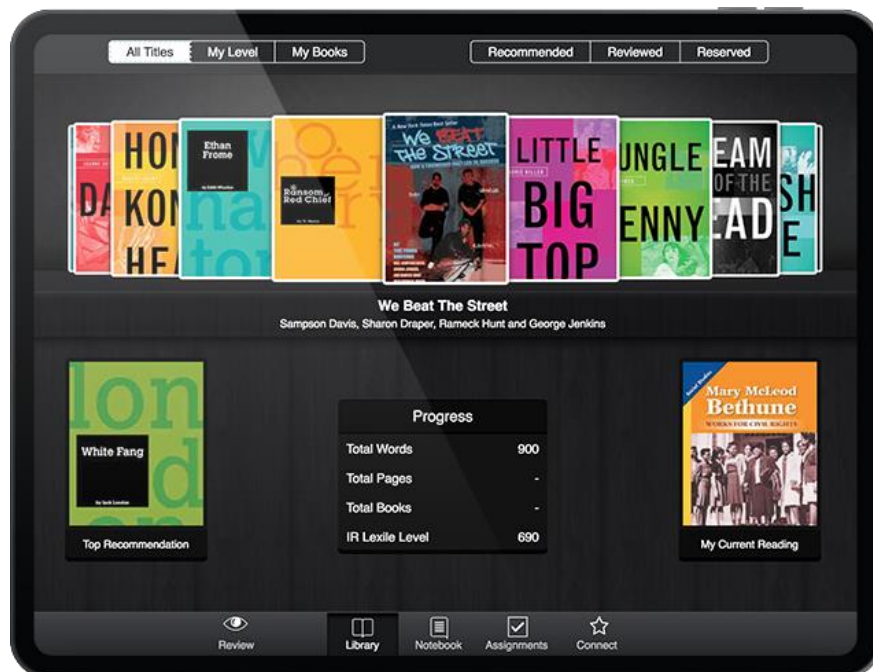


A Correlation of

**iLitELL**



**Level B**

To the

**Ohio English Language Proficiency  
Standards (ELPS) 2015  
Grade 5**

## **A Correlation of iLit ELL Level B to the Ohio English Language Proficiency Standards (ELPS)**

### **Introduction**

This document demonstrates how **iLit ELL** meets the objectives of the Ohio English Language Proficiency Standards (ELPS). Correlation references are cited by unit, lesson number and feature title.

*Pearson iLit* is a comprehensive literacy solution designed to produce two or more years of reading growth in a single year. **iLit** is based on a proven instructional model that has produced successful results for students in districts across the country for more than a decade. **iLit** has been carefully crafted to meet the rigors of the State Standards and prepare students for success on the new assessments. Individual, small group, and whole-class instruction is personalized based on a constant stream of data from a wide range of embedded assessments, including text-based performance tasks.

**iLit ELL** engages students like no other reading program through its vast e-library of high-interest texts, instant coaching and feedback for scaffolded support, engaging activities, and built-in reward systems that motivate students and track their progress.

**A Correlation of iLit ELL Level B to the  
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Ohio English Language Proficiency Standards 2015	iLit ELL Level B
4-5 – Grade 5	
<p>(4-5.1) construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Theme (examples)</u>            Unit 3 Lesson 5: Whole Group            Unit 3 Lesson 5: Whole Group            Unit 3 Lesson 9: Read Aloud, Think Aloud            Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Identify Main Idea (informative examples)</u>            Unit 2 Lesson 35: Whole Group            Unit 2 Lessons 38-39: Read Aloud, Think Aloud            Unit 4 Lessons 37, 47: Read Aloud, Think Aloud            Unit 6 Lesson 10: Whole Group            Unit 6 Lesson 13: Read Aloud, Think Aloud            Unit 6 Lesson 18: Read Aloud, Think Aloud; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u>            Unit 6 Lesson 21: Whole Group            Unit 6 Lesson 22: Work Time            Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time            Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Retelling (examples)</u>            Unit 2 Lesson 15: Whole Group            Unit 2 Lessons 17, 22–23: Read Aloud, Think Aloud            Unit 2 Lesson 19: Work Time</p> <p><u>Assignments</u>            Interactive Readers: At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p>

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<p>(4-5.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p><u>Ask Questions (examples)</u>            Unit 2 Lesson 1: Whole Group            Unit 2 Lesson 3: Read Aloud, Think Aloud            Unit 2 Lesson 4: Read Aloud, Think Aloud; Work Time            Unit 2 Lesson 9: Read Aloud, Think Aloud; Work Time            Unit 3 Lesson 2: Read Aloud, Think Aloud; Work Time</p> <p><u>Forms of Questions (examples)</u>            Unit 1 Lessons 24, 28, 30, 32, 34, 36, 42, 44, 46: Whole Group; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u>            Unit 6 Lesson 21: Whole Group            Unit 6 Lesson 22: Work Time            Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time            Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Peer Conference</u>            Unit 1 Lesson 5: Work Time: Peer Conferencing            Unit 2 Lesson 37: Work Time: Peer Conference</p> <p><u>Rules for Conversation Routines</u>            Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u>            Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u>            Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Classroom Conversation (examples)</u>            Unit 2 Lesson 14: Collaborative Discussion            Unit 2 Lesson 32: Collaborative Discussion: Think-Pair-Share            Unit 3 Lesson 2: Small-Group Discussion            Unit 5 Lesson 4: Small-Group Discussion            Unit 6 Lesson 7: Partner Discussion</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u>            Unit 5 Lessons 1–9: Work Time</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level B
<p>(Continued) (4-5.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p>(Continued) <u>Assignments: Interactive Readers (examples)</u> The Interactive Readers for each unit include Reading Check questions where teachers and students can monitor comprehension and make adjustments.</p> <p>Unit 2 Lesson 1-5: Awesome Ants!; Let's Move! Unit 4 Lessons 16-20: The Right Sport; Technology Is Golden Unit 5 Lessons 1-5: Community Art; Friends in Literature</p> <p><u>Supplemental Lessons - Routine Cards</u> Collaborative Projects Routine Peer Conferencing Routine</p>
<p>(4-5.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write a Narrative (examples)</u> Unit 1 Lessons 4–5: Work Time Unit 1 Lesson 1-5: Extra Practice Unit 2 Lesson 6: Whole Group Unit 2 Lessons 7-9, 26-29, 32-38, 41: Work Time Unit 6 Lessons 7-9: Work Time</p> <p><u>Write an Explanatory Paragraph</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lesson 3-5: Work Time</p> <p><u>Write an Informative Paragraph</u> Unit 6 Lessons 12-14: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lessons 26: Whole Group Unit 6 Lessons: 28, 32–35, 37–39: Work Time</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lesson 1-10</p>

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<p>(Continued) (4-5.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Assignments (examples)</u> Unit 1 Lessons 1-5: Write a Narrative Paragraph Unit 2 Lessons 6–10: Plan a Narrative Paragraph Unit 2 Lessons 6–10: Write a Narrative Paragraph Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 2 Lessons 26-30: Plan a Narrative Essay Unit 2 Lessons 31-35: Revise a Narrative Essay Unit 2 Lessons 31-35: Write a Narrative Essay Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 6 Lessons 6–10: Plan a Narrative Paragraph Unit 6 Lessons 6–10: Write a Narrative Paragraph Unit 6 Lessons 11–15: Write an Informative Paragraph Unit 6 Lessons 31-35: Write an Explanatory Essay</p>
<p>(4-5.4) construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write an Opinion Essay (examples)</u> Unit 4 Lesson 26: Whole Group Unit 4 Lesson 27-29, 32-38: Work Time</p> <p><u>Plan and Write an Opinion Paragraph</u> Unit 2 Lessons 22-24: Work Time Unit 6 Lesson 18-20: Work Time</p> <p><u>Also see the following texts:</u> <u>Supporting Details and Evidence</u> Unit 6 Lesson 3: Read Aloud, Think Aloud: Explain How Author Uses Reasons and Evidence Unit 6 Lesson 3: Read Aloud, Think Aloud: Supporting Opinions</p> <p><u>Form Opinions</u> Unit 2 Lesson 43: Whole Group Unit Lessons 44-45: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 21–25: Plan an Opinion Paragraph Unit 2 Lessons 21–25: Write an Opinion Paragraph Unit 4 Lessons 26–30: Prewrite Opinion Essay Unit 4 Lessons 26–30: Write an Opinion Essay</p>

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<p>(4-5.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><i>Research and Plan a Multimedia Presentation</i> <u>Research a Topic</u> Unit 5 Lesson 1: Whole Group</p> <p><u>Ask Questions</u> Unit 5 Lesson 2: Read Aloud, Think Aloud, Work Time Unit 5 Lesson 3: Work Time</p> <p><u>Plan a Multimedia Presentation</u> Unit 5 Lesson 2: Work Time</p> <p><u>Research a Multimedia Presentation</u> Unit 5 Lesson 3: Work Time</p> <p><u>Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud; Work Time, Whole Group</p> <p><u>List of Places to Find Sources</u> Unit 5 Lesson 1: Wrap Up: Extend Activity</p> <p><u>Ask Questions</u> Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Paraphrasing Source</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 4: Work Time Unit 5 Lesson 5: Work Time</p> <p><u>Format for Citing a Source</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Plan Visuals</u> Unit 5 Lesson 7: Work Time</p> <p><u>Connect Images and Ideas</u> Unit 5 Lesson 8: Whole Group, Work Time</p> <p><u>Finalize the Presentation</u> Unit 5 Lesson 9: Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 21: Whole Group Unit 6 Lesson 22: Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 34: Read Aloud, Think Aloud</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level B
<p>(Continued) (4-5.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Assignments</u> Unit 5 Lessons 1-5: Research a Multimedia Presentation Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation Unit 5 Lessons 6-10: Plan Visuals</p>
<p>(4-5.6) analyze and critique the arguments of others orally and in writing.</p> <p>Ohio ELPS Levels 1- 3 Covered</p>	<p><u>Supporting Details and Evidence</u> Unit 6 Lesson 3: Read Aloud, Think Aloud: Explain How Author Uses Reasons and Evidence Unit 6 Lesson 3: Read Aloud, Think Aloud: Supporting Opinions</p> <p><u>Form Opinions</u> Unit 2 Lesson 43: Whole Group Unit Lessons 44-45: Work Time</p> <p>Also see: <u>Argumentative Writing (examples)</u> Unit 2 Lesson 21: Whole Group Unit 2 Lessons 22–24: Work Time Unit 4 Lesson 23-25, 27, 28-29, 32-38</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21-25: Write an Opinion Paragraph</p>



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<p>(4-5.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words. For examples see the following:</p> <p><u>Academic Vocabulary (examples)</u>            Unit 2 Lessons 18, 19, 27, 34: Vocabulary            Unit 4 Lessons 2, 4, 7, 9, 14, 27-29: Vocabulary            Unit 6 Lessons 2, 4, 7, 12-14, 27-29, 37-39: Vocabulary</p> <p><u>Domain-Specific Words (examples)</u>            Unit 2 Lesson 45: Vocabulary            Unit 4 Lesson 49: Read Aloud, Think Aloud            Unit 5 Lesson 5: Whole Group</p> <p><u>Oral Vocabulary Routine (examples)</u>            Unit 2 Lessons 2-4, 12-14, 22-23: Vocabulary            Unit 4: Lessons 13, 14: Vocabulary            Unit 6 Lessons 2, 4, 7, 12-14, 27-29, 37-39: Vocabulary</p> <p><u>Figurative Language</u>            Unit 2 Lesson 41: Whole Group            Unit 2 Lessons 42–43; Work Time            Unit 7 Lessons 2–3: Work Time</p> <p><u>Assignments</u>            Interactive Readers: Reading Checkpoints encourage students to understand and use newly acquired vocabulary.</p>

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<p>(4-5.8) determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Reading Strategy: Use Context Clues (examples)</u>            Unit 2 Lesson 20: Whole Group            Unit 4 Lesson 18: Whole Group            Unit 4 Lessons 19–20: Work Time            Unit 6 Lessons 48–49: Work Time</p> <p><u>Figurative Language</u>            Unit 2 Lesson 41: Whole Group            Unit 2 Lessons 42–43; Work Time            Unit 7 Lessons 2–3: Work Time</p> <p><u>Domain-Specific Words (examples)</u>            Unit 2 Lesson 45: Vocabulary            Unit 4 Lesson 49: Read Aloud, Think Aloud            Unit 5 Lesson 5: Whole Group</p> <p><u>Understand Idioms</u>            Unit 4 Lesson 6: Whole Group            Unit 4 Lessons 7–8: Read Aloud, Think Aloud &amp; Work Time</p> <p><u>Language of Poetry</u>            Unit 7 Lesson 1: Vocabulary</p> <p><u>Academic Vocabulary (examples)</u>            Unit 2 Lessons 18, 19, 27, 34: Vocabulary            Unit 4 Lessons 2, 4, 7, 9, 14, 27-29: Vocabulary            Unit 6 Lessons 2, 4, 7, 12-14, 27-29, 37-39: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u>            Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues            Unit 4 Lessons 21–25: Part 1: Skill 1: Context Clues            Unit 6 Lessons 21–25: Part 1: Skill 16: Context Clues</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p>

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<p>(4-5.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1-4 Covered</p>	<p><u>Write an Explanatory Paragraph</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lesson 3-5: Work Time</p> <p><u>Write an Informative Paragraph</u> Unit 6 Lessons 12-14: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u> Unit 6 Lessons 26: Whole Group Unit 6 Lessons: 28, 32–35, 37–39: Work Time</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lesson 1–10</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 21: Whole Group Unit 6 Lesson 22: Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 37: Classroom Conversation Unit 3 Lesson 9: Classroom Conversation Unit 5 Lesson 8: Classroom Conversation</p> <p><u>Use Connecting Words to Link Events - Transitions</u> Unit 6 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Write an Explanatory Paragraph Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 6 Lessons 11–15: Write an Informative Paragraph Unit 6 Lessons 31-35: Write an Explanatory Essay</p> <p><u>Assignments: Interactive Readers (examples)</u> At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p> <p>Unit 2 Lesson 1-5: Awesome Ants!; Let’s Move! Unit 4 Lessons 16-20: The Right Sport; Technology Is Golden Unit 5 Lessons 1-5: Community Art; Friends in Literature</p>

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<p>(4-5.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u>  <u>Noun-Pronoun Agreement</u>            Unit 2 Lesson 11: Vocabulary            Unit 2 Lesson 13: Work Time</p> <p><u>Plural Nouns (example)</u>            Unit 2 Lesson 1: Vocabulary</p> <p><u>Possessive Pronouns</u>            Unit 2 Lesson 16: Vocabulary            Unit 2 Lesson 18: Work Time</p> <p><u>Pronouns (examples)</u>            Unit 2 Lesson 6: Vocabulary            Unit 2 Lesson 8: Work Time            Unit 2 Lesson 17: Read Aloud, Think Aloud            Unit 2 Lesson 24: Work Time</p> <p><u>Verb Tenses (examples)</u>            Unit 1 Lessons 18, 20, 28, 30, 32, 36, 42, 46:            Whole Group; Work Time            Unit 2 Lesson 43: Work Time            Unit 4 Lesson 19: Read Aloud, Think Aloud            Unit 4 Lesson 33: Whole Group            Unit 6 Lesson 11: Vocabulary            Unit 6 Lesson 13: Work Time</p> <p><u>Use Irregular Verbs</u>            Unit 2 Lesson 13: Read Aloud, Think Aloud</p> <p><u>Perfect Verbs</u>            Unit 4 Lesson 18: Read Aloud, Think Aloud            Unit 6 Lesson 22: Read Aloud, Think Aloud</p> <p><u>Subject-Verb Agreement</u>            Unit 3 Lesson 1: Vocabulary            Unit 3 Lesson 3: Work Time            Unit 3 Lesson 8: Work Time            Unit 6 Lesson 21: Vocabulary            Unit 6 Lesson 23: Work Time</p> <p><u>Adjectives (Example)</u>            Unit 6 Lesson 19: Read Aloud, Think Aloud</p> <p><u>Adverbs (examples)</u>            Unit 4 Lesson 21: Vocabulary            Unit 4 Lesson 23: Work Time            Unit 6 Lesson 18: Read Aloud, Think Aloud</p>

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<p>(Continued) (4-5.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1-5 Covered</p>	<p>(Continued) <u>Understand Prepositional Phrases (examples)</u> Unit 2 Lesson 32: Read Aloud, Think Aloud Unit 4 Lesson 6: Vocabulary Unit 4 Lesson 8: Work Time Unit 4 Lesson 3: Work Time</p> <p><u>Conjunctions</u> Unit 4 Lesson 35: Whole Group Unit 4 Lesson 48: Read Aloud, Think Aloud Unit 6 Lesson 26: Whole Group</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Grammar Lesson Plan (examples)</u> Unit 2 Lessons 11–15: Part 4: Skill 4: Verb Unit 3 Lessons 1–5: Part 2: Skill 7: Verb Tenses Unit 5 Lessons 1–5: Grammar Study Plan: Part 1: Skill 16: Adjectives Unit 5 Lessons 1–5: Grammar Study Plan: Part 2: Skill 17: Adjectives That Compare Unit 6 Lessons 1–5: Grammar Study Plan: Part 1: Skill 21: Possessive Nouns and Pronouns</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>