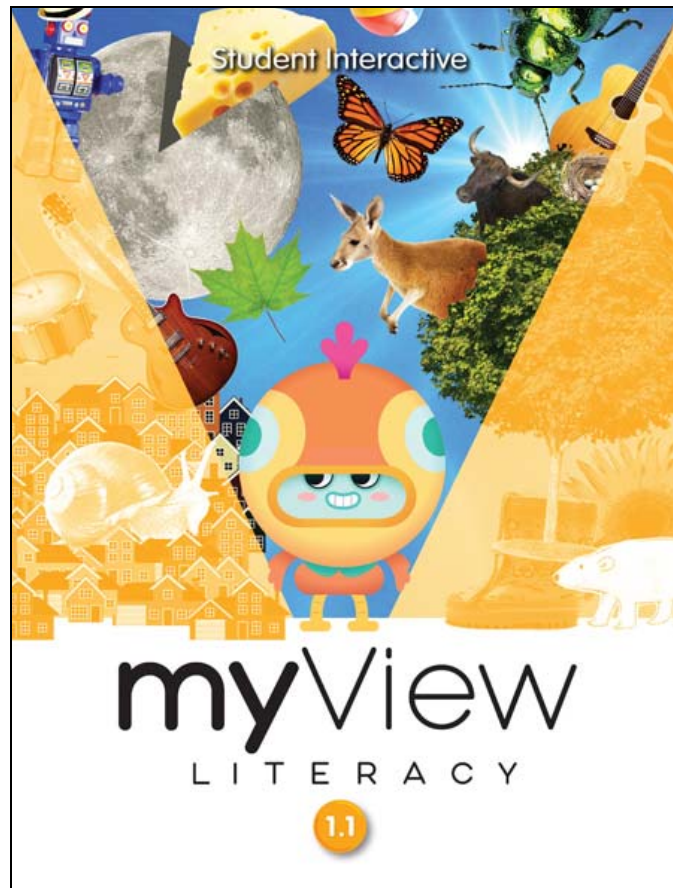


## A Correlation of



**Grade 1, ©2020**

To the

# **Ohio's Learning Standards for Social Studies Grade 1**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 1, ©2020 to Ohio’s Learning Standards for Social Studies, Grade 1**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Ohio’s Learning Standards for Social Studies**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>Ohio’s Learning Standards for Social Studies, Grade 1</b>	<b>myView Literacy Grade 1, ©2020</b>
<b>H History</b>	
<b>H.HT Historical Thinking and Skills</b>	
H.HT.1 Time can be divided into categories (e.g., months of the year, past, present and future).	<p><b>Unit 2:</b> Cross-Curricular Perspectives: Science, Tadpole Stage (months/years), T46 Read Aloud: Growing Food for the Table (weeks), T106-T107</p> <p><b>Unit 5:</b> Cross-Curricular Perspectives: Social Studies/Science, Northern Places (days), T50</p>
H.HT.2 Photographs, letters, artifacts and books can be used to learn about the past.	<p><b>Unit 1:</b> Interact with Sources: Explore the Infographic, T20-T21 Use Print Sources, T406 Customize It!, T406 Identify Relevant Sources, T408 Incorporate Media, T410</p> <p><b>Unit 2:</b> Critical Literacy: Build Background, T392 Use Print and Digital Sources, T396 Customize It!, T396 Critical Literacy: Compare Viewpoints, T398 Search Online, T398</p> <p><b>Unit 3:</b> Critical Literacy: Build Background, T400 Use Audio and Video Sources, T404</p> <p><b>Unit 4:</b> Critical Literacy: Build Background, T408</p> <p><b>Unit 5:</b> Critical Literacy: Build Background, T400 Search Online, T404 Critical Literacy: Compare Viewpoints, T406</p>
<b>H.H Heritage</b>	
H.H.3 The ways basic human needs are met	For supporting content please see:

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<b>Ohio’s Learning Standards for Social Studies, Grade 1</b>	<b>myView Literacy Grade 1, ©2020</b>
have changed over time.	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, Radio, T49</p> <p><b>Unit 2:</b> Compare Across Texts: I Spy, Essential Question, How do living things grow and change?, T372-T373</p> <p><b>Unit 3:</b> Read Aloud: Before: T187</p> <p><b>Unit 4:</b> Interact with Sources: Explore the Infographic, Technology in Our Lives, T174-T175 Small Group: On-Level and Advanced: Inquiry, T194</p>
<b>G Geography</b>	
<b>G.ST Spatial Thinking and Skills</b>	
G.ST.4 Maps can be used to locate and identify places.	<p><b>Unit 1:</b> <i>Making a Map</i>, T336-T341 Cross-Curricular Perspectives: Social Studies, Cartographer, T338</p>
<b>G.PR Places and Regions</b>	
G.PR.5 Places are distinctive because of their physical characteristics (land forms and bodies of water) and human characteristics (structures built by people).	<p><b>Unit 1:</b> Introduce the Unit: My Neighborhood, T12 <i>The Blackout</i> (weather), T42-T49 Interact with Sources: Explore the Infographic, What Is in a Neighborhood?, T92-T93 Matching Texts to Learning: <i>Erin’s Neighborhood</i>, T111 Matching Texts to Learning: <i>A Garden</i>, T256 <i>Garden Party: Community Garden</i>, T260-T265 Read Aloud: How to Describe Your Neighborhood, T328-T329</p> <p><b>Unit 2:</b> Matching Texts to Learning: <i>A Walk in the Woods</i>, T322</p> <p>(Continued)</p> <p><b>Unit 4:</b> Cross-Curricular Perspectives: Social Studies, Georgia O’Keefe, T46 Cross-Curricular Perspectives: Social Studies, Georgia O’Keefe, T50</p>
(Continued)	

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Ohio’s Learning Standards for Social Studies, Grade 1	myView Literacy Grade 1, ©2020
	Cross-Curricular Perspectives: Social Studies, New Mexico, T53 <b>Unit 5:</b> Interact with Sources: Explore the Infographic, Seasons of an Apple Tree, T20-T21 Minilesson: Informational Text, T36-T37 Matching Texts to Learning: <i>Summer</i> , T38 Matching Texts to Learning: <i>Fall</i> , T38 Matching Texts to Learning: <i>Wild Weather</i> , T39 <i>Every Season</i> , T42-T51 Cross-Curricular Perspectives: Social Studies/Science, Northern Places, T50 <i>Seasons Around the World</i> , T116-T123 Matching Texts to Learning: <i>Spring!</i> , T113 Matching Texts to Learning: <i>Winter!</i> , T113
<b>G.HS Human Systems</b>	
G.HS.6 Families interact with the physical environment differently in different times and places.	<b>Unit 1:</b> Matching Texts to Learning: <i>Homes</i> , T110 Matching Texts to Learning: <i>A Garden</i> , T256 <i>Garden Party: Community Garden</i> , T260-T265 <b>Unit 2:</b> Read Aloud: Growing Food for the Table, T106-T107
G.HS.7 Diverse cultural practices address basic human needs in various ways and may change over time.	<b>Unit 1:</b> Matching Texts to Learning: <i>Homes</i> , T110 Matching Texts to Learning: <i>A Garden</i> , T256 <i>Garden Party: Community Garden</i> , T260-T265 <b>Unit 2:</b> Read Aloud: Growing Food for the Table, T106-T107
<b>GOV Government</b>	
<b>GOV.CP Civic Participation and Skills</b>	
GOV.CP.8 Individuals have responsibility to take action toward the achievement of common goals in homes, schools and communities and are accountable for those actions.	<b>Unit 1:</b> Read Aloud: Trash on the Trail, T34-T35 Matching Texts to Learning: <i>Good Neighbors</i> , T187 Matching Texts to Learning: <i>Our Community Center</i> , T257 <i>Garden Party: Community Garden</i> , T260-T265

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	<p><b>Unit 4:</b> Interact with Sources: Explore the Infographic, Helpful Heroes (Clara Barton, Booker T. Washington, Sacagawea), T318-319 <i>Eleanor Roosevelt</i>, T340-T347 Project-Based Inquiry: Integrate your Instruction, Social Studies, T387</p>
<p>GOV.CP.9 Collaboration requires group members to respect the rights and opinions of others.</p>	<p><b>Unit 1:</b> Project-Based Inquiry: Integrate your Instruction, My Neighborhood, T402-T412 Book Club, T414-T431</p> <p><b>Unit 2:</b> Project-Based Inquiry: Integrate your Instruction, I Spy, T392-402 Book Club, T404-T421</p> <p><b>Unit 3:</b> Project-Based Inquiry: Integrate your Instruction, Imagine That, T400-T410 Book Club, T412-T429</p> <p><b>Unit 4:</b> Project-Based Inquiry: Integrate your Instruction, Making History, T408-T418 Book Club, T420-T437</p> <p><b>Unit 5:</b> Project-Based Inquiry: Integrate your Instruction, Beyond My World, T400-T410 Book Club, T412-T429</p>
<b>GOV.RL Rules and Laws</b>	
<p>GOV.RL.10 Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.</p>	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, Rules, T118 Interact with Sources: Explore the Diagram, Traffic Signals, T168-T169 Read Aloud: Signs in Your Neighborhood, T182-T183 Matching Texts to Learning: <i>Follow the Rules</i>, T186 <i>Look Both Ways!</i>, T190-T195 Cross-Curricular Perspectives: Social Studies,</p>

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	Pedestrians, T192
<b>E Economics</b>	
<b>E.S Scarcity</b>	
<p>E.S.11 Wants are unlimited and resources are limited. Individuals make choices because they cannot have everything they want.</p>	<p>For supporting content please see:  <b>Unit 1:</b>            Matching Texts to Learning: <i>A Garden</i>, T256            Matching Texts to Learning: <i>Yard Sale</i>, T257            Matching Texts to Learning: <i>Our Community Center</i>, T257</p>
<b>E.PC Production and Consumption</b>	
<p>E.PC.12 People produce and consume goods and services in the community.</p>	<p><b>Unit 1:</b>            Interact with Sources: Explore the Infographic, What Is in a Neighborhood?, T92-T93            Interact with Sources: Explore the Infographic, Neighborhood Activities, T238-T239            Matching Texts to Learning: <i>A Garden</i>, T256            Matching Texts to Learning: <i>Yard Sale</i>, T257            Matching Texts to Learning: <i>Our Community Center</i>, T257  <b>Unit 4:</b>            Matching Texts to Learning: <i>Goods and Services</i>, T263            Matching Texts to Learning: <i>Here's Your Mail</i>,</p>

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	T263 Decodable Story: <i>Nurse Joy</i> , T328-T329 Matching Texts to Learning: <i>A Restaurant</i> , T336 Decodable Reader: <i>Plum Jam</i> , T351
<b>E.M Markets</b>	
E.M.13 People trade to obtain goods and services they want.	<b>Unit 1:</b> Interact with Sources: Explore the Infographic, What Is in a Neighborhood?, T92-T93 Interact with Sources: Explore the Infographic, Neighborhood Activities, T238-T239 Matching Texts to Learning: <i>Yard Sale</i> , T257 <b>Unit 4:</b> Read Aloud: The First Thanksgiving/A Big Feast, T258-T259 Matching Texts to Learning: <i>Goods and Services</i> , T263 Matching Texts to Learning: <i>A Restaurant</i> , T336
<b>E.FL Financial Literacy</b>	
E.FL.14 Currency is used as a means of economic exchange.	<b>Unit 3:</b> Teacher-Led Options: Intervention Activity, “The Elves and the Shoemaker,” T40, T114, T262 Listening Comprehension: Read Aloud, “The Goose and the Golden Egg,” T256-T257 <b>Unit 4:</b> Writing Workshop Minilesson: Apply Problem and Resolution, T168