



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
3.1	Speaking and Listening		
	Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.		
3.1.R	Reading: Students will develop and apply effective communication skills through speaking and active listening.		
3.1.R.2	Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376

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		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
3.1.W	Writing: Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.		
3.1.W.1	Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.	Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
3.2	Reading Foundations with Reading and Writing Process		
	Students will develop foundational skills for future reading success by working with sounds, letters, and text.		
3.2.PA	Phonological Awareness: Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.	Students will sort words, grouping them by the letters that stand for the schwa sounds in each word.	smre_pp_02327
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students will complete sentences by spelling words that have the schwa sound.	smre_ip_02327
		Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students will learn to spell words that have the schwa sound.	smre_di_02327
		Students build words with r-controlled vowels.	smre_ip_00320
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
3.2.PWS	Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.		
3.2.PWS.1	Students will decode multisyllabic words using their knowledge of:		
3.2.PWS.1.a	"r" controlled vowels (e.g., ar, er, ir or, ur)	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221
		Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
		Students build words with r-controlled vowels.	smre_ip_00320
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
3.2.PWS.1.b	vowel diphthongs (vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy)	Students build words with irregular vowel variants.	smre_ip_00363
		Students learn to read words with vowel diphthongs (oi, ow).	smre_di_00072
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
		Students read words with irregular vowel variants.	smre_ip_00362
		Students build words with vowel diphthongs.	smre_ip_00356
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280

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		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students read words with vowel diphthongs by sorting.	smre_ip_00268
3.2.PWS.2	Students will decode multisyllabic words by applying knowledge of structural analysis:		
3.2.PWS.2.a	all major syllable patterns	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
		Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.	smre_pp_00106
		Students learn to read multisyllabic words.	smre_di_00078
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
		Students build multisyllabic words.	smre_ip_00270
3.2.PWS.2.d	common roots and related prefixes and suffixes	Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00225
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
3.2.PWS.3	Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
		Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.	smre_pp_00106

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students learn to read multisyllabic words.	smre_di_00078
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students build multisyllabic words.	smre_ip_00270
3.2.F	Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.		
3.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students learn to read with expression.	smre_di_00106
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094

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		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259

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		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
3.2.R	Reading: Students will read and comprehend increasingly complex literary and informational texts.		
3.2.R.1	Students will locate the main idea and key supporting details of a text or section of text.	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
		Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228



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		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Students learn to identify explicit and implicit main ideas.	smre_di_00105
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
3.2.R.2	Students will compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137

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		Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
3.2.R.3	Students will summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.	Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students learn to use a five-finger retell.	smre_di_00068
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students summarize text.	smre_ip_00358

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		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
3.2.W	Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.		
3.2.W.4	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries).	Students learn to use a dictionary to learn new words.	smre_di_00083
3.3	Critical Reading and Writing		
	Students will apply critical thinking skills to reading and writing.		
3.3.R	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.		
3.3.R.1	Students determine the author's stated and implied purpose (i.e., entertain, inform, persuade).	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318

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		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
3.3.R.3	Students will find textual evidence when provided with examples of literary elements and organization:		
3.3.R.3.a	setting (i.e., time, place)	Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331

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		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
3.3.R.3.b	plot	Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
		Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
		Students learn to recognize elements of plot.	smre_di_00092
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
		Students learn to recognize elements of plot (beginning, middle, and end).	smre_di_00063

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
3.3.R.3.c	characters	Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
3.3.R.3.d	characterization	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
3.3.R.3.e	theme	Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
3.3.R.4	Students will find examples of literary devices:		
3.3.R.4.a	simile	Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
3.3.R.4.b	metaphor	Students understand metaphorical words in context.	smre_ip_00267
		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students understand metaphoric and symbolic words in context.	smre_ip_00364
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
3.3.R.5	Students will distinguish fact from opinion in a text.	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students distinguish between fact and opinion.	smre_ip_00224
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students read the passage "Letter to Mrs. Wong." Students answer questions about fact and opinion.	smre_pp_00087
		Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
		Students learn to distinguish between fact and opinion in selected texts.	smre_di_00065
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
3.3 R.6	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.	Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368



Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the newspaper article "The Shady Creek Times." They practice recognizing problem and solution by completing a graphic organizer.	smre_pp_00114
		Students recognize organizational patterns of text (compare and contrast).	smre_ip_00357
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Students read the passage "Human Machines." They practice comparing and contrasting by completing a Venn diagram.	smre_pp_00126
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00087
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00097
		Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.	smre_pp_00132
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
3.3.R.7	Students will ask and answer inferential questions using the text to support answers with guidance and support.	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
3.4	Vocabulary		
	Students will expand their working vocabularies to effectively communicate and understand texts.		
3.4.R	Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.		
3.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students complete sentences using grade-level content words.	smre_ip_00292
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students complete sentences using grade-level content words.	smre_ip_00242
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students complete sentences using grade-level content words.	smre_ip_00296
		Students complete sentences using grade-level content words.	smre_ip_00382
		Students complete sentences using grade-level content words.	smre_ip_00250
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00301
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students learn the meaning of academic vocabulary terms.	smre_di_02379

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students complete sentences using grade-level content words.	smre_ip_00243
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_01267
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00379
		Students complete sentences, using grade-level content words.	smre_ip_00315
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00295
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students complete sentences using grade-level content words.	smre_ip_00300
		Students identify sentences with errors, and then correct the sentences with grade-level content words.	smre_ip_00378
		Students complete sentences using grade-level content words.	smre_ip_00294
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students complete sentences, using grade-level content words.	smre_ip_00343
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00246
		Students complete sentences, using grade-level content words.	smre_ip_00365
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00299
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
		Students complete sentences, using grade-level content words.	smre_ip_00384
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students complete sentences, using grade-level content words.	smre_ip_00337
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00247
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00338
		Students complete sentences, using grade-level content words.	smre_ip_00344
		Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings.	smre_pp_00116
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00251
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00383
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00336
		Students complete sentences using grade-level content words.	smre_ip_00245
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
3.4.R.2	Students will use word parts (e.g., affixes, roots, stems) to define and determine the meaning of new words.	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
3.4.R.3	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
3.4.R.4	Students will infer relationships among words, including synonyms, antonyms, homographs, and homonyms.	Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students use homographs to complete sentences.	smre_ip_00313
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
3.4.R.5	Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings, syllabication, and pronunciation of words.	Students practice using a dictionary to learn about words.	smre_pp_00113
		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students learn to use a dictionary to learn new words.	smre_di_00083
3.5	Language		
	Students will apply knowledge of grammar and rhetorical style to reading and writing.		

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
3.5.R	Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.		
3.5.R.1	Students will recognize pronouns and possessive nouns.	Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
3.5.R.4	Students will recognize prepositions and conjunctions.	Students choose the correct conjunction to complete each sentence.	smre_pp_02320
		Students will learn about conjunctions.	smre_di_02320
		Students will complete sentences using conjunctions.	smre_ip_02320
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
3.6	Research		
	Students will engage in inquiry to acquire, refine, and share knowledge.		
3.6.R	Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.		
3.6.R.1	Students will use their own questions to find information on their topic.	Students listen to or read the biography "Jane's Chimpanzees." Students use information from simple tables, maps, and charts to learn about a topic and draw valid conclusions.	smre_ip_00285
		Students learn to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00077
3.6.R.2	Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280

Standard Number	Oklahoma Academic Standards English Language Arts Grade 3	Successmaker Item Description	Learning Objective Item ID
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
3.8	Independent Reading and Writing		
	Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.		
3.8.R	Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	Students read phrases fluently.	smre_ip_00276
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students read phrases fluently.	smre_ip_00760
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
3.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Students read phrases fluently.	smre_ip_00764
		Students read phrases fluently.	smre_ip_00751
		Students read phrases fluently.	smre_ip_00761
		Students read phrases fluently.	smre_ip_00276
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students read phrases fluently.	smre_ip_00760
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754

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