



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
1.1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.		
1.1.1	with prompting and support (including context and visual aids), use a very limited set of strategies to:		
1.1.1.1	identify a few key words from read-alouds, picture books, and oral presentations.	Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students read with phrasing.	smre_ip_01251
1.1.2	use an emerging set of strategies to:		
1.1.2.1	identify key words and phrases from read-alouds, simple written texts, and oral presentations.	Students identify the meaning of grade-level content words.	smre_ip_01103
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students identify the meaning of grade-level content words.	smre_ip_01118
		Students identify the meaning of grade-level content words.	smre_ip_01044
		Students read with phrasing.	smre_ip_01251

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1.1.3	use a developing set of strategies to:		
1.1.3.1	identify main topics from read-aloud texts, simple written texts, and oral presentations.	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446

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1.1.3.2	answer questions about key details from read-aloud texts, simple written texts, and oral presentations.	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306

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		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students read the literary text and answer literal questions.	smre_pp_00413
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409

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		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the decodable text, "The Case of the Missing Pie." Students also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions.	smre_ip_01257
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
		Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144

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		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
1.1.3.3	retell some key details or events from read-aloud texts, simple written texts, and oral presentations.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students learn to retell a story to include important events.	smre_di_00293
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
1.1.4	use an increasing range of strategies to:		
1.1.4.1	identify main topics from read-alouds, written texts, and oral presentations.	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445

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		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
1.1.4.2	ask and answer questions about an increasing number of key details from read-alouds, written texts, and oral presentations.	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208

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		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students read the literary text and answer literal questions.	smre_pp_00413
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262

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		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the decodable text, "The Case of the Missing Pie." Students also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions.	smre_ip_01257
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082

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		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
		Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
1.1.4.3	retell familiar stories or episodes of stories from read-alouds, written texts, and oral presentations.	Students learn to retell a story to include important events.	smre_di_00293
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
1.1.5	use a wide range of strategies to:		
1.1.5.1	identify main topics from read-alouds, written texts, and oral presentations.	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440

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		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
1.1.5.2	ask and answer questions about key details from read-alouds, written texts, and oral presentations.	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448

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		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
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		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students read the literary text and answer literal questions.	smre_pp_00413

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		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the decodable text, "The Case of the Missing Pie." Students also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions.	smre_ip_01257
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265

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		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
		Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
1.1.5.3	retell stories, including key details from read-alouds, written texts, and oral presentations.	Students learn to retell a story to include important events.	smre_di_00293
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302

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1.2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.		
1.2.1	with prompting and support (including context and visual aids), use a very limited set of strategies to:		
1.2.1.2	respond to simple yes/no and some wh-questions about familiar topics.	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
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1.2.2	use an emerging set of strategies to:		
1.2.2.3	respond to simple yes/no and wh-questions about familiar topics.	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
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		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
1.2.3	use a developing set of strategies to:		
1.2.3.3	ask and answer simple questions about familiar topics.	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
1.2.4	use an increasing range of strategies to:		
1.2.4.3	ask and answer questions about a variety of topics and texts.	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
1.2.5	use a wide range of strategies to:		
1.2.5.3	ask and answer questions about a variety of topics and texts.	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
1.6	analyze and critique the arguments of others orally and in writing.		
1.6.2	with prompting and support,		
1.6.2.1	identify a reason an author or a speaker gives to support a point.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
1.6.3	with prompting and support from adults,		
1.6.3.1	identify one or two reasons an author or a speaker gives to support the main point.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
1.6.4	with prompting and support from adults,		
1.6.4.1	identify reasons an author or a speaker gives to support the main point.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
1.6.5	with prompting and support from adults,		
1.6.5.1	identify appropriate reasons an author or a speaker gives to support the main point.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
1.7	adapt language choices to purpose, task, and audience when speaking and writing.		
1.7.4	with prompting and support from adults,		
1.7.4.2	use some words learned through conversations, reading, and being read to.	Students read with phrasing.	smre_ip_01251
1.7.5	with prompting and support from adults,		
1.7.5.2	use words learned through conversations, reading, and being read to.	Students read with phrasing.	smre_ip_01251
1.8	determine the meaning of words and phrases in oral presentations and literary and informational text.		
1.8.1	with prompting and support (including context and visual aids),		
1.8.1.1	recognize the meaning of a few frequently occurring words and phrases in simple oral presentations and read-alouds about familiar topics, experiences, or events.	Students locate content words and high-frequency words.	smre_ip_01240
		Students identify the meaning of grade-level content words.	smre_ip_01103
		Students identify the meanings of grade-level content words.	smre_ip_01233
		Students locate content words and high-frequency words.	smre_ip_01234
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134

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		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01229
		Students locate content words or high-frequency words.	smre_ip_01246
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students locate content words and high-frequency words.	smre_ip_01247
		Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259
		Students locate content words or high-frequency words.	smre_ip_01228
		Students identify the meaning of grade-level content words.	smre_ip_01118
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01241
		Students identify the meaning of grade-level content words.	smre_ip_01044
		Students know the meaning of grade-level content words.	smre_ip_01110
1.8.2	with prompting and support (including context and visual aids),		
1.8.2.1	answer and sometimes ask simple questions to help determine the meaning of frequently occurring words and phrases in simple oral presentations and readalouds about familiar topics, experiences, or events.	Students locate content words and high-frequency words.	smre_ip_01240
		Students identify the meaning of grade-level content words.	smre_ip_01103
		Students identify the meanings of grade-level content words.	smre_ip_01233
		Students locate content words and high-frequency words.	smre_ip_01234
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01229
		Students locate content words or high-frequency words.	smre_ip_01246
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students locate content words and high-frequency words.	smre_ip_01247
		Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259
		Students locate content words or high-frequency words.	smre_ip_01228
		Students identify the meaning of grade-level content words.	smre_ip_01118
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01241
		Students identify the meaning of grade-level content words.	smre_ip_01044
		Students know the meaning of grade-level content words.	smre_ip_01110
1.8.3	using sentence-level context and visual aids,		
1.8.3.1	answer and sometimes ask questions to help determine the meaning of some less frequently occurring words and phrases in oral presentations, read-alouds, and simple texts about familiar topics, experiences, or events.	Students locate content words and high-frequency words.	smre_ip_01240
		Students identify the meaning of grade-level content words.	smre_ip_01103
		Students identify the meanings of grade-level content words.	smre_ip_01233
		Students locate content words and high-frequency words.	smre_ip_01234

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01229
		Students locate content words or high-frequency words.	smre_ip_01246
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students locate content words and high-frequency words.	smre_ip_01247
		Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259
		Students locate content words or high-frequency words.	smre_ip_01228
		Students identify the meaning of grade-level content words.	smre_ip_01118
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01241
		Students identify the meaning of grade-level content words.	smre_ip_01044
		Students know the meaning of grade-level content words.	smre_ip_01110

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
1.8.4	using sentence context, visual aids, and some knowledge of frequently occurring root words and their inflectional forms,		
1.8.4.1	answer and ask questions to help determine the meaning of less common words, phrases, and simple idiomatic expressions in oral presentations and written texts about a variety of topics, experiences, or events.	Students locate content words and high-frequency words.	smre_ip_01240
		Students identify the meaning of grade-level content words.	smre_ip_01103
		Students identify the meanings of grade-level content words.	smre_ip_01233
		Students identify the meaning of idioms by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01239
		Students locate content words and high-frequency words.	smre_ip_01234
		Students listen to or read the literary text, "My Friend Leo," identify idioms, and draw conclusions.	smre_ip_01264
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01229
		Students locate content words or high-frequency words.	smre_ip_01246
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students locate content words and high-frequency words.	smre_ip_01247
		Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
		Students locate content words or high-frequency words.	smre_ip_01228
		Students learn about idioms.	smre_di_00340
		Students identify the meaning of grade-level content words.	smre_ip_01118
		Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01241
		Students identify the meaning of grade-level content words.	smre_ip_01044
		Students identify the meaning of idioms.	smre_ip_01238
		Students know the meaning of grade-level content words.	smre_ip_01110
1.8.5	using context, some visual aids, and knowledge of morphology (e.g., simple inflectional endings such as -ed, -ing, and some common prefixes),		
1.8.5.1	answer and ask questions to help determine or clarify the meaning of words, phrases, and idiomatic expressions in oral presentations and written texts about a variety of topics, experiences, or events.	Students learn to read words that begin with un- and re-.	smre_di_02365
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
1.9	create clear and coherent grade-appropriate speech and text.		
1.9.2	with support (including visual aids and modeled sentences),		
1.9.2.1	retell an event with emerging control of some frequently occurring linking words.	Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students learn to retell a story to include important events.	smre_di_00293
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students identify the correct sequence of events in a story.	smre_ip_01151

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
		Students identify the correct sequence of events.	smre_ip_01102
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
1.9.3	with support (including modeled sentences),		
1.9.3.1	retell (in speech or writing) a simple sequence of events in the correct order with developing control of some frequently occurring linking words (e.g., and, so) and temporal words (e.g., first, then).	Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students learn to retell a story to include important events.	smre_di_00293
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students identify the correct sequence of events in a story.	smre_ip_01151
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
		Students identify the correct sequence of events.	smre_ip_01102
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298

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		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
1.9.4	using sentence context, visual aids, and some knowledge of frequently occurring root words and their inflectional forms,		
1.9.4.1	recount two or three events in sequence with increasingly independent control of some temporal words (e.g., next, after), and some frequently occurring linking words (and, so).	Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students learn to retell a story to include important events.	smre_di_00293
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students identify the correct sequence of events in a story.	smre_ip_01151
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
		Students identify the correct sequence of events.	smre_ip_01102
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
1.9.5	using context, some visual aids, and knowledge of morphology (e.g., simple inflectional endings such as -ed, -ing, and some common prefixes),		
1.9.5.1	recount a more complex sequence of events in the correct order using temporal words to signal event order and using frequently occurring conjunctions (linking words or phrases).	Students learn to retell a story to include important events.	smre_di_00293
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302

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1.10	make accurate use of standard English to communicate in grade-appropriate speech and writing.		
1.10.1	with support (including context and visual aids),		
1.10.1.1	understand and use a small number of frequently occurring nouns and verbs,	Students sort nouns into sets and groups.	smre_ip_01167
		Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students sort nouns and verbs into sets and groups.	smre_ip_01175

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1.10.1.2	understand and use very simple sentences	Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
1.10.1.3	respond to simple questions.	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
1.10.2	with support (including visual aids and sentences),		
1.10.2.1	recognize and use frequently occurring nouns, verbs, prepositions, and conjunctions (e.g., and, but, or)	Students sort nouns into sets and groups.	smre_ip_01167
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
		Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students sort nouns and verbs into sets and groups.	smre_ip_01175

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 1	SuccessMaker Item Description	Item ID
1.10.3	with support (including modeled sentences),		
1.10.3.1	use some singular and plural nouns in response to prompts.	Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students learn about regular plurals.	smre_di_00285
		Students identify regular plurals.	smre_ip_01051
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
1.10.4	using sentence context, visual aids, and some knowledge of frequently occurring root words and their inflectional forms,		
1.10.4.1	use an increasing number of singular and plural nouns, and verbs in response to prompts.	Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students learn about regular plurals.	smre_di_00285
		Students identify regular plurals.	smre_ip_01051
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
1.10.5	using context, some visual aids, and knowledge of morphology (e.g., simple inflectional endings such as -ed, -ing, and some common prefixes),		
1.10.5.1	use singular and plural nouns with matching verbs in response to prompts.	Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students learn about regular plurals.	smre_di_00285
		Students identify regular plurals.	smre_ip_01051
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050

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