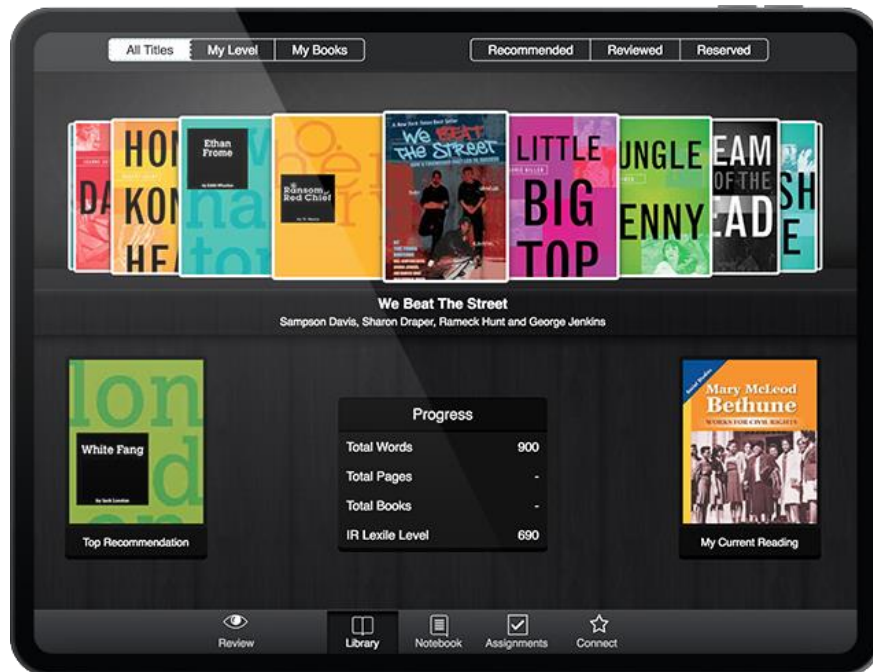


A Correlation of

**iLitELL**



**Level G**

To the

**Ohio English Language Proficiency  
Standards (ELPS) 2015  
Grade 10**

## A Correlation of iLit ELL Level G to the Ohio English Language Proficiency Standards (ELPS)

### Introduction

This document demonstrates how **iLit ELL** meets the objectives of the Ohio English Language Proficiency Standards (ELPS). Correlation references are cited by unit, lesson number and feature title.

*Pearson iLit* is a comprehensive literacy solution designed to produce two or more years of reading growth in a single year. **iLit** is based on a proven instructional model that has produced successful results for students in districts across the country for more than a decade. **iLit** has been carefully crafted to meet the rigors of the State Standards and prepare students for success on the new assessments. Individual, small group, and whole-class instruction is personalized based on a constant stream of data from a wide range of embedded assessments, including text-based performance tasks.

**iLit ELL** engages students like no other reading program through its vast e-library of high-interest texts, instant coaching and feedback for scaffolded support, engaging activities, and built-in reward systems that motivate students and track their progress.

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<b>9-12 – Grade 10</b>	
<p>(9-12.1) construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Analyze/Identify Theme</u>            Unit 2 Lesson 40: Whole Group            Unit 2 Lesson 42: Work Time            Unit 4 Lesson 38: Whole Group            Unit 4 Lesson 39: Work Time</p> <p><u>Identify Main Idea and Supporting Details</u>            Unit 4 Lesson 5: Whole Group            Unit 4 Lesson 39: Read Aloud, Think Aloud            Unit 6 Lesson 6: Whole Group            Unit 6 Lesson 7: Read Aloud, Think Aloud; Work Time</p> <p><u>Identify Central Ideas and Supporting Details</u>            Unit 6 Lesson 40: Whole Group</p> <p><u>Retelling</u>            Unit 4 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Summarize Text (informative/nonfiction)</u>            Unit 6 Lesson 28: Whole Group            Unit 6 Lesson 29: Read Aloud, Think Aloud; Work Time            Unit 6 Lesson 38: Whole Group            Unit 6 Lesson 39: Read Aloud, Think Aloud; Work Time</p> <p><u>Paraphrase (examples)</u>            Unit 2 Lesson 19: Read Aloud, Think Aloud            Unit 4 Lesson 8: Whole Group</p> <p><u>Assignments</u>            Interactive Readers: At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p>

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<p>(9-12.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Ask Questions</u> Unit 2 Lesson 18: Read Aloud, Think Aloud; Work Time Unit 3 Lesson 2: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group Unit 4 Lesson 17: Read Aloud, Think Aloud Unit 4 Lesson 18: Read Aloud, Think Aloud</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 28: Whole Group Unit 6 Lesson 29: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Read Aloud, Think Aloud; Work Time</p> <p><u>Synthesize Information and Ideas</u> Unit 2 Lesson 43: Whole Group; Work Time Unit 4 Lesson 39: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud; Work Time</p> <p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Classroom Conversation (examples)</u> Unit 4 Lesson 34: Collaborative Discussion: Small Group Unit 5 Lesson 9: Partner Discussion Unit 6 Lesson 34: Collaborative Discussion</p> <p><u>Writing Routine: Feedback</u> Unit 1 Lesson 5: Work Time</p> <p><u>Peer Conference and Revise</u> Unit 6 Lesson 33: Work Time</p> <p><u>Write a Narrative Paragraph/Essay (examples)</u> Unit 4 Lesson 17, 34: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lesson 33, 35: Whole Group; Work Time</p> <p><u>Write an Argumentative Paragraph/Essay (examples)</u> Unit 6 Lesson 18, 31, 33, 36: Work Time</p>

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<p>(Continued) (9-12.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Write an Explanatory Paragraph/Essay (examples)</u> Unit 2 Lesson 15, 35, 36, 37: Work Time</p> <p><u>Assignments: Interactive Readers (examples)</u> The Interactive Readers for each unit include Reading Check questions where teachers and students can monitor comprehension and make adjustments.</p> <p>Unit 2 Lesson 1-5: Awesome Ants!; Teenage Techies Unit 5 Lessons 1-5: Smokejumpers; A Star is Born Online</p>
<p>(9-12.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write a Narrative Paragraph/Essay</u> Unit 1 Lesson 5: Work Time Unit 2 Lesson 25: Work Time Unit 4 Lesson 17, 34: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lesson 33, 35: Whole Group; Work Time Unit 6 Lesson 27: Work Time</p> <p><u>Write an Explanatory Paragraph/Essay</u> Unit 2 Lesson 15, 35, 36, 37: Work Time Unit 4 Lesson 7: Work Time Unit 6 Lesson 10: Work Time</p> <p><u>Make and Listen to a Presentation</u> Unit 5 Lesson 8: Whole Group; Work Time</p> <p><u>Tips for Speaking</u> Unit 2 Lesson 36: Whole Group Unit 2 Lesson 37: Work Time</p> <p><u>Research and Plan a Multimedia Presentation (examples)</u> Unit 5 Lesson 1-10: all activities</p> <p><u>Assignments</u> Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 31–35: Plan a Narrative Essay Unit 4 Lessons 31–35: Write a Narrative Essay Unit 5 Lessons 1-5: Research Plan Unit 5 Lessons 1-5: Conduct Research</p>

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<p>(9-12.4) construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud</p> <p><u>Plan Argumentative Paragraph/Essay</u> Unit 2 Lesson 9: Work Time Unit 4 Lesson 27: Work Time Unit 6 Lesson 16: Work Time</p> <p><u>Write an Argumentative Paragraph/Essay</u> Unit 2 Lesson 10: Work Time Unit 4 Lesson 28: Work Time Unit 6 Lesson 18: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Work Time</p> <p><u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 6–10: Plan an Argumentative Paragraph Unit 2 Lessons 6–10: Write an Argumentative Paragraph Unit 4 Lessons 26–30: Plan an Argumentative Paragraph Unit 4 Lessons 26–30: Write an Argumentative Paragraph Unit 6 Lessons 31–35: Brainstorm Ideas and Prewrite for an Argumentative Essay Unit 6 Lessons 36–40: Evaluate a Speaker’s Claim and Evidence Unit 6 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 36–40: Present an Argumentative Essay</p>

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<p>(9-12.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><i>Research and Plan a Multimedia Presentation</i>  <u>Introduce: Research a Topic</u>            Unit 5 Lesson 1: whole Group</p> <p><u>Small Group Research Strategy: Research a Topic</u>            Unit 5 Lesson 2: Work Time</p> <p><u>Evaluate Sources</u>            Unit 5 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Gather Information &amp; Cite Sources</u>            Unit 5 Lesson 3: Whole Group</p> <p><u>Small Group Research Strategy: Research a Topic</u>            Unit 5 Lesson 3: Work Time</p> <p><u>Reading Strategy: Synthesize</u>            Unit 5 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Organize and Synthesize Information</u>            Unit 5 Lesson 7: Work Time</p> <p><u>Organizing and Preparing a Presentation</u>            Unit 5 Lesson 8: Work Time</p> <p><u>Rehearse Presentations</u>            Unit 5 Lesson 9: Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u>            Unit 6 Lesson 28: Whole Group            Unit 6 Lesson 29: Read Aloud, Think Aloud; Work Time            Unit 6 Lesson 38: Whole Group</p> <p><u>Assignments</u>            Unit 5 Lessons 1-5: Conduct Research            Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation            Unit 5 Lessons 6-10: Organize Information</p>

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<p>(9-12.6) analyze and critique the arguments of others orally and in writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p><u>“Death of an Olympian,” and “It Should Have Been Me” (speech)</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>“The Kingdom of Night” (speech)</u> Unit 6 Lesson 44: Read Aloud, Think Aloud</p> <p><u>Genre: Informational Text/Report, Editorial, Speech</u> Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Text: Brown v. Board of Education of Topeka, Kansas</u> Unit 6 Lesson 33</p> <p>Also see: <u>Identify Arguments and Claims</u> Unit 4 Lesson 26: Work Time Unit 6 Lesson 30: Whole Group</p> <p><u>Analyze Arguments and Make Connections</u> Unit 6 Lesson 33: Read Aloud, Think Aloud</p>
<p>(9-12.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words. For examples see the following:</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 19-20, 37-39, 42-43: Vocabulary Unit 4 Lessons 9, 12-14, 18-19, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p> <p><u>Formal and Informal Usage</u> Unit 4 Lesson 27: Vocabulary</p> <p><u>Oral Vocabulary Routine (examples)</u> Unit 2 Lesson 2–4, 7, 9, 12–14: Vocabulary</p> <p><u>Influence of Spanish on English/Foreign Words</u> Unit 6 Lesson 6, 10: Vocabulary Unit 6 Lesson 7: Work time</p> <p><u>Introduce Influence of Arabic on English</u> Unit 4 Lesson 31, 35: Vocabulary Unit 4 Lesson 32: Work Time</p>



**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<p>(Continued) (9-12.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>(Continued) <u>Figurative Language</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 7: Vocabulary Unit 5 Lesson 3: Vocabulary</p> <p><u>Assignments</u> Interactive Readers: Reading Checkpoints encourage students to understand and use newly acquired vocabulary.</p>
<p>(9-12.8) determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Context Clues and Vocabulary in Context (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 2 Lesson 4: Vocabulary Unit 2 Lesson 42: Vocabulary Unit 4 Lesson 40: Vocabulary Unit 7 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Understand Connotation and Denotation</u> Unit 4 Lesson 27: Read Aloud, Think Aloud</p> <p><u>Connotations (Examples)</u> Unit 2 Lesson 13: Vocabulary Unit 6 Lesson 11, 15: Vocabulary Unit 6 Lesson 12: Work Time</p> <p><u>Figurative Language</u> Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 7: Vocabulary Unit 5 Lesson 3: Vocabulary Unit 6 Lesson 43: Whole Group</p> <p><u>Idioms</u> Unit 6 Lesson 8: Read Aloud, Think Aloud</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 19-20, 37-39, 42-43: Vocabulary Unit 4 Lessons 9, 12-14, 18-19, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 4 Lessons 16–20 Part 1: Skill 11: Context Clues</p>

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<p>(9-12.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write an Explanatory Paragraph/Essay</u> Unit 2 Lesson 15, 35, 36, 37: Work Time Unit 4 Lesson 7: Work Time Unit 6 Lesson 8: Whole Group Unit 6 Lesson 9-10: Work Time</p> <p><u>Research Multimedia Project</u> Unit 5 Lessons 1–10</p> <p><u>Transitional Words</u> Unit 6 Lesson 22, 29: Vocabulary</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 28: Whole Group Unit 6 Lesson 29: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 38: Whole Group Unit 6 Lesson 39: Read Aloud, Think Aloud; Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 5 Lessons 1–5: Conduct Research Unit 5 Lessons 1–5: Research Plan</p> <p><u>Assignments: Interactive Readers (examples)</u> At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p> <p>Unit 2 Lesson 1-5: Awesome Ants!; Teenage Techies Unit 4 Lessons 26-30: Bigs and Littles; Texting on Trial Unit 5 Lessons 1-5: Smokejumpers; A Star is Born Online</p>

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level G
<p>(9-12.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> Nouns with Plurals Unit 2 Lesson 4: Vocabulary Unit 2 Lesson 3: Work Time</p> <p><u>Articles with Plural Nouns</u> Unit 2 Lesson 26: Vocabulary Unit 2 Lesson 28: Work Time</p> <p><u>Subject-Verb Agreement</u> Unit 3 Lesson 6: Vocabulary Unit 3 Lesson 8: Work Time</p> <p><u>Pronouns as Subject and Objects</u> Unit 4 Lesson 41: Vocabulary Unit 4 Lesson 43: Work Time</p> <p><u>Forms of the Verb “Be”</u> Unit 6 Lesson 16: Vocabulary Unit 6 Lesson 18: Work Time</p> <p><u>Compound and Complex Sentences</u> Unit 4 Lesson 24: Work Time</p> <p><u>Conjunctions</u> Unit 4 Lesson 24: Work Time</p> <p><u>Past and Progressive Tenses</u> Unit 6 Lesson 21, 26: Vocabulary Unit 6 Lesson 23, 28: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments: Spelling Lesson Plan (examples)</u> Unit 2 Lessons 31–35: Skill 7: Homophones Unit 2 Lessons 31–35: Skill 9: Vowels in Unstressed Syllables Unit 6 Lessons 1–5: Skill 21: Greek Word Parts</p>

**A Correlation of iLit ELL Level G to the  
Ohio English Language Proficiency Standards (ELPS)**

<b>Ohio English Language Proficiency Standards 2015</b>	<b>iLit ELL Level G</b>
<p>(Continued) (9-12.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>(Continued) <u>Assignments: Grammar Lesson Plan (examples)</u> Unit 2 Lessons 11–15: Skill 3: Using Nouns in Sentences Unit 2 Lessons 11–15: Skill 4: Using Personal Pronouns Unit 4 Lessons 1–5: Skill 1: Using Adjectives and Adverbs Unit 4 Lessons 1–5: Skill 4: Subject-Verb Agreement Unit 6 Lessons 1–5: Skill 22: Parallelism</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>

Copyright ©2020 Savvas Learning Company LLC