

A Correlation of



Grade 5, ©2020

To the
Archdiocese of Cincinnati
Reading/English Language Arts
Graded Course of Study
Grade 5

SAVVAS

**A Correlation of myView Literacy, Grade 5 ©2020 to the
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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Archdiocese of Cincinnati, Reading/English Language Arts, Grade Course of Study**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Archdiocese of Cincinnati Reading/English Language Arts Course of Study	myView Literacy Grade 5, ©2020
STANDARD – READING GRADE 5	
READING: INFORMATIONAL TEXT	
KEY IDEAS AND DETAILS	
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit 1: Wrap-Up: T-Chart, T23 Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T34 Close Read: Use Text Evidence, T38 Close Read: Use Text Evidence, T33 Minilesson: Use Text Evidence, T50-T51 Strategy Group: Use Text Evidence, T52-T53</p> <p>Unit 2: Close Read: Evaluate Details, T33 Close Read: Evaluate Details, T36 Whole Group, T55 Explore the Primary Sources, T230-T231 Use Text Evidence, T237</p> <p>Unit 5: Minilesson: Compare and Contrast Accounts, T254</p>
RI.5.2 Determine two or more main ideas of a text and explain how it is supported by key details; summarize the text.	<p>Unit 1: Analyze Main Ideas and Details, T26 Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Minilesson: Analyze Main Ideas and Details, T46-T47 Strategy Group: Analyze Main Ideas and Details, T48 First Read: Respond, T109</p> <p>Unit 4: Summarize, T163 Close Read: Summarize, T171 Close Read: Summarize, T172 Close Read: Summarize, T181 Minilesson: Summarize, T190-T191 Strategy Group: Summarize, T192-T193</p>
(Continued)	(Continued) Unit 5:

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	Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Close Read: Analyze Main Ideas and Details, T36 Close Read: Analyze Main Ideas and Details, T41 Close Read: Analyze Main Ideas and Details, T43 Close Read: Analyze Main Ideas and Details, T45 Close Read: Analyze Main Ideas and Details, T50 Identify Main Idea and Details, T56-T57 Strategy Group: Identify Main Idea and Details, T58-T59 Wrap-Up, T235 Wrap-Up, T295
RI.5.3 Explain the relationships or interactions between two more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.	Unit 1: Analyze Main Ideas and Details, T32 Analyze Main Ideas and Details, T35 Cross Curricular Perspectives: Social Studies, T300 Unit 2: Explain Relationships Between Ideas, T258 Unit 4: Explain Relationships Between Ideas, T230 Close Read: Explain Relationships Between Ideas, T238 Close Read: Explain Relationships Between Ideas, T244 Close Read: Explain Relationships Between Ideas, T245 Close Read: Explain Relationships Between Ideas, T248 Close Read: Explain Relationships Between Ideas, T250 Minilesson: Explain Relationships Between Ideas, T256-T257 Strategy Group: Explain Relationships Between Ideas, T258 Unit 5: Explore the Diagram, T232
CRAFT AND STRUCTURE	
RI.5.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 5 topic or</i>	Unit 1: Preview Vocabulary, T30-T31 Academic Vocabulary: Language of Ideas, T84

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<p><i>subject area.</i></p>	<p>Develop Vocabulary, T112-T113 Preview Vocabulary, T298 Minilesson: Develop Vocabulary, T314 Unit 2: Preview Vocabulary, T30 Preview Vocabulary, T100 Minilesson: Develop Vocabulary, T118 Strategy Group: Develop Vocabulary, T120 Preview Vocabulary: T240-T241 Unit 4: Academic Vocabulary: Language of Ideas, T156 Preview Vocabulary, T166-T167 Minilesson: Develop Vocabulary, T182-T183 Whole Group, T185 Unit 5: Minilesson: Develop Vocabulary, T52-T53 Preview Vocabulary, T104-T105 Academic Vocabulary: Language of Ideas, T232 Preview Vocabulary, T242-T243 Strategy Group: Develop Vocabulary, T252 Strategy Group: Develop Vocabulary, T318-T319</p>
<p>RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p>(Continued)</p>	<p>Unit 1: Compare Texts, T27 Minilesson: Explain Text Structure, T62 First Read: Connect, T98 Strategy Group: Compare Texts, T126 Whole Group, T127 Unit 2: Strategy Group: Compare and Contrast, T132 Compare Texts, T167 Unit 4: First Read: Connect, T170 Strategy Group: Compare Texts, T196 Compare Across Texts, T368-T369</p> <p>(Continued)</p> <p>Unit 5: First Read: Respond, T51 Strategy Group: Compare Texts, T66 Whole Group, T67</p>

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	Compare and Contrast Accounts, T238 Compare Texts, T239 Compare and Contrast Accounts, T244 Compare and Contrast Accounts, T246 Possible Teaching Point: Read Like a Writer: Author’s Craft, T247 First Read: Respond, T248 Compare and Contrast Accounts, T248 Compare and Contrast Accounts, T254-T255 Strategy Group: Compare and Contrast Accounts, T256-T257 Compare Across Texts, T358-T359
RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Unit 4: Refine Research: Primary and Secondary Sources, T378-T379 Unit 5: Compare and Contract Accounts, T238 Compare and Contract Accounts, T246 Compare and Contract Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265
INTEGRATION OF KNOWLEDGE AND IDEAS	
RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Unit 1: Minilesson: Use Text Features, T134-T135 Unit 2: Minilesson: Synthesize Information, T330-T331 Primary and Secondary Sources, T372 Unit 4: Compare Across Texts, T368 Conduct Research, T374 Refine Research, T378 Differentiated Support: Intervention/Extend, T379
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text.	Unit 5: Minilesson: Argumentative Text, T296 Analyze Argumentative Texts, T298 Strategy Group: Analyze Argumentative Texts, T300-T301 Close Read: Analyze Argumentative Texts, T305 Close Read: Analyze Argumentative Texts, T306

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	Close Read: Analyze Argumentative Texts, T308 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T313 Close Read: Analyze Argumentative Texts, T315 Close Read: Analyze Argumentative Texts, T316 Analyze Argumentative Texts, T322-T323 Strategy Group: Analyze Argumentative Texts, T324-T325
RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Unit 2: Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297 Synthesize Information, T303 Close Read: Synthesize Information, T311 Close Read: Synthesize Information, T313 Close Read: Synthesize Information, T316 Close Read: Synthesize Information, T318 Synthesize Information, T330-T331 Strategy Group: Synthesize Information, T332 Unit 3: Explore Media, T286-T287 Unit 4: Compare Across Texts, T368 Unit 5: My View, T250 Minilesson: Write to Sources, T262
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
RI.5.10 Read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	Unit 1: Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T90-T91 Identify Informational Text, T90

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	<p>Read, T94-T111 Identify Informational Text, T294 Reading Workshop: Matching Texts to Learning (Leveled Readers), T294-T295 Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 Identify Informational Texts, T236 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302-T303 Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T162-T163 Identify Informational Text, T162 Read, T164-T181 Reading Workshop: Matching Texts to Learning (Leveled Readers), T230 Identify Biographies, T230 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T100-T101 Identify Informational Text, T100 Reading Workshop: Matching Texts to Learning (Leveled Readers), T238-T239 Identify Informational Text, T238 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299</p>
READING: FOUNDATIONAL SKILLS	
PHONICS AND WORD RECOGNITION	
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>RF.5.3.1 Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Related Words, T33 Possible Teaching Point: Academic Vocabulary: Related Words, T37 Minilesson: Related Words, T58-T59</p>

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(Continued)	<p>Lessons 1-3, 5: Suffixes -ic, -ism, -ive, T60-T61 Lesson 4: Suffixes -ic, -ism, -ive, T131 Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265 Lesson 4: Words with Suffixes -able, -ible, T333 Unit 2: Academic Vocabulary: Related Words, T37 Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T64 Lesson 4: VCe Syllables, T67 Lesson 4: Open and Closed Syllables V/CV and VC/V, T137 Possible Teaching Point: Word Study: Prefixes il-, in-, im-, ir-, T246 Lessons 1-3, 5: Prefixes il-, in-, im-, ir-, T272-T273 Lesson 4: Prefixes il-, in-, im-, ir-, T341 Unit 3: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T62 Possible Teaching Point: Word Study: Suffixes, T102 Lesson 4: Suffixes -ize, -ance, -ence, -ist, T209 Lessons 1-3, 5: Suffixes -ous, -eous, -ious, T262-T263 Possible Teaching Point: Word Study: Syllable Patterns, T306 Lessons 1-3, 5: Syllable Patterns, T328-T329 Lesson 4: Suffixes -ous, -eous, -ious, T335</p> <p>(Continued)</p> Unit 4: Academic Vocabulary: Related Words, T32 Academic Vocabulary: Related Words, T35 Minilesson: Related Words, T60 Lessons 1-3, 5: Word Parts pro-, com-, con-, T62-T63 Word Study: Lesson 4: Syllable Patterns, T63 Word Study: Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347 Unit 5:

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	<p>Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T37 Minilesson: Related Words, T68-T69 Possible Teaching Point: Word Study: Syllable Patterns, T108 Possible Teaching Point: Word Study: Syllable Patterns, T115 Lessons 1-3, 5: Syllable Patterns, T138-T139 Multisyllabic Words, T174 Word Study: Lessons 1-3, 5: Multisyllabic Words, T208-T209 Possible Teaching Point: Word Study: Suffixes, T184 Lesson 4: Syllable Patterns, T209</p>
FLUENCY	
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	
<p>RF.5.4.1 Read grade-level text with purpose and understanding.</p>	<p>Unit 1: Read, T30 Read, T94 Read, T164 Read, T236 Read, T298 Unit 2: Read, T30 Turn, Talk, And Share, T95 Read, T100</p>

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	Read, T170 Read, T240 Read, T306 Unit 3: Read, T30 Read, T98 Read, T164 Read, T236 Read, T296 Unit 4: Read, T30 Read, T96 Read, T166 Read, T234 Read, T304 Unit 5: Read, T30 Turn, Talk, and Share, T99 Read, T172 Read, T242 Read, T302
RF.5.4.2 Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	Unit 1: Fluency: Rate/Oral Reading Rate and Accuracy, T114 Teacher-Led Options: Fluency, T48 Realistic Fiction: Fluency, T164 Close Read: Fluency, T183 Fluency: Prosody/Oral Reading Rate and Accuracy, T252 Unit 2: Fluency: Prosody/Oral Reading Rate and Accuracy, T50 Fluency: Prosody/Oral Reading Rate and Accuracy, T194

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	<p>Fluency: Appropriate Phrasing, T260 Fluency: Rate/Oral Reading Rate and Accuracy, T324 Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T48 Teacher-Led Options: Fluency, T114 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T250 Fluency: Prosody/Oral Reading Rate and Accuracy, T316 Unit 4: Close Read: Fluency, T181 Fluency: Prosody/Oral Reading Rate and Accuracy, T188 Fluency: Prosody/Oral Reading Rate and Accuracy, T254 Fluency: Prosody/Oral Reading Rate and Accuracy, T334 Unit 5: Fluency: Accuracy/Oral Reading Rate and Accuracy, T122 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Teacher-Led Options: Fluency, T260 Fluency: Accuracy/Oral Reading Rate and Accuracy, T320</p>
<p>RF.5.4.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Minilesson: Context Clues, T200-T201 Unit 2: Develop Vocabulary, T26 Strategy Group: Monitor Comprehension, T128 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary,</p>

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	<p>Context Clues, T180 Minilesson: Context Clues, T204-T205 Unit 3: Develop Vocabulary, T94 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 Unit 4: Strategy Group: Monitor Comprehension, T124 Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Minilesson: Context Clues, T198-T199 Unit 5: Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Minilesson: Context Clues, T206-T207</p>
READING: LITERATURE	
KEY IDEAS AND DETAILS	
<p>RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Use Text Evidence, T161 Close Read: Use Text Evidence, T179 Unit 2: My View: Brainstorm, T188 Unit 4: Analyze Characters, T48 Close Read: Infer Multiple Themes, T98 Make Inferences, T301 Close Read: Make Inferences, T307 Close Read: Make Inferences, T314 Minilesson: Make Inferences, T336-T337 Unit 5:</p>

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	Close Read: Make Inferences, T176 Minilesson: Make Inferences, T198 Minilesson: Write to Sources, T202
RL.5.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Unit 2: Explore the Poem, T160 Unit 3: Explore the Poem, T20 Summarize, T95 Close Read: Summarize, T101 Minilesson: Summarize, T120 Strategy Group: Summarize, T122 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290-T291 Close Read: Infer Multiple Themes, 302 Reading Workshop: Infer Multiple Themes: T314-T315 Unit 4: Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Minilesson: Infer Multiple Themes, T118
RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	Unit 3: Close Read: Analyze Characters, T45 Analyze Characters, T50-T51 Compare Texts, T60 Close Read: Analyze Plot Elements, T109 Analyze Plot Elements, T116-T117 My View, T184 Synthesize Information, T192-T193 Strategy Group: Synthesize Information, T194 Teacher-Led Options, T194-T195 Unit 4: Close Read: Analyze Characters, T41 Analyze Characters, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128 Unit 5:

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	Close Read: Analyze Plot and Setting, T175 Close Read: Analyze Plot and Setting, T179 Close Read: Analyze Plot and Setting, T183 Analyze Plot and Setting, T194-T195
CRAFT AND STRUCTURE	
<p>RL.5.4 Determine the meaning of words and phrases, including figurative language such as metaphors and similes.</p> <p>(Continued)</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239 Develop Vocabulary, T246-T247 Academic Vocabulary: Figurative Language, 262-263</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T172 Academic Vocabulary, T253 Academic Vocabulary: Figurative Language, T270-T271</p> <p>(Continued)</p> <p>Unit 3: Minilesson: Analyze Hyperbole and Puns, T132-T133 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Possible Teaching Point: Academic Vocabulary, T243 Academic Vocabulary: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T309</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T245 Possible Teaching Point: Academic Vocabulary:</p>

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	<p>Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269 Possible Teaching Point: Read Like a Writer: Author's Craft, T315 Possible Teaching Point: Read Like a Writer: Author's Craft, T326 Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Possible Teaching Point: Read Like a Writer: Author's Craft, T188</p>
<p>RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Unit 1: Minilesson: Poetry, T230 Unit 2: Explore the Poem, T160 Unit 3: Legend and Drama, T158-T159 Explain Literary Structure, T160 Close Read: Explain Literary Structure, T178 Close Read: Explain Literary Structure, T180 Explain Literary Structure, T188-T189 First Read: Notice, T240 Unit 5: Minilesson: Mentor Stack: Develop Stanzas, T223 Minilesson: Mentor Stack: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p>
<p>RL.5.6 Describe how a narrator's or speaker's</p>	<p>Unit 1:</p>

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point of view influences how events are described.	Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168 Close Read: Understand Point of View, T172 Close Read: Understand Point of View, T176 Close Read: Understand Point of View, T180 Understand Point of View, T188-T189 Use Text Evidence, T192-T193 Strategy Group: Use Text Evidence, T194 Unit 2: Analyze Point of View, T166 Close Read: Analyze Point of View, T172 Close Read: Analyze Point of View, T174 Close Read: Analyze Point of View, T178 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilesson: Analyze Point of View, T192-T193 Strategy Group: Analyze Point of View, T194 Whole Group, T195 Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T299 Minilesson: Analyze Effect of Point of View, T330 Unit 4: Minilesson: Analyze Point of View, T134-T135
INTEGRATION OF KNOWLEDGE AND IDEAS	
RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone or beauty of a text.	Unit 1: ELL Targeted Support: Use Visuals, T177 Unit 4: ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Read Like a Writer: Author's Craft, T317 Possible Teaching Point: Read Like a Writer: Author's Craft, T319
RL.5.8 N/A for Grade 5 Literature.	
RL.5.9 Compare and contrast stories in the same genre, on their approaches to similar themes and topics.	Unit 1: Reflect and Share, T258-T259 Strategy Group: Compare Texts, T260 Unit 3: Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159

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	Synthesize Information, T161 Read and Compare, T174 Reflect and Share, T196-T197 My View, T244 Reflect and Share, T256-T257 Compare Across Texts, T350
RANGE OF READING AND TEXT COMPLEXITY	
<p>RL.5.10 Read and comprehend literature, including stories, drama, and poetry, in the grade 4-5 text complexity band proficiently.</p> <p>(Continued)</p>	<p>Unit 1: Identify Historical Fiction, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164-T183 Identify Elements of Poetry, T232 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233</p> <p>Unit 2: Identify Realistic Fiction, T166 Reading Workshop: Matching Texts to Learning (Leveled Readers), T166-T167 Read, T170-T187</p> <p>(Continued)</p> <p>Unit 3: Identify Realistic Fiction, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30-T35 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Identify Realistic Fiction, T94 Identify Legends and Dramas, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Identify Poetry, T232 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 Identify Realistic Fiction, T292</p> <p>Unit 4: Identify Historical Fiction, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Historical Fiction, T92</p>

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	Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Read, T96-T113 Identify Historical Fiction, T300 Reading Workshop: Matching Texts to Learning (Leveled Readers), T300-T301 Unit 5: Matching Texts to Learning, T168-T169 Read, T172-T189 Identify Historical Fiction, T168
STANDARD – ELA GRADE 5	
CONVENTIONS OF STANDARD ENGLISH	
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.1.1 Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	Unit 2: ELL Targeted Support: Edit for Prepositions and Prepositional Phrases, T285 Minilesson: Edit for Prepositions and Prepositional Phrases, T290 Unit 3: Lessons 2-5: Prepositions and Prepositional Phrases, T72-T73 Lesson 1: Prepositions and Prepositional Phrases, T138 Unit 4: Lessons 2-5: Coordinating and Subordinating Conjunctions, T208-T209 Lesson 1: Coordinating and Subordinating Conjunctions, T278 Minilesson: Edit for Prepositions and Prepositional Phrases, T284 Independent Writing: Mentor Stack, T284

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	Edit for Subordinating Conjunctions, T287 Lesson 1: Correlative Conjunctions, T354 Unit 5: Minilesson: Mentor Stack: Use Interjections, T156 Lessons 2-5: Language and Conventions: Interjections, T344-T345
L.5.1.2 Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses.	Unit 2: Lessons 2-5: Principal Parts of Irregular Verbs, T214-T215 Lessons 2-5: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287
L.5.1.3 Use verb tense to convey various times, sequences, states, and conditions.	Unit 2: Lessons 2-5: Principal Parts of Regular Verbs, T144-T145 Lessons 2-5: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287
L.5.1.4 Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>)	Unit 4: Lessons 2-5: Correlative Conjunctions, T278-T279 Lesson 1: Correlative Conjunctions, T354
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.2.1 Use punctuation to separate items in a series.	Unit 2: ELL Targeted Support: Edit for Punctuation Marks, T353 Minilesson: Edit for Punctuation Marks, T354 Unit 4: Minilesson: Edit for Punctuation Marks, T288 Unit 5: Lessons 2-5: Commas and Semicolons in a Series, T78-T79 Lesson 1: Commas and Semicolons in a Series, T146
L.5.2.2 Use a comma to separate an introductory element from the rest of the sentence.	Unit 4: Minilesson: Edit for Punctuation Marks, T288 Unit 5: Lessons 2-5: Commas and Introductory Elements, T146-T147 Lesson 1: Commas and Introductory Elements,

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	T216
L.5.2.3 Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Lessons 2-5: Commas and Introductory Elements, T146-T147 Lesson 1: Commas and Introductory Elements, T216</p>
L.5.2.4 Use underlining, quotation marks, or italics to indicate titles of works.	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 3: Minilesson: Punctuate Titles, T277 Independent Writing: Mentor Stack, T277 Share Back, T277</p> <p>Unit 5: Lessons 2-5: Punctuating Titles, T216-T217 Lesson 1: Punctuating Titles, T276</p>
L.5.2.5 Spell grade-appropriate words correctly, consulting references as needed.	<p>Unit 1: ELL Targeted Support: Suffix –ive, T60</p> <p>Unit 3: Possible Teaching Point: Word Study: Unusual Spellings, T180 Lesson 1: Teach Unusual Spellings, T202 Lessons 1-3, 5: Spelling: Spell Words with Unusual Spellings, T208-T209 Lesson 4: Words with Unusual Spellings, T269</p> <p>Unit 5: Lesson 4: Spiral Review: Syllable Patterns, T215 Writing Workshop, T275</p>
KNOWLEDGE OF LANGUAGE	
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	

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L.5.3.1 Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p>Unit 2: Minilesson: Edit Simple and Compound Sentences, T289</p> <p>Unit 3: ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279</p> <p>Unit 4: Minilesson: Edit for Subordinating Conjunctions, T287</p>
L.5.3.2 Compare and contrast the varieties of English (e.g., <i>dialects, registers</i>) used in stories, dramas, or poems.	<p>Unit 4: Possible Teaching Point: Read Like a Writer: Author’s Craft, T34 ELL Targeted Support: Dialect, T36 Possible Teaching Point: Read Like a Writer: Author’s Craft, T38 Minilesson: Analyze Dialects, T64 Minilesson: Use Dialect, T66 Writing Workshop, T67</p> <p>Unit 5: Share Back, T84</p>
VOCABULARY ACQUISITION AND USE	
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
L.5.4.1 Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p>Unit 2: Close Read: Vocabulary in Context, T39 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary,</p>

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(Continued)	Context Clues, T180 Minilesson: Context Clues, T204-T205 Unit 3: Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 Unit 4: Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T198-T199 (Continued) Unit 5: Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207
L.5.4.2 Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g. <i>photograph</i> , <i>photosynthesis</i>).	Unit 1: Possible Teaching Point: Word Study: Greek Roots, T97 Possible Teaching Point: Word Study: Greek Roots, T101 Lessons 1-3, 5: Greek Roots, T130-T131 Lesson 4: Greek Roots, T203 Unit 3: Possible Teaching Point: Word Study: Words with Latin Roots, T42 Lessons 1-3, 5: Words with Latin Roots, T64-T65 Lesson 4: Words with Latin Roots, T131 Unit 4: Word Study: Lessons 1-3, 5: Word Origins, T270-T271 Possible Teaching Point: Word Study: Latin Roots, T312 Possible Teaching Point: Word Study: Latin Roots, T313 Possible Teaching Point: Word Study: Latin Roots,

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	<p>T323 Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347 Lesson 4: Word Origins, T347 Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T37 Word Study: Lesson 4: Latin Roots audi, rupt, scrib, spec, T71</p>
<p>L.5.4.3 Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: Formative Assessment Options: Turn, Talk, and Share/Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59 How to Use a Glossary, T386-T387 Unit 2: Minilesson: Related Words, T64-T65 Minilesson: Develop Vocabulary, T254 How to Use a Glossary, T394-T395 Unit 3: Academic Vocabulary: Related Words, T62-T63 First Read: Generate Questions: Think Aloud, T43 Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Strategy Group: Develop Vocabulary, T186 Minilesson: Figurative Language, T260 How to Use a Glossary, T382-T383 Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T35 How to Use a Glossary, T400-T401 Unit 5: Minilesson: Related Words, T68 Minilesson: Develop Vocabulary, T250 Apply: Use Independent Text, T319 How to Use a Glossary, T390-T391</p>

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L.5.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
<p>L.5.5.1 Interpret figurative language, including similes and metaphors, in context.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262 Minilesson: Understand Figurative Language, T334 Minilesson: Use Figurative Language, T336</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author’s Craft, T33 Possible Teaching Point: Academic Vocabulary: Figurative Language, T253</p> <p>Unit 3: Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Academic Vocabulary: Figurative Language, T260-T261</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author’s Craft, T41 Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Author’s Craft, T183</p>

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	Possible Teaching Point: Read Like a Writer: Author's Craft, T188
<p>L.5.5.2 Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262</p> <p>Unit 3: Minilesson: Figurative Language, T260</p> <p>Unit 4: Minilesson: Figurative Language: Adages, T268 Minilesson: Analyze Adages, T348</p>
<p>L.5.5.3 Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Academic Vocabulary: Synonyms and Antonyms, T128-T129</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Antonyms, T109 Minilesson: Synonyms and Antonyms, T134 Possible Teaching Point: Academic Vocabulary: Context Clues, T180</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T43 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Minilesson: Synonyms and Antonyms, T128-T129</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary:</p>

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	<p>Synonyms and Antonyms, T103 Minilesson: Synonyms and Antonyms, T130 Possible Teaching Point: Academic Vocabulary, T250 Unit 5: Minilesson: Synonyms and Antonyms, T136 Possible Teaching Point: Academic Vocabulary: Analogies, T248 Academic Vocabulary: Analogies, T266-T267</p>
<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>Unit 1: Academic Vocabulary: Related Words, T58 Introduce the Text: Develop Vocabulary, T42-T43 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T236-T237 Assess Understanding, T263 Assess Understanding, T331 Use Academic Words: Collaborate, T357 Unit 2: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, 30-T31 Introduce the Text: Preview Vocabulary, T100-T101 Introduce the Text: Preview Vocabulary, T240-T241 Minilesson: Figurative Language: Analogies, T270 Minilesson: Use Precise Language and Domain-Specific Vocabulary, T286 Language of the Genre, T300 Use Academic Words: Collaborate, T365 Customize It!, T376 Unit 3: Academic Vocabulary, T14 Academic Vocabulary: Related Words, T62 Introduce the Text: Preview Vocabulary, T98-T99 Minilesson: Develop Vocabulary, T184-T185 Assess Understanding, T201 Introduce the Text: Preview Vocabulary, T236-T237 Use Academic Words: Collaborate, T353 Unit 4: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Introduce the Text: Preview Vocabulary, T234-T235 Language of the Genre, T298 Assess Understanding, T345 Use Academic Words: Collaborate, T371 (Continued)</p>

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(Continued)	<p>Unit 5: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Assess Understanding, T69 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Introduce the Text: Preview Vocabulary, T172 Assess Understanding, T207 Introduce the Text: Preview Vocabulary, T242-T243 Assess Understanding, T335 Use Academic Words, T361</p>
STANDARD – WRITING GRADE 5	
TEXT TYPES AND PURPOSES	
W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
<p>W.5.1.1 Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p>Unit 3: Minilesson: Mentor Stack: Develop an Opinion, T144 Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359</p> <p>Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p>
<p>W.5.1.2 Provide logically ordered reasons that are supported by facts and details.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p>

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	<p>Unit 3: Minilesson: Plan Your Opinion Essay, T82 ELL Minilesson Support, T143 Minilesson: Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Revise and Edit, T364</p> <p>Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p>
<p>W.5.1.3 Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	<p>Unit 3: ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, and Clauses, T218 Minilesson: Revise by Combining Ideas for Clarity, T279 Collaborate and Discuss, T364-T365</p>
<p>W.5.1.4 Provide a concluding statement or section related to the opinion presented.</p>	<p>Unit 3: Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358</p> <p>Unit 5: Student Interactive: Revise, T373</p>
<p>W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p>W.5.2.1 Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g.,</p>	<p>Unit 2: Genre Immersion Lesson: Analyze a Lead Paragraph, T81</p>

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headings), illustrations, and multimedia when useful to aiding comprehension.	Minilesson: Plan Your Informational Article, T84 Minilesson: Develop an Engaging Idea, T150 Minilesson: Develop with Visuals and Multi Media, T154 Minilesson: Develop and Compose an Introduction, T220 Minilesson: Develop with Related Information, T221 Share Back, T221 Minilesson: Use Formatting, T223 Writing Assessment, T359
W.5.2.2 Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Unit 2: ELL Targeted Support: Draft with Specific Facts and Concrete Details, T149 ELL Targeted Support: Develop with Other Information and Examples, T149 Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153 Next Steps, T369
W.5.2.3 Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Unit 2: ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359
W.5.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222

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	Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 Unit 5: Use Academic Words, T361
W.5.2.5 Provide a concluding statement or section related to the information or explanation presented.	Unit 2: Minilesson: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359 Unit 4: Revise and Edit, T382 Peer Review, T382 Unit 5: Revise and Edit, T372
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
W.5.3.1 Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Minilesson: Plan Your Personal Narrative, T78 Minilesson: Develop an Engaging Idea, T144 Minilesson: Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Share Back, T216 Minilesson: Develop a Sequence of Events, T217 Prepare for Assessment, T349 Unit 4: Minilesson: Develop Characters, T146 Organize an Introduction, T214 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216
W.5.3.2 Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Unit 1: Minilesson: Develop Sensory Details, T146 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349 Unit 4: Minilesson: Develop Characters, T146 Minilesson: Develop Dialogue, T150

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	Minilesson: Choose Pacing of Events, T216 Minilesson: Select A Different Genre, T218 Writing Assessment, T365
W.5.3.3 Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Unit 1: ELL Targeted Support: Draft with Transitions, T215 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Independent Writing, T218 Share Back, T218 ELL Targeted Support: Revise by Combining Ideas, T345 Minilesson: Revise by Rearranging and Combining Ideas, T346 Unit 4: ELL Targeted Support: Organize a Sequence of Events, T213 Minilesson: Organize a Sequence of Events, T215 Minilesson: Choose Pacing of Events, T216
W.5.3.4 Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 1: Minilesson: Develop Specific Details, T145 Minilesson: Develop Sensory Details, T146 Minilesson: Revise by Adding Ideas for Clarity, T281 Minilesson: Revise by Deleting Ideas for Clarity, T282 Unit 4: ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359 Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360 Unit 5: Minilesson: Mentor Stack: See Like a Poet, T152
W.5.3.5 Provide a conclusion that follows from the narrated experiences or events.	Unit 1: Minilesson: Develop a Sequence of Events, T217 Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349 Unit 4: Minilesson: Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215
PRODUCTION AND DISTRIBUTION OF WRITING	
W.5.4 Produce clear and coherent writing in which the development and organization are	Unit 1: Minilesson: Brainstorm a Topic, T77

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<p>appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3).</p>	<p>Select a Genre, T221 Write for a Reader, T362 Unit 2: Minilesson: Set a Purpose, T83 Minilesson: Develop Author's Purpose, T140 Select a Genre, T225 Write for a Reader, T370 Customize It!, T370 Unit 3: Minilesson: Brainstorm a Topic and Opinion, T81 Select a Genre, T221 Write for a Reader, T358 Unit 4: Minilesson: Set A Purpose, T79 Minilesson: Select a Different Genre, T218 Select a Genre, T219 Write for a Reader, T376 Unit 5: Minilesson: Brainstorm Ideas, T87 Minilesson: Mentor Stack: Plan Your Poetry, T88 Select a Genre, T227 Minilesson: Try a New Approach, T283 Write for a Reader, T366</p>
<p>W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 5).</p>	<p>Unit 1: Minilesson: Plan Your Personal Narrative, T78 ELL Minilesson Support: Develop Structure, T215 Revise by Rearranging and Combining Ideas, T346 Independent Writing, T346 Revise and Edit, T369 Unit 2: Minilesson: Plan Your Informational Article, T84 Minilesson: Develop Author's Purpose, T140-T141 Draft with Specific Facts, Concrete Details, T151 Develop with Transitions, T222 Edit for Capitalization, T355 Peer Review, T376 Differentiated Support: Intervention/Extend, T377</p>

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	<p>Unit 3: Plan Your Opinion Essay, T82 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Independent Writing: Mentor Stack, T278 Revise by Combing Ideas for Clarity, T279 Minilesson: Participate in Peer Editing, T280 Minilesson: Incorporate Peer and Teacher Suggestions, T342 Differentiated Support: T365</p> <p>Unit 4: Minilesson: Plan Your Science Fiction Story, T80 Develop the Conflict, T148 Minilesson: Edit for Subordinating Conjunctions, T287 Revise by Adding, Deleting Ideas for Clarity, T360 Revise and Edit, T382 Peer Review, T382 Differentiated Support: T383</p> <p>Unit 5: Minilesson: Mentor Stack: Plan Your Poetry, T88 Minilesson: Rewrite for Precise Meaning, T226 Minilesson: Try a New Approach, T283 Revise and Edit, T372 Peer Review, T372</p>
<p>W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single setting.</p>	<p>Unit 1: Independent Writing, T348 Celebrate!, T370</p> <p>Unit 2: Celebrate!, T378</p> <p>Unit 3: Minilesson: Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Celebrate!, T366</p> <p>Unit 4: Minilesson: Publish and Celebrate, T362 Introduce the Project, T370</p> <p>Unit 5: Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371 Celebrate!, T374</p>
<p>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</p>	

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<p>W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 1: Conduct Research: Web Sites, T360-T361 Extend Research: Write a Business Letter, T366</p> <p>Unit 2: Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Extend Research: Add Photographs and Timelines, T362-T363</p> <p>Unit 4: Introduce the Project, T370 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Online Survey Tools, T380-T381</p> <p>Unit 5: Conduct Research: Graphics, T364-T365</p>
<p>W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Unit 1: Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Student Interactive: Plan Your Research, T359 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, T364 Differentiated Support: Intervention/Extend, T365 Next Steps, T365</p> <p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Next Steps, T373</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Differentiated Support: Intervention/Extend, T361 Next Steps, T361</p> <p>Unit 4: Reflect and Share: Write to Sources, T194-T195 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources,</p>

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	<p>T378 Extend Research: Online Survey Tools, T380 Unit 5: Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369</p>
<p>W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Unit 1: Minilesson: Write to Sources, T124 Reflect and Share: Write to Sources: T258-T259 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, T364-T365 Unit 2: Minilesson: Synthesize Information, T330 Conduct Research: Search Engines, T368 Unit 3: Conduct Research: Databases, T356 Next Steps, T357 Unit 5: Minilesson: Compare and Contrast Accounts, T254 Minilesson: Write to Sources, T262 Explore and Plan: Argumentative Writing, T362 ELL Targeted Support: Planning, T363 Critical Literacy: Analyze Type of Source, T368</p>
<p>W.5.9.1 Apply Grade 5 Reading Standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, or drawing on specific details in the text [e.g., how characters interact]”).</p>	<p>Unit 1: Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T258 Unit 2: Minilesson: Write to Sources, T200 Unit 3:</p>

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	Minilesson: Write to Sources, T124 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T256 Unit 4: Minilesson: Write to Sources, T126 Unit 5: Minilesson: Write to Sources, T202
W.5.9.2 Apply Grade 5 Reading Standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	Unit 1: Minilesson: Write to Sources, T124 Unit 2: Minilesson: Write to Sources, T130-T131 Unit 4: Minilesson: Write to Sources, T194 Minilesson: Write to Sources, T264 Unit 5: Minilesson: Write to Sources, T132 Minilesson: Write to Sources, T262
RANGE OF WRITING	
W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline, specific tasks, purposes, and audiences.	Unit 1: Minilesson: Write to Sources, T124-T125 Minilesson: Write to Sources, T196-T197 My View: Write About It, T197 Writing Club, T283 Essential Question: My Turn, T354 Unit 2: Writing Club, T85 Minilesson: Write to Sources, T200-T201 My View: Write About It, T201 Write for a Reader, T276 Weekly Question, T335 Essential Question: My Turn, T362 Unit 3: Minilesson: Write to Sources, T124 My View: Write About It, T125 Writing Club, T149 Minilesson: Write to Sources, T196-T197 Minilesson: Write to Sources, T256-T257 Essential Question, T350 Unit 4: Minilesson: Write to Sources, T126-T127 Independent Writing, T146 Write for a Reader, T204-T205 Minilesson: Write to Sources, T264-T265 Unit 5:

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	Write for a Reader, T74-T75 Brainstorm Ideas, T87 Minilesson: Write to Sources, T132-T133 Minilesson: Write to Sources, T202-T203 My View: Write About It, T203 Essential Question: My Turn, T358
STANDARD – SPEAKING AND LISTENING GRADE 5	
COMPREHENSION AND COLLABORATION	
SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.	Unit 1: Strategy Group: Compare Texts, T56 What Are We Sharing?, T79 Turn, Talk, and Share, T154 Explore the Infographic, T226 Turn, Talk, and Share, T226 How Do We Get Started?, T283 My View, T314 Unit 2: My View, T48 Turn, Talk, and Share, T20 Minilesson: Talk About It, T60 Reflect and Share: Talk About It, T60-T61 Possible Teaching Point: Read Like a Writer: Author's Craft, T115 My View, T118 Turn, Talk, and Share, T160 Unit 3: Reflect and Share: Talk About It, T58-T59 Turn, Talk, and Share, T154 My View, T310 Unit 4: My View, T44 Historical Fiction, T88-T89 Interact with Sources, T294-T295 First Read: Respond, T327

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	Reflect and Share: Talk About It, T340-T341 Unit 5: Reflect and Share: Talk About It, T64-T65 Writing Club, T157 My View, T190 Whole Group, T205 My View, T318
<p>SL.5.1.1 Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	Unit 1: Respond and Analyze: My View, T42 Interact with Sources: Explore the Infographic, T84 Respond and Analyze: My View, T112 Respond and Analyze: My View, T184 Respond and Analyze: My View, T314 Book Club: Each Day, T373 Unit 2: Respond and Analyze: My View, T48 Respond and Analyze: My View, T118 Respond and Analyze: My View, T188 Interact with Sources: Explore the Primary Sources, T230 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322 Book Club: Each Day, T381 Unit 3: Respond and Analyze: My View, T46 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112 Respond and Analyze: My View, T244 Respond and Analyze: My View, T310 Book Club: Each Day, T369 Unit 4: Reflect and Share: Talk About It, T56-T57 Interact with Sources: Explore the Map, T86 Respond and Analyze: My View, T114 Respond and Analyze: My View, T252 Minilesson: Explain Details, T340

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	<p>Unit 5: Respond and Analyze: My View, T52 Turn, Talk, and Share, T94 Respond and Analyze: My View, T120 Interact with Sources: Explore the Video, T162 Turn, Talk, and Share, T232 Respond and Analyze: My View, T318</p>
<p>SL.5.1.2 Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Reflect and Share: Talk About It, T54-T55 Informational Text, T86 Poetry, T228 Book Club Options, T373</p> <p>Unit 2: Reflect and Share: Talk About It, T60-T61 What's Happening This Week?, T85 Historical Fiction, T88 Informational Text, T92 What Are We Sharing?, T155 Realistic Fiction, T162 Book Club Options, T381</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59 Drama, T156 Book Club Options, T369</p> <p>Unit 4: Historical Fiction, T22 Reflect and Share: Talk About It, T56-T57 Informational Text, T158 What's Happening This Week?, T289</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 Turn, Talk, and Share, T94 Informational Text, T96 What's Happening This Week?, T157 Argumentative Text, T294 Book Club Options, T377</p>

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<p>SL.5.1.3 Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Unit 1: Reflect and Share: Talk About It, T54-T55 Turn, Talk, and Share, T84 Book Club: Collaboration, T373</p> <p>Unit 2: Minilesson: Talk About It, T60 Interact with Sources: Explore the Video, T296 Book Club: Collaboration, T381</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59 What's Happening This Week?, T281 Book Club Collaboration, T369</p> <p>Unit 4: What's Happening This Week?, T289 Minilesson: Explain Details, T340 Book Club: Collaboration, T387</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 What's Happening This Week?, T157 Book Club: Collaboration, T377</p>
<p>SL.5.1.4 Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, T156-T157 Respond and Analyze: My View, T184</p> <p>Unit 2: Interact with Sources: Explore the Map, T90-T91 Turn, Talk, and Share, T160 Listening Comprehension, T162-T163</p> <p>Unit 3: Interact with Sources: Explore the Infographic, T20</p>

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	Listening Comprehension, T234-T235 Respond and Analyze: My View, T250 Unit 4: Turn, Talk, and Share, T86 Listening Comprehension, T88-T89 Turn, Talk, and Share, T224 Unit 5: Listening Comprehension, T96-T97 Interact with Sources: Explore the Video, T162-T163 Turn, Talk, and Share, T232
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Wrap-Up, T86-T87 Listening Comprehension, Wrap-Up, T290-T291 Unit 2: Minilesson: Analyze Graphic Features, T68 Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297 Unit 3: Listening Comprehension, Wrap-Up, T22-T23 Interact with Sources: Explore the Infographic, T88-T89 Listening Comprehension, Wrap-Up, T156-T157 Unit 4: Listening Comprehension, Wrap-Up, T22-T23 Listening Comprehension, Wrap-Up, T226-T227 Listening Comprehension, Wrap-Up, T296-T297 Unit 5: Listening Comprehension, Wrap-Up, T164-T165 Listening Comprehension, Wrap-Up, T234-T235 Compare and Contrast Accounts, T254-T255

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<p>SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Unit 1: Wrap-Up, T23 Wrap-Up, T87 Wrap-Up, T291</p> <p>Unit 2: Wrap-Up, T23 Wrap-Up, T163 Wrap-Up, T299 ELL Targeted Support: Retell, T326</p> <p>Unit 3: Wrap-Up, T23 Wrap-Up, T91 Wrap-Up, T157</p> <p>Unit 4: Wrap-Up, T23 Wrap-Up, T159 Wrap-Up, T227</p> <p>Unit 5: Wrap-Up, T97 Wrap-Up, T165 Wrap-Up T235 Wrap-Up, T295</p>
PRESENTATION OF KNOWLEDGE AND IDEAS	
<p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Unit 1: Celebrate and Reflect: Celebrate!, T370</p> <p>Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Celebrate and Reflect: Celebrate!, T366</p> <p>Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5:</p>

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	Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374
SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Unit 2: Share Back, T154 Celebrate and Reflect: Celebrate!, T378 Unit 3: Add Photographs and Time Lines, T362 Customize It!, T366 Unit 4: Celebrate!, T384 Unit 5: Graphics, T364
SL.5.6.1. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Unit 2: Collaborate and Discuss, T376-T377 Unit 3: Analyze Student Model, T358 Celebrate, T366 Unit 4: Minilesson: Use Dialect, T66-T67 Celebrate and Reflect: Celebrate!, T384 Unit 5: Celebrate and Reflect: Celebrate!, T374