

A Correlation of



Kindergarten, ©2020

**To the
Archdiocese of Cincinnati
Reading/English Language Arts
Graded Course of Study
Kindergarten**

SAVVAS

A Correlation of myView Literacy, Kindergarten, ©2020 to the Archdiocese of Cincinnati, Reading/English Language Arts, Graded Course of Study

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Archdiocese of Cincinnati, Reading/English Language Arts, Grade Course of Study**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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STANDARD – READING KINDERGARTEN	
READING: INFORMATIONAL TEXT	
KEY IDEAS AND DETAILS	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>Unit 1: Minilesson: Focus on Strategies, T188 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Minilesson: Focus on Strategies, T328</p> <p>Unit 2: Ask and Answer Questions, T109 First Read: Ask: THINK ALOUD, T114 First Read: Talk: THINK ALOUD, T116 Possible Teaching Point: Read Like a Writer: Ask and Answer Questions, T255</p> <p>Unit 3: Ask and Answer Questions, T187 Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206-T207 Strategy Group: Ask and Answer Questions, T210</p> <p>Unit 4: My View, T48 My View, T258</p> <p>Unit 5: First Read: Ask, T42 Minilesson: Ask and Answer Questions, T260-T261 Strategy Group: Ask and Answer Questions, T262</p>
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<p>Unit 1: Close Read: Find Main Idea/Use Text Evidence, T185 Minilesson: Find Main Idea, T194-T195 Strategy Group: FIND MAIN IDEA, T196 Retelling Texts, 344</p>

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	<p>Unit 2: Find the Main Idea and Supporting Details, T38 Main Idea and Supporting Evidence, T54-T55 Strategy Group: Main Idea and Supporting Evidence, T56 Minilesson: Explore Details, T153</p> <p>Unit 4: My View, T118 Retell Texts, T134 Reflect and Share: Talk About It, T344-T345</p> <p>Unit 5: My View, T112 My View, T250 Strategy Group: COMPARE TEXTS, T266 Whole Group, T267</p>
<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 4: Describe Connections, T38 Close Read: Describe Connections, T45 Describe Connections, T54-T55 Strategy Group: Describe Connections, T56-T57 Minilesson: Reflect and Share, T204</p>
<p>CRAFT AND STRUCTURE</p>	
<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Unit 1: Develop Vocabulary, T188-T189 Academic Vocabulary: Context Clues, T208-T209 Explore the Map, T300-T301</p> <p>Unit 2: Develop Vocabulary, T48-T49</p>

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	Develop Vocabulary, 108 Ask and Answer Questions, T109 Preview Vocabulary, T112-T113 Unit 4: Preview Vocabulary, T42-T43 Develop Vocabulary, T108 Develop Vocabulary, T118-T119 Develop Vocabulary, T248 Unit 5: ELL Targeted Support, T41 Develop Vocabulary, T235 Develop Vocabulary, T316-T317 Strategy Group: Develop Vocabulary, T320
RI.K.5 Identify the front cover, back cover, and title page of a book.	Unit 1: Independent Reading, T13 Genre Immersion Lesson, T80 ELL Targeted Support: Parts of a Book, T149 Minilesson: Parts of a Book, T150 Minilesson: Explore Meet the Author, T153 Find Main Idea, T178 Print Awareness, T182 Independent Writing, T360 Minilesson: Edit for Parts of a Book, T360 Independent Writing, T361 Minilesson: Assessment, T364 Unit 2: Independent Reading, T13 Genre Immersion Lesson: Mentor STACK, T81 Minilesson: Compose a Title, T150 Minilesson: Find Text Features, T264-T265 Unit 4: Informational Writing, T390 Unit 5: Print Awareness, T40 Minilesson: What You Know About Your Topic, T142
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Unit 1: Genre Immersion Lesson: Mentor STACK, T82 Minilesson: Parts of a Book, T150 Minilesson: Apply Meet the Author, T154 Minilesson: Edit for Parts of a Book, T360 Unit 4: Print Awareness, T112

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INTEGRATION OF KNOWLEDGE AND IDEAS	
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<p>Unit 1: Minilesson: Develop Vocabulary, T188 Minilesson: Develop Vocabulary, T328</p> <p>Unit 2: Minilesson: Informational Text, T246-T247</p> <p>Unit 4: My View, T258</p> <p>Unit 5: Connect Text and Illustrations, T36 Close Read: Connect Text and Illustrations, T43 First Read: Look, T44 Minilesson: Connect Text and Illustrations, T52-T53 Strategy Group: CONNECT TEXT AND ILLUSTRATIONS, T54 ASSESS UNDERSTANDING, T69 Minilesson: Explore Graphics, T211</p>
RI.K.8 (Not applicable)	
RI.K.9 With prompting and support, identify the basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<p>Unit 2: Strategy Group: COMPARE TEXTS, T346 Leveled Readers: COMPARE TEXTS, T347</p> <p>Unit 5: Minilesson: Compare and Contrast Texts, T256-T257 Strategy Group: COMPARE AND CONTRAST TEXTS, T258 Strategy Group: COMPARE TEXTS, T266</p>
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
RI.K.10 Actively engage in group reading activities with purpose and understanding.	<p>Unit 1: Matching Texts to Learning, T178-T179 My View, T188</p> <p>Unit 2: Read Aloud, T314 Read: Discuss the First Read Strategies, T322 Fluency: ORAL READING/ORAL READING RATE AND ACCURACY, T332</p>

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	Fluency: ORAL READING/ORAL READING RATE AND ACCURACY, T342 Unit 3: Book Club: Plan Book Club, T406 Book Club: Each Day, T407 Book Club: Routine, T408 Book Club: Week 1, T412-T413 Unit 4: Matching Texts to Learning, T248-T249 Book Club: Plan Book Club, T400 Book Club: Each Day, T401 Book Club: Routine, T402 Book Club: Week 1, T406-T407 Unit 5: Matching Texts to Learning, T102-T03 My View, T112 Matching Texts to Learning, T234-T235 Book Club: Plan Book Club, T382 Book Club: Each Day, T383 Book Club: Routine, T384 Book Club: Week 1, T388-T389
READING: FOUNDATIONAL SKILLS	
PRINT CONCEPTS	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	
RF.K.1.1 Follow words from left to right, top to bottom, and page by page.	Unit 1: Reading Workshop: Decodable Story, T170-T171 Unit 3: Genre Immersion Lesson: Mentor STACK, T82 Print Awareness, T190 Unit 5: Print Awareness, T40
RF.K.1.2 Recognize that spoken words are represented in written language by specific sequences of letters.	Unit 2: Print Awareness, T322 Handwriting: Write Words, T348 Unit 4: Print Awareness, T182 Handwriting: Write Words, T348
RF.K.1.3 Understand that words are separated by spaces in print.	Unit 1: Exploring Spaces Between Words, T221 Independent Writing, T221 Apply Spaces Between Words, T222

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	<p>Unit 2: MiniLesson: Explore Words and Sentences: Mentor STACK, T221 Writing Support, T221 Independent Writing, T221 Share Back, T221</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72</p> <p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>
<p>RF.K.1.4 Recognize and name all upper- and lower-case letters of the alphabet.</p>	<p>Unit 1: Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Handwriting: Letters Ii, T352 Phonics Review Consonants Bb and Rr, T384-T385</p> <p>Unit 2: Phonics: Introduce Dd, T22</p>

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	Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306 Unit 3: Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29 Minilesson: Letter Sort, T72-T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170 Unit 4: Phonics: Review Words for Pp and Yy, T232 Phonics: Review Words for Dd, Ff, and Vv, T302 Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380 Unit 5: Phonics: Review Words for Cc, Tt, T22 Phonics: Review Words for Bb, Jj, T88 Phonics: Review Words for Kk, Ss, T220 Word Work Strategy Group: WORDS FOR Ww AND Mm, T252
PHONOLOGICAL AWARENESS	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.K.2.1 Recognize and produce rhyming words.	Unit 2: Minilesson: Rhyming Sort, T70 Phonological Awareness: Identify and Produce Rhyming Words, T242 Phonological Awareness: Identify and Produce Rhyming Words, T370 Phonological Awareness: Identify and Produce Rhyming Words, T376 Phonological Awareness: Review Rhyme, T384 Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T104 Whole Group, T205 Phonological Awareness: Identify and Produce

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	<p>Rhyming Words, T250</p> <p>Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T242 Phonological Awareness: Identify and Produce Rhyming Words, T306</p> <p>Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184 Strategy Group: Discuss Rhyme and Rhythm, T186</p>
<p>RF.K.2.2 Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 3: Phonological Awareness: Syllables, T22 Phonological Awareness: Syllables, T98</p> <p>Unit 4: Phonological Awareness: Identify and Count Syllables, T102 Phonological Awareness: Identify and Count Syllables, T172</p> <p>Unit 5: Phonological Awareness: Segment and Blend Syllables, T22 Phonological Awareness: Identify and Count Syllables, T88 Phonological Awareness: Manipulate Syllables, T92 Phonological Awareness: Segment and Blend Syllables, T154 Phonological Awareness: Segment and Blend Syllables, T292</p>

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	Phonological Awareness: Segment and Blend Syllables, T356 Phonological Awareness: Segment and Blend Syllables, T368
<p>RF.K.2.3 Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>(Continued)</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T102 Phonological Awareness: Blend and Segment Onset and Rime: SEE AND SAY, T162 Phonological Awareness: Blend and Segment Onset and Rime, T162 Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Phonological Awareness: Blend and Segment Onset and Rime, T166 Phonological Awareness: Blend and Segment Onset and Rime, T166 Phonological Awareness: Blend and Segment Onset and Rime, T172 Phonological Awareness: Blend and Segment Onset and Rime, T172</p> <p>Unit 2: Phonological Awareness: Segment and Blend Onset and Rime, T232 (Continued)</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>RF.K.2.4 Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words. (This does not include CVCs ending with /l/ /r/ or /x/)</p>	<p>Unit 1: Phonological Awareness: Initial /m/, T22 ELL Targeted Support: Practice Initial /m/, T23 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Identify and Write Tt, T28-T29 Word Work Strategy Group: CONSONANT Mm, T50 Phonological Awareness: Medial /a/, T92 Phonological Awareness: Medial /a/, T370 Phonological Awareness: Medial /i/, T376</p> <p>Unit 2: Phonological Awareness: Segment and Blend</p>

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	<p>Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T166 Phonological Awareness: Segment and Blend Phonemes, T172 Unit 3: Phonological Awareness: Final /ks/, T26 Phonological Awareness: Initial /kw/, T174 Phonological Awareness: Medial /u/, T378 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26-T27 Phonological Awareness: Medial /u/ and Medial /ū/, T92 Minilesson: Phonics: Introduce Short u and Long u, T92-T93 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T30-T31 Phonological Awareness: Segment and Blend Phonemes, T224-T225</p>
<p>RF.K.2.5 Add or substitute individual sounds in simple, one-syllable words to make new words.</p>	<p>Unit 1: Intervention Activity: Short a, T120 Word Work Activity: Build Words with Letter Tiles, T191 Word Work Activity: Build Words with Letter Tiles, T261 Word Work Activity: Build Words with Letter Tiles, T271 Intervention Activity: Short i, T260 Apply: My Turn, T312 Unit 2: Word Work Activity: Build Words with Letter Tiles, T51 Intervention Activity: Short o, T120 Word Work Strategy Group: Sound /h/ Spelled Hh, T190 Word Work Activity: Build Words with Letter Tiles, T201 Word Work Activity: Build Words with Letter Tiles, T331 Intervention Activity: Short e, T380 Unit 3: Word Work Activity: Build Words with Letter Tiles,</p>

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	<p>T129 Word Work Activity: Build Words with Letter Tiles, T139 Word Work Activity: Build Words with Letter Tiles, T199 Word Work Activity: Build Words with Letter Tiles, T209 Intervention Activity: Short a, T268 Intervention Activity: Short i, T338 Intervention Activity: Short u, T388 Unit 4: Word Work Activity: Build Words with Letter Tiles, T61 Intervention Activity: Long e and u, T130 Intervention Activity: Short e, T190 Intervention Activity: Long e and u, T200 Phonological Awareness: Substitute Phonemes, T220 Intervention Activity: Short i, T260 Phonological Awareness: Add Phonemes, T302 Intervention Activity: Short u, T376 (Continued) Unit 5: Phonological Awareness: Add Phonemes, T96 Phonological Awareness: Substitute Phonemes, T220 Phonics: Reinforce Words for Kk, Ss, Ww, Mm, T224 Phonological Awareness: Substitute Phonemes, T300 Apply: Turn, Talk, and Share, T356 Phonological Awareness: Add Phonemes, T364</p>
PHONICS AND WORD RECOGNITION	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>RF.K.3.1 Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.</p>	<p>Unit 1: Minilesson: Phonics: Introduce Bb, T302-T303 Minilesson: Phonics: Read and Write Words with Bb, T304-T305 Minilesson: Phonics: Read and Write Words with Rr, T308-T309 Minilesson: Phonics: Review Consonants Rr and Bb, T312-T313 Word Work Strategy Group: CONSONANT Bb, T330</p>

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(Continued)	<p>Word Work Strategy Group: CONSONANT Rr, T340 Minilesson: Phonics: Spiral Review: Consonants Bb/b/ and Rr/r/, T384 Unit 2: Minilesson: Phonics: Introduce Ff, T96 Minilesson: Phonics: Read and Write Words with Ff, T98-T99 Phonological Awareness: Initial and Final /f/, T102 Word Work Strategy Group: SOUND /f/ SPELLED Ff, T130 Minilesson: Phonics: Introduce Hh, T162-T163 Minilesson: Phonics: Read and Write Words with Hh, T164-T165 Minilesson: Phonics: Introduce Ll, T166 Minilesson: Phonics: Read and Write Words with Gg, T234-T235 Word Work Strategy Group: SOUND /w/ SPELLED Ww AND SOUND /y/ SPELLED Yy, T340 (Continued) Unit 3: Minilesson: Phonics: Introduce Jj, T22 Word Work Strategy Group: CONSONANT Xx, T62 Minilesson: Phonics: Introduce Vv, T98 Minilesson: Phonics: Introduce Zz, T170 Minilesson: Phonics: Review Zz and Qq Unit 4: Minilesson: Phonics: Review Words for Pp and Yy, T232 Minilesson: Phonics: Reinforce Words for Short e, Dd, Ff, and Vv, T306 Minilesson: Phonics: Review Words for Hh and Xx, T370 Minilesson: Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T380 Unit 5: Minilesson: Phonics: Review Words for Ww, Mm, T222-T223 Word Work Strategy Group: WORDS FOR Ww AND Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295 Word Work Strategy Group: WORDS FOR Rr AND</p>

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	Zz, T318
<p>RF.K.3.2 Associate the long and short sounds with the common spellings for the five major vowels.</p>	<p>Unit 1: Word Work Strategy Group: SHORT a SPELLED Aa: Alphabet Card, T120 Minilesson: Phonics: Review Short i and Nn, T242-T243 Word Work Strategy Group: SHORT i SPELLED Ii, T260 Minilesson: Phonics: Review /a/ Spelled Aa, T370-T371 Minilesson: Phonics: Review /i/ Spelled Ii, T376</p> <p>Unit 2: Minilesson: Phonics: Introduce Oo, T92-T93 Word Work Strategy Group: SHORT o SPELLED Oo, T120 Phonological Awareness: Medial /e/, T302 Minilesson: Phonics: Introduce Ee, T302-T303 Word Work Strategy Group: Short e Spelled Ee, T330 Minilesson: Phonics: Review /o/ Spelled Oo, T370-T371 Minilesson: Phonics: Review /e/ Spelled Ee, T376</p> <p>Unit 3: Minilesson: Phonics: Read and Write Words with Uu, T96 Word Work Strategy Group: SHORT u, T128 Phonics: Introduce Short a and Long a, T240-T241 Phonics: Introduce Short a and Long a, T250 Phonics: Introduce Short i and Long i, T310-T311</p>

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(Continued)	<p>Phonics: Review Short I and Long I, T320 Minilesson: Phonics: Review /u/ Spelled Uu, T378-T379 Minilesson: Phonics: Review Short and Long a, T384 Minilesson: Phonics: Spiral Review: Short u Spelled u, T392-T393</p> <p>(Continued) Unit 4: Minilesson: Phonics: Introduce Short o and Long o, T22-T23 Minilesson: Phonics: Read and Write Words with Short u and Long u, T94-T95 Minilesson: Read and Write Words with Short u and Long u, T96 Minilesson: Phonics: Read and Write Words with Short u and Long u, T98-T99 Minilesson: Phonics: Read and Write Words with Short e and Long e, T164-T165 Minilesson: Phonics: Review Words for Short e, T304-T305 Minilesson: Review Words for Short and Long u, T374-T375 Unit 5: Phonics: Review Words for Short o and Long o, T24-T25 Phonics: Review Words for Short a and Long a, T156-T157 Minilesson: Phonics: Words I Can Read, T356 Minilesson: Phonics: Words I Can Read, T360</p>
<p>RF.K.3.3 Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>Unit 1: Minilesson: High-Frequency Words: I, am, the, T27 Minilesson: High-Frequency Words: a, to, like, T97 Reading Workshop: Decodable Story, T100-T101 Minilesson: High-Frequency Words: my, we, make, T237 Minilesson: High-Frequency Words: me, for, and with, T307</p>

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(Continued)	<p>Minilesson: High-Frequency Words: she, see, look, T377 Reading Workshop: Decodable Story, T382-T383</p> <p>(Continued)</p> <p>Unit 2: Minilesson: High-Frequency Words, T27 Foundational Skills Extension: High-Frequency Words, T45 Decodable Book, T51 Reading Workshop: Decodable Story, T100 Minilesson: High-Frequency Words, T307 Decodable Books: Bats in a Trap, T331 Decodable Book, T375 Minilesson: High-Frequency Words, T377 Decodable Book, T381</p> <p>Unit 3: Minilesson: High-Frequency Words: was, said, where, T27 Reading Workshop: Decodable Story, T30-T31 Decodable Book: WHAT IS IT?, T53 Minilesson: High-Frequency Words: any, come, play, T99 Decodable Book: WE LIKE TO PLAY!, T139 Minilesson: High-Frequency Words: her, how, down, T175 Reading Workshop: Decodable Story, T178-T179 Minilesson: High-Frequency Words: away, give, little, T245 Reading Workshop: Decodable Story, T248-T249</p> <p>Unit 4: Minilesson: High-Frequency Words: find, over, again, T27 Reading Workshop: Decodable Story, T30-T31 Minilesson: High-Frequency Words: all, now, pretty, T97 Reading Workshop: Decodable Story, T100-T101 Reading Workshop: Decodable Story, T170-T171 Reading Workshop: Decodable Story: The Past and Now, T240-T241 Minilesson: High-Frequency Words: want, every,</p>

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(Continued)	please, T307 Reading Workshop: Decodable Story: We Have Fun, T310-T311 (Continued) Unit 5: Minilesson: High-Frequency Words: be, saw, our, T27 Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Minilesson: High-Frequency Words: out, so, then, T225 Minilesson: High-Frequency Words: new, too, when, T297
RF.K.3.4 Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T166 Minilesson: Phonics: Read and Write Words with Cc, T168-T169 Formative Assessment Options: Apply, T373 Minilesson: Phonics: Word Families –in and –ip, T378 Formative Assessment Options: Apply, T379 Unit 2: ELL Targeted Support: Distinguish Sounds, T93 Phonological Awareness: Segment and Blend Onset and Rime, T232 Phonics: Word Families –op and –ot, T372 Formative Assessment Options: Apply, T373 Minilesson: Phonics: Word Families –en and –et, T378 ELL Targeted Support: Identify Spelling Patterns, T378 Formative Assessment Options: Apply, T379 Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T250 Minilesson: Phonics: Word Families -ug and -un, T380 Word Work Strategy Group: WORD FAMILIES -ug AND -un, T382 Minilesson: Phonics: Word Families -ub and -ut, T386 Word Work Strategy Group: WORD FAMILIES -ub and -ut, T388

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(Continued)	Reading Workshop: Decodable Story, T390-T391 (Continued) Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Reading Workshop: Decodable Story, T310-T311 Unit 5: ELL Targeted Support, T114 Phonological Awareness: Segment and Blend Phonemes, T224
FLUENCY	
RF.K.4 Read emergent-reader texts with purpose and understanding.	Unit 1: Reading Workshop: Decodable Story, T100-T101 Read, T182 Minilesson: Create New Understandings, T268 Read, T322 Unit 2: Read, T42 Read, T112 Decodable Books: Bats in a Trap, T331 Unit 3: Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30-T31 Read, T114 Read, T190 Read, T330 Unit 4: Independent Reading: Make Connections, T13 Reading Workshop: Decodable Story, T100-T101 Read, T182 Read, T322 Unit 5: Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Read, T40 Read, T106 Read, T172 Read, T238 Read, T310
READING: LITERATURE	
KEY IDEAS AND DETAILS	
RL.K.1 With prompting and support, ask and	This standard is met throughout the program.

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<p>answer questions about key details in a text.</p>	<p>Please see representative pages:</p> <p>Unit 1: Minilesson: Realistic Fiction, T36-T37 Strategy Group: Identify Realistic Fiction, T40 Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129 THINK ALOUD: Analyze: Realistic Fiction, T244 Listening Comprehension: Read Aloud, T244 Wrap-Up, T245 Explore Ask and Answer Questions, T291 Apply Ask and Answer Questions, T292</p> <p>Unit 2: Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129</p> <p>Unit 3: Ask and Answer Questions, T187 Close Read: Ask and Answer Questions, T193 Close Read: Ask and Answer Questions, T195 Minilesson: Ask and Answer Questions, T206-T207 Read: First Read Strategies, T260</p> <p>Unit 4: Ask and Answer Questions, T319 Close Read: Ask and Answer Questions, T327 Minilesson: Ask and Answer Questions, T328-T329</p> <p>Unit 5: Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241 Close Read: Ask and Answer Questions, T247 Minilesson: Ask and Answer Questions, T260-T261 First Read: Ask, T312</p>
<p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p>	<p>Unit 1: My View, T118 ELL Targeted Support, T124 Retell a Story, T134</p> <p>Unit 3: My View, T126 Minilesson: Talk About It, T142-T143</p> <p>Unit 4:</p>

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	myView, T118 ELL Targeted Support, T134 Minilesson: Talk About It, T344-T345 Unit 5: Minilesson: Talk About It, T330 Whole Group, T333
<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>(Continued)</p>	<p>Unit 1: Identify and Describe Characters, T38 Close Read: Describe Characters, T47 Minilesson: Identify and Describe Characters, T54-T55 Strategy Group: Identify and Describe Characters, T56 Wrap-Up, T105 Minilesson: Realistic Fiction, T106-T107 Minilesson: Realistic Fiction, T246-T247 Describe Setting, T248 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255 Strategy Group: Describe Setting, T266</p> <p>Unit 2: Identify and Describe Characters, T178 My View, T188 Identify and Describe Characters, T194-T195 Whole Group, T197</p> <p>Unit 3: Strategy Group: Identify Fair Tales, T112 First Read: Read: Think Aloud, T118 Minilesson: Setting, T158 Minilesson: Explore Characters, T159 THINK ALOUD: Analyze Fiction, T252</p> <p>(Continued)</p> <p>Unit 4: Describe Setting, T178 Minilesson: Describe Setting, T194-T195 Strategy Group: Describe Setting, T196 Whole Group, T197 Language of the Genre, T316 Whole Group, T321</p> <p>Unit 5:</p>

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	Close Read: Discuss Characters in Drama/Create New Understandings, T313 Minilesson: Discuss Characters in Drama, T322-T323
INFORMATIONAL TEXT	
RL.K.4 Ask and answer questions about unknown words in a text.	Unit 1: Develop Vocabulary, T108 Develop Vocabulary, T122 Preview Vocabulary, T182 Unit 2: Develop Vocabulary, T178 Possible Teaching Point: Academic Vocabulary, Context Clues, T187 Develop Vocabulary, T188 Unit 3: Develop Vocabulary, T38 Develop Vocabulary, T126-T127 Preview Vocabulary, T190-T191 Preview Vocabulary, T260-T261 Unit 4: Develop Vocabulary, T178 Develop Vocabulary, T188-T189 Develop Vocabulary, T318 Preview Vocabulary, T322 Unit 5: Preview Vocabulary, T172 Develop Vocabulary, T178-T179 Develop Vocabulary, T306
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	Unit 1: Genre Immersion Lesson, T80 Minilesson: Realistic Fiction, T106-T107 Language of the Genre, T106 Minilesson: Types of Books, T220 Unit 2: Minilesson: Fiction, T176-T177 Language of the Genre, T176 Unit 3: Minilesson: Folktale, T36-T37

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	<p>Strategy Group: Identify Folktale, T40 Whole Group, T41 Genre Immersion Lesson: Mentor STACK, T82 Independent Writing: Mentor STACK, T83 Share Back, T83 Genre Immersion Lesson: Mentor STACK, T83 Identify Fiction, T256 Strategy Group: Identify Fiction, T258 Minilesson: Myths, T324-T325</p> <p>Unit 4: THINK ALOUD: Analyze Narrative Nonfiction, T104 Minilesson: Narrative Nonfiction, T106-T107 Identify Narrative Nonfiction, T108 Strategy Group: Identify Narrative Nonfiction, T110 THINK ALOUD: Analyze Fiction, T174 Minilesson: Fiction, T176-T177 Identify Fiction, T178 Strategy Group: Identify Fiction, T180 THINK ALOUD: Analyze Fiction, T314 Minilesson: Fiction, T316-T317 Identify Fiction, T318 Strategy Group: Identify Fiction, T320</p> <p>Unit 5: Genre Immersion Lesson, T76 Explore the Poems, T152 Minilesson: Poetry, T166-T167 Minilesson: Drama, T304 Identify Drama, T306 Strategy Group: Identify Drama, T308 Minilesson: Discuss Characters in Drama, T322-T323</p>
<p>RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Unit 1: ELL Targeted Support, T149 Introduction to Writing Workshop, T80 Apply What Good Writers Do, T82 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T155</p> <p>Unit 4: Print Awareness, T112</p>
<p>INTEGRATION OF KNOWLEDGE AND IDEAS</p>	
<p>RL.K.7 With prompting and support, describe</p>	<p>Unit 1:</p>

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the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	Decodable Story: Read I Am, T30-T31 Unit 2: Minilesson: Identify and Describe Characters, T194-T195 Graphics, T220 Unit 4: Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195 Unit 5: Minilesson: Connect Text and Illustrations, T52-T53
RL.K.8 (Not applicable)	
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Unit 1: Compare Texts, T39 Reflect and Share: Write to Sources, T64-T65 Compare Texts, T109 Reflect and Share: Talk About It, T134-T135 Unit 2: Compare Texts, T179 Unit 3: Compare and Contrast Stories, T110 Close Read: Compare and Contrast Stories, T119 Close Read: Compare and Contrast Stories, T125 Minilesson: Compare and Contrast Stories, T132-T133 Unit 4: Strategy Group: Compare Texts, T206
RANGE OF READING TEXT COMPLEXITY	
RL.K.10 Actively engage in group reading activities with purpose and understanding.	This standard is met throughout the program. Please see representative pages: Unit 1: Reading Workshop: Decodable Story, T100-T101 Matching Texts to Learning, T178-T179 myView, T188 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-T405 Unit 2: Matching Texts to Learning, T108-T109 Matching Texts to Learning, T318-T319 myView, T258

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	Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-405 Unit 3: Book Club: Plan Book Club, T406 Book Club: Each Day, T407 Book Club: Routine, T408 Book Club: Week 1, T412-T413 Unit 4: myView, T188 Matching Texts to Learning, T318-T319 myView, T328 Book Club: Plan Book Club, T400 Book Club: Each Day, T401 Book Club: Routine, T402 Book Club: Week 1, T406-T407 Unit 5: Matching Texts to Learning, T168-T169 myView T178 Share Back, T212 Book Club: Plan Book Club, T382 Book Club: Each Day, T383 Book Club: Routine, T384 Book Club: Week 1, T388-T389
STANDARD – ELA KINDERGARTEN	
CONVENTIONS OF STANDARD ENGLISH	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.K.1.1 Print many upper and lower case letters.	Unit 2: Handwriting: Write Cc, T138 Handwriting: Write Words Using Tt, Cc, Oo, Ll, Ii, T142 Handwriting: Letters Aa, T208 Handwriting: Letters Dd, T212 Handwriting: Forming Ee, T278 Handwriting: Forming Ff, T282 Handwriting: Letters Gg, T352 Unit 3: Handwriting: Letters Jj, T70 Handwriting: Letters Qq, T74 Handwriting: Write Uu, T146

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	<p>Handwriting: Write Ss, T150 Handwriting: Write Words Using Bb, Cc, Nn, Aa, Ee, T220</p> <p>Unit 4: Handwriting: Letters Hh, T68 Handwriting: Write Vv, T138 Handwriting: Yy, T142 Handwriting: Letters Ww, T208 Handwriting: Letters Xx, T212 Handwriting: Letters Kk, T278 Handwriting: Letters Zz, T282</p> <p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272</p>
<p>L.K.1.2 Use frequently occurring nouns and verbs.</p>	<p>Unit 1: Lessons 2-5: Singular Nouns, T74-T75 Possible Teaching Point: Language and Conventions: Singular Nouns, T115 Lessons 1-4: Singular Nouns, T144-T145 Singular Nouns, T144 Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Lessons 2-5: Singular and Plural Nouns, T354-T355</p> <p>Unit 2: Lesson 1: Singular and Plural Nouns, T74 Lessons 2-5: Present Tense Verbs, T214-T215 Lessons 2-5: Past Tense Verbs, T284-T285 Edit for Singular and Plural Nouns, T290 Language & Conventions, Lessons 1-5, T354-T355</p> <p>Unit 4:</p>

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	Language & Conventions, Lessons 2-5, T74-T74 Apply Edit for Verbs, T292 Unit 5: Minilesson: Add Details to Words and Pictures, T347
L.K.1.3 Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	Unit 1: Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Lessons 2-5: Singular and Plural Nouns, T354-T355 Unit 2: Lesson 1: Singular and Plural Nouns, T74 Minilesson: Word Parts, T278
L.K.1.4 Understands and uses question words (interrogatives) (e.g., who, what, where, when, why, how).	Unit 1: Minilesson: Ask and Answer Questions, T128 Minilesson: Apply Ask and Answer Questions, T292 Unit 4: Lessons 2-5: Question Words: Who, What, When How, Where, Why, T284-T285 ELL Targeted Support: Speaking, T323 Minilesson: Ask and Answer Questions, T338 Lessons 1-5: Question Words: Who, What, When How, Where, Why, T354-T355 Unit 5: Lesson 1: Question Words, T70 Genre Immersion Lesson, T77 Minilesson: Explore Compose Questions, T143 Independent Writing, T143 Minilesson: Apply Compose Questions, T144 Independent Writing, T144
L.K.1.5 Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Unit 2: Minilesson: Edit for Prepositions, T360 Independent Writing, T360

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	<p>Writing Support, T360 Share Back, T360</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Prepositions, T264 Lessons 2-5: Prepositions, T292-T293 Possible Teaching Point: Language and Conventions: Prepositions, T335 Lessons 1-5: Prepositions, T362-T363</p> <p>Unit 4: Language & Conventions, Lesson 1, T74</p>
<p>L.K.1.6 Produce and expand complete sentences in shared language activities.</p>	<p>Unit 3: Minilesson: Explore Edit for Complete Sentences, T299 Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Lesson 1: Complete Sentences, T144</p> <p>Unit 5: Minilesson: Explore Compose Answers, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Lessons 2-5: Expand Sentences Using Adjectives, T274-T275 Possible Teaching Point: Language & Conventions: Expand Sentences, T313 Write Simple Sentences, T338 Lessons 2-5: Expand Sentences Using Prepositions, T340-T341 Lesson 1: Expand Sentences Using Adjectives and Adverbs, T340</p>
<p>L.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if</p>	

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something is not understood.	
L.K.2.1 Capitalize the first word in a sentence and the pronoun I.	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291 Minilesson: Apply Edit for Capitalization, T292 Minilesson: Edit for Capitalization, T361</p> <p>Unit 3: Minilesson: Edit for Capitalization, T369</p> <p>Unit 4: Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, T144-T145</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Capitalization, T43 Lessons 2-5: Capitalization, Beginning of Sentences and the Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and the Word I, T136 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using</p>
L.K.2.2 Recognize and name end punctuation.	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291</p> <p>Unit 3: Minilesson: Edit for Punctuation Marks, T368</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: End Punctuation, T186 Lessons 2-5: End Punctuation, T214-T215 Lesson 1: End Punctuation, T284</p> <p>Unit 5: Genre Immersion Lesson, T77 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202</p>
L.K.2.3 Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<p>Unit 1: Word Work, Phonics: Identify and Write Mm, T24 Word Work, Phonics: Identify and Write Tt, T28 Word Work, Read and Write Words with Aa, T94-T95 Handwriting: Letters Ll, T348 Handwriting: Letters li, T352</p> <p>Unit 2: Word Work: Read and Write Words with Dd, T24-</p>

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(Continued)	<p>T25 Handwriting: Letters Tt, T68 Handwriting: Letters Oo, T72 Handwriting: Letters Aa, T208 Minilesson: Phonics: Read and Write Words with Ee, T304-T305 Word Work: Phonics, Read and Write Words with Ww and Yy, T308-T309 Unit 3: Word Work: Read and Write Words with Jj, T24-T24 Word Work: Read and Write Words with Xx, T28-T29 Word Work: Read and Write Words with Vv, T100-T101 Handwriting: Letters Bb, T216 Handwriting: Letters, Rr, T290 Handwriting: Letters, Mm, T360</p> <p>(Continued) Unit 4: Minilesson: Phonics: Read and Write Words with Short o and Long o, T24-T25 Minilesson: Phonics: Read and Write Words with Short o and Long o, T26 Minilesson: Phonics: Read and Write Words with Short o and Long o, T28-T29 Handwriting: Letters Hh, T68 Handwriting: Letters Kk, T278</p>
L.K.2.4 Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<p>Unit 3: Minilesson: Phonics: Introduce Zz, T170-T171 Minilesson: Phonics: Read and Write Words with Zz, T172-T173 Minilesson: Phonics: Introduce Qq, T174 Unit 4: Lessons 2-3: Spell Words, Short u Sound, CVC, T140-T141 Lessons 2-3: Spell Words, Short e Sound, CVC, T210-T211 Lessons 2-3, 5: Spell Words, Short i Sound; VC, CVC Patterns, T280-T281 Phonological Awareness: Add Phonemes, T302 Minilesson: Phonics: Review Words for Dd, Ff, and Vv, T302-T303</p>

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	Minilesson: Reinforce Words for Short e, Dd, Ff, and Vv, T306 Unit 5: Minilesson: Reinforce Words for Short and Long o, Cc, Tt, T26 Lesson 2-3: Spell Words, Short a and o Sounds, CVC, T66-T67 Lessons 1, 5: Spell Words with CCVC, High Frequency Words eat, walk, T132-T133 Lessons 2-3: Spell Words Short a Sound, VC, T198-T199 Lessons 2-3: Spell Words with Consonant Blends, T270-T271 Lessons 2-4: Spell Words with VC, CVC, CCVC Patterns, T336-T337
KNOWLEDGE OF LANGUAGE	
L.K.3 (Begins in Grade 2)	Begins in grade 2 according to the Common Core State Standards
VOCABULARY ACQUISITION AND USE	
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.	
L.K.4.1 Identify new meanings for familiar words and apply them accurately (e.g., knowing “ <i>duck</i> ” is a bird and learning the verb to <i>duck</i>).	Unit 1: Academic Vocabulary, Context Clues, T208-T209 Unit 2: Academic Vocabulary, Context Clues, T208-T209 Unit 3: Minilesson: Develop Vocabulary, T196 Unit 5: Possible Teaching Point, Academic Vocabulary, T42
L.K.4.2 Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Unit 1: Possible Teaching Point: Language and Conventions: Plural Nouns, T186 Language & Conventions: Plural Nouns, T214-T215 Language & Conventions: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Unit 2: Language & Conventions: Verbs, T284-T285

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	<p>Unit 3: Minilesson: Word Parts, T286</p> <p>Unit 4: Minilesson: Word Parts, T278</p> <p>Unit 5: Minilesson: Word Parts, T268 Edit for Verbs, T280</p>
<p>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
<p>L.K.5.1 Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Unit 1: Minilesson: Concept Sort, T70 Lesson 1: Nouns, T74 Minilesson: Concept Sort, T140-T141 Minilesson: Concept Sort, T210-T211 Minilesson: Concept Sort, T280-T281 Minilesson: Concept Sort, T350-T351</p> <p>Unit 3: Letter Sort, T72-T73 Letter Sort, T148-T149 Minilesson: Letter Sort, T218-T219</p>
<p>L.K.5.2 Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Unit 1: Possible Teaching Point, Vocabulary, Antonyms, T116 Academic Vocabulary, Synonyms and Antonyms, T138-T139</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Antonyms, T117 Minilesson: Antonyms, T138</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Antonyms, T123 Minilesson: Antonyms, T146</p> <p>Unit 5:</p>

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	Possible Teaching Point, Academic Vocabulary, Antonyms, T111 Academic Vocabulary, Synonyms and Antonyms, T130-T131
<p>L.K.5.3 Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Unit 1: Preview Vocabulary, T112 Preview Vocabulary, T182 Preview Vocabulary, T252 Preview Vocabulary, T322 Make Connections, T338-T339 Strategy Group, Make Connections, T342</p> <p>Unit 2: Preview Vocabulary, T112 Preview Vocabulary, T182 Make Connections, T198-T199 Strategy Group, Make Connections, T202 Preview Vocabulary, T322</p> <p>Unit 3: Preview Vocabulary, T114 Preview Vocabulary, T190 Strategy Group, Make Connections, T202 Preview Vocabulary, T260 Make Connections, T346-T347</p> <p>Unit 4: Preview Vocabulary, T42 Describe Connections, T54-T55 Strategy Group, Describe Connections, T56 Preview Vocabulary, T112 Preview Vocabulary, T252</p> <p>Unit 5: Preview Vocabulary, T106 Preview Vocabulary, T172 Preview Vocabulary, T238</p>

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	Preview Vocabulary, T310 Language and Conventions, Lesson 1, Expand Sentences, T340
L.K.5.4 Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Unit 1: Minilesson: Synonyms and Antonyms, T138 Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T117 Minilesson: Synonyms, T138 Unit 5: Minilesson: Synonyms and Antonyms, T130
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Unit 1: Listening Comprehension: Read Aloud, T34-T35 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Develop Vocabulary, T328 My View, T328 Unit 2: Academic Vocabulary: Integrate, T54 Academic Vocabulary: Integrate, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension, T244-T245 Academic Vocabulary: Oral Language, T348-T349 Unit 3: Listening Comprehension, T106-T107 Preview Vocabulary, T190 Academic Vocabulary, T216-T217 Listening Comprehension, T252-T253 Preview Vocabulary, T260 Unit 4: Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104-T105 Academic Vocabulary: Context Clues, T185 Academic Vocabulary: Context Clues, T208-T209 Minilesson: Word Parts, T278 Listening Comprehension, T314-T315 Unit 5: Listening Comprehension, T32-T33 Preview Vocabulary, T172 Academic Vocabulary: Context Clues, T196-T197

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	Listening Comprehension, T230-T231 Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334-T335
STANDARD – WRITING KINDERGARTEN	
TEXT TYPES AND PURPOSES	
<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>Unit 1: Tell Your Opinion, T394 COLLABORATE, T394 NEXT STEPS, T395 DIFFERENTIATED SUPPORT: Intervention/Extend, T395</p> <p>Unit 3: Minilesson: Write to Sources, T352-T353 Explore Persuasive Writing, T396-T397 COLLABORATE, T396 COLLABORATE, T400 Revise and Edit, T402-T403</p> <p>Unit 4: My View, T328</p> <p>Unit 5: Introduce Persuasive Poetry, T372-T373 Take Notes, T376-T377 Tell and Show Your Opinion, T378-T379</p>
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Unit 2: List Books: Simple Graphics, T82 Plan Your List Book, T84 Minilesson: Compose a Title, T150 Minilesson: Explore Main Idea, T151 Minilesson: Apply Main Idea, T152 Minilesson: Explore Details, T153 Introduce Informational Writing, T388-T389 Conduct Research: Sources, T390-T391 ELL Support: Informational Writing, T393 Next Steps, T393 Revise and Edit, T394-T395</p> <p>Unit 4:</p>

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	Explore and Plan: Informational Writing, T390-T391 Conduct an Interview, T392-T393 Revise and Edit, T396-T397 Unit 5: Apply Compose Questions, T144 Apply Compose Answers, T146 Organize Ideas, T208 Apply Graphics, T212 Add Details, T347
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, telling about the events in the order in which they occurred, and provide a reaction to what happened.	Unit 3: Independent Writing, T161 Minilesson: Apply Plot, T162 Independent Writing, T229 Minilesson: Apply Compose a Beginning, T230 Independent Writing, T230 Independent Writing, T231 Minilesson: Apply Compose an Ending, T232 Unit 4: Minilesson: Generate Ideas, T83 Minilesson: Apply Plot, T154 Minilesson: What Happens First, T220 Minilesson: Explore What Happens Next, T221 Minilesson: Apply What Happens Next, T222 Minilesson: Apply What Happens Last, T224
PRODUCTION AND DISTRIBUTION OF WRITING	
W.K.4 (Begins in Grade 3)	
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Unit 1: Minilesson: Explore Independent Writing and Conferences, T83 Minilesson: Apply Independent Writing and Conferences, T84 Writing Support, T152 Minilesson: Writing Club, T290 ELL Targeted Support: Explore Incorporating Peer Feedback, T359 Minilesson: Explore Incorporating Peer Feedback, T361 Minilesson: Apply Incorporating Peer Feedback, T362 Unit 2: Writing Club, T225 ELL Minilesson Support, T359 Minilesson: Edit for Capitalization, T361

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(Continued)	Differentiated Support: Intervention/Extend, T395 Unit 3: ELL Targeted Support: Fiction: Characters and Setting, T81 ELL Targeted Support: Apply Plot, T157 Apply Edit for Complete Sentences, T300 ELL Targeted Support: Respond, T352 Minilesson: Celebration, T371 (Continued) Unit 4: Minilesson: Compose Setting, T150 Writing Club, T225 Edit for Punctuation Marks, T290 Revise and Edit, T396 Differentiated Support: Intervention/Extend, T397 Unit 5: Minilesson: Explore Graphics, T211 Minilesson: Apply Graphics, T212 Minilesson: Add Details, T347 Minilesson: Prepare for Celebration, T348 Confer: Reflect, T378
W.K.6 With guidance and support from adults explore a variety of digital tools to produce and publish writing including in collaboration with peers.	Unit 2: Sources, T390 Customize It! Use Technology, T392 Share, T396 Unit 3: Conduct Research: Use a Library Database, T398- T399 Unit 4: Customize It!, T398 Unit 5: ELL Targeted Support: Explore Digital Tools to Publish Writing, T279 Independent Writing, T281 Minilesson: Explore Digital Tools to Produce Writing, T281 Independent Writing, T282 Minilesson: Apply Digital Tools to Produce Writing, T282 Minilesson: Explore Digital Tools to Publish Writing, T283 Minilesson: Apply Digital Tools to Publish Writing, T284

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RESEARCH TO BUILD AND PRESENT KNOWLEDGE	
<p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Unit 1: Introduce the Project: Let's Go!: T386 Next Steps, T387 Conduct Research, T390-T391</p> <p>Unit 2: Conduct Research, T390-T391 Customize It! Use Technology, T392</p> <p>Unit 3: Introduce the Project, T394 Next Steps, T395, 397 Conduct Research: Use a Library Database, T398-T399 Next Steps, T403</p> <p>Unit 4: Introduce the Project, T388 Next Steps, T389 Conduct Research, T392-T393 Refine Research: Take Notes, T394-T395 Next Steps, T397</p> <p>Unit 5: Introduce the Project, T370 Next Steps, T373, T379 Conduct Research, T374-T375 Refine Research: Take Notes, T376-T377</p>
<p>W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: TURN, TALK, AND SHARE, T90 Ask a Librarian, T390 Next Steps, T391 Take Notes, T392 ELL Targeted Support: Taking Notes, T393</p> <p>Unit 2: Introduce the Project: Get a Pet!, T386 Sources, T390 Customize It!, T390</p> <p>Unit 4: Minilesson: Generate Ideas, T83</p> <p>Unit 5:</p>

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	Look Online, T374
W.K.9 (Begins in Grade 4)	Begins in grade 4 according to the Common Core State Standards
RANGE OF WRITING	
W.K.10 (Begins in Grade 3)	Begins in grade 3 according to the Common Core State Standards
STANDARD – SPEAKING AND LISTENING KINDERGARTEN	
COMPREHENSION AND COLLABORATION	
SL.K.1 Participate in collaborative conversations with diverse partners about age and grade appropriate topics and texts with peers and adults in small and larger groups.	<p>Unit 1: Whole Group, T41 Whole Group, T67 Whole Group, T111 Reflect and Share: Talk About It, T134-T135 Whole Group, T207 Whole Group, T273 Minilesson: Reflect and Share, T274-T275 Share Back, T290</p> <p>Unit 2: Whole Group, T123 Share Back, T152 My View, T188 Reflect and Share, T204-T205 Whole Group, T263 Reflect and Share, T274-T275</p> <p>Unit 3: Whole Group, T131 Whole Group, T135 Reflect and Share: Talk About It, T142-T143 Whole Group, T145 Turn, Talk, and Share, T185 Turn, Talk, and Share, T325</p> <p>Unit 4: My View, T48 Whole Group, T123 Whole Group, T137 Whole Group, T181 Reflect and Share: Talk About It, T204-T205 Whole Group, T333 COLLABORATE, T388 Conduct Research: Conduct an Interview, T392-T393</p> <p>Unit 5: My View, T178</p>

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	Whole Group, T309 First Read: Talk, T314 Whole Group, T321
<p>SL.K.1.1 Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Unit 1: Genre Immersion Lesson, T81 Reflect and Share: Talk About It, T274 Writing Club, T295 Collaboration, T411 Collaboration, T413</p> <p>Unit 2: Writing Club, T85 Reflect and Share: Talk About It, T204 Reflect and Share: Talk About It, T274 Collaboration, T407</p> <p>Unit 3: Read Aloud, T34 Read Aloud, T106 Reflect and Share: Talk About It, T142 Read Aloud, T182 Read Aloud, T252 Reflect and Share: Talk About It, T282 Read Aloud, T322 Celebrate and Reflect: Share, T404</p> <p>Unit 4: Reflect and Share: Talk About It, T64-T65 Introduce the Project, T388 Book Club: Collaboration, T409 Book Club: Collaboration, T413</p> <p>Unit 5: Reflect and Share: Talk About It, T126-T127 Support Partner Reading, T263 Introduce the Project, T370 Celebrate and Reflect: Share, T380</p>

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<p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Explore the Infographic, T20 Explore the Infographic, T60 Read Aloud, T104 Ask and Answer Questions, T109 Close Read: Ask and Answer Questions/Describe Characters, T117</p> <p>Unit 2: ELL Targeted Support: Seek Clarification, T33 ELL Targeted Support: Seek Clarification, T103 Ask and Answer Questions, T128-T129 Strategy Group: Ask and Answer Questions, T132 Whole Group: T133 ELL Targeted Support: Seek Clarification, T243 ELL Targeted Support: Seek Clarification, T313 Celebrate and Reflect: Share, T396</p> <p>Unit 3: ELL Targeted Support: Seek Clarification, T33 Discuss Theme, T56-T57 Strategy Group: Discuss Theme, T58 ELL Targeted Support: Seek Clarification, T105 ELL Targeted Support: Seek Clarification, T251 Reflect and Share: Talk About It, T282</p> <p>Unit 4: ELL Targeted Support: Seek Clarification, T173 Reflect and Share: Talk About It, T204-T205 ELL Targeted Support: Seek Clarification, T243 ELL Targeted Support: Seek Clarification, T313 Minilesson: Assessment, T364</p> <p>Unit 5: ELL Targeted Support: Seek Clarification, T31 Explore the Infographic, T86 ELL Targeted Support: Monitor Understanding, T97 Explore the Poems, T152 ELL Targeted Support: Seek Clarification, T163 ELL Targeted Support: Asking for Clarification, T231 Reflect and Share: Talk About It, T264</p>

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<p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: Explore the Infographic, T20 Explore the Infographic, T60 ELL Targeted Support: Seek Clarification, T243 Minilesson: Explore Ask and Answer Questions, T291</p> <p>Unit 2: ELL Targeted Support: Seek Clarification, T33 ELL Targeted Support: Seek Clarification, T103 Whole Group: T133 ELL Targeted Support: Seek Clarification, T173 ELL Targeted Support: Seek Clarification, T243 ELL Targeted Support: Seek Clarification, T313 Celebrate and Reflect: Share, T396</p> <p>Unit 3: ELL Targeted Support: Seek Clarification, T33 ELL Targeted Support: Seek Clarification, T105 ELL Targeted Support: Seek Clarification, T181 ELL Targeted Support: Seek Clarification, T251</p> <p>Unit 4: ELL Targeted Support: Seek Clarification, T173 Reflect and Share: Talk About It, T204 ELL Targeted Support: Seek Clarification, T243 ELL Targeted Support: Seek Clarification, T313 Strategy Group: Ask and Answer Questions, T342 Minilesson: Assessment, T364</p> <p>Unit 5: ELL Targeted Support: Seek Clarification, T31 Explore the Infographic, T86 ELL Targeted Support: Monitor Understanding, T97 Explore the Poems, T152 ELL Targeted Support: Seek Clarification, T163 ELL Targeted Support: Asking for Clarification, T231 Reflect and Share: Talk About It, T264</p>
<p>PRESENTATION OF KNOWLEDGE AND IDEAS</p>	

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<p>SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Unit 1: Explore the Infographic, T20 Minilesson: Describe Plot, T124-T125 Describe Setting, T264-T265</p> <p>Unit 2: My View, T188 Reflect and Share: Talk About It, T274 Share, T396</p> <p>Unit 3: Reflect and Share: Talk About It, T66 Minilesson: Talk About It, T142-T143 Whole Group, T189 Discuss Rhyme and Rhythm: ELL Targeted Support, T202</p> <p>Unit 4: ELL Targeted Support, T134 Reflect and Share: Talk About It, T344-T345</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Analyze an Author's Use of Photos, T45 ELL Targeted Support: Describing Words, T53 Discuss Characters in Drama, T322 ELL Targeted Support: Learning Strategies, T355</p>
<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Unit 1: Reflect and Share, Write to Sources, T64-T65 Collaborate and Discuss, T394-T395 Customize It!, T396</p> <p>Unit 2: Reflect and Share, Write to Sources, T134-T135 Collaborate and Discuss, T394-T395 Expand It!, T394</p> <p>Unit 3: Reflect and Share, Write to Sources, T352-T353 Customize It!, T400 Expand It!, T402</p> <p>Unit 4: Expand It!, T396 Celebrate and Reflect, T398</p> <p>Unit 5: Tell and Show Your Opinion, T378 EXPAND IT!, T378 Celebrate and Reflect, T380</p>
<p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Unit 1: Compare Across Texts: Going Places, T368</p>

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	Share, T396 Unit 2: Weekly Question, T345 Minilesson: Celebration, T363 Share, T396 Collaborate, T396 Unit 3: Minilesson: Talk About It, T142 Minilesson: Celebration, T371 Unit 4: Minilesson: Celebration, T363 Share, T398 Unit 5: Reflect and Share: Talk About It, T126 Minilesson: Celebration, T349 Share, T380