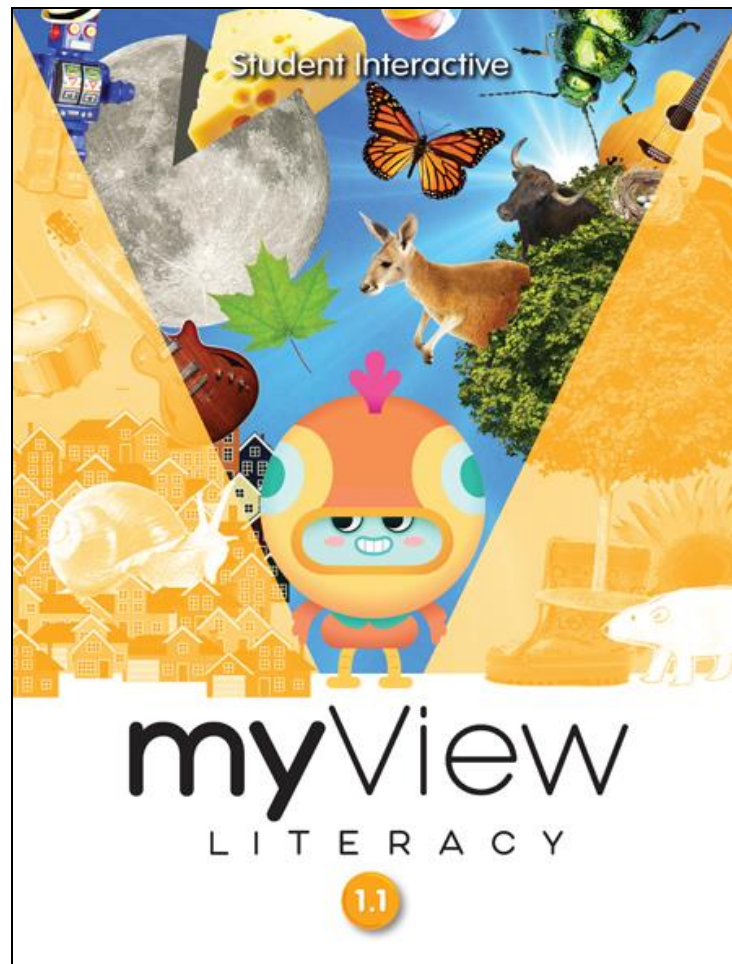


A Correlation of



To the

Ohio Learning Standards English Language Arts Grade 1

A Correlation of myView Literacy, Grade 1, ©2020 to the Ohio Learning Standards, English Language Arts

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Ohio Learning Standards, English Language Arts*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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| OH.ELA-Literacy.R.1 Reading | |
| OH.ELA-Literacy.RL.1 Literature | |
| Key Ideas and Details | |
| OH.ELA-Literacy.RL.1.1 Ask and Answer Questions about key details in a text. | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Introduce the Text, T34–T35, T92–T93, T210–T211, T216–T217 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p>Unit 2: Introduce the Text, T206–T207, T262–T263 Inquire: Introduce the Project (Generate Questions), T448–T449 Explore Poetry, T248–T249</p> <p>Unit 3: Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T200–T201</p> <p>Unit 4: Introduce T160–T161 Inquire: Introduce the Project (Generate Questions), T464–T465 Explore Poetry, T202–T203</p> <p>Unit 5: Introduce the Text, T208–T209 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T194–T195</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |

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|---|---|
| OH.ELA-Literacy.RL.1.2 Analyze literary text development. | |
| OH.ELA-Literacy.RL.1.2.a Demonstrate understanding of the lesson. | <p>Unit 1: Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p>Unit 2: Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p>Unit 3: Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p>Unit 4: Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p>Unit 5: Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p> |

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| OH.ELA-Literacy.RL.1.2.b Retell stories, including key details | <p>Unit 1: Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p>Unit 2: Minilesson: Drama, T252–T253 My View, T268 Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p>Unit 4: Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349 Theme, T154, T163, T174–T175</p> <p>Unit 5: Identify Fiction, T198–T199 Find Important Details, T236–T237 Theme, T202, T211, T217, T224–T225</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |
| OH.ELA-Literacy.RL.1.3 Describe characters, settings, and major events in a story, using key details. | <p>Unit 1: Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p>Unit 2: Minilesson: Drama, T252–T253 My View, T268</p> <p>Unit 3: Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p>Unit 4: Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349</p> <p>Unit 5: Identify Fiction, T198–T199 Find Important Details, T236–T237</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |

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|---|---|
| Craft and Structure | |
| OH.ELA-Literacy.RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T222–T223 Minilesson: Word Choice, T210</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T222–T223 Develop Vocabulary, T212–T213, T268–T269</p> <p>Unit 3: Develop Vocabulary, T44–T45, T108–T109, T164–T165 The Five Senses, T340–T341 Onomatopoeia, T368–T369, T372–T373</p> <p>Unit 4: Develop Vocabulary, T166–T167</p> <p>Unit 5: Develop Vocabulary, T218–T219 Word Choice, T168, T211 Writing Workshop, T229</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |
| OH.ELA-Literacy.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. | <p>Unit 1: Realistic Fiction, T24–T25, T82–T83, T200–T201 Informational Text, T144–T145 Procedural Text, T262–T263</p> <p>Unit 2: Informational Text, T24–T25, T82–T83, T140–T141 Poetry, T196–T197, T200, T209, T211, T220–T221, T248–T249 Drama/Play, T252–T253, T256, T265, T267, T276–T277</p> <p>Unit 3: Folk Tale, T84–T85 Fable, T24–T25, T204–T205 Poetry, T148–T149, T152, T174–T175, T200–T201 Persuasive Text, T260–T261, T264, T273, T275, T284–T285</p> <p>Unit 4: Biography, T24–T25, T88–T89, T266–T267 Historical Fiction, T150–T151 Poetry, T202–T203 Informational Text, T206–T207</p> |

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| (Continued) OH.ELA-Literacy.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. | (Continued) Unit 5: Informational Text, T24–T25, T84–T85, T258–T259 Poetry, T194–T195 Fiction, T198–T199 Persuasive Text, T142–T143, T146, T155, T157, T166–T167 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i> >Comprehension & Assessment |
| OH.ELA-Literacy.RL.1.6 Identify who is telling the story at various points in a text. | Unit 1: First-Person Text, T38, T52–T53 Unit 3: Third-Person Text, T39, T54–T55 Unit 4: First-Person Text, T163, T176–T177 Third-Person Text, T282, T294–T295 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i> >Comprehension & Assessment |
| Integration of Knowledge and Ideas | |
| OH.ELA-Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events. | Unit 1: First Read: Look, T34, T38, T92, T96, T210, T216, T220 Retell Using Pictures, T60 Decodable Story, T452 Read, T210–T211, T216–T217 Unit 2: First Read: Look, T206, T208, T262, T264 Unit 3: First Read: Look, T34, T36, T94, T96, T158, T160, T214 Sharing Opinions, T190 First Read: Ask, T160 Unit 4: First Read: Look, T160, T164 My View, T166 Unit 5: My View, T158 Digital Resources: <i>Professional Development Center</i> >Comprehension & Assessment |

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| OH.ELA-Literacy.RL.1.9 Compare and contrast the adventures and experiences of characters in stories. | <p>Unit 1: Strategy Group: Compare Texts, T216–T217 Describe Characters, T219, T221, T230–T231 Respond and Analyze, T222–T223 Visual Details About Characters, T240–T241 Reflect and Share, T248–T249</p> <p>Unit 2: Respond and Analyze, T212–T213</p> <p>Unit 4: Reflect and Share, T192–T193</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| Range of Reading and Level of Text Complexity | |
| OH.ELA-Literacy.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons. | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T470–T487 Literary Text, T14–T71, T72–T133, T190–T251</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T460–T477 Literary Text, T186–T241, T242–T297</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T14–T73, T74–T137, T138–T193, T194–T249</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T476–T493 Literary Text, T140–T195</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T188–T247</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p> |

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|---|---|
| OH.ELA-Literacy.RI.1 Informational Text | |
| Key Ideas and Details | |
| <p>OH.ELA-Literacy.RI.1.1 Ask and Answer Questions about key details in a text.</p> | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T470–T487 Literary Text, T14–T71, T72–T133, T190–T251</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T460–T477 Literary Text, T186–T241, T242–T297</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T14–T73, T74–T137, T138–T193, T194–T249</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T476–T493 Literary Text, T140–T195</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T188–T247</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p> |
| OH.ELA-Literacy.RI.1.2 Analyze informational text development. | |
| <p>OH.ELA-Literacy.RI.1.2.a Identify the main topic.</p> | <p>Unit 1: Main Idea and Details, T205, T240–T241</p> <p>Unit 2: Find/Identify Main Idea, T28, T29, T37, T50–T51, T312–T313, T332–T333</p> <p>Unit 3: Find/Identify Main Idea, T209, T217, T238–T239</p> <p>Unit 4: Find/Identify Main Idea, T22–T23, T211, T270, T279, T283, T292–T293</p> <p>Unit 5: Find/Identify Main Idea, T203, T213, T215, T217, T236</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |

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| OH.ELA-Literacy.RI.1.2.b Retell key details of a text. | <p>Unit 1: Main Idea and Details, T205, T240–T241</p> <p>Unit 2: Find Important Details, T39, T41, T60–T61</p> <p>Unit 4: Find Important Details, T220, T221, T225, T244–T245 Retelling, T205</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| OH.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. | <p>Unit 4: Describe Connections, T28, T39, T41, T43, T56–T57 First Read, T104</p> <p>Unit 5: Minilesson: Explore Instructions, T344–T345</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| Craft and Structure | |
| OH.ELA-Literacy.RI.1.4 Ask and Answer Questions to help determine or clarify the meaning of words and phrases in a text. | <p>Students study word use and vocabulary in many informational texts. For examples see:</p> <p>Unit 1: Develop Vocabulary, T160–T161, T278–T279</p> <p>Unit 2: Develop Vocabulary, T42–T43, T100–T101, T156–T157</p> <p>Unit 3: Develop Vocabulary, T276–T277</p> <p>Unit 4: Develop Vocabulary, T48–T49, T110–T111, T226–T227, T284–T285</p> <p>Unit 5: Develop Vocabulary, T44–T45, T102–T103, T158–T159, T276–T277</p> <p>Digital Resources: <i>Decodable Readers:</i> Units 1–5; <i>Foundation Skills Kit; Professional Development Center</i>>Vocabulary</p> |

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| <p>OH.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> | <p>Unit 1: Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p>Unit 2: Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p>Unit 3: Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p>Unit 4: Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p>Unit 5: Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |

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| OH.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. | <p>Students can use the following material to complete this objective:</p> <p>Unit 1: Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p>Unit 2: Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193</p> <p>Unit 3: Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p>Unit 4: Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p>Unit 5: Graphic Features, T98, T112 Use Graphics, T101 Use Text Features, T88, T99, T101, T110–T111 Use Pictures and Text, T262, T271, T273, T284–T285</p> |
| Integration of Knowledge and Ideas | |
| OH.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas. | <p>Unit 1: Graphic Sources: Chart/Table, T199, T317 First Read: Look, T154, T158, T210, T216, T220 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p>Unit 2: Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 First Read: Look, T34, T38, T92, T96, T149, T152</p> <p>Unit 3: First Read: Look, T270, T272 Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p>Unit 4: First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p>Unit 5: Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> |
| (Continued) | |

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| OH.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas. | (Continued) Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i> >Comprehension & Assessment |
| OH.ELA-Literacy.RI.1.8 Identify the reasons an author gives to support points in a text. | Unit 2: Introduce Persuasive Writing, T450–T451 Unit 3: Explore Persuasive Writing, T458–T459 Persuasive Text, T260–T261, T273, T275, T284–T285 Check for Understanding, T277 First Read: Look, T272 Unit 5: Explore Persuasive Writing, T458–T459 Collaborate and Discuss, T462–T463 Persuasive Text, T142–T143, T155, T157 Check for Understanding, T159 Look, T154 Identify Persuasive Text, T166–T167 Reflect and Share, T184–T185 Digital Resources: <i>Professional Development Center</i> >Comprehension & Assessment |
| OH.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). | Unit 1: Compare Texts, T216–T217 Reflect and Share, T304–T305 Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood) Celebrate and Reflect, T468–T469 Unit 2: Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change) Celebrate and Reflect, T458–T459 Unit 3: Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?) Celebrate and Reflect, T466–T467 Unit 4: Compare Across Texts: Making History, T444–T445 (Why is the Past Important?) Celebrate and Reflect, T474–T475 Compare and Contrast Texts, T216–T217, T219, T222–T223, T225 Respond and Analyze, T226–T227 Unit 5: Reflect and Share, T244–T245 Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?) Celebrate and Reflect, T466–T467 |
| (Continued) | |

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| OH.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). | (Continued) Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment |
| Range of Reading and Level of Text Complexity | |
| OH.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | This standard is met throughout the program. See the following representative citations: Unit 1: Independent Reading Log, T11 Book Club, T470–T487 Informational Text, T134–T189, T252–T307 Unit 2: Independent Reading Log, T11 Book Club, T460–T477 Informational Text, T14–T71, T72–T129, T130–T185 Unit 3: Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T250–T305 Unit 4: Independent Reading Log, T11 Book Club, T476–T493 Informational Text, T14–T77, T78–T139, T196–T255, T256–T313 Unit 5: Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T14–T73, T74–T131, T132–T187, T248–T305 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5 |

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| OH.ELA-Literacy.RF.1 Foundational Skills | |
| Print Concepts | |
| OH.ELA-Literacy.RF.1.1 Demonstrate understanding of the organization and basic features of print by recognizing the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). | <p>Students can practice this skill as they open and use the Decodable Readers. For examples, see:</p> <p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Structure of a Simple Sentence, T222–T223</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443</p> <p>Unit 3: Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: <i>Resource Download Center</i>> Language Conventions</p> |
| Phonological Awareness | |
| OH.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and phonemes (sounds). | |
| OH.ELA-Literacy.RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words. | <p>Unit 1: Short Vowels, T18–T19, T32–T33, T56–T57, T66–T67, T76–T77, T90–T91, T138–T139, T152–T153, T194–T195, T208–T209, T256–T257, T270–T271</p> <p>Unit 2: Distinguish Long from Short Vowel Sounds, T292–T293, T438–T439 Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p>Unit 3: Distinguish Long from Short Vowel Sounds, T132–T133, T188–T189 Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188– T189, T244–T245</p> <p>Unit 4: Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p>Unit 5: Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5; Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics >Spelling</p> |

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| OH.ELA-Literacy.RF.1.2.b Orally produce single-syllable words by blending phonemes, including consonant blends. | <p>Unit 2: Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125 Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p>Unit 3: Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p>Unit 5: Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling>Phonics</p> |
| OH.ELA-Literacy.RF.1.2.c Isolate and pronounce initial, medial vowel, and final phonemes in spoken single-syllable words. | <p>Unit 1: Initial Sounds, T228–T229, T284–T285</p> <p>Unit 2: Medial Sounds, T274–T275 Final Sounds, T48–T49</p> <p>Unit 3: Final Sounds, T254–T255</p> <p>Unit 4: Medial Sounds, T200–T201, T454–T455 Final Sounds, T54–T55, T144–T145, T172–T173, T200–T201, T260–T261, T290–T291, T454–T455</p> <p>Unit 5: Medial Sounds, T18–T19 Initial Sounds, T290–T291 Final Sounds, T18–T19</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Phonics</p> |

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| OH.ELA-Literacy.RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual phonemes. | <p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438–T439, T446–T447 Open Syllables, T282–T283, T290–T291 Decode and Write Words with Syllable Pattern VCCV, G226–T227, T234–T235, T300–T301</p> <p>Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Phonological Awareness: Middle and Final Sounds, T200–T201, T454–T455</p> <p>Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Final Syllable, T446–T449</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5; Foundational Skills Kit>Sound-Spelling Cards; Resource Download Center>Phonics</i></p> |
| Phonics and Word Recognition | |
| OH.ELA-Literacy.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. | |
| OH.ELA-Literacy.RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs. | <p>Unit 2: Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p>Unit 3: Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p>Digital Resources: <i>Resource Download Center>Spelling >Phonics</i></p> |

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| OH.ELA-Literacy.RF.1.3.b Decode regularly spelled one-syllable words. | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Intervention Activity: Decode Regularly Spelled Words, T44, T62, T106, T124, T162, T180, T224, T242, T280, T298, T446, T454</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443 Intervention Activity: Decode Regularly Spelled Words, T62, T120, T288, T444</p> <p>Unit 3: Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5; Foundational Skills Kit>Sound-Spelling Cards; Resource Download Center>Phonics</i></p> |
| OH.ELA-Literacy.RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds. | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 2: Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p>Unit 3: Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188– T189, T244–T245</p> <p>Unit 4: Long Vowels and Short Vowels, T308–T309, T462–T463 Vowel Teams, T454–T457</p> <p>Unit 5: Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301 Vowel Teams, T136–T137, T150–T151, T242–T243, T282–T283, T290–T291, T366, T370, T374, T382, T454–T455</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5; Foundational Skills Kit: Sound-Spelling Cards; Resource Download Center>Phonics</i></p> |

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| OH.ELA-Literacy.RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. | Students can use the following to answer this objective: Unit 3: Phonics, T226–T227, T234–T235, T236–T237, T282–T283 |
| OH.ELA-Literacy.RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables. | Unit 1: Unit 3: Phonics, T226–T227, T234–T235, T236–T237, T282–T283 Decodable Story, T236–T237 Decode and Write Words with Syllable Pattern VCCV, T226–T227, T234–T235, T300–T301 Unit 4: Decodable Story, T64–T65, T126–T127, T182–T183 Unit 5: Phonics, T252–T253, T266–T267, T292–T293 Decodable Story, T292–T293, T455, T448–T449 Suffix, T224–T225, T232–T233, T300–T301 Digital Resources: <i>Decodable Readers: Unit 1-5; Foundational Skills Kit</i> >Sound-Spelling Cards; <i>Resource Download Center</i> >Phonics >Spelling |
| OH.ELA-Literacy.RF.1.3.f Read words with inflectional endings. | Unit 2: Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293 Unit 3: Inflected Forms, T170–T171, T178–T179 Unit 4: Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Digital Resources: <i>Decodable Readers: Unit 1-5; Resource Download Center</i> >Phonics >Spelling |

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| OH.ELA-Literacy.RF.1.3.g Recognize and read grade-appropriate irregularly spelled words. | <p>Unit 3: Read A Deep Sleep, T180–T181 Vowel Sounds of y, T390, T394, T398, T406</p> <p>Unit 4: Word Work, T290–T291 Read Cars by Bob, T182–T183 Spelling: Spell Words with Diphthongs <i>oi, oy</i> T250–T251, T274–T275, T422, T426</p> <p>Unit 5: Phonics: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T78–T79, T92–T93 Read Spring Rain, T450</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5;</i> <i>Resource Download Center>Phonics</i> <i>>Spelling</i></p> |
| Fluency | |
| OH.ELA-Literacy.RF.1.4 Read with sufficient accuracy and fluency to support comprehension. | |
| OH.ELA-Literacy.RF.1.4.a Read grade-level text with purpose and understanding. | <p>This standard is met throughout the program. Please see the following representative citations:</p> <p>Unit 1: Decodable Story, T58–T59, T176–T177 Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p>Unit 2: Decodable Story, T58–T59, T116–T117, T228– T229 Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p>Unit 3: Decodable Story, T60–T61, T180–T181 Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p>Unit 4: Decodable Story, T126–T127, T182–T183 Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p>Unit 5: Decodable Story, T60–T61, T234–T235 Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> <i>Units 1–5; Leveled Readers: Units 1–5;</i> <i>Professional Development Center>Foundational</i> <i>Skills>Fluency</i></p> |

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| OH.ELA-Literacy.RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. | <p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>Unit 1: Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p>Unit 2: Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p>Unit 3: Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p>Unit 4: Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p>Unit 5: Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p> |
| OH.ELA-Literacy.RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | <p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |

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| OH.ELA-Literacy.W.1 Writing | |
| Text Types and Purposes | |
| OH.ELA-Literacy.W.1.1 Write opinion pieces that introduce the topic or name the book being written about, express an opinion, supply a reason for the opinion, and provide some sense of closure. | <p>Unit 1: Opinion Writing, U1:WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p>Unit 3: Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |
| OH.ELA-Literacy.W.1.2 Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure. | <p>Unit 2: Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p>Unit 5: Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |

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| OH.ELA-Literacy.W.1.3 Write narratives to recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. | <p>Unit 4: Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |
| Production and Distribution of Writing | |
| OH.ELA-Literacy.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. | <p>Unit 1: Independent Writing, T305 Minilesson: Explore Adding Details to Words, T398–T399 Minilesson: Apply Adding Details to Words, T402–T403 Edit for Illustrations and Words, T418–T419 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Apply Features and Simple Graphics, T364 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p>Unit 5: Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465 Apply Steps in a Process, T372 Apply Features and Simple Graphics, T380</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |

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| <p>OH.ELA-Literacy.W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> | <p>Unit 1: Publish, T411–T415 Minilesson: Prepare For Celebration, T422, WW44 Digital Tools We Can Use, T350–T351, T354–T355, T358 Adding Details to Illustrations, T390–T391, T394–T395 Edit for Illustrations and Words, T375 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Minilesson: Prepare For Celebration, T403, T412 Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Minilesson: Prepare For Celebration, T411, T420 Publish, T424–T425 Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Minilesson: Prepare For Celebration, T419, T428</p> <p>Unit 5: Publish, T424–T425 Minilesson: Prepare For Celebration, T420 Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |

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| Research to Build and Present Knowledge | |
| <p>OH.ELA-Literacy.W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p> | <p>Unit 1: Project-Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 2: Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p>Unit 3: Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Unit 4: Project-Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Unit 5: Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p> |
| <p>OH.ELA-Literacy.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> | <p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p>Unit 4: Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473</p> <p>Unit 5: Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p> |

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| Range of Writing | |
| OH.ELA-Literacy.SL.1 Speaking and Listening | |
| Comprehension and Collaboration | |
| OH.ELA-Literacy.SL.1.1 Participate in collaborative conversations about grade 1 topics and texts with diverse partners in small and larger groups. | |
| OH.ELA-Literacy.SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). | <p>Unit 1: Reflect and Share: Talk About It, T68–T69 Making and Responding to Suggestions, T382 Writing Club, T383 Book Club, T470–T487 Conduct Research: Collaborate, T462–T463 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T238–T239 Conduct Research: Collaborate, T452–T453 Book Club, T460–T477</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135 Inquire: Introduce the Project, T456–T457 Book Club, T468–T485</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75 Inquire: Introduce the Project, T464–T465 Book Club, T476–T493</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71 Inquire: Introduce the Project, T456–T457 Conduct Research: Collaborate, T460–T461 Book Club, T468–T485</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p> |

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| OH.ELA-Literacy.SL.1.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. . | <p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |
| OH.ELA-Literacy.SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion. | <p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T155, T174–T175 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> |

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| <p>(Continued) OH.ELA-Literacy.SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.</p> | <p>(Continued) Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |
| <p>OH.ELA-Literacy.SL.1.2 Ask and Answer Questions about key details in a text read aloud or information presented in various media and other formats (e.g., orally).</p> | <p>Unit 1: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Unit 2: Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Unit 3: Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Unit 4: Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Unit 5: Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |

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| <p>OH.ELA-Literacy.SL.1.3 Ask and Answer Questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> | <p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T155, T174–T175 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |

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| Presentation of Knowledge and Ideas | |
| OH.ELA-Literacy.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. | <p>Unit 1: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 How to Celebrate, T426–T427 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate, T416–T417 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p>Unit 4: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Celebrate, T432–T433</p> <p>Unit 5: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p> |
| OH.ELA-Literacy.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. | <p>Unit 1: Explore Adding Details to Illustrations, T390, T394 Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Extend Research: Incorporate Media, T456–T457 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Extend Research: Incorporate Media, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Celebrate and Reflect, T474–T475</p> <p>Unit 5: Apply Visuals, T356 Celebrate and Reflect, T466–T467</p> |

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| <p>OH.ELA-Literacy.SL.1.6 Produce complete sentences when appropriate to task and situation.</p> | <p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Celebrate and Reflect, T468–T469 Conversation Starters, T335, T359, T383, T407</p> <p>Unit 2: Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Conversation Starters, T325, T349, T373, T397 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Conversation Starters, T333, T357, T381, T405</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Conversation Starters, T341, T365, T389, T413</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Conversation Starters, T333, T357, T381, T405</p> |

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| OH.ELA-Literacy.L.1 Language | |
| Conventions of Standard English | |
| OH.ELA-Literacy.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | |
| OH.ELA-Literacy.L.1.1.a Print all upper- and lowercase letters. | <p>Students have opportunities to write and practice using all letters of the alphabet. For examples see:</p> <p>Unit 1: Handwriting, T264–T265, T288–T289</p> <p>Unit 2 Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p>Unit 3: Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p>Unit 4: Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models & Practice</p> |
| OH.ELA-Literacy.L.1.1.b Use common, proper, and possessive nouns. | <p>Unit 1: Lesson 1: Nouns, T37, T321, T325, T329, T333, T337</p> <p>Unit 2: Common & Proper Nouns, T384–T385, T388–T389 Proper Nouns, T384–T385, T388–T389 Possessive Nouns, T384–T385, T388–T389</p> <p>Unit 3: Common & Proper Nouns, T101, T104, T347, T351, T355, T359, T367 Proper Nouns, T101, T347, T351, T355, T359, T367</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |

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| OH.ELA-Literacy.L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). | <p>Unit 2: Subject-Verb Agreement, T392–T393, T396 Singular and Plural Nouns, T384–T385, T388–T389</p> <p>Unit 3: Singular and Plural Nouns, T42, T323, T327, T331, T335, T343 Subject-Verb Agreement, T416–T417</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| OH.ELA-Literacy.L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). | <p>Unit 3: Pronouns, T162, T217, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p>Unit 4: Edit for Pronouns, T419</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| OH.ELA-Literacy.L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). | <p>Unit 1: Present Tense Verbs, T98, T122, T349, T353, T357, T361 Verbs, T276, T421, T425, T429, T433</p> <p>Unit 4: Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423 Past Tense Verbs, T106, T355, T359, T363, T367 Future Tense Verbs, T399</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| OH.ELA-Literacy.L.1.1.f Use frequently occurring adjectives. | <p>Unit 1: Adjectives and Articles, T397, T401, T405, T409, T417 Adjectives, T276, T417, T421, T425, T429, T433</p> <p>Unit 2: Adjectives, T311</p> <p>Unit 4: Adjectives and Articles, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |

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| OH.ELA-Literacy.L.1.1.g Use frequently occurring coordinating and subordinating conjunctions (e.g., and, but, or, so, because). | <p>Unit 5: Conjunctions, T100, T347, T351, T355, T359, T367</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| OH.ELA-Literacy.L.1.1.h Use determiners (e.g., articles, demonstratives). | <p>Unit 1: Adjectives and Articles, T397, T401, T405, T409, T417</p> <p>Unit 4: Adjectives and Articles, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| OH.ELA-Literacy.L.1.1.i Use frequently occurring prepositions (e.g., during, beyond, toward). | <p>Unit 5: Prepositions and Prepositional Phrases, T157, T213, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| OH.ELA-Literacy.L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. | <p>Unit 1: Simple Sentences, T373, T377, T381, T385</p> <p>Unit 2: Simple Sentences, T41, T315, T319, T323, T327 Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375</p> <p>Unit 4: Compound Sentences, T280, T427, T431, T435, T439 Writing Sentences, T294–T295</p> <p>Unit 5: Writing Sentences, T206–T207</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |

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| OH.ELA-Literacy.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | |
| OH.ELA-Literacy.L.1.2.a Capitalize dates and names of people. | <p>Unit 2: Edit for Capitalization, T380–T381, T404–T405</p> <p>Unit 3: Capitalize I And Proper Names, T419, T423, T427, T431</p> <p>Unit 4: Lesson 1: Capitalize I And Proper Names, T327 Minilessons: Capitalization, T396–T397</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| OH.ELA-Literacy.L.1.2.b Use end punctuation for sentences. | <p>Unit 2: End Punctuation, T339, T343, T347, T351, T359, T363, T364, T367, T371, T383, T391</p> <p>Unit 2: Declarative Sentences, T94, T339, T343, T347, T351 Interrogative Sentences, T152, T363, T367, T371, T375 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423</p> <p>Unit 4: End Punctuation, T383, T387, T391, T395, T399, T400, T404–T405, T407</p> <p>Unit 5: End Punctuation, T387, T400, T404</p> <p>Digital Resources: <i>Language Awareness Handbook</i>; <i>Resource Download Center</i>>Language and Conventions; <i>Writing Anchor Charts and Minilessons</i></p> |
| OH.ELA-Literacy.L.1.2.c Use commas in dates and to separate single words in a series. | <p>Unit 2: Edit for Commas, T408</p> <p>Unit 4: Write a Thank-You Note, T472–T473</p> <p>Unit 5: Language and Conventions: Commas in Sentences, T271</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |

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| <p>OH.ELA-Literacy.L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> | <p>Students can use the following to support all writing activities:</p> <p>Unit 1: Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p>Unit 2: Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p>Unit 3: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Unit 4: Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p>Unit 5: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling</p> |

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| OH.ELA-Literacy.L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. | <p>Unit 1: Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p>Unit 2: Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p>Unit 3: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Unit 4: Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p>Unit 5: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling</p> |
| Knowledge of Language | |
| Vocabulary Acquisition and Use | |
| OH.ELA-Literacy.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. | |
| OH.ELA-Literacy.L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase. | <p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |

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| OH.ELA-Literacy.L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word. | <p>Unit 2: Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p>Unit 3: Inflected Forms, T170–T171, T178–T179</p> <p>Unit 4: Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Plural, T54–T55, T62–T63, T134–T135</p> <p>Unit 5: Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301 Prefixes, T164–T165, T172–T173, T242–T243</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Vocabulary</p> |
| OH.ELA-Literacy.L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). | <p>Unit 2: Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p>Unit 3: Inflected Forms, T170–T171, T178–T179</p> <p>Unit 4: Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Comparative Endings, T144–T145, T158–T159, T250–T251 Plural, T54–T55, T62–T63, T134–T135</p> <p>Unit 5: Adding Endings, T68–T69</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5; Resource Download Center</i>>Phonics >Spelling</p> |

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| OH.ELA-Literacy.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. | |
| OH.ELA-Literacy.L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. | <p>Unit 1: Categories, T261 Synonyms, T84–T85, T97</p> <p>Unit 2: Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T97, T102</p> <p>Unit 4: Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p>Unit 5: Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |
| OH.ELA-Literacy.L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). | <p>Unit 1: Categories, T261 Synonyms, T84–T85, T97</p> <p>Unit 2: Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T97, T102</p> <p>Unit 4: Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p>Unit 5: Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |

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| OH.ELA-Literacy.L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy). | <p>Unit 1: Preview Vocabulary, T34, T92, T154, T210, T216, T272</p> <p>Unit 2: Preview Vocabulary, T34, T92, T149, T206, T262</p> <p>Unit 3: Preview Vocabulary, T34, T94, T158, T214, T270</p> <p>Unit 4: Preview Vocabulary, T34, T98, T160, T216, T222, T276</p> <p>Unit 5: Preview Vocabulary, T34, T94, T152, T208, T268</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |
| OH.ELA-Literacy.L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings. | <p>Unit 1: Synonyms, T84–T85, T97</p> <p>SI: Unit 2, Week 2, 81 / TE: Unit 2, Week 2, T84–T85, T97</p> <p>Unit 2: Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T97, T102</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |

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| <p>OH.ELA-Literacy.L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T222–T223, T278–T279 Academic Vocabulary, T12–T13, T26–T27, T84–T85, T97, T146–T147, T158 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p>Unit 2: Develop Vocabulary, T42–T43, T100– T101, T268–T269 Academic Vocabulary, T12–T13, T198–T199, T208, T254–T255 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p>Unit 3: Develop Vocabulary, T44–T45, T108–T109, T164–T165 Academic Vocabulary, T150–T151, T161, T206–T207, T218, T262–T263, Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p>Unit 4: Develop Vocabulary, T48–T49, T284– T285 Academic Vocabulary, T12–T13, T208–T209, T220, T268–T269 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p>Unit 5: Develop Vocabulary, T158–T159, T218–T219, T276–T277 Academic Vocabulary, T12–T13, T260–T261 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |

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