



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
4-5.1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.		
4-5.1.1	use a very limited set of strategies to:		
4-5.1.1.1	identify a few key words and phrases from read-alouds, simple written texts, and oral presentations.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388

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4-5.1.2	use an emerging set of strategies to:		
4-5.1.2.1	identify the main topic from read-alouds, simple written texts, and oral presentations.	Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591

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		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636

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		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
4-5.1.3	use a developing set of strategies to:		
4-5.1.3.1	determine the main idea or theme from read-alouds, simple written texts, and oral presentations, and	Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students learn to compare themes.	smre_di_00207

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		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719

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		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354

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		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286

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4-5.1.4	use an increasing range of strategies to:		
4-5.1.4.1	determine the main idea or theme from read-alouds, written texts, and oral presentations, and	Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students learn to compare themes.	smre_di_00207
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635

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		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177

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		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353

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		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
4-5.1.4.2	explain how some key details support the main idea or theme from read-alouds, written texts, and oral presentations.	Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227

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4-5.1.4.3	summarize part of a text from read-alouds, written texts, and oral presentations.	Students learn to paraphrase information from text.	smre_di_00166
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students summarize short passages.	smre_ip_00664
		Students learn to summarize text.	smre_di_00178
		Students select summaries for short passages.	smre_ip_00625
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students learn to summarize text.	smre_di_00190
		Students summarize short passages.	smre_ip_00669
		Students learn about summarizing text.	smre_di_00176
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721

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		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282

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		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students summarize short passages.	smre_ip_00714
		Students select summaries for short passages.	smre_ip_00623
4-5.1.5	use a wide range of strategies to:		
4-5.1.5.2	explain how key details support the main ideas or themes from read-alouds, written texts, and oral presentations.	Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719

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		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
4-5.1.5.3	summarize a text from read-alouds, written texts, and oral presentations.	Students learn to paraphrase information from text.	smre_di_00166
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students summarize short passages.	smre_ip_00664
		Students learn to summarize text.	smre_di_00178

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		Students select summaries for short passages.	smre_ip_00625
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students learn to summarize text.	smre_di_00190
		Students summarize short passages.	smre_ip_00669
		Students learn about summarizing text.	smre_di_00176
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students summarize short passages.	smre_ip_00714
		Students select summaries for short passages.	smre_ip_00623

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
4-5.4	construct grade-appropriate oral and written claims and support them with reasoning and evidence.		
4-5.4.4	including some details,		
4-5.4.4.4	provide a concluding statement.	Students read a speech and answer questions about the author's purpose.	smre_pp_00230
		Students read a speech and determine the author's position.	smre_pp_00232
4-5.4.5	including details and examples to develop a topic,		
4-5.4.5.4	provide a concluding statement.	Students read a speech and answer questions about the author's purpose.	smre_pp_00230
		Students read a speech and determine the author's position.	smre_pp_00232
4-5.6	analyze and critique the arguments of others orally and in writing.		
4-5.6.1	use a very limited set of strategies to:		
4-5.6.1.1	identify a point an author or speaker makes.	Students learn to determine an author's position using evidence from text.	smre_di_00169
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
4-5.7	adapt language choices to purpose, task, and audience when speaking and writing.		
4-5.7.1	use a very limited set of strategies to:		
4-5.7.1.1	recognize the meaning of some words learned through conversations, reading, and being read to.	Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00738
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00650
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00692
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00600
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00603

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students complete sentences, using grade-level content words.	smre_ip_00739
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00735
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00647
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00609
		Students complete sentences, using grade-level content words.	smre_ip_00691
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00698
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00654
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00733
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
		Students complete sentences using academic vocabulary words.	smre_ip_02391

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00696
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00741
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00690
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00605
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students complete sentences, using grade-level content words.	smre_ip_00699
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
4-5.7.2	with emerging control,		
4-5.7.2.2	use some words learned through conversations, reading, and being read to.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
4-5.7.3	with developing control,		
4-5.7.3.2	use an increasing number of general academic and content-specific words, phrases, and expressions in conversation, discussions, and short written text.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students complete sentences using academic vocabulary words.	smre_ip_02391

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
4-5.7.4	with increasing ease,		
4-5.7.4.2	use a wider range of general academic and content-specific words and phrases in speech and writing.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
4-5.7.5	including details and examples to develop a topic,		
4-5.7.5.2	use a wide variety of general academic and content-specific words and phrases in speech and writing.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
4-5.8	determine the meaning of words and phrases in oral presentations and literary and informational text.		
4-5.8.1	relying heavily on context, visual aids, and knowledge of morphology in his or her native language,		
4-5.8.1.1	recognize the meaning of a few frequently occurring words, phrases, and formulaic expressions in simple oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students will use context to choose the correct word to complete each sentence.	smre_ip_00671
4-5.8.2	using context, some visual aids, reference materials, and knowledge of morphology in his or her native language,		
4-5.8.2.1	determine the meaning of some frequently occurring words, phrases, and expressions in simple oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
4-5.8.3	using context, visual aids, reference materials, and a developing knowledge of English morphology,		
4-5.8.3.1	determine the meaning of frequently occurring words and phrases in texts about familiar topics, experiences, or events.	Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
4-5.8.3.2	determine the meanings of some idiomatic expressions in texts about familiar topics, experiences, or events.	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00668
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00619
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00716
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
4-5.8.4	using context, reference materials, and an increasing knowledge of English morphology,		
4-5.8.4.1	determine the meaning of general academic and content-specific words, phrases in texts about a variety of topics, experiences, or events.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
4-5.8.4.2	determine the meaning of a growing number of idiomatic expressions in texts about a variety of topics, experiences, or events.	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00668
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00619
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00716
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
4-5.8.5	using context, reference materials, and knowledge of English morphology,		
4-5.8.5.1	determine the meaning of general academic and content-specific words and phrases in texts about a variety of topics, experiences, or events.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
4-5.8.5.2	determine the meaning of figurative language (e.g., metaphors, similes, adages, and proverbs) in texts about a variety of topics, experiences, or events.	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students learn to distinguish figurative from literal language.	smre_di_00205
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
4-5.9	create clear and coherent grade-appropriate speech and text.		
4-5.9.1	with support (including context and visual aids), and using non-verbal communication,		
4-5.9.1.2	use a narrow range of vocabulary and syntactically simple sentences with limited control.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
4-5.9.3	with support (including modeled sentences),		
4-5.9.3.5	provide a concluding statement with developing control.	Students read a speech and answer questions about the author's purpose.	smre_pp_00230
		Students read a speech and determine the author's position.	smre_pp_00232

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
4-5.9.4	using context, reference materials, and an increasing knowledge of English morphology,		
4-5.9.4.5	provide a conclusion with increasingly independent control.	Students read a speech and answer questions about the author's purpose.	smre_pp_00230
		Students read a speech and determine the author's position.	smre_pp_00232
4-5.9.5	using context, reference materials, and knowledge of English morphology,		
4-5.9.5.5	provide a concluding statement or section.	Students read a speech and answer questions about the author's purpose.	smre_pp_00230
		Students read a speech and determine the author's position.	smre_pp_00232
4-5.10	make accurate use of standard English to communicate in grade-appropriate speech and writing.		
4-5.10.1	with support (including context and visual aids),		
4-5.10.1.1	recognize and use a small number of frequently occurring nouns, noun phrases, and verbs	Students will rewrite proper nouns using capital letters and identify common and proper nouns.	smre_pp_02343
		Students will learn about irregular verb tenses.	smre_di_02344
		Students will complete sentences using common, proper, and collective nouns.	smre_ip_02343
		Students will sort irregular verb tenses in sentences into the correct categories.	smre_ip_02344
		Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students will learn about common, proper, and collective nouns.	smre_di_02343
		Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.	smre_pp_02344

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
4-5.10.1.2	understand and respond to simple questions.	Students will learn about the four types of sentences.	smre_di_02350
		Students will read sentences and add the correct ending punctuation. Students will identify the type of each sentence.	smre_pp_02350
		Students will identify different types of sentences.	smre_ip_02350
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
4-5.10.2	with support (including visual aids and modeled sentences),		
4-5.10.2.1	recognize and use some frequently occurring nouns, pronouns, verbs, prepositions, adjectives, adverbs, and conjunctions	Students will rewrite proper nouns using capital letters and identify common and proper nouns.	smre_pp_02343
		Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348
		Students will learn about irregular verb tenses.	smre_di_02344
		Students will complete sentences using common, proper, and collective nouns.	smre_ip_02343
		Students will sort irregular verb tenses in sentences into the correct categories.	smre_ip_02344
		Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will learn about common, proper, and collective nouns.	smre_di_02343
		Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.	smre_pp_02344
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348
4-5.10.2.2	produce simple sentences in response to prompts.	Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00577
		Students complete sentences using grade-level content words.	smre_ip_00646
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students complete sentences, using grade-level content words.	smre_ip_00689
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
4-5.10.3	with support (including modeled sentences),		
4-5.10.3.3	use some prepositional phrases	Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
4-5.10.3.4	produce and expand simple and compound sentences.	Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00577
		Students complete sentences using grade-level content words.	smre_ip_00646
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students complete sentences, using grade-level content words.	smre_ip_00689
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
4-5.10.4	using context, reference materials, and an increasing knowledge of English morphology,		
4-5.10.4.3	use prepositional phrases	Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
4-5.10.4.4	use subordinating conjunctions	Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348
4-5.10.4.5	produce and expand simple, compound, and a few complex sentences.	Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00577
		Students complete sentences using grade-level content words.	smre_ip_00646
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students complete sentences, using grade-level content words.	smre_ip_00689
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students complete sentences, using grade-level content words.	smre_ip_00624

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578
4-5.10.5	using context, reference materials, and knowledge of English morphology,		
4-5.10.5.3	use prepositional phrases	Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
4-5.10.5.4	use subordinating conjunctions	Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 5	SuccessMaker Item Description	Item ID
4-5.10.5.5	use the progressive and perfect verb tenses		
4-5.10.5.6	produce and expand simple, compound, and complex sentences.	Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00577
		Students complete sentences using grade-level content words.	smre_ip_00646
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students complete sentences, using grade-level content words.	smre_ip_00689
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578

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