



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Standard Number	Oklahoma Academic Standards English Language Arts Grade 8	Successmaker Item Description	Learning Objective Item ID
8.2	Reading and Writing Process		
	Students will use a variety of recursive reading and writing processes.		
8.2.R	Reading: Students will read and comprehend increasingly complex literary and informational texts.		
8.2.R.1	Students will summarize and paraphrase ideas, while maintaining meaning and a logical sequence of events, within and between texts.	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.	smre_itr_001308
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
		Students summarize information in paragraphs.	smre_ip_01366
8.2.R.2	Students will analyze details in literary and nonfiction/informational texts to evaluate patterns of genres.	Students learn to make, confirm, and revise predictions based on information from a text.	smre_di_00456
		Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.	smre_itr_01454
		Students make, confirm, and revise predictions based on information from a text.	smre_ip_01356
8.2.R.3	Students will generalize main ideas with supporting details in a text.	Students read a passage and identify the main idea and supporting details.	smre_pp_00533
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read a passage and use a graphic organizer to identify the main idea of the story.	smre_pp_00547
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455

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		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.	smre_itr_001309
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
		Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
8.3	Critical Reading and Writing		
	Students will apply critical thinking skills to reading and writing.		
8.3.R	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.		
8.3.R.3	Students will analyze how authors use key literary elements to contribute to the meaning of a text:		
8.3.R.3.b	plot	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
8.3.R.3.c	characters (i.e., protagonist, antagonist)	Students analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_ip_01368
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
		Students read a passage and answer questions to analyze characters in literature.	smre_pp_00542
		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
		Students draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_ip_01370
8.3.R.3.d	characterization	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_di_00470

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		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.	smre_itr_01454
		Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
		Students learn to analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_di_00468
		Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01465
8.3.R.3.e	theme	Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.	smre_itr_01458
		Students learn to interpret and analyze a text, using story elements, point of view, and theme.	smre_di_00458
		Students interpret and analyze a text, using story elements, point of view, and theme.	smre_ip_01358
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
8.3.R.3.f	conflict (i.e., internal and external)	Students analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_ip_01368
		Students will read the realistic fiction passage "Band Camp" and answer Think and Search questions, draw conclusions, make generalizations, analyze how characters deal with conflict and solve problems, and identify conjunctions and interjections.	smre_itr_001314
		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students learn to analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_di_00468
		Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.	smre_itr_001309
8.3.R.4	Students will evaluate literary devices to support interpretations of literary texts:		
8.3.R.4.a	simile	Students learn to determine the meaning of similes.	smre_di_00463
		Students determine the meaning of similes by using the context of short sentences.	smre_ip_01363
		Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.	smre_itr_01463
8.3.R.4.b	metaphor	Students determine the meaning of metaphors using the context of short sentences.	smre_ip_01365
		Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01465
		Students learn to determine the meaning of metaphors.	smre_di_00465
8.4	Vocabulary		

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	Students will expand their working vocabularies to effectively communicate and understand texts.		
8.4.R	Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.		
8.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
8.4.R.2	Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define and determine the meaning of increasingly complex words.	Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00619
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451
		Students use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_ip_01351
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00451
8.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Students read sentences to determine the meaning of multiple-meaning words in context.	smre_pp_00532
		Students determine the meaning of multiple-meaning words using the context of short sentences.	smre_ip_01371
		Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students practice using multiple-meaning words in context.	smre_pp_00617
		Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00471
		Students read sentences to determine the meaning of multiple-meaning words in context.	smre_pp_00523
		Students determine the meaning of multiple-meaning words using the context of short sentences.	smre_ip_01349
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
		Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00449

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8.4.R.4	Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.	Students practice using connotations and denotations of words.	smre_pp_00618
8.5	Language		
	Students will apply knowledge of grammar and rhetorical style to reading and writing.		
8.5.R	Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.		
8.5.R.1	Students will recognize the use of verbals (e.g., gerunds, participles, infinitives) and clauses.	Students will identify the principal parts of a verb.	smre_pp_00588
8.5.R.3	Students will recognize and correct inappropriate shifts in verb tense.	Students will learn about verb tenses.	smre_di_00573
		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
		Students will identify the principal parts of a verb.	smre_pp_00588
8.5.W	Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.		
8.5.W.1	Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.	Students will use commas correctly.	smre_pp_00597
		Students learn about the function of semicolons and colons.	smre_di_00583
		Students learn about the function of commas.	smre_di_00582
		Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.	smre_itr_001320
		Students will identify the correct placement of semicolons and colons in sentences.	smre_ip_001420
		Students will identify the correct placement of commas in sentences.	smre_ip_001419
		Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students will use semicolons and colons correctly.	smre_pp_00598
8.8	Independent Reading and Writing		
	Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.		
8.8.R	Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.		
8.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.	smre_itr_01467
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00041
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00044
		Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.	smre_itr_001311

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		Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02508
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00043
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.	smre_itr_001320
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.	smre_itr_01462
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students will read the biography "Bethany Hamilton: Back on Her Board" and answer Right There questions and Think and Search questions; draw conclusions; distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; and identify adverbs.	smre_itr_001312
		Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.	smre_itr_01448
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Mars on Earth." Students also use question-and-answer relationships (Right There, Think and Search); use compare-and-contrast relationships to gain meaning; identify cause-and-effect relationships; differentiate between fact, opinion, and bias; and read words with complex spelling patterns.	smre_itr_001321

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		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00042
		Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
		Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.	smre_itr_01463
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
		Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.	smre_itr_01469
		Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001324
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the informational text, "The Moon or Mars?" Students also use question-and-answer relationships (Right There), draw conclusions, compare and contrast ideas, and make predictions based on information from the text.	smre_itr_01464
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316
		Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.	smre_itr_001323
		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505