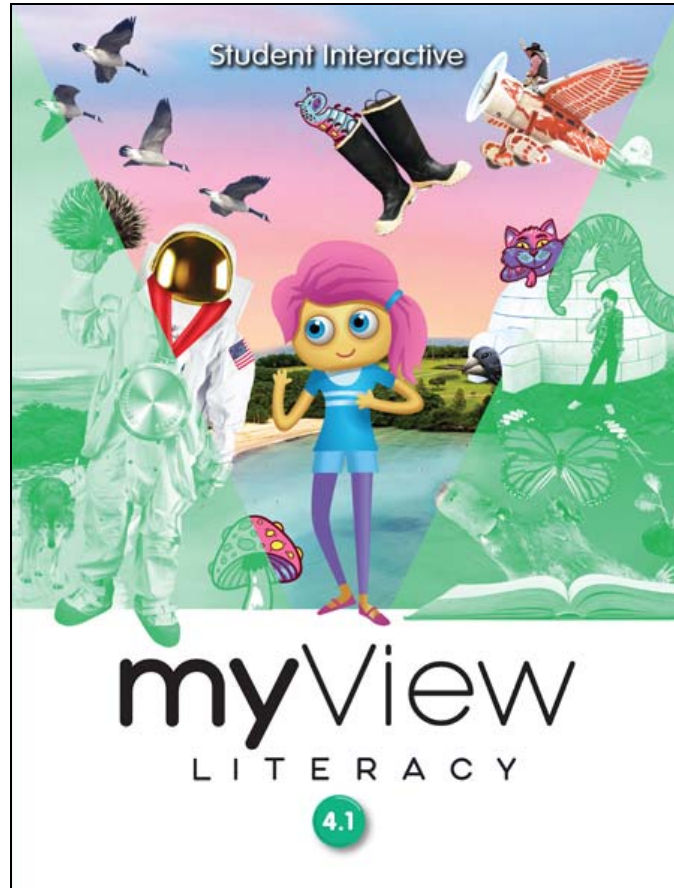


## A Correlation of



**Grade 4, ©2020**

**To the**

**Ohio's Learning Standards  
English Language Arts  
Grade 4**

**SAVVAS**

# A Correlation of *myView Literacy, Grade 4, ©2020* to Ohio's Learning Standards, English Language Arts

## Introduction

This document demonstrates how *myView Literacy, ©2020* meets the *Ohio's Learning Standards, English Language Arts*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>OH.ELA-Literacy.R.4 Reading</b>	
OH.ELA-Literacy.RL.4 Literature	
Key Ideas and Details	
OH.ELA-Literacy.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Unit 1:</b>            Guided Reading Instruction Prompts, T27            Close Read: Use Text Evidence, T33            Close Read: Use Text Evidence, T41            Minilesson: Use Text Evidence, T54-T55</p> <p><b>Unit 2:</b>            Read, T30            Use Text Evidence, T173            Close Read: Use Text Evidence, T182            Use Text Evidence, T196-T197</p> <p><b>Unit 3:</b>            Make Inferences About Characters, T27            Close Read: Make Inferences About Characters, T33            Minilesson: Make Inferences About Characters, T46            Strategy Group: Make Inferences About Characters, T48            Whole Group, T49</p> <p><b>Unit 4:</b>            Close Read: Infer Theme, T103            Minilesson: Infer Theme T120-T121            Close Read: Infer Theme, T241            Minilesson: Infer Theme, T260-T261</p>
OH.ELA-Literacy.RL.4.2 Analyze literary text development.	

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OH.ELA-Literacy.RL.4.2.a Determine a theme of a story, drama, or poem from details in the text.	<p><b>Unit 2:</b> ELL Targeted Support: Retelling, T192 ELL Targeted Support: Retell, T258</p> <p><b>Unit 3:</b> ELL Targeted Support: Retell, T94</p> <p><b>Unit 4:</b> ELL Targeted Support: Summary, T13 Infer Theme, T96 Close Read: Infer Theme, T103 Minilesson: Infer Theme, T120 Strategy Group: Infer Theme, T122 Infer Theme, T232 Close Read: Infer Theme, T241 ELL Targeted Support: Retell, T242 ELL Targeted Support: Retell, T248 Minilesson: Infer Theme, T260 Strategy Group: Infer Theme, T262 Minilesson: Analyze Myths, T332</p>
OH.ELA-Literacy.RL.4.2.b Summarize the text, incorporating a theme determined from details in the text.	<p><b>Unit 4:</b> Summarize Literary Text, T165 Close Read: Summarize Literary Text, T177 Minilesson: Summarize Literary Text, T192 Strategy Group: Summarize Literary Text, T194</p>
OH.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).	<p><b>Unit 2:</b> Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T171 Analyze Plot and Settings, T172 Minilesson: Analyze Plot and Setting, T192-T193 Strategy Group: Analyze Plot and Setting, T194 Whole Group, T195 Minilesson: Use Text Evidence, T196-T197 Strategy Group: Use Text Evidence, T198</p>
(Continued)	<p>(Continued)</p> <p><b>Unit 3:</b> Analyze Characters, T26</p>

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	Make Inferences About Characters, T27 Close Read: Analyze Characters, T32 Close Read: Make Inferences About Characters, T33 Minilesson: Develop Vocabulary, T38 Minilesson: Analyze Characters, T42 Strategy Group: Analyze Characters, T44 Whole Group, T45 Minilesson: Make Inferences About Characters, T46 Strategy Group: Make Inferences About Characters, T48 <b>Unit 4:</b> Minilesson: Write to Sources, T128
Craft and Structure	
OH.ELA-Literacy.RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<b>Unit 2:</b> Preview Vocabulary, T176 Minilesson: Develop Vocabulary, T188-T189 Strategy Group: Develop Vocabulary, T190 Whole Group, T191 Develop Vocabulary, T236 Minilesson: Develop Vocabulary, T254-T255 Strategy Group: Develop Vocabulary, T256 Minilesson: Visualize Imagery, T262-T263 <b>Unit 3:</b> Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Develop Vocabulary, T224 Possible Teaching Point: Academic Language: Figurative Language, T245 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Minilesson: Figurative Language, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329
OH.ELA-Literacy.RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of	<b>Unit 2:</b> Think Aloud: Analyze Poetry, T232 Minilesson: Poetry, T234-T235

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<p>poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>Listening Comprehension, T234            Strategy Group: Identify Poetry, T238            Read, T240            First Read: Notice, T242            Close Read: Explain Poetic Language and Elements, T242            First Read: Notice, T243            First Read: Notice, T246            First Read: Notice, T250            First Read: Respond, T251            Possible Teaching Point: Read Like A Writer: Author's Craft, T251            Minilesson: Explain Poetic Language and Elements, T258-T259            Strategy Group: Explain Poetic Language and Elements, T260  <b>Unit 3:</b>            Poetry, T300            Minilesson: Poetry, T302            Examine Poetic Elements, T304            Identify Poetry, T304            Strategy Group: Identify Poetry, T306            Possible Teaching Point: Read Like A Writer: Author's Craft, T314            Strategy Group: Examine Poetic Elements, T322  <b>Unit 4:</b>            Traditional Literature, T24            Think Aloud: Analyze Drama, T160            Minilesson: Drama, T162            Identify Drama, T164            Possible Teaching Point: Read Like A Writer: Author's Craft, T171  <b>Unit 5:</b>            Understand Poetry, T76            Genre Immersion Lesson, T76            Minilesson: Explore What Poetry Looks Like, T78            Minilesson: Select A Genre, T220</p>
<p>OH.ELA-Literacy.RL.4.6 Explain the differences in the point(s) of view in a text and different perspectives of the characters.</p>	<p><b>Unit 3:</b>            Minilesson: Fiction and Realistic Fiction, T222            Compare and Contrast Point of View, T224            Identify Fiction, T224            Read and Compare, T242</p>

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	Possible Teaching Point: Read Like A Writer: Author's Craft, T250 Minilesson: Compare and Contrast Point of View, T260 Strategy Group: Compare and Contrast Point of View, T262 Whole Group, T263 <b>Unit 4:</b> Minilesson: Use Voice, T70
Integration of Knowledge and Ideas	
OH.ELA-Literacy.RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<b>Unit 2:</b> ELL Targeted Support: Visual and Contextual Support, T247 <b>Unit 3:</b> Possible Teaching Point: Read Like A Writer: Author's Craft, T234 Possible Teaching Point: Read Like A Writer: Author's Craft, T239 <b>Unit 4:</b> Drama, T160 Possible Teaching Point: Read Like A Writer: Author's Craft, T173 Possible Teaching Point: Read Like A Writer: Author's Craft, T174
OH.ELA-Literacy.RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<b>Unit 2:</b> Compare Texts, T27 <b>Unit 4:</b> Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269
Range of Reading and Level of Text Complexity	
OH.ELA-Literacy.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4 – 5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Activate prior knowledge and draw	<b>Unit 1:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Quick Write, T154



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<p>on previous experiences in order to make text-to-self or text-to-text connections and comparisons.</p> <p>(Continued)</p>	<p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Compare Texts, T161 Whole Group, T191 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Compare Texts, T225 First Read: Connect, T231 First Read: Connect, T241 Minilesson: Write to Sources, T256-T257 Strategy Group: Compare Texts, T258 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 First Read: Connect, T303 First Read: Connect, T312 First Read: Connect, T317 Book Club: Plan Book Club, T380 Book Club: Launch, T382 <b>Unit 2:</b> Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 First Read: Respond, T48 Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T171 Reading Workshop: Matching Texts to Learning (Leveled Readers), T172-T173 Identify Fiction, T172 Compare Texts, T173 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 Identify Poetry, T236 Compare Texts, T237 My View, T254 (Continued) Strategy Group: Compare Texts, T268 Whole Group, T269 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T301 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302 ELL Targeted Support: Making Connections,</p>

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(Continued)	<p>T365            Book Club: Plan Book Club, T382            Book Club: Launch, T384  <b>Unit 3:</b>            Realistic Fiction, T22            Think Aloud: Analyze Realistic Fiction, T22            Compare Texts, T27            My View, T38            Whole Group, T53            Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87            Identify Realistic Fiction, T86            Compare Texts, T87            Take Notes, T146            Reading Workshop: Matching Texts to Learning (Leveled Readers), T152-T153            Read, T156            First Read: Connect, T159            Close Read: Make Connections, T160            First Read: Respond, T175            Minilesson: Make Connections, T184            Strategy Group: Make Connections, T186            Whole Group, T187            Strategy Group: Compare Texts, T190            Identify Fiction, T224            Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225            Compare Texts, T225            Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305            Identify Poetry, T304            Compare Texts, T305            My View, T316            Strategy Group: Compare Texts, T330            Turn, Talk, And Share, T356            Introduce the Project, T358            (Continued)  <b>Unit 4:</b>            Identify Informational Text, T26            Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27            Compare Texts, T27            Read, T30            First Read: Connect, T39            Identify Tall Tales, T96</p>

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	Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Compare Texts, T93 My View, T110 Strategy Group: Compare Texts, T124 Whole Group, T125 Reading Workshop: Matching Texts to Learning (Leveled Readers), T158-T159 Compare Texts, T159 First Read: Connect, T165 First Read: Respond, T167 Whole Group, T199 Compare Texts, T233 First Read: Connect, T249 My View, T250 Strategy Group: Compare Texts, T264 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Whole Group, T335 Book Club: Launch, T380
<b>OH.ELA-Literacy.RI.4 Informational Text</b>	
Key Ideas and Details	
OH.ELA-Literacy.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>Unit 1:</b> Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55 Strategy Group: Use Text Evidence, T56-T57 Close Read: Evaluate Details, T168 <b>Unit 2:</b> Read, T102

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	<p>Explore the Primary Source, T166            Close Read: Synthesize Information, T309            Minilesson: Synthesize Information, T328-T329            Strategy Group: Synthesize Information, T330  <b>Unit 5:</b>            Make Inferences, T27            Close Read: Make Inferences, T33            First Read: Notice, T37            First Read: Connect, T40            Minilesson: Make Inferences, T52            Strategy Group: Make Inferences, T54            Whole Group, T55            First Read: Notice, T173            First Read: Notice, T176            First Read: Respond, T177            Make Inferences, T233            First Read: Notice, T238            Close Read: Make Inferences, T241            First Read: Respond, T248            Minilesson: Make Inferences, T258            Strategy Group: Make Inferences, T260            Whole Group, T261            Think Aloud: Analyze Informational Text, T294            First Read: Notice, T308</p>
OH.ELA-Literacy.RI.4.2 Analyze informational text development.	
OH.ELA-Literacy.RI.4.2.a Determine the main idea of a text and explain how it is supported by key details.	<p><b>Unit 1:</b>            Minilesson: Use Text Evidence, T54-T55            Analyze Main Idea and Details, T94            Close Read: Analyze Main Idea and Details, T100            Minilesson: Analyze Main Idea and Details, T116-T117            Strategy Group: Analyze Main Idea and Details, T118            Whole Group, T119            Think Aloud: Analyze Magazine Articles, T157            Minilesson: Analyze Text Structures, T180-T181            Minilesson: Evaluate Details, T184-T185</p>

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(Continued)	<p>Strategy Group: Evaluate Details, T186 Teaching Point, T332 Whole Group, T333</p> <p><b>Unit 2:</b> Wrap-Up: Main Idea and Details, T23 Minilesson: Main Idea and Key Details, T24- T25 Analyze Main Idea and Details, T26 First Read: Notice, T32 Close Read: Analyze Main Idea and Details, T32 ELL Targeted Support: Vocabulary, T40 First Read: Notice, T42 Minilesson: Main Idea and Key Details, T54- T55 Strategy Group: Analyze Main Idea and Details, T56 Whole Group, T57 Informational Writing, T368</p> <p>(Continued)</p> <p><b>Unit 5:</b> Think Aloud: Analyze Informational Text, T88 Wrap-Up: Mount Vesuvius, T89 Minilesson: Informational Text, T90 Analyze Main Idea and Details, T92 Strategy Group: Identify Informational Text, T94 Read, T96 Close Read: Analyze Main Idea and Details, T98 Minilesson: Analyze Main Idea and Details, T114 Strategy Group: Analyze Main Idea and Details, T116 Whole Group, T117 Explain Ideas, T232</p>

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	Close Read: Explain Ideas, T239 Minilesson: Explain Ideas, T254 Strategy Group: Explain Ideas, T256 Informational Text, T294 Wrap-Up: Topic, T295
OH.ELA-Literacy.RI.4.2.b Provide a summary of the text that includes the main Idea and Key details, as well as other important information.	<b>Unit 1:</b> Summarize, T293 Close Read: Summarize A Text, T301 Minilesson: Summarize A Text, T330-T331 Strategy Group: Summarize A Text: Teaching Point, T332 Whole Group, T333 <b>Unit 2:</b> Informational Writing, T368 <b>Unit 4:</b> Whole Group, T195 <b>Unit 5:</b> Summarize Text, T159 Close Read: Summarize Argumentative Text, T167 Minilesson: Summarize Argumentative Text, T192 Strategy Group: Summarize Argumentative Text, T194 Whole Group, T195
OH.ELA-Literacy.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T38 Exploring Mars, T156 Cross-Curricular Perspectives: Social Studies, T167 Cross-Curricular Perspectives: Social Studies, T298 <b>Unit 2:</b> Cross-Curricular Perspectives: Science, T37 Interact with Sources: Explore Media, T92-T93 Cross-Curricular Perspectives: Science, T104 Cross-Curricular Perspectives: Science, T113 Cross-Curricular Perspectives: Science, T309 <b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T158 <b>Unit 5:</b> Use Text Evidence to Explain Concepts, T299

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	Close Read: Use Text Evidence to Explain Concepts, T307 First Read: Notice, T313 Minilesson: Use Text Evidence to Explain Concepts, T328 Strategy Group: Use Text Evidence to Explain Concepts, T330 Whole Group, T331
<b>Craft and Structure</b>	
OH.ELA-Literacy.RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	<b>Unit 1:</b> Preview Vocabulary, T30 Minilesson: Develop Vocabulary, T46-T47 Preview Vocabulary, T164 Strategy Group: Develop Vocabulary, T246 Whole Group, T247 Preview Vocabulary, T296 ELL Targeted Support: Vocabulary, T302 ELL Targeted Support: Vocabulary, T306 ELL Targeted Support: Vocabulary, T309 Minilesson: Develop Vocabulary, T322-T323 Strategy Group: Develop Vocabulary: Teaching Point, T324 <b>Unit 2:</b> Academic Vocabulary, T20 Academic Vocabulary: Language of Ideas, T92 Develop Vocabulary, T98 Preview Vocabulary, T102 First Read: Connect, T118 Academic Vocabulary: Language of Ideas, T166



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	<p>ELL Targeted Support: Vocabulary, T310            Preview Vocabulary, T316            Minilesson: Develop Vocabulary, T324-T325            Strategy Group: Develop Vocabulary, T326            Whole Group, T327</p> <p><b>Unit 5:</b>            Close Read: Analyze Vocabulary in Context, T40            Develop Vocabulary, T44-T45            Close Read: Vocabulary in Context, T105            Possible Teaching Point: Academic Vocabulary: Context Clues, T167            Possible Teaching Point: Academic Vocabulary: Context Clues, T170            Possible Teaching Point: Academic Vocabulary: Context Clues, T179            Develop Vocabulary, T184-T185            Minilesson: Context Clues, T200-T201            Develop Vocabulary, T232            Close Read: Vocabulary in Context, T238            Develop Vocabulary, T250-T251</p>
<p>OH.ELA-Literacy.RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>Unit 1:</b>            Possible Teaching Point: Read Like A Writer: Author's Craft, T174            Minilesson: Text Structure, T196-T197            Minilesson: Text Structure, T198-T199            Biography, T288            Close Read: Analyze Text Structure, T298            Possible Teaching Point: Read Like A Writer: Author's Craft, T314            Possible Teaching Point: Read Like A Writer: Author's Craft, T321            Minilesson: Analyze Text Structure, T326-T327            Strategy Group: Analyze Text Structure: Teaching Point, T328</p> <p><b>Unit 2:</b>            Possible Teaching Point: Read Like A Writer: Author's Craft, T49            Writing Support, T83            Genre Immersion Lesson, T83            Share Back, T83            Analyze Text Structure, T98            Close Read: Analyze Text Structure, T104            First Read: Notice, T106            Close Read: Analyze Text Structure, T106</p>

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	First Read: Notice, T107 Minilesson: Analyze Text Structure, T128-T129 Strategy Group: Analyze Text Structure, T130 Whole Group, T131 Wrap-Up, T233 Possible Teaching Point: Read Like A Writer: Author's Craft, T315 Minilesson: Analyze Text Structure, T344-T345 Minilesson: Use Text Structure, T346-T347 <b>Unit 5:</b> Minilesson: Text Structure, T64 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T231
OH.ELA-Literacy.RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in perspective and the information provided.	<b>Unit 1:</b> Refine Research: Primary and Secondary Sources, T372-T373 <b>Unit 5:</b> Close Read: Compare and Contrast Accounts, T306 Close Read: Compare and Contrast Accounts, T309 Close Read: Compare and Contrast Accounts, T311 Close Read: Compare and Contrast Accounts, T312 Close Read: Compare and Contrast Accounts, T314 Close Read: Compare and Contrast Accounts, T319 Compare and Contrast Accounts, T324-T325 Strategy Group: Compare and Contrast Accounts, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371
Integration of Knowledge and Ideas	
OH.ELA-Literacy.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in	<b>Unit 1:</b> Explore the Map, T20 Strategy Group: ELL Targeted Support, T28 Possible Teaching Point: Read Like A Writer: Author's Craft, T32 Possible Teaching Point: Read Like A Writer:

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<p>which it appears.</p> <p>(Continued)</p>	<p>Author's Craft, T42            Minilesson: Analyze Author's Use of Graphics, T66-T67            Minilesson: Use Graphics in Writing, T68-T69            Minilesson: Informational Text, T222-T223            Analyze Text Features, T224            Strategy Group: Identify Informational Text, T226            Read, T228            Close Read: Analyze Text Features, T230            Possible Teaching Point: Read Like A Writer: Author's Craft, T237            Possible Teaching Point: Read Like A Writer: Author's Craft, T305            (Continued)  <b>Unit 2:</b>            Explore the Infographic, T20            ELL Targeted Support: Visual Support, T33            Possible Teaching Point: Read Like A Writer: Author's Craft, T34            Possible Teaching Point: Read Like A Writer: Author's Craft, T42            ELL Targeted Support: Visual Support, T46            Minilesson: Analyze Print and Graphic Features, T70-T71            Minilesson: Use Print and Graphic Features, T72-T73            Genre Immersion Lesson, T82            Minilesson: Analyze Photographs, T84            Explore Media, T92            ELL Targeted Support: Visual and Contextual Support, T105            ELL Targeted Support: Visual and Contextual Support, T109            First Read: Notice, T117            First Read: Notice, T121            Explore the Primary Source, T166            First Read: Connect, T310            First Read: Respond, T311            First Read: Notice, T320            Incorporate Media, T376            Collaborate, T376            ELL Targeted Support: Media, T377  <b>Unit 3:</b>            Explore the Media, T146</p>

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	<p><b>Unit 5:</b> Close Read: Analyze Text Features, T34 Analyze Text Features, T48-T49 Strategy Group: Analyze Text Features, T50-T51 Analyze Author’s Use of Text Features, T270-T271 Informational Texts and Video, T296-T297</p>
<p>OH.ELA-Literacy.RI.4.8 Explain how an author uses evidence to support particular points in a text.</p>	<p><b>Unit 2:</b> Minilesson: Write to Sources, T266-T267 <b>Unit 3:</b> Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361 <b>Unit 5:</b> Argumentative Text, T156-T157 Analyze Argument, T158 First Read: Notice, T168 First Read: Notice, T169 Close Read: Analyze Argument, T177 Close Read: Analyze Argument, T182 Minilesson: Analyze Argument, T188-T189 Strategy Group: Analyze Group, T190 Opinions and Claims, T364</p>
<p>OH.ELA-Literacy.RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><b>Unit 1:</b> Minilesson: Write to Sources, T256-T257 Strategy Group: Compare Texts: Teaching Point, T336 Whole Group, T337 Compare Across Texts, T362 Networks, T362 Turn, Talk, And Share: Benefits of Networks, T362 ELL Targeted Support: Making Connections, T363 <b>Unit 2:</b> Strategy Group: Compare Texts, T64 Whole Group, T65 Compare Texts, T99</p>

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	Minilesson: Talk About It, T136-T137 Strategy Group: Compare Texts, T138 Whole Group, T139 <b>Unit 3:</b> Diversity, T356 <b>Unit 5:</b> Features, T360 Compare Across Texts, T360
Range of Reading and Level of Text Complexity	
OH.ELA-Literacy.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>Unit 1:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Narrative Nonfiction, T26 Strategy Group: Identify Narrative Nonfiction, T28 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Identify Biographies, T94 Compare Texts, T95 Identify Magazine Articles, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Compare Texts, T161 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Identify Informational Text, T224 Compare Texts, T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 Identify Biography, T292 Compare Texts, T293 Book Club: Plan Book Club, T380 Book Club: Launch, T382 <b>Unit 2:</b> Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99

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(Continued)	<p>Identify Informational Text, T98            Compare Texts, T99            Formative Assessment Options: Turn, Talk,            And Share/Use Independent Text, T171            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T172-T173            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T236-T237            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T302            Identify Informational Text, T302            (Continued)</p> <p><b>Unit 3:</b>            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T26-T27            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T86-T87            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T152-T153            Identify Autobiographies, T152            Make Connections, T153            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T224-T225            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T304-T305            Book Club: Plan Book Club, T374            Book Club: Launch, T376</p> <p><b>Unit 4:</b>            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T26-T27            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T96-T97            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T164-T165            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T232-T233            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T304-T305            Book Club: Plan Book Club, T386            Book Club: Launch, T388</p> <p><b>Unit 5:</b>            Reading Workshop: Matching Texts to            Learning (Leveled Readers), T26-T27            Identify Informational Text, T26            Compare Texts, T27</p>

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	Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Identify Informational Text, T92 Identify Argumentative Text, T158 Reading Workshop: Matching Texts to Learning (Leveled Readers), T158-T159 Compare Texts, T159 Identify Elements Of Informational Text, T232 Critical Literacy, T364
<b>OH.ELA-Literacy.RF.4 Foundational Skills</b>	
Phonics and Word Recognition	
OH.ELA-Literacy.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words by using combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>Unit 1:</b>            Possible Teaching Point: Word Study   Suffixes -ed, -ing, -s, -er, -est, T33            Possible Teaching Point: Word Study   Suffixes -ed, -ing, -s, -er, -est, T41            Possible Teaching Point: Word Study   Suffixes -ed, -ing, -s, -er, -est, T43            Lessons 1-5: Suffixes -ed, -ing, -s, -er, -est, T64-T65            Lessons 1-5: Spelling: Spell Words with Suffixes, T70-T71            Word Study: Lessons 1-3, 5: Word Study: Suffixes -ty, -ity, -ic, -ment, T130-T131            Word Study: Lesson 4: Suffixes -ed, -ing, -s, -er, -est, T131            Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137            Word Study: Lessons 1-3, 5: Syllable Pattern VCe, T194-T195            Lesson 4: Suffixes -ty, -ity, -ic, -ment, T195            Lesson 4: Suffixes -ity, -ty, -ic, -ment, T201            Lesson 4: Syllable Patterns VCe, T263            Word Study: Lessons 1-3, 5: Prefixes mis-, en-, em-, T340-T341</p> <p><b>Unit 2:</b>            Word Study: Lesson 4: Prefixes mis-, en-, em-, T69</p> <p><b>Unit 3:</b>            Possible Teaching Point: Word Study: Syllable Pattern V/CV, T233            Possible Teaching Point: Word Study: Syllable Pattern VC/V, T240            Possible Teaching Point: Word Study: Syllable Pattern VC/V, T246</p>

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	dis-, T246 Lesson 4: Syllable Pattern VCCCV, T269 Lesson 4: Word Parts sub-, inter-, fore-, T339
Fluency	
OH.ELA-Literacy.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	
OH.ELA-Literacy.RF.4.4.a Read grade-level text with purpose and understanding.	<p><b>Unit 1:</b> Read, T30 Read, T98 Read, T164 Read, T296</p> <p><b>Unit 2:</b> Read, T30 Read, T176 Read, T240 Read, T306 Read and Compare, T316</p> <p><b>Unit 3:</b> Read, T30 Read, T90 Read, T156 Read, T228 Read and Compare, T242 Read, T308</p> <p><b>Unit 4:</b> Read, T30 Read, T100 Read, T168 Read, T236</p> <p><b>Unit 5:</b> Read, T30 Read, T96 Read, T162 Read, T236 Read, T302 View and Compare, T318</p>

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<p>OH.ELA-Literacy.RF.4.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b>            Fluency, T22            Fluency: Rate, T48            Fluency: Prosody/Oral Reading Rate and Accuracy, T52            Fluency: Rate, T56            Fluency: Prosody/Oral Reading Rate and Accuracy, T114</p> <p><b>Unit 2:</b>            Fluency: Rate/Oral Reading Rate and Accuracy, T126            Fluency: Prosody/Oral Reading Rate and Accuracy, T256            Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p> <p><b>Unit 3:</b>            Fluency: Prosody/Oral Reading Rate and Accuracy, T44            Fluency, T148            Fluency: Prosody/Oral Reading Rate and Accuracy, T182            Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p> <p><b>Unit 4:</b>            Fluency, T50            Fluency: Prosody/Oral Reading Rate and Accuracy, T126            Fluency, T160            Fluency: Prosody/Oral Reading Rate and Accuracy, T190</p> <p><b>Unit 5:</b>            Fluency: Prosody/Oral Reading Rate and Accuracy, T190            Fluency: Prosody/Oral Reading Rate and Accuracy, T194            Fluency: Prosody/Oral Reading Rate and Accuracy, T252            Fluency: Prosody/Oral Reading Rate and Accuracy, T322</p>

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<p>OH.ELA-Literacy.RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b>            Close Read: Vocabulary in Context, T34            Possible Teaching Point: Academic Vocabulary: Context Clues, T166            Close Read: Vocabulary in Context, T166            Minilesson: Context Clues, T192-T193            Close Read: Vocabulary in Context, T242            Close Read: Vocabulary in Context, T311</p> <p><b>Unit 2:</b>            Close Read: Vocabulary in Context, T34            Close Read: Vocabulary in Context, T122            Possible Teaching Point: Academic Vocabulary: Context Clues, T184            Minilesson: Context Clues, T204-T205            Close Read: Vocabulary in Context, T248            Close Read: Vocabulary in Context, T314</p> <p><b>Unit 3:</b>            Close Read: Vocabulary in Context, T37            Close Read: Vocabulary in Context, T162            Minilesson: Context Clues, T192-T193            Close Read: Vocabulary in Context, T246            Close Read: Vocabulary in Context/Fluency, T315</p> <p><b>Unit 4:</b>            Close Read: Vocabulary in Context, T34            Close Read: Vocabulary in Context, T175            Possible Teaching Point: Academic Vocabulary: Context Clues, T178            Minilesson: Context Clues, T200-T201            Close Read: Vocabulary in Context, T239</p> <p><b>Unit 5:</b>            Close Read: Analyze Vocabulary in Context, T40            Close Read: Vocabulary in Context, T105            Possible Teaching Point: Academic Vocabulary: Context Clues, T170            Possible Teaching Point: Academic Vocabulary   Context Clues, T179            Minilesson: Context Clues, T200-T201            Close Read: Vocabulary in Context, T238            Minilesson: Parts of Speech, T336</p>

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<b>OH.ELA-Literacy.W.4 Writing</b>	
Text Types and Purposes	
OH.ELA-Literacy.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
OH.ELA-Literacy.W.4.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<b>Unit 4:</b> Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange Ideas for Coherence and Clarity, T288 Minilesson: Combine Ideas for Coherence and Clarity, T289 Writing Assessment: Opinion Essay, T365
OH.ELA-Literacy.W.4.1.b Provide reasons that are supported by facts and details.	<b>Unit 4:</b> Genre Immersion Lesson, T80 Writing Support, T80 Independent Writing, T80 Writing Support, T81 Genre Immersion Lesson, T81 Independent Writing, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm A Topic and Opinion, T83 Minilesson: Develop A Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217
OH.ELA-Literacy.W.4.1.c Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	<b>Unit 4:</b> ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219
OH.ELA-Literacy.W.4.1.d Provide a concluding	<b>Unit 3:</b>

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statement or section related to the opinion presented.	Collaborate and Discuss, T364-T365 <b>Unit 4:</b> Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216
OH.ELA-Literacy.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
OH.ELA-Literacy.W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia to aid comprehension, if needed.	<b>Unit 1:</b> Minilesson: Use Graphics in Writing, T68-T69 <b>Unit 2:</b> Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Compose Captions for Visuals, T159 ELL Targeted Support: Group Paragraphs into Sections, T219 Minilesson: Compose a Headline, T220 Minilesson: Compose Body Paragraphs, T221 Minilesson: Compose with Multimedia, T224 <b>Unit 3:</b> Minilesson: Use Graphic Features, T198 <b>Unit 5:</b> Write for a Reader: Use Text Features, T272-T273
OH.ELA-Literacy.W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Unit 2:</b> Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158
OH.ELA-Literacy.W.4.2.c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	<b>Unit 2:</b> Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases,

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	T286 Minilesson: Edit for Coordinating Conjunctions, T290
OH.ELA-Literacy.W.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Unit 2:</b> Minilesson: Develop Different Types of Details, T158 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367
OH.ELA-Literacy.W.4.2.e Provide a concluding statement or section related to the information or explanation presented.	<b>Unit 2:</b> Minilesson: Develop A Conclusion, T160 Share Back, T160 Minilesson: Prepare for Assessment, T359
OH.ELA-Literacy.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
OH.ELA-Literacy.W.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Unit 1:</b> Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea With Relevant Details, T146 Minilesson: Develop And Compose An Introduction, T208 Share Back, T208 <b>Unit 3:</b> Minilesson: Use Mood and Tone, T126 Minilesson: Compose A Character Description: Internal, T137 Minilesson: Compose an Event Sequence, T209 <b>Unit 4:</b> Possible Teaching Point: Read Like A Writer: Author's Craft, T46
OH.ELA-Literacy.W.4.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<b>Unit 1:</b> Minilesson: Compose Dialogue, T211 Independent Writing, T211 <b>Unit 3:</b> Minilesson: Compose Dialogue, T210
OH.ELA-Literacy.W.4.3.c Use a variety of	<b>Unit 1:</b>

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transitional words and phrases to manage the sequence of events.	ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210 <b>Unit 3:</b> Minilesson: Compose an Event Sequence, T209
OH.ELA-Literacy.W.4.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Unit 1:</b> Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148
OH.ELA-Literacy.W.4.3.e Provide a conclusion that follows from the narrated experiences or event.	<b>Unit 1:</b> ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212 <b>Unit 3:</b> Minilesson: Compose A Plot: Develop A Resolution, T140
<b>Production and Distribution of Writing</b>	
OH.ELA-Literacy.W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	<b>Unit 1:</b> Genre of Choice, T213 Purpose, T213 <b>Unit 2:</b> Minilesson: Brainstorming, T85 Select A Genre, T225 Genre of Choice, T225

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	<p><b>Unit 3:</b> Audience, T213 Purpose, T213 Genre of Choice, T213 Writing Workshop, T279</p> <p><b>Unit 4:</b> Writing Workshop, T351 Write for A Reader, T376</p> <p><b>Unit 5:</b> Select a Genre, T221 Genre of Choice, T221</p>
<p>OH.ELA-Literacy.W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> What’s Happening This Week?, T281 Minilesson: Prepare for Assessment, T357 Customize It!, T370 Collaborate, T374 Incorporate Media, T374 Revise and Edit, T376 Next Steps, T377 Differentiated Support: Intervention/Extend, T377</p> <p><b>Unit 2:</b> Independent Writing, T82 Minilesson: Plan Your Travel Article, T86 Select A Genre, T225 Genre of Choice, T225</p> <p><b>Unit 3:</b> Minilesson: Plan Your Realistic Fiction Story, T74 Minilesson: Mentor STACK: Edit for Punctuation, T289 Minilesson: Mentor STACK: Rearrange and Combine Ideas, T348 Minilesson: Edit for Capitalization, T349 Revise and Edit, T370 (Continued)</p> <p><b>Unit 4:</b> Minilesson: Plan Your Opinion Essay, T84 Use Technology to Collaborate, T220 ELL Targeted Support: Edit for Complete Sentences, T287 Rearrange Ideas for Coherence and Clarify, T288 Combine Ideas for Coherence and Clarity,</p>



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	T289 Minilesson: Peer Edit, T290 Minilesson: Edit for Complete Sentences, T291 Minilesson: Prepare for Assessment, T363 Revise and Edit, T382 <b>Unit 5:</b> Minilesson: Revise for Structure, T283 Minilesson: Revise for Word Choice, T284 Minilesson: Publish and Celebrate, T354 Revise and Edit, T374 Next Steps, T375
OH.ELA-Literacy.W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others, while demonstrating sufficient command of keyboarding skills.	<b>Unit 1:</b> Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Incorporate Media, T374 Customize It!, T378 Celebrate!, T378 <b>Unit 5:</b> Customize It!, T374
<b>Research to Build and Present Knowledge</b>	
OH.ELA-Literacy.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<b>Unit 1:</b> Inquire: Introduce the Project, T364 Collaborate, T364 Conduct Research: Field Research, T368 <b>Unit 2:</b> Conduct Research: Library Databases, T370- T371 Extend Research: Incorporate Media, T376- T377 <b>Unit 3:</b>

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	Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369 <b>Unit 4:</b> Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381 <b>Unit 5:</b> Inquire: Introduce the Project, T362 Conduct Research: Expert Assistance, T366
OH.ELA-Literacy.W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.  (Continued)	<b>Unit 1:</b> Brainstorm and Set a Purpose, T81 Introduce the Project, T364 Conduct Research: Field Research, T368 Customize It!, T376 <b>Unit 2:</b> Conduct Research: Library Databases, T370 Refine Research: Develop a Bibliography, T374 <b>Unit 3:</b> Take Notes, T146 Conduct Research: Search Engines, T362 Extend Research: Incorporate Media, T368-T369 <b>Unit 4:</b> Conduct Research: Request Information, T374 Extend Research: Create a Strong Media Message, T380-T381  (Continued) <b>Unit 5:</b> Extend Research: Online Archives, T372 Collaborate, T372 Bibliography, T376
OH.ELA-Literacy.W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	
OH.ELA-Literacy.W.4.9.a Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	<b>Unit 2:</b> Minilessons: Write to Sources, T200 <b>Unit 3:</b> Minilessons: Write to Sources, T116 Minilessons: Write to Sources, T268 <b>Unit 4:</b> Minilessons: Write to Sources, T128

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	Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T268 Next Steps, T375
OH.ELA-Literacy.W.4.9.b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	<b>Unit 1:</b> Minilesson: Write to Sources, T188 Minilesson: Write to Sources, T256 <b>Unit 2:</b> Minilesson: Write to Sources, T136 <b>Unit 3:</b> Minilesson: Write to Sources, T188 <b>Unit 5:</b> Minilesson: Write to Sources, T122 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T262
Range of Writing	
OH.ELA-Literacy.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.)	<b>Unit 1:</b> Minilesson: Brainstorm and Set a Purpose, T81 Reflect and Share: Write to Sources, T124-T125 Write for a Reader: Use Text Structure, T198-T199 Reflect and Share: Write to Sources, T256-T257 Write for a Reader: Develop Author’s Purpose, T344-T345 <b>Unit 2:</b> Minilesson: Brainstorm and Set a Purpose, T85 Minilesson: Plan Your Travel Article, T86 Minilesson: Write to Sources, T200-T201 Writing Assessment: Travel Article, T361

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	<p>Write for a Reader: Use Imagery, T276-T277 Writing Assessment: Travel Article, T361 <b>Unit 3:</b> Reflect and Share: Write to Sources, T116-T117 Writing Club, T141 Reflect and Share: Write to Sources, T188-T189 Minilesson: Compose Dialogue, T210 Write for a Reader: Audience, T364 <b>Unit 4:</b> Minilesson: Plan Your Opinion Essay, T84-T85 Minilesson: Use Exaggeration, T138-T139 Independent Writing, T150 Writing Assessment, T365 Next Steps, T375 Write for a Reader: Audience, T376 <b>Unit 5:</b> Reflect and Share: Write to Sources, T122-T123 Writing Workshop, T133 Independent Writing, T144 Write for a Reader: Use Literary Devices, T206-T207 Select a Genre, T221</p>
<b>OH.ELA-Literacy.SL.4 Speaking and Listening</b>	
Comprehension and Collaboration	
OH.ELA-Literacy.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.	
OH.ELA-Literacy.SL.4.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334 <b>Unit 2:</b> Respond and Analyze: My View, T50-T51 Reflect and Share: Talk About It, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336 <b>Unit 3:</b></p>

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	<p>Respond and Analyze: My View, T38-T39            Reflect and Share: Talk About It, T50            Respond and Analyze: My View, T104-T105            Respond and Analyze: My View, T176-T177            Interact with Sources: Explore the Infographic, T218-T219            Respond and Analyze: My View, T316-T317            Reflect and Share: Talk About It, T340</p> <p><b>Unit 4:</b>            Respond and Analyze: My View, T48-T49            Reflect and Share: Talk About It, T60            Respond and Analyze: My View, T116-T117            Respond and Analyze: My View, T184-T185            Respond and Analyze: My View, T256-T257            Reflect and Share: Talk About It, T340</p> <p><b>Unit 5:</b>            Respond and Analyze: My View, T44-T45            Reflect and Share: Talk About It, T56            Respond and Analyze: My View, T184-T185            Respond and Analyze: My View, T250-T251            Respond and Analyze: My View, T320-T321            Reflect and Share: Talk About It, T332</p>
OH.ELA-Literacy.SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T58            Listening Comprehension, T90            Listening Comprehension, T220            Reflect and Share: Talk About It, T334            Book Club Options, T381</p> <p><b>Unit 2:</b>            Listening Comprehension, T94            Listening Comprehension, T168            Listening Comprehension, T232            Listening Comprehension, T298            Reflect and Share: Talk About It, T336            Book Club Options, T383</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T50-T51            Listening Comprehension, T148            Listening Comprehension, T220            Listening Comprehension, T300            Reflect and Share: Talk About It, T328-T329            Book Club Options, T375</p> <p><b>Unit 4:</b></p>

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	<p>Listening Comprehension, T92  Listening Comprehension, T300  Reflect and Share: Talk About It, T340-T341  Book Club Options, T387  <b>Unit 5:</b>  Reflect and Share: Talk About It, T56-T57  Listening Comprehension, T88  Listening Comprehension, T228  Listening Comprehension, T294  Reflect and Share: Talk About It, T332-T333  Book Club Options, T379</p>
<p>OH.ELA-Literacy.SL.4.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p><b>Unit 1:</b>  Respond and Analyze: My View, T46-T47  Respond and Analyze: My View, T112-T113  Respond and Analyze: My View, T176-T177  Respond and Analyze: My View, T244-T245  Respond and Analyze: My View, T322-T323  Reflect and Share: Talk About It, T334  <b>Unit 2:</b>  Respond and Analyze: My View, T50-T51  Respond and Analyze: My View, T188-T189  Respond and Analyze: My View, T254-T255  Respond and Analyze: My View, T324-T325  <b>Unit 3:</b>  Reflect and Share: Talk About It, T50  Respond and Analyze: My View, T176-T177  Reflect and Share: Talk About It, T328-T329  <b>Unit 4:</b>  Reflect and Share: Talk About It, T60-T61  Respond and Analyze: My View, T184-T185  Reflect and Share: Talk About It, T340-T341  <b>Unit 5:</b>  Reflect and Share: Talk About It, T56</p>

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	Reflect and Share: Talk About It, T332-T333
<p>OH.ELA-Literacy.SL.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Whole Group, T61 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51 Minilesson: Express an Opinion, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T38-T39 Respond and Analyze: My View, T104-T105 Explore the Media, T146-T147 Respond and Analyze: My View, T176-T177 Respond and Analyze: My View, T316-T3 (Continued)</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Minilesson: Write to Sources, T196 Whole Group, T199 Respond and Analyze: My View, T256-T257</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44-T45 Respond and Analyze: My View, T110-T111 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251 Respond and Analyze: My View, T320-T321</p>
OH.ELA-Literacy.SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p><b>Unit 1:</b> Listening Comprehension, T22-T23 Summarize, T293 Close Read: Summarize a Text, T301 Close Read: Summarize a Text, T304 Close Read: Summarize a Text, T312 Summarize a Text, T330-T331</p>

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	<p><b>Unit 2:</b> Listening Comprehension, T22-T23</p> <p><b>Unit 3:</b> Listening Comprehension, T22-T23</p> <p><b>Unit 4:</b> Listening Comprehension, T22-T23 Close Read: Summarize Literary Text, T182 Summarize Literary Text, T192-T193</p> <p><b>Unit 5:</b> Listening Comprehension, T22-T23 Summarize Argumentative Text, T172 Summarize Argumentative Text, T176 Summarize Argumentative Text, T181 Summarize Argumentative Text, T192-T193</p>
OH.ELA-Literacy.SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	<p><b>Unit 5:</b> Close Read: Analyze Argument, T164 Close Read: Analyze Argument, T165 Close Read: Analyze Argument, T168 Close Read: Analyze Argument, T171 Close Read: Analyze Argument, T175 Analyze Argument, T188-T189</p>
Presentation of Knowledge and Ideas	
OH.ELA-Literacy.SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<p><b>Unit 1:</b> Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 2:</b> Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 3:</b> Publish and Celebrate, T350</p> <p><b>Unit 4:</b> Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p><b>Unit 5:</b> Celebrate and Reflect: Celebrate!, T377</p>
OH.ELA-Literacy.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T374-T375</p>



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main ideas or themes.	<p><b>Unit 2:</b> Extend Research: Incorporate Media, T376-T377</p> <p><b>Unit 3:</b> Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 5:</b> Minilesson: Publish and Celebrate, T354</p>
OH.ELA-Literacy.SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.	<p><b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p><b>Unit 4:</b> Write for a Reader, T376</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366</p>
<b>OH.ELA-Literacy.L.4 Language</b>	
Conventions of Standard English	
OH.ELA-Literacy.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
OH.ELA-Literacy.L.4.1.a Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	<p><b>Unit 1:</b> Minilesson: Edit for Adverbs, T279 Minilesson: Edit for Pronouns, T280</p> <p><b>Unit 2:</b> Minilesson: Edit for Adverbs, T289</p> <p><b>Unit 3:</b> Minilesson: Use Pronouns, T292</p> <p><b>Unit 5:</b> Lessons 2-5: Relative Adverbs, T70-T71 Lesson 1: Relative Adverbs, T136</p>
OH.ELA-Literacy.L.4.1.b Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.	<p><b>Unit 3:</b> Lessons 2-5: Language and Conventions: Progressive Verb Tenses, T282-T283 Lesson 1: Progressive Verb Tenses, T342</p> <p><b>Unit 5:</b> Minilesson: Use Verbs, T282</p>
OH.ELA-Literacy.L.4.1.c Use modal auxiliaries (e.g., can, may, must) to convey various conditions.	<p><b>Unit 3:</b> Lessons 2-5: Language and Conventions: Auxiliary Verbs, T342-T343</p>

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	<p>ELL Targeted Support: Modal Verbs, T365</p> <p><b>Unit 4:</b> Lesson 1: Auxiliary Verbs, T74</p>
<p>OH.ELA-Literacy.L.4.1.d Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p>	<p><b>Unit 1:</b> ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278</p> <p><b>Unit 4:</b> Lessons 2-5: Language and Conventions: Adjectives, T142-T143</p> <p><b>Unit 5:</b> Minilesson: Edit for Adjectives, T285</p>
<p>OH.ELA-Literacy.L.4.1.e Form and use prepositional phrases.</p>	<p><b>Unit 3:</b> Lessons 2-5: Language and Conventions: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369</p> <p><b>Unit 5:</b> Minilesson: Edit for Prepositional Phrases, T286</p>
<p>OH.ELA-Literacy.L.4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p><b>Unit 1:</b> Lessons 2-5: Language and Conventions: Complete Sentences, T202-T203 Lessons 2-5: Language and Conventions: Fix Run-On Sentences, T270-T271 Lesson 1: Complete Sentences, T270 Lesson 1: Fix Run-On Sentences, T348 Lessons 2-5: Language and Conventions: Fix Sentence Fragments, T348-T349 Writing Workshop, T349</p> <p><b>Unit 2:</b> Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356</p>

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OH.ELA-Literacy.L.4.1.g Correctly use frequently confused words (e.g., to, too, two; there, their).	<p><b>Unit 4:</b> Possible Teaching Point: Word Study, Homophones, T327 Lessons 1-3, 5: Homophones, T346-T347 Lessons 1-3, 5: Homophones, T352-T353</p> <p><b>Unit 5:</b> Word Study: Lesson 4, Spiral Review, Homophones, T63 Spelling: Lesson 4, Spiral Review, Homophones, T69</p>
OH.ELA-Literacy.L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
OH.ELA-Literacy.L.4.2.a Use correct capitalization.	<p><b>Unit 2:</b> Minilesson: Use Precise Language and Vocabulary, T287 Minilesson: Edit for Capitalization, T288</p> <p><b>Unit 3:</b> Minilesson: Edit for Capitalization, T349 Next Steps, T371</p> <p><b>Unit 5:</b> Lessons 2-5, Capitalization Rules, T136-T137 Lessons 1-5: Capitalization Rules, T210-T211 Lesson 1: Title Capitalization, T276</p>
OH.ELA-Literacy.L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.	<p><b>Unit 1:</b> Minilesson: Edit for Punctuation Marks, T355</p> <p><b>Unit 3:</b> ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Minilesson: Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366</p> <p><b>Unit 5:</b> Lessons 2-5: Dialogue Punctuation, T346-T347</p>
OH.ELA-Literacy.L.4.2.c Use a comma before a	<b>Unit 2:</b>

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<p>coordinating conjunction in a compound sentence.</p>	<p>Lessons 2-5: Language and Conventions: Compound Sentences, T77 Lesson 1: Compound Sentences, T150 <b>Unit 5:</b> Lessons 2-5: Language and Conventions: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p>
<p>OH.ELA-Literacy.L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.</p>	<p><b>Unit 1:</b> Lessons 1-5: Spell Words with Suffixes, T70-T71 Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137 Spell Words with the Vce Pattern, T200-T201 Spelling: Vowel Teams and Digraphs, T268-T269 Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347 <b>Unit 2:</b> ELL Targeted Support: Plurals, T68 Lesson 1: Teach Vowel Diphthongs, T142 Lessons 1-3, 5: Spelling: Vowel Diphthongs, T148-T149 ELL Targeted Support: Irregular Plurals, T206 Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279 <b>Unit 3:</b> Spelling: Spell Related Words, T62-T63 Lessons 1-3, 5: Spelling: r-Controlled Vowels, T128-T129 Lessons 1-3, 5: Spelling: Spell V/CV and VC/V Words, T280-T281 Lessons 1-3, 5: Spelling: Spell Word with Silent Letters, T340-T341 <b>Unit 4:</b> ELL Targeted Support: Greek and Latin Roots, T66 Lessons 1-3, 5: Spelling: Spell Greek and Latin</p>

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	<p>Prefixes, T72-T73            Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible, T140-T141            Lesson 2: Teach, T140            Spelling: Spell Syllable Pattern VV, T208-T209            Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T280-T281            Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T352-T353  <b>Unit 5:</b>            Lessons 1-3, 5: Spelling: Spell Latin Roots gener, port, dur, ject, T68-T69</p>
Knowledge of Language	
OH.ELA-Literacy.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
OH.ELA-Literacy.L.4.3.a Choose words and phrases to convey ideas precisely.	<p><b>Unit 1:</b>            ELL Targeted Support: Use Concrete Words and Phrases, T143            Use Concrete Words and Phrases, T147            Compose with Sensory Details, T148            Develop Vocabulary, T244-T245  <b>Unit 2:</b>            Develop Vocabulary, T124-T125            Strategy Group: Develop Vocabulary, T190            Whole Group, T191            Write for a Reader, T276-T277            Minilesson: Use Precise Language and Vocabulary, T287  <b>Unit 3:</b>            Develop Vocabulary, T38-T39            Develop Vocabulary, T316-T317            Peer Review, T370  <b>Unit 4:</b>            Develop Vocabulary, T48-T49            Develop Vocabulary, T116-T117            Develop Vocabulary, T256-T257  <b>Unit 5:</b>            Develop Vocabulary, T110-T111            Read Like a Writer, T130-T131            Possible Teaching Point: Read Like a Writer, T183            ELL Targeted Support: Add and Delete Ideas for Coherence and Clarity, T351            Minilesson: Add and Delete Ideas for Coherence and Clarity, T352</p>

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OH.ELA-Literacy.L.4.3.b Choose punctuation for effect.	<p><b>Unit 5:</b> Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218</p>
OH.ELA-Literacy.L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p><b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 <b>Unit 4:</b> Write for a Reader, T376 Customize It!, T382 <b>Unit 5:</b> Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p>
<b>Vocabulary Acquisition and Use</b>	
OH.ELA-Literacy.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
OH.ELA-Literacy.L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T311 <b>Unit 2:</b> Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Minilesson: Context Clues, T204-T205 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T314 <b>Unit 3:</b> Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37 Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T246 <b>Unit 4:</b> Close Read: Vocabulary in Context, T34</p>

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OH.ELA-Literacy.L.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<p><b>Unit 1:</b> Preview Vocabulary, T296 <b>Unit 2:</b> Possible Teaching Point: Word Study: Greek Roots, T245 Possible Teaching Point: Word Study: Greek Roots, T253 Word Study: Lessons 1-3, 5: Greek Roots, T272-T273 Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279 Possible Teaching Point: Word Study: Latin Roots, T322 Word Study: Lessons 1-3, 5: Latin Roots terr, rupt, tract, aqua, dict, T342-T343 Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T343 <b>Unit 3:</b> Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T57 <b>Unit 4:</b> Possible Teaching Point: Word Study: Greek</p>

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OH.ELA-Literacy.L.4.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>Unit 1:</b>            Related Words, T62            How to Use a Glossary, T394-T395  <b>Unit 2:</b>            Word Study: Vowel Diphthongs: Lesson 1, T142            ELL Targeted Support: Develop Different Types of Details, T155            How to Use a Glossary, T396-T397  <b>Unit 3:</b>            Develop Vocabulary, T38            Student Interactive: Develop Vocabulary, T105            Close Read: Vocabulary in Context, T315            Lesson 2: Apply Silent Letters, T334            How to Use a Glossary, T388-T389  <b>Unit 4:</b>            Close Read: Vocabulary in Context, T104            How to Use a Glossary, T400-T401  <b>Unit 5:</b>            How to Use a Glossary, T392-T393</p>



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OH.ELA-Literacy.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
OH.ELA-Literacy.L.4.5.a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	<p><b>Unit 1:</b> Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T36 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilesson: Use Figurative Language, T210-T211</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Possible Teaching Point: Read Like a Writer: Author's Craft, T99 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T238 Possible Teaching Point: Academic Vocabulary: Figurative Language, T240 Minilesson: Figurative Language, T266-T267</p>
OH.ELA-Literacy.L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><b>Unit 2:</b> ELL Targeted Support: Expressions, T313 ELL Targeted Support: Expressions, T323</p> <p><b>Unit 3:</b> Read Like a Writer: Analyze Adages and Proverbs, T124-T125</p> <p><b>Unit 4:</b> First Read: Generate Questions, T174</p>

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<p>OH.ELA-Literacy.L.4.5.c Demonstrate understanding of words by relating them to their antonyms (opposites) and synonyms (words with similar but not identical meanings).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Related Words, T43 Possible Teaching Point: Academic Vocabulary: Related Words, T48 Minilesson: Related Words, T66-T67 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T93 Possible Teaching Point: Academic Vocabulary: Synonyms, T101 Minilesson: Synonyms and Antonyms, T120</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Synonyms, T111 Possible Teaching Point: Academic Vocabulary: Synonyms, T115 Minilesson: Synonyms and Antonyms, T132</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T108 Minilesson: Synonyms and Antonyms, T126</p>

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<p>OH.ELA-Literacy.L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p><b>Unit 1:</b>            Academic Vocabulary, T14            Language of the Genre, T24            Introduce the Text: Preview Vocabulary, T98-T99            Introduce the Text: Preview Vocabulary, T164-T165            Introduce the Text: Preview Vocabulary, T228-T229            Use Academic Words: Collaborate, T365</p> <p><b>Unit 2:</b>            Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31            Language of the Genre, T96            Academic Vocabulary, T204            Academic Vocabulary, T340            Use Academic Words: Collaborate, T367            ELL Targeted Support, T373</p> <p><b>Unit 3:</b>            Academic Vocabulary, T14            Introduce the Text: Preview Vocabulary, T30-T31            Introduce the Text: Preview Vocabulary, T90-T91            Language of the Genre, T222            ELL Targeted Support: Academic Vocabulary, T235            Use Academic Words: Collaborate, T359</p> <p><b>Unit 4:</b>            Academic Vocabulary, T14            Introduce the Text: Preview Vocabulary, T30-T31            Academic Vocabulary, T64            Language of the Genre, T94            Academic Vocabulary, T132            Academic Vocabulary, T200            Preview Vocabulary, T236-237            Use Academic Words: Collaborate, T371</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to  
Ohio’s Learning Standards, English Language Arts**

Ohio’s Learning Standards English Language Arts	myView Literacy Grade 4, ©2020
(Continued)	(Continued) <b>Unit 5:</b> Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T30- T31 Introduce the Text: Preview Vocabulary, T162- T163 Minilesson: Develop Vocabulary, T250 Assess Understanding, T337 Use Academic Words: Collaborate, T363