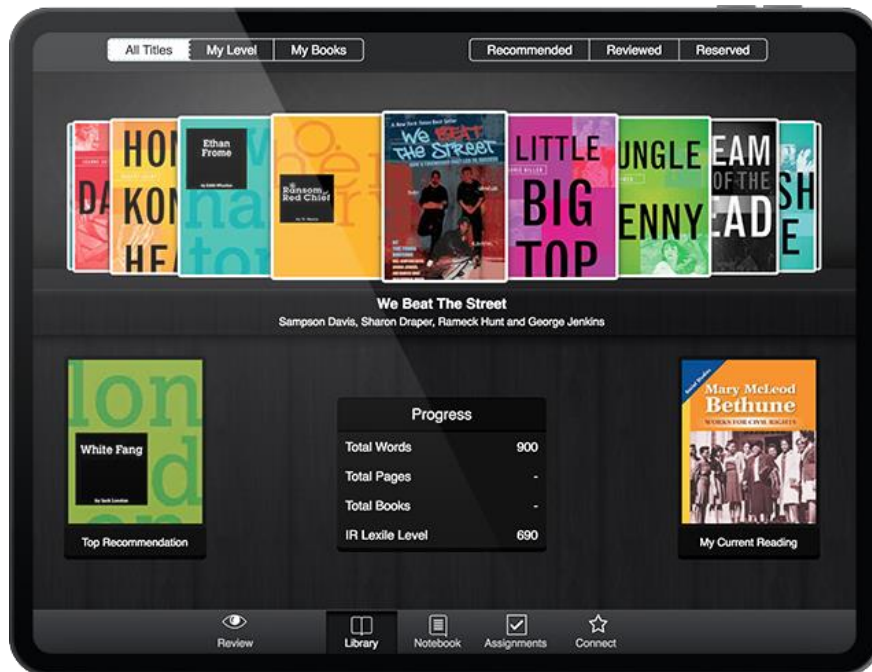


A Correlation of

iLitELL



Level C

To the

**Ohio English Language Proficiency
Standards (ELPS) 2015
Grade 6**

A Correlation of iLit ELL Level C to the Ohio English Language Proficiency Standards (ELPS)

Introduction

This document demonstrates how ***iLit ELL*** meets the objectives of the Ohio English Language Proficiency Standards (ELPS). Correlation references are cited by unit, lesson number and feature title.

Pearson iLit is a comprehensive literacy solution designed to produce two or more years of reading growth in a single year. ***iLit*** is based on a proven instructional model that has produced successful results for students in districts across the country for more than a decade. ***iLit*** has been carefully crafted to meet the rigors of the State Standards and prepare students for success on the new assessments. Individual, small group, and whole-class instruction is personalized based on a constant stream of data from a wide range of embedded assessments, including text-based performance tasks.

iLit ELL engages students like no other reading program through its vast e-library of high-interest texts, instant coaching and feedback for scaffolded support, engaging activities, and built-in reward systems that motivate students and track their progress.

**A Correlation of iLit ELL Level C to the
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level C
6-8 - Grades: 6-8	
<p>(6-8.1) construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Identify and Analyze Theme (examples)</u> Unit 2 Lesson 16: Whole Group; Work Time Unit 2 Lesson 16: Read Aloud, Think Aloud Unit 7 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Compare Theme Across Genres</u> Unit 4 Lesson 41: Whole Group Unit 4 Lesson 42: Whole Group</p> <p><u>Main Idea and Supporting Details (examples)</u> Unit 6 Lesson 35: Read Aloud, Think Aloud; Whole Group Unit 6 Lessons 37–38: Read Aloud, Think Aloud Unit 6 Lesson 39: Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 4 Lesson 40: Whole Group Unit 6 Lesson 22: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time</p> <p><u>Paraphrase and Summarize (examples)</u> Unit 2 Lesson 26: Whole Group Unit 4 Lesson 42: Whole Group</p> <p><u>Assignments</u> Interactive Readers: At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p>

**A Correlation of iLit ELL Level C to the
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Ohio English Language Proficiency Standards 2015	iLit ELL Level C
<p>(6-8.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p><u>Ask Questions (examples)</u> Unit 2 Lesson 38: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 34: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 2: Work Time Unit 6 Lesson 43: Read Aloud, Think Aloud; Work Time</p> <p><u>Forms of Questions (examples)</u> Unit 1 Lessons 24, 28, 30, 32, 34, 36, 42, 44, 46: Whole Group; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 4 Lesson 40: Whole Group Unit 6 Lesson 22: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time</p> <p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time: Peer Conferencing Unit 4 Lesson 28: Work Time: Peer Conference</p> <p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lessons 22, 24, 34: Partner Conversation Unit 3 Lessons 4, 7, 9: Small-Group Discussion Unit 4 Lessons 19, 22: Whole-Group Conversation</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level C
<p>(Continued) (6-8.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>(Continued) <u>Assignments: Interactive Readers (examples)</u> The Interactive Readers for each unit include Reading Check questions where teachers and students can monitor comprehension and make adjustments.</p> <p>Unit 2 Lesson 1-5: Awesome Ants!; Holding Back the Desert Unit Lessons 21-25: Safer Energy; The Nature Connection Unit 5 Lessons 1-5: Jobs at the White House; Race to the Moon</p>
<p>(6-8.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write a Narrative (examples)</u> Unit 1 Lessons 4–5: Work Time Unit 2 Lessons 18-20: Work Time Unit 2 Lessons 28-37: Work Time Unit 3 Lessons 6-10: Extra Practice Unit 6 Lessons 3-45: Work Time</p> <p><u>Informative Writing (example)</u> Unit 2 Lessons 8-10: Work Time</p> <p><u>Write an Explanatory Paragraph/Essay (examples)</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lessons 18-20: Work Time Unit 6 Lessons 14-15: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lessons 33-34, 35, 37-38: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lesson 1-10</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level C
	<p>(Continued) <u>Assignments (examples)</u> Unit 1 Lessons 1–5: Write a Narrative Paragraph Unit 2 Lessons 6–10: Plan an Informative Paragraph Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 2 Lessons 16–20: Plan a Narrative Paragraph Unit 2 Lessons 16–20: Write a Narrative Paragraph Unit 2 Lessons 26–30: Plan a Narrative Essay Unit 2 Lessons 31–35: Write a Narrative Essay Unit 4 Lessons 16–20: Plan an Explanatory Paragraph Unit 4 Lessons 16–20: Write an Explanatory Paragraph Unit 6 Lessons 6–10: Write an Informative Paragraph Unit 6 Lessons 11–15: Plan an Explanatory Paragraph Unit 6 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 1–5: Plan a Narrative Paragraph Unit 6 Lessons 1–5: Write a Narrative Paragraph Unit 6 Lessons 31–35: Write an Explanatory Essay</p>
<p>(6-8.4) construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Argumentative Writing (examples)</u> Unit 4 Lesson 21, 31, 33: Whole Group Unit 4 Lesson 22-24, 27, 32-35, 37-38: Work Time Unit 6 Lessons 23-26: Work Time</p> <p><u>Also see the following texts:</u> <u>Analyze Argument</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Analyze an Oral Argument; Listen to a Speech</u> Unit 4 Lesson 28: Whole Group</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Write an Argumentative Paragraph Unit 4 Lessons 31–35: Write an Argumentative Essay Unit 6 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 21–25: Write an Argumentative Paragraph</p>

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<p>(6-8.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Research and Plan a Multimedia Presentation</u> <u>Research Plan</u> Unit 5 Lesson 1: Whole Group</p> <p><u>Ask a Research Question</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 2: Read Aloud, Think Aloud, Work Time Unit 5 Lesson 3: Work Time</p> <p><u>Choose a Topic/Brainstorm Topic Ideas</u> Unit 5 Lesson 1: Whole Group, Work Time Unit 5 Lesson 2: Work Time</p> <p><u>Evaluate Reliability of Sources</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Research a Multimedia Presentation</u> Unit 5 Lesson 3: Work Time</p> <p><u>List of Places to Find Sources</u> Unit 5 Lesson 1: Wrap Up: Extend Activity Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Find Additional Sources/Visuals</u> Unit 5 Lesson 5: Wrap Up: Extend Activity Unit 5 Lesson 6: Wrap Up: Extend Activity</p> <p><u>Paraphrasing Source</u> Unit 5 Lesson 3: Whole Group Activity Unit 5 Lesson 4: Work Time</p> <p><u>Author's Purpose</u> Unit 5 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Evaluate Reliability of Sources</u> Unit 5 Lesson 3: Work Time, Whole Group, Wrap Up: Extend Activity</p> <p><u>Avoid Plagiarism & Format for Citing a Source</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Create Visuals</u> Unit 5 Lesson 7: Work Time</p> <p><u>Plan Presentation</u> Unit 5 Lesson 8: Whole Group, Work Time</p> <p><u>Finalize the Presentation</u> Unit 5 Lesson 9: Work Time</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level C
<p>(Continued) (6-8.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Summarize Text (informative/nonfiction)</u> Unit 4 Lesson 40: Whole Group Unit 6 Lesson 22: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 1-5: Research a Multimedia Presentation Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation Unit 5 Lessons 6-10: Research Project</p>
<p>(6-8.6) analyze and critique the arguments of others orally and in writing.</p> <p>Ohio ELPS Levels 1- 3 Covered</p>	<p><u>Analyze Argument</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Analyze an Oral Argument; Listen to a Speech</u> Unit 4 Lesson 28: Whole Group</p> <p>Also see: <u>"Eleanor Roosevelt Takes a Stand" (letter)</u> Unit 6 Lesson 34: Read Aloud, Think Aloud</p> <p><u>Text: "When Small Voices Unite"</u> Unit 6 Lesson 37: Read Aloud, Think Aloud</p>

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<p>(6-8.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words. For examples see the following:</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-5, 12-14, 22-23, 27-29: Vocabulary Unit 4 Lessons 7, 9, 18-19, 27-29, 37-38, 47-49: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37, 39: Vocabulary</p> <p><u>Domain-Specific Words (examples)</u> Unit 2 Lesson 20: Whole Group Unit 2 Lesson 45: Whole Group; Work Time Unit 4 Lesson 46: Work Time</p> <p><u>Oral Vocabulary Routine (examples)</u> Unit 2 Lessons 2-4, 12-14, 22-23: Vocabulary Unit 4: Lessons 13, 14: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 23: Whole Group Unit 2 Lessons 24: Work Time Unit 6 Lessons 9: Read Aloud, Think Aloud</p> <p><u>Use Similes to Visualize</u> Unit 2 Lesson 29: Read Aloud, Think Aloud</p> <p><u>Assignments</u> Interactive Readers: Reading Checkpoints encourage students to understand and use newly acquired vocabulary.</p>

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<p>(6-8.8) determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Reading Strategy: Use Context Clues (examples)</u> Unit 2 Lesson 23: Work Time Unit 4 Lesson 25: Whole Group Unit 6 Lesson 8: Whole Group Unit 6 Lesson 20: Whole Group Unit 6 Lessons 25-26: Whole Group</p> <p><u>Connotations (examples)</u> Unit 2 Lessons 6–7: Work Time Unit 2 Lesson 10: Vocabulary Unit 2 Lesson 23: Whole Group</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 23: Whole Group Unit 2 Lessons 24: Work Time Unit 6 Lessons 9: Read Aloud, Think Aloud</p> <p><u>Use Similes to Visualize</u> Unit 2 Lesson 29: Read Aloud, Think Aloud</p> <p><u>Domain-Specific Words (examples)</u> Unit 2 Lesson 20: Whole Group Unit 2 Lesson 45: Whole Group; Work Time Unit 4 Lesson 46: Work Time</p> <p><u>Using New Vocabulary (examples)</u> Unit 2 Lesson 9: Wrap Up Unit 2 Lesson 29: Wrap Up</p> <p><u>Vocabulary - Idioms (examples)</u> Unit 3 Lesson 4: Vocabulary Unit 6 Lesson 3: Vocabulary</p> <p><u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-5, 12-14, 22-23, 27-29: Vocabulary Unit 4 Lessons 7, 9, 18-19, 27-29, 37-38, 47-49: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37, 39: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 3 Lessons 6–10: Part 1: Skill 6: Context Clues Unit 5 Lessons 6–10: Part 1: Skill 16: Context Clues</p>

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<p>(6-8.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Informative Writing (example)</u> Unit 2 Lessons 8-10: Work Time</p> <p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 13-15: Work Time Unit 4 Lessons 18-20: Work Time Unit 6 Lessons 14-15: Work Time Unit 6 Lesson 31: Whole Group Unit 6 Lessons 33-34, 35, 37-38: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lesson 1–10</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 4 Lesson 40: Whole Group Unit 6 Lesson 22: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 32: Whole-Group Conversation Unit 2 Lesson 37: Whole-Group Conversation Unit 3 Lesson 2: Small-Group Discussion Unit 3 Lesson 9: Small-Group Discussion Unit 5 Lesson 4: Partner Conversation Unit 5 Lesson 9: Small-Group Discussion</p> <p><u>Connect Ideas</u> Unit 6 Lesson 29: Read Aloud, Think Aloud</p> <p><u>Assignments</u> Unit 2 Lessons 6–10: Plan an Informative Paragraph Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 4 Lessons 16–20: Plan an Explanatory Paragraph Unit 4 Lessons 16–20: Write an Explanatory Paragraph Unit 6 Lessons 6–10: Write an Informative Paragraph Unit 6 Lessons 11–15: Plan an Explanatory Paragraph Unit 6 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 31–35: Write an Explanatory Essay</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level C
<p>(Continued) (6-8.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Assignments: Interactive Readers (examples)</u> At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p> <p>Unit 2 Lesson 1-5: Awesome Ants!; Holding Back the Desert Unit Lessons 21-25: Safer Energy; The Nature Connection Unit 5 Lessons 1-5: Jobs at the White House; Race to the Moon</p>
<p>(6-8.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 3 Covered</p>	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> <u>Noun-Pronoun Agreement (examples)</u> Unit 2 Lesson 11: Vocabulary Unit 2 Lesson 13: Work Time Unit 4 Lesson 41: Whole Group</p> <p><u>Proper Nouns (examples)</u> Unit 2 Lesson 31; Vocabulary Unit 2 Lesson 33: Work Time</p> <p><u>Pronouns (examples)</u> Unit 1 Lessons 18, 22, 30, 44: Whole Group; Work Time Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 16: Vocabulary Unit 2 Lesson 18: Work Time</p> <p><u>Pronouns as Subjects and Objects</u> Unit 2 Lesson 8: Work Time</p> <p><u>Verb Tenses (examples)</u> Unit 1 Lessons 18, 20, 28, 30, 32, 36, 42, 46: Whole Group; Work Time Unit 2 Lesson 26: Work Time Unit 2 Lesson 41: Whole Group Unit 2 Lesson 46: Whole Group Unit 2 Lesson 48: Work Time</p> <p><u>Subject-Verb Agreement</u> Unit 3 Lesson 1: Vocabulary Unit 3 Lesson 3: Work Time Unit 6 Lesson 21: Vocabulary Unit 6 Lesson 23: Work Time</p>

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<p>(Continued) (6-8.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 3 Covered</p>	<p>(Continued)</p> <p><u>Adjectives</u> Unit 4 Lesson 18: Read Aloud, Think Aloud Unit 4 Lesson 23: Read Aloud, Think Aloud Unit 4 Lesson 26: Vocabulary</p> <p><u>Adverbs in Sentences</u> Unit 4 Lesson 21: Vocabulary Unit 4 Lesson 23: Work Time</p> <p><u>Prepositions with Location</u> Unit 4 Lesson 6: Vocabulary Unit 4 Lesson 8: Work Time</p> <p><u>Conjunctions (examples)</u> Unit 2 Lessons 19, 22: Read Aloud, Think Aloud Unit 4 Lesson 27: Read Aloud, Think Aloud</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Grammar Lesson Plan (examples)</u> Unit 3 Lessons 1–5: Part 2: Skill 7: Verb Tenses Unit 3 Lessons 1–5: Part 3: Skill 8: Consistent Verb Tenses Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 5 Lessons 1–5: Part 3: Skill 18: Adverbs Unit 5 Lessons 1–5: Part 3: Skill 19: Comparing with Adverbs</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>