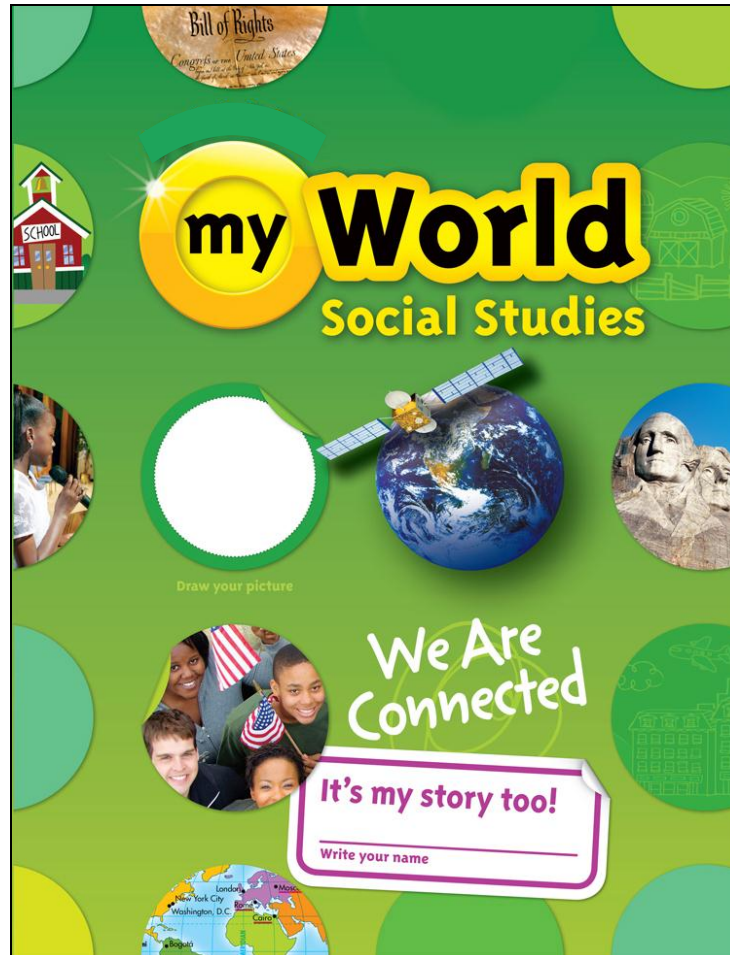


A Correlation of



To the

Ohio Social Studies Standards Content Statements

Grade 3

A Correlation of myWorld Social Studies, We Are Connected To the Ohio Social Studies Standards, Content Standards for Grade 3

Introduction

This document demonstrates how **myWorld Social Studies** meets the Ohio Social Studies Standards, Content Statements for Grade 3. Correlation page references are to the Student Worktext, and Teacher’s Guide. Alignments are cited at the page level.

Everyone has a story. What’s yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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Ohio Social Studies Standards Content Statements, Grade Three	myWorld Social Studies We Are Connected
<p>THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR The local community serves as the focal point for third grade as students begin to understand how their communities have changed over time and to make comparisons with communities in other places. The study of local history comes alive through the use of artifacts and documents. They also learn how communities are governed and how the local economy is organized.</p>	
History Strand	
1. Events in local history can be shown on timelines organized by years, decades and centuries.	<p>SW: Reading Skills: Sequence, 3; Graph Skills: Timelines, 96-97 TG: Active Reading & Lesson Summary, 66</p>
2. Primary sources such as artifacts, maps and photographs can be used to show change over time.	<p>SW: Critical Thinking: Primary and Secondary Sources, 196-197 TG: Active Reading & Lesson Summary: 140, 141</p>
3. Local communities change over time.	<p>SW: Communities Change Over Time, 20-21; Got It? 21; Review and Assessment, 38 TG: Active Reading & Lesson Summary: 5, 8, 21, 22</p>
Geography Strand	
4. Physical and political maps have distinctive characteristics and purposes. Places can be located on a map by using the title, key, alphanumeric grid and cardinal directions.	<p>SW: Where Communities Are Located, 24– 29; Map Skills: Latitude and Longitude, 30– 31; Review and Assessment, 39; Interpret Maps, 58–59; Maps, 46–47, 49, 53, 61, 74, 82, 90, 93, 99, 104, 108, 112, 191, 193, 200, 202, 205, 268 TG: Active Reading & Lesson Summary pages, 11–14, 16, 21, 22, 29, 30, 33, 37, 39, 49, 56, 62, 63, 68, 72, 74, 77, 137, 138, 144, 145, 147, 195</p>
5. Daily life is influenced by the agriculture, industry and natural resources in different communities.	<p>SW: Natural Resources, 60-61; Agriculture and Products, 62; Industry and Products, 63; Got It? 65; People and the Land, 72-73; Review and Assessment, 75; Envision It! 82-83; Cherokee of the Southeast, 83; Iroquois of the Northeast, 84; Got It? 87; New Machines for Work, 214 TG: Active Reading & Lesson Summary: 38, 39, 40, 41, 48, 49, 55, 56, 57, 58, 152, 154</p>

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6. Evidence of human modification of the environment can be observed in the local community	<p>SW: Protecting Resources, 64-65; Got It? 65; The Environment Affects People, 68; People Modify Environments, 70; People and the Land, 72-73; Got It? 73; Review and Assessment, 76</p> <p>TG: Active Reading & Lesson Summary: 38, 41, 44, 45, 46, 47, 48, 50</p>
7. Systems of transportation and communication move people, products and ideas from place to place.	<p>SW: Urban Communities, 36; New Ways to Travel, 190-195; New Ways to Communicate, 204-209; New Machines for Work, 214; Review and Assessment, 218, 219; Moving Goods Around the World, 243; Worldwide Trade, 244; Jobs Help the World, 257</p> <p>TG: Active Reading & Lesson Summary: 17, 20, 142, 143, 144, 145, 146, 147, 148, 149, 152, 154, 156, 157, 173, 175, 176, 183, 185</p>
8. Communities may include diverse cultural groups	<p>SW: People in Communities, 19; Our Nation’s Diversity, 288-292; Got It? 293; Review and Assessment, 298</p> <p>TG: Active Reading & Lesson Summary: 5, 7, 208, 209, 210, 211, 214, 216</p>
Government Strand	
9. Members of local communities have social and political responsibilities.	<p>SW: myStory Spark: How Can I Participate? 156; Volunteering: Mentor, Tutor, Friend, 157-159; Being a Good Citizen, 160-161; Our Responsibilities, 163; Collaboration and Creativity: Conflict and Cooperation, 166-167; myStory Book: How Can I Participate? 185</p> <p>TG: Active Reading & Lesson Summary: 110, 111, 112, 113, 114, 115, 117, 118, 129, 131</p>

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10. Individuals make the community a better place by solving problems in a way that promotes the common good.	SW: myStory Spark: How Can I Participate? 156; Volunteering: Mentor, Tutor, Friend, 157-159; Being a Good Citizen, 160-161; Our Responsibilities, 163; Collaboration and Creativity: Conflict and Cooperation, 166-167; Taking Action for Our Rights, 168-173; Mary McLeod Bethune, 176-177; César Chávez, 178-179; Got It? 181; myStory Book: How Can I Participate? 185 TG: Active Reading & Lesson Summary: 110, 111, 112, 113, 114, 115, 117, 118, 119, 120, 121, 122, 125, 126, 127, 129, 131
11. Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community.	SW: What Makes a Community? 16; Why We Need Government, 130-131; Local Government, 144-145; State Government, 146; Review and Assessment, 153; Our Rules and Laws, 164-165 TG: Active Reading & Lesson Summary: 5, 6, 90, 91, 99, 100, 101, 102, 106, 107, 113, 116
12. Governments have authority to make and enforce laws.	SW: Why We Need Government, 130-131; The Legislative Branch, 138-139; The Judicial Branch, 142; Local Government, 144-145; Review and Assessment, 153; Our Rules and Laws, 164-165 TG: Active Reading & Lesson Summary: 90, 91, 96, 97, 100, 101, 106, 107, 113, 116
13. The structure of local governments may differ from one community to another.	SW: Local Government, 144-145 TG: Active Reading & Lesson Summary: 100, 101
Economics Strand	
14. Line graphs are used to show changes in data over time.	SW: Graph Skills: Line Graphs, 252-253 TG: Active Reading & Lesson Summary: 181, 182
15. Both positive and negative incentives affect people’s choices and behaviors.	SW: Scarcity and Choice, 228; Value and Choice, 229; Resources All Around Us, 237 TG: Active Reading & Lesson Summary: 169, 171

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16. Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made.	SW: Enough or Too Much? 227; Scarcity or Choice, 228; Value and Choice, 229; Choices in Communities, 230; Got It? 231; Review and Assessment, 260 TG: Active Reading & Lesson Summary: 163, 164, 165, 188
17. A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services.	SW: Producers and Consumers, 234-238; Got It? 239; Review and Assessment, 260 TG: Active Reading & Lesson Summary: 169, 170, 171, 172, 187, 188
18. A market is where buyers and sellers exchange goods and services.	SW: Farmers Market: Meet Me at Third and Fairfax, 223-225; Goods and Services, 234-235; Exchanging Goods and Services, 240-245; Review and Assessment, 261 TG: Active Reading & Lesson Summary: 160, 161, 162, 169, 170, 173, 174, 175, 176, 183, 184, 185, 186, 188
19. Making decisions involves weighing costs and benefits.	SW: Enough or Too Much? 227; Scarcity or Choice, 228; Value and Choice, 229; Choices in Communities, 230; Got It? 231; Review and Assessment, 260 TG: Active Reading & Lesson Summary: 163, 165, 188
20. A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible.	SW: Personal Budgets, 250; Community Budgets, 250 TG: Active Reading & Lesson Summary: 177, 180