

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.		
2-3.1.1	use a very limited set of strategies to:		
2-3.1.1.1	identify a few key words and phrases from read-alouds, simple written texts, and oral presentations.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.1.2	use an emerging set of strategies to:		
2-3.1.2.1	identify some key words and phrases from read-alouds, simple written texts, and oral presentations.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377

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		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.1.2.2	identify the main topic or message/lesson from read-alouds, simple written texts, and oral presentations.	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students learn to identify explicit and implicit main ideas.	smre_di_00105
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378

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		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
		Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287

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		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232

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2-3.1.3	use a developing set of strategies to:		
2-3.1.3.1	identify the main topic or message from read-alouds, simple written texts, and oral presentations.	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students learn to identify explicit and implicit main ideas.	smre_di_00105
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123

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		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120

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		Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
2-3.1.3.2	answer questions from read-alouds, simple written texts, and oral presentations.	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Pet Problems." Students answer questions about following directions.	smre_pp_00131
		Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368

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		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "A Special Gift." Students answer questions and practice using question-and-answer relationships.	smre_pp_00079
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282

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		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380

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		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.	smre_pp_00132
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students read the magazine article "A Pioneer Farmer's Guide to Planting in the West." Students answer questions and practice distinguishing fiction from nonfiction.	smre_pp_00076
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233

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		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words.	smre_ip_00367
		Students learn to use question-and-answer relationships (Right There, Think and Search, Text and You, On My Own) to improve their comprehension of text.	smre_di_00059
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students read the literary text, "How Medicine Began." Students also answer questions about fantasy and realism found in the story.	smre_ip_00371
		Students read a Web page and answer questions, using the structure of informational text.	smre_pp_00117
		Students learn to answer inferential and evaluative questions.	smre_di_00080

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		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students read the passage "San Francisco Maritime National Park." Students practice answering what-if, why, and how questions.	smre_pp_00107
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students read the passage, "The King with the Golden Touch." They answer questions and practice determining cause and effect.	smre_pp_00121
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students learn to answer what-if, why, and how questions.	smre_di_00079
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376

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		Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students read the newspaper article, "The Valley Spirit." Students answer questions and practice identifying word family words.	smre_pp_00075
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064

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2-3.1.3.3	retell some key details from read-alouds, simple written texts, and oral presentations.	Students read phrases fluently.	smre_ip_00762
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331

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		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students learn to use a five-finger retell.	smre_di_00068
2-3.1.4	use an increasing range of strategies to:		
2-3.1.4.1	determine the main idea or message from read-alouds, written texts, and oral presentations.	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students learn to identify explicit and implicit main ideas.	smre_di_00105
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319

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		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students learn to distinguish the main idea from supporting details.	smre_di_00073

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
		Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
2-3.1.4.2	identify or answer questions about some key details that support the main idea/message from read-alouds, written texts, and oral presentations.	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Pet Problems." Students answer questions about following directions.	smre_pp_00131

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "A Special Gift." Students answer questions and practice using question-and-answer relationships.	smre_pp_00079
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.	smre_pp_00132
		Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students read the magazine article "A Pioneer Farmer's Guide to Planting in the West." Students answer questions and practice distinguishing fiction from nonfiction.	smre_pp_00076
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words.	smre_ip_00367
		Students learn to use question-and-answer relationships (Right There, Think and Search, Text and You, On My Own) to improve their comprehension of text.	smre_di_00059
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students read the literary text, "How Medicine Began." Students also answer questions about fantasy and realism found in the story.	smre_ip_00371
		Students read a Web page and answer questions, using the structure of informational text.	smre_pp_00117
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students read the passage "San Francisco Maritime National Park." Students practice answering what-if, why, and how questions.	smre_pp_00107
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the passage, "The King with the Golden Touch." They answer questions and practice determining cause and effect.	smre_pp_00121
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Students learn to answer what-if, why, and how questions.	smre_di_00079
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students read the newspaper article, "The Valley Spirit." Students answer questions and practice identifying word family words.	smre_pp_00075

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
2-3.1.4.3	retell a variety of stories from read-alouds, written texts, and oral presentations.	Students read phrases fluently.	smre_ip_00762
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students learn to use a five-finger retell.	smre_di_00068

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.1.5	use a wide range of strategies to:		
2-3.1.5.1	determine the main idea or message from read-alouds, written texts, and oral communications.	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students learn to identify explicit and implicit main ideas.	smre_di_00105
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
		Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.1.5.2	tell how key details support the main idea from read-alouds, written texts, and oral communications.	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
2-3.1.5.3	retell a variety of stories from read-alouds, written texts, and oral communications.	Students read phrases fluently.	smre_ip_00762
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students learn to use a five-finger retell.	smre_di_00068

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.		
2-3.2.1	use a very limited set of strategies to:		
2-3.2.1.2	respond to simple yes/no and some wh- questions. about familiar topics.	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
2-3.2.2	use an emerging set of strategies to:		
2-3.2.2.3	respond to simple yes/no and wh-questions about familiar topics.	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
2-3.2.4	use an increasing range of strategies to:		
2-3.2.4.3	ask and answer questions about a variety of topics and texts.	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.2.5	use a wide range of strategies to:		
2-3.2.5.3	ask and answer questions about a variety of topics and texts.	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
2-3.5	conduct research and evaluate and communicate findings to answer questions or solve problems.		
2-3.5.2	with prompting and support,		
2-3.5.2.4	record some information/observations in simple notes.	Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
2-3.5.3	with prompting and support,		
2-3.5.3.4	record information/ observations in orderly notes.	Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
2-3.6	analyze and critique the arguments of others orally and in writing.		
2-3.6.1	with prompting and support,		
2-3.6.1.1	use a few frequently occurring words and phrases to identify a point an author or a speaker makes.	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students learn to identify an author's viewpoint and bias.	smre_di_00067
		Students read the passage "Dear Terrific Toy Company." Students answer questions and practice recognizing the author's viewpoint and bias.	smre_pp_00089
2-3.7	adapt language choices to purpose, task, and audience when speaking and writing.		
2-3.7.1	with prompting and support,		
2-3.7.1.1	recognize the meaning of some words learned through conversations, reading, and being read to.	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00345
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students complete sentences, using grade-level content words.	smre_ip_00311
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00338
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00336
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00383

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students complete sentences using grade-level content words.	smre_ip_00242
		Students complete sentences using grade-level content words.	smre_ip_00294
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00247
		Students complete sentences using grade-level content words.	smre_ip_00300
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00251
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00342
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00293
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students complete sentences using grade-level content words.	smre_ip_00292
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students complete sentences using grade-level content words.	smre_ip_00243
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings.	smre_pp_00116
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00290
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00295
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using grade-level content words.	smre_ip_00382
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00301

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00299
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students complete sentences using grade-level content words.	smre_ip_00245
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students complete sentences, using grade-level content words.	smre_ip_00384
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences, using grade-level content words.	smre_ip_00315
		Students complete sentences, using grade-level content words.	smre_ip_00337
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_01267
		Students complete sentences using grade-level content words.	smre_ip_00250
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00246

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00379
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students complete sentences using grade-level content words.	smre_ip_00296
		Students complete sentences, using grade-level content words.	smre_ip_00365
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students identify sentences with errors, and then correct the sentences with grade-level content words.	smre_ip_00378
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
		Students complete sentences, using grade-level content words.	smre_ip_00343
		Students complete sentences, using grade-level content words.	smre_ip_00344

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.7.2	with prompting and support,		
2-3.7.2.2	use some words learned through conversations, reading, and being read to.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.7.3	with prompting and support,		
2-3.7.3.2	(at Grade 3), use an increasing number of general academic and content-specific words in conversations and discussions.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.7.4	with prompting and support,		
2-3.7.4.2	(at Grade 3), use a wider range of general academic and content-specific words in conversations and discussions.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.7.5	with some details,		
2-3.7.5.2	(at Grade 3), use a wide variety of general and content-specific academic words and phrases in conversations or in short written texts.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.8	determine the meaning of words and phrases in oral presentations and literary and informational text.		
2-3.8.1	relying heavily on visual aids, context, and knowledge of morphology in his or her native language,		
2-3.8.1.1	recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in simple oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
2-3.8.2	using context, visual aids, and knowledge of morphology in his or her native language,		
2-3.8.2.1	ask and answer questions about the meaning of frequently occurring words, phrases, and expressions in simple oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students use word relationships to match words to sentences.	smre_ip_02378

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
2-3.8.3	using context, some visual aids, reference materials, and a developing knowledge of English morphology,		
2-3.8.3.1	determine the meaning of less-frequently occurring words and phrases, content-specific words, and some idiomatic expressions in oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students recognize figurative language (idiom).	smre_ip_00361
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
		Students learn to recognize figurative language (idiom).	smre_di_00101
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students read the passage "Cinderella." Students find the idioms from the passage and write their meanings.	smre_pp_00138
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
2-3.8.4	using context, some visual aids, reference materials, and an increasing knowledge of morphology (root words, some prefixes),		
2-3.8.4.1	determine the meaning of less-frequently occurring words and phrases and some idiomatic expressions in oral discourse, read-alouds, and written texts about a variety of topics, experiences, or events.	Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students recognize figurative language (idiom).	smre_ip_00361
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
		Students learn to recognize figurative language (idiom).	smre_di_00101
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students read the passage "Cinderella." Students find the idioms from the passage and write their meanings.	smre_pp_00138
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
2-3.8.4.2	(at Grade 3) some general academic and content-specific vocabulary in oral discourse, read-alouds, and written texts about a variety of topics, experiences, or events.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
2-3.8.5	using context, reference materials, and morphology (e.g., root words, simple inflectional endings such as -ed, -ing, and some common prefixes),		
2-3.8.5.1	determine the meaning of less-frequently occurring words, phrases, some idiomatic expressions in oral presentations and written texts about a variety of topics, experiences, or events.	Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students recognize figurative language (idiom).	smre_ip_00361
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
		Students learn to recognize figurative language (idiom).	smre_di_00101

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students read the passage "Cinderella." Students find the idioms from the passage and write their meanings.	smre_pp_00138
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
2-3.8.5.2	(at Grade 3) some general academic and content-specific vocabulary in oral presentations and written texts about a variety of topics, experiences, or events.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
2-3.9	create clear and coherent grade-appropriate speech and text.		
2-3.9.1	with support (including context and visual aids), and using non-verbal communication,		
2-3.9.1.2	use a narrow range of vocabulary and syntactically simple sentences with limited control.	Students complete sentences, using grade-level content words.	smre_ip_00339
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
2-3.10	make accurate use of standard English to communicate in grade-appropriate speech and writing.		
2-3.10.1	with support (including context and visual aids),		
2-3.10.1.1	understand and use a small number of frequently occurring nouns and verbs	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
		Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will learn about main verbs and helping verbs.	smre_di_02316
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students will read sentences and identify different types of verbs.	smre_pp_02316
		Students will learn about common and proper nouns.	smre_di_02315
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
2-3.10.1.2	respond to simple questions.	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
2-3.10.2	with support (including visual aids and modeled sentences),		
2-3.10.2.2	recognize and use some frequently occurring verbs, adjectives, adverbs, and conjunctions	Students will learn about conjunctions.	smre_di_02320
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will learn about main verbs and helping verbs.	smre_di_02316
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students choose the correct conjunction to complete each sentence.	smre_pp_02320
		Students will read sentences and identify different types of verbs.	smre_pp_02316
		Students will complete sentences using conjunctions.	smre_ip_02320
2-3.10.3	with support (including modeled sentences),		
2-3.10.3.2	use the past tense of some frequently occurring irregular verbs	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
2-3.10.3.3	use some frequently occurring adjectives, adverbs, and conjunctions	Students will learn about conjunctions.	smre_di_02320
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students choose the correct conjunction to complete each sentence.	smre_pp_02320
		Students will complete sentences using conjunctions.	smre_ip_02320
2-3.10.4	with increasingly independent control,		
2-3.10.4.2	use the past tense of frequently occurring irregular verbs	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
2-3.10.4.3	use an increasing number of adjectives, adverbs, and conjunctions	Students will learn about conjunctions.	smre_di_02320
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students choose the correct conjunction to complete each sentence.	smre_pp_02320
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will complete sentences using conjunctions.	smre_ip_02320
		Students will sort comparative and superlative adjectives.	smre_ip_02317
2-3.10.5	with independent control,		
2-3.10.5.2	use the past tense of frequently occurring irregular verbs	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
2-3.10.5.3	use coordinating and commonly used subordinating conjunctions, adjectives, and adverbs	Students will learn about conjunctions.	smre_di_02320
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students choose the correct conjunction to complete each sentence.	smre_pp_02320

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will complete sentences using conjunctions.	smre_ip_02320
		Students will sort comparative and superlative adjectives.	smre_ip_02317

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