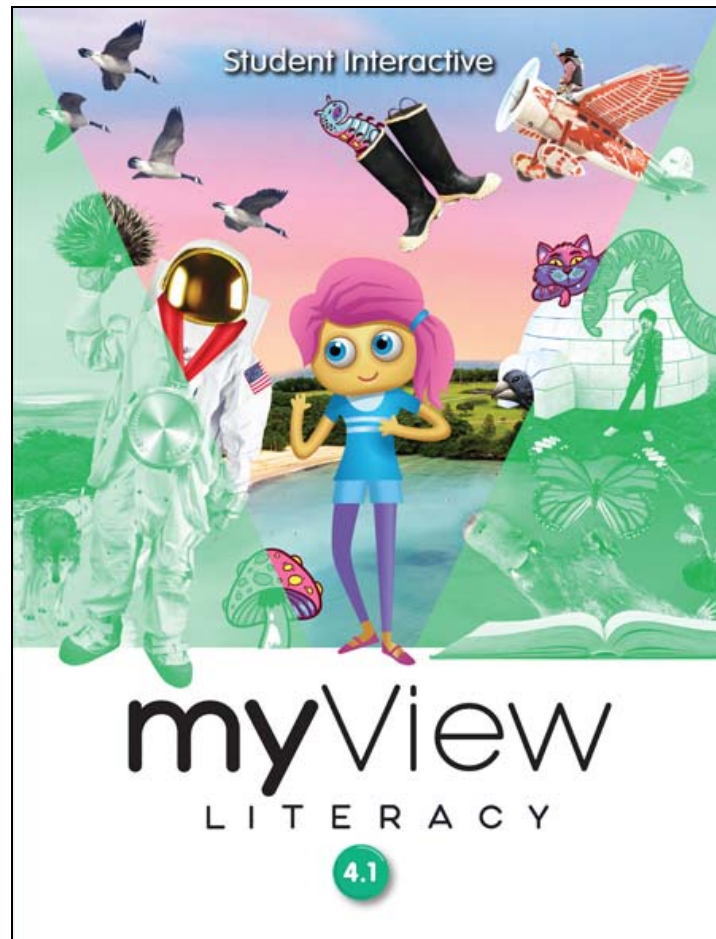


A Correlation of



Grade 4, ©2020

**To the
Archdiocese of Cincinnati
Reading/English Language Arts
Graded Course of Study
Grade 4**

SAVVAS

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Archdiocese of Cincinnati, Reading/English Language Arts, Grade Course of Study**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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STANDARD – READING GRADE 4	
READING: INFORMATIONAL TEXT	
KEY IDEAS AND DETAILS	
<p>RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55 Strategy Group: Use Text Evidence, T56-T57 Close Read: Evaluate Details, T168</p> <p>Unit 2: Close Read: Synthesize Information, T309 Strategy Group: Synthesize Information, T330</p> <p>Unit 5: Make Inferences, T27 Close Read: Make Inferences, T33 Minilesson: Make Inferences, T52 Strategy Group: Make Inferences, T54 Whole Group, T55 First Read: Notice, T176 First Read: Respond, T177 Make Inferences, T233 Close Read: Make Inferences, T241 First Read: Respond, T248 Minilesson: Make Inferences, T258 Strategy Group: Make Inferences, T260 Whole Group, T261 Close Read: Make Inferences, T313 Close Read: Make Inferences, T315 Minilesson: Use Text Evidence to Explain Concepts, T328-T329</p>
RI.4.2 Determine the main idea of a text and	Unit 1:

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<p>explain how it is supported by key details; summarize the text.</p>	<p>Minilesson: Use Text Evidence, T54-T55 Analyze Main Idea and Details, T94 Minilesson: Analyze Main Idea and Details, T116-T117 Whole Group, T119 Minilesson: Evaluate Details, T184-T185 Summarize, T293 Close Read: Summarize a Text, T301 Minilesson: Summarize a Text, T330-T331 Strategy Group: Summarize a Text: Teaching Point, T332</p> <p>Unit 2: Wrap-Up: Main Idea and Details, T23 Minilesson: Main Idea and Key Details, T24-T25 Analyze Main Idea and Details, T26 Close Read: Analyze Main Idea and Details, T32 First Read: Notice, T42 Minilesson: Main Idea and Key Details, T54-T55 Strategy Group: Analyze Main Idea and Details, T56 Whole Group, T57 Informational Writing, T368</p> <p>Unit 5: Think Aloud: Analyze Informational Text, T88 Wrap-Up: Mount Vesuvius, T89 Minilesson: Informational Text, T90 Analyze Main Idea and Details, T92 Close Read: Analyze Main Idea and Details, T98 Minilesson: Analyze Main Idea and Details, T114 Strategy Group: Analyze Main Idea and Details, T116 Summarize Text, T159 Close Read: Summarize Argumentative Text, T167 Minilesson: Summarize Argumentative Text, T192 Whole Group, T195 Explain Ideas, T232 Minilesson: Explain Ideas, T254 Strategy Group: Explain Ideas, T256</p>
<p>RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Social Studies, T167 Cross-Curricular Perspectives: Social Studies, T298</p>

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	<p>Unit 2: Cross-Curricular Perspectives: Science, T37 Interact with Sources: Explore Media, T92-T93 Cross-Curricular Perspectives: Science, T104 Cross-Curricular Perspectives: Science, T113 Cross-Curricular Perspectives: Science, T309</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T158</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T299 Close Read: Use Text Evidence to Explain Concepts, T307 Close Read: Use Text Evidence to Explain Concepts, T313 Minilesson: Use Text Evidence to Explain Concepts, T328 Strategy Group: Use Text Evidence to Explain Concepts, T330 Whole Group, T331</p>
CRAFT AND STRUCTURE	
<p>RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T46-T47 Strategy Group: Develop Vocabulary, T246 Whole Group, T247 ELL Targeted Support: Vocabulary, T302 ELL Targeted Support: Vocabulary, T306 ELL Targeted Support: Vocabulary, T309 Minilesson: Develop Vocabulary, T322-T323</p>

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	<p>Strategy Group: Develop Vocabulary: Teaching Point, T324</p> <p>Unit 2: Develop Vocabulary, T50-T51 Develop Vocabulary, T98 First Read: Connect, T118 Academic Vocabulary: Language of Ideas, T166 ELL Targeted Support: Vocabulary, T310 Minilesson: Develop Vocabulary, T324-T325 Strategy Group: Develop Vocabulary, T326</p> <p>Unit 3: Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193</p> <p>Unit 5: Close Read: Analyze Vocabulary in Context, T40 Develop Vocabulary, T44-T45 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Develop Vocabulary, T184-T185 Minilesson: Context Clues, T200-T201 Develop Vocabulary, T232 Close Read: Vocabulary in Context, T238 Develop Vocabulary, T250-T251 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p>
<p>RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T174 Minilesson: Text Structure, T196-T197 Biography, T288 Close Read: Analyze Text Structure, T298 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Possible Teaching Point: Read Like a Writer: Author's Craft, T321</p>

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	<p>Minilesson: Analyze Text Structure, T326-T327 Strategy Group: Analyze Text Structure: Teaching Point, T328</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T49 Share Back, T83 Analyze Text Structure, T98 Close Read: Analyze Text Structure, T104 Close Read: Analyze Text Structure, T106 First Read: Notice, T106 Minilesson: Analyze Text Structure, T128-T129 Strategy Group: Analyze Text Structure, T130 Wrap-Up, T233 Possible Teaching Point: Read Like a Writer: Author's Craft, T315 Minilesson: Analyze Text Structure, T344-T345</p> <p>Unit 5: Minilesson: Text Structure, T64 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T231</p>
<p>RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T306 Close Read: Compare and Contrast Accounts, T309 Close Read: Compare and Contrast Accounts, T311 Close Read: Compare and Contrast Accounts, T312 Close Read: Compare and Contrast Accounts, T314 Close Read: Compare and Contrast Accounts, T319 Compare and Contrast Accounts, T324-T325</p>

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	<p>Strategy Group: Compare and Contrast Accounts, T326-T327</p> <p>Refine Research: Primary and Secondary Sources, T370-T371</p>
INTEGRATION OF KNOWLEDGE AND IDEAS	
<p>RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p>(Continued)</p>	<p>Unit 1:</p> <p>Explore the Map, T20</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T32</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T42</p> <p>Minilesson: Analyze Author's Use of Graphics, T66-T67</p> <p>Minilesson: Informational Text, T222-T223</p> <p>Analyze Text Features, T224</p> <p>Close Read: Analyze Text Features, T230</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T237</p> <p>Minilesson: Analyze Text Features, T248-T249</p> <p>Minilesson: Analyze Author's Use of Graphics, T264-T265</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T305</p> <p>(Continued)</p> <p>Unit 2:</p> <p>Informational Text, T24</p> <p>ELL Targeted Support: Visual Support, T33</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T42</p> <p>ELL Targeted Support: Visual Support, T46</p> <p>Minilesson: Analyze Print and Graphic Features, T70-T71</p> <p>Interact with Sources: Explore the Media, T92-T93</p> <p>ELL Targeted Support: Visual and Contextual Support, T105</p> <p>ELL Targeted Support: Visual and Contextual Support, T109</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T111</p> <p>First Read: Notice, T123</p> <p>Minilesson: Informational Text, T300-T301</p>

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	<p>Unit 3: Explore the Media, T146</p> <p>Unit 5: Close Read: Analyze Text Features, T34 Analyze Text Features, T48-T49 Strategy Group: Analyze Text Features, T50-T51 Analyze Author’s Use of Text Features, T270-T271 Informational Texts and Video, T296-T297</p>
<p>RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Unit 2: Minilesson: Write to Sources, T266-T267</p> <p>Unit 3: Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Argumentative Text, T156-T157 Analyze Argument, T158 First Read: Notice, T168 First Read: Notice, T169 Close Read: Analyze Argument, T182 Minilesson: Analyze Argument, T188-T189 Strategy Group: Analyze Group, T190 Opinions and Claims, T364</p>
<p>RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Unit 1: Minilesson: Write to Sources, T256-T257 Strategy Group: Compare Texts, T336 Whole Group, T337 Compare Across Texts, T362 Networks, T362 Turn, Talk, and Share: Benefits of Networks, T362 ELL Targeted Support: Making Connections, T363</p> <p>Unit 2: Strategy Group: Compare Texts, T64 Whole Group, T65 Compare Texts, T99 Minilesson: Talk About It, T136-T137 Strategy Group: Compare Texts, T138 Whole Group, T139</p> <p>Unit 3: Diversity, T356</p> <p>Unit 5: Compare Across Texts, T360</p>
<p>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</p>	
<p>RI.4.10 By the end of year, read and</p>	<p>Unit 1:</p>

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<p>comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>(Continued)</p>	<p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Identify Biographies, T94 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Identify Magazine Articles, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 Unit 2: Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T98 Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99</p> <p>(Continued)</p> <p>Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Reading Workshop: Matching Texts to Learning (Leveled Readers), T152-T153 Identify Autobiographies, T152 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305 Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305 Unit 5: Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T92 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Identify Argumentative Text, T158 Reading Workshop: Matching Texts to Learning</p>

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	(Leveled Readers), T158-T159 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Critical Literacy, T364
READING: FOUNDATIONAL SKILLS	
PHONICS AND WORD RECOGNITION	
RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.4.3.1 Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context	Unit 1: Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T33 Academic Vocabulary: Related Words, T39 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T41 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T43 Academic Vocabulary: Related Words, T62-T63 Lessons 1-5: Suffixes -ed, -ing, -s, -er, -est, T64-T65 Lesson 4: Suffixes -ity, -ty, -ic, -ment, T201 Lesson 4: Syllable Patterns VCe, T263 Unit 2: Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T66-T67 Word Study: Lesson 4: Prefixes mis-, en-, em-, T69 Unit 3: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T54-T55 Lessons 1-3, 5: Related Words, T56-T57 Possible Teaching Point: Word Study: Syllable Pattern V/CV, T233

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(Continued)	<p>Possible Teaching Point: Word Study: Syllable Pattern VC/V, T240 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T246 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T253 Lessons 1-3, 5: Syllable Patterns V/CV and VC/V, T274-T275 Lesson 4: Syllable Patterns V/CV and VC/V, T335</p> <p>(Continued)</p> <p>Unit 4: Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Possible Teaching Point: Word Study: Greek and Latin Prefixes, T44 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Possible Teaching Point: Word Study: Suffixes, T106 Lessons 1-5: Suffixes -able, -ible, T134-T135 Possible Teaching Point: Word Study: Prefixes im-, in-, ir-, T254 Lesson 4: Prefixes im-, in-, ir-, T347</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Possible Teaching Point: Word Study: Suffixes -en, -ent, -ence, T106 Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T169 Possible Teaching Point: Word Study Syllable Pattern VCCCV, T177 Lesson 4: Suffixes -en, -ent, -ence, T209 Possible Teaching Point: Word Study: Prefix dis-, T246 Lesson 4: Syllable Pattern VCCCV, T269 Lesson 4: Word Parts sub-, inter-, fore-, T339</p>

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FLUENCY	
RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.4.4.1 Read grade-level text with purpose and understanding.	<p>Unit 1: Read, T30 Read, T98 Read, T164 Read, T296</p> <p>Unit 2: Read, T30 Read, T176 Read, T240 Read, T306 Read and Compare, T316</p> <p>Unit 3: Read, T30 Read, T90 Read, T156 Read, T228 Read and Compare, T242 Read, T308</p> <p>Unit 4: Read, T30 Read, T100 Read, T168 Read, T236</p> <p>Unit 5: Read, T30 Read, T96 Read, T162</p>

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	Read, T236 Read, T302 View and Compare, T318
RF.4.4.2 Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	Unit 1: Fluency: Rate, T48 Fluency: Prosody/Oral Reading Rate and Accuracy, T52 Fluency: Rate, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T114 Unit 2: Fluency: Rate/Oral Reading Rate and Accuracy, T126 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Fluency: Prosody/Oral Reading Rate and Accuracy, T326 Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T44 Fluency, T148 Fluency: Prosody/Oral Reading Rate and Accuracy, T182 Fluency: Prosody/Oral Reading Rate and Accuracy, T326 Unit 4: Fluency, T50 Fluency: Prosody/Oral Reading Rate and Accuracy, T126 Fluency, T160 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Unit 5:

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	<p>Fluency: Prosody/Oral Reading Rate and Accuracy, T190</p> <p>Fluency: Prosody/Oral Reading Rate and Accuracy, T194</p> <p>Fluency: Prosody/Oral Reading Rate and Accuracy, T252</p> <p>Fluency: Prosody/Oral Reading Rate and Accuracy, T322</p>
<p>RF.4.4.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1:</p> <p>Close Read: Vocabulary in Context, T34</p> <p>Possible Teaching Point: Academic Vocabulary: Context Clues, T166</p> <p>Close Read: Vocabulary in Context, T166</p> <p>Minilesson: Context Clues, T192-T193</p> <p>Close Read: Vocabulary in Context, T242</p> <p>Close Read: Vocabulary in Context, T311</p> <p>Unit 2:</p> <p>Close Read: Vocabulary in Context, T34</p> <p>Close Read: Vocabulary in Context, T122</p> <p>Possible Teaching Point: Academic Vocabulary: Context Clues, T184</p> <p>Minilesson: Context Clues, T204-T205</p> <p>Close Read: Vocabulary in Context, T248</p> <p>Close Read: Vocabulary in Context, T314</p> <p>Unit 3:</p> <p>Close Read: Vocabulary in Context, T37</p> <p>Close Read: Vocabulary in Context, T162</p> <p>Minilesson: Context Clues, T192-T193</p> <p>Close Read: Vocabulary in Context, T246</p> <p>Close Read: Vocabulary in Context/Fluency, T315</p> <p>Unit 4:</p> <p>Close Read: Vocabulary in Context, T34</p> <p>Close Read: Vocabulary in Context, T175</p> <p>Possible Teaching Point: Academic Vocabulary: Context Clues, T178</p> <p>Minilesson: Context Clues, T200-T201</p> <p>Close Read: Vocabulary in Context, T239</p> <p>Unit 5:</p> <p>Close Read: Analyze Vocabulary in Context, T40</p>

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	Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary Context Clues, T179 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T238 Minilesson: Parts of Speech, T336
READING: LITERATURE	
KEY IDEAS AND DETAILS	
RL.4.1 Refer to details and examples when explaining what the text says explicitly and when drawing inferences.	Unit 1: Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55 Unit 2: Read, T30 Use Text Evidence, T173 Close Read: Use Text Evidence, T182 Use Text Evidence, T196-T197 Unit 3: Make Inferences About Characters, T27 Close Read: Make Inferences About Characters, T33 Minilesson: Make Inferences About Characters, T46 Strategy Group: Make Inferences About Characters, T48 Whole Group, T49 Unit 4: Close Read: Infer Theme, T103 Minilesson: Infer Theme T120-T121 Close Read: Infer Theme, T241 Minilesson: Infer Theme, T260-T261

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<p>RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>Unit 2: ELL Targeted Support: Retelling, T192 ELL Targeted Support: Retell, T258</p> <p>Unit 3: ELL Targeted Support: Retell, T94</p> <p>Unit 4: ELL Targeted Support: Summary, T13 Infer Theme, T96 Close Read: Infer Theme, T103 Minilesson: Infer Theme, T120 Strategy Group: Infer Theme, T122 Summarize Literary Text, T165 Close Read: Summarize Literary Text, T177 Minilesson: Summarize Literary Text, T192 Strategy Group: Summarize Literary Text, T194 Infer Theme, T232 Close Read: Infer Theme, T241 ELL Targeted Support: Retell, T242 ELL Targeted Support: Retell, T248 Minilesson: Infer Theme, T260 Strategy Group: Infer Theme, T262 Minilesson: Analyze Myths, T332</p>
<p>RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details.</p>	<p>Unit 2: Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171 Strategy Group: Identify Fiction, T174 Minilesson: Use Text Evidence, T196-T197 Strategy Group: Use Text Evidence, T198 Minilesson: Use Figurative Language, T210</p> <p>Unit 3: ELL Targeted Support: Describe, T24 Strategy Group: Analyze Characters, T44 Wrap-Up: Plot Elements, T83</p>

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	Whole Group, T111 Unit 4: Minilesson: Write to Sources, T128 Evaluate Details, T305 Minilesson: Evaluate Details, T336 Strategy Group: Evaluate Details, T338
CRAFT AND STRUCTURE	
RL.4.4 Determine the meaning of words and phrases, including those that allude to significant characters found in mythology.	Unit 2: Preview Vocabulary, T176 Minilesson: Develop Vocabulary, T188-T189 Strategy Group: Develop Vocabulary, T190 Whole Group, T191 Develop Vocabulary, T236 Minilesson: Develop Vocabulary, T254-T255 Strategy Group: Develop Vocabulary, T256 Minilesson: Visualize Imagery, T262-T263 Unit 3: Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Develop Vocabulary, T224 Possible Teaching Point: Academic Language: Figurative Language, T245 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273 Unit 4: Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Minilesson: Figurative Language, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329

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<p>RL.4.5 Explain major differences between poems, drama, and prose and refer to the structural elements of poems and drama when writing or speaking about a topic.</p>	<p>Unit 2: Fiction, T170-T171 Think Aloud: Analyze Poetry, T232 Minilesson: Poetry, T234-T235 Strategy Group: Identify Poetry, T238 First Read: Notice, T242 First Read: Notice, T243 First Read: Notice, T246 First Read: Notice, T250 Possible Teaching Point: Read Like a Writer: Author's Craft, T251 Minilesson: Explain Poetic Language and Elements, T258-T259</p> <p>Unit 3: Poetry, T300 Minilesson: Poetry, T302 Identify Poetry, T304 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Reflect and Share: Talk About It, T328</p> <p>Unit 4: Traditional Literature, T24 Think Aloud: Analyze Drama, T160 Minilesson: Drama, T162 Identify Drama, T164 Possible Teaching Point: Read Like a Writer: Author's Craft, T171</p> <p>Unit 5: Understand Poetry, T76 Minilesson: Explore What Poetry Looks Like, T78 Minilesson: Select A Genre, T220</p>

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<p>RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Unit 3: Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224 Close Read: Compare and Contrast Point of View, T230 Close Read: Compare and Contrast Point of View, T232 Close Read: Compare and Contrast Point of View, T233 Close Read: Compare and Contrast Point of View, T238 Close Read: Compare and Contrast Point of View, T241 Close Read: Compare and Contrast Point of View, T247 Possible Teaching Point: Read Like a Writer: Author's Craft, T250 Compare and Contrast Point of View, T260-T261 Strategy Group: Compare and Contrast Point of View, T262-T263</p>
INTEGRATION OF KNOWLEDGE AND IDEAS	
<p>RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions.</p>	<p>Unit 2: ELL Targeted Support: Visual and Contextual Support, T247 ELL Targeted Support: Visual and Contextual Support, T250 Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T239</p>
<p>RL.4.8 N/A for Grade 4 Literature.</p>	
<p>RL.4.9 Compare and contrast the treatment of similar themes, topics and patterns of events in stories, myths, and traditional literature from different cultures.</p>	<p>Unit 2: Compare Texts, T27 Unit 4: Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare</p>

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	<p>Texts, T165 Reflect and Share: Write to Sources, T268-T269</p>
<p>RL.4.10 Read and comprehend literature, including stories, drama, and poetry, in the grade 4-5 text complexity band proficiently.</p>	<p>Unit 1: Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Reading Workshop: Matching Texts to Learning (Leveled Readers), T172-T173 Compare Texts, T173 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237</p> <p>Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T164-T165 Compare Texts, T165 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299</p>

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STANDARD – ELA GRADE 4	
CONVENTIONS OF STANDARD ENGLISH	
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.4.1.1 Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	Unit 1: Minilesson: Edit for Adverbs, T279 Minilesson: Edit for Pronouns, T280 Unit 2: Minilesson: Edit for Adverbs, T289 Unit 3: Minilesson: Use Pronouns, T292 Unit 5: Lessons 2-5: Relative Adverbs, T70-T71 Lesson 1: Relative Adverbs, T136
L.4.1.2 Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.	Unit 3: Lessons 2-5: Progressive Verb Tenses, T282-T283 Lesson 1: Progressive Verb Tenses, T342 Unit 5: Minilesson: Use Verbs, T282
L.4.1.3 Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	Unit 3: Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365 Unit 4: Lesson 1: Auxiliary Verbs, T74
L.4.1.4 Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).	Unit 1: ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278 Unit 4: Lessons 2-5: Adjectives, T142-T143 Unit 5: Minilesson: Edit for Adjectives, T285

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L.4.1.5 Form and use prepositional phrases.	<p>Unit 3: Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369</p> <p>Unit 5: Minilesson: Edit for Prepositional Phrases, T286</p>
L.4.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p>Unit 1: Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 Lesson 1: Fix Run-On Sentences, T348 Lessons 2-5: Fix Sentence Fragments, T348-T349 Writing Workshop, T349</p> <p>Unit 2: Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356</p>
L.4.1.7 Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).	<p>Unit 4: Possible Teaching Point: Word Study, Homophones, T327 Lessons 1-3, 5: Homophones, T346-T347 Lessons 1-3, 5: Homophones, T352-T353</p> <p>Unit 5: Word Study: Lesson 4, Spiral Review, Homophones, T63 Spelling: Lesson 4, Spiral Review, Homophones, T69</p>
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.2.1 Use correct capitalization.	<p>Unit 2: Minilesson: Edit for Capitalization, T288</p> <p>Unit 3: Minilesson: Edit for Capitalization, T349</p> <p>Unit 5: Lessons 2-5, Capitalization Rules, T136-T137 Lessons 1-5: Capitalization Rules, T210-T211 Lesson 1: Title Capitalization, T276</p>

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L.4.2.2 Use commas and quotation marks to mark direct speech and quotations from a text.	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 3: ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Minilesson: Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366</p> <p>Unit 5: Lessons 2-5: Dialogue Punctuation, T346-T347</p>
L.4.2.3 Use a comma before a coordinating conjunction in a compound sentence.	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 2: Lessons 2-5: Compound Sentences, T76-T77 Edit for Coordinating Conjunctions, T290</p> <p>Unit 3: Edit for Coordinating Conjunctions, T291</p> <p>Unit 5: Lessons 2-5: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p>
L.4.2.4 Spell grade-appropriate words correctly, consulting references as needed.	<p>Unit 1: Lessons 1-5: Spell Words with Suffixes, T70-T71 Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137 Spell Words with the VCe Pattern, T200-T201 Spelling: Vowel Teams and Digraphs, T268-T269 Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347</p> <p>Unit 2: ELL Targeted Support: Plurals, T68 Lesson 1: Teach Vowel Diphthongs, T142 Lessons 1-3, 5: Spelling: Vowel Diphthongs, T148-T149 ELL Targeted Support: Irregular Plurals, T206 Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279</p> <p>Unit 3: Spelling: Spell Related Words, T62-T63 Lessons 1-3, 5: Spelling: r-Controlled Vowels, T128-T129 Lessons 1-3, 5: Spelling: Spell V/CV and VC/V Words, T280-T281</p> <p>(Continued)</p> <p>Unit 4:</p>

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	<p>ELL Targeted Support: Greek and Latin Roots, T66 Lessons 1-3, 5: Spelling: Spell Greek and Latin Prefixes, T72-T73 Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible, T140-T141 Lesson 2: Teach, T140 Spelling: Spell Syllable Pattern VV, T208-T209 Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T280-T281 Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T352-T353 Unit 5: Lessons 1-3, 5: Spelling: Spell Latin Roots gener, port, dur, ject, T68-T69 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -en, -ent, -ence, T134-T135 Lessons 1-5: Spell Multisyllabic Words, T208-T209 Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under-, T274-T275 Lessons 1-3, 5: Spelling: Spell Words with sub-, inter-, fore-, T344-T345</p>
KNOWLEDGE OF LANGUAGE	
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.4.3.1 Choose words and phrases to convey ideas precisely.	Unit 1: ELL Targeted Support: Use Concrete Words and

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	<p>Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244-T245</p> <p>Unit 2: Develop Vocabulary, T124-T125 Strategy Group: Develop Vocabulary, T190 Whole Group, T191 Write for a Reader, T276-T277 Minilesson: Use Precise Language and Vocabulary, T287</p> <p>Unit 3: Develop Vocabulary, T38-T39 Develop Vocabulary, T316-T317 Peer Review, T370</p> <p>Unit 4: Develop Vocabulary, T48-T49 Develop Vocabulary, T116-T117 Develop Vocabulary, T256-T257</p> <p>Unit 5: Develop Vocabulary, T110-T111 Read Like a Writer, T130-T131 Possible Teaching Point: Read Like a Writer, T183 ELL Targeted Support: Add and Delete Ideas for Coherence and Clarity, T351 Minilesson: Add and Delete Ideas for Coherence and Clarity, T352</p>
L.4.3.2 Choose punctuation for effect.	<p>Unit 5: Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218</p>
L.4.3.3 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p>Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p>Unit 4: Write for a Reader, T376 Customize It!, T382</p> <p>Unit 5:</p>

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	Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367
VOCABULARY ACQUISITION AND USE	
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
<p>L.4.4.1 Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p>(Continued)</p>	<p>Unit 1: Close Read: Vocabulary in Context, T34 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Close Read: Vocabulary in Context, T166 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T242 Close Read: Vocabulary in Context, T311</p> <p>Unit 2: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Minilesson: Context Clues, T204-T205 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T314</p> <p>Unit 3: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37 Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T246 Develop Vocabulary, T304 Close Read: Vocabulary in Context/Fluency, T315</p> <p>(Continued)</p> <p>Unit 4: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 Possible Teaching Point: Read Like a Writer: Author's Craft, T255</p>

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	<p>Unit 5: Close Read: Analyze Vocabulary in Context, T40 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T238</p>
<p>L.4.4.2 Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g. <i>telegraph, photograph, autograph</i>).</p> <p>(Continued)</p>	<p>Unit 1: Preview Vocabulary, T296 Unit 2: Possible Teaching Point: Word Study: Greek Roots, T245 Possible Teaching Point: Word Study: Greek Roots, T253 Lessons 1-3, 5: Greek Roots, T272-T273 Possible Teaching Point: Word Study: Latin Roots, T322 Lessons 1-3, 5: Latin Roots terr, rupt, tract, aqua, dict, T342-T343 Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T343 Unit 3: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T57 Lesson 4: Words with Latin Roots, T63</p> <p>(Continued)</p> <p>Unit 4: Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Lessons 1-3, 5: Greek and Latin Prefixes, T66-T67 Lesson 4: Greek and Latin Prefixes, T135 Unit 5: Possible Teaching Point: Word Study: Latin Roots, T43 Lessons 1-3, 5: Latin Roots gener, port, dur, ject, T62-T63</p>

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	Lesson 4: Latin Roots gener, port, dur, ject, T129 Lessons 1-3, 5: Prefixes dis-, over-, non-, under-, T338-T339
L.4.4.3 Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Unit 1: Related Words, T62 How to Use a Glossary, T394-T395</p> <p>Unit 2: Word Study: Vowel Diphthongs: Lesson 1, T142 ELL Targeted Support: Develop Different Types of Details, T155 How to Use a Glossary, T396-T397</p> <p>Unit 3: Develop Vocabulary, T38 Student Interactive: Develop Vocabulary, T105 Close Read: Vocabulary in Context, T315 Lesson 2: Apply Silent Letters, T334 How to Use a Glossary, T388-T389</p> <p>Unit 4: Close Read: Vocabulary in Context, T104 How to Use a Glossary, T400-T401</p> <p>Unit 5: How to Use a Glossary, T392-T393</p>
L.4.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
L.4.5.1 Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.	<p>Unit 1: Academic Vocabulary: Figurative Language, T242 Minilessons: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T36 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilessons: Use Figurative Language, T210-T211</p>

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	<p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Possible Teaching Point: Read Like a Writer: Author's Craft, T99 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Figurative Language, T238 Possible Teaching Point: Academic Vocabulary: Figurative Language, T240 Minilesson: Figurative Language, T266-T267</p>
L.4.5.2 Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Unit 2: ELL Targeted Support: Expressions, T313 ELL Targeted Support: Expressions, T323</p> <p>Unit 3: Read Like a Writer: Analyze Adages and Proverbs, T124-T125</p> <p>Unit 4: First Read: Generate Questions, T174</p>
L.4.5.3 Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms, T93 Possible Teaching Point: Academic Vocabulary: Synonyms, T101 Minilesson: Synonyms and Antonyms, T120</p>

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	<p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Synonyms, T111 Possible Teaching Point: Academic Vocabulary: Synonyms, T115 Minilesson: Synonyms and Antonyms, T132</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T108 Minilesson: Synonyms and Antonyms, T126</p>
<p>L.4.6 Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed).</p>	<p>Unit 1: Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T98-T99 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T228-T229 Use Academic Words: Collaborate, T365</p> <p>Unit 2: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Language of the Genre, T96 Academic Vocabulary, T204 Academic Vocabulary, T340 Use Academic Words: Collaborate, T367 ELL Targeted Support, T373</p> <p>Unit 3: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31</p>

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(Continued)	<p>Introduce the Text: Preview Vocabulary, T90-T91 Language of the Genre, T222 ELL Targeted Support: Academic Vocabulary, T235 Use Academic Words: Collaborate, T359</p> <p>Unit 4: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Academic Vocabulary, T64 Language of the Genre, T94 Academic Vocabulary, T132 Academic Vocabulary, T200 Preview Vocabulary, T236-237 Use Academic Words: Collaborate, T371</p> <p>(Continued)</p> <p>Unit 5: Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T30-T31 Introduce the Text: Preview Vocabulary, T162-T163 Minilesson: Develop Vocabulary, T250 Assess Understanding, T337 Use Academic Words: Collaborate, T363</p>
STANDARD – WRITING GRADE 4	
TEXT TYPES AND PURPOSES	
W.4.1 Write opinion pieces on topic or texts, supporting a point of view with reasons and information.	<p>Unit 3: Minilesson: Write to Sources, T188</p> <p>Unit 4: Genre Immersion Lesson, T80 Independent Writing, T80 Minilesson: Understand Reasons and Information, T82 Plan Your Opinion Essay, T84 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Reasons, T149 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Compose the Introduction and</p>

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	Conclusion, T216 Independent Writing, T217 Minilesson: Prepare for Assessment, T363 Writing Assessment: Opinion Essay, T365
W.4.1.1 Introduce a topic or text clearly, state an opinion and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	Unit 4: Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange Ideas for Coherence and Clarity, T288 Minilesson: Combine Ideas for Coherence and Clarity, T289 Writing Assessment: Opinion Essay, T365
W.4.1.2 Provide reasons that are supported by facts and details.	Unit 4: Genre Immersion Lesson, T80 Writing Support, T80 Independent Writing, T80 Genre Immersion Lesson, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218
W.4.1.3 Link opinion and reasons using words	Unit 4:

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and phrases (e.g., for instance, in order to, in addition).	ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219
W.4.1.4 Provide a concluding statement or section related to the opinion presented.	Unit 3: Collaborate and Discuss, T364-T365 Unit 4: Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Unit 2: Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 ELL Minilesson Support: Compose Body Paragraphs/ Group Paragraphs into Sections, T219 Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222
W.4.2.1 Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Unit 2: Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Compose Captions for Visuals, T159 ELL Targeted Support: Group Paragraphs into Sections, T219 Minilesson: Compose a Headline, T220 Minilesson: Compose Body Paragraphs, T221 Minilesson: Compose with Multimedia, T224 Unit 5: Write for a Reader: Use Text Features, T272-T273
W.4.2.2 Develop the topics with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158

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W.4.2.3 Link ideas within categories of information using words and phrases (e.g. another, for example, also, because).	Unit 2: Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases, T286 Minilesson: Edit for Coordinating Conjunctions, T290
W.4.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit 2: Minilesson: Develop Different Types of Details, T158 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367
W.4.2.5 Provide a concluding statement or section related to the information or explanation presented.	Unit 2: Minilesson: Develop a Conclusion, T160 Share Back, T160 Minilesson: Prepare for Assessment, T359
W.4.3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	Unit 1: Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Independent Writing, T208 Share Back, T208 Minilesson: Compose an Event Sequence, T209 Unit 3: Independent Writing, T70 Independent Writing, T71 Minilesson: Plan Your Realistic Fiction Story, T74 Minilesson: Compose an Event Sequence, T209 Minilesson: Select a Genre, T212 Select a Genre, T213 Writing Assessment, T353

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W.4.3.1 Orient the reader by establishing a situation introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Share Back, T208</p> <p>Unit 3: Minilesson: Compose a Character Description: External, T136 Minilesson: Compose a Character Description: Internal, T137 Minilesson: Compose an Event Sequence, T209</p>
W.4.3.2 Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<p>Unit 1: Minilesson: Compose Dialogue, T211 Independent Writing, T211</p> <p>Unit 3: Minilesson: Compose Dialogue, T210</p>
W.4.3.3 Use a variety of transitional words and phrases to manage the sequence of events.	<p>Unit 1: ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210</p> <p>Unit 3: Minilesson: Compose an Event Sequence, T209</p>
W.4.3.4 Use concrete words and phrases and sensory details to convey experiences and events precisely.	<p>Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148</p>

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W.4.3.5 Provide a conclusion that follows from the narrated experiences or events.	<p>Unit 1: ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212</p> <p>Unit 3: Minilesson: Compose a Plot: Develop a Resolution, T140</p>
PRODUCTION AND DISTRIBUTION OF WRITING	
W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types defined in Standards 1-3.)	<p>Unit 1: Purpose, T213 Genre of Choice, T213</p> <p>Unit 2: Minilesson: Brainstorming, T85 Select a Genre, T225 Genre of Choice, T225</p> <p>Unit 3: Select a Genre, T213 Genre of Choice, T213 Writing Workshop, T279</p> <p>Unit 4: Select a Genre, T221 Genre of Choice, T221</p> <p>Unit 5: Select a Genre, T221 Genre of Choice, T221</p>

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<p>W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1-3 including grade 4.)</p>	<p>Unit 1: Develop an Idea with Relevant Details, T146 Develop and Compose a Conclusion, T212 What's Happening This Week?, T281 Minilesson: Edit for Punctuation Marks, T355 Minilesson: Prepare for Assessment, T357 Revise and Edit, T376 Differentiated Support: Intervention/Extend, T377 Next Steps, T377</p> <p>Unit 2: Minilesson: Plan Your Travel Article, T86 Develop Relevant Details, T157 Develop Different Types of Details, T158 Minilesson: Edit for Capitalization, T288 Minilesson: Prepare for Assessment, T359 Revise and Edit, T378</p> <p>Unit 3: Minilesson: Plan Your Realistic Fiction Story, T74 Minilesson: Mentor STACK: Edit for Punctuation, T289 Minilesson: Mentor STACK: Rearrange and Combine Ideas, T348 Minilesson: Edit for Capitalization, T349 Revise and Edit, T370</p> <p>Unit 4: Minilesson: Plan Your Opinion Essay, T84 Use Technology to Collaborate, T220 ELL Targeted Support: Edit for Complete Sentences, T287 Rearrange Ideas for Coherence and Clarify, T288 Combine Ideas for Coherence and Clarity, T289 Minilesson: Peer Edit, T290 Minilesson: Edit for Complete Sentences, T291 Minilesson: Prepare for Assessment, T363 Revise and Edit, T382</p> <p>Unit 5: Minilesson: Revise for Structure, T283 Minilesson: Revise for Word Choice, T284 Revise and Edit, T374</p>

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<p>W.4.6 With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting.</p>	<p>Unit 1: Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Incorporate Media, T374 Celebrate!, T378 Customize It!, T378</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224</p> <p>Unit 4: Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Customize It!, T374</p>
RESEARCH TO BUILD AND PRESENT KNOWLEDGE	
<p>W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 1: Inquire: Introduce the Project, T364 Collaborate, T364 Conduct Research: Field Research, T368</p> <p>Unit 2: Conduct Research: Library Databases, T370-T371 Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 4: Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Inquire: Introduce the Project, T362 Conduct Research: Expert Assistance, T366</p>
<p>W.4.8 Recall relevant information from experiences or gather relevant information</p>	<p>Unit 1: Brainstorm and Set a Purpose, T81</p>

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<p>from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>Introduce the Project, T364 Conduct Research: Field Research, T368 Customize It!, T376 Unit 2: Conduct Research: Library Databases, T370 Refine Research: Develop a Bibliography, T374 Unit 3: Take Notes, T146 Conduct Research: Search Engines, T362 Extend Research: Incorporate Media, T368-T369 Unit 4: Conduct Research: Request Information, T374 Extend Research: Create a Strong Media Message, T380-T381 Unit 5: Extend Research: Online Archives, T372 Collaborate, T372 Bibliography, T376</p>
<p>W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Unit 1: Minilesson: Write to Sources, T124 My View, T125 Minilesson: Write to Sources, T188 Unit 2: Minilesson: Write to Sources, T136 My View, T137 Minilesson: Write to Sources, T200 My View, T201 Unit 3: Minilesson: Write to Sources, T116 My View, T117 Minilesson: Write to Sources, T268 My View, T269 Unit 4: Minilesson: Write to Sources, T128 My View, T129 Minilesson: Write to Sources, T268 My View, T269 Unit 5: Minilesson: Write to Sources, T122 My View, T123 Minilesson: Write to Sources, T262</p>
<p>W.4.9.1 Apply Grade 4 Reading Standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on</p>	<p>Unit 2: Minilesson: Write to Sources, T200 Unit 3:</p>

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specific details in the text [e.g., a character’s thoughts, words, or actions]).	Minilesson: Write to Sources, T116 Minilesson: Write to Sources, T268 Unit 4: Minilesson: Write to Sources, T128 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T268 Next Steps, T375
W.4.9.2 Apply Grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	Unit 1: Minilesson: Write to Sources, T188 Minilesson: Write to Sources, T256 Unit 2: Minilesson: Write to Sources, T136 Unit 3: Minilesson: Write to Sources, T188 Unit 5: Minilesson: Write to Sources, T122 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T262
RANGE OF WRITING	
W.4.10 Write routinely over extended time frame (time for research, reflection, and revision) and shorter time frame (a single sitting or a day or two) for a range of discipline – specific tasks, purposes, and audiences.	Unit 1: Minilesson: Brainstorm and Set a Purpose, T81 Reflect and Share: Write to Sources, T124-T125 Write for a Reader: Use Text Structure, T198-T199 Reflect and Share: Write to Sources, T256-T257 Write for a Reader: Develop Author’s Purpose, T344-T345 Unit 2: Minilesson: Brainstorm and Set a Purpose, T85 Minilesson: Plan Your Travel Article, T86 Minilesson: Write to Sources, T200-T201 Writing Assessment: Travel Article, T361 Write for a Reader: Use Imagery, T276-T277 Writing Assessment: Travel Article, T361
(Continued)	(Continued) Unit 3: Reflect and Share: Write to Sources, T116-T117 Writing Club, T141 Reflect and Share: Write to Sources, T188-T189

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	<p>Minilesson: Compose Dialogue, T210 Write for a Reader: Audience, T364</p> <p>Unit 4: Minilesson: Plan Your Opinion Essay, T84-T85 Minilesson: Use Exaggeration, T138-T139 Independent Writing, T150 Writing Assessment, T365 Next Steps, T375 Write for a Reader: Audience, T376</p> <p>Unit 5: Reflect and Share: Write to Sources, T122-T123 Writing Workshop, T133 Independent Writing, T144 Write for a Reader: Use Literary Devices, T206-T207 Select a Genre, T221</p>
STANDARD – SPEAKING AND LISTENING GRADE 4	
COMPREHENSION AND COLLABORATION	
SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’	<p>Unit 1: Whole Group, T53 Reflect and Share: Talk About It, T58 Whole Group, T61</p>

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ideas and expressing their own clearly.	<p>Whole Group, T183 Whole Group, T255 Turn, Talk, and Share, T286 Reflect and Share: Talk About It, T334</p> <p>Unit 2: Formative Assessment Options: Turn, Talk, and Share, T25 Reflect and Share: Talk About It, T62 Turn, Talk, and Share, T92 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T171 Whole Group, T239 Minilesson: Visualize Imagery, T262 Illustrate, T296 Reflect and Share: Talk About It, T336</p> <p>Unit 3: Whole Group, T41 Reflect and Share: Talk About It, T50 Illustrate and Describe, T80 Whole Group, T155 Turn, Talk, and Share, T218 Whole Group, T263 Whole Group, T323 Reflect and Share: Talk About It, T328</p> <p>Unit 4: Whole Group, T59 Whole Group, T63 Turn, Talk, and Share, T90 Whole Group, T99 Whole Group, T199 Explore the Primary Source, T226 Whole Group, T235 Whole Group, T307 Reflect and Share: Talk About It, T340</p>
(Continued)	<p>(Continued)</p> <p>Unit 5: Reflect and Share: Talk About It, T56 Whole Group, T59 Whole Group, T125 Turn, Talk, And Share, T152 Turn, Talk, and Share, T226</p>

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	Explore the Primary Source, T226 Whole Group, T235 Whole Group, T257 Reflect and Share: Talk About It, T332 Peer Review, T374
<p>SL.4.1.1 Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>(Continued)</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334</p> <p>Unit 2: Respond and Analyze: My View, T50-T51 Reflect and Share: Talk About It, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p>Unit 3: Respond and Analyze: My View, T38-T39 Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T104-T105 Respond and Analyze: My View, T176-T177 Interact with Sources: Explore the Infographic, T218-T219 Respond and Analyze: My View, T316-T317 Reflect and Share: Talk About It, T340</p> <p>Unit 4: Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T256-T257 Reflect and Share: Talk About It, T340</p> <p>(Continued)</p> <p>Unit 5: Respond and Analyze: My View, T44-T45 Reflect and Share: Talk About It, T56 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251 Respond and Analyze: My View, T320-T321 Reflect and Share: Talk About It, T332</p>

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<p>SL.4.1.2 Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Reflect and Share: Talk About It, T58 Listening Comprehension, T90 Listening Comprehension, T220 Reflect and Share: Talk About It, T334 Book Club Options, T381</p> <p>Unit 2: Listening Comprehension, T94 Listening Comprehension, T168 Listening Comprehension, T232 Listening Comprehension, T298 Reflect and Share: Talk About It, T336 Book Club Options, T383</p> <p>Unit 3: Reflect and Share: Talk About It, T50-T51 Listening Comprehension, T148 Listening Comprehension, T220 Listening Comprehension, T300 Reflect and Share: Talk About It, T328-T329 Book Club Options, T375</p> <p>Unit 4: Listening Comprehension, T92 Listening Comprehension, T300 Reflect and Share: Talk About It, T340-T341 Book Club Options, T387</p> <p>Unit 5: Reflect and Share: Talk About It, T56-T57 Listening Comprehension, T88 Listening Comprehension, T228 Listening Comprehension, T294 Reflect and Share: Talk About It, T332-T333 Book Club Options, T379</p>
<p>SL.4.1.3 Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Respond and Analyze: My View, T244-T245 Respond and Analyze: My View, T322-T323 Reflect and Share: Talk About It, T334</p> <p>Unit 2: Respond and Analyze: My View, T50-T51</p>

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	Respond and Analyze: My View, T188-T189 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Unit 3: Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T328-T329 Unit 4: Reflect and Share: Talk About It, T60-T61 Respond and Analyze: My View, T184-T185 Reflect and Share: Talk About It, T340-T341 Unit 5: Reflect and Share: Talk About It, T56 Reflect and Share: Talk About It, T332-T333
<p>SL.4.1.4 Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p> <p>(Continued)</p>	Unit 1: Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Whole Group, T61 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334 Unit 2: Respond and Analyze: My View, T50-T51 Minilesson: Express an Opinion, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336 Unit 3: Respond and Analyze: My View, T38-T39 Respond and Analyze: My View, T104-T105 Explore the Media, T146-T147 Respond and Analyze: My View, T176-T177 Respond and Analyze: My View, T316-T31 (Continued) Unit 4: Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Minilesson: Write to Sources, T196 Whole Group, T199 Respond and Analyze: My View, T256-T257 Unit 5:

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	Respond and Analyze: My View, T44-T45 Respond and Analyze: My View, T110-T111 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251 Respond and Analyze: My View, T320-T321
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit 1: Listening Comprehension, T22-T23 Summarize, T293 Close Read: Summarize a Text, T301 Close Read: Summarize a Text, T304 Close Read: Summarize a Text, T312 Summarize a Text, T330-T331 Unit 2: Listening Comprehension, T22-T23 Unit 3: Listening Comprehension, T22-T23 Unit 4: Listening Comprehension, T22-T23 Close Read: Summarize Literary Text, T182 Summarize Literary Text, T192-T193 Unit 5: Listening Comprehension, T22-T23 Summarize Argumentative Text, T172 Summarize Argumentative Text, T176 Summarize Argumentative Text, T181 Summarize Argumentative Text, T192-T193
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	Unit 5: Close Read: Analyze Argument, T164 Close Read: Analyze Argument, T165 Close Read: Analyze Argument, T168 Close Read: Analyze Argument, T171 Close Read: Analyze Argument, T175 Analyze Argument, T188-T189
PRESENTATION OF KNOWLEDGE AND IDEAS	
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner,	Unit 1: Celebrate and Reflect: Celebrate!, T378

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<p>using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Unit 2: Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Publish and Celebrate, T350</p> <p>Unit 4: Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Celebrate and Reflect: Celebrate!, T377</p>
<p>SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Unit 1: Extend Research: Incorporate Media, T374-T375</p> <p>Unit 2: Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 5: Minilesson: Publish and Celebrate, T354</p>
<p>SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p>	<p>Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p>Unit 4: Write for a Reader, T376</p> <p>Unit 5: Conduct Research: Expert Assistance, T366</p>