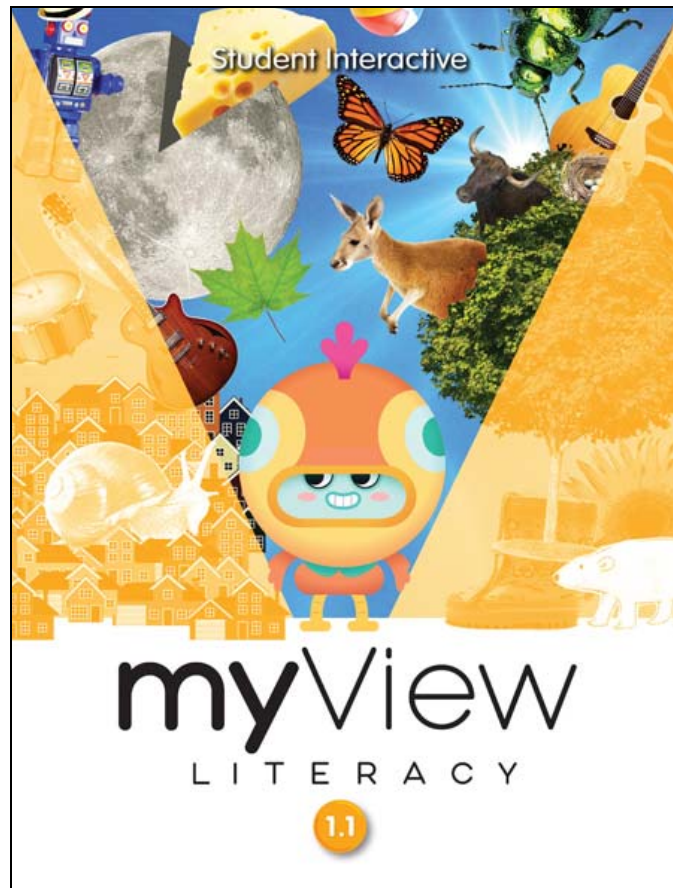


A Correlation of



Grade 1, ©2020

To the

**Ohio's Learning Standards
English Language Arts
Grade 1**

SAVVAS

A Correlation of myView Literacy, Grade 1, ©2020 to Ohio’s Learning Standards, English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Ohio’s Learning Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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OH.ELA-Literacy.R.1 Reading	
OH.ELA-Literacy.RL.1 Literature	
Key Ideas and Details	
OH.ELA-Literacy.RL.1.1 Ask and Answer Questions about key details in a text.	This standard is taught throughout the myView program. See representative citations: Unit 1: Read At A Mat, T30-T31 Read, T42 First Read: Ask, T48 Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 First Read: Ask, T116 Close Read: Ask and Answer Questions, T121 Minilesson: Ask and Answer Questions, T136 Strategy Group: Ask and Answer Questions, T140 First Read: Read, T264 Shared Read Plan, T266 First Read: Look, T270 My View, T272 Check for Understanding, T273 Unit 2: Poetry, T248 Read, T256 First Read: Ask, T260 Minilesson: Create New Understandings, T272 Strategy Group: Create New Understandings, T276 Minilesson: Active Listening, T278 Explore the Poem, T304 Strategy Group: Identify Drama, T324 Whole Group, T341 Essential Question, T372 Unit 3: First Read: Read, T46 First Read: Ask, T50 My View, T52 Read, T116 First Read: Ask, T128 Read, T194 First Read: Ask, T198 Explore the Poem, T242 (Continued) Unit 4: Read, T196 First Read: Ask, T198
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OH.ELA-Literacy.RL.1.2 Analyze literary text development.	
OH.ELA-Literacy.RL.1.2.a Demonstrate understanding of the lesson.	Unit 1: My View, T50 Unit 2: Minilesson: Create New Understandings, T272 Strategy Group: Create New Understandings, T276 Unit 4: My View, T202 Minilesson: Theme, T208 Strategy Group: Determine Theme, T210 Whole Group, T211 Unit 5: Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278 Strategy Group: Find Important Details, T282
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	<p>My View, T130 Minilesson: Talk About It, T146 Unit 4: My View, T202 Unit 5: Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278 Strategy Group: Find Important Details, T282</p>
<p>OH.ELA-Literacy.RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>(Continued)</p>	<p>Unit 1: Wrap-Up: Describe A Character, T35 Minilesson: Describe Characters, T56 Strategy Group: Describe Characters, T58 Whole Group, T59 Minilesson: Use Text Evidence, T60 Strategy Group: Use Text Evidence, T64 Whole Group, T65 Close Read: Describe the Setting, T119 First Read: Talk, T120 First Read: Ask, T122 Close Read: Describe the Setting/Ask and Answer Questions, T123 Whole Group, T131 Strategy Group: Ask and Answer Questions, T140 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144 Minilesson: Identify Realistic Fiction, T254 Realistic Fiction, T254 Identify Realistic Fiction, T256-T257 Strategy Group: Identify Realistic Fiction, T258 Read, T260 Close Read: Visualize Details/Describe Characters, T265 First Read: Ask, T268 Close Read: Describe Characters, T269 First Read: Look, T270 (Continued) Unit 2: First Read: Look, T328 My View, T332 Unit 3: Close Read: Describe Plot, T49 Close Read: Describe Plot, T51 Minilesson: Describe Plot, T58</p>

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<p>OH.ELA-Literacy.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>Unit 2: Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280 Whole Group, T281</p>
<p>OH.ELA-Literacy.RL.1.6 Identify who is telling the story at various points in a text.</p>	<p>Unit 2: First Read: Look, T258 Unit 4: Possible Teaching Point: Read Like A Writer: First-Person Text, T199</p>

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	Minilesson: First-Person Text, T224
Integration of Knowledge and Ideas	
OH.ELA-Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<p>Unit 1: Minilesson: Describe Characters, T56 Minilesson: Use Text Evidence, T60 Minilesson: Setting, T108 Identify Realistic Fiction, T110 Close Read: Describe the Setting, T123 Minilesson: Describe Setting, T132 Strategy Group: DESCRIBE THE SETTING, T134 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144 Close Read: Visualize Details/Describe Characters, T265 Close Read: Describe Characters, T269 Minilesson: Describe Characters, T278 Strategy Group: Describe Characters, T280 Minilesson: Visualize Details About Characters, T282</p> <p>Unit 2: Read, T326 ELL Access: Prereading, T326 First Read: Look, T328 My View, T332</p> <p>Unit 3: First Read: Talk, T48 Close Read: Describe Plot, T49 Close Read: Describe Plot, T51 Minilesson: Describe Plot, T58 Strategy Group: Describe Plot, T60 Whole Group, T61 Explore The Infographic, T94</p> <p>(Continued)</p> <p>Unit 4: Minilesson: Historical Fiction, T190 Language of The Genre, T190 Identify Historical Fiction, T192 Strategy Group: Identify Historical Fiction, T194 Whole Group, T195 Read, T196</p> <p>Unit 5: Wrap-Up: Plot, T251 Minilesson: Fiction, T252 Strategy Group: Identify Fiction, T256</p>
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OH.ELA-Literacy.RI.1 Informational Text	
Key Ideas and Details	
OH.ELA-Literacy.RI.1.1 Ask and Answer Questions about key details in a text.	<p>Unit 1: Read, T190 First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p>Unit 2: Read, T42 First Read: Read, T44 My View, T50 Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 Read, T114 Minilesson: Ask and Answer Questions, T138 Strategy Group: Compare Texts, T140 Close Read: Ask and Answer Questions/Discuss</p>

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OH.ELA-Literacy.RI.1.2 Analyze informational text development.	
OH.ELA-Literacy.RI.1.2.a Identify the main topic.	Unit 1:

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OH.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Unit 2: First Read: Talk, T48 Whole Group, T69 Unit 5: ELL Minilesson Support, T83 ELL Minilesson Support, T155 Minilesson: Explore Instructions, T157 Independent Writing, T157 Writing Support, T157 Share Back, T157
Craft and Structure	
OH.ELA-Literacy.RI.1.4 Ask and Answer Questions to help determine or clarify the meaning of words and phrases in a text.	Unit 1: Preview Vocabulary, T190 Preview Vocabulary, T336 Possible Teaching Point: Read Like a Writer: Word Choice, T339 Minilesson: Develop Vocabulary, T342 Unit 2: Preview Vocabulary, T42 Minilesson: Develop Vocabulary, T50 Check for Understanding, T51 Minilesson: Develop Vocabulary, T122 Preview Vocabulary, T186 Unit 3: Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360 Unit 4: Preview Vocabulary, T42 Check for Understanding, T57 Preview Vocabulary, T120 Minilesson: Develop Vocabulary, T132 Strategy Group: Develop Vocabulary, T136 Minilesson: Develop Vocabulary, T276

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<p>OH.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>Unit 1: Explore the Diagram, T168 Strategy Group: Identify Informational Text, T188 Close Read: Find Text Features/Use Text Evidence, T193 Close Read: Find Text Features/Vocabulary in Context, T195 Minilesson: Find Text Features, T202 Strategy Group: Identify Text Features, T204 Minilesson: Print Features, T218-T219 Minilesson: Explore Features of a Nonfiction Book, T230 Minilesson: Apply Features of a Nonfiction Book, T231</p> <p>Unit 2: Writing Support, T82 Genre Immersion Lesson, T84 Read, T114 First Read: Look, T118</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Print Features, T268 Minilesson: Print Features, T298</p> <p>Unit 5: Minilesson: Informational Text Genre, T110</p>

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<p>Integration of Knowledge and Ideas</p>	
<p>OH.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p>Unit 1: First Read: Look, T194 Explore the Infographic, T238 Explore the Infographic, T314 Strategy Group: Find Graphics, T350</p>

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	<p>Whole Group, T351</p> <p>Unit 2: Explore The Infographic, T20 First Read: Look, T46 Close Read: Vocabulary In Context/Find Important Details, T47 Writing Support, T82 Writing Support, T157 Independent Writing, T157 Minilesson: Explore Simple Graphics, T157 Writing Club, T158-T159 Explore The Infographic, T164 First Read: Look, T188 Explore The Time Line, T234 Differentiated Support: Intervention/Extend, T393 (Continued)</p> <p>Unit 3: Explore The Web Site, T20 Explore The Infographic, T172 ELL Access: Visual Support, T334 First Read: Ask, T338</p> <p>Unit 4: MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318 First Read: Look, T346</p> <p>Unit 5: Explore the Infographic, T20 My View, T52 Explore the Web Site, T94 Close Read: Use Graphics, T123 Close Read: Use Pictures and Text, T335 Close Read: Use Pictures and Text, T337 My View, T340 Minilesson: Pictures and Text, T346 Strategy Group: Use Pictures and Text, T348 Whole Group, T349 Minilesson: Graphics, T362</p>
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OH.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Unit 1: Minilesson: Share Ideas And Information, T212 Strategy Group: Compare Texts, T214 Whole Group, T215 Strategy Group: Compare Texts, T360 Whole Group, T361 Compare Across Texts, T382 Reflect On The Unit, T413 Unit 2: Minilesson: Compare Ideas And Information, T66 Strategy Group: Compare Texts, T68 Minilesson: Ask and Answer Questions, T138 Strategy Group: Compare Texts, T140 Minilesson: Write To Sources, T208 Strategy Group: Compare Texts, T210 Unit 4: Compare Texts, T266 Close Read: Compare And Contrast Texts, T269 Compare Texts, T272 Read And Compare, T272 Close Read: Compare And Contrast Texts, T275 Minilesson: Compare And Contrast Texts, T282 Strategy Group: Compare And Contrast Texts, T284 Whole Group, T285 Minilesson: Write To Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388 Unit 5: Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70 Strategy Group: Compare Texts, T142

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OH.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and phonemes (sounds).	
OH.ELA-Literacy.RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 2: Option 2: Independent Activity, T309 Phonological Awareness: Distinguish Between /a/ and /ā/, T316 Intervention Activity: Long Vowels and the Silent e Rule, T334 Intervention Activity: Long Vowels and the Silent e Rule, T380 Phonological Awareness: Distinguish Between /i/ and /ī/, T382</p> <p>Unit 3: Phonological Awareness: Distinguish Between /u/ And /ū/, T106 Phonological Awareness: Distinguish Between /e/ And /ē/, T184</p> <p>Unit 4: Phonological Awareness: Distinguish Between /a/ and /ā/, T250 Phonics: Decode and Write Words with Vowel Digraph ea, T326 Phonological Awareness: Distinguish Between /o/ and /ō/, T330 Phonological Awareness: Distinguish Between /i/ and /ī/, T406</p> <p>Unit 5: Phonological Awareness: Distinguish Between /o/ and /ō/, T32 Phonological Awareness: Distinguish Between /u/ and /ū/, T96 ELL Targeted Support: Distinguishing Sounds, T313</p>
OH.ELA-Literacy.RF.1.2.b Orally produce single-syllable words by blending phonemes, including consonant blends.	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32</p>

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(Continued)	<p>Phonological Awareness: Segment and Blend Phonemes, T104</p> <p>Phonological Awareness: Segment and Blend Phonemes, T250</p> <p>Phonological Awareness: Segment and Blend Phonemes, T326</p> <p>(Continued)</p> <p>Unit 2:</p> <p>Phonological Awareness: Segment and Blend Phonemes, T22</p> <p>Word Work Strategy Group: Initial Consonant Blends, T52</p> <p>Phonological Awareness: Segment and Blend Phonemes, T166</p> <p>Phonological Awareness: Segment and Blend Phonemes, T390</p> <p>Unit 3:</p> <p>Phonological Awareness: Segment and Blend Phonemes, T22</p> <p>Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Phonological Awareness: Segment and Blend Phonemes, T248</p> <p>Phonological Awareness: Segment and Blend Phonemes, T382</p> <p>Phonological Awareness: Segment and Blend Phonemes, T390</p> <p>Unit 4:</p> <p>Phonological Awareness: Segment and Blend Phonemes, T22</p> <p>Phonological Awareness: Segment and Blend Phonemes, T100</p> <p>Phonological Awareness: Segment and Blend Phonemes, T104</p> <p>Phonological Awareness: Segment and Blend Phonemes, T390</p> <p>Unit 5:</p> <p>Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Phonological Awareness: Segment and Blend Phonemes, T100</p> <p>Phonological Awareness: Segment and Blend Phonemes, T168</p> <p>Phonological Awareness: Segment and Blend Phonemes, T172</p> <p>Phonological Awareness: Segment and Blend</p>

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	Phonemes, T242 Phonological Awareness: Segment and Blend Phonemes, T312 Phonological Awareness: Segment and Blend Phonemes, T382
OH.ELA-Literacy.RF.1.2.c Isolate and pronounce initial, medial vowel, and final phonemes in spoken single-syllable words.	<p>Unit 1: Phonological Awareness: Medial /a/, T22 Word Work Activity: Build Words With Letter Tiles, T63 Phonological Awareness: Medial /i/, T94 Phonological Awareness: Medial /o/, T170 Phonological Awareness: Medial /e/, T240 Word Work Activity: Build Words With Letter Tiles, T285 Phonological Awareness: Medial /u/, T316 Phonological Awareness: Initial And Final Sounds, T392</p> <p>Unit 2: Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p>Unit 3: Phonological Awareness: Medial /ū/, T100</p> <p>Unit 4: Phonological Awareness: Initial And Final Sounds, T324 Phonological Awareness: Middle And Final Sounds, T398</p> <p>Unit 5: Phonological Awareness: Middle And Final Sounds, T22</p>
OH.ELA-Literacy.RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual phonemes.	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T104 Phonological Awareness: Segment and Blend Phonemes, T250 Phonological Awareness: Segment and Blend Phonemes, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T166 Phonological Awareness: Segment and Blend</p>

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(Continued)	Phonemes, T390 (Continued) Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Segment and Blend Phonemes, T178 Phonological Awareness: Segment and Blend Phonemes, T248 Phonological Awareness: Segment and Blend Phonemes, T382 Phonological Awareness: Segment and Blend Phonemes, T390 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T100 Phonological Awareness: Segment and Blend Phonemes, T104 Phonological Awareness: Middle And Final Sounds, T246 Phonological Awareness: Final Sounds, T320 Phonological Awareness: Segment and Blend Phonemes, T390 Unit 5: Phonological Awareness: Middle And Final Sounds, T22 Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Segment and Blend Phonemes, T100 Phonological Awareness: Segment and Blend Phonemes, T106 Phonological Awareness: Segment and Blend Phonemes, T168 Phonological Awareness: Segment and Blend Phonemes, T172 Phonological Awareness: Segment and Blend Phonemes, T242 Phonological Awareness: Segment and Blend Phonemes, T312

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	Phonological Awareness: Segment and Blend Phonemes, T382
Phonics and Word Recognition	
OH.ELA-Literacy.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
OH.ELA-Literacy.RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs.	<p>Unit 2: Minilesson: Phonics: Decode And Write Words With Consonant Digraphs Sh And Th, T236 Minilesson: Phonics: Decode And Write Words With Consonant Digraphs Sh, Th, T238 Word Work Strategy Group: Consonant Digraphs Sh, Th, T264 Word Work Activity: Build Words With Letter Tiles, T265 Lessons 1-3, 5: Spell Words With Consonant Digraphs Sh, Th, T286-T287 Lesson 4: Spell Words With Consonant Digraphs Sh, Th, T357</p> <p>Unit 3: Minilesson: Decode And Write Words With Digraphs And Trigraphs, T24 Lessons 2-4: Spell Words With Long o As O_E, T154-T155</p>
OH.ELA-Literacy.RF.1.3.b Decode regularly spelled one-syllable words.	<p>Unit 1: Minilesson: Phonics: Decode Short a, T22 Minilesson: Phonics: Decode Short a, T24</p> <p>Unit 3: Minilesson: Decode And Write Words With Digraphs And Trigraphs, T24 Word Work Strategy Group: Digraphs Wh, Ch, Ph Trigraph Tch, T54 Minilesson: Decode Words with Long u and e Spelled VCe, T100 Minilesson: Decode and Write Words with Long u and e Spelled VCe, T102 Word Work Strategy Group: /ō/ Spelled VCe Sound-Spelling Card, T132 Minilesson: Decode Words with Long e Spelled e, ee, T174 Minilesson: Decode and Write Words with Long e Spelled e, ee, T176 Minilesson: Decode and Write Words with Vowel Sounds of y, T246 Minilesson: Spiral Review Consonant Patterns ng, nk; Syllable Pattern CV, T398</p>
OH.ELA-Literacy.RF.1.3.c Know final -e and	This standard is met throughout the program. See

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<p>common vowel team conventions for representing long vowel sounds.</p>	<p>the following representative citations</p> <p>Unit 2: Minilesson: Phonics: Decode Words With Long a Sound Spelled Vce, T306 Minilesson: Phonics: Decode And Write Words With Long a Spelled Vce, T308 Minilesson: Phonics: Decode Words With /Ē~/ Spelled A, Ai, And Aw, T310 Word Work Activity: Build Words With Letter Tiles, T335 Word Work Strategy Group: /Ē~/ Spelled A, Ai, Aw, T344 Word Work Activity: Build Words With Letter Tiles, T345 Lessons 1-3, 5: Spell Long a Words, T356-T357 Minilesson: Phonics: Decode Words With Long i Spelled Vce, T374 Lessons 1-3, 5: Spelling: Spell Long i Words Using i_e, T376-T377 Minilesson: Phonics: Decode And Write Words With Long i Spelled Vce, T378 Word Work Strategy Group: /i/ Spelled Vce, T380-T381 Minilesson: Phonics: Spiral Review Long a Spelled Vce And Vowel Sound In Ball, T390</p> <p>Unit 3: Minilesson: Spiral Review Long i Spelled Vce; Consonants C/s/, G/j/, T32 Lesson 4: Spell Words With Long a Spelled A_E, T77 Minilesson: Decode Words With Long o Spelled Vce, T96 Minilesson: Decode And Write Words With Long o Spelled Vce, T98 Minilesson: Decode Words With Long u And E Spelled Vce, T100 Minilesson: Decode And Write Words With Long u And E Spelled Vce, T102 Word Work Activity: Build Words With Letter Tiles, T133 Word Work Strategy Group: /Ā~/ And /Ä~/ Spelled Vce, T142</p>
(Continued)	(Continued) Unit 4:

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	<p>Minilesson: Decode And Write Words With Vowel Digraph Ea, T326</p> <p>Minilesson: Decode Words With Vowel Team Ie, T398</p> <p>Minilesson: Decode And Write Words With Vowel Team Ie, T400</p> <p>Word Work Strategy Group: Vowel Digraph Ie, T404</p> <p>Word Work Activity: Build Words With Letter Tiles, T405</p> <p>Unit 5:</p> <p>Minilesson: Decode Words With Long o Spelled Oa, Ow, Oe, T22</p> <p>Minilesson: Decode And Write Words With Long o Spelled Oa, Ow, Oe, T24</p> <p>Word Work Strategy Group: Long o Spelled Oa, Ow, Oe, T54</p> <p>Word Work Activity: Build Words With Letter Tiles, T55</p> <p>Lessons 1-3, 5: Spell Words With Long o Spelled Oa, Ow, Oe, T76-T77</p> <p>Minilesson: Decode Words With Long i Spelled Igh, T96</p> <p>Minilesson: Decode And Write Words With Long i Spelled Igh, T98</p> <p>Minilesson: Spiral Review Long o Spelled Oa, Ow, Oe; Three-Letter Consonant Blends, T106</p> <p>Word Work Strategy Group: /Ä</ Spelled Igh, T126</p> <p>Word Work Activity: Build Words With Letter Tiles, T127</p> <p>Word Work Strategy Group: Vowel Teams Ue, Ew, Ui, T196</p> <p>Word Work Activity: Build Words With Letter Tiles, T197</p> <p>Lessons 1-5: Spelling, T218-T219</p> <p>Lesson 4: Spell Words With Long i Sound Using Letters Igh, T219</p> <p>Minilesson: Decode Words With Long i, Long o, T238</p> <p>Minilesson: Decode And Write Words With Long i, Long o, T240</p>
OH.ELA-Literacy.RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed	<p>Unit 5:</p> <p>Minilesson: Phonics: Decode Words with Open and Closed Syllables, T312</p>

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word.	ELL Targeted Support: Distinguishing Sounds, T313 Minilesson: Phonics: Decode and Write Words with Open and Closed Syllables, T314 Word Work Strategy Group: Open and Closed Syllables, T342
OH.ELA-Literacy.RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.	Unit 5: Minilesson: Decode Words with Open and Closed Syllables, T312 ELL Targeted Support: Distinguishing Sounds, T313 Minilesson: Phonics: Decode and Write Words with Open and Closed Syllables, T314 Decodable Reader, T343 Minilesson: Phonics: Decode Words with Final Syllable –le, T390 Minilesson: Phonics: Decode and Write Words with Final Syllable –le, T392 Decodable Reader, T397
OH.ELA-Literacy.RF.1.3.f Read words with inflectional endings.	Unit 2: Minilesson: Phonics: Decode Words with Inflectional Ending -s, T170 Minilesson: Phonics: Decode Words with Inflectional Ending -ing, T240 Minilesson: Phonics: Decode and Write Words with Inflectional Ending -ing, T242 Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -s, T246 Minilesson: Phonics: Spiral Review Consonant Digraphs sh, th; Inflectional Ending -ing, T316 Unit 3: Minilesson: Decode Words with Inflectional Ending -ed, T178 Minilesson: Decode and Write Words with Inflectional Ending -ed, T180 Minilesson: Spiral Review Long e Spelled e, ee; Inflectional Ending -ed, T254
(Continued)	(Continued) Unit 4: Minilesson: Decode Words with Inflectional Ending -es, Plural -es, T26

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	Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28 Minilesson: Decode Words with Endings -ed, -ing, T104 Minilesson: Spiral Review r-Controlled Vowel ar; Inflectional Endings -es, Plural -es, T110 Minilesson: Decode Words with Comparative Endings, T176 Minilesson: Decode Words with Endings, T390 Minilesson: Decode and Write Words with Endings, T394 Unit 5: Minilesson: Spiral Review Adding Endings; Vowel Digraph Ie, T32 Decodable Reader, T65
OH.ELA-Literacy.RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	Unit 1: Minilesson: High-Frequency Words, T245 Decodable Story, T248-T249 High-Frequency Words, T251 Minilesson: High-Frequency Words, T321 Unit 2: High-Frequency Words, T177 Minilesson: High-Frequency Words, T383 Unit 3: High-Frequency Words, T23 Read A Deep Sleep, T182-T183 Minilesson: High-Frequency Words, T319 Unit 4: Minilesson: High-Frequency Words, T181 Read Cars by Bob, T184-T185 High-Frequency Words, T321 Unit 5: Minilesson: High-Frequency Words, T27 High-Frequency Words, T99 Minilesson: High-Frequency Words, T391 Read Spring Rain, T394
Fluency	
OH.ELA-Literacy.RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
OH.ELA-Literacy.RF.1.4.a Read grade-level text with purpose and understanding.	This standard is met throughout the program. Please see the following representative citations: Unit 1:

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	<p>Independent Reading, T13 Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Matching Texts to Learning, Guided Reading Instruction Prompts, T186-T187 Set a Purpose, T255 Read and Compare, T266</p> <p>Unit 2: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Informational Text, T108 Read, T114 First Read: Read, T116 Support Independent Reading, T127 Matching Texts to Learning, Guided Reading Instruction Prompts, T252-T253</p> <p>Unit 3: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Support Independent Reading, T135 Matching Texts to Learning, Guided Reading Instruction Prompts, T260-T261</p> <p>Unit 4: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Matching Texts to Learning, Guided Reading Instruction Prompts, T116-T117 Turn, Talk, and Share, T335 Read, T340 First Read: Read, T342</p> <p>Unit 5: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Support Independent Reading, T129 Matching Texts to Learning, Guided Reading Instruction Prompts, T184-T185</p>
<p>OH.ELA-Literacy.RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Prosody/Oral Reading Rate and Accuracy, T54 Fluency, T106 Be A Fluent Reader, T109 Fluency: Prosody/Oral Reading Rate and Accuracy, T130 Fluency: Prosody/Oral Reading Rate and Accuracy,</p>

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	<p>T134 Accuracy, T276 Fluency: Prosody/Oral Reading Rate and Accuracy, T280 Fluency: Prosody/Oral Reading Rate and Accuracy, T350 Unit 2: Fluency, T34 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Fluency, T178 Fluency, T248 Minilesson: Celebrate, T367 Unit 3: Fluency, T108 Fluency, T256 Be a Fluent Reader, T259 Close Read: Fluency, T269 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T284 Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60 Fluency, T112 Close Read: Fluency, T131 Fluency, T188 Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T206 Fluency, T332 Unit 5: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108 Fluency, T324 Close Read: Fluency, T339</p>
<p>OH.ELA-Literacy.RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Close Read: Vocabulary in Context, T117 Possible Teaching Point: Academic Vocabulary: Context Clues, T194 Close Read: Find Text Features/Vocabulary in Context, T195 Minilesson: Context Clues, T216-T217</p>

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	<p>Close Read: Find Graphics/Vocabulary in Context, T341 Strategy Group: Develop Vocabulary, T346 Unit 2: Close Read: Vocabulary in Context/Find Important Details, T47 Close Read: Vocabulary in Context, T121 Close Read: Vocabulary in Context, T189 Minilesson: Context Clues, T212 Minilesson: Develop Vocabulary, T262 Strategy Group Develop Vocabulary, T266 Unit 3: Close Read: Vocabulary in Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T197 Minilesson: Context Clues, T220 Minilesson: Develop Vocabulary, T270 Strategy Group: Develop Vocabulary, T274 Strategy Group: Develop Vocabulary, T344 Unit 4: Close Read: Vocabulary in Context, T45 Close Read: Vocabulary in Context, T127 Minilesson: Context Clues, T222 Close Read: Vocabulary in Context, T271 ELL Access: Context Clues, T340 Close Read: Vocabulary in Context, T345 Unit 5: Close Read: Vocabulary in Context, T51 Minilesson: Context Clues, T214 Close Read: Vocabulary in Context, T263 Close Read: Vocabulary in Context, T337</p>
OH.ELA-Literacy.W.1 Writing	
Text Types and Purposes	
<p>OH.ELA-Literacy.W.1.1 Write opinion pieces that introduce the topic or name the book being written about, express an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Unit 2: Analyze Student Model, T398 Incorporate Media/Revise/Edit, T400 Differentiated Support: Intervention/Extend, T401 Unit 3: Next Steps, T405 Analyze Student Model, T406 ELL Targeted Support: Write an Opinion Text, T407</p>

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<p>OH.ELA-Literacy.W.1.2 Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Unit 1: Independent Writing, T230 Independent Writing, T231 Customize It!, T408</p> <p>Unit 2: Writing Support, T155 Independent Writing, T155 Minilesson: Explore Facts And Details, T155 Independent Writing, T156 Writing Support, T156 Minilesson: Apply Facts And Details, T156 Share Back, T156 Share Back, T227 Minilesson: Explore Introduction And Conclusion, T227 Independent Writing, T227 Writing Support, T227 Minilesson: Apply Introduction And Conclusion, T228 Independent Writing, T364 Independent Writing, T365</p> <p>Unit 4: Next Steps, T415</p> <p>Unit 5: Minilesson: Introduction And Conclusion, T156 Writing Support, T156 Independent Writing, T156 Share Back, T156 Minilesson: Organize With Structure, T226 Independent Writing, T226 Writing Support, T226</p>
<p>OH.ELA-Literacy.W.1.3 Write narratives to recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Unit 1: Minilesson: First Person-Text, T72 Independent Writing, T84 Independent Writing, T228 Independent Writing, T229 Independent Writing, T304</p> <p>Unit 4: Share Back, T90 Writing Support, T90 Genre Immersion Lesson, T90 Independent Writing, T90 Minilesson: Plan Your Personal Narrative, T92 Minilesson: What Happens First, T234</p> <p>Unit 5:</p>

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	Introduce the Project, T400
Production and Distribution of Writing	
<p>OH.ELA-Literacy.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>(Continued)</p>	<p>Unit 1: Writing Club: Overview, T86 Writing Club, T87 Minilesson: Making and Responding to Suggestions, T232 Minilesson: Explore Adding Details to Words, T306 Writing Support, T306 Independent Writing, T306 Minilesson: Apply Adding Details to Words, T307 Writing Support, T307 Independent Writing, T307 Minilesson: Asking and Answering Questions, T308 Revise, T410</p> <p>Unit 2: Use Print And Digital Sources, T396 Customize It!, T396 Differentiated Support: Intervention/Extend, T397</p> <p>Unit 3: Writing Club, T88-T89 Critical Literacy: Build Background, T400 Use Audio And Video Sources, T404 Differentiated Support: Intervention/Extend, T405</p> <p>(Continued)</p> <p>Unit 4: Writing Club, T93 Writing Club, T169 Writing Club, T239 Revise, T416</p> <p>Unit 5: Search Online, T404 Next Steps, T405 Differentiated Support: Intervention/Extend, T405</p>
<p>OH.ELA-Literacy.W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Minilesson: Explore Digital Tools We Can Use, T160 Writing Support, T160 Minilesson: Apply Digital Tools We Can Use, T161 Share Back, T161 Writing Support, T161 Minilesson: Digital Tools We Can Use Together,</p>

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	<p>T162 Minilesson: Prepare for Celebration, T376 Customize It!, T406 Incorporate Media, T410</p> <p>Unit 2: Minilesson: Prepare for Celebration, T366 Use Print and Digital Sources, T396 Customize It!, T396</p> <p>Unit 3: Minilesson: Prepare for Celebration, T374 Use Audio and Video Sources, T404</p> <p>Unit 4: Minilesson: Prepare for Celebration, T382 Writing Support, T382 Independent Writing, T382 Share Back, T382 Minilesson: Celebrate, T383</p> <p>Unit 5: Search Online, T404 Differentiated Support: Intervention/Extend, T405 Writing Support, T382 Minilesson: Prepare For Celebration, T382 Share Back, T382</p>
Research to Build and Present Knowledge	
<p>OH.ELA-Literacy.W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Unit 1: Procedural Text, T330-T331 Read Like a Writer, Write for a Reader, T364-T365 Conduct Research, T406</p> <p>Unit 2: Conduct Research, T396</p> <p>Unit 3: Introduce the Project, T400 Next Steps, T401 Next Steps, T403 Conduct Research, T404</p> <p>Unit 4: Conduct Research, T412</p> <p>Unit 5: Next Steps, T403 Conduct Research, T404 Create a Fact Sheet, T406</p>
<p>OH.ELA-Literacy.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Use Print Sources, T406 Customize It!, T406 Identify Relevant Sources, T408</p>

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	Incorporate Media, T410 Unit 2: Critical Literacy: Build Background, T392 Use Print and Digital Sources, T396 Customize It!, T396 Critical Literacy: Compare Viewpoints, T398 Search Online, T398 Unit 3: Critical Literacy: Build Background, T400 Use Audio and Video Sources, T404 Audio Recording, T404 Video Recording, T404 Unit 4: Critical Literacy: Build Background, T408 Interview a Person, T412 Unit 5: Critical Literacy: Build Background, T400 Search Online, T404 Critical Literacy: Compare Viewpoints, T406
Range of Writing	
OH.ELA-Literacy.SL.1 Speaking and Listening	
Comprehension and Collaboration	
OH.ELA-Literacy.SL.1.1 Participate in collaborative conversations about grade 1 topics and texts with diverse partners in small and larger groups.	Unit 1: Writing Support, T158 Unit 2: Writing Club, T158-T159 Writing Club, T228 My View, T262 Minilesson: Active Listening, T278 Writing Club, T298 Unit 3: My View, T200 Unit 4: My View, T348 Unit 5: My View, T194 My View, T268
OH.ELA-Literacy.SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	Unit 1: Minilesson: How To Celebrate, T377 Independent Writing, T377 Writing Support, T377 Book Club, T418-T419 Unit 2:

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(Continued)	Writing Club, T87 Writing Club, T159 Minilesson: Active Listening, T278 Unit 3: Reflect and Share, T146-T147 Reflect and Share: Talk About It, T216-T217 Writing Club, T306-T307 Writing Support, T375 Book Club: T422-T423 Book Club: T428-T429 Unit 4: Reflect and Share: Talk About It, T292 Share, T418 Book Club, T420-T421 Book Club, T426-T427 (Continued) Unit 5: Reflect and Share: Talk About It, T68 Whole Group, T199 Reflect and Share, T284-T285 Celebrate and Reflect: Share, T410 Book Club, T412-T413 Book Club, T426-T427
OH.ELA-Literacy.SL.1.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. .	Unit 1: Minilesson: Describe Personal Connections, T288 Unit 2: Reflect and Share: Talk About It, T278 Writing Club, T299 Unit 4: Minilesson: Talk About It, T218 Writing Club, T313
OH.ELA-Literacy.SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.	Un Unit 1: Writing Club, T163 Writing Club, T233 Minilesson: Describe Personal Connections, T288 Writing Club, T309 Celebrate and Reflect: Share, T412 Unit 2: Reflect and Share: Talk About It, T138 Introduce the Project: Collaborate, T392

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	Celebrate and Reflect: Share, T402 Unit 3: Reflect and Share: Talk About It, T146 Introduce the Project: Collaborate, T400 Unit 4: Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418
OH.ELA-Literacy.SL.1.2 Ask and Answer Questions about key details in a text read aloud or information presented in various media and other formats (e.g., orally).	Unit 1: Critical Literacy: Build Background, T402 Share/Reflect, T412 Unit 2: Writing Club, T87 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402 Unit 3: Writing Club, T89 Reflect and Share: Talk About It, T146 Writing Club, T237 Unit 4: Writing Club, T169 My View, T276 Reflect and Share: Talk About It, T292 Writing Club, T313 Celebrate and Reflect: Share, T418 Unit 5: Writing Club, T161 Writing Club, T305
OH.ELA-Literacy.SL.1.3 Ask and Answer Questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Unit 1: Explore The Infographic, T20-T21 Explore The Infographic, T238 Minilesson: Describe Personal Connections, T288 Explore The Infographic, T314 Unit 2: Explore The Infographic, T20 Explore The Diagram, T92 Explore The Infographic, T164

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	<p>Explore The Time Line, T234</p> <p>Unit 3: Reflect and Share: Talk About It, T146</p> <p>Unit 4: Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418</p> <p>Unit 5: Writing Club, T161 Writing Club, T305</p>
Presentation of Knowledge and Ideas	
OH.ELA-Literacy.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Unit 1: Minilesson: How to Celebrate, T377</p> <p>Unit 2: Reflect and Share: Talk About It, T278</p> <p>Unit 3: Reflect and Share: Talk About It, T216 Independent Writing, T374 Minilesson: Publish and Celebrate, T375</p> <p>Unit 4: Reflect and Share: Talk About It, T72 Reflect and Share: Talk About It, T292</p> <p>Unit 5: Reflect and Share: Talk About It, T356</p>
OH.ELA-Literacy.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<p>Unit 1: Extend Research: Incorporate Media, T410</p> <p>Unit 2: Extend Research: Incorporate Media, T400</p> <p>Unit 3: Extend Research: Incorporate Media, T408</p> <p>Unit 4: Customize It!, T416</p> <p>Unit 5: Extend Research: Explore Props and Costumes, T408</p>
OH.ELA-Literacy.SL.1.6 Produce complete sentences when appropriate to task and situation.	<p>Unit 1: Strategy Group: Describe Characters, T58 Lessons 2-5: Simple Sentences, T222-T223</p> <p>Unit 2: Strategy Group: Compare Texts, T68</p>

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	<p>Unit 3: Celebrate and Reflect: Share, T410</p> <p>Unit 4: Celebrate and Reflect: Share, T418</p> <p>Unit 5: Reflect and Share: Talk About It, T68 Weekly Question, T69 Genre Immersion Lesson: Model and Practice, T85</p>
OH.ELA-Literacy.L.1 Language	
Conventions of Standard English	
OH.ELA-Literacy.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
OH.ELA-Literacy.L.1.1.a Print all upper- and lowercase letters.	<p>Unit 1: Handwriting: Letters L and l, T362 Handwriting: Letters I and i, T364</p> <p>Unit 2: Handwriting: Letters T and t, T70 Handwriting: Letters O and o, T142 Handwriting: Letters C and c, T144 Handwriting: Letters A and a, T214 Handwriting: Letters D and d, T282 Handwriting: Letters E And e, T284 Handwriting: Letters F and f, T352</p> <p>Unit 3: Handwriting: Letters G and g, T72 Handwriting: Letters J and j, T74 Handwriting: Letters Q and q, T150 Minilesson: Word Choice, T152 Handwriting: Letters U and u, T152 Handwriting: Letters S and s, T220 Handwriting: Letters B and b, T222 Handwriting: Letters P and p, T292 Handwriting: Letters R and r, T360 Handwriting: Letters N and n, T362</p> <p>Unit 4: Handwriting: Letters M and m, T76 Handwriting: Letters H and h, T78 Handwriting: Letters V and v, T154 Handwriting: Letters Y and y, T222 Handwriting: Letters W and w, T224 Handwriting: Letters X and x, T296 Handwriting: Letters K and k, T298 Handwriting: Letters Z and z, T368</p>

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<p>OH.ELA-Literacy.L.1.1.b Use common, proper, and possessive nouns.</p>	<p>Unit 1: Lessons 1: Nouns, T152 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369</p> <p>Unit 2: Minilesson: Explore Singular, Plural, Common, Proper, And Possessive Nouns, T295 Independent Writing, T295 Writing Support, T295 Share Back, T295 Independent Writing, T296 Minilesson: Apply Singular, Plural, Common, Proper, And Possessive Nouns, T296 Share Back, T296 Writing Support, T296</p> <p>Unit 3: Possible Teaching Point: Language And Conventions: Common And Proper Nouns, T123 Possible Teaching Point: Language And Conventions: Common Nouns, T126 Lessons 2-5: Common And Proper Nouns, T156-T157 Lesson 1: Common And Proper Nouns, T226 Minilesson: Edit For Nouns, T372 Writing Support, T372 Independent Writing, T372 Share Back, T372</p>

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<p>OH.ELA-Literacy.L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p>	<p>Unit 1: Lessons 2-5: Present Tense Verbs, T152-T153 Lessons 1: Present Tense Verbs, T222</p> <p>Unit 2: Minilesson: Explore Singular, Plural, Common, Proper, And Possessive Nouns, T295 Independent Writing, T295 Writing Support, T295 Share Back, T295 Independent Writing, T296 Minilesson: Apply Singular, Plural, Common, Proper, And Possessive Nouns, T296 Share Back, T296 Writing Support, T296 Minilesson: Explore Complete Sentences With Subject-Verb Agreement, T297</p> <p>Unit 3: Possible Teaching Point: Language And Conventions: Singular And Plural Nouns, T50 Lessons 2-5: Singular And Plural Nouns, T78-T79 Lesson 1: Singular And Plural Nouns, T156 Minilesson: Edit For Nouns, T372 Writing Support, T372 Independent Writing, T372 Share Back, T372 Writing Support, T373 Minilesson: Edit For Complete Sentences With Subject-Verb Agreement, T373 Share Back, T373 Differentiated Support: Intervention/Extend, T409</p> <p>Unit 4: ELL Targeted Support: Edit Writing, T82</p>

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<p>OH.ELA-Literacy.L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).</p>	<p>Unit 1: Minilesson: First Person-Text, T72</p> <p>Unit 3: Lessons 2-5: Language & Conventions: Pronouns, T226-T227 Lesson 1: Pronouns, T296 Minilesson: Pronouns, T302</p> <p>Unit 4: Minilesson: Edit for Pronouns, T380</p>
<p>OH.ELA-Literacy.L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p>Unit 1: Possible Teaching Point: Language And Conventions: Present-Tense Verbs, T120 Lessons 2-5: Present Tense Verbs, T152-T153 Lessons 1: Present Tense Verbs, T222 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369</p> <p>Unit 4: Lessons 2-5: Action Words, T82-T83 Possible Teaching Point: Language And Conventions: Past-Tense Verbs, T128 Lessons 2-5: Past Verb Tense, T158-T159 Lesson 1: Action Words, T158 Possible Teaching Point: Language & Conventions: Verbs, T201 Lesson 1 Spiral Review: Past Tense Verbs, T228 Lesson 1: Future Tense Verbs, T302 Share Back, T311 Minilesson: Explore Verbs, T311 Independent Writing, T311 Writing Support, T311 Minilesson: Apply Verbs, T312 Writing Club, T312</p> <p>Unit 5: Edit, T408</p>

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OH.ELA-Literacy.L.1.1.f Use frequently occurring adjectives.	<p>Unit 1: Possible Teaching Point: Language And Conventions: Adjectives And Articles, T263 Possible Teaching Point: Language And Conventions: Adjectives And Articles, T270 Possible Teaching Point: Language And Conventions: Sentences With Nouns, Verbs, And Adjectives, T340 Lesson 1: Adjectives And Articles, T368 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369</p> <p>Unit 2: Lesson 1: Nouns, Verbs, And Adjectives, T76</p> <p>Unit 4: Writing Support, T381 Minilesson: Edit For Adjectives And Articles, T381 Independent Writing, T381 Share Back, T381</p>
OH.ELA-Literacy.L.1.1.g Use frequently occurring coordinating and subordinating conjunctions (e.g., and, but, or, so, because).	<p>Unit 5: Lesson 1: Compound Sentences, T78 Possible Teaching Point: Language And Conventions: Conjunctions, T122 Lessons 2-5: Transitions And Conjunctions, T150-T151 Lesson 1: Transitions and Conjunctions, T220</p>
OH.ELA-Literacy.L.1.1.h Use determiners (e.g., articles, demonstratives).	<p>Unit 1: Lessons 2-5: Adjectives and Articles, T298-T299 Lesson 1: Adjectives and Articles, T368</p> <p>Unit 4: Minilesson: Edit for Adjectives and Articles, T381 Writing Support, T381 Independent Writing, T381 Share Back, T381</p>
OH.ELA-Literacy.L.1.1.i Use frequently occurring	Unit 5:

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prepositions (e.g., during, beyond, toward).	<p>Possible Teaching Point: Language And Conventions: Prepositions, T193 Lesson 1: Transitions and Conjunctions, T220 Possible Teaching Point: Language And Conventions: Prepositional Phrases, T263 Lesson 1: Prepositions, T294 Writing Support, T300 Independent Writing, T300 Minilesson: Prepositions, T300 Share Back, T300 Independent Writing, T373 Writing Support, T373 Minilesson: Edit For Prepositions, T373 Share Back, T373</p>
OH.ELA-Literacy.L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<p>Unit 1: Lessons 2-5: Simple Sentences, T222-T223 Lesson 1: Simple Sentences, T298 Possible Teaching Point: Language And Conventions: Sentences With Nouns, Verbs, And Adjectives, T340 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369</p> <p>Unit 2: Possible Teaching Point: Language And Conventions: Simple Sentences, T45 Possible Teaching Point: Language And Conventions: Simple Sentences, T49 Lessons 2-5: Simple Sentences, T76-T77 Possible Teaching Point: Language And Conventions: Declarative Sentences, T116 Lesson 1: Simple Sentences, T148 Lessons 2-5: Declarative Sentences, T148-T149 Possible Teaching Point: Language And Conventions: Interrogative Sentences, T188 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lesson 1: Interrogative Sentences, T288 Lessons 2-5: Exclamatory Sentences, T288-T289 Possible Teaching Point: Language And Conventions: Imperative Sentences, T328 Lessons 2-5: Imperative Sentences, T358-T359 Lesson 1: Exclamatory Sentences, T358 (Continued)</p> <p>Unit 3: Lesson 1: Imperative Sentences, T78</p>
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	<p>Unit 4: Possible Teaching Point: Language And Conventions: Compound Sentences, T344 Lesson 2-5: Compound Sentences, Conjunctions, T374-T375</p> <p>Unit 5: Lesson 1: Compound Sentences, T78</p>
OH.ELA-Literacy.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
OH.ELA-Literacy.L.1.2.a Capitalize dates and names of people.	<p>Unit 2: Minilesson: Edit For Capitalization, T294 Writing Support, T294 Independent Writing, T294 Share Back, T294 Writing Support, T364 Independent Writing, T364 Share Back, T364 Minilesson: Edit For Capitalization, T364</p> <p>Unit 3: Lessons 2-5: Capitalize I And Proper Names, T366-T367</p> <p>Unit 4: Lesson 1: Capitalize I And Proper Names, T82 Share Back, T308 Writing Support, T308 Minilesson: Capitalization, T308 Independent Writing, T308</p>
OH.ELA-Literacy.L.1.2.b Use end punctuation for sentences.	<p>Unit 2: Lessons 2-5: Declarative Sentences, T148-T149 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lesson 1: Interrogative Sentences, T288</p>

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	Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Unit 4: Writing Support, T309 Share Back, T309 Independent Writing, T309 Share Back, T310 Minilesson: Apply Punctuation Marks, T310 Independent Writing, T310 Writing Support, T310 Unit 5: Share Back, T303 Minilesson: Explore Punctuation Marks, T303 Independent Writing, T303 Writing Support, T303 Writing Club, T304 Minilesson: Apply Punctuation Marks, T304
OH.ELA-Literacy.L.1.2.c Use commas in dates and to separate single words in a series.	Unit 2: Minilesson: Edit For Commas, T365 Writing Support, T365 Share Back, T365 Independent Writing, T365 Unit 5: Possible Teaching Point: Language And Conventions: Commas In Sentences, T335 Lesson 1: Spiral Review: Prepositional Phrases, T366
OH.ELA-Literacy.L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Unit 1: Lessons 1-5: Spell Words With Short a, T74-T75 Minilesson: High-Frequency Words, T99 Lessons 1-3, 5: Spell Short i Words, T150-T151 Minilesson: High-Frequency Words, T175 Lessons 1-3, 5: Spell Short o Words, T220-T221 Minilesson: High-Frequency Words, T245

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	<p>Lesson 1-3, 5: Spell Words With R-Controlled Er, Ir, Ur, T156-T157 Minilesson: Decode And Write Words With Comparative Endings, T178 Minilesson: High-Frequency Words, T181 Lessons 1-3, 5: Spell Words That Compare, -er, -est, T226-T227 Minilesson: High-Frequency Words, T251 Lessons 1-3, 5: Spell Words With Diphthongs Ow, Ou, T300-T301 Minilesson: High-Frequency Words, T325 Lessons 1-3, 5: Spell Words With Diphthongs Oi, Oy, T372-T373 Minilesson: High-Frequency Words, T399 Reading Workshop: Decodable Story, T403 Unit 5: Minilesson: High-Frequency Words, T27 Lessons 1-3, 5: Spell Words With Long o Spelled Oa, Ow, Oe, T76-T77 Minilesson: Decode Words With Suffixes -er, -or, T100 Minilesson: High-Frequency Words, T101 Minilesson: Decode And Write Words With Suffixes -er, -or, T102 Word Work Strategy Group: Suffixes -er, -or, T136 Lessons 1-3, 5: Spell Long i Words, T148-T149 Minilesson: High-Frequency Words, T173 Lessons 1-5: Spelling, T218-T219 Minilesson: High-Frequency Words, T243 Minilesson: Decode And Write Words With Suffixes -Ly, -Ful, T244 Word Work Strategy Group: Suffixes -Ly, -Ful, T280 Lessons 1-3, 5: Spell Long i And Long o Words, T292-T293 Minilesson: High-Frequency Words, T317</p>
<p>OH.ELA-Literacy.L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Unit 1: Minilesson: Phonics: Decode and Write Words with Short a and Consonants Mm, Ss, Tt, T28 Minilesson: Phonics: Decode and Write Words with Consonants Cc, Pp, Nn, T100 Lesson 4: Spell short a words, letters m, s, t, T151 Minilesson: Phonics: Decode and Write Words with Consonants Dd, Ll, Hh, T246 Minilesson: Phonics: Decode and Write Words with Consonants Rr, Ww, Jj, Kk, T322</p>

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	<p>Minilesson: Phonics: Decode and Write Words with Consonants Vv, Yy, Zz, T394</p> <p>Unit 2: Lesson 4: Spell Words with Letters qu, v, y, z, T75 Lessons 1-5: Spell Words with Consonant Pattern -ck, T146-T147</p> <p>Minilesson: Phonics: Decode and Write Words with Consonants c /s/ and g /j/, T384</p> <p>Unit 3: Lessons 1-5: Spell Words with the Vowel Sounds of y, T294-T295 Apply Spelling Patterns and Rules, T304</p> <p>Unit 4: Lessons 1-5: Spell Words with r-Controlled Vowel ar, T80-T81 Lessons 1-5: Spell Words with Endings</p> <p>Unit 5: ELL Targeted Support: Letter-Sound Relationships, T107 Spelling: Spell Words with Vowel Teams <i>ue, ew, ui</i>, T218-T219</p>
Knowledge of Language	
Vocabulary Acquisition and Use	
OH.ELA-Literacy.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
OH.ELA-Literacy.L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Describe a Character/Vocabulary in Context, T47 Close Read: Vocabulary in Context, T117 Possible Teaching Point: Academic Vocabulary: Context Clues, T194 Minilesson: Context Clues, T216-T217 Close Read: Find Graphics/Vocabulary in Context, T341</p>

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	<p>Strategy Group: Develop Vocabulary, T346</p> <p>Unit 2: Close Read: Vocabulary in Context, T47 Close Read: Vocabulary in Context, T121 Close Read: Vocabulary in Context, T189 Minilesson: Context Clues, T212 Minilesson: Develop Vocabulary, T262 Strategy Group: Develop Vocabulary, T266</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T197 Minilesson: Context Clues, T220 Minilesson: Develop Vocabulary, T270 Strategy Group: Develop Vocabulary, T274 Strategy Group: Develop Vocabulary, T344</p> <p>Unit 4: Close Read: Vocabulary in Context, T45 Close Read: Vocabulary in Context, T127 Minilesson: Context Clues, T222 Close Read: Vocabulary in Context, T271 ELL Access: Context Clues, T340 Close Read: Vocabulary in Context, T345</p> <p>Unit 5: Close Read: Vocabulary in Context, T51 Minilesson: Context Clues, T214 Close Read: Vocabulary in Context, T263 Close Read: Vocabulary in Context, T337</p>
<p>OH.ELA-Literacy.L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Word Parts, T271 Minilesson: Word Parts, T292-T293</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Possible Teaching Point: Academic Vocabulary: Related Words, T48</p> <p>Unit 4: Minilesson: Word Parts, T296</p> <p>Unit 5: Minilesson: Related Words, T72 Minilesson: Decode Words With Suffixes -er, -or, T100</p>

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	<p>Minilesson: Decode And Write Words With Suffixes -er, -or, T102 Word Work Strategy Group: Suffixes -er, -or, T136 Word Work Activity: Build Words With Letter Tiles, T137 Minilesson: Decode Words With Prefixes Re-, Un-, T172 Minilesson: Decode And Write Words With Prefixes Re-, Un-, T174 Minilesson: Spiral Review Long i Spelled Igh; Suffixes -er, -or, T178 Word Work Strategy Group: Prefixes Re-, Un-, T206 Word Work Activity: Build Words With Letter Tiles, T207 Minilesson: Decode And Write Words With Suffixes -Ly, -Ful, T242 Minilesson: Decode And Write Words With Suffixes -Ly, -Ful, T244 Minilesson: Spiral Review Vowel Teams Ue, Ew, Ui; Prefixes Re-, Un-, T248 Word Work Strategy Group: Suffixes -Ly, -Ful, T280 Word Work Activity: Build Words With Letter Tiles, T281 Minilesson: Word Parts, T288</p>
<p>OH.ELA-Literacy.L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p>Unit 2: Minilesson: Phonics: Decode Words With Inflectional Ending -S, T170 Minilesson: Phonics: Decode and Write Words with Inflectional Ending -s, T172 Word Work Strategy Group: Inflectional Ending -S, T204 Word Work Activity: Build Words With Letter Tiles, T205 Minilesson: Phonics: Decode And Write Words With Inflectional Ending -ing, T242 Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -S, T246 Word Work Strategy Group: Inflectional Ending -ing, T274 Word Work Activity: Build Words With Letter Tiles, T275</p>

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	<p>Unit 3: Minilesson: Decode and Write Words with Inflectional Ending -ed, T180 Word Work Activity: Build Words With Letter Tiles, T213</p> <p>Unit 4: Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28 Phonological Awareness: Final Sounds, T176 Minilesson: Decode And Write Words With Comparative Endings, T178 Reading Workshop: Decodable Story, T403</p> <p>Unit 5: Minilesson: Decode and Write Words with Suffixes -er, -or, T102 Word Work Strategy Group: SUFFIXES -er, -or, T136 Minilesson: Spiral Review Long i Spelled igh; Suffixes -er, -or, T178 Minilesson: Decode and Write Words with Suffixes -ly, -ful, T244 Word Work Strategy Group: SUFFIXES -ly, -ful, T280</p>
OH.ELA-Literacy.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
OH.ELA-Literacy.L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p>Unit 1: Academic Vocabulary: Synonyms, T146</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p>Unit 5: Academic Vocabulary: Antonyms, T144-T145</p>
OH.ELA-Literacy.L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a	For supporting content, please see: Unit 1:

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bird that swims; a tiger is a large cat with stripes).	Preview Vocabulary, T42 Preview Vocabulary, T114 Preview Vocabulary, T260 ELL Targeted Support: Preteach Vocabulary, T261 Unit 2: Preview Vocabulary, T42 Preview Vocabulary, T186 Preview Vocabulary, T256 Strategy Group: Develop Vocabulary, T336 Unit 3: Preview Vocabulary, T116 Preview Vocabulary, T264 Conferring: Develop Vocabulary, T275 Preview Vocabulary, T334 Unit 4: ELL Targeted Support: Preteach Vocabulary, T245 Preview Vocabulary, T266 Preview Vocabulary, T272 Preview Vocabulary, T340 Unit 5: Minilesson: Develop Vocabulary, T52 Preview Vocabulary, T116 Preview Vocabulary, T188 Preview Vocabulary, T332
OH.ELA-Literacy.L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Unit 1: Preview Vocabulary, T42 Preview Vocabulary, T114 Preview Vocabulary, T190 Preview Vocabulary, T336 Unit 2: Preview Vocabulary, T42 Preview Vocabulary, T186 Preview Vocabulary, T326 Unit 3: Preview Vocabulary, T42 Preview Vocabulary, T116 Preview Vocabulary, T194 Preview Vocabulary, T334 Unit 4: Preview Vocabulary, T42 Preview Vocabulary, T120 Preview Vocabulary, T196 Preview Vocabulary, T340 Unit 5: Preview Vocabulary, T42

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	Preview Vocabulary, T116 Preview Vocabulary, T188 Preview Vocabulary, T258 Preview Vocabulary, T332
OH.ELA-Literacy.L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Unit 1: Academic Vocabulary: Synonyms, T146-T147 Unit 2: Minilesson: Develop Vocabulary, T332 Option 2: Use Independent Text, T333 Strategy Group: Develop Vocabulary, T336 Conferring: Develop Vocabulary, T337 Unit 3: Possible Teaching Point, Academic Vocabulary, T124 Academic Vocabulary: Synonyms and Antonyms, T150-T151
OH.ELA-Literacy.L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	Unit 1: Minilesson: Oral Language, T362 Use Academic Words, T402 Unit 2: Use Academic Words, T392 Unit 3: Language Of The Genre, T36 Use Academic Words, T400 Unit 4: Language Of The Genre, T36 Possible Teaching Point: Academic Vocabulary: Related Words, T49 Minilesson: Related Words, T76 Language Of The Genre, T114 Possible Teaching Point: Academic Vocabulary: Antonyms, T123 ELL Access, T152 Possible Teaching Point: Academic Vocabulary: Word Parts, T270 Minilesson: Oral Language, T368 Use Academic Words, T408 Unit 5:

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	Language Of The Genre, T36 Possible Teaching Point: Academic Vocabulary: Related Words, T49 Language Of The Genre, T110 Language Of The Genre, T182 Language Of The Genre, T252 Use Academic Words, T400