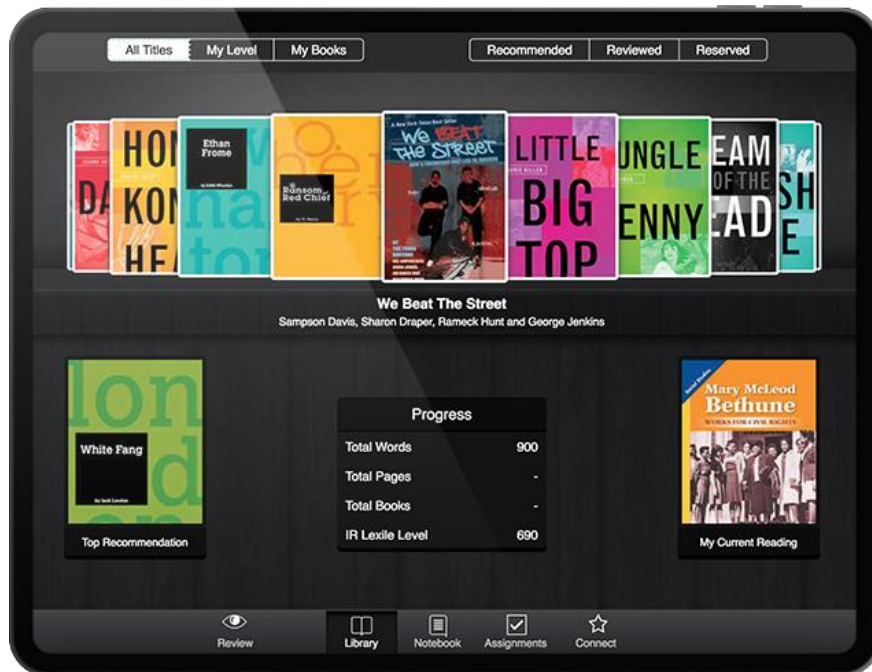


A Correlation of

**iLitELL**



**Level D**

To the

**Ohio English Language Proficiency  
Standards (ELPS) 2015  
Grade 7**

## A Correlation of iLit ELL Level D to the Ohio English Language Proficiency Standards (ELPS)

### Introduction

This document demonstrates how **iLit ELL** meets the objectives of the Ohio English Language Proficiency Standards (ELPS). Correlation references are cited by unit, lesson number and feature title.

*Pearson iLit* is a comprehensive literacy solution designed to produce two or more years of reading growth in a single year. **iLit** is based on a proven instructional model that has produced successful results for students in districts across the country for more than a decade. **iLit** has been carefully crafted to meet the rigors of the State Standards and prepare students for success on the new assessments. Individual, small group, and whole-class instruction is personalized based on a constant stream of data from a wide range of embedded assessments, including text-based performance tasks.

**iLit ELL** engages students like no other reading program through its vast e-library of high-interest texts, instant coaching and feedback for scaffolded support, engaging activities, and built-in reward systems that motivate students and track their progress.

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>6-8 - Grade 7</p> <p>(6-8.1) construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Theme (examples)</u>            Unit 2 Lesson 16: Whole Group            Unit 2 Lesson 25: Whole Group; Work Time            Unit 2 Lesson 26: Work Time            Unit 3 Lesson 8: Whole Group            Unit 3 Lesson 9: Read Aloud, Think Aloud            Unit 4 Lesson 6: Whole Group</p> <p><u>Analyze Characters and Theme</u>            Unit 4 Lesson 26</p> <p><u>Determine Main Idea (examples)</u>            Unit 2 Lesson 33: Work Time            Unit 2 Lesson 48: Read Aloud, Think Aloud            Unit 5 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Summarize (examples)</u>            Unit 4 Lesson 48: Whole Group; Work Time            Unit 4 Lesson 49: Read Aloud, Think Aloud; Work Time            Unit 5 Lesson 8: Read Aloud, Think Aloud</p> <p><u>Assignments</u>            Interactive Readers: At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p>
<p>(6-8.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p><u>Ask Questions (examples)</u>            Unit 4 Lesson 1: Whole Group            Unit 4 Lesson 4: Read Aloud, Think Aloud            Unit 4 Lesson 7: Read Aloud, Think Aloud; Work Time            Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Forms of Questions (examples)</u>            Unit 1 Lessons 24, 28, 30, 32, 34, 36, 42, 44, 46: Whole Group; Work Time</p> <p><u>Summarize (examples)</u>            Unit 4 Lesson 48: Whole Group; Work Time            Unit 4 Lesson 49: Read Aloud, Think Aloud; Work Time            Unit 5 Lesson 8: Read Aloud, Think Aloud</p> <p><u>Peer Conference</u>            Unit 1 Lesson 5: Work Time            Unit 6 Lesson 35: Whole Group</p>

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(Continued) (6-8.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>(Continued) <u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lessons 22, 24, 34: Collaborative Discussion Unit 3 Lessons 4: Partner Discussion Unit 4 Lessons 19, 22: Collaborative Discussion Unit 6 Lesson 4: Partner Discussion Unit 6 Lesson 14: Whole Group Discussion</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lessons 1–9: Work Time</p> <p><u>Assignments: Interactive Readers (examples)</u> The Interactive Readers for each unit include Reading Check questions where teachers and students can monitor comprehension and make adjustments.</p> <p>Unit 2 Lesson 6-10: Awesome Ants!; The Battle of the Sexes Unit 4 Lessons 26-20: Raising Baby Animals; A Show of Strength Unit 5 Lessons 1-5: Jobs at the White House; Community Art</p>

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(6-8.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write a Narrative (examples)</u>            Unit 1 Lessons 4–5: Work Time            Unit 1 Lessons 1-5: Work Time            Unit 2 Lesson 33: Whole Group            Unit 2 Lessons 39–42: Work Time            Unit 4 Lessons 13-15: Work Time            Unit 6 Lessons 7-9: Work Time</p> <p><u>Write an Informative Paragraph</u>            Unit 2 Lesson 15: Whole Group            Unit 2 Lesson 16: Work Time</p> <p><u>Write an Explanatory Paragraph</u>            Unit 4 Lesson 5: Work Time            Unit 6 Lesson 18: Work Time</p> <p><u>Write an Explanatory Essay (examples)</u>            Unit 6 Lesson 26: Whole Group            Unit 6 Lessons: 28, 29, 33-35, 39, 42-43: Work Time</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u>            Unit 5 Lesson 1-10</p> <p><u>Assignments (examples)</u>            Unit 1 Lessons 1–5: Write a Narrative Paragraph            Unit 2 Lessons 6–10: Plan a Narrative Paragraph            Unit 2 Lessons 6–10: Write a Narrative Paragraph            Unit 2 Lessons 11–15: Write an Informative Paragraph            Unit 2 Lessons 36–40: Write a Narrative Essay            Unit 4 Lessons 11–15: Plan a Narrative Paragraph            Unit 4 Lessons 11–15: Write a Narrative Paragraph            Unit 6 Lessons 6–10: Plan a Narrative Paragraph            Unit 6 Lessons 6–10: Write a Narrative Paragraph            Unit 6 Lessons 16–20: Plan an Explanatory Paragraph            Unit 6 Lessons 16–20: Write an Explanatory Paragraph            Unit 6 Lessons 26–30: Plan an Explanatory Essay            Unit 6 Lessons 31–35: Write an Explanatory Essay</p>

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(6-8.4) construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Plan and Write an Argumentative Paragraph</u> Unit 4 Lesson 23: Whole Group Unit 4 Lesson 24: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Make a Claim for an Argument</u> Unit 6 Lesson 23: Whole Group</p> <p><u>Introduce an Argumentative Essay</u> Unit 4 Lesson 31: Whole Group</p> <p><u>Plan and Prewrite an Argumentative Essay</u> Unit 4 Lessons 33–34: Work Time Unit 4 Lesson 35: Work Time</p> <p><u>Draft an Argumentative Essay</u> Unit 4 Lesson 36: Work Time</p> <p><u>Revise and Edit an Argumentative Essay</u> Unit 4 Lesson 37: Work Time Unit 4 Lesson 40: Whole Group Unit 4 Lesson 41: Work Time Unit 4 Lesson 42: Work Time</p> <p><u>Present an Argumentative Essay</u> Unit 4 Lesson 43: Whole Group; Work Time Unit 4 Lesson 44: Work Time</p> <p><u>Also see the following texts:</u> <u>Introduce: Make a Claim for an Argument</u> Unit 3 Lesson 23: Whole Group</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Write an Argumentative Paragraph Unit 6 Lessons 21–25: Plan an Argumentative Paragraph Unit 6 Lessons 21–25: Write an Argumentative Paragraph Unit 6 Lessons 25–30: Plan an Argumentative Essay Unit 6 Lessons 31–35: Write an Argumentative Essay</p>

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(6-8.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Research and Plan a Multimedia Presentation</u> <u>Research Plan</u> Unit 5 Lesson 1: Whole Group</p> <p><u>Ask a Research Question</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 2: Read Aloud, Think Aloud, Work Time Unit 5 Lesson 3: Work Time</p> <p><u>Choose a Topic/Brainstorm Topic Ideas</u> Unit 5 Lesson 1: Whole Group, Work Time Unit 5 Lesson 2: Work Time</p> <p><u>Evaluate Reliability of Sources</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Research a Multimedia Presentation</u> Unit 5 Lesson 3: Work Time</p> <p><u>Paraphrasing Source</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Take Notes from Reliable Sources</u> Unit 5 Lesson 3: Work Time; Wrap Up: Extend Activity</p> <p><u>Format for Citing a Source</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Organize Information and Plan Visuals</u> Unit 5 Lesson 7: Work Time</p> <p><u>Plan Presentation</u> Unit 5 Lesson 8: Whole Group, Work Time</p> <p><u>Finalize the Presentation</u> Unit 5 Lesson 9: Work Time</p> <p><u>Summarize (examples)</u> Unit 4 Lesson 48: Whole Group; Work Time Unit 4 Lesson 49: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 8: Read Aloud, Think Aloud</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Research a Multimedia Project Unit 5 Lessons 6-10: Organize Information and Plan Visuals</p>

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(6-8.6) analyze and critique the arguments of others orally and in writing.</p> <p>Ohio ELPS Levels 1-4 Covered</p>	<p><u>Text: "The Word on Bullying"</u> Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Text: "Old Enough to Vote?"</u> Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Text: "Cyberbullying: Social Media Becomes the New School Yard for Bullies" and "Inequality in America"</u> Unit 5 Lesson 8: Read Aloud, Think Aloud</p> <p>Also see: <u>Recognize Author's Point of View</u> Unit 4 Lesson 36: Whole Group Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Reading Strategy: Evaluating Author's Viewpoint</u> Unit 2 Lesson 26: Whole Group</p> <p><u>Introduce: Make a Claim for an Argument</u> Unit 3 Lesson 23: Whole Group</p>
<p>(6-8.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words. For examples see the following:</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39 Vocabulary Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-39: Vocabulary</p> <p><u>Domain-Specific Words (examples)</u> Unit 2 Lesson 46: Whole Group; Work Time Unit 2 Lesson 47: Work Time Unit 4 Lesson 5: Whole Group</p> <p><u>Oral Vocabulary Routine (examples)</u> Unit 2 Lessons 2-4, 12-14, 22-23: Vocabulary Unit 4: Lessons 13, 14: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 5; Whole Group; Work Time Unit 4 Lesson 15: Whole Group; Work Time Unit 4 Lesson 16: Work Time Unit 7 Lesson 2: Work Time</p>



**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(Continued) (6-8.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>(Continued) <u>Assignments</u> Interactive Readers: Reading Checkpoints encourage students to understand and use newly acquired vocabulary.</p>
<p>(6-8.8) determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Use Context Clues (examples)</u> Unit 4 Lesson 25: Whole Group Unit 4 Lesson 26: Work Time Unit 6 Lesson 6: Whole Group</p> <p><u>Connotations and Denotations</u> Unit 2 Lesson 21: Vocabulary: Work Time Unit 2 Lesson 25: Vocabulary Unit 3 Lesson 5: Work Time Unit 3 Lesson 7: Work Time</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 5; Whole Group; Work Time Unit 4 Lesson 15: Whole Group; Work Time Unit 4 Lesson 16: Work Time Unit 7 Lesson 2: Work Time</p> <p><u>Domain-Specific Words (examples)</u> Unit 2 Lesson 46: Whole Group; Work Time Unit 2 Lesson 47: Work Time Unit 4 Lesson 5: Whole Group</p> <p><u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39 Vocabulary Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-39: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 5 Lessons 6–10: Part 1: Skill 16: Context Clues Unit 7 Lessons 1–5: Part 1: Skill 1: Context Clues</p>

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(6-8.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write an Informative Paragraph</u> Unit 2 Lesson 15: Whole Group Unit 2 Lesson 16: Work Time</p> <p><u>Plan an Explanatory Paragraph</u> Unit 4 Lesson 4: Work Time Unit 6 Lesson 18: Work Time</p> <p><u>Write an Explanatory Paragraph</u> Unit 4 Lesson 5: Work Time Unit 6 Lesson 18: Work Time</p> <p><u>Plan and Write an Explanatory Essay (examples)</u> Unit 6 Lesson 26: Whole Group Unit 6 Lessons: 28, 29, 33-35, 39, 42-43: Work Time</p> <p><u>Research, Plan &amp; Create a Multimedia Presentation</u> Unit 5 Lesson 1–10</p> <p><u>Summarize (examples)</u> Unit 2 Lesson 13: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 48: Whole Group; Work Time Unit 4 Lesson 49: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 8: Read Aloud, Think Aloud</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 27: Collaborative Discussion Unit 3 Lesson 7: Small-Group Discussion Unit 4 Lesson 4: Collaborative Conversation Unit 6 Lesson 4: Partner Discussion Unit 6 Lesson 14: Whole Group Discussion</p> <p><u>Use Transitions to Convey Sequence of Events</u> Unit 6 Lesson 5: Whole Group Unit 6 Lesson 30: Whole Group</p> <p><u>Connect Ideas in Sentences</u> Unit 6 Lesson 45: Whole Group; Work Time Unit 6 Lesson 46: Work Time</p>

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(Continued) (6-8.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Assignments</u> Unit 2 Lessons 11–15: Write an Informative Paragraph Unit 4 Lessons 1–5: Plan an Explanatory Paragraph Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 6 Lessons 16–20: Plan an Explanatory Paragraph Unit 6 Lessons 16–20: Write an Explanatory Paragraph Unit 6 Lessons 26–30: Plan an Explanatory Essay Unit 6 Lessons 31–35: Write an Explanatory Essay</p> <p><u>Assignments: Interactive Readers (examples)</u> At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p> <p>Unit 2 Lesson 1-5: Awesome Ants!; The Battle of the Sexes Unit 4 Lessons 26-20: Raising Baby Animals; A Show of Strength Unit 5 Lessons 1-5: Jobs at the White House; Community Art</p>
<p>(6-8.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 3 Covered</p>	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> <u>Noun-Pronoun Agreement (examples)</u> Unit 2 Lesson 11: Vocabulary Unit 2 Lesson 13: Work Time Unit 4 Lesson 41: Whole Group</p> <p><u>Proper Nouns (examples)</u> Unit 2 Lesson 31; Vocabulary Unit 2 Lesson 33: Work Time</p> <p><u>Pronouns as Subjects and Objects</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 8: Work Time</p> <p><u>Verb Tenses (examples)</u> Unit 1 Lessons 18, 20, 28, 30, 32, 36, 42, 46: Whole Group; Work Time Unit 2 Lesson 41: Whole Group</p>

**A Correlation of iLit ELL Level D to the  
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level D
<p>(Continued) (6-8.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 3 Covered</p>	<p>(Continued)</p> <p><u>Past Tense Verbs</u> Unit 6 Lesson 11: Vocabulary Unit 6 Lesson 13: Work Time</p> <p><u>Forms of <i>to be</i></u> Unit 2 Lesson 36: Vocabulary Unit 2 Lesson 38: Work Time Unit 6 Lesson 6: Vocabulary Unit 6 Lesson 8: Work Time</p> <p><u>Order of Adjectives</u> Unit 4 Lesson 26: Vocabulary Unit 4 Lesson 28: Work Time</p> <p><u>Adverbs in Sentences (examples)</u> Unit 4 Lesson 21: Vocabulary Unit 4 Lesson 23; Work Time Unit 7 Lesson 1: Vocabulary Unit 7 Lesson 3: Work Time</p> <p><u>Prepositions (examples)</u> Unit 4 Lessons 1, 6, 11: Vocabulary Unit 4 Lessons 3, 8, 13: Work Time Unit 6 Lesson 41: Whole Group</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Grammar Lesson Plan (examples)</u> Unit 3 Lessons 1–5: Part 2: Skill 7: Verb Tenses Unit 3 Lessons 1–5: Part 4: Skill 9: Using Verbs in Sentences Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents Unit 5 Lessons 1–5: Part 2: Skill 22: Adverbs Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>