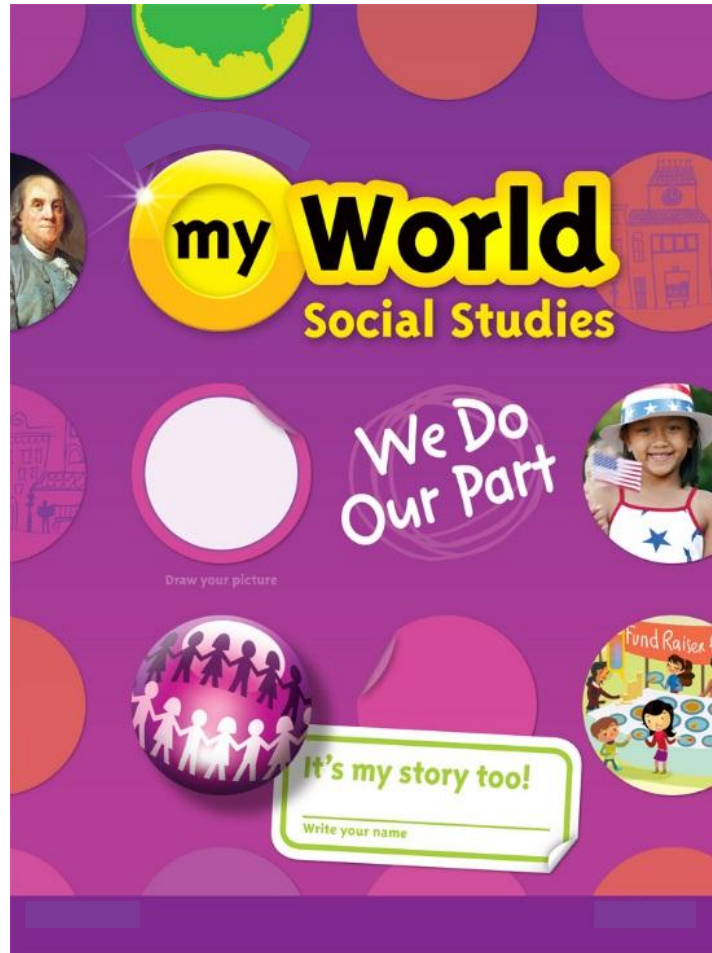


A Correlation of



To the

Ohio Social Studies Standards Content Statements

Grade 2

A Correlation of myWorld Social Studies, We Do Our Part To the Ohio Social Studies Standards, Content Statements for Grade 2

Introduction

This document demonstrates how **myWorld Social Studies** meets the Ohio Social Studies Standards, Content Statements for Grade 2. Correlation page references are to the Student Worktext, and Teacher’s Guide. Alignments are cited at the page level.

Everyone has a story. What’s yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company**™ are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of myWorld Social Studies, We Do Our Part
To the
Ohio Social Studies Standards, Content Statements for Grade 2**

Ohio Social Studies Standards Content Statements, Grade Two	myWorld Social Studies We Do Our Part
<p>THEME: PEOPLE WORKING TOGETHER Work serves as an organizing theme for the second grade. Students learn about jobs today and long ago. They use biographies, primary sources and artifacts as clues to the past. They deepen their knowledge of diverse cultures and their roles as citizens.</p>	
<p>History Strand</p>	
<p>1. Time can be shown graphically on calendars and timelines.</p>	<p>SW: Graph Skill: Reading a Timeline, 166-167 TG: Active Reading & Lesson Summary: 127, 128</p>
<p>2. Change over time can be shown with artifacts, maps, and photographs.</p>	<p>SW: Vocabulary Preview, 128-129; Passing Down Traditions, 132-133; Review and Assessment, 156; Graph Skill: Reading a Timeline, 166-167; Envision It! 168-169; Using Sources, 170-171; Three Native American Groups, 173; Envision It! 176-177; Envision It! 180-181; Going West, 181; Envision It! 184-185 TG: Active Reading & Lesson Summary: 95, 97, 98, 100, 119, 127, 128, 129, 130, 131, 132, 133, 135, 136, 138, 139, 141, 142</p>
<p>3. Science and technology have changed daily life</p>	<p>SW: Moving Ideas, 118; Got It? 121; Communities Change, 164-165; Technology Then and Now, 184-187; Got It? 187; Robert Fulton, 192; Review and Assessment, 196 TG: Active Reading & Lesson Summary: 88, 89, 90, 124, 126, 141, 142, 143, 148, 49, 151</p>
<p>4. Biographies can show how peoples' actions have shaped the world in which we live.</p>	<p>SW: Secondary Sources, 169; Cherokee History, 174-175; Thirteen Colonies, One Country, 178-179; Not All Free, 182; Communication Then and Now, 186; More Technology, 186-187; Reading Skills: Fact and Opinion, 188-189; American Heroes, 190-193 TG: Active Reading & Lesson Summary: 129, 130, 132, 134, 135, 137, 138, 140, 141, 143, 144, 145, 146, 147, 148</p>

**A Correlation of myWorld Social Studies, We Do Our Part
To the
Ohio Social Studies Standards, Content Statements for Grade 2**

Ohio Social Studies Standards Content Statements, Grade Two	myWorld Social Studies We Do Our Part
Geography Strand	
5. Maps and their symbols can be interpreted to answer questions about location of places.	SW: Maps Show Locations, 88; All About Maps, 90-93; Map Skills: Using a Map Scale, 94-95; Latitude and Longitude, 98; The World, 99; Physical Maps, 102; Political Maps, 103; Climate Regions, 106; Moving People, 119; Review and Assessment, 122; Three Native American Groups, 173; Going West, 181 TG: Active Reading & Lesson Summary: 63, 65, 66, 67, 68, 69, 70, 71, 73, 74, 76, 77, 79, 88, 89, 91, 92, 133, 139
6. The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.	SW: Deciding What to Produce, 59; Natural Resources, 60; Other Kind of Resources, 60-61; Graph Skills: Reading a Flow Chart, 62-63; Service Workers and Their Jobs, 64-67; States and Resources, 116 TG: Active Reading & Lesson Summary: 40, 41, 42, 43, 44, 45, 46, 47, 85, 87
7. Human activities alter the physical environment, both positively and negatively	SW: Citizens In The Community, 16-17; Our Environment, 108-111; Reading Skills: Cause and Effect, 112-113; Review and Assessment, 123 TG: Active Reading & Lesson Summary: 80, 81, 82, 83, 84, 92
8. Cultures develop in unique ways, in part through the influence of the physical environment	SW: Culture Is Our Way of Life, 130-133; Cultures In Our Country, 134-137; Two Cultures, 148-151; The First Americans, 172-175; America’s Early Settlers, 176-179; Review and Assessment, 195 TG: Active Reading & Lesson Summary: 98, 99, 100, 101, 102, 103, 112, 113, 114, 132, 133, 134, 135, 136, 137, 149, 150
9. Interactions among cultures lead to sharing ways of life.	SW: myStory Spark: How Is Culture Shared? 126; Begin With a Song: Festival Time, 127; Cultures Is Our Way of Life, 130-133; Cultures In Our Country, 134-137; myStory Book: How Is Culture Shared? 157 TG: Active Reading & Lesson Summary: 95, 96, 98, 99, 101, 102, 103, 119

**A Correlation of myWorld Social Studies, We Do Our Part
To the
Ohio Social Studies Standards, Content Statements for Grade 2**

Ohio Social Studies Standards Content Statements, Grade Two	myWorld Social Studies We Do Our Part
Government Strand	
10. Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.	SW: myStory Spark: How Do People Best Cooperate? 10; Begin With a Song: Our Country Today, 11; We Are Good Citizens, 14-17; Collaboration and Creativity: Taking Action, 18-19; Review and Assessment, 42; myStory Book: How Do People Best Cooperate? 45; We Conserve Resources, 117 TG: Active Reading & Lesson Summary: 2, 3, 5, 6, 7, 8, 9, 28, 29, 85, 87
11. Groups are accountable for choices they make and actions they take.	SW: myStory Spark: How Do People Best Cooperate? 10; Citizen In The Community, 16-17; Collaboration and Creativity: Taking Action, 18-19; myStory Book: How Do People Best Cooperate? 45; We Conserve Resources, 117 TG: Active Reading & Lesson Summary: 2, 3, 5, 7, 8, 9, 29, 85, 87
12. There are different rules that govern behavior in different settings.	SW: We Follow Rules and Laws, 24-27; Reading Skills: Draw Conclusions, 29; Review and Assessment, 43 TG: Active Reading & Lesson Summary: 13, 14, 15, 16, 17, 27, 28
Economics Strand	
13. Information displayed on bar graphs can be used to compare quantities	For opportunities to address this standard please see: SW: Compare and Contrast, 5; Reading Skills: Compare and Contrast, 138-139; Graph Skills: Using Graphic Sources, 152-153 TG: Active Reading & Lesson Summary: 104, 105, 115, 116
14. Resources can be used in various ways.	SW: Needs and Wants, 50-53; Making Good Choices, 54-57; Natural Resources, 60; Other Kinds of Resources, 60-61; Earth's Resources, 114-117 TG: Active Reading & Lesson Summary: 34, 35, 36, 37, 38, 39, 40, 42, 85, 86, 87

**A Correlation of myWorld Social Studies, We Do Our Part
To the
Ohio Social Studies Standards, Content Statements for Grade 2**

Ohio Social Studies Standards Content Statements, Grade Two	myWorld Social Studies We Do Our Part
15. Most people around the world work in jobs in which they produce specific goods and services.	SW: Producing and Consuming Goods, 58-61; Service Workers and Their Jobs, 64-67; Trading for Goods and Services, 70-73; Review and Assessment, 79; myStory Book: How Do People Get What They Need? 81 TG: Active Reading & Lesson Summary: 40, 41, 42, 45, 46, 47, 50, 51, 52, 56, 57, 58
16. People use money to buy and sell goods and services	SW: Getting What We Need and Want, 50; Got It? 77 TG: Active Reading & Lesson Summary: 34, 35, 55
17. People earn income by working.	SW: Getting What We Need and Want, 50; Producing Goods, 58 TG: Active Reading & Lesson Summary: 34, 35, 40, 41