

A Correlation of



Grade 5, ©2020

To the

**Ohio's Learning Standards
English Language Arts
Grade 5**

SAVVAS

A Correlation of myView Literacy, Grade 5, ©2020 to Ohio's Learning Standards, English Language Arts

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Ohio's Learning Standards, English Language Arts*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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| OH.ELA-Literacy.R.5 Reading | |
| OH.ELA-Literacy.RL.5 Literature | |
| Key Ideas and Details | |
| OH.ELA-Literacy.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. | <p>Unit 1: Use Text Evidence, T161 Close Read: Use Text Evidence, T179</p> <p>Unit 2: My View: Brainstorm, T188</p> <p>Unit 4: Analyze Characters, T48 Close Read: Infer Multiple Themes, T98 Make Inferences, T301 Close Read: Make Inferences, T307 Close Read: Make Inferences, T314 Minilesson: Make Inferences, T336-T337</p> <p>Unit 5: Close Read: Make Inferences, T176 Minilesson: Make Inferences, T198 Minilesson: Write to Sources, T202</p> |
| OH.ELA-Literacy.RL.5.2 Analyze literary text development. | |
| OH.ELA-Literacy.RL.5.2.a Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic. | <p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 First Read: Respond: Think Aloud, T39 Strategy Group: Identify Legends and Dramas, T162 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290-T291 Close Read: Infer Multiple Themes, 302 Reading Workshop: Infer Multiple Themes: T314-T315</p> <p>Unit 4: Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Minilesson: Infer Multiple Themes, T118</p> |
| OH.ELA-Literacy.RL.5.2.b Summarize the text, | Unit 2: |

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| incorporating a theme determined from details in the text. | <p>Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 Summarize, T95 Close Read: Summarize, T101 Minilesson: Summarize, T120 Strategy Group: Summarize, T122 Strategy Group: Identify Legends and Dramas, T162</p> <p>Unit 4: Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Minilesson: Infer Multiple Themes, T118 Minilesson: Write to Sources, T264</p> |
| OH.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). | <p>Unit 3: Close Read: Analyze Characters, T45 Analyze Characters, T50-T51 Compare Texts, T60 Close Read: Analyze Plot Elements, T109 Analyze Plot Elements, T116-T117 My View, T184 Synthesize Information, T192-T193 Strategy Group: Synthesize Information, T194 Teacher-Led Options, T194-T195</p> <p>Unit 4: Close Read: Analyze Characters, T41 Analyze Characters, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128</p> <p>Unit 5: Close Read: Analyze Plot and Setting, T175 Close Read: Analyze Plot and Setting, T179 Close Read: Analyze Plot and Setting, T183 Analyze Plot and Setting, T194-T195</p> |
| Craft and Structure | |
| OH.ELA-Literacy.RL.5.4 Determine the meaning of words and phrases as they are | <p>Unit 1: Possible Teaching Point: Read Like a Writer:</p> |

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| <p>used in a text, including figurative language such as metaphors, similes, and idioms.</p> | <p>Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239 Develop Vocabulary, T246-T247 Academic Vocabulary: Figurative Language, 262-263 Unit 2: Possible Teaching Point: Read Like a Writer: Author’s Craft, T172 Academic Vocabulary, T253 Academic Vocabulary: Figurative Language, T270-T271 Unit 3: Minilesson: Analyze Hyperbole and Puns, T132-T133 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Possible Teaching Point: Academic Vocabulary, T243 Academic Vocabulary: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author’s Craft, T309 Unit 4: Possible Teaching Point: Read Like a Writer: Author’s Craft, T245 Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269 Possible Teaching Point: Read Like a Writer: Author’s Craft, T326 Unit 5: Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft, T188</p> |
| <p>OH.ELA-Literacy.RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> | <p>Unit 1: Minilesson: Poetry, T230 Unit 2: Explore the Poem, T160 Unit 3:</p> |

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| | <p>Legend and Drama, T158-T159 Explain Literary Structure, T160 Close Read: Explain Literary Structure, T178 Close Read: Explain Literary Structure, T180 Explain Literary Structure, T188-T189 First Read: Notice, T240 Unit 5: Share Back, T223 Independent Writing: Mentor Stack, T223 Minilesson: Mentor Stack: Develop Stanzas, T223 Minilesson: Mentor Stack: Develop Poetry with Punctuation, T224 Independent Writing: Mentor Stack, T224 Minilesson: Develop a Rhyme Scheme, T225</p> |
| <p>OH.ELA-Literacy.RL.5.6 Describe how a narrator’s or speaker’s point of view and perspective influence how events are described.</p> <p>(Continued)</p> | <p>Unit 1: Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168 Close Read: Understand Point of View, T172 Close Read: Understand Point of View, T176 Close Read: Understand Point of View, T180 Understand Point of View, T188-T189 Use Text Evidence, T192-T193 Strategy Group: Use Text Evidence, T194 Unit 2: Analyze Point of View, T166 Close Read: Analyze Point of View, T172 Close Read: Analyze Point of View, T174 Close Read: Analyze Point of View, T178 Possible Teaching Point: Read Like a Writer: Author’s Craft, T185 Minilesson: Analyze Point of View, T192-T193 Strategy Group: Analyze Point of View, T194 Whole Group, T195</p> <p>(Continued)</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author’s Craft, T299 Minilesson: Analyze Effect of Point of View, T330 Unit 4:</p> |

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| | Minilesson: Analyze Point of View, T134-T135 |
| Integration of Knowledge and Ideas | |
| OH.ELA-Literacy.RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, mood, or appeal of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). | <p>Unit 1: ELL Targeted Support: Use Visuals, T177</p> <p>Unit 3: Add Photographs and Time Lines, T362</p> <p>Unit 4: ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Read Like a Writer: Author’s Craft, T317 Possible Teaching Point: Read Like a Writer: Author’s Craft, T319</p> |
| OH.ELA-Literacy.RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. | <p>Unit 1: Reflect and Share, T258-T259 Strategy Group: Compare Texts, T260</p> <p>Unit 3: Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T159 Synthesize Information, T161 Read and Compare, T174 Reflect and Share, T196-T197 My View, T244 Reflect and Share, T256-T257 Compare Across Texts, T350</p> |
| Range of Reading and Level of Text Complexity | |
| OH.ELA-Literacy.RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4 – 5 text complexity band independently and proficiently. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons. | <p>Unit 1: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26 First Read: Connect, T40 Formative Assessment Options: Use the Shared Read/Use Independent Text, T55 Strategy Group: Compare Texts, T56 Whole Group, T57</p> |

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| (Continued) | <p>ELL Minilesson Support: Week 1: Introduce and Immerse, T73 Reading Workshop: Matching Texts to Learning (Leveled Readers), T90-T91 Compare Texts, T91 Cross-Curricular Perspectives: Social Studies, T100 First Read: Connect, T103 Cross-Curricular Perspectives: Social Studies, T104 Cross-Curricular Perspectives: Social Studies, T106 Cross-Curricular Perspectives: Social Studies, T107 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Compare Texts, T161 First Read: Connect: Think Aloud, T174 First Read: Connect, T181 Strategy Group: Compare Texts, T198 Whole Group, T199 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Compare Texts, T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T294-T295</p> <p>(Continued) Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Minilesson: Monitor Comprehension, T126 Reading Workshop: Matching Texts to Learning (Leveled Readers), T166 Identify Realistic Fiction, T166 Generate Questions, T167</p> |

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| (Continued) | <p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T236 First Read: Connect, T253 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302-T303 Whole Group, T337 Book Club: Plan Book Club, T380 Book Club: Launch, T382</p> <p>Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Compare Texts, T27 Explore the Infographic, T88 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94 First Read: Connect: Think Aloud, T101 First Read: Connect: Think Aloud, T111 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T159 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Compare Texts, T161 Read And Compare, T174 First Read: Notice, T182 First Read: Connect: Think Aloud, T183 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Compare Texts, T233 First Read: Connect, T242 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292 Compare Texts, T293 (Continued)</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Historical Fiction, T26 Compare Texts, T27 First Read: Notice, T36 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Identify Historical Fiction, T92 Infer Multiple Themes, T92 Compare Texts, T93 First Read: Notice, T100</p> |

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| | <p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T162-T163 First Read: Connect, T175 Reading Workshop: Matching Texts to Learning (Leveled Readers), T230 Identify Historical Fiction, T300 Reading Workshop: Matching Texts to Learning (Leveled Readers), T300-T301 Compare Texts, T301 First Read: Connect, T310 Book Club: Plan Book Club, T386 Book Club: Launch, T388</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26 Make Connections, T27 Close Read: Make Connections, T33 First Read: Connect: Think Aloud, T42 First Read: Connect: Think Aloud, T45 Reading Workshop: Matching Texts to Learning (Leveled Readers), T100-T101 Reading Workshop: Matching Texts to Learning (Leveled Readers), T168-T169 Identify Historical Fiction, T168 Compare Texts, T169 First Read: Connect: Think Aloud, T174 Reading Workshop: Matching Texts to Learning (Leveled Readers), T238-T239 Minilesson: Monitor Comprehension, T258 Strategy Group: Monitor Comprehension, T260</p> |
| OH.ELA-Literacy.RI.5 Informational Text | |
| Key Ideas and Details | |
| OH.ELA-Literacy.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. | <p>Unit 1: Wrap-Up: T-Chart, T23 Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T34 Close Read: Use Text Evidence, T38 Close Read: Use Text Evidence, T33 Minilesson: Use Text Evidence, T50-T51 Strategy Group: Use Text Evidence, T52-T53</p> <p>Unit 2: Close Read: Evaluate Details, T33</p> |

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| | <p>T50 Identify Main Idea and Details, T56-T57 Strategy Group: Identify Main Idea and Details, T58-T59</p> |
| <p>OH.ELA-Literacy.RI.5.2.b Provide a summary of the text that includes the main ideas and key details, as well as other important information.</p> | <p>Unit 1: First Read: Respond, T109 Analyze Main Ideas and Details, T26 Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Minilesson: Analyze Main Ideas and Details, T46-T47 Strategy Group: Analyze Main Ideas and Details, T48 Unit 4: Summarize, T163 Close Read: Summarize, T171 Close Read: Summarize, T181 Minilesson: Summarize, T190 Strategy Group: Summarize, T192 Unit 5: Identify Main Idea and Details, T56-T57 Strategy Group: Identify Main Idea and Details, T58-T59 Wrap-Up, T235 Wrap-Up, T295</p> |
| <p>OH.ELA-Literacy.RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> | <p>Unit 1: Analyze Main Ideas and Details, T32 Analyze Main Ideas and Details, T35 Cross Curricular Perspectives: Social Studies, T300 Unit 2: Cross-Curricular Perspectives: Science, T116 Explain Relationships Between Ideas, T258 Unit 4: Explain Relationships Between Ideas, T230 Close Read: Explain Relationships Between Ideas, T238 Close Read: Explain Relationships Between Ideas, T244 Close Read: Explain Relationships Between Ideas, T245</p> |

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| | Close Read: Explain Relationships Between Ideas, T248 Close Read: Explain Relationships Between Ideas, T250 Minilesson: Explain Relationships Between Ideas, T256-T257 Strategy Group: Explain Relationships Between Ideas, T258 Unit 5: Explore the Diagram, T232 |
| Craft and Structure | |
| OH.ELA-Literacy.RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. (Continued) | Unit 1: Preview Vocabulary, T30-T31 Academic Vocabulary: Language of Ideas, T84 Develop Vocabulary, T112-T113 Preview Vocabulary, T298 Minilesson: Develop Vocabulary, T314 Unit 2: Preview Vocabulary, T30 Preview Vocabulary, T100 Minilesson: Develop Vocabulary, T118 Strategy Group: Develop Vocabulary, T120 Preview Vocabulary: T240-T241 (Continued) Unit 4: Academic Vocabulary: Language of Ideas, T156 Preview Vocabulary, T166-T167 Minilesson: Develop Vocabulary, T182-T183 Whole Group, T185 Unit 5: Minilesson: Develop Vocabulary, T52-T53 Preview Vocabulary, T104-T105 Academic Vocabulary: Language of Ideas, T232 Preview Vocabulary, T242-T243 Strategy Group: Develop Vocabulary, T252 Strategy Group: Develop Vocabulary, T318-T319 |
| OH.ELA-Literacy.RI.5.5 Compare and contrast the overall structure (e.g., chronology, | Unit 1: Compare Texts, T27 |

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| <p>comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> | <p>Minilesson: Explain Text Structure, T62 First Read: Connect, T98 Strategy Group: Compare Texts, T126 Whole Group, T127 Unit 2: Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 Strategy Group: Compare and Contrast, T133 Compare Texts, T167 Unit 4: First Read: Connect, T170 First Read: Connect, T179 Minilesson: Interpret Text Structure, T186 Strategy Group: Compare Texts, T196 Explore the Time Line, T224 Close Read: Explain Relationships Between Ideas, T238 Unit 5: First Read: Respond, T51 Strategy Group: Compare Texts, T66 Whole Group, T67 Compare Texts, T239 Possible Teaching Point: Read Like A Writer: Author’s Craft, T247</p> |
| <p>OH.ELA-Literacy.RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspectives they represent.</p> | <p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Unit 4: Refine Research: Primary and Secondary Sources, T378-T379 Unit 5: Compare and Contract Accounts, T238 Compare and Contract Accounts, T246 Compare and Contract Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265</p> |
| <p>Integration of Knowledge and Ideas</p> | |
| <p>OH.ELA-Literacy.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> | <p>Unit 1: Minilesson: Use Text Features, T134-T135 Unit 2: Minilesson: Synthesize Information, T330-T331 Primary and Secondary Sources, T372 Unit 4: Compare Across Texts, T368 Conduct Research, T374</p> |

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| | Refine Research, T378 Differentiated Support: Intervention/Extend, T379 |
| OH.ELA-Literacy.RI.5.8 Explain how an author uses evidence to support particular points in a text, identifying which evidence supports corresponding point(s). | <p>Unit 4: Whole Group, T121</p> <p>Unit 5: Minilesson: Argumentative Text, T296 Analyze Argumentative Texts, T298 Strategy Group: Analyze Argumentative Texts, T300-T301 Close Read: Analyze Argumentative Texts, T305 Close Read: Analyze Argumentative Texts, T308 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T315 Close Read: Analyze Argumentative Texts, T316</p> |
| OH.ELA-Literacy.RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. | <p>Unit 2: Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297 Synthesize Information, T303 Close Read: Synthesize Information, T311 Close Read: Synthesize Information, T313 Close Read: Synthesize Information, T316 Close Read: Synthesize Information, T318 Synthesize Information, T330-T331 Strategy Group: Synthesize Information, T332</p> <p>Unit 3: Explore Media, T286-T287</p> <p>Unit 4: Compare Across Texts, T368</p> <p>Unit 5: My View, T250 Minilesson: Write to Sources, T262</p> |
| Range of Reading and Level of Text Complexity | |
| OH.ELA-Literacy.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the | <p>Unit 1: Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27</p> |

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| <p>grades 4–5 text complexity band independently and proficiently.</p> <p>(Continued)</p> | <p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T90-T91 Identify Informational Text, T90 Read, T94-T111 Identify Informational Text, T294 Reading Workshop: Matching Texts to Learning (Leveled Readers), T294-T295 Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 Identify Informational Texts, T236 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302-T303</p> <p>(Continued)</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T162-T163 Identify Informational Text, T162 Read, T164-T181 Reading Workshop: Matching Texts to Learning (Leveled Readers), T230 Identify Biographies, T230 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T100-T101 Identify Informational Text, T100 Reading Workshop: Matching Texts to Learning (Leveled Readers), T238-T239 Identify Informational Text, T238 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299</p> |

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| OH.ELA-Literacy.RF.5 Foundational Skills | |
| Phonics and Word Recognition | |
| <p>OH.ELA-Literacy.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words by using combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> | <p>Unit 1: Possible Teaching Point: Academic Vocabulary: Related Words, T33 Possible Teaching Point: Academic Vocabulary: Related Words, T37 Word Study: Lessons 1-3, 5: Suffixes -ic, -ism, -ive, T60-T61 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -ic, -ism, -ive, T66-T67 Word Study: Lesson 4: Suffixes -ic, -ism, -ive, T131 Lesson 4: Suffixes -ic, -ism, -ive, T137 Word Study: Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -able, -ible, T270-T271 Word Study: Lesson 4: Words with Suffixes -able, -ible, T333 Lesson 4: Spell Words with Suffixes -able, -ible, T339</p> <p>Unit 2: Minilesson: Related Words, T64 Word Study: Lessons 1-3, 5: Open and Closed Syllables V/CV and VC/V, T66-T67 Word Study: Lesson 4: VCe Syllables, T67</p> |

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| (Continued) | <p>Word Study: Lesson 4: Open and Closed Syllables V/CV and VC/V, T137 Possible Teaching Point: Word Study: Prefixes ll-, ln-, lm-, lr-, T246 Word Study: Lessons 1-3, 5: Prefixes il-, in-, im-, ir-, T272-T273 Word Study: Lesson 4: Prefixes il-, in-, im-, ir-, T341</p> <p>(Continued)</p> <p>Unit 3: Possible Teaching Point: Word Study: Suffixes, T102 Word Study: Lessons 1-3, 5: Suffixes -ize, -ance, -ence, -ist, T130-T131 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -ize, -ance, -ence, -ist, T136-T137 Word Study: Lesson 4: Suffixes -ize, -ance, -ence, -ist, T203 Lesson 4: Suffixes -ize, -ance, -ence, -ist, T209 Word Study: Lessons 1-3, 5: Suffixes -ous, -eous, -ious, T262-T263 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -ous, -eous, -ious, T268-T269 Possible Teaching Point: Word Study Syllable Patterns, T306 Word Study: Lessons 1-3, 5: Syllable Patterns, T328-T329 Word Study: Lesson 4: Suffixes -ous, -eous, -ious, T329 Lesson 4: Suffixes -ous, -eous, -ious, T335</p> <p>Unit 4: Word Study: Lessons 1-3, 5: Word Parts pro-, com-, con-, T62-T63 Word Study: Lesson 4: Syllable Patterns, T63 Word Study: Lessons 1-3, 5: Word Parts: anti-, mid-, trans-, T132-T133 Word Study: Lesson 4: Word Parts pro-, com-,</p> |

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| (Continued) | <p>con-, T133 Word Study: Lessons 1-3, 5: Word Parts sub-, super-, T200-T201 Word Study: Lesson 4: Word Parts anti-, mid-, trans-, T201 Possible Teaching Point: Possible Teaching Point, T238 Word Study: Lesson 4: Word Parts sub-, super-, T271</p> <p>(Continued) Unit 5: Possible Teaching Point: Word Study: Syllable Patterns, T108 Possible Teaching Point: Word Study: Syllable Patterns, T115 Word Study: Lessons 1-3, 5: Syllable Patterns, T138-T139 Possible Teaching Point: Word Study: Multisyllabic Words, T174 Possible Teaching Point: Word Study: Multisyllabic Words, T179 Possible Teaching Point: Word Study: Suffixes, T184 Word Study: Lessons 1-3, 5: Multisyllabic Words, T208-T209 Word Study: Lesson 4: Syllable Patterns, T209 Word Study: Lessons 1-3, 5: Schwa, T268-T269 Word Study: Lesson 4: Multisyllabic Words, T269 Word Study: Lessons 1-3, 5: Vowel Changes, T336-T337 Word Study: Lesson 4: Schwa, T337</p> |

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| | |
| Fluency | |
| OH.ELA-Literacy.RF.5.4 Read with sufficient accuracy and fluency to support comprehension. | |
| OH.ELA-Literacy.RF.5.4.a Read grade-level text with purpose and understanding. | <p>Unit 1: Read, T30 Read, T94 Read, T164 Read, T236 Read, T298</p> <p>Unit 2: Read, T30 Turn, Talk, And Share, T95 Read, T100 Read, T170 Read, T240 Read, T306</p> <p>Unit 3: Read, T30 Read, T98 Read, T164 Read, T236 Read, T296</p> <p>Unit 4: Read, T30 Read, T96 Read, T166 Read, T234 Read, T304</p> <p>Unit 5: Read, T30 Turn, Talk, and Share, T99 Read, T172 Read, T242</p> |

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| | Read, T302 |
| OH.ELA-Literacy.RF.5.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. | <p>Unit 1: Fluency: Rate/Oral Reading Rate and Accuracy, T114 Teacher-Led Options: Fluency, T48 Realistic Fiction: Fluency, T164 Close Read: Fluency, T183 Fluency: Prosody/Oral Reading Rate and Accuracy, T252</p> <p>Unit 2: Fluency: Prosody/Oral Reading Rate and Accuracy, T50 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Fluency: Appropriate Phrasing, T260 Fluency: Rate/Oral Reading Rate and Accuracy, T324</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T48 Teacher-Led Options: Fluency, T114 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T250 Fluency: Prosody/Oral Reading Rate and Accuracy, T316</p> <p>Unit 4: Close Read: Fluency, T181 Fluency: Prosody/Oral Reading Rate and Accuracy, T188 Fluency: Prosody/Oral Reading Rate and Accuracy, T254 Fluency: Prosody/Oral Reading Rate and Accuracy, T334</p> |

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| | <p>Unit 5: Fluency: Accuracy/Oral Reading Rate and Accuracy, T122 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Teacher-Led Options: Fluency, T260 Fluency: Accuracy/Oral Reading Rate and Accuracy, T320</p> |
| OH.ELA-Literacy.RF.5.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | <p>Unit 1: Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Minilesson: Context Clues, T200-T201</p> <p>Unit 2: Develop Vocabulary, T26 Strategy Group: Monitor Comprehension, T128 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205</p> <p>Unit 3: Develop Vocabulary, T94 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> |
| OH.ELA-Literacy.W.5 Writing | |
| Text Types and Purposes | |
| OH.ELA-Literacy.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. | |
| OH.ELA-Literacy.W.5.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose. | <p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p>Unit 3:</p> |

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| (Continued) | Minilesson: Mentor Stack: Develop an Opinion, T144 Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359 (Continued) Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363 Critical Literacy: Challenge the Text, T372 Celebrate!, T384 |
| OH.ELA-Literacy.W.5.1.b Provide logically ordered reasons that are supported by facts and details. | Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363 Unit 3: Minilesson: Plan Your Opinion Essay, T82 ELL Minilesson Support, T143 Minilesson: Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Revise and Edit, T364 Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363 |
| OH.ELA-Literacy.W.5.1.c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). | Unit 3: ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, and Clauses, T218 Minilesson: Revise by Combining Ideas for Clarity, T279 Collaborate and Discuss, T364-T365 Unit 5: Minilesson: Write to Sources, T202 |

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| OH.ELA-Literacy.W.5.1.d Provide a concluding statement or section related to the opinion presented. | <p>Unit 3: Minilesson: Mentor Stack: Develop an Introduction And A Conclusion, T216 Analyze Student Model, T358</p> <p>Unit 5: Minilesson: Write to Sources, T202 Student Interactive: Revise, T373</p> |
| OH.ELA-Literacy.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. | |
| OH.ELA-Literacy.W.5.2.a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia to aid in comprehension, if needed. | <p>Unit 1: Minilesson: Choose A Text Structure, T64</p> <p>Unit 2: Genre Immersion Lesson: Analyze a Lead Paragraph, T81 Minilesson: Plan Your Informational Article, T84 Minilesson: Develop an Engaging Idea, T150 Minilesson: Develop with Visuals and Multi Media, T154 Minilesson: Develop and Compose an Introduction, T220 Minilesson: Develop with Related Information, T221 Share Back, T221 Minilesson: Use Formatting, T223 Writing Assessment, T359</p> |
| OH.ELA-Literacy.W.5.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. | <p>Unit 2: ELL Targeted Support: Draft with Specific Facts and Concrete Details, T149 ELL Targeted Support: Develop with Other Information and Examples, T149 Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153</p> |

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| | Next Steps, T369 Unit 5: Argumentative Writing, T362 |
| OH.ELA-Literacy.W.5.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). | Unit 2: ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359 Unit 5: Celebrate!, T374 |
| OH.ELA-Literacy.W.5.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic. | Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Select A Genre, T225 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 Unit 5: Use Academic Words, T361 |
| OH.ELA-Literacy.W.5.2.e Provide a concluding statement or section related to the information or explanation presented. | Unit 2: Minilesson: Develop And Compose A Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359 Unit 4: Revise and Edit, T382 Peer Review, T382 Unit 5: Revise And Edit, T372 |

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| OH.ELA-Literacy.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | |
| OH.ELA-Literacy.W.5.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. | <p>Unit 1: Minilesson: Plan Your Personal Narrative, T78 Minilesson: Develop an Engaging Idea, T144 Minilesson: Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Share Back, T216 Minilesson: Develop a Sequence of Events, T217 Prepare for Assessment, T349 Minilesson: Assessment, T350</p> <p>Unit 4: Minilesson: Develop Characters, T146 Organize an Introduction, T214 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216</p> |
| OH.ELA-Literacy.W.5.3.b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. | <p>Unit 1: Minilesson: Develop Sensory Details, T146 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Develop Characters, T146 Minilesson: Develop Dialogue, T150 Minilesson: Choose Pacing of Events, T216 Minilesson: Select A Different Genre, T218 Writing Assessment, T365</p> |

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| <p>OH.ELA-Literacy.W.5.3.c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> | <p>Unit 1: ELL Targeted Support: Draft with Transitions, T215 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Independent Writing, T218 Share Back, T218 ELL Targeted Support: Revise by Combining Ideas, T345 Minilesson: Revise by Rearranging and Combining Ideas, T34 Unit 4: ELL Targeted Support: Organize a Sequence of Events, T213 Minilesson: Organize a Sequence of Events, T215 Minilesson: Choose Pacing of Events, T216</p> |
| <p>OH.ELA-Literacy.W.5.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> | <p>Unit 1: Minilesson: Develop Specific Details, T145 Minilesson: Develop Sensory Details, T146 Minilesson: Revise by Adding Ideas for Clarity, T281 Minilesson: Revise by Deleting Ideas for Clarity, T282 Unit 4: ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359 Minilesson: Revise by Adding And Deleting Ideas For Clarity, T360 Unit 5: Minilesson: Mentor Stack: See Like A Poet, T152</p> |

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| OH.ELA-Literacy.W.5.3.e Provide a conclusion that follows from the narrated experiences or events. | <p>Unit 1: Minilesson: Develop a Sequence of Events, T217 Independent Writing, T220 Minilesson: Develop A Conclusion, T220 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215 Minilesson: Publish and Celebrate, T362</p> |
| Production and Distribution of Writing | |
| OH.ELA-Literacy.W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. | <p>Unit 1: Minilesson: Brainstorm a Topic, T77 Select a Genre, T221 Write for a Reader, T362</p> <p>Unit 2: Minilesson: Set a Purpose, T83 Minilesson: Develop Author's Purpose, T140 Select a Genre, T225 Write for a Reader, T370 Customize It!, T370</p> <p>Unit 3: Minilesson: Brainstorm a Topic and Opinion, T81 Select a Genre, T221 Write for a Reader, T358</p> <p>Unit 4: Minilesson: Set A Purpose, T79 Minilesson: Select a Different Genre, T218 Select a Genre, T219 Write for a Reader, T376</p> <p>Unit 5: Minilesson: Brainstorm Ideas, T87 Minilesson: Mentor Stack: Plan Your Poetry, T88 Select a Genre, T227 Minilesson: Try a New Approach, T283 Write for a Reader, T366</p> |

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| <p>OH.ELA-Literacy.W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>(Continued)</p> | <p>Unit 1: Minilesson: Plan Your Personal Narrative, T78 ELL Minilesson Support: Develop Structure, T215 Revise by Rearranging and Combining Ideas, T346 Independent Writing, T346 Revise and Edit, T369</p> <p>Unit 2: Minilesson: Plan Your Informational Article, T84 Minilesson: Develop Author’s Purpose, T140-T141 Draft with Specific Facts, Concrete Details, T151 Develop with Transitions, T222 Edit for Capitalization, T355 Peer Review, T376 Differentiated Support: Intervention/Extend, T377</p> <p>Unit 3: Plan Your Opinion Essay, T82 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Independent Writing: Mentor Stack, T278 Revise by Combing Ideas for Clarity, T279 Minilesson: Participate in Peer Editing, T280 Minilesson: Incorporate Peer and Teacher Suggestions, T342 Differentiated Support: T365</p> <p>Unit 4: Minilesson: Plan Your Science Fiction Story, T80 Develop the Conflict, T148 Minilesson: Edit for Subordinating Conjunctions, T287 Revise by Adding, Deleting Ideas for Clarity, T360 Revise and Edit, T382 Peer Review, T382 Differentiated Support: T383</p> <p>(Continued)</p> <p>Unit 5: Minilesson: Mentor Stack: Plan Your Poetry,</p> |

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| | T88 Minilesson: Rewrite for Precise Meaning, T226 Minilesson: Try a New Approach, T283 Revise and Edit, T372 Peer Review, T372 Differentiated Support: Intervention/Extend, T373 |
| OH.ELA-Literacy.W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others, while demonstrating sufficient command of keyboarding skills. | Unit 1: Independent Writing, T348 Celebrate!, T370 Unit 2: Celebrate!, T378 Unit 3: Minilesson: Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Celebrate!, T366 Unit 4: Minilesson: Publish and Celebrate, T362 Introduce the Project, T370 Unit 5: Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371 Celebrate!, T374 |
| Research to Build and Present Knowledge | |
| OH.ELA-Literacy.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of | Unit 1: Research Articles, T356 Research Articles, T358 |

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| different aspects of a topic. | Conduct Research: Web Sites, T360-T361 Research Articles, T364 Unit 2: Independent Writing, T152 Research Articles, T364 Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372 Unit 3: Research Articles, T352 Research Articles, T354 Conduct Research: Databases, T356-T357 Research Articles, T360 Extend Research: Add Photographs and Timelines, T362-T363 Unit 4: Introduce the Project, T370 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Online Survey Tools, T380-T381 (Continued) Unit 5: Research Articles, T360 Research Articles, T362 Conduct Research: Graphics, T364-T365 Research Articles, T368 |
| OH.ELA-Literacy.W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. | Unit 1: Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Student Interactive: Plan Your Research, T359 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, |

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| | <p>T364 Differentiated Support: Intervention/Extend, T365 Next Steps, T365 Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Next Steps, T373 Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Differentiated Support: Intervention/Extend, T361 Next Steps, T361 Unit 4: Reflect and Share: Write to Sources, T194-T195 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Extend Research: Online Survey Tools, T380 Unit 5: Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369</p> |
| OH.ELA-Literacy.W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | |
| OH.ELA-Literacy.W.5.9.a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). | <p>Unit 1: Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T258 Unit 2: Minilesson: Write to Sources, T200 Unit 3:</p> |

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| | Minilesson: Write to Sources, T124 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T256 Unit 4: Minilesson: Write to Sources, T126 Unit 5: Minilesson: Write to Sources, T202 |
| OH.ELA-Literacy.W.5.9.b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). | Unit 1: Minilesson: Write to Sources, T124 Unit 2: Minilesson: Write to Sources, T130-T131 Unit 4: Minilesson: Write to Sources, T194 Minilesson: Write to Sources, T264 Unit 5: Minilesson: Write to Sources, T132 Minilesson: Write to Sources, T262 |
| Range of Writing | |
| OH.ELA-Literacy.W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | Unit 1: Minilesson: Write to Sources, T124-T125 Minilesson: Write to Sources, T196-T197 My View: Write About It, T197 Writing Club, T283 Essential Question: My Turn, T354 Unit 2: Writing Club, T85 Minilesson: Write to Sources, T200-T201 My View: Write About It, T201 Write for a Reader, T276 Weekly Question, T335 Essential Question: My Turn, T362 |
| (Continued) | (Continued) Unit 3: Minilesson: Write to Sources, T124 My View: Write About It, T125 Writing Club, T149 Minilesson: Write to Sources, T196-T197 Minilesson: Write to Sources, T256-T257 Essential Question, T350 Unit 4: |

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| | Minilesson: Write to Sources, T126-T127 Independent Writing, T146 Write for a Reader, T204-T205 Minilesson: Write to Sources, T264-T265 Unit 5: Write for a Reader, T74-T75 Brainstorm Ideas, T87 Minilesson: Write to Sources, T132-T133 Minilesson: Write to Sources, T202-T203 My View: Write About It, T203 Essential Question: My Turn, T358 |
| OH.ELA-Literacy.SL.5 Speaking and Listening | |
| Comprehension and Collaboration | |
| OH.ELA-Literacy.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly. | |
| OH.ELA-Literacy.SL.5.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. | Unit 1: Respond and Analyze: My View, T42 Interact with Sources: Explore the Infographic, T84 Respond and Analyze: My View, T112 |

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| | <p>Respond and Analyze: My View, T184 Respond and Analyze: My View, T314 Book Club: Each Day, T373</p> <p>Unit 2: Respond and Analyze: My View, T48 Respond and Analyze: My View, T118 Respond and Analyze: My View, T188 Interact with Sources: Explore the Primary Sources, T230 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322 Book Club: Each Day, T381</p> <p>Unit 3: Respond and Analyze: My View, T46 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112 Respond and Analyze: My View, T244 Respond and Analyze: My View, T310 Book Club: Each Day, T369</p> <p>Unit 4: Reflect and Share: Talk About It, T56-T57 Interact with Sources: Explore the Map, T86 Respond and Analyze: My View, T114 Respond and Analyze: My View, T252 Minilesson: Explain Details, T340</p> <p>Unit 5: Respond and Analyze: My View, T52 Turn, Talk, and Share, T94 Respond and Analyze: My View, T120 Interact with Sources: Explore the Video, T162 Turn, Talk, and Share, T232 Respond and Analyze: My View, T318</p> |
| OH.ELA-Literacy.SL.5.1.b Follow agreed-upon rules for discussions and carry out assigned roles. | <p>Unit 1: Reflect and Share: Talk About It, T54-T55 Informational Text, T86 Poetry, T228 Book Club Options, T373</p> <p>Unit 2: Reflect and Share: Talk About It, T60-T61 What’s Happening This Week?, T85 Historical Fiction, T88 Informational Text, T92 What Are We Sharing?, T155 Realistic Fiction, T162</p> |

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| | <p>Book Club Options, T381</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59 Drama, T156 Book Club Options, T369</p> <p>Unit 4: Historical Fiction, T22 Reflect and Share: Talk About It, T56-T57 Informational Text, T158 What's Happening This Week?, T289 (Continued)</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 Turn, Talk, and Share, T94 Informational Text, T96 What's Happening This Week?, T157 Argumentative Text, T294 Book Club Options, T377</p> |
| <p>OH.ELA-Literacy.SL.5.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> | <p>Unit 1: Reflect and Share: Talk About It, T54-T55 Turn, Talk, and Share, T84 Book Club: Collaboration, T373</p> <p>Unit 2: Minilesson: Talk About It, T60 Interact with Sources: Explore the Video, T296 Book Club: Collaboration, T381</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59 What's Happening This Week?, T281 Book Club Collaboration, T369</p> <p>Unit 4:</p> |

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| | What's Happening This Week?, T289 Minilesson: Explain Details, T340 Book Club: Collaboration, T387 Unit 5: My View, T52 Reflect and Share: Talk About It, T64-T65 What’s Happening This Week?, T157 Book Club: Collaboration, T377 |
| OH.ELA-Literacy.SL.5.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. | Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, T156-T157 Respond and Analyze: My View, T184 Unit 2: Interact with Sources: Explore the Map, T90-T91 Turn, Talk, and Share, T160 Listening Comprehension, T162-T163 Unit 3: Interact with Sources: Explore the Infographic, T20 Listening Comprehension, T234-T235 Respond and Analyze: My View, T250 Unit 4: Turn, Talk, and Share, T86 Listening Comprehension, T88-T89 Turn, Talk, and Share, T224 (Continued) Unit 5: Listening Comprehension, T96-T97 Interact with Sources: Explore the Video, T162-T163 Turn, Talk, and Share, T232 |
| (Continued) | |
| OH.ELA-Literacy.SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. | Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Wrap-Up, T86-T87 Listening Comprehension, Wrap-Up, T290-T291 Unit 2: Minilesson: Analyze Graphic Features, T68 |

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| | <p>Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297</p> <p>Unit 3: Listening Comprehension, Wrap-Up, T22-T23 Interact with Sources: Explore the Infographic, T88-T89 Wrap-Up, T156-T157 (Continued)</p> <p>Unit 4: Listening Comprehension, Wrap-Up, T22-T23 Listening Comprehension, Wrap-Up, T226-T227 Listening Comprehension, Wrap-Up, T296-T297</p> <p>Unit 5: Listening Comprehension, Wrap-Up, T164-T165 Listening Comprehension, Wrap-Up, T234-T235 Compare and Contrast Accounts, T254-T255</p> |
| <p>OH.ELA-Literacy.SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> | <p>Unit 1: Wrap-Up, T23 Wrap-Up, T87 Wrap-Up, T291</p> <p>Unit 2: Wrap-Up, T23 Wrap-Up, T163 Wrap-Up, T299 ELL Targeted Support: Retell, T326</p> <p>Unit 3: Wrap-Up, T23 Wrap-Up, T91 Wrap-Up, T157</p> <p>Unit 4: Wrap-Up, T23 Wrap-Up, T159 Wrap-Up, T227</p> <p>Unit 5: Wrap-Up, T97 Wrap-Up, T165</p> |

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| | Wrap-Up T235 Wrap-Up, T295 |
| Presentation of Knowledge and Ideas | |
| OH.ELA-Literacy.SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. | <p>Unit 1: Celebrate and Reflect: Celebrate!, T370</p> <p>Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Celebrate and Reflect: Celebrate!, T366</p> <p>Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374</p> |
| OH.ELA-Literacy.SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. | <p>Unit 2: Share Back, T154 Celebrate, T378</p> <p>Unit 3: Add Photographs and Time Lines, T362 Customize It!, T366</p> <p>Unit 4: Celebrate!, T384</p> <p>Unit 5: Graphics, T364</p> |
| OH.ELA-Literacy.SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. | <p>Unit 2: Collaborate and Discuss, T376-T377</p> <p>Unit 3: Analyze Student Model, T358 Celebrate, T366</p> <p>Unit 4: Minilesson: Use Dialect, T66-T67 Celebrate!, T384</p> <p>Unit 5: Celebrate!, T374</p> |

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| OH.ELA-Literacy.L.5 Language | |
| Conventions of Standard English | |
| OH.ELA-Literacy.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | |
| OH.ELA-Literacy.L.5.1.a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. | <p>Unit 2: ELL Targeted Support: Edit for Prepositions and Prepositional Phrases, T285 Minilesson: Edit for Prepositions and Prepositional Phrases, T290</p> <p>Unit 3: Lessons 2-5: Prepositions and Prepositional Phrases, T72-T73 Lesson 1: Prepositions and Prepositional Phrases, T138</p> <p>Unit 4: Lessons 2-5: Coordinating and Subordinating Conjunctions, T208-T209 Lesson 1: Coordinating and Subordinating Conjunctions, T278 Minilesson: Edit for Prepositions and Prepositional Phrases, T284 Independent Writing: Mentor Stack, T284</p> |

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| | Edit for Subordinating Conjunctions, T287 Lesson 1: Correlative Conjunctions, T354 Unit 5: Minilesson: Mentor Stack: Use Interjections, T156 Lessons 2-5: Language and Conventions: Interjections, T344-T345 |
| OH.ELA-Literacy.L.5.1.b Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses. | Unit 2: Lessons 2-5: Principal Parts of Irregular Verbs, T214-T215 Lessons 2-5: Language and Conventions: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287 Unit 5: Minilesson: Edit For Irregular Verbs, T351 |
| OH.ELA-Literacy.L.5.1.c Use verb tense to convey various times, sequences, states, and conditions. | Unit 2: Lessons 2-5: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Lessons 2-5: Language and Conventions: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287 |
| OH.ELA-Literacy.L.5.1.d Recognize and correct inappropriate shifts in verb tense. | Unit 2: Language and Conventions, Lesson 4, T281 Minilesson: Use Correct Verb Tense, T287 Independent Writing, T287 |
| OH.ELA-Literacy.L.5.1.e Use correlative conjunctions (e.g., either/or, neither/nor). | Unit 4: Lessons 2-5: Language and Conventions: Correlative Conjunctions, T278-T279 Lesson 1: Correlative Conjunctions, T354 |
| OH.ELA-Literacy.L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | |
| OH.ELA-Literacy.L.5.2.a Use punctuation to separate items in a series. | Unit 2: ELL Targeted Support: Edit for Punctuation Marks, T353 Minilesson: Edit for Punctuation Marks, T354 |

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| | <p>Unit 4: Minilesson: Edit for Adverbs, T288</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Commas and Semicolons in a Series, T78-T79 Lesson 1: Commas and Semicolons in a Series, T146</p> |
| <p>OH.ELA-Literacy.L.5.2.b Use a comma to separate an introductory element from the rest of the sentence.</p> | <p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Commas and Introductory Elements, T146- T147 Lesson 1: Commas and Introductory Elements, T216</p> |
| <p>OH.ELA-Literacy.L.5.2.c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address (e.g., Is that you, Steve?).</p> | <p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Commas and Introductory Elements, T146- T147 Lesson 1: Commas and Introductory Elements, T216</p> |
| <p>OH.ELA-Literacy.L.5.2.d Use underlining, quotation marks, or italics to indicate titles of works.</p> | <p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 3: Independent Writing: Mentor Stack, T277 Minilesson: Punctuate Titles, T277 Share Back, T277</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Punctuating Titles, T216-T217 Lesson 1: Punctuating Titles, T276</p> |
| <p>OH.ELA-Literacy.L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.</p> | <p>Unit 1: ELL Targeted Support: Suffix –ive, T60</p> <p>Unit 3: Possible Teaching Point: Word Study: Unusual Spellings, T180</p> |

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| | Lesson 1: Teach Unusual Spellings, T202 Lessons 1-3, 5: Spelling: Spell Words with Unusual Spellings, T208-T209 Lesson 4: Words with Unusual Spellings, T269 Unit 5: Lesson 4: Spiral Review: Syllable Patterns, T215 Writing Workshop, T275 |
| Knowledge of Language | |
| OH.ELA-Literacy.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. | |
| OH.ELA-Literacy.L.5.3.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. | Unit 2: Minilesson: Edit Simple and Compound Sentences, T289 Unit 3: ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279 Unit 4: Minilesson: Edit for Subordinating Conjunctions, T287 Unit 5: Revise and Edit, T372 |
| OH.ELA-Literacy.L.5.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems. | Unit 2: Minilesson: Develop Vocabulary, T48 Unit 4: Possible Teaching Point: Read Like a Writer: Author’s Craft, T34 ELL Targeted Support: Dialect, T36 Possible Teaching Point: Read Like a Writer: Author’s Craft, T38 Strategy Group: Compare Texts, T58 Minilesson: Analyze Dialects, T64 Minilesson: Use Dialect, T66 Writing Workshop, T67 Unit 5: Share Back, T84 |

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| L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. | |
| Vocabulary Acquisition and Use | |
| OH.ELA-Literacy.L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. | <p>Unit 1: Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p>Unit 2: Close Read: Vocabulary in Context, T39 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T198-T199</p> <p>Unit 5: Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic</p> |

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| | Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207 |
| OH.ELA-Literacy.L.5.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). | <p>Unit 1: Possible Teaching Point: Word Study: Greek Roots, T97 Possible Teaching Point: Word Study: Greek Roots, T101 Lessons 1-3, 5: Greek Roots, T130-T131 Lesson 4: Greek Roots, T203</p> <p>Unit 3: Possible Teaching Point: Word Study: Words with Latin Roots, T42 Lessons 1-3, 5: Words with Latin Roots, T64-T65 Lesson 4: Words with Latin Roots, T131</p> <p>Unit 4: Word Study: Lessons 1-3, 5: Word Origins, T270-T271 Possible Teaching Point: Word Study: Latin Roots, T312 Possible Teaching Point: Word Study: Latin Roots, T313 Possible Teaching Point: Word Study: Latin Roots, T323 Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347 Lesson 4: Word Origins, T347</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T37 Word Study: Lesson 4: Latin Roots audi, rupt, scrib, spec, T71</p> |
| OH.ELA-Literacy.L.5.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. | <p>Unit 1: Formative Assessment Options: Turn, Talk, and Share/Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59</p> |

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| (Continued) | <p>How to Use a Glossary, T386-T387</p> <p>Unit 2: Minilesson: Related Words, T64-T65 Minilesson: Develop Vocabulary, T254 How to Use a Glossary, T394-T395</p> <p>(Continued)</p> <p>Unit 3: Academic Vocabulary: Related Words, T62-T63 First Read: Generate Questions: Think Aloud, T43 Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Strategy Group: Develop Vocabulary, T186 Minilesson: Figurative Language, T260 How to Use a Glossary, T382-T383</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T35 How to Use a Glossary, T400-T401</p> <p>Unit 5: Minilesson: Related Words, T68 Minilesson: Develop Vocabulary, T250 Apply: Use Independent Text, T319 How to Use a Glossary, T390-T391</p> |

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| OH.ELA-Literacy.L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. | |
| OH.ELA-Literacy.L.5.5.a Interpret figurative language, including similes and metaphors, in context. | <p>Unit 1: Possible Teaching Point: Read Like A Writer: Author’s Craft, T183 Minilesson: Figurative Language: Idioms, T262 Minilesson: Understand Figurative Language, T334 Minilesson: Use Figurative Language, T336</p> <p>Unit 2: Possible Teaching Point: Read Like A Writer: Author’s Craft, T33 Possible Teaching Point: Academic Vocabulary: Figurative Language, T253</p> <p>Unit 3: Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Academic Vocabulary: Figurative Language, T260-T261</p> <p>Unit 4: Possible Teaching Point: Read Like A Writer: Author’s Craft, T41 Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269</p> <p>Unit 5: Possible Teaching Point: Read Like A Writer: Author’s Craft, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft, T188</p> |
| OH.ELA-Literacy.L.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs. | <p>Unit 1: Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262</p> <p>Unit 3: Minilesson: Figurative Language, T260</p> <p>Unit 4:</p> |

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| | Minilesson: Figurative Language: Adages, T268 |
| OH.ELA-Literacy.L.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. | <p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Academic Vocabulary: Synonyms and Antonyms, T128-T129</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Antonyms, T109 Minilesson: Synonyms and Antonyms, T134 Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Possible Teaching Point: Academic Vocabulary: Context Clues, T180</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author’s Craft, T43 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Minilesson: Synonyms and Antonyms, T128-T129</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Minilesson: Synonyms and Antonyms, T130 Possible Teaching Point: Academic Vocabulary, T250</p> <p>Unit 5: Minilesson: Synonyms and Antonyms, T136 Possible Teaching Point: Academic Vocabulary: Analogies, T248 Academic Vocabulary: Analogies, T266-T267</p> |

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| <p>OH.ELA-Literacy.L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> | <p>Unit 1: Academic Vocabulary: Related Words, T58 Introduce the Text: Develop Vocabulary, T42-T43 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T236-T237 Assess Understanding, T331 Use Academic Words: Collaborate, T357</p> <p>Unit 2: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, 30-T31 Introduce the Text: Preview Vocabulary, T100-T101 Introduce the Text: Preview Vocabulary, T240-T241 Minilesson: Figurative Language: Analogies, T270 Minilesson: Use Precise Language and Domain-Specific Vocabulary, T286 (Continued)</p> <p>Unit 3: Academic Vocabulary, T14 Academic Vocabulary: Related Words, T62 Introduce the Text: Preview Vocabulary, T98-T99 Minilesson: Develop Vocabulary, T184-T185 Introduce the Text: Preview Vocabulary, T236-T237 Use Academic Words: Collaborate, T353</p> <p>Unit 4: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Develop Vocabulary, T114-T115 Assess Understanding, T199 Introduce the Text: Preview Vocabulary, T234-T235 Language of the Genre, T298 Assess Understanding, T345 Use Academic Words: Collaborate, T3</p> |