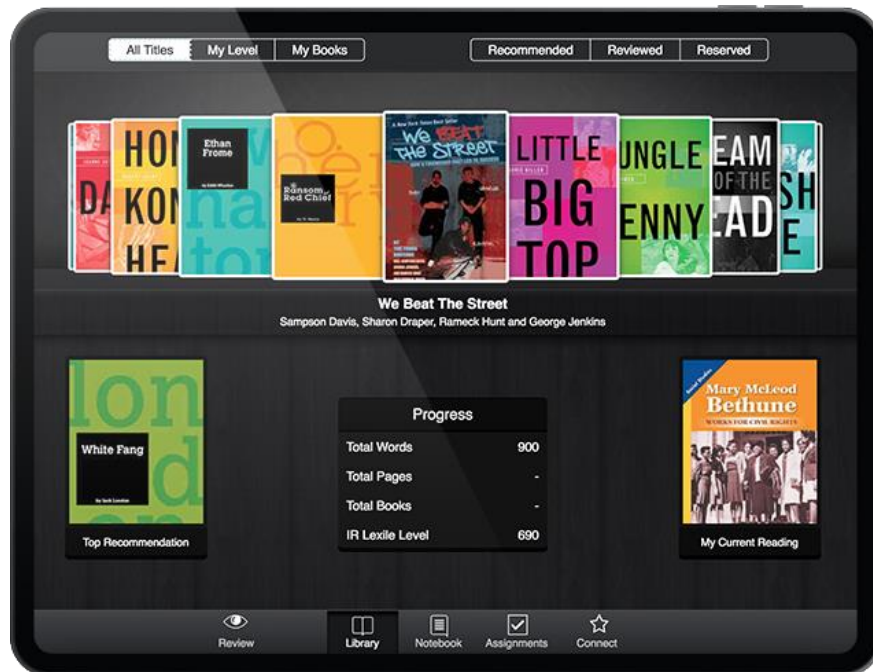


A Correlation of

iLitELL



Level E

To the

**Ohio English Language Proficiency
Standards (ELPS) 2015
Grade 8**

A Correlation of iLit ELL Level E to the Ohio English Language Proficiency Standards (ELPS)

Introduction

This document demonstrates how ***iLit ELL*** meets the objectives of the Ohio English Language Proficiency Standards (ELPS). Correlation references are cited by unit, lesson number and feature title.

Pearson iLit is a comprehensive literacy solution designed to produce two or more years of reading growth in a single year. ***iLit*** is based on a proven instructional model that has produced successful results for students in districts across the country for more than a decade. ***iLit*** has been carefully crafted to meet the rigors of the State Standards and prepare students for success on the new assessments. Individual, small group, and whole-class instruction is personalized based on a constant stream of data from a wide range of embedded assessments, including text-based performance tasks.

iLit ELL engages students like no other reading program through its vast e-library of high-interest texts, instant coaching and feedback for scaffolded support, engaging activities, and built-in reward systems that motivate students and track their progress.

**A Correlation of iLit ELL Level E to the
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level E
<p>6-8 - Grade 8</p> <p>(6-8.1) construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Theme (examples)</u> Unit 2 Lesson 23: Whole Group; Work Time Unit 4 Lesson 8: Whole Group Unit 7 Lesson 1: Work Time Unit 7 Lessons 2-4: Read Aloud, Think Aloud</p> <p><u>Connect Themes to Characters, Setting, and Plot</u> Unit 2 Lesson 23: Whole Group; Work Time</p> <p><u>Reading Strategy: Determine Central Ideas</u> Unit 4 Lessons 42–43: Read Aloud, Think Aloud</p> <p><u>Determine Main Idea (informative/ nonfiction examples)</u> Unit 6 Lesson 16: Whole Group Unit 6 Lesson 18: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 44: Read Aloud, Think Aloud; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 3 Lesson 13: Whole Group Unit 3 Lesson 17: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 18: Read Aloud, Think Aloud; Whole Group; Work Time</p> <p><u>Assignments</u> Interactive Readers: At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p>

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<p>(6-8.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Ask Questions (examples)</u> Unit 2 Lesson 20: Whole Group Unit 2 Lesson 31: Whole Group Unit 3 Lesson 3: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 2: Read Aloud, Think Aloud</p> <p><u>Forms of Questions (examples)</u> Unit 1 Lessons 24, 28, 30, 32, 34, 36, 42, 44, 46: Whole Group; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 3 Lesson 13: Whole Group Unit 3 Lesson 17: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 18: Read Aloud, Think Aloud; Whole Group; Work Time</p> <p><u>Reading Strategy: Retelling to Monitor and Clarify Understanding</u> Unit 2 Lesson 8: Whole Group Unit 2 Lesson 9: Work Time</p> <p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time</p> <p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 32: Small-Group Discussion Unit 2 Lesson 44: Partner Discussion Unit 4 Lesson 2: Whole Group Discussion Unit 6 Lesson 49: Partner Discussion</p> <p><u>Assignments: Interactive Readers (examples)</u> The Interactive Readers for each unit include Reading Check questions where teachers and students can monitor comprehension and make adjustments.</p> <p>Unit 2 Lesson 6-10: Awesome Ants!; The Battle of the Sexes Unit 4 Lessons 26-20: Raising Baby Animals Unit 5 Lessons 1-5: Jobs at the White House; Community Art</p>

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<p>(6-8.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write a Narrative (examples)</u> Unit 1 Lesson 5: Work Time Unit 2 Lessons 4–5: Whole Group; Work Time Unit 2 Lesson 6-8: Work Time Unit 4 Lessons 23–26: Work Time</p> <p><u>Write a Narrative Essay</u> Unit 2 Lesson 33; Whole Group Unit 2 Lesson 35: Whole Group Unit 2 Lessons 38–44, 47: Work Time</p> <p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 15: Whole Group; Work Time Unit 2 Lesson 16, 18-19: Work Time Unit 4 Lesson 3-6: Work Time Unit 4 Lesson 14-16: Work Time Unit 6 Lessons 14-16: Work Time</p> <p><u>Explanatory Essay</u> Unit 6 Lesson 30: Whole Group Unit 6 Lesson 32-34: Work Time Unit 6 Lesson 35: Whole Group Unit 6 Lessons 36-39: Work Time Unit 6 Lessons 42-45: Work Time</p> <p><u>Informative Paragraph</u> Unit 6 Lessons 4-6: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lesson 1-10</p> <p><u>Assignments</u> Unit 2 Lessons 1–5: Plan a Narrative Paragraph Unit 2 Lessons 6–10: Write a Narrative Paragraph Unit 2 Lessons 31–35: Develop Ideas Unit 2 Lessons 36–40: Create a Sequence of Events Unit 2 Lessons 31–35: Capture a Setting Unit 2 Lesson 41–45: Write a Narrative Essay Unit 2 Lesson 41–45: Present the Narrative Essay Unit 4 Lessons 21–25: Plan a Narrative Paragraph Unit 4 Lessons 21–25: Write a Narrative Paragraph Unit 4 Lessons 1–5: Plan an Explanatory Paragraph Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 6 Lessons 11–15: Plan an Explanatory Paragraph Unit 6 Lessons 11–15: Write an Explanatory Paragraph</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level E
<p>(6-8.4) construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Plan and Write an Argumentative Essay</u> Unit 4 Lessons 35-36, 38-44: Work Time</p> <p><u>Argumentative Writing</u> Unit 2 Lesson 25: Whole Group; Work Time Unit 2 Lessons 26–28: Work Time Unit 4 Lesson 15-16, 18: Work Time Unit 4 Lesson 31: Whole Group Unit 6 Lessons 27-29: Work Time</p> <p><u>Write Arguments to Support Claims</u> Unit 4 Lesson 15: Whole Group</p> <p><u>Find Evidence to Support Claims</u> Unit 4 Lessons 37–38: Whole Group</p> <p><u>Supporting Facts with Evidence</u> Unit 2 Lesson 48: Read Aloud, Think Aloud</p> <p><u>Support a Claim with Logical Reasoning</u> Unit 2 Lesson 48: Whole Group; Work Time</p> <p><u>Also see the following texts:</u> <u>“The Fight Against Child Marriage”</u> Unit 2 Lesson 36: Whole Group</p> <p><u>Text: “We Shall Overcome” and “Battling Violence with Violins”</u> Unit 2 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Text: <i>Danger! Children at Work</i></u> Unit 2 Lessons 48–49: Read Aloud, Think Aloud</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 21–25: Plan an Argumentative Paragraph Unit 2 Lessons 26–30: Write an Argumentative Paragraph Unit 4 Lessons 11–15: Plan an Argumentative Paragraph Unit 4 Lessons 16–20: Write an Argumentative Paragraph Unit 4 Lessons 36–40: Write an Argumentative Essay Unit 6 Lessons 26–30: Plan and Write an Argumentative Paragraph</p>

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<p>(6-8.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Research and Plan a Multimedia Presentation</u> <u>Research a Topic</u> Unit 5 Lesson 1: Whole Group</p> <p><u>Plan a Multimedia Presentation (examples)</u> Unit 5 Lesson 2-3: Work Time</p> <p><u>Choosing a Topic</u> Unit 5 Lesson 1: Work Time</p> <p><u>Ask a Research Question</u> Unit 5 Lesson 2: Read Aloud, Think Aloud Unit 5 Lesson 3: Work Time</p> <p><u>Identify Reliable Sources and Take Notes</u> Unit 5 Lesson 3: Work Time; Wrap Up: Extend Activity</p> <p><u>Take Notes and Paraphrase</u> Unit 5 Lesson 4: Read Aloud, Think Aloud; Work Time; Wrap Up: Extend Activity</p> <p><u>Format for Citing a Source</u> Unit 5 Lesson 3: Whole Group; Wrap Up</p> <p><u>Evaluate Sources</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Synthesize Information and Ideas</u> Unit 5 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Organize Information for a Presentation</u> Unit 5 Lesson 8: Whole Group</p> <p><u>Practice the Presentation</u> Unit 5 Lesson 9: Work Time</p> <p><u>Plan an Interview and Visuals</u> Unit 5 Lesson 6: Whole Group</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 3 Lesson 13: Whole Group Unit 3 Lesson 17: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 18: Read Aloud, Think Aloud; Whole Group; Work Time</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Choose and Narrow a Topic Unit 5 Lessons 1-5: Plan a Multimedia Presentation Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation</p>

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<p>(6-8.6) analyze and critique the arguments of others orally and in writing.</p> <p>Ohio ELPS Levels 1-4 Covered</p>	<p><u><i>"The Fight Against Child Marriage"</i></u> Unit 2 Lesson 36: Whole Group</p> <p><u>Text: "We Shall Overcome" and "Battling Violence with Violins"</u> Unit 2 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Text: <i>Danger! Children at Work</i></u> Unit 2 Lessons 48–49: Read Aloud, Think Aloud</p> <p>Also see: <u>Find Evidence to Support Claims</u> Unit 4 Lessons 37–38: Whole Group</p> <p><u>Supporting Facts with Evidence</u> Unit 2 Lesson 48: Read Aloud, Think Aloud</p> <p><u>Support a Claim with Logical Reasoning</u> Unit 2 Lesson 48: Whole Group; Work Time</p> <p><u>Identify Author's Viewpoint</u> Unit 6 Lesson 48: Whole Group Unit 6 Lesson 49: Read Aloud, Think Aloud; Work Time</p>
<p>(6-8.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words. For examples see the following:</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-38: Vocabulary</p> <p><u>Domain-Specific Words</u> Unit 2 Lesson 13: Vocabulary Unit 4 Lesson 45: Whole Group; Work Time</p> <p><u>Oral Vocabulary Routine (examples)</u> Unit 2 Lessons 2, 3, 4, 7, 9, 12, 14, 18: Vocabulary Unit 4: Lessons 13, 14: Vocabulary</p>

**A Correlation of iLit ELL Level E to the
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level E
<p>(Continued) (6-8.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>(Continued) <u>Figurative Language (examples)</u> Unit 3 Lesson 3; Whole Group Unit 3 Lesson 4: Work Time Unit 3 Lesson 6: Vocabulary Unit 4 Lesson 23: Whole Group Unit 6 Lesson 20: Whole Group; Work Time Unit 7 Lesson 2-3: Work Time</p> <p><u>Assignments</u> Interactive Readers: Reading Checkpoints encourage students to understand and use newly acquired vocabulary.</p>
<p>(6-8.8) determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Use Context Clues (examples)</u> Unit 2 Lesson 38: Vocabulary: Read Aloud, Think Aloud Unit 2 Lesson 43: Read Aloud, Think Aloud; Whole Group Unit 4 Lesson 25: Whole Group</p> <p><u>Connotations and Denotations</u> Unit 2 Lesson 38: Vocabulary Unit 2 Lesson 47: Vocabulary Unit 2 Lesson 49: Vocabulary Unit 6 Lesson 23: Whole Group; Work Time</p> <p><u>Figurative Language (examples)</u> Unit 3 Lesson 3; Whole Group Unit 3 Lesson 4: Work Time Unit 6 Lesson 20: Whole Group; Work Time</p> <p><u>Domain-Specific Words</u> Unit 2 Lesson 13: Vocabulary Unit 4 Lesson 45: Whole Group; Work Time</p> <p><u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary</p> <p><u>Idioms</u> Unit 2 Lesson 7: Vocabulary</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 4 Lessons 2-4, 12-14, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 7, 9, 12-14, 27-29, 37-38: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 4 Lessons 21–25: Skill 11: Context Clues Unit 7: Lessons 1–5: Part 1: Skill 6: Context Clues</p>

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<p>(6-8.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write an Explanatory Paragraph (examples)</u> Unit 2 Lessons 15: Whole Group; Work Time Unit 2 Lesson 16, 18-19: Work Time Unit 4 Lesson 3-6: Work Time Unit 4 Lesson 14-16: Work Time Unit 6 Lessons 14-16: Work Time</p> <p><u>Explanatory Essay</u> Unit 6 Lesson 30: Whole Group Unit 6 Lesson 32-34: Work Time Unit 6 Lesson 35: Whole Group Unit 6 Lessons 36-39: Work Time Unit 6 Lessons 42-45: Work Time</p> <p><u>Informative Paragraph</u> Unit 6 Lessons 4-6: Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lesson 1–10</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 3 Lesson 13: Whole Group Unit 3 Lesson 17: Read Aloud, Think Aloud; Work Time Unit 5 Lesson 18: Read Aloud, Think Aloud; Whole Group; Work Time</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 32: Small-Group Discussion Unit 2 Lesson 44: Partner Discussion Unit 4 Lesson 32: Whole Group Discussion</p> <p><u>Organize Ideas and Use Transitions</u> Unit 2 Lesson 26: Whole Group</p> <p><u>Assignments</u> Unit 2 Lessons 11–15: Plan an Explanatory Paragraph Unit 4 Lessons 1–5: Plan an Explanatory Paragraph Unit 4 Lessons 11–15: Plan an Argumentative Paragraph Unit 6 Lessons 11–15: Plan an Explanatory Paragraph Unit 6 Lessons 31–35: Plan an Explanatory Essay Unit 6 Lessons 31–35: Write an Explanatory Essay (drafting includes transitions)</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level E
<p>(Continued) (6-8.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Assignments: Interactive Readers (examples)</u> At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p> <p>Unit 2 Lesson 6-10: The Battle of the Sexes; A New Kind of Media Unit 4 Lessons 6–10: Race to the Moon; Changing the Game Unit 6 Lessons 31-35: Wolf Families; Growing Up with a Twin</p>
<p>(6-8.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> <u>Noun-Pronoun Agreement (examples)</u> Unit 2 Lesson 11: Vocabulary Unit 2 Lesson 42: Work Time</p> <p><u>Proper Nouns (examples)</u> Unit 2 Lesson 31: Vocabulary Unit 6 Lesson 1: Vocabulary</p> <p><u>Verbs and Verb Phrases</u> Unit 2 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Understand Verbs</u> Unit 2 Lesson 32: Read Aloud, Think Aloud</p> <p><u>Verb Tenses (examples)</u> Unit 1 Lessons 18, 20, 28, 30, 32, 36, 42, 46: Whole Group; Work Time Unit 2 Lessons 41, 46: Whole Group Unit 2 Lessons 43, 48: Work Time</p> <p><u>Forms of “to be”</u> Unit 2 Lesson 36: Vocabulary Unit 2 Lesson 38: Work Time Unit 6: Lesson 6: Vocabulary Unit 2 Lesson 8: Work Time</p> <p><u>Progressive Tense Verbs</u> Unit 6 Lesson 16: Vocabulary Unit 6 Lesson 18: Work Time</p>

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<p>(Continued) (6-8.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued)</p> <p><u>Pronouns as Subjects and Objects</u> Unit 2 Lesson 6: Vocabulary Unit 2 Lesson 8: Work Time</p> <p><u>Noun-Pronoun Agreement</u> Unit 2 Lesson 11: Vocabulary</p> <p><u>Pronoun and Antecedent Agreement</u> Unit 2 Lesson 42: Work Time</p> <p><u>Use Adverb and Adverb Phrases</u> Unit 2 Lesson 28: Read Aloud, Think Aloud</p> <p><u>Prepositions with Locations</u> Unit 4 Lesson 6: Vocabulary Unit 4 Lesson 8: Work Time</p> <p><u>Pronouns in Prepositional Phrases</u> Unit 4 Lesson 11: Vocabulary Unit 4 Lesson 11: Work Time</p> <p><u>Conjunctions</u> Unit 2 Lesson 13: Read Aloud, Think Aloud</p> <p><u>Vary Sentence Structure</u> Unit 6 Lesson 26: Whole Group</p> <p><u>Verb Tenses (examples)</u> Unit 1 Lessons 18, 20, 28, 30, 32, 36, 42, 46: Whole Group; Work Time Unit 2 Lessons 41, 46: Whole Group Unit 2 Lessons 43, 48: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Grammar Lesson Plan (examples)</u> Unit 2 Lessons 36–40: Grammar Study Plan: Part 1: Skill 6: Verb Tenses Unit 2 Lessons 36–40: Grammar Study Plan: Part 3: Skill 8: Consistent Verb Tense Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement Unit 4 Lessons 11–15: Part 2: Skill 12: Pronouns Unit 4 Lessons 11–15: Part 3: Skill 13: Pronouns and Antecedents Unit 6 Lessons 11–15: Part 1: Skill 21: Prepositions and Prepositional Phrases</p>

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<p>(Continued) (6-8.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>

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