, 123,124, 163, 173-175, 183, 193, 196, 203, 213-214, 223-224, 233, 243, 246-248, 253-255, 263□</p> <p>Presentation of Knowledge and Ideas: TG U3: 43, 46-50, 63-65, 96-97, 116, 173, 176, 190, 200, 270, 288□</p> <p>Key Ideas and Details: TG U3: 12-17, 37-39, 52-56, 82-83, 86-87, 92- 97, 106-107, 112-118, 137-139, 162-167, 182-184, 186-187, 192-197, 232-236, 242-248, 272-278</p> <p>Craft and Structure: TG U3: 22, 24, 32, 62, 72, 74, 132, 134, 162, 182, 202, 204-205, 222-227, 232, 252-256□□</p> <p>Integration of Knowledge and Ideas: TG U3: 102-104, 106-108, 122-124, 172-174, 176-178, 233, 253, 262-264□</p> <p>Range of Reading and Level of Text Complexity TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p>
<p>• Cite Evidence RL/RI.K.1</p>	<p>Key Ideas and Details: TG U3: 37-39, 86-87, 106-107, 137-139,182-184, 186-187, 192-197, 242-248</p>

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<p>• Analyze Content RL/RI.K.2-9, SL.K.2-3</p>	<p>Key Ideas and Details: TG U3: 12-17, 52-56, 82-83, 92- 97, 112-118, 162-167, 232- 236, 272-278</p> <p>Craft and Structure: TG U3: 22, 32, 24, 32, 62, 72, 74, 132, 134, 162, 182, 202, 204-205, 222-227, 232, 252-256□</p> <p>Integration of Knowledge and Ideas: TG U3: 102-104, 106-108, 122-124, 172-174, 176-178, 233, 253, 262-264□</p> <p>Comprehension and Collaboration: TG U3: 124, 183, 196, 203, 213-214, 223-224, 246-248, 253-255</p>
<p>• Study & Apply Vocabulary RL/RI.K.4; L.K.4-6</p>	<p>Craft and Structure: TG U3: 22, 24, 32, 62, 72, 74, 132, 134, 202, 204-205, 222-227, 252-256□</p> <p>Vocabulary Acquisition and Use: TG U3: 24-26, 33-34, 44, 64-67, 74-78, 84, 114, 134, 183-184, 187-189, 194, 214-217, 223-225, 228-229, 234, 254-258, 274□</p>
<p>• Study & Apply Grammar L.K.1-2, SL.K.6</p>	<p>Conventions of Standard English: TG U3: 8-10, 20-21, 31, 40-41, 50-51, 60-62, 70-71, 81, 90-91, 100-101, 110-112, 120-121, 131, 140-142, 146-148, 168-171, 180-181, 190-191, 200-201, 210-212, 220-221, 231-233, 240-242, 250-252, 260-263, 270-272, 281-283□</p> <p>Presentation of Knowledge and Ideas: TG U3: 25, 115, 135, 166, 195, 288</p>

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PARCC Model Content Frameworks Kindergarten	ReadyGEN Kindergarten
Unit 4	
Reading and Listening to a Range of Texts RL/RI.K.10	Range of Reading and Level of Text Complexity: TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272
Foundational Reading Skills • Phonological Awareness, Phonics & Word Recognition RF.K.1-3 • Accuracy and Fluency RF.K.4	Print Concepts: TG U4: 2-3, 5-7, 9-12, 14-15, 18-19, 23, 25, 32, 42, 62, 72, 102, 122, 162, 172, 222□ Phonological Awareness: TG U4: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 202, 242, FS8 Phonics and Word Recognition: TG U4: 3-5, 7-9, 11, 13, 15- 21, 22-27, 32, 212, 222, 232, 242, 252, 262, 272, FS18-FS25□ Fluency: TG U4: 3, 5, 9, 11, 13, 15, 17, 19, 21, 23, 25
Responding to Texts Orally and in Writing W.K.1-3, 5-6; SL.K.1-5	Text Types and Purposes: TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282□ Production and Distribution of Writing: TG U4: 50, 68-70, 80, 100, 108-110, 118-120, 142, 144, 180, 200, 220, 230, 240, 250, 258-260, 282, 284 Comprehension and Collaboration: TG U4: 13-15, 23-24, 33, 43, 54, 63-65, 74, 83, 103, 113, 123, 133, 163, 173-175, 193-194, 197-199, 213, 223, 243, 253, 263, 273, 288 Presentation of Knowledge and Ideas: TG U4: 80, 100, 104, 106, 110-112, 120-122, 129-130, 180, 216, 224, 252, 254, 270□

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<p>Shared Research Project W.K.1-2, 7-8; SL K.1-5; RL/RI.K.1-10</p>	<p>Text Types and Purposes:□ TG U4: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282□</p> <p>Research to Build and Present Knowledge: TG U4: 38-40, 98-100, 188-190, 238-240, 248-250 □</p> <p>Comprehension and Collaboration: TG U4: 13-15, 23-24, 33, 43, 54, 63-65, 74, 83, 103, 113, 123, 133, 163, 173-175, 193-194, 197-199, 213, 223, 243, 253, 263, 273, 288</p> <p>Presentation of Knowledge and Ideas: TG U4: 80, 100, 104, 106,110-112, 120-122, 129-130, 180, 216, 224, 252, 254, 270</p> <p>Key Ideas and Details:</p> <p>TG U4: 32, 34, 37-39, 62-67, 82, 84, 86-87, 92-94, 102, 104, 106, 112-118, 132-134, 134-135, 137-139, 162-164, 182-184, 187-189, 192-194, 196-197, 222-228, 236-238, 242-246, 252-254, 256-258</p> <p>Craft and Structure:</p> <p>TG U4: 12-14, 22, 24, 52-57, 72-77, 92, 94-98, 162,172-174, 176-177, 232-234, 242, 262-264, 266-268</p> <p>Integration of Knowledge and Ideas:</p> <p>TG U4: 12-14, 32-34, 42-44, 107-109,122-124, 126-128, 202-204, 206-207, 212-214, 272-274, 276-278</p> <p>Range of Reading and Level of Text Complexity</p> <p>TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p>
<p>• Cite Evidence RL/RI.K.1</p>	<p>Key Ideas and Details: TG U4: 37-39, 86-87, 92-94, 132-135, 137-139, 192-194, 196-197, 236-238, 242-246□</p>

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<p>• Analyze Content RL/RI.K.2-9, SL.K.2-3</p>	<p>Key Ideas and Details: TG U4: 32, 34, 62-67, 82, 84, 102, 104, 106, 112-118, 162-164, 182-184, 187-189, 222-228, 252-254, 256- 258□</p> <p>Craft and Structure: TG U4: 12-14, 22, 24, 52-57, 72-77, 92, 94-98, 162, 172-174, 176-177, 232-234, 242, 262-264, 266- 268</p> <p>Integration of Knowledge and Ideas: TG U4: 12-14, 32-34, 42-44, 107-109, 122-124, 126-128, 202-204, 206-207, 212-214, 272-274, 276- 278</p> <p>Comprehension and Collaboration:□ TG U4: 54, 63-65, 173-175, 193-194, 197-199, 288</p>
<p>• Study & Apply Vocabulary RL/RI.K.4; LK.4-6</p>	<p>Craft and Structure: TG U4: 22, 24, 52-57, 72- 77, 94-98, 172-174, 176-177, 262-264, 266-268</p> <p>Vocabulary and Acquisition of Use: TG U4: 14, 34, 44, 54-56, 64, 74-78, 94-97, 104, 124, 164, 174, 183-184, 204, 213, 234, 254, 264, 274</p>
<p>• Study & Apply Grammar L.K.1-2, SL.K.6</p>	<p>Conventions of Standard English: TG U4: 4, 8-10, 12-15, 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 90-91, 100-101, 110-112, 120-121, 130-131, 140-144, 170-171, 181, 189-191, 200-201, 210-211, 220-221, 230-233, 240-242, 250-251, 260-261, 270-272, 280-288</p> <p>Presentation of Knowledge and Ideas: TG U4: 25, 52, 82, 115, 148, 166, 195, 224, 255</p>

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Unit 5	
Reading and Listening to a Range of Texts RL/RI.K.10	Range of Reading and Level of Text Complexity: TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272□
Foundational Reading Skills • Phonological Awareness, Phonics & Word Recognition RF.K.1-3 • Accuracy and Fluency RF.K.4	Print Concepts: TG U5: 18, 81, 102, 141, 162, 181, 202, 212, 231, 281, FS3, FS11, FS15, FS19, FS23□ Phonological Awareness: □ TG U5: 42, 92, 127, 223, 242, FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24□ Phonics and Word Recognition: □ TG U5: 112, 122, 132, 162, 172, 182, 192, 202, FS3-5, FS10-FS17, FS19-25 Fluency: TG U5: FS3, FS5, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
Responding to Texts Orally and in Writing W.K.1-3, 5-6; SL.K.1-5	Text Types and Purposes: TG U5: 20, 30, 40, 50, 60, 70, 80, 100, 110, 120, 130, 140, 142, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 Production and Distribution of Writing: TG U5: 40, 48-50, 60, 70, 90, 100, 130, 140, 142, 144, 180, 198-200, 220, 250, 280 Comprehension and Collaboration: TG U5: 23, 33, 43-44, 53, 63, 73, 83, 93, 103, 113, 123, 163, 183, 194, 203-204, 213, 223-224, 233, 243, 253, 263 Presentation and Knowledge of Ideas: □ TG U5: 80, 96, 104, 106, 120, 130, 208, 210, 254, 270, 282, 286

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<p>Shared Research Project W.K.1-2, 7-8; SL K.1-5; RL/RI.K.1-10</p>	<p>Text Types and Purposes: TG U5: 20, 30, 40, 50, 60, 70, 80, 100, 110, 120, 130, 140,170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282</p> <p>Research to Build and Present Knowledge: TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 282</p> <p>Comprehension and Collaboration: TG U5: 23, 33, 43-44, 53, 63, 73, 83, 93, 103, 113, 123, 163, 183, 194, 203-204, 213, 223-224, 243, 253, 263, 233, 223, 213□</p> <p>Presentation of Knowledge and Ideas: TG U5: 80, 96, 104, 106, 120, 130, 208, 210, 254, 270, 282, 286 □</p> <p>Key Ideas and Details: TG U5: 32-34, 37, 62, 64-67, 72-74, 86-87, 102-104, 106- 108, 132, 134, 137-139, 162-166, 172, 174-178, 186-188, 212-216, 232-234, 236-238, 267□</p> <p>Craft and Structure: TG U5: 12, 14-17, 42, 44, 52, 54-57, 72, 74,82, 84, 87, 92-94, 96-98, 112, 114-118, 122, 162,182, 184, 202-204, 206-207, 222-224, 226-228, 242, 252, 254, 272, 274</p> <p>Integration of Knowledge and Ideas: TG U5: 22-24, 122-124, 192-194, 242-244, 262-264, 267</p> <p>Range of Reading and Level of Text Complexity: TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272□</p>
<p>• Cite Evidence RL/RI.K.1</p>	<p>Key Ideas and Details: TG U5: 37, 62, 64-67, 86-87, 137- 139, 186-188, 212-216, 236-238□</p>

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PARCC Model Content Frameworks Kindergarten	ReadyGEN Kindergarten
<p>• Analyze Content RL/RI.K.2-9, SL.K.2-3</p>	<p>Key Ideas and Details: TG U5: 32-34, 67, 72-74, 102-104, 106-108, 132, 134, 137, 162-166, 172, 174-178, 232-234, 267□</p> <p>Craft and Structure: TG U5: 12, 14-17, 42, 44, 52, 54-57, 72, 74, 82, 84, 87, 92-94, 96-98, 112, 114-118, 122, 162, 182, 184, 202-204, 206-207, 222-224, 226-228, 242, 252, 254, 272, 274</p> <p>Integration of Knowledge and Ideas: TG U5: 22-24, 122-124, 192-194, 242-244, 262-264, 267</p> <p>Comprehension and Collaboration: TG U5: 43-44, 53, 63, 73, 223□</p>
<p>• Study & Apply Vocabulary RL/RI.K.4; L.K.4-6</p>	<p>Craft and Structure: TG U5: 42, 44, 52, 54-57, 72, 74, 112, 114-118, 182, 184, 202-204, 206-207, 252, 254, 272, 274</p> <p>Vocabulary Acquisition and Use: TG U5: 224, 44-47, 54-57, 64, 73-78, 84, 93-94, 114-118, 124, 134, 161, 174, 182-186, 194, 214, 244, 252, 254-258, 264, 274-278</p>
<p>• Study & Apply Grammar L.K.1-2, SL.K.6</p>	<p>Conventions of Standard English: TG U5: 20-21,31, 40-41, 50-52,60-61, 70-71,81, 90-91,100-101, 110-111, 113, 120-122, 130-131, 141, 170-171, 181, 190-191, 200-201, 210-212, 220-221, 230-232, 240-241, 250-251, 260-262,270-272, 281, FS12-14 □</p> <p>Presentation of Knowledge and Ideas: TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255</p>

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Unit 6	
Reading and Listening to a Range of Texts RL/RI.K.10	Range of Reading and Level of Text Complexity: TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272
Foundational Reading Skills • Phonological Awareness, Phonics & Word Recognition RF.K.1-3 • Accuracy and Fluency RF.K.4	Print Concepts: TG U6: 18, 31, 81, 92, 102, 112, 122, 131, 162, 181, 231-232, FS3, FS11, FS15, FS19, FS23, FS67 Phonological Awareness: TG U6: 72, 92, 182, 192, 223, 233, 252, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 Phonics and Word Recognition: TG U6: FS2-7, FS9-19, FS21, FS23, FS25 Fluency: TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23
Responding to Texts Orally and in Writing W.K.1-3, 5-6; SL.K.1-5	Text Types and Purposes: TG U6: 20, 30, 40, 50, 60, 70, 80, 120, 130, 140, 142, 210, 220, 230, 282 Production and Distribution of Writing: TG U6: 20, 50, 58-60, 70, 90, 100, 108-110, 140, 142, 144, 190, 220, 240, 248-250, 260, 270, 282, 284 Comprehension and Collaboration: TG U6: 13, 23, 33, 53, 73, 83, 94, 103, 113, 123, 113, 148, 163-164, 173, 193, 203, 213, 223, 243, 253, 263, 274, 288 Presentation and Knowledge of Ideas: TG U6: 14, 20, 24, 34, 110, 244, 260, 282

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<p>Shared Research Project W.K.1-2, 7-8; SL K.1-5; RL/RI.K.1-10</p>	<p>Text Types and Purposes: TG U6: 20, 30, 40, 50, 60, 70, 80, 120, 130, 140, 210, 220, 230, 282</p> <p>Research to Build and Present Knowledge: TG U6: 28-30, 39, 48-50, 128-130, 179, 199, 268-270, 278-280, 284</p> <p>Comprehension and Collaboration: TG U6: 13, 23, 33, 53, 73, 83, 94, 103, 123, 113, 148, 163-164, 173, 193, 203, 213, 223, 243, 253, 263, 274, 288</p> <p>Presentation of Knowledge and Ideas: TG U6: 14, 20, 24, 34, 110, 244, 260, 282</p> <p>Key Ideas and Details: TG U6: 12, 14, 16-17, 22, 24, 26, 32-33, 42, 62, 82, 84, 92, 94, 96-97, 102, 104, 106-107, 132, 134, 136-137, 162, 164-166, 172, 174, 176-177, 192, 194, 196-197, 222, 224, 226-228, 232, 234, 252, 254, 256, 272, 274, 276- 278</p> <p>Craft and Structure: TG U6: 42, 44, 46-47, 52, 54, 62, 64, 72, 82, 112, 114, 192, 197, 212, 214, 216-218, 232, 277, FS21</p> <p>Integration of Knowledge and Ideas: TG U6: 72, 74, 76-78, 122-124, 126-127, 202, 204-206, 262, 264, 266- 268</p> <p>Range of Reading and Level of Text Complexity: TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p>
<p>• Cite Evidence RL/RI.K.1</p>	<p>Key Ideas and Details: TG U6: 92, 94, 96-97, 132, 134, 136-137, 162, 192, 194, 196-197, 272, 274, 276-278</p>

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<p>• Analyze Content RL/RI.K.2-9, SL.K.2-3</p>	<p>Key Ideas and Details: TG U6: 12, 14, 16-17, 22, 24, 26, 32-33, 42, 62, 82, 84, 102, 104, 106-107, 162, 164-166, 172, 174, 176-177, 222, 224, 226-228, 232, 234, 252, 254, 256</p> <p>Craft and Structure: TG U6: 42, 44, 46-47, 52, 54, 62, 64, 72, 82, 112, 114, 192, 197, 212, 214, 216-218, 232, 277, FS21</p> <p>Integration of Knowledge and Ideas: TG U6: 72, 74, 76-78, 122-124, 126, 127, 202, 204-206, 262, 264, 266-268</p> <p>Comprehension and Collaboration: TG U6: 94, 148, 288</p>
<p>• Study & Apply Vocabulary RL/RI.K.4; L.K.4-6</p>	<p>Craft and Structure: TG U6: 42, 44, 46-47, 52, 54, 62, 64, 112, 114, 212, 214, 216-218, FS21</p> <p>Vocabulary and Acquisition of Use: TG U6: 34, 44, 46-47, 52, 54, 56-58, 64, 66-68, 84, 104, 112, 114, 116-117, 124, 164, 184, 187, 204, 214, 216, 224, 233-234, 244-247, 254, 264, 274</p>
<p>• Study & Apply Grammar L.K.1-2, SL.K.6</p>	<p>Conventions of Standard English: TG U6: 20-21, 31, 40-41, 50-50-51, 60-61, 70-71, 81, 90-91, 100-101, 110-112, 120-121, 131, 140-142, 170-171, 180-181, 190-191, 200-202, 210-212, 220-222, 231, 240-241, 250-251, 260-262, 270-271, 280-282</p> <p>Presentation of Knowledge and Ideas: TG U6: 65, 82, 95, 185, 255</p>