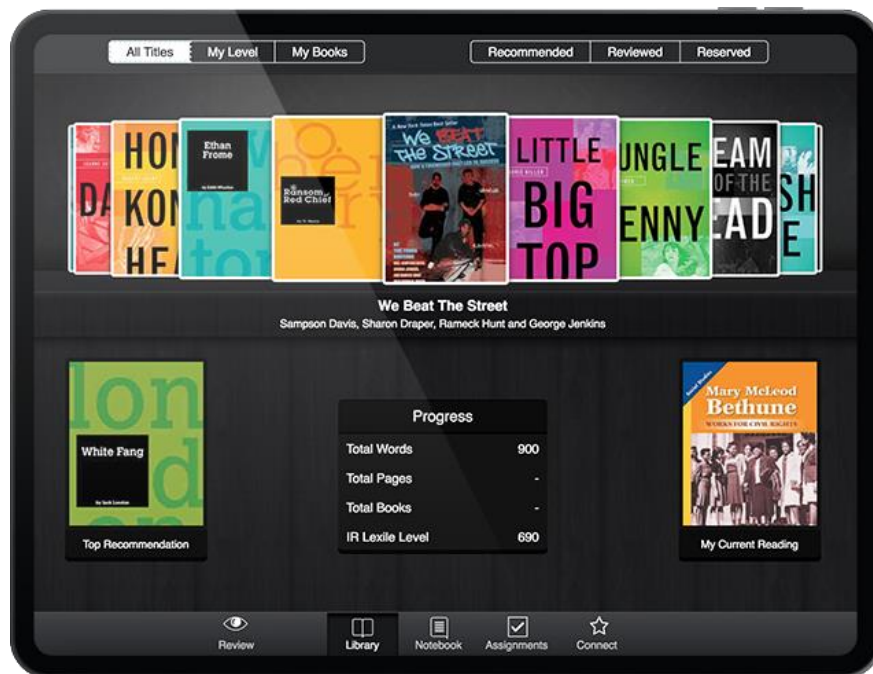


A Correlation of

iLitELL



Level A
To the

**Ohio English Language Proficiency
Standards (ELPS) 2015
Grade 4**

A Correlation of iLit ELL Level A to the Ohio English Language Proficiency Standards (ELPS)

Introduction

This document demonstrates how **iLit ELL** meets the objectives of the Ohio English Language Proficiency Standards (ELPS). Correlation references are cited by unit, lesson number and feature title.

Pearson iLit is a comprehensive literacy solution designed to produce two or more years of reading growth in a single year. **iLit** is based on a proven instructional model that has produced successful results for students in districts across the country for more than a decade. **iLit** has been carefully crafted to meet the rigors of the State Standards and prepare students for success on the new assessments. Individual, small group, and whole-class instruction is personalized based on a constant stream of data from a wide range of embedded assessments, including text-based performance tasks.

iLit ELL engages students like no other reading program through its vast e-library of high-interest texts, instant coaching and feedback for scaffolded support, engaging activities, and built-in reward systems that motivate students and track their progress.

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<p>4-5 - Grade 4</p> <p>(4-5.1) construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p><u>Compare and Contrast; Theme</u> Unit 2 Lesson 24: Whole Group</p> <p><u>Theme and Make an Inference</u> Unit 2 Lesson 24: Read Aloud, Think Aloud Unit 4 Lesson 19: Work Time</p> <p><u>Main Idea and Details (examples)</u> Unit 2 Lesson 45: Work Time Unit 5 Lesson 4: Read Aloud, Think Aloud Unit 5 Lesson 5: Work Time Unit 6 Lesson 14: Read Aloud, Think Aloud; Work Time</p> <p><u>Summarize Text (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Clarify Text by Paraphrasing (examples)</u> Unit 6 Lesson 5: Whole Group; Work Time Unit 6 Lesson 6: Work Time Unit 6 Lessons 12–13, 24: Read Aloud, Think Aloud Unit 6 Lesson 35: Whole Group</p> <p><u>Clarify Text by Retelling (examples)</u> Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 15: Work Time Unit 2 Lessons 28, 29: Read Aloud, Think Aloud</p> <p><u>Assignments</u> Interactive Readers: At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p>

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<p>(4-5.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p><u>Ask Questions (informative/nonfiction examples)</u> Unit 2 Lesson 1: Whole Group Unit 2 Lessons 3, 7, 9, 29: Read Aloud, Think Aloud Unit 4 Lesson 32: Read Aloud, Think Aloud Unit 5 Lesson 2: Read Aloud, Think Aloud Unit 5 Lesson 3: Work Time</p> <p><u>Forms of Questions (examples)</u> Unit 1 Lessons 24, 28, 30, 32, 34, 36, 42, 44, 46: Whole Group; Work Time</p> <p><u>Summarize Text (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time: Peer Conferencing Unit 2 Lesson 37: Work Time: Peer Conference Unit 4 Lesson 35: Work Time: Peer Conference</p> <p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Active Listening Routine</u> Unit 1 Lesson 4: Work Time</p> <p><u>Classroom Conversation</u> Unit 2 Lesson 2: Collaborative Discussion Unit 3 Lesson 2: Small Group Discussion Unit 4 Lesson 12: Small-Group Discussion Unit 4 Lesson 29: Whole-Group Discussion Unit 6 Lesson 12: Whole-Group Discussion Unit 6 Lesson 37: Small Group Discussion Unit 7 Lesson 4: Partner Discussion</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p>

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<p>(Continued) (4-5.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p>(Continued) <u>Assignments: Interactive Readers (examples)</u> The Interactive Readers for each unit include Reading Check questions where teachers and students can monitor comprehension and make adjustments.</p> <p>Unit 2 Lesson 6-10: Awesome Ants!; Bullies Beware! Unit 4 Lessons 16-20: The Right Sport; The Art of Demolition Unit 5 Lessons 1-5: Friends in Literature; Changing the Game</p> <p><u>Supplemental Lessons - Routine Cards</u> Collaborative Projects Routine Peer Conferencing Routine</p>
<p>(4-5.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p><u>Write a Narrative (examples)</u> Unit 1 Lesson 4-5: Work Time Unit 2: Lesson 8: Whole Group Unit 2 Lessons 9: Work Time Unit 4 Lesson 4-5: Work Time</p> <p><u>Write a Narrative Essay</u> Unit 2 Lessons 27-34, 38, 39: Work Time</p> <p><u>Write a Personal Narrative</u> Unit 6 Lesson 6: Whole Group Unit 6 Lessons 7-9: Work Time</p> <p><u>Informative Writing (examples)</u> Unit 2 Lesson 18: Whole Group Unit 2 Lesson 19: Work Time Unit 2 Lesson 20: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 4 Lessons 26-29, 32-34, 38, 39: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lesson 1-10</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 26–30: Prewrite a Narrative Essay Unit 2 Lessons 26–30: Write a Narrative Essay Unit 4 Lessons 26-30: Prewrite Explanatory Essay Unit 4 Lessons 31-35: Write an Explanatory Essay (Prewriting) Unit 6 Lessons 6-10: Plan a Narrative Paragraph</p>

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<p>(4-5.4) construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p><u>Write an Opinion Piece (examples)</u> Unit 2 Lesson 41: Whole Group; Work Time Unit 2 Lessons 42–43: Work Time Unit 2 Lesson 23: Whole Group; Work Time Unit 4 Lessons 23, 24-25: Work Time Unit 6 Lessons 23-25, 26-39: Whole Group, Work Time</p> <p><u>Write an Opinion Essay (examples)</u> Unit 6 Lesson 33-39: Work Time</p> <p><u>Also see the following texts:</u> <u>Preview and Set a Purpose</u> Unit 2 Lessons 42, 43: “Midway Atoll: The Pacific Garbage Patch” (blog post): Read Aloud, Think Aloud: Whole Group; Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 41-45: Write an Opinion Paragraph Unit 6 Lessons 26-30: Write an Opinion Paragraph Unit 6 Lessons 31–35: Write an Opinion Essay</p>
<p>(4-5.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p><i>Research and Plan a Multimedia Presentation</i> <u>Research a Topic</u> Unit 5 Lesson 1: Whole Group</p> <p><u>Ask Questions</u> Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Plan a Multimedia Presentation</u> Unit 5 Lessons 2, 3: Work Time</p> <p><u>Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Take Notes from Reliable Sources</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 3: Work Time</p> <p><u>Gather Info from Internet</u> Unit 5 Lesson 3: Work Time</p> <p><u>Paraphrasing Source</u> Unit 5 Lesson 4: Wrap Up</p> <p><u>Organize Information</u> Unit 5 Lesson 6: Whole Group Unit 5 Lesson 7: Work Time</p>

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<p>(Continued) (4-5.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p>(Continued) <u>Organize Information and Choose Roles for Presentation</u> Unit 5 Lesson 8: Work Time</p> <p><u>Decide on Visuals</u> Unit 5 Lesson 5: Wrap Up</p> <p><u>Connect Images and Ideas</u> Unit 5 Lesson 5: Whole Group</p> <p><u>Finalize and Rehearse Presentation</u> Unit 5 Lesson 9: Work Time</p> <p><u>Give Their Multimedia Presentations</u> Unit 5 Lesson 10: Work Time</p> <p><u>Summarize Text (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation Unit 5 Lessons 6-10: Organize Ideas for Presentation</p>
<p>(4-5.6) analyze and critique the arguments of others orally and in writing.</p> <p>Ohio ELPS Levels 1- 3 Covered</p>	<p><u>Preview and Set a Purpose</u> Unit 2 Lessons 42, 43: "Midway Atoll: The Pacific Garbage Patch" (blog post): Read Aloud, Think Aloud: Whole Group; Work Time</p> <p><u>Write an Opinion Piece (examples)</u> Unit 2 Lesson 41: Whole Group; Work Time Unit 2 Lessons 42–43: Work Time Unit 2 Lesson 23: Whole Group; Work Time Unit 4 Lessons 23, 24-25: Work Time Unit 6 Lessons 23-25, 26-39: Whole Group, Work Time</p> <p><u>Write an Opinion Essay (examples)</u> Unit 6 Lesson 33-39: Work Time</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 41-45: Write an Opinion Paragraph Unit 6 Lessons 26-30: Write an Opinion Paragraph Unit 6 Lessons 31–35: Write an Opinion Essay</p>

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<p>(4-5.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words. For examples see the following:</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lessons 28-29: Vocabulary Unit 4 Lessons 2, 3, 4, 12-14, 22-23, 37-39, 47-49: Vocabulary Unit 6 Lessons 2-4, 7, 12-14, 22-23, 27-29, 37-39, 47-49: Vocabulary</p> <p><u>Domain-Specific Words (examples)</u> Unit 4 Lesson 8: Whole Group Unit 4 Lessons 9-10: Work Time Unit 6 Lesson 10: Whole Group</p> <p><u>Oral Vocabulary Routine (examples)</u> Unit 2 Lessons 2-4, 12-14, 22-23: Vocabulary Unit 4: Lessons 13, 14: Vocabulary Unit 6 Lessons 2, 4, 7, 12-14, 27-29, 37-39: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 4 Lessons 21: Whole Group Unit 4 Lessons 22: Work Time Unit 7 Lessons 2–3: Work Time</p> <p><u>Assignments</u> Interactive Readers: Reading Checkpoints encourage students to understand and use newly acquired vocabulary.</p>

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<p>(4-5.8) determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Use Context Clues</u> Unit 2 Lesson 5: Whole Group; Work Time Unit 2 Lesson 6: Work Time Unit 6 Lesson 48: Whole Group; Work Time Unit 6 Lesson 49: Work Time</p> <p><u>Using Context Clues (examples)</u> Unit 2 Lesson 32: Vocabulary Unit 3 Lesson 4: Vocabulary Unit 4 Lesson 2: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 4 Lessons 21: Whole Group Unit 4 Lessons 22: Work Time Unit 7 Lessons 2–3: Work Time</p> <p><u>Domain-Specific Words (examples)</u> Unit 4 Lesson 8: Whole Group Unit 4 Lessons 9-10: Work Time Unit 6 Lesson 10: Whole Group</p> <p><u>Understand Idioms</u> Unit 2 Lessons 18, 23: Vocabulary Unit 3 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lessons 28-29: Vocabulary Unit 4 Lessons 2, 3, 4, 12-14, 22-23, 37-39, 47-49: Vocabulary Unit 6 Lessons 2-4, 7, 12-14, 22-23, 27-29, 37-39, 47-49: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 4 Lessons 21–25: Part 1: Skill 11: Context Clues Unit 4 Lessons 21–25: Part 4: Skill 14: Shades of Meaning Unit 7 Lessons 1–5: Part 1: Skill 6: Context Clues</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>

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<p>(4-5.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1-4 Covered</p>	<p><u>Informative Writing (examples)</u> Unit 2 Lesson 18: Whole Group Unit 2 Lesson 19: Work Time Unit 2 Lesson 20: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 4 Lessons 26-29, 32-34, 38, 39: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lesson 1-10</p> <p><u>Summarize Text (examples)</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Classroom Conversation</u> Unit 2 Lesson 2: Collaborative Discussion Unit 3 Lesson 2: Small Group Discussion Unit 4 Lesson 12: Small-Group Discussion Unit 4 Lesson 29: Whole-Group Discussion Unit 6 Lesson 12: Whole-Group Discussion Unit 6 Lesson 37: Small Group Discussion Unit 7 Lesson 4: Partner Discussion</p> <p><u>Transitional Words</u> Unit 2 Lesson 9: Vocabulary</p> <p><u>Assignments</u> Unit 4 Lessons 26-30: Prewrite Explanatory Essay Unit 4 Lessons 31-35: Write an Explanatory Essay <u>Assignments: Interactive Readers (examples)</u> At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p> <p>Unit 2 Lesson 6-10: Awesome Ants!; Bullies Beware! Unit 4 Lessons 16-20: The Right Sport; The Art of Demolition Unit 5 Lessons 1-5: Friends in Literature; Changing the Game</p>

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<p>(4-5.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> <u>Plural Nouns (example)</u> Unit 2 Lesson 1: Vocabulary Unit 4 Lesson 31; vocabulary; Work Time Unit 4 Lesson 32: Work Time Unit 4 Lesson 35: Vocabulary</p> <p><u>Possessive Pronouns</u> Unit 2 Lesson 16: Vocabulary Unit 2 Lesson 18: Work Time</p> <p><u>Pronouns</u> Unit 1 Lessons 18, 22, 30, 44: Whole Group; Work Time Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 8: Work Time Unit 6 Lessons 42, 43: Work Time</p> <p><u>Verb Tenses (examples)</u> Unit 1 Lessons 18, 20, 28, 30, 32, 36, 42, 46: Whole Group; Work Time Unit 6 Lesson 1: Vocabulary Unit 6 Lesson 3: Work Time Unit 6 Lesson 11: Vocabulary Unit 6 Lesson 13: Work Time</p> <p><u>Forms of To Be</u> Unit 6 Lesson 6: Vocabulary Unit 6 Lesson 8: Work Time</p> <p><u>Irregular Verbs</u> Unit 1 Lesson 34: Work Time</p> <p><u>Subject-Verb Agreement</u> Unit 3 Lesson 1: Vocabulary Unit 3 Lesson 3: Work Time Unit 6 Lesson 21: Vocabulary Unit 6 Lesson 23: Work Time</p> <p><u>Adjectives (examples)</u> Unit 1 Lessons 20, 40, 50: Whole Group; Work Time Unit 2 Lesson 24: Read Aloud, Think Aloud</p> <p><u>Adverbs (examples)</u> Unit 1 Lesson 48: Whole Group; Work Time Unit 7 Lesson 1: Vocabulary Unit 7 Lesson 3: Work Time</p>

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<p>(Continued) (4-5.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p>(Continued)</p> <p><u>Prepositions</u> Unit 6 Lessons 31, 36: Vocabulary Unit 6 Lessons 33, 38: Work Time</p> <p><u>Conjunctions</u> Unit 1 Lesson 38: Whole Group; Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Grammar Lesson Plan (examples)</u> Unit 2 Lessons 1–5: Part 3: Skill 3: Pronouns Unit 5 Lessons 1–5: Part 1: Skill 16: Adjectives Unit 5 Lessons 1–5: Part 2: Skill 17: Comparing with Adjectives Unit 5 Lessons 1–5: Part 5: Skill 20: Conjunctions Unit 5 Lessons 1–5: Part 3: Skill 18: Adverbs Unit 5 Lessons 1–5: Part 4: Skill 19: Comparing with Adverbs Unit 6 Lessons 11–15: Part 2: Skill 22: Prepositions</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>