



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Standard Number	Oklahoma Academic Standards English Language Arts Grade 5	Successmaker Item Description	Learning Objective Item ID
5.2.R	Reading: Students will read and comprehend increasingly complex literary and informational texts.		
5.2.R.1	Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
5.2.R.2	Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres.	Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.	smre_pp_00218
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students learn about comparing and contrasting within a passage.	smre_di_00199
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students learn to compare and contrast ideas in informational text.	smre_di_00158
5.2.R.3	Students will begin to paraphrase main ideas with supporting details in a text.	Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
5.2.W	Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.		
5.2.W.4	Students will edit and revise multiple drafts for intended purpose (e.g., staying on topic), organization, and coherence.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648

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		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02389
5.3	Critical Reading and Writing		
	Students will apply critical thinking skills to reading and writing.		
5.3.R	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.		
5.3.R.1	Students will determine an author's stated or implied purpose and draw conclusions to evaluate how well the author's purpose was achieved.	Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
5.3.R.2	Students will determine the point of view and describe how it affects grade-level literary and/or informational text.	Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students learn to determine an author's position using evidence from text.	smre_di_00169
		Students read fictional diary entries, identify the features of cultural and historical fiction, and determine the author's position.	smre_pp_00220
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
5.3.R.3	Students will describe and find textual evidence of key literary elements:		

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5.3.R.3.a	setting	Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students learn how to identify the setting of a story.	smre_di_00163
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
5.3.R.3.b	plot	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the fiction passage "The Little League Lark," determine the meaning of homonyms; recognize the plot elements of rising action, climax, and resolution; and answer literal questions.	smre_ip_00678
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students learn how plots are developed and conflicts are resolved.	smre_di_00162
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved.	smre_ip_00589
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students read the fiction passage "The Mystery of the Missing Saddle" and describe plot development and conflict resolution.	smre_pp_00223
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution.	smre_pp_00258
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00203
5.3.R.3.c	characters (i.e., protagonist, antagonist)	Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350

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		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
5.3.R.3.d	characterization	Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
5.3.R.3.e	theme	Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
5.3.R.4	Students will evaluate literary devices to support interpretations of literary texts:		
5.3.R.4.a	simile	Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680

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		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
5.3.R.4.b	metaphor	Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
5.3.R.4.d	onomatopoeia		
5.3.R.4.g	symbolism	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
5.3.R.5	Students will distinguish fact from opinion in non-fiction text and investigate facts for accuracy.	Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students learn to distinguish fact from opinion.	smre_di_00164
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635

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		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students learn to distinguish fact from opinion.	smre_di_00182
		Students distinguish fact from opinion in selected texts.	smre_ip_00579
		Students read the autobiography "America, My New Home" and distinguish fact from opinion in selected texts.	smre_pp_00250
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
5.3.R.6	Students will distinguish the structures of texts (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.	Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165

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		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
5.3.R.7	Students will compare and contrast texts and ideas within and between texts.	Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.	smre_pp_00218
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students learn about comparing and contrasting within a passage.	smre_di_00199
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students learn to compare and contrast ideas in informational text.	smre_di_00158
5.4	Vocabulary		
	Students will expand their working vocabularies to effectively communicate and understand texts.		
5.4.R	Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.		
5.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393

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		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
5.4.R.2	Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define new words and determine the meaning of new words.	Students listen to or read the informational text, "Sport Climbing." Students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students will spell words with similar-sounding final syllables.	smre_ip_02353
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
		Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.	smre_di_00198
		Students build words with base or root word parts, and then use those words to complete sentences.	smre_ip_00709
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02389
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02389
5.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
5.4.R.4	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.	Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students complete sentences using synonyms or antonyms.	smre_ip_00583
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read the informational text "A History of Myths" and determine the meaning of synonyms and antonyms.	smre_pp_00236
		Students learn to determine the meaning of synonyms.	smre_di_00171
		Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students use word relationships to match words to sentences.	smre_ip_02393
		Students sort synonyms and antonyms.	smre_ip_00618
		Students read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02390

Standard Number	Oklahoma Academic Standards English Language Arts Grade 5	Successmaker Item Description	Learning Objective Item ID
		Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
5.5	Language		
	Students will apply knowledge of grammar and rhetorical style to reading and writing.		
5.5.R	Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.		
5.5.R.1	Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.	Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
5.5.R.2	Students will recognize verb tense to signify various times, sequences, states, and conditions in text.	Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.	smre_pp_02344
5.5.R.3	Students will recognize the subject and verb agreement.	Students will underline the subjects of sentences and identify the verbs that agree with them.	smre_pp_02349
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will learn about subject and verb agreement in sentences.	smre_di_02349
		Students will answer questions using the correct subject and verb agreement in sentences.	smre_ip_02349
5.5.W	Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.		
5.5.W.3	Students will form and use the present and past verb tenses.	Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.	smre_pp_02344
5.6	Research		
	Students will engage in inquiry to acquire, refine, and share knowledge.		
5.6.R	Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.		
5.6.R.1	Students will use their own viable research questions to find information about a specific topic.	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256

Standard Number	Oklahoma Academic Standards English Language Arts Grade 5	Successmaker Item Description	Learning Objective Item ID
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn how to use information from simple tables and charts to learn about a topic.	smre_di_00186
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
5.6.R.2	Students will record and organize information from various print and/or digital sources.	Students use a graphic organizer to record their opinions about girls playing school sports. Students then use at least three academic vocabulary words from the lesson to write a letter to the editor of a newspaper stating their support or disapproval.	smre_pp_02390
		Students use a graphic organizer to list information that should be included in an article about different dances around the world. Students use at least three academic vocabulary words from the lesson to write an e-mail telling a reporter what he/she should include in the article.	smre_pp_02392
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
5.6.R.3	Students will determine the relevance and reliability of the information gathered.	Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
5.8	Independent Reading and Writing		
	Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.		
5.8.R	Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656

Standard Number	Oklahoma Academic Standards English Language Arts Grade 5	Successmaker Item Description	Learning Objective Item ID
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
5.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
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		Students read phrases fluently.	smre_ip_00783
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251

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		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700

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