

## A Correlation of



**Grade 2, ©2020**

To the

**Ohio's Learning Standards  
English Language Arts  
Grade 2**

**SAVVAS**

# A Correlation of myView Literacy, Grade 2, ©2020 to Ohio’s Learning Standards, English Language Arts

## Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Ohio’s Learning Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>OH.ELA-Literacy.R.2 Reading</b>	
OH.ELA-Literacy.RL.2 Literature	
Key Ideas and Details	
OH.ELA-Literacy.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>Unit 1:</b> Realistic Fiction, T30 Read, T38 First Read: Ask, T42 Respond and Analyze, My View, T56 Respond and Analyze, My View, T132</p> <p><b>Unit 2:</b> First Read: Ask, T193 First Read: Ask, T196 First Read: Read, T208 First Read: Read, T211 My View, T212 Check for Understanding, T213 First Read: Ask, T275 First Read: Ask, T277 First Read: Ask, T280 First Read: Ask, T284 First Read: Ask, T286 First Read: Ask, T290 Close Read: Determine Key Ideas, T355 Close Read: Determine Key Ideas, T366</p> <p><b>Unit 3:</b> First Read: Ask, T41 First Read: Ask, T46 First Read: Read, T49 First Read: Ask, T50 First Read: Talk, T360</p> <p><b>Unit 4:</b> Reread A Place to Play, T189 Realistic Fiction, T190 Read, T198 Close Read: Create New Understandings, T216</p> <p><b>Unit 5:</b> Read The Best Place, T29 Reread Lizard's Move, T263 First Read: Ask, T290 First Read: Ask, T291</p>
OH.ELA-Literacy.RL.2.2 Analyze literary text development.	
OH.ELA-Literacy.RL.2.2.a Determine the lesson	<b>Unit 3:</b>

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or moral.	Explore the Infographic, T20 Traditional Tales: Fables, T30 Wrap-Up: Interactive, T31 Minilesson: Traditional Tales: Fables, T32 Identify Fables, T34 Strategy Group: IDENTIFY FABLES, T36 Whole Group, T37 CROSS-CURRICULAR PERSPECTIVES: Social Studies, T40 Traditional Tales: Legend, T102 Identify Legends, T106 First Read: Talk, T133 Identify Folktales, T188 <b>Unit 5:</b> Reread A Small Tree in a Big Wind, T187
OH.ELA-Literacy.RL.2.2.b Retell stories, including fables and folktales from diverse cultures.	<b>Unit 3:</b> Traditional Tales: Fables, T30 Strategy Group: IDENTIFY FABLES, T36 Whole Group, T37 CROSS-CURRICULAR PERSPECTIVES: Social Studies, T40 Identify Legends, T106 Identify Folktales, T188
OH.ELA-Literacy.RL.2.3 Describe how characters in a story respond to major events and challenges.	<b>Unit 1:</b> Describe and Understand Characters, T110 Minilesson: Character Traits, T138 Close Read: Describe and Understand Plot Elements, T347 Close Read: Describe and Understand Plot Elements, T349 Describe and Understand Plot Elements, T356-T357 <b>Unit 2:</b> Describe and Understand Characters, T266 Close Read: Describe and Understand Characters, T281 Describe and Understand Characters, T300-T301 <b>Unit 3:</b> Strategy Group: Identify Fables, T36
Craft and Structure	
OH.ELA-Literacy.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration,	<b>Unit 1:</b> Minilesson: Poetry, T260

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<p>rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T283 Possible Teaching Point: Read Like a Writer: Author's Craft, T290</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T194 Possible Teaching Point: Read Like a Writer: Author's Craft, T197 Minilesson: Explore Alliteration, T247 Independent Writing, T247 Share Back, T247 Share Back, T248</p> <p><b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T47 Possible Teaching Point: Read Like a Writer: Author's Craft, T54 Possible Teaching Point: Read Like a Writer: Author's Craft, T208 Read Like a Writer, Write for a Reader, T324-T325</p> <p><b>Unit 5:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T200 Minilesson: Explain Patterns and Structures, T300</p>
<p>OH.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p><b>Unit 1:</b> Minilesson: Explore the Structure of Fiction, T238 Spotlight on Genre: Realistic Fiction, T328-T329 Minilesson: Describe and Understand Plot Elements, T356</p> <p><b>Unit 3:</b> Minilesson: Story Structure, T154</p> <p><b>Unit 4:</b> Minilesson: Sequence of Events, T252 Minilesson: Explore Conclusion, T253</p>
<p>OH.ELA-Literacy.RL.2.6 Distinguish between points of view when referring to narrators and characters, recognizing when the narrator is a</p>	<p><b>Unit 1:</b> Fluency, T30 Possible Teaching Point: Read Like a Writer:</p>

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character in the story.	Author's Craft, T338 <b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T274 Possible Teaching Point: Read Like a Writer: Author's Craft, T291 Check for Understanding, T295 Minilesson: Dialogue, T314 <b>Unit 5:</b> Close Read: Fluency, T213
Integration of Knowledge and Ideas	
OH.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<b>Unit 1:</b> Close Read: Describe and Understand Setting, T41 First Read: Look, T41 First Read: Ask, T44 Close Read: Describe and Understand Setting, T45 Close Read: Use Text Evidence, T46 First Read: Look, T49 First Read: Look, T51 Close Read: Describe and Understand Setting, T51 First Read: Look, T53 Minilesson: Setting, T62 Strategy Group: DESCRIBE AND UNDERSTAND SETTING, T64 Close Read: Describe and Understand Plot Elements, T337 Minilesson: Describe and Understand Plot Elements, T356 <b>Unit 2:</b> First Read: Read, T198 <b>Unit 3:</b> First Read: Look, T48 <b>Unit 5:</b> Close Read: Identify Elements of Drama, T198
OH.ELA-Literacy.RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<b>Unit 3</b> Read and Compare, T206-T207 Compare and Contrast Stories, T222-T223 Reflect and Share, T230-T231

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<b>Ohio’s Learning Standards English Language Arts</b>	<b>myView Literacy Grade 2, ©2020</b>
Range of Reading and Level of Text Complexity	
OH.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2 – 3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons.	<p><b>Unit 1:</b> Identify Realistic Fiction, T34 Identify Poetry, T262 Matching Texts to Learning (Leveled Readers) T262-T263 Identify Realistic Fiction, T330</p> <p><b>Unit 2:</b> Identify Realistic Fiction, T184 Identify Fiction, T266 Matching Texts to Learning (Leveled Readers) T266-T267</p> <p><b>Unit 3:</b> Identify Fables, T34 Identify Legends, T106 Identify Folktales, T188 Matching Texts to Learning (Leveled Readers) T188-T189 Identify Multimodal Text, T342</p> <p><b>Unit 4:</b> Identify Realistic Fiction, T194 Read, T198-T221 Close Read: Create New Understandings, T216</p> <p><b>Unit 5:</b> Identify Drama, T192 Strategy Group: IDENTIFY DRAMA, T194 Reading Workshop: Genre SMALL GROUP Lesson 1, T194-T195 Reading Workshop: Matching Texts to Learning SMALL GROUP D1, T268-T269 Identify Poetry, T268 Reading Workshop: Matching Texts to Learning SMALL GROUP Lesson 1, T348-T349</p>
<b>OH.ELA-Literacy.RI.2 Informational Text</b>	
Key Ideas and Details	
OH.ELA-Literacy.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>Unit 2:</b> Close Read: Ask and Answer Questions, T43 First Read: Ask, T44 First Read: Look, T45 First Read: Read, T46 First Read: Look, T48 Close Read: Ask and Answer Questions, T49</p>



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	First Read: Ask, T50 First Read: Look, T51 First Read: Look, T52 Close Read: Ask and Answer Questions, T57 First Read: Talk, T57 My View, T58 Minilesson: Generate Questions, T68 Strategy Group: ASK AND ANSWER QUESTIONS, T70 Whole Group, T71 First Read: Ask, T120 Check for Understanding, T213 <b>Unit 3:</b> First Read: Ask, T280 First Read: Ask, T284 <b>Unit 4:</b> Close Read: Ask and Answer Questions, T49 Close Read: Ask and Answer Questions, T57 Read, T280 Close Read: Understand Persuasive Text, T372 <b>Unit 5:</b> First Read: Ask, T45 First Read: Ask, T49 First Read: Ask, T53 First Read: Ask, T56 First Read: Ask, T136 My View, T138 First Read: Ask, T274
OH.ELA-Literacy.RI.2.2 Analyze informational text development.	
OH.ELA-Literacy.RI.2.2.a Identify the main topic of a multi-paragraph text.	<b>Unit 1:</b> Identify Main Idea, T186 Minilesson: Identify Main Idea, T214-T215 <b>Unit 2:</b> Topic and Main Idea, T160 <b>Unit 4:</b> Wrap-Up, T111 Close Read: Understand Persuasive Text, T364 <b>Unit 5:</b>

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	Minilesson: Informational Text, T346 Close Read: Identify Main Idea, T367
OH.ELA-Literacy.RI.2.2.b Identify the focus of specific paragraphs within the text.	<b>Unit 4:</b> Close Read: Understand Persuasive Text, T364 <b>Unit 5:</b> Wrap-Up Main Idea and Details, T31 Minilesson: Describe Connections, T64 Close Read: Identify Main Idea, T367
OH.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<b>Unit 2:</b> CROSS-CURRICULAR PERSPECTIVES: Science, T120 <b>Unit 3:</b> Procedural Text, T338 Minilesson: Multimodal Text, T340 <b>Unit 5:</b> Wrap-Up Main Idea and Details, T31 Minilesson: Describe Connections, T64 Genre Immersion Lesson, T88 Minilesson: Generate Ideas, T91
<b>Craft and Structure</b>	
OH.ELA-Literacy.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	This standard is taught throughout the myView program. For representative pages, please see the following: <b>Unit 1:</b> Introduce the Text: Preview Vocabulary, T190 Minilesson: Develop Vocabulary, T208 <b>Unit 2:</b> Academic Vocabulary, T14-T15 Minilesson: Develop Vocabulary, T58 Introduce the Text: Preview Vocabulary, T352 <b>Unit 3:</b> Introduce the Text: Preview Vocabulary, T274-T275

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	<p><b>Unit 4:</b>            Minilesson: Develop Vocabulary, T60            Minilesson: Develop Vocabulary, T140            Minilesson: Develop Vocabulary, T304            Minilesson: Develop Vocabulary, T378</p> <p><b>Unit 5:</b>            Close Read: Vocabulary in Context, T53            Close Read: Vocabulary in Context, T55            Minilesson: Develop Vocabulary, T58            Close Read: Vocabulary in Context, T136            Close Read: Vocabulary in Context, T358            Close Read: Vocabulary in Context, T366</p>
<p>OH.ELA-Literacy.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p><b>Unit 2:</b>            First Read: Look, T126            Close Read: Text Features, T126            Minilesson: Text Features, T136            Minilesson: Explore Text Features, T245            Minilesson: Use Text Features, T374            Whole Group, T377            Strategy Group: DETERMINE KEY IDEAS, T380</p> <p><b>Unit 3:</b>            Possible Teaching Point: Read Like a Writer: Author's Craft, T283            Minilesson: Text Structure, T308            Close Read: Understand Text Features, T349            Minilesson: Organizing Information, T388            (Continued)</p> <p><b>Unit 4:</b>            Close Read: Use Text Features, T121            Close Read: Use Text Features, T128            Close Read: Use Text Features, T133            Close Read: Use Text Features, T135            Close Read: Use Text Features, T136            Minilesson: Use Text Features, T146            Strategy Group: Use Text Features, T148            First Read: Look, T365            First Read: Look, T367            First Read: Look, T368            First Read: Ask, T370            First Read: Look, T372            First Read: Read, T373            First Read: Look, T377</p> <p><b>Unit 5:</b>            First Read: Look, T52</p>

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OH.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p><b>Unit 1:</b> Read Like a Writer, T46</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T121</p> <p><b>Unit 3:</b> Minilesson: Author's Purpose, T294</p> <p><b>Unit 4:</b> Minilesson: Understand Persuasive Text, T384</p> <p><b>Unit 5:</b> How Graphic Features Support Purpose, T78-T79</p>
<b>Integration of Knowledge and Ideas</b>	
OH.ELA-Literacy.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p><b>Unit 1:</b> Interact with Sources: Explore the Diagram, T172-T173 Interact with Sources: Explore the Infographics, T316-T317</p> <p><b>Unit 2:</b> Interact with Sources: Explore the Diagram, T20-T21 Interact with Sources: Explore the Infographics, T98-T99 Minilesson: Informational Text, T346 Possible Teaching Point: Read Like a Writer: Author's Craft, T356 Minilesson: Use Text Features, T374 Minilesson: How Graphic Features, T388</p> <p><b>Unit 3:</b> Explore the Infographic, T92-T93 Interact with Sources: Explore the Infographics, T256-T257 Possible Teaching Point: Read Like a Writer:</p>

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	<p>Author's Craft, T284</p> <p><b>Unit 4:</b>            First Read: Ask, T42            First Read: Look, T44            First Read: Ask, T121            First Read: Look, T291            Minilesson: Monitor Comprehension, T388</p> <p><b>Unit 5:</b>            Interact with Sources: Explore the Infographics, T98-T99            Interact with Sources: Explore the Infographics, T254-T255            Minilesson: Monitor Comprehension, T388</p>
<p>OH.ELA-Literacy.RI.2.8 Identify the main points an author uses in a text and, with support, explain how reasons connect to the main points.</p>	<p><b>Unit 2:</b>            Minilesson: Apply Develop Details, T162            Critical Literacy: Challenge the Text, T420</p> <p><b>Unit 3:</b>            Minilesson: Author's Purpose, T72            Minilesson: Word Choice, T236            Explore Opinion Writing, T420</p> <p><b>Unit 4:</b>            Persuasive Text, T354            Close Read: Understand Persuasive Text, T368            Close Read: Understand Persuasive Text, T372</p>
<p>OH.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p><b>Unit 1:</b>            Strategy Group: Compare Texts, T72            Whole Group, T73</p> <p><b>Unit 2:</b>            Strategy Group: Compare Texts, T74            Whole Group, T75            Whole Group, T147            Strategy Group: Compare Texts, T384</p> <p><b>Unit 3:</b>            Minilesson: Compare and Contrast Stories,</p>

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	<p>T222</p> <p><b>Unit 4:</b> Strategy Group: Compare Texts, T76 Strategy Group: Compare Texts, T156 Strategy Group: Compare Texts,, T320 Compare Across Texts, T416</p> <p><b>Unit 5:</b> Strategy Group: Compare Texts, T74 Close Read: Compare and Contrast Texts, T118 Close Read: Compare and Contrast Texts, T123 Close Read: Compare and Contrast Texts, T130 Minilesson: Compare and Contrast Texts, T144 Strategy Group: Compare and Contrast TEXTS, T146 Strategy Group: Compare Texts, T154 Strategy Group: Compare Texts, T384</p>
Range of Reading and Level of Text Complexity	
<p>OH.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2 – 3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p><b>Unit 1:</b> Reading Workshop: Matching Texts to Learning T186-T187 Read, T190-T207</p> <p><b>Unit 2:</b> Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57 Reading Workshop: Matching Texts to Learning T112-T113 Read, T116-TT129</p> <p><b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T122 Cross-Curricular Perspectives: Social Studies, T129 Reading Workshop: Matching Texts to Learning T270-T271 Read, T274-TT287 Reading Workshop: Matching Texts to Learning T342-T343</p> <p><b>Unit 4:</b></p>

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	Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T59 Reading Workshop: Matching Texts to Learning T276-T277 Read, T280-T303 <b>Unit 5:</b> Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57 Identify Reading Workshop: Matching Texts to Learning T112-T113 Read, T116-T137
<b>OH.ELA-Literacy.RF.2 Foundational Skills</b>	
Phonics and Word Recognition	
OH.ELA-Literacy.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
OH.ELA-Literacy.RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>Unit 1:</b> Phonological Awareness: Long and Short Vowels, T22 Phonics: Long and Short Vowels, T22 ELL Targeted Support: Long and Short Vowels, T23 Minilesson: Phonics: Decode Words with Short Vowels, T24 Minilesson: Phonics: Review Long and Short Vowels, T28 Foundational Skills Extension: Long and Short Vowels, T53 Strategy Group: Decode Words with Short Vowels, T58 Phonological Awareness: Listen for Long and Short Vowels, T98 Phonics: Long Vowels, T98 ELL Targeted Support: Long Vowels, T99 Strategy Group: Decode Words with Long Vowels: CVCE, T134 <b>Unit 2:</b> Phonics: Words with Long o: o, oa, ow, T336

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	<p>ELL Targeted Support: Changing Phonemes, T337            Lessons 1-3, 5: Spell Words with Long o, oa, ow, T390-T391  <b>Unit 3:</b>            Minilesson: Phonics: Decode Words with Long i: l, ie, i_e, igh, y, T22            ELL Targeted Support, Vowel Patterns, T24            Minilesson: Phonics: Review Long i: l, ie, i_e, igh, y, T26            Read Rabbit's Kite, T28            Word Work Strategy Group: DECODE WORDS WITH LONG i SPELLED i, ie, i_e, igh, y, T54</p>
<p>OH.ELA-Literacy.RF.2.3.b Know spelling-sound correspondences for additional common vowel teams.</p>	<p><b>Unit 2:</b>            Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T102            Minilesson: Phonics: Vowel Digraphs ai, ay, ea, T104            Minilesson: Phonics: Write Words with Vowel Digraph ie, T174            Minilesson: Phonics: Decode and Write Words with Long e, T256            Minilesson: Phonics: Long e: ee, ea, ey, y, T258            Minilesson: Phonics: Write Words with Long o Spelled o, oa, ow, T338            Minilesson: Phonics: Long o: o, oa, ow, T340  <b>Unit 3:</b>            Minilesson: Phonics: Decode Words with Vowel Teams oo, ue, ew, ui, T330            ELL Targeted Support: Vowel Teams, T331            Minilesson: Phonics: Decode and Write Words with Vowel Teams oo, ue, ew, ui, T332  <b>Unit 4:</b>            Lesson 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83  <b>Unit 5:</b>            Minilesson: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182</p>



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<p>OH.ELA-Literacy.RF.2.3.c Decode regularly spelled two-syllable words with long vowels.</p>	<p><b>Unit 1:</b> Phonological Awareness: Listen for Long and Short Vowels, T98 Phonics: Decode Words with Long Vowels, T100 Formative Assessment Options, T101</p> <p><b>Unit 2:</b> Minilesson: Phonics: Decode Words with Vowel Digraphs ai, ay, ea, T102 Minilesson: Phonics: Decode Words with Long e, T256 Minilesson: Phonics: Decode and Write Words with Long e, T256 Minilesson: Phonics: Long e: ee, ea, ey, y, T258 Minilesson: Phonics: Decode Words with Long o Spelled o, oa, ow, T338 (Continued)</p> <p><b>Unit 3:</b> Minilesson: Phonics: Decode Words with Long i: i, ie, i_e, igh, y, T22</p> <p><b>Unit 4:</b> Minilesson: Phonics: Decode Words with Open Syllables V/CV, T102 ELL Targeted Support: Open Syllables V/CV, T103 Minilesson: Phonics: Decode and Write Words with Open Syllables V/CV, T104 Phonics: Open Syllables V/CV, T106 Read Spider’s Web, T108 Word Work Strategy Group: Open Syllables V/CV, T142</p>

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OH.ELA-Literacy.RF.2.3.d Decode words with common prefixes and suffixes.	<p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Word Parts, T281</p> <p><b>Unit 4:</b> Minilesson: Phonics: Decode Words with Suffixes -ly, -ful, -er, -less, -or, T182 Minilesson: Phonics: Decode and Write Words with Suffixes -ly, -ful, -er, -less, -or, T184 Phonics: Suffixes -ly, -ful, -er, -less, -or, T186 Read A Place to Play, T188 Reread A Place to Play, T189 Word Work Strategy Group: DECODE WORDS WITH SUFFIXES, T224 Word Work Activity: BUILD WORDS WITH LETTER TILES, T225 Decodable Reader, T225 Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264 Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T266 Phonics: Prefixes un-, re-, pre-, dis-, T268</p>
OH.ELA-Literacy.RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.	<p><b>Unit 3:</b> Minilesson: Phonics: Decode Words with Diphthongs ou, ow, oi, oy, T258 Minilesson: Phonics: Decode /s/ Spelled c; /j/ Spelled g or dge, T408 Phonics: Write /s/ Spelled c; /j/ Spelled g or dge, T408 Word Work Strategy Group: /s/ Spelled c; /j/ Spelled g, dge, T412 Phonics: /s/ Spelled ; /j/ Spelled g, dge, T414 Phonics: Review Words with /s/ Spelled c; /j/ Spelled g, dge, T416</p>

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	<p><b>Unit 5:</b>            Minilesson: Phonics: Decode Words with Vowel Sound Spelled aw, au, augh, al, T180            ELL Targeted Support: Spelling Patterns, T181            Minilesson: Phonics: Decode and Write Words with aw, au, augh, al, T182            Phonics: Review Words with Vowel Sound Spelled au, aw, augh, al, T184</p>
<p>OH.ELA-Literacy.RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>Unit 2:</b>            Language &amp; Conventions: Lesson 2-5: Irregular Plural Nouns, T154-T155            Lesson 1: Irregular Plural Nouns, T236</p> <p><b>Unit 3:</b>            Possible Teaching Point: Language &amp; Conventions, T126            Possible Teaching Point: Language &amp; Conventions, T200            Possible Teaching Point: Language &amp; Conventions, 205            Possible Teaching Point: Language &amp; Conventions, 213            Lessons 2-5: Irregular Verbs, T240-T241</p> <p><b>Unit 5:</b>            Minilesson: Phonics: Decode Vowel Sound Spelled aw, au, augh, al, T180            Minilesson: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182            Phonics: Review Vowel Sound Spelled au, aw, augh, al, T184            Read A Small Tree in a big Wind, T186            Reread A Small Tree in a Big Wind, T187</p>

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Fluency	
OH.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	
OH.ELA-Literacy.RF.2.4.a Read grade-level text with purpose and understanding.	<p><b>Unit 1:</b>            Matching Texts to Learning: Guided Reading Instruction Prompts, T34-T35            Read, T38-T55            Matching Texts to Learning: Guided Reading Instruction Prompts, T186-T187            Read, T190-T207            First Read: Read, T192, T198            First Read: Talk, T204</p> <p><b>Unit 2:</b>            Matching Texts to Learning: Guided Reading Instruction Prompts, T112-T113            Read, T116-T129            First Read: Read, T190            First Read: Read, T199            Matching Texts to Learning: Guided Reading Instruction Prompts, T266-T267            Read, T270-T293</p> <p><b>Unit 3:</b>            Matching Texts to Learning: Guided Reading Instruction Prompts, T106-T107            Read, T110-T133            Minilesson: Folktales, T186            Matching Texts to Learning: Guided Reading Instruction Prompts, T270-T271            Read, T274-T287</p> <p><b>Unit 4:</b>            Matching Texts to Learning: Guided Reading Instruction Prompts, T114-T115            Read, T118-T139            Matching Texts to Learning: Guided            First Read: Read, T282, T286            Read, T362</p> <p><b>Unit 5:</b>            Matching Texts to Learning: Guided Reading Instruction Prompts, T34-T35</p>

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	Read, T37-T57 Matching Texts to Learning: Guided Reading Instruction Prompts, T348-T349 Read, T352-T367
OH.ELA-Literacy.RF.2.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>Unit 1:</b> Fluency, T30 Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T68 Fluency, T108 Fluency: Rate/Oral Reading Rate and Accuracy, T136 Fluency: Accuracy/Oral Reading Rate and Accuracy, T220 <b>Unit 2:</b> Fluency, T108 Fluency: Rate/Oral Reading Rate and Accuracy, T134 Fluency, T180 Fluency: Accuracy/Oral Reading Rate and Accuracy, T214 Fluency: Accuracy/Oral Reading Rate and Accuracy, T224 Fluency, T262 <b>Unit 3:</b> Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, 146 Fluency: Rate/Oral Reading Rate and Accuracy, T220 Fluency: Rate/Oral Reading Rate and Accuracy, T372 Fluency: Prosody/Oral Reading Rate and Accuracy, T412 <b>Unit 4:</b> Fluency, T110 Fluency: Rate/Oral Reading Rate and Accuracy, T152 Fluency: Accuracy/Oral Reading Rate and Accuracy, T234 Fluency, T354 Fluency: Accuracy/Oral Reading Rate and

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(Continued)	Accuracy, T386 Fluency: Accuracy/Oral Reading Rate and Accuracy, T390  (Continued) <b>Unit 5:</b> Fluency, T29 Fluency, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T150 Fluency, T188 Fluency: Rate/Oral Reading Rate and Accuracy, T218 Fluency, T264 Fluency, T344 Close Read: Fluency, T367
OH.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>Unit 1:</b> Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T226 Minilesson: Oral Language, T368 <b>Unit 2:</b> Close Read: Vocabulary in Context, T120 Possible Teaching Point: Academic Vocabulary: Context Clues, T190 Possible Teaching Point: Academic Vocabulary: Context Clues, T195 Close Read: Vocabulary in Context, T203 Possible Teaching Point: Academic Vocabulary: Context Clues, T209 Minilesson: Context Clues, T230 <b>Unit 3:</b> Close Read: Vocabulary in Context, T200 Possible Teaching Point: Academic Vocabulary: Context Clues, T201 Possible Teaching Point: Academic Vocabulary: Context Clues, T210 Minilesson: Context Clues, T234 Close Read: Vocabulary in Context, T358 <b>Unit 4:</b> Close Read: Vocabulary in Context, T47 Close Read: Vocabulary in Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T240

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(Continued)	Close Read: Vocabulary in Context, T374  (Continued) <b>Unit 5:</b> Close Read: Vocabulary in Context, T53 Close Read: Vocabulary in Context, T136 Possible Teaching Point: Academic Vocabulary: Context Clues, T203 Possible Teaching Point: Academic Vocabulary: Context Clues, T209 Possible Teaching Point: Academic Vocabulary: Context Clues, T212 Minilesson: Context Clues, T232
<b>OH.ELA-Literacy.W.2 Writing</b>	
Text Types and Purposes	
OH.ELA-Literacy.W.2.1 Write opinion pieces that introduce the topic or book being written about, express an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<b>Unit 1:</b> Next Steps, T407 Next Steps, T409 <b>Unit 3:</b> Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: Here's What I Think, T421 Next Steps, T425
OH.ELA-Literacy.W.2.2 Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<b>Unit 1:</b> Quick Write, T20 <b>Unit 2:</b> ELL Targeted Support, T241 Introduction and Conclusion, T242 Prepare for Celebration, T400 Assessment, T402-T403 Create Poster with Media, T426 <b>Unit 5:</b> Explore Introduction and Conclusion, T247 Apply Introduction and Conclusion, T248 Writing Club, T249 Prepare for Celebration, T400 Assessment, T402

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OH.ELA-Literacy.W.2.3 Write narratives to recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<p><b>Unit 3:</b> Independent Writing, T401 Minilesson: Publish and Celebrate, T401</p> <p><b>Unit 4:</b> Minilesson: Explore Problem and Resolution, T173 Minilesson: Apply Problem and Resolution, T174 Minilesson: Sequence of Events, T252 Independent Writing, T252 Writing Support, T252 Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254 Minilesson: Explore Details, T255 Minilesson: Apply Details, T256</p>
<b>Production and Distribution of Writing</b>	
OH.ELA-Literacy.W.2.4 (Begins in grade 3)	
OH.ELA-Literacy.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing..	<p><b>Unit 1:</b> Minilesson: Peer Edit, T380 Writing Support, T380 Independent Writing, T380 Share Back, T380 Minilesson: Incorporate Feedback, T381 Writing Support, T381 Independent Writing, T381 Minilesson: How to Write a Final Draft, T382 Writing Support, T382 Independent Writing, T382 Share Back, T382</p> <p><b>Unit 2:</b> Steps To Writing Independently, T321 Minilesson: Edit for Commas in a Series, T398 Minilesson: Edit for Complete Sentences with Subject-Verb Agreement, T399</p> <p><b>Unit 3:</b> Minilesson: Revise Drafts by Rearranging Words, T318 Minilesson: Edit for Nouns, T398 Minilesson: Edit for Prepositions and Prepositional Phrases, T399</p> <p>(Continued)</p>



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OH.ELA-Literacy.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p><b>Unit 1:</b> Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242</p> <p><b>Unit 2:</b> Minilesson: Celebrate, T401</p> <p><b>Unit 5:</b> ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p>
<b>Research to Build and Present Knowledge</b>	
OH.ELA-Literacy.W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T404-T405</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T418 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T428 Conduct Research: Use a Web Site, T432 Extend Research: Write a Letter, T436</p> <p>(Continued)</p> <p><b>Unit 5:</b></p>
(Continued)	

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	Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422
OH.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T192 Research Articles, T400 Conduct Research: Interview an Expert, T404-T405 Extend Research, Include Media, T408-T409</p> <p><b>Unit 2:</b> Research Articles, T418 Conduct Research: Library Database and Books, T422-T423</p> <p><b>Unit 3:</b> Research Articles, T418 Conduct Research: Search Online, T422-T423</p> <p><b>Unit 4:</b> Research Articles, T428 Conduct Research: Use a Web Site, T432-T433</p> <p><b>Unit 5:</b> Research Articles, T418 Conduct Research: Use Media to Research, T422-T423</p>
Range of Writing	
<b>OH.ELA-Literacy.SL.2 Speaking and Listening</b>	
Comprehension and Collaboration	
OH.ELA-Literacy.SL.2.1 Participate in collaborative conversations about grade 2 topics and texts with diverse partners in small and larger groups.	

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OH.ELA-Literacy.SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p><b>Unit 1:</b> Writing Club, T91 Writing Club, T167 Writing Club, T243</p> <p><b>Unit 2:</b> Minilesson: Talk About It, T72 Informational Text, T344</p> <p><b>Unit 3:</b> Minilesson: Talk About It, T66 Minilesson: Talk About It, T382 Minilesson: Oral Language, T386</p> <p><b>Unit 4:</b> Minilesson: Reflect and Share, T74 Minilesson: Talk About It, T392</p> <p><b>Unit 5:</b> Informational Text, T30 Minilesson: Talk About It, T72 Informational Text, T108 Minilesson: Talk About It, T382</p>
OH.ELA-Literacy.SL.2.1.b Build on others’ talk in conversations by linking their comments to the remarks of others.	<p><b>Unit 1:</b> Minilesson: Talk About It, T70</p> <p><b>Unit 2:</b> Minilesson: Talk About It, T72</p> <p><b>Unit 3:</b> Minilesson: Talk About It, T66 First Read: Talk, T287</p> <p><b>Unit 5:</b> Minilesson: Talk About It, T72</p>
OH.ELA-Literacy.SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.	<p><b>Unit 2:</b> Explore the Infographic, T334 Informational Text, T344</p> <p><b>Unit 5:</b> Informational Text, T30 Minilesson: Talk About It, T72 ELL Targeted Support: Seek Clarification, T72 Informational Text, T108</p>
OH.ELA-Literacy.SL.2.2 Retell or describe key ideas or details from a text read aloud or information presented in various media and other formats (e.g., orally).	<p><b>Unit 1:</b> Realistic Fiction, T30</p> <p><b>Unit 2:</b> Informational Text, T30</p> <p><b>Unit 3:</b> First Read: Read, T42 First Read: Talk, T43</p>

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	Traditional Tales: Folktales, T184 <b>Unit 5:</b> Minilesson: Talk About It, T228 Celebrate!, T428
OH.ELA-Literacy.SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<b>Unit 1:</b> Realistic Fiction, T30 <b>Unit 3:</b> Traditional Tales: Fables, T30 Share, T428 <b>Unit 5:</b> Minilesson: Talk About It, T72 Celebrate!, T428
Presentation of Knowledge and Ideas	
OH.ELA-Literacy.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<b>Unit 1:</b> Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407 Celebrate and Reflect: Share, T410 <b>Unit 2:</b> Celebrate and Reflect: Share, T428 <b>Unit 3:</b> Share Back, T165 Possible Teaching Point: Read Like a Writer: Author's Craft, T357 Prepare for Celebration, T400 Publish and Celebrate, T401 Minilesson: Assessment, T402 Celebrate and Reflect: Share, T428 <b>Unit 4:</b> Prepare for Celebration, T410 Celebrate and Reflect: Share, T438 <b>Unit 5:</b> Celebrate and Reflect: Share, T428
OH.ELA-Literacy.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<b>Unit 1:</b> Celebrate and Reflect: Share, T410 <b>Unit 3:</b> Minilesson: Apply Audio Recording, T250 <b>Unit 4:</b> Minilesson: Celebration, T411 <b>Unit 5:</b> Celebrate and Reflect: Share, T428

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OH.ELA-Literacy.SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p><b>Unit 1:</b> Lessons 2-5: Simple Sentences, T80-T81 Celebrate and Reflect: Share, T410 Student Interactive: Share, T411</p> <p><b>Unit 3:</b> Explore the Infographic, T174 Celebrate and Reflect: Share, T428 Student Interactive: Share, T429</p> <p><b>Unit 5:</b> Minilesson: Talk About It, T72 Celebrate!, T428</p>
<b>OH.ELA-Literacy.L.2 Language</b>	
Conventions of Standard English	
OH.ELA-Literacy.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
OH.ELA-Literacy.L.2.1.a Use collective nouns (e.g., group).	<p><b>Unit 2:</b> Lessons 2-5: Collective Nouns, T392-T393</p> <p><b>Unit 3:</b> Lesson 1: Collective Nouns, T76</p>
OH.ELA-Literacy.L.2.1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	<p><b>Unit 2:</b> Lesson 2-3, 5: Irregular Plural Nouns, T154-T155 Lesson 1: Irregular Plural Nouns, T236</p> <p><b>Unit 3:</b> Minilesson: Edit for Nouns, T398</p>
OH.ELA-Literacy.L.2.1.c Use reflexive pronouns (e.g., myself, ourselves).	<p><b>Unit 4:</b> Minilesson: Explore Pronouns, T335 Possible Teaching Point: Language &amp; Conventions: Reflexive Pronouns, T376 Lessons 2-5: Reflexive Pronouns, T402-T403</p> <p><b>Unit 5:</b> Lesson 1: Reflexive Pronouns, T82 Minilesson: Edit for Pronouns, T398</p>

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OH.ELA-Literacy.L.2.1.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	<p><b>Unit 3:</b> Possible Teaching Point: Language and Conventions: Irregular Verbs, T200 Possible Teaching Point: Language and Conventions: Irregular Verbs, T205 Possible Teaching Point: Language and Conventions: Irregular Verbs, T213 Lessons 2-5: Irregular Verbs, T240-T241 Lesson 1: Irregular Verbs, T312</p>
OH.ELA-Literacy.L.2.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.	<p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Adverbs, T367 Lessons 2-5: Adverbs, T392-T393</p> <p><b>Unit 4:</b> Lesson 1: Adverbs, T84 Language &amp; Conventions: Adjectives and Adverbs, T84-T85 Lesson 1: Adjectives and Adverbs, T164 Lessons 2-5: Comparative and Superlative Adjectives, T164-T165 Lesson 1: Comparative and Superlative Adjectives, T246 Edit for Adjectives and Adverbs, T408</p>
OH.ELA-Literacy.L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	<p><b>Unit 1:</b> Lessons 2-5: Simple Sentences, T80-T81 Lesson 1: Simple Sentences, T156 Possible Teaching Point: Language &amp; Conventions: Compound Sentences, T194 Possible Teaching Point: Language and Conventions: Compound Sentences, T199 Lessons 2-5: Compound Sentences, T232-T233 Lesson 1: Compound Sentences, T300</p>

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	<p><b>Unit 3:</b> Minilesson: Revise Drafts by Rearranging Words, T318 Extend Research: Revise and Edit, T426</p> <p><b>Unit 5:</b> Minilesson: How to Write a Command, T168 Minilesson: Explore Adding or Deleting Words, T325 Minilesson: Apply Adding or Deleting Words, T326 Minilesson: Explore Rearranging Words, T327 Minilesson: Apply Rearranging Words, T328</p>
OH.ELA-Literacy.L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
OH.ELA-Literacy.L.2.2.a Capitalize holidays, product names, and geographic names.	<p><b>Unit 3:</b> Minilesson: Edit for Nouns, T398</p> <p><b>Unit 4:</b> Minilesson: Capitalization and Commas, T334</p> <p><b>Unit 5:</b> ELL Targeted Support: Edit for Capitalization, T397 Minilesson: Edit for Capitalization, T399</p>
OH.ELA-Literacy.L.2.2.b Use commas in greetings and closings of letters.	<p><b>Unit 4:</b> Lessons 2-5: Commas in Dates and Letters, T246-T247 Lesson 1: Use Commas in Dates, Greetings, and Closings, T328 Write a Letter, T436</p>
OH.ELA-Literacy.L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives. .	<p><b>Unit 1:</b> Writing Support, T306 Minilesson: Explore End Punctuation and Apostrophes, T306 Independent Writing, T307 Share Back, T307 Writing Support, T307 Minilesson: Apply End Punctuation and Apostrophes, T307</p> <p><b>Unit 2:</b> Phonics: Contractions, T22 Minilesson: Phonics: Decode Words with Contractions, T24</p>

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	<p>Minilesson: Phonics: Decode and Write Contractions, T24            Minilesson: Phonics: Contractions, T26            Minilesson: Phonics: Review Contractions, T28            Strategy Group: CONTRACTIONS, T60            Lessons 2-5: Spell Words with Contractions, T80-T81            Minilesson: Phonics: Spiral Review: Contractions, T106            Lesson 4: Contractions, T153            Lessons 2-5: Language &amp; Conventions: Possessive Nouns, T318-T319            Lesson 1: Possessive Nouns, T392  <b>Unit 4:</b>            Possible Teaching Point: Read Like a Writer: Author's Craft, T52  <b>Unit 5:</b>            Lessons 2-5: Language &amp; Conventions: Contractions, T162-T163            Lesson 1: Contractions, T238            Revise and Edit, T426</p>
<p>OH.ELA-Literacy.L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p>	<p><b>Unit 1:</b>            Lesson 4: Create Words CVCe to CVC, T155  <b>Unit 3:</b>            Phonics: Write /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T408            Phonics: /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i>, <i>dge</i>, T414            Phonics: Review Words with /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i>, <i>dge</i>, 416  <b>Unit 4:</b>            Lessons 2-5: Spell Words with Spelling Pattern VCCV, T400-T401  <b>Unit 5:</b>            Spelling: Spell Words with <i>aw</i>, <i>au</i>, <i>augh</i>, <i>al</i>, T236-T237</p>



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	Lessons 2-5: Spell Words Correctly, T392-T393 Spelling: Spell Words with Final Stable Syllables Consonant -le, -tion, -sion, T410-T411
OH.ELA-Literacy.L.2.2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>Unit 1:</b> Lessons 2-5: Use Resources to Spell Words, T374-T375 <b>Unit 2:</b> Lesson 1: Use Resources to Spell Words, T82 <b>Unit 3:</b> Minilesson: Develop Vocabulary, T288
Knowledge of Language	
OH.ELA-Literacy.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
OH.ELA-Literacy.L.2.3.a Recognize formal and informal uses of English.	<b>Unit 1:</b> Minilesson: Apply End Punctuation and Apostrophes, T307 Write for a Reader, T426 ELL Targeted Support: Formal Language, T427 <b>Unit 4:</b> Peer Review, T436 <b>Unit 5:</b> Write for a Reader, T426 ELL Targeted Support, T427
OH.ELA-Literacy.L.2.3.b Compare formal and informal uses of English.	<b>Unit 1:</b> Minilesson: Apply End Punctuation and Apostrophes, T307 Write for a Reader, T426 ELL Targeted Support: Formal Language, T427 <b>Unit 4:</b> Peer Review, T436 <b>Unit 5:</b> Write for a Reader, T426 ELL Targeted Support, T427
Vocabulary Acquisition and Use	
OH.ELA-Literacy.L.2.4 Determine or clarify the meaning of unknown and multiple - meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
OH.ELA-Literacy.L.2.4.a Use sentence - level context as a clue to the meaning of a word or phrase.	<b>Unit 1:</b> Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T226 <b>Unit 2:</b> Possible Teaching Point: Academic

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OH.ELA-Literacy.L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	<b>Unit 4:</b> Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264 Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T266

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	<p>Phonics: Prefixes un-, re-, pre-, dis-, T268            Read Cleaning the Beach, T270            Word Work Group Strategy: WORD WITH PREFIXES, T306            Minilesson: Word Parts, T322            Lessons 1-3, 5: Spell Words with Prefixes un-, re-, pre-, dis, T326-T327</p> <p><b>Unit 5:</b>            Possible Teaching Point: Academic Vocabulary: Word Parts, T276            Minilesson: Word Parts, T312</p>
OH.ELA-Literacy.L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	<p><b>Unit 1:</b>            Possible Teaching Point: Academic Vocabulary: Related Words, T43            Possible Teaching Point: Academic Vocabulary: Related Words, T47            Minilesson: Related Words, T74</p> <p><b>Unit 2:</b>            Minilesson: Related Words, T76            Possible Teaching Point: Academic Vocabulary: Word Parts, T293</p> <p><b>Unit 3:</b>            Minilesson: Phonics: Decode Words with Comparative Endings, T94            Possible Teaching Point: Academic Vocabulary: Word Parts, T282</p> <p><b>Unit 5:</b>            Academic Vocabulary: Related Words, T41            Academic Vocabulary: Related Words, T50            Academic Vocabulary: Related Words, T54            Minilesson: Related Words, T76</p>
OH.ELA-Literacy.L.2.4.d Use knowledge of the meaning of individual words to predict the	<p><b>Unit 1:</b>            Minilesson: Develop Vocabulary, T56</p>

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<p>meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>Strategy Group: DEVELOP VOCABULARY, T60  <b>Unit 2:</b>                      Minilesson: Phonics: Decode Compound Words, T408                      Decode and Spell, T408                      Strategy Group: COMPOUND WORDS, T412                      Phonics: Compound Words, T414                      Phonics: Compound Words, T416  <b>Unit 3:</b>                      Lesson 4: Compound Words, T411                      Minilesson: Phonics: Spiral Review: Compound Words, T416</p>
<p>OH.ELA-Literacy.L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p><b>Unit 1:</b>                      Minilesson: Develop Vocabulary, T208                      Student Interactive: Develop Vocabulary, T209                      Strategy Group: Develop Vocabulary, T212                      Strategy Group: Develop Vocabulary, T354  <b>Unit 2:</b>                      First Read: Look, T54                      Strategy Group: Develop Vocabulary, T372  <b>Unit 3:</b>                      Minilesson: Develop Vocabulary, T288                      Formative Assessment Options: Option 2, T289                      Strategy Group: Develop Vocabulary, T292  <b>Unit 4:</b>                      Strategy Group: Develop Vocabulary, T382</p>
<p>OH.ELA-Literacy.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>OH.ELA-Literacy.L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p><b>Unit 1:</b>                      Preview Vocabulary, T334  <b>Unit 4:</b>                      Preview Vocabulary, T118  <b>Unit 5:</b>                      Preview Vocabulary, T116                      Close Read: Make Connections, T290</p>

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<p>OH.ELA-Literacy.L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p><b>Unit 4:</b> ELL Targeted Support: Vocabulary, T60 Strategy Group: Develop Vocabulary, T64 Possible Teaching Point: Academic Vocabulary: Oral Language, T368</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T132 Possible Teaching Point: Academic Vocabulary: Synonyms, T135</p>
<p>OH.ELA-Literacy.L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Related Words, T41 Possible Teaching Point: Academic Vocabulary: Related Words, T48 Possible Teaching Point: Academic Vocabulary: Oral Language, T337 Possible Teaching Point: Academic Vocabulary: Oral Language, T341 Use Academic Words, T400</p> <p><b>Unit 2:</b> Academic Vocabulary: Language of Ideas, T20 Academic Vocabulary: Language of Ideas, T170 Minilesson: Develop Vocabulary, T212 Possible Teaching Point: Academic Vocabulary: Oral Language, T354 Possible Teaching Point: Academic Vocabulary: Writer's Craft, T355 Possible Teaching Point: Academic Vocabulary: Oral Language, T357 Possible Teaching Point: Academic Vocabulary: Oral Language, T359 Possible Teaching Point: Academic Vocabulary: Oral Language, T365 Use Academic Vocabulary, T418</p> <p><b>Unit 3:</b></p>

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(Continued)	<p>Minilesson: Academic Vocabulary, T70 Possible Teaching Point: Academic Vocabulary: Oral Language, T349 Possible Teaching Point: Academic Vocabulary: Oral Language, T353 Possible Teaching Point: Academic Vocabulary: Oral Language, T359 Use Academic Words, T418</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T134 Possible Teaching Point: Academic Vocabulary: Oral Language, T368 Possible Teaching Point: Academic Vocabulary: Oral Language, T373 Use Academic Vocabulary, T428 (Continued)</p> <p><b>Unit 5:</b> Academic Vocabulary, T14-T15 Possible Teaching Point: Academic Vocabulary, T199 Possible Teaching Point: Academic Vocabulary: Oral Language, T356 Possible Teaching Point: Academic Vocabulary: Oral Language, T366 Academic Vocabulary: Oral Language, T386</p>