

A Correlation of

ReadyGEN

Grade 1, ©2016



To

Ohio's Learning Standards for English Language Arts

A Correlation of ReadyGEN ©2016, Grade 1 To Ohio's Learning Standards for English Language Arts

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets Ohio's Learning Standards for English Language Arts. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Ohio’s Learning Standards for English Language Arts	ReadyGEN ©2016 Grade 1
Grade 1	
Reading Standards for Literature K-12	
KEY IDEAS AND DETAILS	
RL.1.1 Ask and answer questions about key details in a text.	<p>TG U1: 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137</p> <p>TG U2: 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183</p> <p>TG U3: 42, 92-94, 95-97, 102</p> <p>TG U4: 92-94, 95-97</p> <p>TG U5: 32-34, 43, 63, 73, 123, 133</p> <p>TG U6: 83, 85, 93, 192-194, 195-197</p>
RL.1.2 Analyze literary text development.	<p>TG U1: 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127</p> <p>TG U2: 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207</p> <p>TG U3: 12-14, 15-17, 62-64, 65-67, 112-114, 116-117</p> <p>TG U4: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117</p> <p>TG U5: 28-30, 37, 38-40, 62-64, 66-67</p> <p>TG U6: 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177</p>
a. Demonstrate understanding of the lesson.	<p>TG U1: 114, 115, 116-117, 124, 126-127</p> <p>TG U2: 62-64, 66-67, 122-124, 126-127, 202-204, 206-207</p> <p>TG U3: 112-114, 116-117</p> <p>TG U4: 112-114, 116-117</p> <p>TG U5: 62-64, 66-67</p> <p>TG U6: 112-114, 115-117, 132-134, 172-174, 175-177</p>
b. Retell stories, including key details.	<p>TG U1: 14, 16-17, 44, 46-47</p> <p>TG U2: 102, 132, 162-164, 166-167</p> <p>TG U3: 12-14, 15-17, 62-64, 65-67</p> <p>TG U4: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87</p> <p>TG U5: 28-30, 37, 38-40</p> <p>TG U6: 62-64, 66-67, 92-94, 96-97</p>

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RL.1.3 Describe characters, settings, and major events in a story, using key details.	TG U1: 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104 TG U2: 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107 TG U3: 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87 TG U4: 22-24, 26-27, 62-64, 66-67 TG U5: 22-24, 25-27, 42-44, 45-47, 52-54, 55-57 TG U6: 82-84, 85-87, 162-164, 166-167, 212-214, 216-217
CRAFT AND STRUCTURE	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	TG U1: 24, 25-27, 84, 86-87 TG U2: 72-74, 75-77, 94, 95-97, 182-184, 185-187 TG U3: 42-44, 45-47, 252 TG U4: 42-44, 45-47, 202 TG U5: 12-14, 15-17, 32, 182, 202 TG U6: 74, 75-77, 102-104, 106-107
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	TG U1: 132-134, 137 TG U2: 272-274, 276-277 TG U4: 72-74, 76-77 TG U5: 132, 134, 137 TG U6: 262-264, 266-267
RL.1.6 Identify who is telling the story at various points in a text.	TG U3: 72, 74, 76-77 TG U5: 23 TG U6: 63, 213
INTEGRATION OF KNOWLEDGE AND IDEAS	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	TG U1: 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97 TG U2: 22-24, 26-27, 42-44, 45-47, 172-174, 175-177 TG U3: 22-24, 26-27, 52-54, 56-57, 82-84, 85-87 TG U4: 52-54, 55-57, 102-104, 105-107 TG U5: 52-54, 56-57 TG U6: 72-74, 75-77
RL.1.8 (Not applicable to literature)	Not applicable to literature according to Ohio’s Learning Standards for English Language Arts

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RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	TG U1: 62-64, 66-67 TG U2: 104, 106-107, 132-134, 135 TG U3: 122-124, 125-127 TG U4: 122-124, 126-127 TG U6: 122-124, 126-127
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 134, 162, 182 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 123, 124, 132 TG U4: 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 123, 124, 132 TG U5: 12, 22, 32, 62, 72, 122, 132 TG U6: 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222
Reading Standards for Informational Text K-12	
KEY IDEAS AND DETAILS	
RI.1.1 Ask and answer questions about key details in a text.	TG U1: 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267 TG U2: 222, 226-227, 233, 234, 236-237, 242-243, 252-253 TG U3: 173, 214, 233, 252-254, 256-257 TG U4: 262-264, 265-267 TG U5: 82-84, 85-87, 112-114, 115-117, 162-164, 165-167 TG U6: 44, 242-243, 252-253, 272-274
RI.1.2 Analyze informational text development.	TG U1: 162-163, 182-184, 185-187, 252-254, 256-257 TG U2: 212-214, 216-217, 262-264, 266-267 TG U3: 162-164, 166-167, 182-184, 186-187, 252-254, 256-257 TG U4: 182-184, 185-187 TG U5: 107, 232-234 TG U6: 132-134, 242-244, 246-247

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a. Identify the main topic.	TG U1: 162-163, 182-184, 185-187, 252-254, 256-257 TG U2: 212-214, 216-217, 262-264, 266-267 TG U3: 162-164, 166-167, 182-184, 186-187, 252-254, 256-257 TG U4: 182-184, 185-187 TG U5: 107, 232-234 TG U6: 132-134, 242-244, 246-247
b. Retell key details of a text.	TG U1: 252-254, 256-257 TG U3: 162-164, 166-167, 252-254, 256-257 TG U4: 182-184, 185-187 TG U5: 232-234 TG U6: 242-244, 246-247
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	TG U1: 212-214, 215-217 TG U2: 242-244, 245-247, 252-254, 255-257 TG U3: 232-234 TG U4: 202-204, 205-207, 252-254, 255-257 TG U5: 92-94, 95-97, 122-124, 126-127 TG U6: 12-14, 15-17, 232-234, 235
CRAFT AND STRUCTURE	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	TG U1: 164, 165-167 TG U2: 223, 233-234 TG U3: 262-264, 266-267 TG U4: 162-164, 165-167, 242-244, 245-247 TG U5: 192-194, 195-197 TG U6: 44, 252-254, 255-257
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	TG U1: 162-163, 172-174, 175-177, 222-224, 226-227 TG U2: 212-214, 216-217, 222-224, 226-227 TG U3: 172-174, 176-177 TG U4: 172-174, 175-177, 192-194, 195-197 TG U5: 182-184, 185-187, 202-204, 205-207, 242-244, 246-247 TG U6: 262, 264

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RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	TG U1: 202-204, 206-207 TG U2: 232-234, 235 TG U3: 272-274, 276-277 TG U4: 232-234, 235 TG U5: 102-104, 106-107 TG U6: 243
INTEGRATION OF KNOWLEDGE AND IDEAS	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	TG U1: 262-264, 272-274, 275-277 TG U2: 222-224, 226-227, 232-234, 235 TG U3: 253, 256-257, 273 TG U4: 212-214, 216-217 TG U5: 172-174, 176-177, 212-214, 215-217, 232-234, 246-247 TG U6: 22-24, 25-27
RI.1.8 Identify the reasons an author gives to support points in a text.	TG U3: 192-194, 196-197, 242-244, 245-247 TG U6: 52-54, 55-57
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TG U1: 242-244, 245-247 TG U2: 262-264, 267 TG U3: 202-204, 205-207, 212-214, 215-217 TG U4: 222-224, 226-227, 272-274, 276-277 TG U5: 262-264, 266-267, 272-274, 276-277 TG U6: 122-124, 126-127
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 222, 232, 242, 252, 262, 272 TG U3: 162, 172, 182, 192, 202, 212, 232, 252, 262, 272 TG U4: 172, 182, 192, 202, 212, 232, 242, 272 TG U5: 162, 172, 182, 202, 212, 222, 242, 252, 262 TG U6: 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272

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Reading Standards for Foundational Skills K-12	
PRINT CONCEPTS	
RF.1.1 Demonstrate understanding of the organization and basic features of print by recognizing the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	TG U1: 41, 52, 112, 121, 132, 141, 212, FS5, FS7, FS9, FS13, FS15, FS19 TG U2: 82, 132, 162, 165, 172, 192, 212, 252, FS3, FS7, FS9, FS11, FS13, FS15, FS19 TG U3: 12, 32, 42, 132, FS3, FS7, FS11 TG U4: 12, 138, 212, 251, 261, 271 TG U5: 12, 21, 31, 41, 82, 271 TG U6: 21, 31, 162, 192, 232, 251
PHONOLOGICAL AWARENESS	
RF.1.2 Demonstrate understanding of spoken words, syllables, and phonemes (sounds).	TG U1: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U4: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24
a. Distinguish long from short vowel sounds in spoken single-syllable words.	TG U1: 71 TG U3: 275, FS6, FS10, FS14, FS18, FS22 TG U4: FS2, FS3 TG U5: 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15
b. Orally produce single-syllable words by blending phonemes, including consonant blends.	TG U1: FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22 TG U4: FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25 TG U5: FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25 TG U6: FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24

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c. Isolate and pronounce initial, medial vowel, and final phonemes in spoken single-syllable words.	<p>TG U1: FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U2: FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24</p> <p>TG U3: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22</p> <p>TG U4: FS2, FS4, FS6, FS12, FS16, FS18, FS24</p> <p>TG U5: FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24</p> <p>TG U6: FS2, FS6, FS10, FS14, FS18, FS24</p>
d. Segment spoken single-syllable words into their complete sequence of individual phonemes.	<p>TG U1: FS16, FS20, FS24</p> <p>TG U2: FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p> <p>TG U3: FS4, FS8, FS12, FS21</p> <p>TG U4: FS2, FS6, FS12, FS16, FS18, FS24</p> <p>TG U5: FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25</p> <p>TG U6: FS2, FS6, FS10, FS14, FS18, FS24</p>
PHONICS AND WORD RECOGNITION	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
a. Know the spelling-sound correspondences for common consonant digraphs.	TG U3: FS2, FS3, FS5, FS12, FS13

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b. Decode regularly spelled one-syllable words.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23</p> <p>TG U4: FS3, FS5, FS7, FS13, FS17, FS19</p> <p>TG U5: FS3, FS7, FS11, FS13, FS15, FS21, FS25</p> <p>TG U6: FS3, FS7, FS9, FS11, FS15, FS19, FS25</p>
c. Know final -e and common vowel team conventions for representing long vowel sounds.	<p>TG U3: 115, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25</p> <p>TG U5: FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17</p> <p>TG U6: 131</p>
d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<p>TG U3: FS24</p> <p>TG U4: FS4</p> <p>TG U6: FS4, FS8, FS20</p>
e. Decode two-syllable words following basic patterns by breaking the words into syllables.	<p>TG U2: FS16, FS17</p> <p>TG U3: FS24, FS25</p> <p>TG U4: FS5, FS9, FS15, FS23</p> <p>TG U5: FS19, FS23</p> <p>TG U6: FS4, FS5, FS8, FS9, FS20, FS21</p>
f. Read words with inflectional endings.	<p>TG U2: FS14, FS15, FS16, FS17</p> <p>TG U3: FS20, FS21</p> <p>TG U4: FS10, FS11, FS13, FS14, FS15</p> <p>TG U5: FS8, FS9</p> <p>TG U6: FS12, FS20, FS21</p>

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g. Recognize and read grade-appropriate irregularly spelled words.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
FLUENCY	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	<p>TG U1: 117, 127, 167, 177, 217</p> <p>TG U2: 17, 117, 127, 177, 277</p> <p>TG U3: 77, 117, 187, 227</p> <p>TG U4: 27, 87, 127, 177, 247, 277</p> <p>TG U5: 47, 87, 117, 177, 227, 247, 277</p> <p>TG U6: 27, 217, 267</p>
a. Read grade-level text with purpose and understanding.	<p>TG U1: 12, 42, 162, 232</p> <p>TG U2: 12, 72, 162, 212</p> <p>TG U3: 12, 22, 72</p> <p>TG U4: 12, 82, 225</p> <p>TG U5: 12, 82</p> <p>TG U6: 12, 62, 162, 232</p>
b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277</p> <p>TG U2: 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277</p> <p>TG U3: 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U4: 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247</p> <p>TG U5: 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U6: 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277</p>

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c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TG U1: 73, 74, 177 TG U2: 85, 86, 87 TG U3: 35, 75, 135 TG U4: 25, 65, 135 TG U5: 35, 105, 195, 235, 247, 275, 277 TG U6: 27, 55, 165, 265
Writing Standards K-12	
TEXT TYPES AND PURPOSES	
W.1.1 Write opinion pieces that introduce the topic or name the book being written about, express an opinion, supply a reason for the opinion, and provide some sense of closure.	TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180
W.1.2 Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure.	TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U5: 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289
W.1.3 Write narratives to recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130 TG U3: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 TG U4: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 TG U5: 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149

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PRODUCTION AND DISTRIBUTION OF WRITING	
W.1.4 (Begins in grade 3)	Begins in Grade 3 according to Ohio’s Learning Standards for English Language Arts
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	TG U1: 78-80, 98-100, 128-130, 278-280 TG U2: 138-140, 268-270 TG U3: 58-60, 118-120 TG U4: 58-60, 68-70, 98-100, 108-110, 118-120 TG U5: 118-120, 128-130, 268-270 TG U6: 108-110, 118-120, 238-240
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 TG U3: 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270 TG U4: 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280 TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270
RESEARCH TO BUILD AND PRESENT KNOWLEDGE	
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	TG U1: 168-170, 218-220, 228-230, 258-260 TG U2: 218-220 TG U4: 268-270, 278-280 TG U5: 198-200, 218-220, 228-230, 238-240 TG U6: 28-30, 58-60, 198-200
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 248-250, 258-260 TG U2: 218-220, 228-230, 238-240, 268-270, 282-289 TG U3: 88-90 TG U4: 258-260, 268-270 TG U5: 88-90, 198-200, 208-210, 282-289 TG U6: 28-30, 58-60, 198-200
W.1.9 (Begins in grade 4)	Begins in grade 4 according to Ohio’s Learning Standards for English Language Arts

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RANGE OF WRITING	
W.1.10 (Begins in grade 3)	Begins in grade 3 according to Ohio’s Learning Standards for English Language Arts
Speaking and Listening Standards K-12	
COMPREHENSION AND COLLABORATION	
SL.1.1 Participate in collaborative conversations about <i>grade 1 topics and texts</i> with diverse partners in small and larger groups.	TG U1: 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274 TG U2: 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274 TG U3: 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254 TG U4: 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264 TG U5: 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254 TG U6: 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264
a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	TG U1: 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 TG U2: 12, 52, 112, 122, 184, 214, 274 TG U3: 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 TG U4: 52, 72, 102, 148, 182, 242, 252 TG U5: 12, 26, 82, 102, 244, 288 TG U6: 166, 192, 194, 242
b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.	TG U1: 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 TG U2: 12, 32, 62, 84, 94, 102, 174, 212, 262 TG U3: 52, 92, 94, 122 TG U4: 42, 44, 122, 214 TG U5: 72, 112, 114 TG U6: 148, 222, 224, 272
c. Ask questions to clear up any confusion about the topics and texts under discussion.	TG U1: 42, 53, 84, 104, 123, 182, 232, 233, 242, 252, 263 TG U2: 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 TG U3: 12, 112, 148 TG U4: 12, 14, 22, 62, 112, 148 TG U5: 32, 62, 64, 122, 132 TG U6: 44, 162, 202, 232, 234, 262, 288

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SL.1.2 Ask and answer questions about key details in a text read aloud or information presented in various media and other formats (e.g., orally).	TG U1: 133, 140, 166, 192, 193, 194, 196, 242, 288 TG U2: 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 TG U3: 42, 90, 93-94, 96-97, 100, 102, 148, 214 TG U4: 40, 50, 93-94, 96-97, 148, 262, 263 TG U5: 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 TG U6: 44, 50, 63, 70, 83, 100, 194, 196, 288
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	TG U1: 42, 123, 182, 232, 288 TG U2: 148, 194, 202, 232 TG U3: 12, 112, 148 TG U4: 22, 62, 148, 288 TG U5: 32, 62, 64, 110, 148, 288 TG U6: 70, 148, 162, 202, 234
PRESENTATION OF KNOWLEDGE AND IDEAS	
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	TG U1: 24, 52, 82, 84 TG U2: 44, 64, 92, 288 TG U3: 22, 26, 56, 84, 85-87, 210 TG U4: 26, 82, 84, 107, 254 TG U5: 42, 52, 54, 56, 94 TG U6: 164, 166, 182, 216, 252
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	TG U1: 74, 84, 102, 250, 270, 280 TG U2: 20, 82, 90, 180, 200, 260, 270, 280 TG U3: 80, 140, 240 TG U4: 140, 164, 184, 207, 230, 280 TG U5: 40, 276, 288 TG U6: 64, 66-67, 77
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	TG U1: 80-81, 130-131, 254 TG U2: 34, 145 TG U3: 62, 72, 74 TG U4: 32, 92, 94, 132, 211, 221 TG U5: 22, 24, 111, 141, 261 TG U6: 141, 172, 174, 231, 254

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Language Standards K-12	
CONVENTIONS OF STANDARD ENGLISH	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p>TG U1: 30-31, 40-41, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 200-201, 210-211, 240-241, 250-251, 260-261, 270-271</p> <p>TG U2: 20-21, 30-31, 50-51, 70-71, 100-101, 120-121, 130-131, 140-141, 170-171, 180-181, 200-201, 220-221, 250-251, 270-271, 280-281</p> <p>TG U3: 30-31, 50-51, 70-71, 80-81, 90-91, 110-111, 120-121, 130-131, 180-181, 190-191, 220-221, 230-231, 240-241, 250-251, 260-261</p> <p>TG U4: 20-21, 40-41, 50-51, 60-61, 70-71, 90-91, 110-111, 170-171, 180-181, 190-191, 230-231, 250-251, 260-261, 270-271, 280-281</p> <p>TG U5: 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 190-191, 250-251, 260-261, 270-271</p> <p>TG U6: 50-51, 60-61, 80-81, 100-101, 120-121, 140-141, 170-171, 180-181, 210-211, 230-231, 270-271</p>
a. Print all upper- and lowercase letters.	<p>TG U1: 20-21, 30-31, 40-41</p> <p>TG U2: 40-41</p>
b. Use common, proper, and possessive nouns.	<p>TG U1: 180-181, 190-191, 260-261</p> <p>TG U2: 40-41, 250-251, 260-261</p> <p>TG U3: 50-51, 180-181, 270-271</p> <p>TG U4: 80-81</p> <p>TG U5: 60-61, 70-71, 80-81, 190-191, 210-211</p> <p>TG U6: 50-51, 80-81, 120-121</p>
c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<p>TG U1: 170-171, 210-211, 220-221, 230-231, 270-271</p> <p>TG U2: 240-241</p> <p>TG U3: 230-231</p> <p>TG U4: 50-51, 200-201, 240-241</p> <p>TG U5: 250-251, 260-261</p>
d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	<p>TG U2: 90-91, 100-101, 120-121, 130-131, 180-181, 190-191, 200-201</p> <p>TG U3: 20-21, 30-31, 100-101, 170-171, 210-211</p> <p>TG U4: 120-121, 130-131, 140-141</p> <p>TG U5: 217</p> <p>TG U6: 270-271</p>

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e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	TG U1: 170-171, 200-201, 220-221, 230-231, 270-271 TG U2: 30-31, 80-81, 170-171 TG U3: 120-121, 280-281 TG U4: 20-21, 40-41, 70-71, 90-91, 100-101, 110-111, 210-211, 220-221 TG U5: 250-251, 260-261 TG U6: 193, 263
f. Use frequently occurring adjectives.	TG U1: 128-130 TG U2: 60-61, 110-111, 210-211 TG U3: 40-41, 200-201 TG U4: 30-31 TG U5: 140-141 TG U6: 13
g. Use frequently occurring coordinating and subordinating conjunctions (e.g., and, but, or, so, because).	TG U2: 140-141 TG U3: 60-61, 130-131 TG U6: 210-211, 220-221
h. Use determiners (e.g., articles, demonstratives).	TG U2: 280-281 TG U3: 140-141 TG U6: 60-61, 100-101, 140-141, 170-171, 180-181
i. Use frequently occurring prepositions (e.g., during, beyond, toward).	TG U2: 220-221, 230-231 TG U3: 240-241 TG U4: 280-281 TG U6: 230-231
j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	TG U1: 80-81, 130-131 TG U3: 70-71, 80-81 TG U4: 60-61, 250-251, 260-261, 270-271 TG U5: 20-21, 30-31, 40-41, 50-51, 90-91 TG U6: 90-91, 110-111, 190-191, 240-241

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L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<p>TG U1: 50-51, 60-61, 70-71, 90-91, 100-101, 110-111, 120-121, 140-141, 145, 250-251, 260-261</p> <p>TG U2: 20-21, 40-41, 50-51, 70-71, 250-251, 260-261, 270-271</p> <p>TG U3: 110-111, 180-181, 250-251, 260-261, 270-271</p> <p>TG U4: 80-81, 250-251, 260-261, 270-271</p> <p>TG U5: 50-51, 100-101, 120-121, 130-131, 170-171, 180-181, 200-201, 210-211, 220-221, 230-231, 240-241, 270-271, 280-281</p> <p>TG U6: 40-41, 70-71, 120-121, 130-131, 200-201, 250-251, 260-261</p>
a. Capitalize dates and names of people.	<p>TG U1: 120-121, 140-141</p> <p>TG U2: 260-261, 270-271</p> <p>TG U3: 180-181</p> <p>TG U4: 80-81</p> <p>TG U5: 120-121, 210-211</p> <p>TG U6: 70-71, 260-261</p>
b. Use end punctuation for sentences.	<p>TG U1: 90-91, 100-101, 110-111, 140-141, 240-241, 250-251</p> <p>TG U2: 145, 270-271</p> <p>TG U3: 250-251</p> <p>TG U4: 260-261, 270-271</p> <p>TG U5: 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 280-281</p> <p>TG U6: 250-251</p>
c. Use commas in dates and to separate single words in a series.	<p>TG U2: 20-21, 70-71</p> <p>TG U3: 110-111</p> <p>TG U5: 120-121</p> <p>TG U6: 40-41, 200-201</p>

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d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<p>TG U1: 50-51, 60-61, 70-71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 260-261, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 100-101, 130-131, 170-171, 180-181, 220-221, 230-231, FS3, FS7, FS9, FS11, FS13, FS17, FS19, FS23, FS25</p> <p>TG U6: 130-131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p>
e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p>TG U1: 50-51, 60-61, 70-71, 144</p> <p>TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS18, FS20, FS22, FS24</p> <p>TG U3: FS2, FS4, FS6, FS10, FS14, FS18, FS22</p> <p>TG U4: FS2, FS4, FS6, FS8, FS10, FS16, FS18, FS20</p> <p>TG U5: FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20</p> <p>TG U6: FS2, FS6, FS10, FS14, FS18, FS24</p>
KNOWLEDGE OF LANGUAGE	
L.1.3 (Begins in grade 2)	Begins in grade 2 according to Ohio’s Learning Standards for English Language Arts
VOCABULARY ACQUISITION AND USE	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	<p>TG U1: 13, 43, 73, 163-164, 165, 193, 223</p> <p>TG U2: 82-84, 85, 87, 103, 173, 203, 273</p> <p>TG U3: 33, 53, 83, 262-264, 265-267</p> <p>TG U4: 23, 43, 63, 93, 164, 165-167, 245-246</p> <p>TG U5: 13, 33, 73, 83, 194, 195-197</p> <p>TG U6: 34, 35, 55, 203, 213, 233, 243</p>
a. Use sentence-level context as a clue to the meaning of a word or phrase.	<p>TG U1: 73-74</p> <p>TG U2: 33, 82-84, 85-87, 103, 203</p> <p>TG U3: 13, 23, 25, 35, 75, 103, 123, 134, 263, 265</p> <p>TG U4: 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167</p> <p>TG U5: 25, 35, 105, 133, 195, 235, 275</p> <p>TG U6: 34, 55, 165, 203, 213, 233, 243, 265, 273</p>

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b. Use frequently occurring affixes as a clue to the meaning of a word.	TG U5: 110-111, FS22, FS23 TG U6: 280-281, FS16, FS22, FS23, FS25
c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	TG U3: 90-91, 190-191
L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	TG U1: 77, 93 TG U2: 57, 62, 94, 183, 187 TG U3: 46, 47, 107 TG U4: 23 TG U6: 237
a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	TG U1: 54, 55-57 TG U3: 104, 105-107, 222-224, 225-227
b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	TG U3: 104, 106-107
c. Identify real-life connections between words and their use (e.g., note places at home that are cozy).	TG U3: 132-134 TG U4: 32-34 TG U5: 74, 76-77, 253, 254, 255-257 TG U6: 42-44, 45-47, 182-184, 186-187
d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	TG U1: 77, 93 TG U2: 54, 56-57, 94 TG U3: 44, 46-47
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	TG U1: 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264 TG U2: 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264 TG U3: 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264 TG U4: 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 TG U5: 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274 TG U6: 34, 64, 114, 134, 194, 214, 224, 254, 274