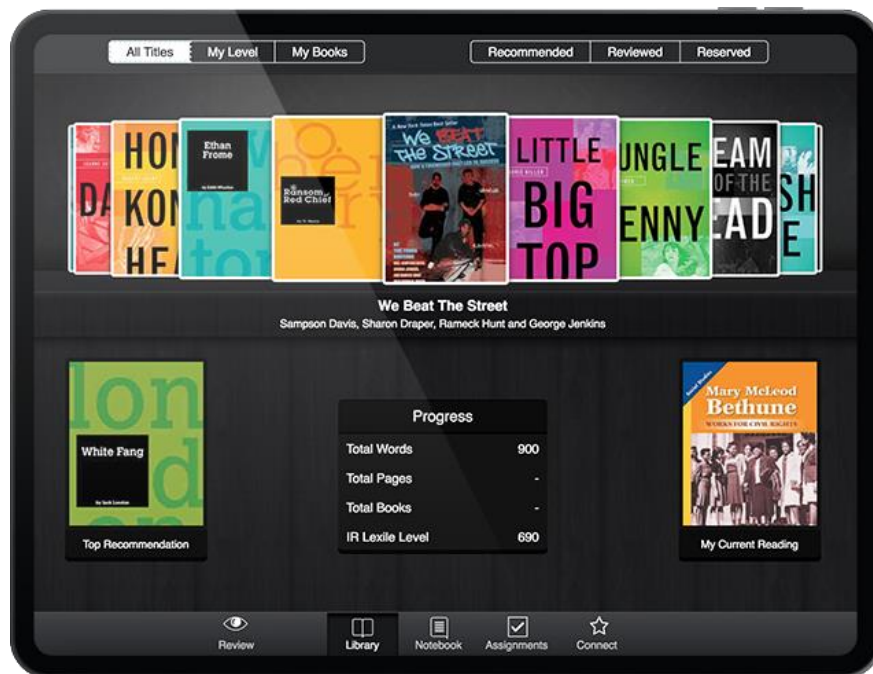


A Correlation of

iLitELL



Level F

To the

**Ohio English Language Proficiency
Standards (ELPS) 2015
Grade 9**

A Correlation of iLit ELL Level F to the Ohio English Language Proficiency Standards (ELPS)

Introduction

This document demonstrates how ***iLit ELL*** meets the objectives of the Ohio English Language Proficiency Standards (ELPS). Correlation references are cited by unit, lesson number and feature title.

Pearson iLit is a comprehensive literacy solution designed to produce two or more years of reading growth in a single year. ***iLit*** is based on a proven instructional model that has produced successful results for students in districts across the country for more than a decade. ***iLit*** has been carefully crafted to meet the rigors of the State Standards and prepare students for success on the new assessments. Individual, small group, and whole-class instruction is personalized based on a constant stream of data from a wide range of embedded assessments, including text-based performance tasks.

iLit ELL engages students like no other reading program through its vast e-library of high-interest texts, instant coaching and feedback for scaffolded support, engaging activities, and built-in reward systems that motivate students and track their progress.

**A Correlation of iLit ELL Level F to the
Ohio English Language Proficiency Standards (ELPS)**

Ohio English Language Proficiency Standards 2015	iLit ELL Level F
9-12 - Grades: 9-12	
<p>(9-12.1) construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Analyze Theme (examples)</u> Unit 2 Lesson 26: Whole Group Unit 2 Lesson 29: Work Time Unit 6 Lesson 37: Read Aloud, Think Aloud Unit 7 Lesson 2: Read Aloud, Think Aloud Unit 7 Lesson 3: Work Time</p> <p><u>Summarize and Identify Theme</u> Unit 3 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Connect to Theme</u> Unit 4 Lesson 18: Read Aloud, Think Aloud</p> <p><u>Determine Main Idea and Details</u> Unit 2 Lesson 41: Whole Group</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Whole Group, Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group Unit 4 Lesson 43: Whole Group Unit 4 Lesson 44: Read Aloud, Think Aloud; Work Time</p> <p><u>Assignments</u> Interactive Readers: At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p>

**A Correlation of iLit ELL Level F to the
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Ohio English Language Proficiency Standards 2015	iLit ELL Level F
<p>(9-12.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Ask Questions (examples)</u> Unit 5 Lesson 3: Work Time Unit 6 Lesson 8: Whole Group Unit 6 Lessons 12, 13, 38, 39: Read Aloud, Think Aloud Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Whole Group, Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group Unit 4 Lesson 43: Whole Group Unit 4 Lesson 44: Read Aloud, Think Aloud; Work Time</p> <p><u>Synthesize Ideas (examples)</u> Unit 5 Lesson 9: Read Aloud, Think Aloud Unit 6 Lesson 41: Whole Group Unit 6 Lesson 43: Read Aloud, Think Aloud; Whole Group Unit 6 Lesson 44: Read Aloud, Think Aloud; Work Time</p> <p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Collaborative Conversation Routine</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Evaluating Classroom Conversation</u> Unit 1 Lesson 2: Classroom Conversation</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 14: Partner Discussion Unit 6 Lesson 39: Collaborative Discussion: Partners</p> <p><u>Writing Routine: Feedback</u> Unit 1 Lesson 5: Work Time</p> <p><u>Peer Conference and Revise</u> Unit 6 Lesson 33: Work Time</p> <p><u>Write a Narrative Essay</u> Unit 6 Lessons 26, 31: Whole Group Unit 6 Lessons 28, 32, 34: Work Time</p> <p><u>Argumentative Writing</u> Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33-34, 37-42: Work Time</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level F
<p>(Continued) (9-12.2) participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Explanatory Essay</u> Unit 2 Lessons 30-31, 35-36: Whole Group Unit 2 Lessons 34-35, 38-40: Work Time</p> <p><u>Assignments: Interactive Readers (examples)</u> The Interactive Readers for each unit include Reading Check questions where teachers and students can monitor comprehension and make adjustments.</p> <p>Unit 2 Lesson 1-5: Awesome Ants!; Words on the Wire Unit 4 Lessons 26-30: Famous Kids Grow Up Unit 5 Lessons 1-5: High-Tech Pets; People Helping People</p>
<p>(9-12.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Write a Narrative Paragraph/Essay</u> Unit 2 Lessons 13–14: Work Time Unit 4 Lesson 3: Work Time Unit 6 Lessons 26, 31: Whole Group Unit 6 Lessons 6, 28, 32, 34: Work Time</p> <p><u>Write and Perform an Original an Original Scene</u> Unit 3 Lesson 5: Whole Group; Work Time Unit 3 Lessons 6–9: Work Time</p> <p><u>Plan an Explanatory Paragraph</u> Unit 2 Lesson 4: Work Time Unit 4 Lesson 13: Work Time Unit 6 Lesson 23: Work Time</p> <p><u>Write an Explanatory Paragraph/Essay</u> Unit 2 Lesson 5: Work Time Unit 2 Lessons 30-31, 35-36: Whole Group Unit 2 Lessons 34-35, 38-40: Work Time Unit 4 Lesson 14: Work Time Unit 6 Lesson 24: Work Time</p> <p><u>Write a Cause-and-Effect Essay</u> Unit 2 Lesson 30: Whole Group</p> <p><u>Make and Listen to a Presentation</u> Unit 2 Lesson 38: Whole Group; Work Time</p> <p><u>Research, Plan & Create a Multimedia Presentation</u> Unit 5 Lesson 1-10: Whole Group; Work Time</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level F
<p>(Continued) (9-12.3) speak and write about grade-appropriate complex literary and informational texts and topics.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Assignments</u> Unit 2 Lessons 1–5: Plan an Explanatory Paragraph Unit 2 Lessons 1–5: Write an Explanatory Paragraph Unit 2 Lessons 31–35: Write an Explanatory Essay Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 6 Lessons 1–5: Plan a Narrative Paragraph Unit 6 Lessons 11–15: Write a Narrative Paragraph Unit 6 Lessons 26–30: Plan a Narrative Essay Unit 6 Lessons 31–35: Write a Narrative Essay Unit 6 Lessons 31–35: Present a Narrative Essay</p>
<p>(9-12.4) construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Plan an Argumentative Paragraph</u> Unit 4 Lesson 21: Whole Group Unit 4 Lesson 23: Work Time Unit 6 Lesson 14: Work Time</p> <p><u>Brainstorm Ideas for an Argumentative Essay</u> Unit 4 Lesson 33: Work Time Unit 4 Lesson 37: Work Time</p> <p><u>Write an Argumentative Paragraph/Essay</u> Unit 2 Lesson 19: Work Time Unit 2 Lesson 20: Wrap Up Unit 4 Lesson 24: Work Time Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33-34, 37-42: Work Time Unit 6 Lesson 15: Work Time</p> <p><u>Argumentative Writing</u> Unit 4 Lesson 31: Whole Group Unit 4 Lessons 33-34, 37-42: Work Time</p> <p><u>Analyze an Oral Argument</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Identify Logical and Emotional Appeals</u> Unit 4 Lesson 20: Work Time</p> <p><u>Identify Claims and Counterclaims</u> Unit 4 Lesson 33: Whole Group Unit 4 Lesson 34: Work Group</p> <p><u>Also see the following texts:</u> <u>Introduce Genre: News Article</u> Unit 2 Lesson 38: Read Aloud, Think Aloud</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level F
<p>(Continued) (9-12.4) construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Video: "Media and Technology"</u> Unit 2 Lesson 24: Classroom Conversation</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 21–25: Plan an Argumentative Paragraph Unit 4 Lessons 21–25: Write an Argumentative Paragraph Unit 4 Lessons 31–35: Brainstorm Ideas for an Argumentative Essay Unit 4 Lessons 31–35: Write an Outline Unit 4 Lessons 31–35: Develop Claims and Counterclaims Unit 4 Lessons 36–40: Write an Argumentative Essay</p>
<p>(9-12.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><i>Research and Plan a Multimedia Presentation</i> <u>Plan a Multimedia Presentation (examples)</u> Unit 5 Lesson 2-3: Work Time</p> <p><u>Research a Topic; Narrow a Topic</u> Unit 5 Lesson 1: Whole Group Unit 5 Lesson 2: Work Time</p> <p><u>Research in the Library and Internet</u> Unit 5 Lesson 2: Wrap Up</p> <p><u>Research Strategy</u> Unit 5 Lesson 3: Work Time</p> <p><u>Conduct Research</u> Unit 5 Lesson 4: Work Time</p> <p><u>Evaluate Sources</u> Unit 5 Lesson 4: Whole Group</p> <p><u>Organize Information</u> Unit 5 Lesson 7: Work Time</p> <p><u>Make and Listen to a Presentation</u> Unit 5 Lesson 8: Whole Group</p> <p><u>Rehearse Presentations</u> Unit 5 Lesson 9: Work Time</p> <p><u>Citing a Source</u> Unit 5 Lesson 3: Whole Group</p>

**A Correlation of iLit ELL Level F to the
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Ohio English Language Proficiency Standards 2015	iLit ELL Level F
<p>(Continued) (9-12.5) conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Summarize Text (informative/nonfiction)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Whole Group, Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group</p> <p><u>Assignments</u> Unit 5 Lessons 1-5: Conduct Research Unit 5 Lessons 1-5: Rubric for a Multimedia Presentation Unit 5 Lessons 6-10: Final Presentation Plan</p>
<p>(9-12.6) analyze and critique the arguments of others orally and in writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p><u>Introduce Genre: News Article “Occupy Wall Street”</u> Unit 2 Lesson 38: Read Aloud, Think Aloud</p> <p><u>Text: “On Global Warming”</u> Unit 2 Lesson 43: Read Aloud, Think Aloud</p> <p><u>“John F. Kennedy’s Remarks in San Antonio at the Dedication of the Aerospace Medical Health Center”</u> Unit 4 Lesson 18: Read Aloud, Think Aloud</p> <p><u>Text: “Taking Action”</u> Unit 4 Lesson 44: Read Aloud, Think Aloud</p> <p><u>Text: “Statistics Don’t Lie”</u> Unit 5 Lesson 8: Read Aloud, Think Aloud</p> <p><u>Text: “Why I Lived with My Garbage for a Year”</u> Unit 5 Lesson 9: Read Aloud, Think Aloud</p> <p>Also see: <u>Identify Logical and Emotional Appeals</u> Unit 4 Lesson 20: Work Time</p> <p><u>Reading Strategy: Evaluate Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Analyze an Oral Argument</u> Unit 4 Lesson 20: Whole Group</p> <p><u>Analyze an Argument</u> Unit 6 Lesson 41: Whole Group</p>

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<p>(9-12.7) adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Ohio ELPS Levels 1- 4 Covered</p>	<p>Students learn new academic vocabulary every week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words. For examples see the following:</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 17-19, 37-39, 42-43: Vocabulary Unit 4 Lessons 9, 12-14, 18-19, 22-23, 27-29, 37-39: Vocabulary Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p> <p><u>Domain-Specific Words</u> Unit 2 Lesson 5: Vocabulary Unit 6 Lesson 25: Whole Group</p> <p><u>Formal and Informal Usage</u> Unit 2 Lesson 34: Vocabulary Unit 4 Lesson 10: Work Time</p> <p><u>Oral Vocabulary Routine (examples)</u> Unit 2 Lessons 2, 4, 7, 9: Vocabulary Unit 4: Lessons 13, 14, 18, 19, 23, 27: Vocabulary</p> <p><u>Foreign Words</u> Unit 4 Lessons 6, 10: Vocabulary</p> <p><u>Influence of Spanish on English</u> Unit 4 Lessons 6, 10: Vocabulary Unit 4 Lesson 7: Work Time Unit 4 Lesson 10: Vocabulary</p> <p><u>Influence of Arabic on English</u> Unit 6 Lesson 27: Work Time Unit 6 Lesson 30: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 25: Whole Group Unit 3 Lesson 2: Wrap Up Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 4 Lesson 12: Work Time</p> <p><u>Assignments</u> Interactive Readers: Reading Checkpoints encourage students to understand and use newly acquired vocabulary.</p>

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<p>(9-12.8) determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Context Clues and Using Context (examples)</u> Unit 2 Lesson 4: Read Aloud, Think Aloud Unit 2 Lesson 9: Read Aloud, Think Aloud Unit 3 Lesson 9: Vocabulary Unit 4 Lesson 2: Read Aloud, Think Aloud Unit 5 Lesson 7: Vocabulary Unit 6 Lesson 3: Work Time</p> <p><u>Understand Connotation and Denotation</u> Unit 4 Lesson 26: Whole Group Unit 4 Lesson 27: Read Aloud, Think Aloud</p> <p><u>Connotations (examples)</u> Unit 2 Lesson 12: Vocabulary Unit 2 Lesson 29: Vocabulary Unit 2 Lesson 4: Vocabulary</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 25: Whole Group Unit 3 Lesson 2: Wrap Up Unit 3 Lesson 3: Whole Group Unit 3 Lesson 4: Work Time Unit 4 Lesson 12: Work Time</p> <p><u>Oxymorons</u> Unit 3 Lesson 6: Vocabulary Unit 5 Lesson 6: Vocabulary</p> <p><u>Foreign Words</u> Unit 4 Lessons 6, 10: Vocabulary</p> <p><u>Influence of Spanish on English</u> Unit 4 Lessons 6, 10: Vocabulary Unit 4 Lesson 7: Work Time Unit 4 Lesson 10: Vocabulary</p> <p><u>Influence of Arabic on English</u> Unit 6 Lesson 27: Work Time Unit 6 Lesson 30: Vocabulary</p> <p><u>Idioms</u> Unit 3 Lesson 8: Vocabulary Unit 6 Lesson 2: Vocabulary</p> <p><u>Academic Vocabulary (examples)</u> Unit 2 Lesson 2-4, 12-14, 17-19, 37-39, 42-43: Vocabulary Unit 4 Lessons 9, 12-14, 18-19, 22-23, 27-29, 37- 39: Vocabulary Unit 6 Lessons 2-4, 12-14, 18-19, 27-29, 37-39, 42-44: Vocabulary</p>

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<p>(Continued) (9-12.8) determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued) <u>Assignments: Vocabulary Study Plan (examples)</u> Unit 4 Lessons 16–20 Part 1: Skill 11: Context Clues Unit 6 Lessons 11–15 Part 1: Skill 21: Context Clues</p>
<p>(9-12.9) create clear and coherent grade-appropriate speech and text.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p><u>Explanatory Paragraph/Essay</u> Unit 2 Lesson 4–5: Work Time Unit 2 Lessons 30-31, 35-36: Whole Group Unit 2 Lessons 34-35, 38-40: Work Time Unit 4 Lessons 13–14: Work Time Unit 6 Lessons 23–24: Work Time</p> <p><u>Research Multimedia Project</u> Unit 5 Lessons 1–10</p> <p><u>Summarize Text (informative/nonfiction)</u> Unit 2 Lesson 41: Whole Group Unit 2 Lesson 43: Whole Group, Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 16: Whole Group Unit 4 Lesson 25: Work Time Unit 4 Lesson 43: Whole Group Unit 4 Lesson 44: Read Aloud, Think Aloud; Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 1–5: Plan an Explanatory Essay Unit 2 Lessons 1–5: Write an Explanatory Essay Unit 2 Lessons 31–35: Write an Explanatory Essay Revising includes Transitions) Unit 2 Lessons 36–40: Present an Explanatory Essay Unit 4 Lessons 11–15: Write an Explanatory Paragraph Unit 6 Lessons 21–25: Write an Explanatory Paragraph</p> <p><u>Assignments: Interactive Readers (examples)</u> At the conclusion of the Interactive Readers selections, students use the program to write a summary of what they have just read. Instant feedback is provided for these summaries.</p> <p>Unit 2 Lesson 1-5: Let’s Move!; Bullies Beware! Unit 4 Lessons 6–10: A Little Help, Please; Tourists in Outer Space Unit 5 Lessons 1-5: People Helping People</p>

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<p>(9-12.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>The Oops! Feature throughout the program provides grammar and usage lessons and activities. For examples see:</p> <p><u>Grammar Lessons (examples)</u> <u>Nouns: Common and Proper</u> Unit 2 Lesson 7: Work Time</p> <p><u>Adjectives (examples)</u> Unit 1 Lesson 20: Whole Group; Work Time Unit 1 Lesson 40: Whole Group; Work Time Unit 4 Lesson 8: Work Time</p> <p><u>Phrases (examples)</u> Unit 4 Lesson 8: Work Time Unit 6 Lesson 18: Work Time</p> <p><u>Clauses (examples)</u> Unit 1 Lesson 49: Whole Group; Work Time Unit 4 Lesson 19: Work Time</p> <p><u>Subject-Verb Agreement</u> Unit 3 Lesson 6: Vocabulary Unit 3 Lesson 8: Work Time</p> <p><u>Adverbs in Sentences</u> Unit 4 Lesson 26: Vocabulary Unit 4 Lesson 28: Work Time</p> <p><u>Forms of the Verb “Be”</u> Unit 6 Lesson 16: Vocabulary Unit 6 Lesson 18: Work Time</p> <p><u>Conjunctions (examples)</u> Unit 1 Lesson 38: Whole Group; Work Time Unit 4 Lesson 19: Work Time</p> <p><u>Prepositions (examples)</u> Unit 6 Lesson 41: Whole Time Unit 6 Lesson 43: Work Time Unit 7 Lesson 1: Whole Group Unit 7 Lesson 3: Work Time</p> <p><u>Sentence Fluency</u> Unit 2 Lesson 30: Whole Group</p> <p><u>Vary Sentence Structure</u> Unit 2 Lesson 33: Whole Group</p> <p><u>Compound and Complex Sentences</u> Unit 4 Lesson 19: Work Time</p>

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Ohio English Language Proficiency Standards 2015	iLit ELL Level F
<p>(Continued) (9-12.10) make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>Ohio ELPS Levels 1- 5 Covered</p>	<p>(Continued)</p> <p><u>Noun-Pronoun Agreement (examples)</u> Unit 5 Lesson 1: Vocabulary Unit 5 Lesson 3: Work Time</p> <p><u>Verb Tenses (examples)</u> Unit 1 Lessons 18, 20, 28, 30, 32, 36, 42, 46: Whole Group; Work Time Unit 2 Lessons 41: Whole Group Unit 2 Lessons 43: Work Time</p> <p>Every unit in iLit includes Spelling and Grammar assignments in which students receive assessment-driven instruction and practice on a wide range of spelling and grammar rules, skills, and strategies. For examples see:</p> <p><u>Assignments - Grammar Lesson Plan (examples)</u> Unit 2 Lessons 6–10 Part 2: Regular and Irregular Plural Nouns Unit 2 Lessons 11–15 Part 3: Skill 3: Verbs: Action, Linking, Main, and Helping Unit 2 Lessons 41–45 Part 1: Skill 6: Verb Tenses Unit 2 Lessons 41–45 Part 3: Skill 8: Consistent Verb Tense</p> <p><u>Professional Learning Community</u> Teacher Resources: See all Language Conventions practice.</p>