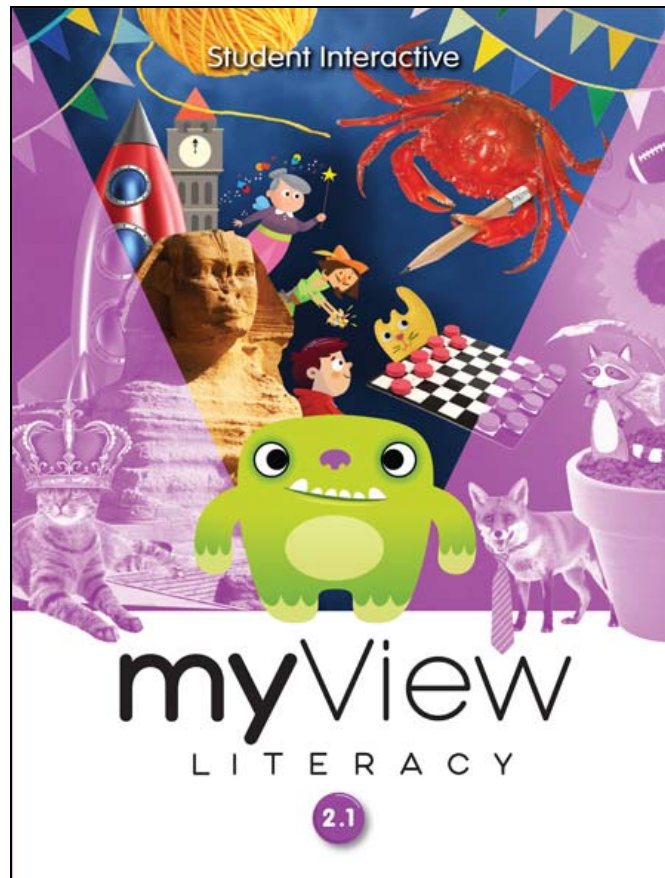


A Correlation of



Grade 2, ©2020

To the

**Ohio's Learning Standards
for Social Studies
Grade 2**

SAVVAS

A Correlation of myView Literacy, Grade 2, ©2020 to Ohio’s Learning Standards for Social Studies, Grade 2

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Ohio’s Learning Standards for Social Studies**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Ohio’s Learning Standards for Social Studies, Grade 2	myView Literacy Grade 2, ©2020
H History	
H.HT Historical Thinking and Skills	
H.HT.1 Time can be shown graphically on calendars and timelines.	For supporting content, please see: Unit 1: Matching Texts to Learning: <i>Los Angeles Over the Years</i> , T186 Unit 3: Interact with Sources: Explore the Infographic, The Wabanaki (long ago), T256-T257 ELL Targeted Support: Intermediate, Categorize (long ago/today), T257 What customs from long ago are still important to the Abenaki?, T281 Why are the traditional ways of the Abenaki important to them today?, T286-T287 Unit 4: Writing Workshop: Writer’s Craft, Conferences, Conference Support for ELL, Beginning, Calendar, T332
H.HT.2 Change over time can be shown with artifacts, maps, and photographs.	Unit 5: Listening Comprehension: Read-Aloud, “The Grand Canyon,” T30-T31 <i>Introducing Landforms</i> , T38-T57 Matching Texts to Learning: <i>Technology Then and Now</i> , T112 <i>How Water Shapes the Earth</i> , T116-T127 <i>How Earthquakes Shape the Earth</i> , T128-T137 <i>Rocks</i> , T352-T367 Student Interactive, Make Inferences, T379 Customize It!, T424
H.H Heritage	
H.H.3 Science and technology have changed daily life.	Unit 4: <i>The Garden of Happiness</i> , T198-T221 <i>One Plastic Bag</i> , T280-T303 Unit 5: Matching Texts to Learning: <i>Technology Then and Now</i> , T112
H.H.4 Biographies can show how peoples’ actions have shaped the world in which we live.	Unit 4: Interact with Sources: Explore the Infographic, People Who Were First, T20-T21

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	Narrative Nonfiction: Biography: Jackie Robinson: Opening the Doors, T30-T31 <i>Who Says Women Can’t Be Doctors? The Story of Elizabeth Blackwell</i> , T38-T59 Cross-Curricular Perspectives: Social Studies, Florence Nightingale, T40 Cross-Curricular Perspectives: Social Studies, Clara Barton, T46 Matching Texts to Learning: <i>Mary Ann Shadd: Fighting Change</i> , T115 Realistic Fiction: Making a Difference in Your Community, T190-T191 Narrative Nonfiction: Biography, Shoes and Hands Across the World, T272 Book Club: Launch <i>John Chapman: Planter and Pioneer</i> , T446-T447
G Geography	
G.ST Spatial Thinking and Skills	
G.ST.5 Maps and their symbols, including cardinal directions, can be interpreted to answer questions about location of places.	Unit 2: Interact with Sources: Explore the Infographic, Grassy Places, T98-T99 Map: Fall Migration of Monarch Butterflies, T358 Map: Spring Migration of Monarch Butterflies, T359 Map: Migration of Mexican Free-tailed Bat, T362 Unit 3: Interact with Sources: Explore the Infographic, The World of the Storyteller (map), T92-T93 Interact with Sources: Explore the Infographic, Traditional Food, T328-T329 Maps: Who are the Abenaki people?, 276-277 Student Interactive: Traditional Foods, My Turn, T329
G.PR Places and Regions	
G.PR.6 The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.	Unit 1: Cross-Curricular Perspectives: Social Studies, Urban/Suburban/Rural, T51 Matching Texts to Learning: <i>Cool Jobs</i> , T187 So Many Places (work), T207 Unit 2: Informational Text: Patterns on the Prairie,

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	T30-T31 <i>A Green Kid’s Guide to Watering Plants</i> , T36-T57 Unit 5: Matching Texts to Learning: <i>Logging Our Forests</i> , T34
G.HS Human Systems	
G.HS.7 Human activities alter the physical environment, both positively and negatively.	Unit 2: Informational Text: <i>Patterns on the Prairie</i> , T30-T31 <i>A Green Kid’s Guide to Watering Plants</i> , T36-T57 Unit 4: Interact with Sources: <i>Explore the Infographic, Community Care</i> , T180-T181 Unit 5: Matching Texts to Learning: <i>Logging Our Forests</i> , T34
G.HS.8 Cultures develop in unique ways, in part through the influence of the physical environment.	Unit 1: Interact with Sources: <i>Explore the Infographic, Seeing Stars (country/city)</i> , T20-T21 <i>How Many Stars in the Sky?</i> , T38-T55 Cross-Curricular Perspectives: <i>Social Studies, City/Rural</i> , T45 Cross-Curricular Perspectives: <i>Social Studies, Urban/Suburban/Rural</i> , T51 Matching Texts to Learning: <i>We Live in Communities</i> , T187

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	<p>Interact with Sources: Explore the Poem, City Sights, T248-T249 Poem: “Rudolph Is Tired of the City,” T272-T273 Cross-Curricular Perspectives: Social Studies, Differences between Urban and Rural, T273 Realistic Fiction: A New Home, T326-T327 Compare Across Text: You Are Here, T388-T389 Unit 3: Cross-Curricular Perspectives: Social Studies, Ojibwe (clans), T112 Cross-Curricular Perspectives: Social Studies, Ojibwe (bands), T130 <i>The Abenaki</i>, T274-T287 Unit 4: <i>Building on Nature: The Life of Antoni Gaudi</i>, T118-T139 Cross-Curricular Perspectives: Social Studies, Barcelona, T124</p>
<p>G.HS.9 Interactions among cultures lead to sharing ways of life.</p>	<p>Unit 1: <i>Maybe Something Beautiful</i> (block party), T114-T131 Unit 3: Cross-Curricular Perspectives: Social Studies, Ojibwe (clans), T112 Cross-Curricular Perspectives: Social Studies, Ojibwe (bands), T130 <i>The Abenaki</i>, T274-T287 Cross-Curricular Perspectives: Social Studies, Chopsticks/Noodles/Celebrations, T355 Cross-Curricular Perspectives: Social Studies, Bread, T358</p>

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	Integrate Your Instruction: Social Studies, T405 Matching Texts to Learning: <i>Traditions Around the World</i> , T188 Matching Texts to Learning: <i>Celebrate With Food</i> , T270 Matching Texts to Learning: <i>Happy New Year!</i> , T271 <i>The Abenaki</i> , T274-T287 <i>My Food, Your Food</i> , T346-T367
GOV Government	
GOV.CP Civic Participation and Skills	
GOV.CP.10 Respect for the rights of self and others includes making responsible choices and being accountable for personal actions.	Unit 1: Interact with Sources: Explore the Infographic, We Make Our Neighborhood Better, T96-T97 Intervention Activity: Identify Realistic Fiction, Lots of Choices (food for a shelter), T112 Realistic Fiction: Troy’s Project, T106-T107 Cross-Curricular Perspectives: Social Studies, Connect, T128 Unit 4: Watch: “Making Connections,” T12 Matching Texts to Learning: <i>Helping Your Community</i> , T34 <i>Who Says Women Can’t Be Doctors? The Story of Elizabeth Blackwell</i> , T38-T59

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	<p>Realistic Fiction: Making a Difference in Your Community, T190-T191 Cross-Curricular Perspectives: Social Studies, Nonprofit Organizations, T205 Decodable Text: <i>Cleaning the Beach</i>, T270-T271 Persuasive Text: Volunteering Helps Everyone, T354-T355 <i>Kids Can Be Big Helpers</i>, T362-T377 Cross-Curricular Perspectives: Social Studies, Benefits of Giving, T367</p>
<p>GOV.CP.11 Groups are accountable for choices they make and actions they take.</p>	<p>Unit 1: Interact with Sources: Explore the Infographic, We Make Our Neighborhood Better, T96-T97 Intervention Activity: Identify Realistic Fiction, Lots of Choices (food for a shelter), T112 <i>Maybe Something Beautiful</i>, T114-T131 Cross-Curricular Perspectives: Social Studies, Connect, T120 Cross-Curricular Perspectives: Social Studies, Block Party, T125 Cross-Curricular Perspectives: Social Studies, Connect, T128 Academic Vocabulary: Integrate, T146 Informational Text: Helping the Community, T182-T183 Cross-Curricular Perspectives: Social Studies, T343 Unit 4: Watch: “Making Connections,” T12</p>

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	<p>Matching Texts to Learning: <i>Helping Your Community</i>, T34</p> <p>Interact with Sources: Explore the Infographic, Community Care, T180-T181</p> <p>Decodable Text: <i>A Place to Play</i>, T188-T189</p> <p>Realistic Fiction: Making a Difference in Your Community, T190-T191</p> <p><i>The Garden of Happiness</i>, T198-T221</p> <p>Cross-Curricular Perspectives: Social Studies, Nonprofit Organizations, T205</p> <p>Decodable Text: <i>Cleaning the Beach</i>, T270-T271</p> <p>Persuasive Text: Volunteering Helps Everyone, T354-T355</p> <p><i>Kids Can Be Big Helpers</i>, T362-T377</p> <p>Cross-Curricular Perspectives: Social Studies, Shelters, T375</p> <p>Cross-Curricular Perspectives: Social Studies, Benefits of Giving, T367</p>
GOV.RL Rules and Laws	
GOV.RL.12 There are different rules and laws that govern behavior in different settings.	<p>Unit 1:</p> <p>Cross-Curricular Perspectives: Social Studies, Police Officer, T126</p> <p><i>Places We Go</i>, T190-T207</p> <p>Cross-Curricular Perspectives: Social Studies, Buildings (services), T193</p> <p>Cross-Curricular Perspectives: Social Studies, Diagram, “Fighting Fires,” T205</p> <p>Unit 2:</p> <p>Connections & Wonderings: Collaboration, Rules for Good Listeners, T443</p> <p>Unit 4:</p> <p>Student Interactive: Share, Agree on rules..., T439</p>
E Economics	
E.DM Economic Decision Making and Skills	
E.DM.13 Information displayed on bar graphs can be used to compare quantities.	<p>Unit 1:</p> <p>Interact with Sources: Explore the Infographic, T316</p>

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E.S Scarcity	
E.S.14 Resources can be used in various ways. (Continued)	<p>Unit 1: Decodable Reader: Homes, T135</p> <p>Unit 2: Informational Text: Patterns on the Prairie, T30-T31</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, Ice Fishing, T115 Cross-Curricular Perspectives: Social Studies, Ojibwe, T117 Cross-Curricular Perspectives: Social Studies, Wigwams, T119 Cross-Curricular Perspectives: Social Studies, Deer, T121 <i>The Abenaki</i>, T274-T287 Cross-Curricular Perspectives: Social Studies, Connect, T278 Cross-Curricular Perspectives: Social Studies, Natural Resources, T279 (Continued)</p> <p>Unit 5: Matching Texts to Learning: <i>Logging Our Forests</i>, T34 Cross-Curricular Perspectives: Science, Fresh Water, T44 Good for farming, T51 Soil, T365-T366</p>
E.PC Production and Consumption	
E.PC.15 Most people around the world work in jobs in which they produce specific goods and services.	<p>SE/TE: Unit 1: Intervention Activity: Identify Informational Text, Farm to Table, T188 Grocery Store, T202-T203 Cross-Curricular Perspectives: Social Studies, Producers and Consumers, T203 Matching Texts to Learning: <i>Cool Jobs</i>, T187 So Many Places (work), T207</p>
E.M Markets	
E.M.16 People use money to buy and sell goods and services.	<p>SE/TE: Unit 1: Intervention Activity: Identify Informational</p>

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	Text, Farm to Table, T188 Grocery Store, T202-T203 Matching Texts to Learning: <i>Cool Jobs</i> , T187 So Many Places (work), T207
E.FL Financial Literacy	
E.FL.17 People earn income by working.	SE/TE: Unit 1: Matching Texts to Learning: <i>Cool Jobs</i> , T187 So Many Places (work), T207