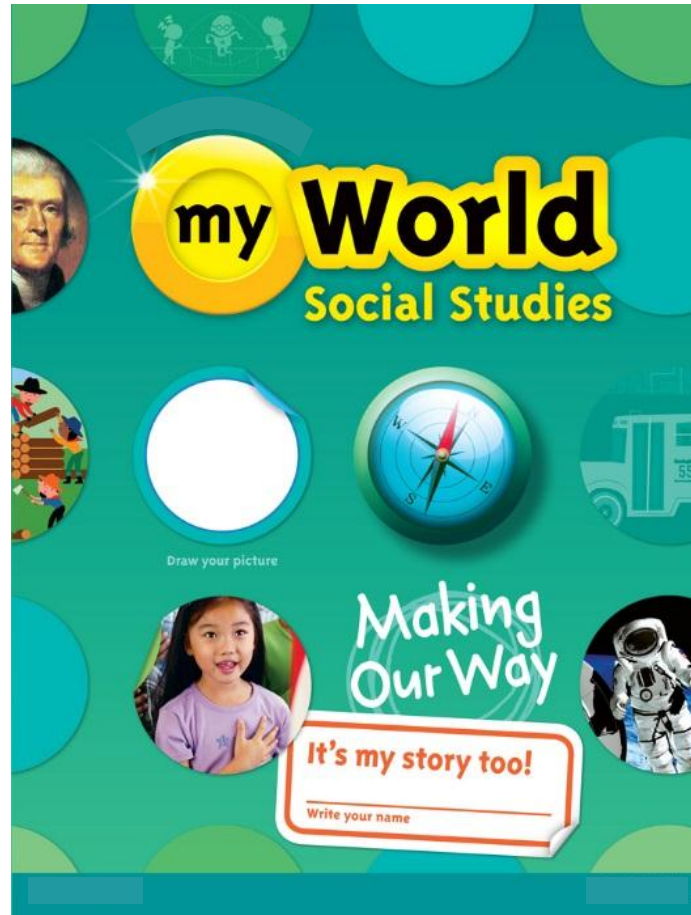


## A Correlation of



To the

# Ohio Social Studies Standards Content Statements

## Grade 1

# **A Correlation of myWorld Social Studies, Making Our Way To the Ohio Social Studies Standards, Content Statements for Grade 1**

## **Introduction**

This document demonstrates how **myWorld Social Studies** meets the Ohio Social Studies Standards, Content Statements for Grade 1. Correlation page references are to the Student Worktext, and Teacher’s Guide. Alignments are cited at the page level.

### **Everyone has a story. What’s yours?**

*myWorld Social Studies*™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

**Prepare students for the next level** Embedded interactive skills instruction prepares students for lifelong learning.

### **Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

### **Student Materials**

- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

### **Teacher Materials**

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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<b>Ohio Social Studies Standards Content Statements, Grade 1</b>	<b>myWorld Social Studies Making Our Way</b>
<p><b>THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR</b> The first-grade year builds on the concepts developed in kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.</p>	
<p><b>History Strand</b></p>	
<p>1. Time can be divided into categories (e.g., months of the year, past, present and future).</p>	<p><b>SW:</b> Reading Skills: Sequence, 162, 163; Talking About Time, 164, 165, 167; Graph Skills: Timelines, 168-169; Review and Assessment, 186 <b>TG:</b> Active Reading &amp; Lesson Summary: 124, 125, 126, 127, 129, 130, 144</p>
<p>2. Photographs, letters, artifacts and books can be used to learn about the past.</p>	<p><b>SW:</b> How We Learn About History, 170-173; Envision It! 174-175; Review and Assessment, 187; Media and Technology: Using Graphic Sources, 148-149 <b>TG:</b> Active Reading &amp; Lesson Summary: 112, 113, 131, 132, 133, 134-135, 144</p>
<p>3. The way basic human needs are met has changed over time.</p>	<p><b>SW:</b> myStory Spark: How Does Life Change Throughout History? 154; Talking About Time, 164-167; Life Then and Now, 178-181; myStory Book: How Does Life Change Throughout History? 189 <b>TG:</b> Active Reading &amp; Lesson Summary: 118, 119, 126, 127, 128, 137, 138, 139, 145</p>
<p><b>Geography Strand</b></p>	
<p>4. Maps can be used to locate and identify places</p>	<p><b>SW:</b> Where Things Are Located, 86-89; Maps and Globes, 90-93; Map Skills: Parts of a Map, 94-95; Continents and Oceans, 100-103; Review and Assessment, 114, 115 <b>TG:</b> Active Reading &amp; Lesson Summary: 63, 64, 65, 66, 67, 68, 69, 70, 74, 75, 76, 85, 86</p>

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5. Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people)	<b>SW:</b> Where Things Are Located, 88; Maps and Globes, 90-93; Map Skills: Parts of a Map, 94-95; Land and Water, 96-99; Continents and Oceans, 100-103; Review and Assessment, 114, 115; What Is Culture? 122-125; <b>TG:</b> Active Reading & Lesson Summary: 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 85, 86, 92, 93, 94,
6. Families interact with the physical environment differently in different times and places.	<b>SW:</b> Our Environment, 104-107; Reading Skills: Main Idea and Details, 108-109; What We Wear, 123; Where We Live, 124 <b>TG:</b> Active Reading & Lesson Summary: 77, 78, 79, 80, 81, 92, 93, 94
7. Diverse cultural practices address basic human needs in various ways and may change over time.	<b>SW:</b> myStory Spark: How Is Culture Shared? 118; What Is Culture? 122-125; Sharing Our Cultures, 144-147; myStory Book: How Is Culture Shared? 153; Life Then and Now, 178-181 <b>TG:</b> Active Reading & Lesson Summary: 89, 90, 92, 93, 94, 109, 110, 111, 116
<b>Government Strand</b>	
8. Individuals are accountable for their actions	<b>SW:</b> I Follow Rules, 24-27 <b>TG:</b> Active Reading & Lesson Summary: 13, 14, 15
9. Collaboration requires group members to respect the rights and opinions of others.	<b>SW:</b> myStory Spark: How Do People Best Cooperate? 10; My Rights and Responsibilities, 18-21; Collaboration and Creativity: Conflict and Cooperation, 22-23; myStory Book, 45 <b>TG:</b> Active Reading & Lesson Summary: 2, 3, 8, 9, 10, 11, 12, 29
10. Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.	<b>SW:</b> I Am A Good Citizen, 14-17; Collaboration and Creativity: Conflict and Cooperation, 22-23; I Follow Rules, 24-27 <b>TG:</b> Active Reading & Lesson Summary: 5, 6, 7, 11, 12, 13, 14, 15

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<b>Economics Strand</b>	
11. Wants are unlimited and resources are limited. Therefore, people make choices because they cannot have everything they want	<b>SW:</b> What We Need, What We Want, 50-53; Why We Make Choices, 54-57; Review and Assessment, 78 <b>TG:</b> Active Reading & Lesson Summary: 34, 35, 36, 37, 38, 39, 56, 57
12. People produce and consume goods and services in the community.	<b>SW:</b> Vocabulary Preview, 48-49; Goods and Services, 58-61; Review and Assessment, 79 <b>TG:</b> Active Reading & Lesson Summary: 31, 33, 40, 41, 42, 56, 57
13. People trade to obtain goods and services they want.	<b>SW:</b> Buying and Selling, 64; Spending and Saving, 68 <b>TG:</b> Active Reading & Lesson Summary: 45, 46, 48, 49
14. Currency is used as a means of economic exchange.	<b>SW:</b> Meeting Needs and Wants, 52; Using Money, 69; Got It? 71 <b>TG:</b> Active Reading & Lesson Summary: 34, 36, 48, 49, 50