



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Standard Number	Oklahoma Academic Standards English Language Arts Grade 2	Successmaker Item Description	Learning Objective Item ID
2.1	Speaking and Listening		
	Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.		
2.1.R	Reading: Students will develop and apply effective communication skills through speaking and active listening.		
2.1.R.4	Students will restate and follow multi-step directions.	Students follow multistep instructions to make a creepy, crawly critter.	smre_pp_00040
		Students listen to or read the informational text, "Snow Tag." Students follow multistep instructions, steps in a process, and draw conclusions.	smre_ip_00113
		Students identify the correct sequence of events. Students read "Paolo Makes Pizza" and put the steps in the correct order.	smre_pp_00030
		Students learn to follow multistep instructions.	smre_di_00027
2.2	Reading Foundations with Reading and Writing Process		
	Students will develop foundational skills for future reading success by working with sounds, letters, and text.		
2.2.PWS	Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.		
2.2.PWS.1	Students will decode one- and two - syllable words by using their knowledge of:		
2.2.PWS.1.d	vowel sounds:		
2.2.PWS.1.d.1	long	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312

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		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
2.2.PWS.1.d.2	short	Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
2.2.PWS.1.d.3	"r" controlled vowels (e.g., ar, er, ir or, ur)	Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
2.2.PWS.1.e	vowel spelling patterns:		
2.2.PWS.1.e.1	vowel digraphs (e.g., ea, oa, ee)	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
2.2.PWS.1.e.2	vowel-consonant-silent-e (e.g., lake)	Students label a picture with the correct word. Correct answers focus on VCe words.	smre_ip_00003
		Students practice reading VCe words.	smre_pp_00002
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students learn to read VCe words.	smre_di_00001
		Students use the correct vowels to complete words that have the VCe or the CVVC pattern.	smre_pp_00003
		Students identify pictures that have the long e sound.	smre_ip_00033

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2.2.PWS.1.e.3	vowel diphthongs (vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy)	Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
2.2.PWS.2	Students will decode words by applying knowledge of structural analysis:		
2.2.PWS.2.a	all major syllable patterns (e.g., closed, consonant +le, open, vowel team, vowel silent e, r-controlled)	Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students label a picture with the correct word. Correct answers focus on VCe words.	smre_ip_00003
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students practice reading VCe words.	smre_pp_00002
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students learn to read VCe words.	smre_di_00001
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students use the correct vowels to complete words that have the VCe or the CVVC pattern.	smre_pp_00003

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		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
2.2.PWS.2.b	inflectional endings (e.g., -s, -ed, -ing)	Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
		Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
		Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
		Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
2.2.PWS.2.c	compound words	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
2.2.PWS.2.d	contractions	Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
2.2.PWS.2.e	abbreviations	Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
		Students match words to the correct abbreviation.	smre_ip_02370
		Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370
		Students learn to recognize the abbreviations of words.	smre_di_02370
2.2.F	Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.		
2.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040

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		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178

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		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
2.2.R	Reading: Students will read and comprehend increasingly complex literary and informational texts.		
2.2.R.1	Students will locate the main idea and supporting details of a text.	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to identify the explicit main idea.	smre_di_00011
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.2.R.2	Students will begin to compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.	Review: Students read "A Day at the Park." Students answer questions about fantasy and realism, cause and effect, and comparing and contrasting.	smre_pp_00068
		Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students listen to or read two fiction passages: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.	smre_ip_00193
		Students read two fables and compare and contrast the themes.	smre_pp_00458
2.2.R.3	Students will begin to summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
2.3	Critical Reading and Writing		

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	Students will apply critical thinking skills to reading and writing.		
2.3.R	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.		
2.3.R.1	Students will determine the author's purpose (i.e., tell a story, provide information).	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
2.3.R.3	Students will find textual evidence when provided with examples of literary elements and organization:		
2.3.R.3.a	setting (i.e., time, place)	Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.	smre_pp_00039
2.3.R.3.b	plot	Students learn to recognize the elements of plot: beginning, middle, and end.	smre_di_00012
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
2.3.R.3.c	characters	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063

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		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
2.3.R.3.d	characterization	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161

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		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
2.3.R.4	Students will find examples of literary devices:		
2.3.R.4.a	simile	Students sort similes and metaphors.	smre_ip_00186
		Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students learn to recognize figurative language: simile and metaphor.	smre_di_00049
		Students recognize figurative language: simile and metaphor. Students read poems, circle the similes, and underline the metaphors.	smre_pp_00069
		Students listen to or read the poem, "Summer." Students recognize figurative language: simile and metaphor.	smre_ip_00199
2.3.R.4.b	metaphor	Students sort similes and metaphors.	smre_ip_00186
		Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students learn to recognize figurative language: simile and metaphor.	smre_di_00049
		Students recognize figurative language: simile and metaphor. Students read poems, circle the similes, and underline the metaphors.	smre_pp_00069
		Students listen to or read the poem, "Summer." Students recognize figurative language: simile and metaphor.	smre_ip_00199
2.3.R.5	Students will locate facts that are clearly stated in a text.	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
		Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
2.3.R.6	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.	Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.	smre_pp_00067
		Students learn to identify cause-and-effect relationships that are stated or implied in text (because, so).	smre_di_00048
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00185
		Students listen to or read the informational text, "A Forest Full of Trees." Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00197
2.3.R.7	Students will answer inferential questions (e.g., how and why) with guidance and support.	Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027

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		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
		Students learn to answer literal questions, including who, where, when, and what.	smre_dj_00007
2.4	Vocabulary		
	Students will expand their working vocabularies to effectively communicate and understand texts.		
2.4.R	Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.		
2.4.R.1	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	Students match grade-level content words to their meanings.	smre_ip_01219
		Students complete sentences using grade-level content words.	smre_ip_00055
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students match grade-level content words to their meanings.	smre_ip_00041
		Students complete sentences using grade-level content words.	smre_ip_00084
		Students match grade-level content words to their meanings.	smre_ip_00209
		Students match grade-level content words to their meanings.	smre_ip_00171
2.4.R.2	Students will use word parts (e.g., affixes, roots, stems) to define and determine the meaning of new words.	Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
2.4.R.3	Students will use context clues to determine the meaning of words with guidance and support.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
		Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_dj_00052
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
2.4.R.4	Students will infer relationships among words, including synonyms, antonyms, and simple multiple-meaning words.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
		Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_dj_00052
2.5	Language		
	Students will apply knowledge of grammar and rhetorical style to reading and writing.		
2.5.R	Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.		

Standard Number	Oklahoma Academic Standards English Language Arts Grade 2	Successmaker Item Description	Learning Objective Item ID
2.5.R.1	Students will recognize nouns, pronouns, and irregular plural nouns.	Students will match pronouns to correct sentences.	smre_ip_02301
		Students will learn about different types of pronouns: regular, singular, and plural.	smre_di_02301
		Students will choose the correct pronoun to complete each sentence.	smre_pp_02301
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
2.5.R.2	Students will recognize different types and tenses of verbs.	Students will read sentences and underline action verbs and circle linking verbs.	smre_pp_02302
		Students will sort action and linking verbs into categories.	smre_ip_02302
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will learn about action and linking verbs.	smre_di_02302
2.5.R.3	Students will recognize adjectives.	Students will read sentences and underline the adjectives.	smre_pp_02303
		Students will learn about adjectives.	smre_di_02303
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
2.5.R.4	Students will recognize prepositions.	Students will complete sentences by choosing the correct preposition or prepositional phrase.	smre_ip_02307
		Students will learn about prepositions and prepositional phrases.	smre_di_02307
		Students will identify prepositions and prepositional phrases in sentences.	smre_pp_02307
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
2.5.R.5	Students will recognize the subject and predicate of a sentence.		
2.5.W	Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.		
2.5.W.2	Students will use simple contractions (e.g., isn't, aren't, can't).	Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144

Standard Number	Oklahoma Academic Standards English Language Arts Grade 2	Successmaker Item Description	Learning Objective Item ID
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
2.6	Research		
	Students will engage in inquiry to acquire, refine, and share knowledge.		
2.6.R	Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.		
2.6.R.2	Students will use graphic features including photos, illustrations, titles, labels, headings, subheadings, charts, and graphs to understand a text.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
2.6.R.3	Students will consult various visual and text reference sources to gather information.	Students learn to read written directions, signs, captions, warning labels, and other informational sources.	smre_di_00034
		Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
2.8	Independent Reading and Writing		
	Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.		
2.8.R	Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students read the fiction passage, "Lunch with Aggie". Students distinguish fiction from nonfiction and draw conclusions.	smre_pp_00035
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220

Standard Number	Oklahoma Academic Standards English Language Arts Grade 2	Successmaker Item Description	Learning Objective Item ID
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students read with phrasing.	smre_ip_00747
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students read with phrasing.	smre_ip_00749
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006

Standard Number	Oklahoma Academic Standards English Language Arts Grade 2	Successmaker Item Description	Learning Objective Item ID
2.8.R	Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time.	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178

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