

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.		
4-5.1.1	use a very limited set of strategies to:		
4-5.1.1.1	identify a few key words and phrases from read-alouds, simple written texts, and oral presentations.	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students use word relationships to match words to sentences.	smre_ip_02387

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4-5.1.2	use an emerging set of strategies to:		
4-5.1.2.1	identify the main topic from read-alouds, simple written texts, and oral presentations.	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
		Students read the magazine article "Get in the Game and Exercise!" and then identify facts and make inferences from the text.	smre_pp_00160
		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students will read the informational text "The Truth About Potatoes" and answer Right There questions, determine the author's purpose, make inferences, and identify adverbs that end in -ly.	smre_itr_02333
		Students listen to or read the informational text, "Immigrants Make America Home." Students also answer inferential questions, compare and contrast ideas, and use text structure to understand the text.	smre_ip_00498
		Students listen to or read the informational text, "Three Days and Three Ways to Celebrate Independence." Students also compare and contrast ideas, distinguish fiction and nonfiction, and answer literal and inferential questions.	smre_ip_00414
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199

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		Students listen to or read the literary text, "The Lindy Hop." Students also identify characteristics of historical fiction, the author's viewpoint, and the main idea.	smre_ip_00454
		Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences.	smre_ip_00456
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students learn to make inferences.	smre_di_00117
		Students listen to or read the persuasive text, "Would You Buy This?" Students also identify the effects of persuasive vocabulary, answer literal and inferential questions, and identify the author's purpose.	smre_ip_00544
		Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382

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		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416

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		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students read "Save Water While Saving Trees" and answer inferential and evaluative questions.	smre_pp_00196
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508

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		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
4-5.1.2.2	retell a few key details from read-alouds, simple written texts, and oral presentations.	Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
		Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
		Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
4-5.1.3	use a developing set of strategies to:		
4-5.1.3.1	determine the main idea or theme from read-alouds, simple written texts, and oral presentations, and	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507

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		Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
		Students read the magazine article "Get in the Game and Exercise!" and then identify facts and make inferences from the text.	smre_pp_00160
		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students will read the informational text "The Truth About Potatoes" and answer Right There questions, determine the author's purpose, make inferences, and identify adverbs that end in -ly.	smre_itr_02333
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students listen to or read the informational text, "Immigrants Make America Home." Students also answer inferential questions, compare and contrast ideas, and use text structure to understand the text.	smre_ip_00498
		Students listen to or read the informational text, "Three Days and Three Ways to Celebrate Independence." Students also compare and contrast ideas, distinguish fiction and nonfiction, and answer literal and inferential questions.	smre_ip_00414
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199

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		Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences.	smre_ip_00456
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students learn to make inferences.	smre_di_00117
		Students learn about identifying the theme of a text.	smre_di_00138
		Students listen to or read the persuasive text, "Would You Buy This?" Students also identify the effects of persuasive vocabulary, answer literal and inferential questions, and identify the author's purpose.	smre_ip_00544

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		Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students learn to compare themes of two passages.	smre_di_00156
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335

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		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students read "Save Water While Saving Trees" and answer inferential and evaluative questions.	smre_pp_00196
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459

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		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
4-5.1.3.2	retell a few key details from read-alouds, simple written texts, and oral presentations.	Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
		Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435

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4-5.1.3.3	retell familiar stories from read-alouds, simple written texts, and oral presentations.	Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
4-5.1.4	use an increasing range of strategies to:		
4-5.1.4.1	determine the main idea or theme from read-alouds, written texts, and oral presentations, and	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
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		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students listen to or read the informational text, "Immigrants Make America Home." Students also answer inferential questions, compare and contrast ideas, and use text structure to understand the text.	smre_ip_00498
		Students listen to or read the informational text, "Three Days and Three Ways to Celebrate Independence." Students also compare and contrast ideas, distinguish fiction and nonfiction, and answer literal and inferential questions.	smre_ip_00414
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
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		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
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		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
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		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
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		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111

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		Students read "Save Water While Saving Trees" and answer inferential and evaluative questions.	smre_pp_00196
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
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		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
4-5.1.4.2	explain how some key details support the main idea or theme from read-alouds, written texts, and oral presentations.	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.1.4.3	summarize part of a text from read-alouds, written texts, and oral presentations.	Students read "An Icy World" and summarize the text.	smre_pp_00191
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
		Students learn about summarizing text.	smre_di_00127
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students summarize text.	smre_ip_00448
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
		Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
		Students summarize text.	smre_ip_00492

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
4-5.1.5	use a wide range of strategies to:		
4-5.1.5.2	explain how key details support the main ideas or themes from read-alouds, written texts, and oral presentations.	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
4-5.1.5.3	summarize a text from read-alouds, written texts, and oral presentations.	Students read "An Icy World" and summarize the text.	smre_pp_00191
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
		Students learn about summarizing text.	smre_di_00127
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students summarize text.	smre_ip_00448
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
		Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
		Students summarize text.	smre_ip_00492
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
4-5.2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.		
4-5.2.1	use a very limited set of strategies to:		
4-5.2.1.2	participate in short written exchanges about familiar topics.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.2.2	use an emerging set of strategies to:		
4-5.2.2.2	participate in short written exchanges about familiar topics and texts.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.2.3	use a developing set of strategies to:		
4-5.2.3.2	participate in short written exchanges about familiar topics and texts.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.2.4	use an increasing range of strategies to:		
4-5.2.4.2	participate in written exchanges about a variety of topics and texts.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.2.4.6	add relevant information and evidence about a variety of topics and texts.	Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.	smre_pp_02383
4-5.2.5	use a wide range of strategies to:		
4-5.2.5.2	participate in extended written exchanges about a variety of topics and texts.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.2.5.6	add relevant and detailed information using evidence about a variety of topics and texts.	Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.	smre_pp_02383
4-5.3	speak and write about grade-appropriate complex literary and informational texts and topics.		
4-5.3.1	use a very limited set of strategies to:		
4-5.3.1.1	communicate simple information about familiar texts, topics, events, or objects in the environment.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.3.2	use an emerging set of strategies to:		
4-5.3.2.2	compose written texts about familiar texts, topics, and experiences.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.3.3	including a few details,		
4-5.3.3.2	compose written narratives or informational texts about familiar texts, topics, and experiences.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.3.4	including some details,		
4-5.3.4.2	compose written narratives or informational texts about a variety of texts, topics, and experiences.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.3.5	including details and examples to develop a topic,		
4-5.3.5.2	compose written narrative or informational texts about a variety of texts, topics, and experiences.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.6	analyze and critique the arguments of others orally and in writing.		
4-5.6.1	use a very limited set of strategies to:		
4-5.6.1.1	identify a point an author or speaker makes.	Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students read the newspaper article The Rocky Ridge Times and complete a graphic organizer. They identify the main idea, supporting details, and author's viewpoint.	smre_pp_00159
		Students listen to or read the informational text, "Kartchner Caverns." Students also read signs, answer literal questions, draw conclusions, identify the author's viewpoint, and distinguish fiction and nonfiction.	smre_ip_00415
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
		Students learn to identify an author's viewpoint and bias.	smre_di_00116
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
		Students read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's viewpoint and bias, understand the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02383
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.7	adapt language choices to purpose, task, and audience when speaking and writing.		
4-5.7.1	use a very limited set of strategies to:		
4-5.7.1.1	recognize the meaning of some words learned through conversations, reading, and being read to.	Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00422
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00516
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00476
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00560
		Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00423
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00428
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00558
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00521
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00564
		Students complete sentences, using grade-level content words.	smre_ip_00512

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students complete sentences, using grade-level content words.	smre_ip_00475
		Students complete sentences, using grade-level content words.	smre_ip_00447
		Students complete sentences, using grade-level content words.	smre_ip_00522
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00562
		Students complete sentences using grade-level content words.	smre_ip_00563
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00557
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00519
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students complete sentences, using grade-level content words.	smre_ip_00514
		Students complete sentences using grade-level content words and words with final consonant blends.	smre_ip_00400
		Students complete sentences, using grade-level content words.	smre_ip_00469
		Students complete sentences, using grade-level content words.	smre_ip_00427
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students complete sentences, using grade-level content words.	smre_ip_00517
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00467
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00430
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00472
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students complete sentences using grade-level content words.	smre_ip_00561
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00471
		Students complete sentences, using grade-level content words.	smre_ip_00554
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00515
		Students complete sentences, using grade-level content words.	smre_ip_00421
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00513
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00511
		Students use word relationships to match words to sentences.	smre_ip_02387
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00425
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00518
		Students complete sentences, using grade-level content words.	smre_ip_00473
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00556

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
		Students complete sentences using grade-level content words.	smre_ip_00426
		Students complete sentences, using grade-level content words.	smre_ip_00431
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_00494
4-5.7.2	with emerging control,		
4-5.7.2.2	use some words learned through conversations, reading, and being read to.	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students complete sentences, using grade-level content words.	smre_ip_00554

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students use word relationships to match words to sentences.	smre_ip_02387
4-5.7.3	with developing control,		
4-5.7.3.2	use an increasing number of general academic and content-specific words, phrases, and expressions in conversation, discussions, and short written text.	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students complete sentences, using grade-level content words.	smre_ip_00554
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students use word relationships to match words to sentences.	smre_ip_02387

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.7.4	with increasing ease,		
4-5.7.4.2	use a wider range of general academic and content-specific words and phrases in speech and writing.	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students complete sentences, using grade-level content words.	smre_ip_00554
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students use word relationships to match words to sentences.	smre_ip_02387

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.7.5	including details and examples to develop a topic,		
4-5.7.5.2	use a wide variety of general academic and content-specific words and phrases in speech and writing.	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students complete sentences, using grade-level content words.	smre_ip_00554
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students use word relationships to match words to sentences.	smre_ip_02387

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.8	determine the meaning of words and phrases in oral presentations and literary and informational text.		
4-5.8.1	relying heavily on context, visual aids, and knowledge of morphology in his or her native language,		
4-5.8.1.1	recognize the meaning of a few frequently occurring words, phrases, and formulaic expressions in simple oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
4-5.8.2	using context, some visual aids, reference materials, and knowledge of morphology in his or her native language,		
4-5.8.2.1	determine the meaning of some frequently occurring words, phrases, and expressions in simple oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students learn the meaning of academic vocabulary terms.	smre_di_02385

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.8.3	using context, visual aids, reference materials, and a developing knowledge of English morphology,		
4-5.8.3.1	determine the meaning of frequently occurring words and phrases in texts about familiar topics, experiences, or events.	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students will learn about adverbs ending in -ly.	smre_di_02333
		Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students will read the informational text "The Truth About Potatoes" and answer Right There questions, determine the author's purpose, make inferences, and identify adverbs that end in -ly.	smre_itr_02333
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
4-5.8.3.2	determine the meanings of some idiomatic expressions in texts about familiar topics, experiences, or events.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students match idioms to their correct meanings.	smre_ip_00488
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students determine the meaning of similes and idioms.	smre_ip_00491

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students match idioms to their meanings.	smre_ip_00539
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135
		Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185
4-5.8.4	using context, reference materials, and an increasing knowledge of English morphology,		
4-5.8.4.1	determine the meaning of general academic and content-specific words, phrases in texts about a variety of topics, experiences, or events.	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students will learn about adverbs ending in -ly.	smre_di_02333
		Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students will read the informational text "The Truth About Potatoes" and answer Right There questions, determine the author's purpose, make inferences, and identify adverbs that end in -ly.	smre_itr_02333
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
4-5.8.4.2	determine the meaning of a growing number of idiomatic expressions in texts about a variety of topics, experiences, or events.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students match idioms to their correct meanings.	smre_ip_00488
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students match idioms to their meanings.	smre_ip_00539
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135
		Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.8.5	using context, reference materials, and knowledge of English morphology,		
4-5.8.5.1	determine the meaning of general academic and content-specific words and phrases in texts about a variety of topics, experiences, or events.	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students will learn about adverbs ending in -ly.	smre_di_02333
		Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students will read the informational text "The Truth About Potatoes" and answer Right There questions, determine the author's purpose, make inferences, and identify adverbs that end in -ly.	smre_itr_02333
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
4-5.8.5.2	determine the meaning of figurative language (e.g., metaphors, similes, adages, and proverbs) in texts about a variety of topics, experiences, or events.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students determine the meaning of similes and idioms.	smre_ip_00534

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
4-5.9	create clear and coherent grade-appropriate speech and text.		
4-5.9.1	with support (including context and visual aids), and using non-verbal communication,		
4-5.9.1.1	communicate simple information about an event or topic with limited control.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4-5.9.1.2	use a narrow range of vocabulary and syntactically simple sentences with limited control.	Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students complete sentences, using grade-level content words.	smre_ip_00554
4-5.9.2	with support (including visual aids and modeled sentences),		
4-5.9.2.1	communicate simple information about a topic with emerging control.	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.9.3	with support (including modeled sentences),		
4-5.9.3.4	use an increasing range of temporal and other linking words (e.g., next, because, and, also) with developing control.	Students learn to identify steps in a process by attending to transitional words such as first, next, and finally.	smre_di_00124
4-5.10	make accurate use of standard English to communicate in grade-appropriate speech and writing.		
4-5.10.1	with support (including context and visual aids),		
4-5.10.1.1	recognize and use a small number of frequently occurring nouns, noun phrases, and verbs	Students will underline verbs in sentences and then determine whether the verbs are past tense, present tense, or future tense.	smre_pp_02331
		Students will underline common nouns and circle proper nouns in sentences.	smre_pp_02329
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students will learn about common and proper nouns.	smre_di_02329
		Students will complete sentences using common and proper nouns.	smre_ip_02329
		Students will learn about verb tenses.	smre_di_02331
4-5.10.2	with support (including visual aids and modeled sentences),		
4-5.10.2.1	recognize and use some frequently occurring nouns, pronouns, verbs, prepositions, adjectives, adverbs, and conjunctions	Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.	smre_pp_02330
		Students will identify different types of pronouns.	smre_ip_02330
		Students will learn about adverbs ending in -ly.	smre_di_02333
		Students will complete sentences using the correct conjunction.	smre_ip_02335
		Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will circle conjunctions in sentences.	smre_pp_02335
		Students will learn about conjunctions.	smre_di_02335
		Students will underline verbs in sentences and then determine whether the verbs are past tense, present tense, or future tense.	smre_pp_02331

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
		Students will underline common nouns and circle proper nouns in sentences.	smre_pp_02329
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will identify prepositions and prepositional phrases.	smre_ip_02334
		Students will complete sentences using adverbs that end in -ly.	smre_ip_02333
		Students will learn about subject/object and possessive pronouns.	smre_di_02330
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students will underline adverbs in sentences.	smre_pp_02333
		Students will learn about common and proper nouns.	smre_di_02329
		Students will complete sentences using common and proper nouns.	smre_ip_02329
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
		Students will learn about verb tenses.	smre_di_02331
4-5.10.3	with support (including modeled sentences),		
4-5.10.3.3	use some prepositional phrases	Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will identify prepositions and prepositional phrases.	smre_ip_02334

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 4	SuccessMaker Item Description	Item ID
4-5.10.4	using context, reference materials, and an increasing knowledge of English morphology,		
4-5.10.4.3	use prepositional phrases	Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will identify prepositions and prepositional phrases.	smre_ip_02334
4-5.10.5	using context, reference materials, and knowledge of English morphology,		
4-5.10.5.3	use prepositional phrases	Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will identify prepositions and prepositional phrases.	smre_ip_02334

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