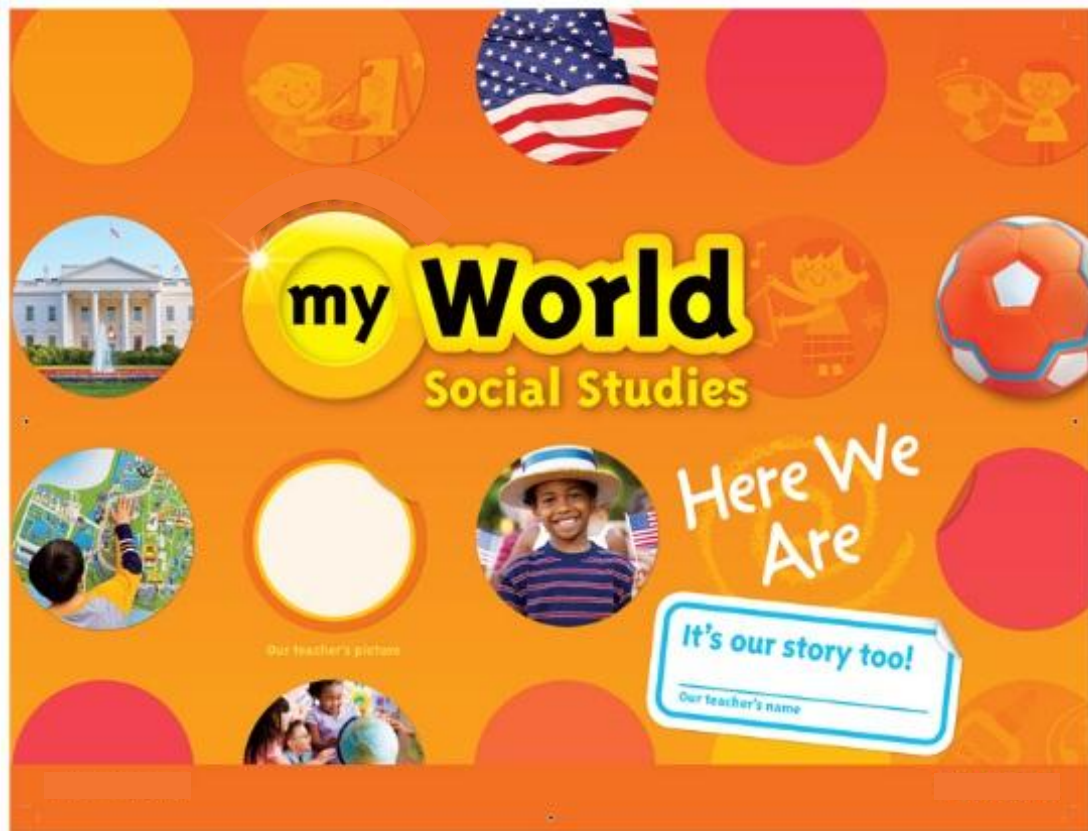


## A Correlation of



To the

# Ohio Social Studies Standards Content Statements

## Kindergarten

# **A Correlation of myWorld Social Studies, Here We Are To the Ohio Social Studies Standards, Content Statements for Kindergarten**

## **Introduction**

This document demonstrates how **myWorld Social Studies** meets the Ohio Social Studies Standards, Content Statements for Kindergarten. Correlation page references are to the Kindergarten Flip Chart, Student Worktext, and Teacher’s Guide. Alignments are cited at the page level.

### **Everyone has a story. What’s yours?**

*myWorld Social Studies*™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

**Prepare students for the next level** Embedded interactive skills instruction prepares students for lifelong learning.

### **Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

### **Student Materials**

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

### **Teacher Materials**

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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<b>Ohio Social Studies Standards Content Statements, Kindergarten</b>	<b>myWorld Social Studies Here We Are</b>
<p><b>THEME: A CHILD’S PLACE IN TIME AND SPACE</b> The kindergarten year is the time for children to begin to form concepts about the world beyond their own classrooms and communities. Culture, heritage and democratic principles are explored, building upon the foundation of the classroom experience. Children deepen their learning about themselves and begin to form an understanding of roles, responsibility for actions and decision making in the context of the group setting</p>	
<p><b>History Strand</b></p>	
<p>1. Time can be measured.</p>	<p><b>FC:</b> What Is My Personal History? 104, 105; Reading Skill: Sequence, 106–107; How Do We Talk About Time? 108–109; How Do We Measure Time? 110–111; What Is a Timeline? 112–113  <b>SW:</b> What Is My Personal History? 105–106; Reading Skill: Sequence, 107–108; How Do We Talk About Time? 109–110; How Do We Measure Time? 111–112; What Is a Timeline? 113–114  <b>TG:</b> Active Reading &amp; Lesson Summary, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114</p>
<p>2. Personal history can be shared through stories and pictures.</p>	<p><b>FC:</b> myStory Spark: Life Then and Now, 101; What Is My Personal History? 104, 105; How Can We Learn About History? 114  <b>SW:</b> myStory Spark: Life Then and Now, 102; What Is My Personal History? 105–106; How Can We Learn About History? 115  <b>TG:</b> 102, 103, 105, 106, 115, 116</p>
<p>3. Heritage is reflected through the arts, customs, traditions, family celebrations and language</p>	<p><b>FC:</b> Our Traditions: How Is Culture Shared? 77, 78; Vocabulary Preview, 80; How Are Families Alike And Different? 85, 86; What Is Culture? 87, 88; How Do We Celebrate? 89, 90; What Are Other Cultures Like? 95, 96; myStory Book, 99  <b>SW:</b> Our Traditions: How Is Culture Shared? 77, 78; How Are Families Alike And Different? 85–86; What Is Culture? 87–88; How Do We Celebrate? 89–90; What Are Other Cultures Like? 95, 96; myStory Book, 99  <b>TG:</b> Active Reading &amp; Lesson Summary: 78, 79, 80, 85, 86, 87, 88, 89, 90, 95, 96, 99, 100</p>

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<b>Ohio Social Studies Standards Content Statements, Kindergarten</b>	<b>myWorld Social Studies Here We Are</b>
4. Nations are represented by symbols and practices. Symbols and practices of the United States include the American flag, Pledge of Allegiance and the National Anthem.	<b>FC:</b> What Are Our Country’s Symbols? 24–25; What Are Our Country’s Monuments? 26–27; Begin With A Song: Holidays Are Special Days, 79; Vocabulary Preview, 80 <b>SW:</b> What Are Our Country’s Symbols? 21–22; What Are Our Country’s Monuments? 23–24; Begin With A Song: Holidays Are Special Days, 79; Vocabulary Preview, 80 <b>TG:</b> Active Reading & Lesson Summary: 21, 22, 23, 24, 80
<b>Geography Strand</b>	
5. Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.	<b>FC:</b> Begin With a Song: This Is My Community, 52; Where Do We Live? 54, 55; Where Are Places Located? 56, 57; What Do Maps Show? 58, 59; Map Skills: Cardinal Directions, 60, 61 <b>SW:</b> Begin With a Song: This Is My Community, 51; Where Do We Live? 53-54; Where Are Places Located? 55-56; What Do Maps Show? 57-58; Map Skills: Cardinal Directions, 59-60 <b>TG:</b> Active Reading & Lesson Summary: 50, 52, 53, 54, 55, 56, 57, 58, 59, 60
6. Models and maps represent places.	<b>FC:</b> Where Are Places Located? 56, 57; What Do Maps Show? 58, 59; Map Skills: Cardinal Directions, 60, 61; What Are Landforms? 62, 63; What Are Bodies of Water? 64, 65; What Do Globes Show? 68, 69 <b>SW:</b> Where Are Places Located? 55, 56; What Do Maps Show? 57-58; Map Skills: Cardinal Directions, 59-60; What Are Landforms? 61-62; What Are Bodies of Water? 63-64; What Do Globes Show? 67-68 <b>TG:</b> Active Reading & Lesson Summary: 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 67, 68
7. Humans depend on and impact the physical environment in order to supply food, clothing and shelter	<b>FC:</b> How Do We Use Earth’s Resources? 74, 75 <b>SW:</b> How Do We Use Earth’s Resources? 73, 74 <b>TG:</b> Active Reading & Lesson Summary: 73, 74

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Ohio Social Studies Standards Content Statements, Kindergarten	myWorld Social Studies Here We Are
8. Individuals are unique but share common characteristics of multiple groups.	<p><b>FC:</b> Our Traditions: How Is Culture Shared? 77, 78; How Are People Alike and Different? 81, 82; How Are Families Alike And Different? 85, 86; What Is Culture? 87, 88; How Do We Celebrate? 89, 90</p> <p><b>SW:</b> Our Traditions: How Is Culture Shared? 77, 78; How Are People Alike and Different? 81, 82; How Are Families Alike And Different? 85-86; What Is Culture? 87-88; How Do We Celebrate? 89-90</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 78, 79, 81, 82, 85, 86, 87, 88, 89, 90</p>
<b>Government Strand</b>	
9. Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities.	<p><b>FC:</b> What Makes a Good Citizen? 8–9; What Are Rights? What Are Responsibilities? 10–11; How Do We Get Along with Others? 12–13; What Rules Do We Follow? 16–17; How Do We Make Decisions? 20–21; Collaboration and Creativity: Problem-Solving, 22–23</p> <p><b>SW:</b> What Makes a Good Citizen? 5–6; What Are Rights? What Are Responsibilities? 7–8; How Do We Get Along with Others? 9–10; What Rules Do We Follow? 13–14; How Do We Make Decisions? 17–18; Collaboration and Creativity: Problem- Solving, 19–20</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 5, 6, 7, 8, 9, 10, 13, 14, 17, 18, 19, 20</p>
10. The purpose of rules and authority figures is to provide order, security and safety in the home, school and community	<p><b>FC:</b> Chapter 1 Vocabulary Preview, 7; What Rules Do We Follow? 16–17; Who Are Our Leaders? 18, 19; What Are Jobs That People Do? 41, 42</p> <p><b>SW:</b> What Rules Do We Follow? 13–14; Who Are Our Leaders? 15, 16; What Are Jobs That People Do? 39, 40</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 2, 4, 13, 14, 15, 16, 39, 40</p>

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<b>Ohio Social Studies Standards Content Statements, Kindergarten</b>	<b>myWorld Social Studies Here We Are</b>
<b>Economic Strands</b>	
11. People have many wants and make decisions to satisfy those wants. These decisions impact others.	<p><b>FC:</b> How Do We Make Decisions? 20, 21; What Do We Need? What Do We Want? 33–34; How Do We Get What We Need or Want? 35–36</p> <p><b>SW:</b> How Do We Make Decisions? 17, 18; What Do We Need? What Do We Want? 31–32; How Do We Get What We Need or Want? 33–34</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 17, 18, 31, 32, 33, 34</p>
12. Goods are objects that can satisfy people’s wants. Services are actions that can satisfy people’s wants.	<p><b>FC:</b> What Are Goods and Services? 47–48</p> <p><b>SW:</b> What Are Goods and Services? 45–46</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 45, 46</p>