



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Standard Number	Oklahoma Academic Standards English Language Arts Grade 1	Successmaker Item Description	Learning Objective Item ID
1.2	Reading Foundations with Reading and Writing Process		
	Students will develop foundational skills for future reading success by working with sounds, letters, and text.		
1.2.PA	Phonological Awareness: Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.		
1.2.PA.2	Students will differentiate short from long vowel sounds in one syllable words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
1.2.PA.4	Students will blend phonemes to form spoken words with 4 to 6 phonemes) including consonant blends (e.g., /s/ /t/ /r/ /l/ /ng/=string).	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
1.2.PWS	Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.		
1.2.PWS.1	Students will decode phonetically regular words by using their knowledge of:		
1.2.PWS.1.a	single consonants (e.g., c = /k/, c = /s/, s = /s/, s = /z/, x = /ks/, x = /z/)	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
1.2.PWS.1.b	consonant blends (e.g., bl, br, cr)	Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
1.2.PWS.1.c	consonant digraphs and trigraphs (e.g., sh-, -tch)	Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
1.2.PWS.1.d	vowel sounds:		
1.2.PWS.1.d.1	long	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students read words with long vowel patterns.	smre_ip_01111
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037

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		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students identify pictures with the long i sound.	smre_ip_00927
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
1.2.PWS.1.d.2	short	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with short vowel patterns.	smre_ip_01052
1.2.PWS.1.e	r-controlled vowels (e.g., ar, er, ir or, ur)	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
		Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
		Students learn to read words that end in -er and -or.	smre_di_02364
		Students sort words with r-controlled vowels (ar).	smre_ip_01096
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
		Students complete sentences using grade-level words with the endings -er and -est.	smre_ip_01153
		Students identify words with long vowel patterns (VCe) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01097

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		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
		Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
		Students learn about the r-controlled vowel: ar.	smre_di_00295
		Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.	smre_pp_00415
		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
		Students learn about the r-controlled vowel: or, ore.	smre_di_00296
1.2.PWS.1.f	vowel spelling patterns:		
1.2.PWS.1.f.1	vowel digraphs (e.g., ea, oa, ee)	Students identify words with irregular vowel variants aw and au by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01174
		Students read words with irregular vowel variants aw and au.	smre_di_00321
		Students read the literary text, "The Brown Bear," that includes words with irregular vowels. Then students underline au words in the au and aw family.	smre_pp_00427
		Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
1.2.PWS.1.f.2	vowel-consonant-silent-e (e.g., lake)	Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students learn to read VCe words (long a).	smre_di_00259
1.2.PWS.2	Students will decode words by applying knowledge of structural analysis:		
1.2.PWS.2.a	most major syllable patterns (e.g., closed, open, vowel team, vowel silent e, r-controlled)	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373

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		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read words with final consonant blends.	smre_ip_01064
		Students learn to read words with final consonant blends.	smre_di_00292
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
1.2.PWS.2.b	inflectional endings (e.g., -s, -ed, -ing)	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342

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		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
1.2.PWS.2.c	compound words	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
1.2.PWS.2.d	contractions	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
		Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction.	smre_pp_00416
		Students complete sentences using contractions with the words am, not, and will.	smre_ip_01156
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
		Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will.	smre_ip_01195

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1.2.PWS.3	Students will read words in common word families (e.g., -at, -ab, -am, -in).	Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
1.2.F	Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.		
1.2.F.1	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.	Students locate sight words and high-frequency words.	smre_ip_01188
		Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.	smre_ip_01066
		Students locate content words and high-frequency words.	smre_ip_01247
		Students locate sight words and high-frequency words.	smre_ip_01068
		Students locate content words or high-frequency words.	smre_ip_01246
		Students read sight words and high-frequency words.	smre_ip_01273
		Students locate content words and high-frequency words.	smre_ip_01234
		Students locate content words and high-frequency words.	smre_ip_01240
		Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
		Students locate sight words and high-frequency words.	smre_ip_01067
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students complete sentences with sight words and high-frequency words.	smre_ip_01236
		Students recognize sight words and high-frequency words.	smre_ip_01126
		Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124
		Students complete sentences with sight words and high-frequency words.	smre_ip_01232
		Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
		Students locate sight words and high-frequency words.	smre_ip_01183
		Students learn about contractions that come from the words am, not, and will.	smre_di_00312
		Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
		Students identify sight words and high-frequency words.	smre_ip_01218
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students identify sight words and high-frequency words.	smre_ip_01245

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		Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
		Students locate content words or high-frequency words.	smre_ip_01228
		Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
		Students locate sight words and high-frequency words.	smre_ip_01127
		Students locate sight words and high-frequency words.	smre_ip_01125
		Students locate sight words and high-frequency words.	smre_ip_01185
1.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189



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		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249

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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
1.2.R	Reading: Students will read and comprehend increasingly complex literary and informational texts.		
1.2.R.1	Students will retell or reenact major events in a text, focusing on important details to recognize the main idea.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
1.2.R.3	Students will sequence the events/plot (i.e., beginning, middle, and end) of a story or text.	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
1.3	Critical Reading and Writing		
	Students will apply critical thinking skills to reading and writing.		
1.3.R	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.		
1.3.R.3	Students will find textual evidence when provided with examples of literary elements and organization:		
1.3.R.3.a	setting (i.e., time, place)	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408

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1.3.R.3.b	plot	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students listen to the literary text, "A Very Busy Day," and learn the elements of plot.	smre_di_00282
		Students read a story and then identify elements of plot by cutting and pasting pictures from the story in the correct order.	smre_pp_00379
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
		Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students read the literary text, "Miko in Japan." Students also recognize elements of plot (beginning, middle, and end) and use prior knowledge to determine the meaning of unfamiliar words.	smre_ip_01079
		Students identify the correct sequence of events in a story.	smre_ip_01151
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students recognize elements of plot: beginning, middle, and end.	smre_ip_01045
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152

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		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students identify the correct sequence of events.	smre_ip_01102
1.3.R.3.c	main characters and their traits in a story	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
1.3.R.4	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.	Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
1.3.R.5	Students will begin to locate facts that are clearly stated in a text.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
1.4	Vocabulary		
	Students will expand their working vocabularies to effectively communicate and understand texts.		
1.4.R	Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.		
1.4.R.1	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	Students identify the meaning of grade-level content words.	smre_ip_01103
		Students identify the meaning of grade-level content words.	smre_ip_01118
		Students identify the meaning of grade-level content words.	smre_ip_01044
		Students read with phrasing.	smre_ip_01251
1.4.R.2	Students will use word parts (e.g., affixes, roots, stems) to define unfamiliar words with guidance and support.	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students learn to read multisyllabic words ending with -le.	smre_di_02362
		Students learn to read words that end in -er and -or.	smre_di_02364
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364

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		Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_02362
		Students practice reading words that end in -ful and -ly.	smre_ip_01172
		Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le.	smre_itr_02362
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students practice reading multisyllabic words that end in -le.	smre_pp_02362
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364
1.4.R.3	Students will use context clues to determine the meaning of words with guidance and support.	Students determine the meaning of multiple-meaning words - homophones.	smre_ip_01169
		Students read a poem, "Tricky Words," that contains homophones. Students match pictures to the correct homophones with words such as tail and tale, meet and meat, shoe and shoo, and tow and toe.	smre_pp_00424
		Students learn about these multiple-meaning words: blue and blew, shoe and shoo, ate and eight, high and hi, and right and write.	smre_di_00319
		Students listen to or read the informational text, "A Pocketful of Presidents," answer literal questions, and determine the meaning of multiple-meaning words.	smre_ip_01202
1.4.R.4	Students will name and sort words into categories based on common attributes.	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075

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1.5	Language		
	Students will apply knowledge of grammar and rhetorical style to reading and writing.		
1.5.R	Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.		
1.5.R.1	Students will recognize nouns as concrete objects (i.e., people persons, places, and things) and use the pronoun "I."	Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
1.5.R.2	Students will recognize verbs as actions	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students learn that verbs are action words and learn to sort them into sets and groups.	smre_di_00322
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205

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1.5.R.3	Students will recognize color and number adjectives.	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
1.5.R.5	Students will recognize singular and plural nouns with correct verbs in simple sentences (e.g. He sits; we sit).	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
1.6	Research		
	Students will engage in inquiry to acquire, refine, and share knowledge.		
1.6.R	Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.		
1.6.R.2	Students will identify graphic features including photos, illustrations, titles, labels, headings, charts, and graphs to understand a text.	Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
1.8	Independent Reading and Writing		
	Students will read and write for a variety of purposes including, but not limited to, academic and personal.		
1.8.R	Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.		
1.8.R	Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time with guidance and support.	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students read with expression.	smre_di_00309

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		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students read "Pam Looks for Ben" and draw pictures to match the words in the story.	smre_pp_00454
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students read the literary texts, "Ned Wants to Work" and "Tim Wants to Sleep," then compare and contrast ideas using a Venn diagram.	smre_pp_00455
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073



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		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130

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