



SuccessMaker[®]

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

| Standard Number | Oklahoma Academic Standards English Language Arts Grade 7 | Successmaker Item Description | Learning Objective Item ID |
|-----------------|--|--|----------------------------|
| 7.2 | Reading Foundations with Reading and Writing Process | | |
| | Students will use a variety of recursive reading and writing processes. | | |
| 7.2.R | Reading: Students will read and comprehend increasingly complex literary and informational texts. | | |
| 7.2.R.1 | Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events. | Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02503 |
| | | Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives. | smre_itr_001293 |
| | | Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There). | smre_itr_01430 |
| | | Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There). | smre_itr_01424 |
| | | Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns. | smre_itr_001291 |
| | | Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage. | smre_itr_01440 |
| | | Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_01433 |
| | | Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02399 |
| 7.2.R.2 | Students will analyze details in literary and nonfiction/informational texts to distinguish genres. | Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias. | smre_itr_01434 |
| | | Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions. | smre_itr_01437 |
| | | Students will read the biography "J. Michael Fay: Man of Action" and answer Right There questions; identify cause-and-effect relationships; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions. | smre_itr_001295 |
| | | Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences. | smre_itr_01432 |
| 7.2.R.3 | Students will paraphrase main ideas with supporting details in a text. | Students paraphrase information from paragraphs. | smre_ip_01330 |
| | | Students learn to paraphrase information by rereading important ideas from a text. | smre_di_00430 |

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| | | Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There). | smre_itr_01430 |
| | | Students read a passage and paraphrase information from the text. | smre_pp_00529 |
| | | Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs. | smre_itr_001294 |
| | | Students read a passage and match paraphrases with the correct paragraph from the text. | smre_pp_00510 |
| 7.3 | Critical Reading and Writing | | |
| | Students will apply critical thinking skills to reading and writing. | | |
| 7.3.R | Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives. | | |
| 7.3.R.3 | Students will analyze how key literary elements contribute to the meaning of the literary work: | | |
| 7.3.R.3.b | plot | Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements. | smre_itr_01443 |
| | | Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions. | smre_itr_01444 |
| 7.3.R.3.c | characters (i.e., protagonist, antagonist) | Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose. | smre_itr_01431 |
| | | Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas. | smre_itr_001301 |
| | | Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements. | smre_itr_01443 |
| | | Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions. | smre_itr_01446 |
| | | Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias. | smre_itr_01434 |
| | | Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences. | smre_itr_01435 |
| | | Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There). | smre_itr_01442 |

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| | | Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions. | smre_itr_01437 |
| | | Students read the literary text, "Backstage Blend." Students also use question-and-answer relationships (Right There); make predictions; draw conclusions, identify characters' actions, motives, emotions, traits, and feelings; and distinguish between the spellings of homophones. | smre_itr_001307 |
| | | Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions. | smre_itr_01444 |
| | | Students identify characters' actions, motives, emotions, traits, and feelings. | smre_ip_01344 |
| | | Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings. | smre_itr_01447 |
| | | Students will read the realistic fiction passage "Saving Salmon" and answer Right There questions; draw conclusions; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and understand compound subjects and subjects that are difficult to identify. | smre_itr_001297 |
| | | Students will read the science-fiction passage "Earth 101" and answer Right There questions; make inferences; determine the author's purpose; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of semicolons and colons. | smre_itr_001302 |
| | | Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details. | smre_itr_01441 |
| | | Students learn to identify characters' actions, motives, emotions, traits, and feelings. | smre_di_00444 |
| 7.3.R.3.d | characterization | Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose. | smre_itr_01431 |
| | | Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas. | smre_itr_001301 |
| | | Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements. | smre_itr_01443 |
| | | Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions. | smre_itr_01446 |
| | | Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias. | smre_itr_01434 |
| | | Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences. | smre_itr_01435 |

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| | | Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There). | smre_itr_01442 |
| | | Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions. | smre_itr_01437 |
| | | Students read the literary text, "Backstage Blend." Students also use question-and-answer relationships (Right There); make predictions; draw conclusions, identify characters' actions, motives, emotions, traits, and feelings; and distinguish between the spellings of homophones. | smre_itr_001307 |
| | | Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions. | smre_itr_01444 |
| | | Students identify characters' actions, motives, emotions, traits, and feelings. | smre_ip_01344 |
| | | Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings. | smre_itr_01447 |
| | | Students will read the realistic fiction passage "Saving Salmon" and answer Right There questions; draw conclusions; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and understand compound subjects and subjects that are difficult to identify. | smre_itr_001297 |
| | | Students will read the science-fiction passage "Earth 101" and answer Right There questions; make inferences; determine the author's purpose; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of semicolons and colons. | smre_itr_001302 |
| | | Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details. | smre_itr_01441 |
| | | Students learn to identify characters' actions, motives, emotions, traits, and feelings. | smre_di_00444 |
| 7.3.R.3.f | conflict (i.e., internal and external) | Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences. | smre_itr_01435 |
| 7.3.R.4 | Students will evaluate literary devices to support interpretations of literary texts: | | |
| 7.3.R.4.a | simile | Students learn to determine the meaning of similes. | smre_di_00439 |
| | | Students read sentences to determine the meaning of similes. | smre_pp_00513 |
| | | Students determine the meaning of similes by using the context of short sentences. | smre_ip_01339 |
| | | Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions. | smre_itr_01439 |
| 7.3.R.4.b | metaphor | Students learn to determine the meaning of metaphors. | smre_di_00441 |
| | | Students determine the meaning of metaphors using the context of short sentences. | smre_ip_01341 |
| | | Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details. | smre_itr_01441 |

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| 7.3.R.5 | Students will distinguish factual claims from opinions. | Students read a passage and differentiate between fact, opinion, and bias. | smre_pp_00509 |
| | | Students differentiate between fact, opinion, and bias. | smre_ip_01328 |
| | | Students learn to differentiate between fact, opinion, and bias. | smre_di_00428 |
| 7.3.R.6 | Students will analyze the structures of texts (e.g., compare/contrast, problem/solution, cause/effect, claims/evidence) and content by making inferences about texts and use textual evidence to draw simple logical conclusions. | Students read letters to the editor, "For and Against Urban Development." Students also differentiate between fact, opinion, and bias, use compare and contrast relationships to gain meaning, and use question-and-answer relationships (Right There, Think and Search). | smre_itr_01428 |
| | | Students make inferences based on explicit and implicit information. | smre_ip_01334 |
| | | Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas. | smre_itr_001301 |
| | | Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections. | smre_itr_001296 |
| | | Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions. | smre_itr_01446 |
| | | Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns. | smre_itr_001290 |
| | | Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There). | smre_itr_01424 |
| | | Students read a passage and answer questions that require them to make inferences. | smre_pp_00541 |
| | | Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns. | smre_itr_001291 |
| | | Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage. | smre_itr_01440 |
| | | Students learn to make inferences based on explicit and implicit information. | smre_di_00434 |
| | | Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences. | smre_itr_01432 |
| | | Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions. | smre_itr_01444 |
| Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings. | smre_itr_01447 | | |
| | Students draw conclusions based on implied information. | smre_ip_01346 | |
| | Students learn to draw conclusions based on implied information. | smre_di_00446 | |
| 7.4 | Vocabulary | | |
| | Students will expand their working vocabularies to effectively communicate and understand texts. | | |
| 7.4.R | Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion. | | |

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| 7.4.R.1 | Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text. | Students complete sentences using academic and domain-specific vocabulary words. | smre_ip_01333 |
| | | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms. | smre_di_02399 |
| 7.4.R.2 | Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define and determine the meaning of increasingly complex words. | Students use Greek and Latin roots to determine the meaning of unfamiliar words. | smre_ip_01327 |
| | | Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas. | smre_itr_01427 |
| | | Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words. | smre_di_00427 |
| | | Students practice using Greek and Latin roots to better understand the meaning of words. | smre_pp_00615 |
| 7.4.R.3 | Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words. | Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences. | smre_itr_01425 |
| | | Students determine the meaning of multiple-meaning words using the context of short sentences. | smre_ip_01347 |
| | | Students read sentences to determine the meaning of multiple-meaning words in context. | smre_pp_00528 |
| | | Students learn to determine the meaning of multiple-meaning words in context. | smre_di_00425 |
| | | Students read sentences to determine the meaning of multiple-meaning words in context. | smre_pp_00507 |
| | | Students read sentences to determine the meaning of multiple-meaning words in context. | smre_pp_00516 |
| | | Students learn to determine the meaning of multiple-meaning words in context. | smre_di_00447 |
| | | Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings. | smre_itr_01447 |
| | | Students determine the meaning of multiple-meaning words using the context of short sentences. | smre_ip_01325 |
| 7.4.R.4 | Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words. | Students practice using connotations and denotations of words. | smre_pp_00614 |
| 7.5 | Language | | |
| | Students will apply knowledge of grammar and rhetorical style to reading and writing. | | |
| 7.5.R | Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts. | | |
| 7.5.R.1 | Students will recognize the correct use of prepositional phrases and dependent clauses. | Students will identify the type of clause used in each sentence. | smre_ip_001399 |
| | | Students will read the biography "J. Michael Fay: Man of Action" and answer Right There questions; identify cause-and-effect relationships; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions. | smre_itr_001295 |
| | | Students will learn about independent and subordinate clauses. | smre_di_00557 |
| | | Students will identify common and compound prepositions. | smre_pp_00573 |
| 7.5.R.2 | Students will recognize simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. | Students will classify sentences according to structure: simple, compound, complex, and compound-complex. | smre_pp_00577 |
| 7.5.R.3 | Students will recognize the subject and verb agreement. | Students will choose the correct verb to complete each sentence. | smre_ip_001392 |
| 7.5.W | Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. | | |
| 7.5.W.1 | Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons. | Students will use commas correctly. | smre_pp_00579 |

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| | | Students will identify the correct placement of commas in sentences. | smre_ip_001401 |
| | | Students will identify the correct placement of semicolons and colons in sentences. | smre_ip_001402 |
| | | Students learn about the function of semicolons and colons. | smre_di_00560 |
| | | Students will use semicolons and colons correctly. | smre_pp_00580 |
| | | Students learn about the function of commas. | smre_di_00559 |
| 7.6 | Research | | |
| | Students will engage in inquiry to acquire, refine, and share knowledge. | | |
| 7.6.W | Writing: Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes. | | |
| 7.6.W.4 | Students will summarize and present information in a report. | Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine. | smre_pp_02500 |
| | | Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game. | smre_pp_00511 |
| 7.7 | Multimodal Literacies | | |
| | Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts. | | |
| 7.7.R | Reading: Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments. | | |
| 7.8 | Independent Reading and Writing | | |
| 7.8.R | Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. | | |
| 7.8.R | Students will select appropriate texts for specific purposes and read independently for extended periods of time. | Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text. | smre_itr_01429 |
| | | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. | smre_ba_00039 |
| | | Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences. | smre_itr_01425 |
| | | Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses. | smre_itr_001299 |
| | | Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning. | smre_itr_01436 |
| | | Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. | smre_itr_02503 |
| | | Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02502 |

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| | | Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There). | smre_itr_01438 |
| | | Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There). | smre_itr_01426 |
| | | Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns. | smre_itr_001290 |
| | | Students will read the biography "Brainy Ben Carson" and answer Right There questions, identify cause-and-effect relationships, make generalizations, and identify the four principal parts of a verb. | smre_itr_001292 |
| | | Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives. | smre_itr_001293 |
| | | Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas. | smre_itr_01427 |
| | | Students read the informational text, "The Big Wie-sy." Students also use question-and-answer relationships (Right There, Think and Search), draw conclusions, determine the author's purpose, and read words with complex spelling patterns. | smre_itr_001303 |
| | | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. | smre_ba_00037 |
| | | Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There). | smre_itr_01430 |
| | | Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There). | smre_itr_01424 |
| | | Students read the informational text, "One Creepy Creature." Students also use question-and-answer relationships (Right There), draw conclusions, make generalizations, and read words with complex spelling patterns. | smre_itr_001304 |
| | | Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns. | smre_itr_001291 |
| | | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. | smre_ba_00040 |
| | | Students will read the biography "J. Michael Fay: Man of Action" and answer Right There questions; identify cause-and-effect relationships; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions. | smre_itr_001295 |
| | | Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage. | smre_itr_01440 |

| Standard Number | Oklahoma Academic Standards English Language Arts Grade 7 | Successmaker Item Description | Learning Objective Item ID |
|-----------------|---|--|----------------------------|
| | | Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_01433 |
| | | Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02399 |
| | | Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02501 |
| | | Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences. | smre_itr_01432 |
| | | Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones. | smre_itr_001306 |
| | | Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions. | smre_itr_01439 |
| | | Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs. | smre_itr_001294 |
| | | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. | smre_ba_00038 |
| | | Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure. | smre_itr_001300 |
| | | Students read letters to the editor, "For and Against Urban Development." Students also differentiate between fact, opinion, and bias, use compare and contrast relationships to gain meaning, and use question-and-answer relationships (Right There, Think and Search). | smre_itr_01428 |

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