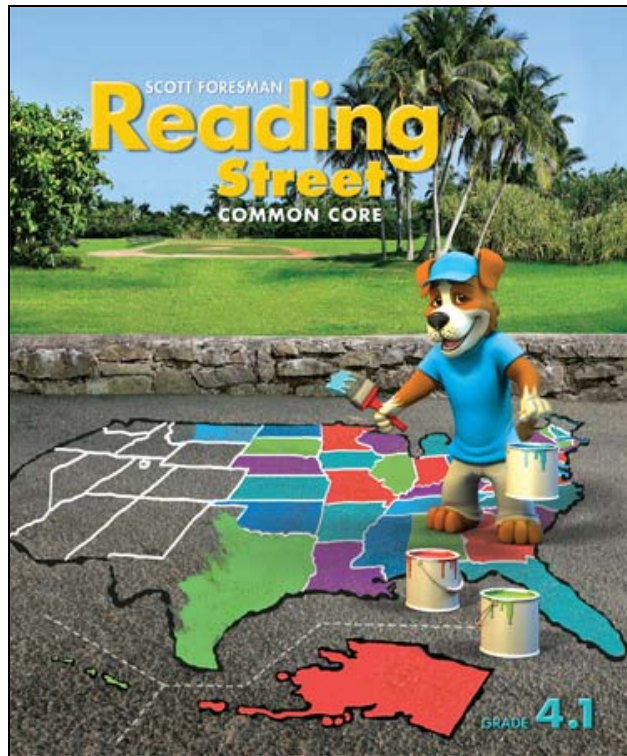


A Correlation of
**Scott Foresman
Reading Street
Grade 4, © 2013**



To the

**Oklahoma Academic Standards
for English Language Arts
Grade 4**

A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the Oklahoma Academic Standards for English Language Arts, Grade 4

Introduction

This document demonstrates how **Scott Foresman Reading Street, ©2013**, meets the **Oklahoma Academic Standards for English Language Arts**. Correlation references are to the Teacher's Edition and are cited by grade, unit and page. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Reading Street is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street is built to help teachers easily implement standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street** is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students' higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing instruction and research activities within **Reading Street** emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and knowledge for various purposes.

Reading Street's instruction for all learners is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street** follows the Response to Intervention model (RtI) to meet the instructional needs of all students. It offers a process that monitors student progress throughout the year so teachers can identify struggling readers early and support on-level and advanced students. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

Reading Street standards-based assessment program integrates the standards. The *Assessment Handbook*, *Weekly Tests*, *Fresh Reads*, and *Unit/End of Year Benchmark Tests* assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

Technology within **Reading Street** echoes the same easy and manageable organization as the print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

eStreet Interactive lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn.

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Oklahoma Academic Standards for English Language Arts, Grade 4**

Table of Contents

1: Speaking and Listening	4
2: Reading Foundations	7
2: Reading and Writing Process	10
3: Critical Reading and Writing	14
4: Vocabulary	21
5: Language	26
6: Research	28
7: Multimodal Literacies	30
8: Independent Reading and Writing	31

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
Oklahoma Academic Standards for English Language Arts, Grade 4**

Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
4th Grade	
1: Speaking and Listening – Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
Reading- Students will develop and apply effective communication skills through speaking and active listening.	
4.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules.	<p>TE 1: 45a, 45n, 76–77, 77n, SG•32, 108–109a, 109e, 109n, 136–137, 137n, 164–165a, 165n</p> <p>TE 2: 195n, 226–227a, 227n, 254–255a, 255n, 282–283a, 283n, 308–309a, 309n</p> <p>TE 3: 343n, 371n, 400–401a, 401n, 429n, 459n, SG•80</p> <p>TE 4: 51n, SG•16, 80–81a, 81n, 110–111, 111a, 111n, 138–139, 139a, 139n, 165n</p> <p>TE 5: 198–199a, 227n, 286–287a, 287n, 315n, SG•80</p> <p>TE 6: 348–349a, 349n, 381n, 412–413a, 413n, 473n</p>
4.1.R.2 Students will ask and answer questions to seek help, get information, or clarify information presented orally through text or other media to confirm understanding.	<p>TE 1: 23a–23b, 45a, SG•14, 47a–47b, 49a–49b, 77a, 78j–79, 110–111, SG•20, SG•21, SG•23, SG•34, SG•35, SG•36, SG•37, SG•39, 111a–111b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•66, SG•67, SG•68, SG•69, SG•71, 136–137, 164–165</p> <p>TE 2: 175a, 175b, 199b, 212b, 254–255a, 255b, 255n, 259a, 259b, 278a–278b, 282–283a, 287a, 308–309a</p> <p>TE 3: 343n, 344–345, 371a, 371b, 371n, 372–373, SG•53, 400–401, 428–429, 459–459, 459n</p> <p>TE 4: 20–21, 21a–21b, SG•7, 52–53, 56a–56b, 80–81a, 81n, 82–83, SG•18, SG•19, SG•23, SG•28, 110–111a, 112–113a, SG•55, SG•60, 140–141, 141a–141b, UR•16</p> <p>TE 5: 173a–173b, 175b, SG•12, 200–201, 201a, 222c, SG•20, SG•21, SG•30, SG•31, 229a, 255a, 256–257, SG•36, SG•37, SG•46, SG•47, 259a, 259b, 286–287, 287a, 288–289, 291b, 314–315, 315a, SG•69, SG•71, SG•78, SG•79</p> <p>TE 6: 322–323, 323a, 348–349, 349a, 349n, 350–351, 382–383, 412–413, 414–415, 415a, 428a–428b, 443a, 444–445, 472–473</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
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<p>4.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>TE 1: 20–21, 21a–21b, 21c, 22–23, 24a–24b, 26–27, 27a, 31e, 32a–32b, 42a–42b, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•16, 47a–47b, 50a–50b, 62a–62b, 72a–72b, SG•18, SG•19, SG•24, SG•29, 82a–82b, 94a–94b, 104a–104b, 111a–111b, 114a–114b, 124a–124b, 134a–134b, 139a–139b, 142a–142b, 152a–152b, 160a–160b, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 2: 173a–173b, 176a–176b, 184a–184b, 192a–192b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 197a–197b, 200a–200b, 212a–212b, 224a–224b, SG•18, SG•19, SG•22, SG•23, SG•28, SG•32, 229a–229b, 232a–232b, 242a–242b, 252a–252b, 254–255, 257a–257b, 260a–260b, 268a–268b, 278a–278b, 278c–278d, 278–279, 279a, 285a–285b, 287a, 287b, 288a–288b, 298a–298b, 303a, 306a–306b, 309a, SG•66, SG•71, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 3: 317a–317b, 320a–320b, 330a–330b, 340a–340b, 348a–348b, 358a–358b, 366a–366b, 371n, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 373a–373b, 376a–376b, 388a–388b, 396a–396b, 403a–403b, 406a–406b, 424a–424b, SG•62, SG•63, 431a–431b, 433a, 433b, 434a–434b, 444a–444b, 451c, 454a–454b, 459n, SG•66, SG•70, SG•75, SG•79, SG•80, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 4: 24a–24b, 26, 36a–36b, 46a–46b, SG•6, SG•7, SG•10, SG•11, SG•16, 50–51, 56a–56b, 68a–68b, 76a–76b, 80–81, 81a, 86a–86b, 96a–96b, 108a–108b, SG•38, SG•39, SG•42, SG•43, SG•48, 116a–116b, 126a–126b, 134a–134b, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b, SG•66, SG•75, SG•76, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>Continued 4.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>Continued TE 5: 173a-173b, 176a-176b, 186a-186b, 186-187, 187a, 196a-196b, 199n, SG•2, SG•6, SG•7, SG•15, 204a-204b, 214a-214b, 222a-222b, 222d, 227n, 232a-232b, 242a-242b, 250a-250b, 250c-250d, 257a-257b, 260a-260b, 270a-270b, 282a-282b, 289a-289b, 292a-292b, 302a-302b, 309c, 310a-310b, SG•74, SG•75, SG•80, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47 TE 6: 326a-326b, 336a-336b, 346a-346b, 349a, 349n, 351a, 354a-354b, 364a-364b, 376a-376b, 383a-383b, 386a-386b, 396a-396b, 408a-408b, 418a-418b, 428a-428b, 440a-440b, 448a-448b, 460a-460b, 468a-468b, 473n, SG•70, SG•71, SG•75, SG•80, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47</p>
<p>Writing-Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	
<p>4.1.W.1 Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.</p>	<p>TE 1: 32c-32d, SG•16, 77n, SG•32, 109n, SG•48, 111b, 136-137a, 137n, SG•64, 165n, SG•80 TE 2: 194-195, 195a, 195n, SG•16, 226-227, 227a, 227n, 227q, 255n, SG•48, 283n, SG•64, 308-09a, 309n, SG•80 TE 3: 330c-330d, 337d, 342-343a, 343n, SG•16, 371b, 371n, SG•32, 388d, 392-393a, 400-401a, 401n, SG•48, 429n, 450-451a, 458-459a, 459n, SG•80 TE 4: 51n, SG•16, 72-73, 73a, 80-81, 81a, 81n, SG•32, 96c-96d, 105a, 110-111a, 111n, SG•48, 138-139a, 139n, SG•64, 157a, 164-165a, 165n, SG•73, SG•80 TE 5: 193a, 199n, SG•16, 226-227a, 227n, SG•22, SG•25, SG•32 242c-242d, 247d, 254-255a, 255n, SG•48, 270c-270d, 287n, SG•64, 302c-302d, 307a, 315n, SG•72, SG•73, SG•80 TE 6: 349n, SG•16, 364c-364d, 373a, 380-381a, 381n, SG•32, 396c-396d, 413n, SG•48, 428c-428d, 443n, SG•64, 465d, 473a, 472-473, 473n, SG•80</p>

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<p>4.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>TE 1: 32c–32d, SG•16, 77n, SG•32, 109n, SG•48, 111b, 136–137a, 137n, SG•64, 165n, SG•80 TE 2: 194–195, 195a, 195n, SG•16, 226–227, 227a, 227n, 227q, 255n, SG•48, 283n, SG•64, 308–09a, 309n, SG•80 TE 3: 330c–330d, 337d, 342–343a, 343n, SG•16, 371b, 371n, SG•32, 388d, 392–393a, 400–401a, 401n, SG•48, 429n, 450–451a, 458–459a, 459n, SG•80 TE 4: 51n, SG•16, 72–73, 73a, 80–81, 81a, 81n, SG•32, 96c–96d, 105a, 110–111a, 111n, SG•48, 138–139a, 139n, SG•64, 157a, 164–165a, 165n, SG•73, SG•80 TE 5: 193a, 199n, SG•16, 226–227a, 227n, SG•22, SG•25, SG•32 242c–242d, 247d, 254–255a, 255n, SG•48, 270c–270d, 287n, SG•64, 302c–302d, 307a, 315n, SG•72, SG•73, SG•80 TE 6: 349n, SG•16, 364c–364d, 373a, 380–381a, 381n, SG•32, 396c–396d, 413n, SG•48, 428c–428d, 443n, SG•64, 465d, 473a, 472–473, 473n, SG•80</p>
<p>2: Reading Foundations – Students will develop foundational skills for future reading success by working with sounds, letters, and text.</p>	
<p>Phonological Awareness-Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.</p>	
<p>Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.</p>	
<p>Print Concepts-Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p>	
<p>4.2.PC Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.</p>	<p>TE 1: 23d, 49d, 81d, 113d, 141d TE 2: 175d, 199d, 231d, 259d, 287d TE 3: 319d, 347d, 375d, 405d, 433d TE 4: 23d, 55d, 85d, 115d, 143d TE 5: 175d, 203d, 231d, 256d, 291d TE 6: 325d, 353d, 385d, 417d, 447d</p> <p>Students apply this skill in all writing activities and exercises.</p>

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<p>Students will continue to review and apply earlier grade level expectations for this standard. If print concepts skills are not mastered, students will address skills from previous grades.</p>	
<p>Phonics and Word Study-Students will decode and read words in context and isolation by applying phonics and word analysis skills.</p>	
<p>4.2.PWS.1 Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words.</p>	<p>TE 1: 24e, 24–25, 45a, 45h–45i, 49a, 50c, 50e, 50–51, 62–63, 63a, 76–77, 77a, 113a, 114c–114d, 142e, 142–143 TE 2: 176e, 176–177, 227a, 227c, 227i, 231c, 232c–232d, 232e, 232–233, 288c–288d, UR•10, UR•11, UR•13, UR•30 TE 3: 348c–348d, 401i, 406c–406d, 406–407, 414–415, 429h, 429i, 434c–434d, 459i, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53 TE 4: 24e, 24–25, 86c–86d, 111i, 116e, 116–117, 144c–144d, 165i TE 5: 204e, 204–205, 260c–260d, 260e, 260–261, 266–267, 267a, 269c, 272–273, 273a, 315i, UR•40–UR•41, UR•43 TE 6: 326c–326d, 326–327, 354c–354d</p>
<p>Students will continue to review and apply earlier grade level expectations for this standard. If these decoding skills are not mastered, students will address skills from previous grades.</p>	
<p>Fluency-Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
<p>4.2.F.1 Students will read high frequency and irregularly spelled grade-level words with automaticity in text.</p>	<p>TE 1: 80-81, 82-83, 101b, 108-109, 109j-109k, UR•33 TE 5: 174-175, 176-177, 193b, 198-199, 199j-199k, 290-291, 292-293, 307b, 314-315, 315j-315k, UR•13, UR•53 TE 6: 446-447, 448-449, 495b, 472-473, 473j-473k, UR•53</p>

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<p>4.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p>	<p>TE 1: 21c, 22–23, 24e, 24–25, 39b, 44–45, 45j–45k, 50–51, 69b, 76–77, 80–81, 82–83, 101b, 108–109, 109j–109k, 112–113, 114–115, 131b, 136–137, 137j–137k, 157b, 165–165, 165j–165k, UR•13, UR•33, UR•43</p> <p>TE 2: 174–175, 176–177, 189b, 194–195, 195j–195k, 198–199, 200–201, 221b, 226–227, 227j–227k, 230–231, 232–233, 249b, 254–255, 255j–255k, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 308–309, 309j–309k, 313a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 3: 318–319, 320–321, 337b, 342–343, 343j–343k, 345c, 346–347, 348–349, 363b, 370–371, 371j–371k, 373c, 374–375, 376–377, 393b, 400–401, 404–405, 406–407, 421b, 428–429, 432–433, 434–435, 451b, 458–459, 459j–459k, 462–463, 463a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 4: 22–23, 24–25, 43b, 50–51, 51j–51k, 54–55, 73b, 80–81, 81j–81k, 84–85, 86–87, 105b, 110–111, 111j–111k, 114–115, 131b, 138–139, 142–143, 144–145, 157b, 164–165j–165k, 168–169, 169a, SG•66, SG•67, UR•12–UR•13, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 5: 174–175, 176–177, 193b, 198–199, 199j–199k, 201c, 202–203, 219b, 219d, 226–227, 230–231, 232–233, 247b, 254–255, 255j–255k, 255l–255m, SG•34, SG•35, SG•48, 258–259, 260–261, 279b, 286–287, 287j–287k, SG•50, SG•51, 290–291, 292–293, 307b, 314–315, 315j–315k, SG•66, SG•67, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 6: 324–325, 326–327, 343b, 348–349, 349j–349k, 352–353, 354–355, 373b, 380–381, 381j–381k, 384–385, 386–387, 405b, 412–413, 413j–413k, 416–417, 418e, 418–419, 437b, 442–443, 443j–443k, 445c, 446–447, 448–449, 465b, 472–473, 473j–473k, UR•13, UR•23, UR•33, UR•43</p>
<p>Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.</p>	

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Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
<p>2: Reading and Writing Process – Students will use a variety of recursive reading and writing processes.</p>	
<p>Reading–Students will read and comprehend increasingly complex literary and informational texts.</p>	
<p>4.2.R.1 Students will distinguish how key details support the main idea of a passage.</p>	<p>TE 1: 139c, 140–141, 146–147a, 152c–152d, 156–157a, 160–161a, 162–163a, 165h, 165l–165m, UR•48–UR•49, UR•51, UR•52–UR•53 TE 2: 268c–268d, 270–271a, 275a, 285c, 286–287, 294–295, 296–297, 298c–298d, 298–299, 302–303a, 309h, 309l–309m, SG•73, UR•48–UR•49, UR•51, UR•52–UR•53 TE 3: 317c, 318–319, 324–325, 326–327, 329a, 330c–330d, 332–333a, 336–337a, 340c, SG•3, SG•8, SG•9, 358c, 362–363, 363a, 366c–366d, 366–367, 367a, 368–369a, 420–421a, 454–455a, 456–457a, UR•12 TE 4: SG•2, SG•7, SG•12, 53c, 54–55, 60–61, 61a, 62–63, 68c–68d, 70–71, 72–73, SG•18, SG•25, SG•28, 83c, 84–85, 92–93, 93a, 102–103, 104–105, 105a, SG•41, SG•44, 126c–126d, 130–131, 131a, 160c–160d, 160–161a, UR•22 TE 5: 173c, 174–175, 180–181a, 186c–186d, 186–187a, 192–193a, SG•3, SG•9, SG•13, 214c–214d, 218–219a, 219c, 257c, 258–259, 264–265a, 270c–270d, 270–271a, 273a, 274–275a, 278–279a, 282–283a, 287h, 287l–287m, SG•57, SG•60, SG•62, UR•12, UR•38–UR•39, UR•41, UR•42–UR•43 TE 6: 336c–336d, 338–339a, 351c–353, 362–363, 368–369a, 370–371a, 372–373, 373a, 376c–376d, 376–377, 377a, 381l–381m, SG•50, SG•54, SG•55, SG•60, 460c, 464–465a, 473p, UR•22</p>
<p>4.2.R.2 Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.</p>	<p>TE 1: 42–43, 43a, 74–75, 75a TE 2: 192–193, 193a, 224–225, 225a, 252–253, 253a, 306–307, 307a TE 3: 340–341, 341a, 456–457, 457a TE 4: 48–49, 49a, 162–163, 163a, TE 5: 282c–282d, 310c–310d, 312–313, 313a TE 6: 346–347, 347a, 410–411, 411a, 440–441, 441a</p>

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<p>4.2.R.3 Students will summarize events or plots (i.e., beginning, middle, end, conflict, and climax) of a story or text.</p>	<p>TE 1: 21c, 22-23, 30-31, 32c-32d, 36-37, 38-39, 39a, 62c-62d, 69a, 94c-94d, 101a, 124c-124d, 126-127, 131a, 140-141, 146-147, 147a, 152c-152d, 156-157, 157a, 165h</p> <p>TE 2: 184c-184d, 187a, 189a, 210-211, 212c-212d, 218-219, 221a, 239a, 242c-242d, 249a, 268c-268d, 275a, 294-295, 298c-298d, 303a</p> <p>TE 3: 330c-330d, 337a, 353a, 358c-358d, 363a, 388c-388d, 393a, 416c-416d, 421a, 444c-444d, 451a</p> <p>TE 4: 36c-36d, 43a, 60-61, 61a, 68c-68d, 70-71, 72-73, 73a, 96c-96d, 105a, 126c-126d, 152c-152d, 157a</p> <p>TE 5: 186c-186d, 193a, 214c-214d, 219a, 236-237, 242c-242d, 242-243, 270c-270d, 279a, 302c-302d, 307a</p> <p>TE 6: 336c-336d, 343a, 351c, 352-353, 362-363, 364c-364d, 368-369, 369a, 370-371, 372-373, 373a, 396c-396d, 405a, 428c-428d, 437a, 460c-460d, 465a</p>
<p>4.2.R.4 Students will begin to paraphrase main ideas with supporting details in a text.</p>	<p>TE 1: 20i, 46i, 110i, 138i</p> <p>TE 2: 172i, 196i, 228i, 255n, 256i, 284i</p> <p>TE 3: 316i, 343l, 344i, 372i, 402i, 429b, 430i, 459b</p> <p>TE 4: 20i, 52i, 82i, 112i, 140i</p> <p>TE 5: 172i, 200i, 218-219, 228i, 241b, 287e, 287p</p> <p>TE 6: 322i, 343c, 350i, 373a, 382i, 414i, 444i</p>

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Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
<p>Writing-Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	
<p>4.2.W.1 Students will develop drafts by categorizing ideas and organizing them into paragraphs.</p>	<p>TE 1: 49e-49f, 61d-61e, 70-71a, 71b-71c, 77d-77e, 77p-77q, 108-109, 109a, 131c, 156-157, 157a</p> <p>TE 2: 189d, 199e-199f, 211d-211e, 222-223a, 223b-223c, 227d-227e, 227p-227q, SG•22, SG•27, 259e-259f, 267d-267e, 276-277a, 277b-277c, 283d-283e, 287e-287f, 297d-297e, 304-305, 305a, 305b-305c, WP•4-WP•5, WP•6-WP•7</p> <p>TE 3: 340-341a, 347e-347f, 357d-357e, 364-365a, 371d-371e, 405e-405f, 422-423a, 423b, 433e-433f, 443d-443e, 452-453a, 453b-453c, 459d-459e, WP•4-WP•5, WP•6-WP•7</p> <p>TE 4: 81b, 85e-85f, 95d-95e, 106-107, 107a, 107b-107c, 111d-111e, 115e-115f, 125d-125e, 132-133, 133a, 133b-133c, 139d-139e</p> <p>TE 5: 259e-259f, 269d-269e, 280-281a, 281b-281c, 287d-287e, WP•2-WP•3, WP•4-WP•5</p> <p>TE 6: 335d-335e, 344-345a, 345b-345c, 349d-349e, 353e-353f, 363d-363e, 374-375, 375a, 379a, 381p-381q, 405d, 413b, WP•6-WP•7</p>

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4.2.W.2 Students will edit drafts and revise for clarity and organization.	<p>TE 1: 45d-45e, 45p-45q, 77d-77e, 77p-77q, 109p-109q, 137d-137e, 137p-137q, 165d-165e, 165p-165q, WP•7, WP•8, WP•9, WP•10</p> <p>TE 2: 195d-195e, 195p-195q, 227d-227e, 227p-227q, 255d-255e, 255p-255q, 283d-283e, 283p-283q, 309d-309e, 309p-309q, WP•7, WP•8, WP•9, WP•10</p> <p>TE 3: 343d-343e, 343p-343q, 371d-371e, 371p-371q, 401d-401e, 401p-401q, 429d-429e, 429p-429q, 459d-459e, 459p-459q, WP•7, WP•8, WP•9, WP•10</p> <p>TE 4: 51d-51e, 51p-51q, 81d-81e, 81p-81q, 111d-111e, 111p-111q, 139d-139e, 139p-139q, 165d-165e, 165p-165q, WP•7, WP•8, WP•9, WP•10</p> <p>TE 5: 199d-199e, 199p-199q, 227d-227e, 227q-227q, 255d-255e, 255p-255q, 287d-287e, 287p-287q, 315d-315e, 315p-315q, WP•7, WP•8, WP•9, WP•10</p> <p>TE 6: 349d-349e, 349p-349q, 381d-381e, 381p-381q, 413d-413e, 413p-413q, 443d-443e, 443p-443q, 473d-473e, 473p-473q, WP•7, WP•8, WP•9, WP•10</p>
4.2.W.3 Students will correctly spell grade-appropriate words while editing.	<p>TE 1: 45p-45q, 77p-77q, 109p-109q, 137p-137q, 165p-165q, WP•9</p> <p>TE 2: 195p-195q, 227p-227q, 255p-255q, 283p-283q, 309p-309q, WP•9</p> <p>TE 3: 343p-343q, 371p-371q, 401p-401q, 429p-429q, 459p-459q, WP•9</p> <p>TE 4: 51p-51q, 81p-81q, 111p-111q, 139p-139q, 165p-165q, WP•9</p> <p>TE 5: 199p-199q, 227p-227q, 255p-255q, 287p-287q, 315p-315q, WP•9</p> <p>TE 6: 349p-349q, 381p-381q, 413p-413q, 443p-443q, 473p-473q, WP•9</p>
4.2.W.4 Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spellcheck).	<p>TE 1: 77p, 109p</p> <p>TE 3: WP•9</p> <p>TE 4: 111p, WP•9</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
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Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.	
Reading- Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
4.3.R.1 Students will determine the author's purpose (i.e., entertain, inform, persuade) and infer the difference between the stated and implied purpose.	TE 1: 47c, 48-49, 54-55, 55a, 64-65, 68-69, 77h, 77l-77m, 78i, 111c, 112-113, 118-119, 119a, 124-125, 130-131, 137h, 137l-137m, 138i, 152-153, UR•18-UR•23, UR•38-UR•43 TE 2: 208-209, 209a, 214-215, 215a TE 5: 173c, 174-175, 182-183, 183a, 190-191, 192-193, 199h, 199l-199m, 200i, 244-245, UR•8-UR•13
4.3.R.2 Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.	TE 1: 24d, 28-29, 45i, 52-53, 68-69, 98-99 TE 3: 376d, 388-389a, 401i TE 5: 292d, 296-297a, 315i TE 6: 408c-408d

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Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
<p>4.3.R.3 Students will describe key literary elements:</p>	<p>TE 1: 21c, 22–23, 24d, 28–29, 30–31, 32c–32d, 34–35a, 36–37a, 38–39, 45h, 45l–45m, SG•4, SG•8, SG•9, SG•13, SG•14, 50d, 54–55a, 56–57a, 58–59a, 60–61a, 62c–62d, 64–65a, 79c, 80–81, 88–89a, 90–91a, 92–93a, 94c–94d, 94–95a, 96–97a, 98–99, 100–101a, 109h, 109i, 109l–109m, 111c, 112–113, 114d, 120–121a, 124c–124d, 124–125a, 126–127a, SG•51, SG•56, SG•57, SG•60, SG•61, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>TE 2: 180–181a, 182–183a, 184c–184d, 184–185a, 186–187, 195h, SG•2, SG•3, SG•4, SG•7, SG•12, SG•13, 197c, 198–199, 208–209a, 212c–212d, 212–213, 218–219a, SG•19, SG•24, SG•25, SG•29, 237a, 240–241, 244–245, 248–249a, UR•11, UR•22–UR•23, UR•28–UR•29</p> <p>TE 3: 384–385a, 386–387a, 396–397a, 398–399a, SG•34, SG•35, SG•39, SG•41, SG•44, 440–441a, 442–443a, 444c–444d, 446–447a, 448–449a, SG•68, UR•28–UR•29, UR•31, UR•32–UR•33, UR•48–UR•49</p> <p>TE 4: 21c–23, 28–29a, 30–31a, 34–35a, 36c–36d, 38–39a, SG•3, SG•4, SG•8, SG•9, SG•13, SG•14, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, 165h, 165l–165m, SG•67, SG•68, SG•70, SG•72, SG•73, SG•75, SG•77, SG•78, SG•80, UR•8–UR•9, UR•12–UR•13, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 5: 229c, 230–231, 232d, 242c–242d, 242–243a, 244–245a, 246–247a, 255h, 255l–255m, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 300–301a, 302c–302d, 302–303a, 304–305, 305a, 306–307a, SG•67, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•32–UR•33, UR•52–UR•53</p> <p>TE 6: 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 413l–413m, SG•35, SG•39, SG•45, 415c, 416–417, 418d, 424–425a, 432–433a, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
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<ul style="list-style-type: none"> ● setting 	<p>TE 1: 79c, 80-81, 90-91, 91a, 96-97, 97a, 100-101, 109h, 109l-109m, 110i, 120-121, 121a, 128-129, UR•28–UR•33</p> <p>TE 2: 186-187</p>
<ul style="list-style-type: none"> ● plot 	<p>TE 1: 79c, 80-81, 90-91, 91a, 96-97, 97a, 100-101, 109h, 109l-109m, 110i, 120-121, 121a, 128-129, UR•28–UR•33</p> <p>TE 2: 186-187</p> <p>TE 4: 141c, 142-143, 148-149, 149a, 156-157, 165h, 165l-165m, UR•48–UR•53</p> <p>TE 5: 172i, 214-215, 229c, 230-231, 240-241, 243a, 246-247, 255h, 255l-255m, 256i, UR•30–UR•33</p>
<ul style="list-style-type: none"> ● characters (<i>i.e., protagonist, antagonist</i>) 	<p>TE 1: 79c, 80-81, 90-91, 91a, 96-97, 97a, 100-101, 109h, 109l-109m, 110i, 120-121, 121a, 128-129, 135a, UR•28–UR•33</p> <p>TE 2: 186-187</p> <p>TE 4: 141c, 142-143, 148-149, 149a, 156-157, 165h, 165l-165m, UR•48–UR•53</p> <p>TE 5: 172i, 214-215, 229c, 230-231, 240-241, 246-247, 255h, 255l-255m, 256i, UR•30–UR•33</p>
<ul style="list-style-type: none"> ● characterization 	<p>TE 1: 79c, 80-81, 90-91, 91a, 96-97, 97a, 100-101, 109h, 109l-109m, 110i, 120-121, 121a, 128-129, 135a, UR•28–UR•33</p> <p>TE 2: 186-187</p> <p>TE 4: 141c, 142-143, 148-149, 149a, 156-157, 165h, 165l-165m, UR•48–UR•53</p> <p>TE 5: 172i, 214-215, 229c, 230-231, 240-241, 246-247, 255h, 255l-255m, 256i, UR•30–UR•33</p>
<ul style="list-style-type: none"> ● theme 	<p>TE 5: 229c, 230-231, 240-241, 255h, 255l-255m, 256i, 304-305, UR•30–UR•33</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
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4.3.R.4 Students will find examples of literary devices:	<p>TE 1: 24a, 50d, 60–61, 77i, 85a, 99a, 103b–103c, 114e, 142d, 165i, 168–169, 169a</p> <p>TE 2: 191a, 191b–191c, 195d, 195p, 196h, 200d, 227i, 228a, 251b–251c, 252c–252d, 252–253, 253a, SG•37, SG•42, SG•47, 299a, 310–311, 311a</p> <p>TE 3: 339a, 347e, 365a, 383a, 390–391, 391a, 392–393, 406d, 422–423, 423i, 429i, 434d, 437a, 459i, 462–463, 463a, SG•62</p> <p>TE 4: 26–27, 27a, 86d, 111i, 144d, 165i, 166–167, 167a</p> <p>TE 5: 194–195, 195a, 195b, 195c, 199e, 199i, 232d, 241a, 248–249, 249b, 255d, 255i, 286c, 302a, 316–317, 317a, 318–319, 319a, 421a</p> <p>TE 6: 341a, 346–347a, SG•3, SG•13, 358–359a, SG•19, SG•20, SG•24, SG•30, 382i, 386d, 390–391a, 395a, 413i, 450–451, SG•68, SG•73, SG•78, UR•31</p>
• simile	<p>TE 1: 85a</p> <p>TE 2: 200d, 227i, 251b–251c</p> <p>TE 3: 390–391, 392–393</p> <p>TE 4: 144d, 165i, 166–167, 167a</p> <p>TE 5: 302a</p> <p>TE 6: 346–347a, SG•3, SG•13, 359a, SG•19, SG•24, 386d, 390–391, 413i</p>
• metaphor	<p>TE 1: 24a</p> <p>TE 2: 191b–191c, 200d, 227i, 252–253, 253a, 310–311, 311a</p> <p>TE 4: 144d, 165i</p> <p>TE 6: 346–347a, 386d, 413i</p>
• personification	TE 3: 339a, 406d, 429i
• onomatopoeia	<p>TE 1: 85a, 168–169, 169a</p> <p>TE 2: 191a, 195d, 195p, 196h</p> <p>TE 5: 316–317, 317a</p>
• hyperbole	<p>TE 1: 103b</p> <p>TE 3: 434d, 459i</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
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<ul style="list-style-type: none"> ● imagery 	<p>TE 1: 77i, 142d, 165i TE 2: 191b, 200d, 228a, 251b, 252c, 252-253, SG•37, SG•42, SG•47 TE 3: 383a, 462-463, 463a, SG•62 TE 4: 165i TE 5: 194-195, 195a, 195b, 195c, 199e, 232d, 241a, 248-249, 249b, 255d, 255i TE 6: SG•20, SG•30, SG•68, SG•73, SG•78, UR•31</p>
<ul style="list-style-type: none"> ● symbolism* 	<p>TE 5: 318-319, 319a, 421a</p>
<ul style="list-style-type: none"> ● tone* 	<p>TE 2: 253a TE 3: 347e, 365a, 422-423, 423i, 437a, 462-463, 463a TE 4: 26-27, 27a, 86d, 111i TE 5: 199i, 286c, 319a TE 6: 382i, 450-451</p>
<p><i>*Students will find textual evidence when provided with examples.</i></p>	
<p>4.3.R.5 Students will distinguish fact from opinion in a text and investigate facts for accuracy.</p>	<p>TE 2: 257c, 258-259, 264-265, 265a, 272-273, 274-275, 283h, 283i, 283l-283m, 284i, 300-301, UR•38–UR•43 TE 3: 330-331, 331a, 345c, 346-347, 352-353, 353a, 360-361, 362-363, 371h, 371l-371m, 372i, UR•18–UR•23 TE 5: 276-277 TE 6: 351c, 352-353, 360-361, 361a, 366-367, 372-373, 381h, 381i, 381l-381m, UR•18–UR•23</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
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<p>4.3.R.6 Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect).</p>	<p>TE 1: 72-73a, SG•21, 139c, 140-141, 144-145a, 148-149, 149a, 154-155, 156-157, 160-161, 161a, 162-163, 163a, SG•78, UR•52</p> <p>TE 2: 173c-175, 221c, 224-225a, SG•31, 273a, 306-307a</p> <p>TE 3: 340-341a, 345c, 346-347, 354-355, 356-357, 358c-358d, 358-359a, 360-361, 366c-366d, 366-367a, 368-, 369a, 403c, 404-405, 424c-424d, 424-425a, SG•50, SG•52, SG•55, SG•57, SG•60, SG•62, SG•64, 454c-454d, 454-455a, 456-457a, SG•74, SG•76, UR•22, UR•38-UR•39, UR•42-UR•43</p> <p>TE 4: 46c-46d, 46-47a, 48-449a, 76-77, 78-79a, 83c, 84-85, 90-91a, 96c-96d, 98-99a, 100-101a, 108c-108d, 108-109a, 111h, SG•42, SG•57, 160c-160d, 160-161a, 162-163a, SG•69, UR•22-UR•23, UR•28-UR•29, UR•32-UR•33</p> <p>TE 5: 196-197a, 250c, 251a, 253a, 257c, 258-259, 268-269a, 270c-270d, 270-271, 271a, 276-277a, 278-279a, 282c-282d, 282-283a, 310c-310d, 310-311a, UR•22-UR•23, UR•42</p> <p>TE 6: 323c, 324-325, 330-331a, 334-335a, 349h, 349l-349m, 373c, 376-377a, 440c, 440-441a, 460c-460d, 468c-468d, 469a, 471a, UR•8, UR•12-UR•13</p>
<p>4.3.R.7 Students will ask and answer inferential questions using the text to support answers.</p>	<p>TE 2: 212c, 214-215, 215a, 216-217, 218-219, 285c, 286-287, 296-297, 302-303, 307a</p> <p>TE 3: 324-325, 354-355, 357a, 388c, 388-389, 389a, 414-415, 416c, 425a, 431c, 432-433, 438-439, 440-441, 441a, 444c, 446-447, 448-449, 450-451, 455a</p> <p>TE 4: 34-35, 36-37, 60-61, 92-93, 94-95, 100-101, 121a, 122-123, 127a</p> <p>TE 5: 245a, 265a, 267a, 276-277, 283a, 298-299, 304-305</p> <p>TE 6: 330-331, 336c, 336-337, 338-339, 359a, 363a, 364-365, 366-367, 367a, 383c, 384-385, 391a, 392-393, 393a, 395a, 399a, 400-401, 401a, 403a, 404-405, 422-423, 428-429, 430-431, 431a, 453a, 458-459, 459a, 463a</p>

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Writing -Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
4.3.W.1 NARRATIVE	
Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue.	<p>TE 1: 23e-23f, 31d-31e, 40-41, 41a, 41b-41c, 75a, 81e-81f, 93d-93e, 123d-123e, 141e-141f, 151d-151e, 158-159, 165d-165e, WP•2-WP•3, WP•6, WP•10</p> <p>TE 3: 319e-319f, 329d-329e, 338-339a, 339b-339c, 375e-375f, 387d-387e, 394-395a, SG•38, SG•43, UR•35, UR•45</p> <p>TE 4: 23e-23f, 44-45a, 45b-45c, 51d-51e, 55e-55f, 67d-67e, 74-75, 75a, 75b-75c, 81d-81e, 143e-143f, 151d-151e, 158-159a, 159b-159c, 165d-165e, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7</p> <p>TE 5: 175e-175f, 192-193, 193a, 194-195a, 203e-203f, 213d-213e, 220-221a, 241d-241e, 248-249, SG•54, SG•59, SG•64, 291e-291f, 301d-301e, 308-309a, 315d, UR•25, UR•35</p> <p>TE 6: 385e-385f, 395d-395e, 406-407a, 413d-413e, 413p-413q, SG•37, 417e-417f, 427d-427e, 438-439a, 447e-447f, 459d-459e, 466-467a, 473d-473e, SG•68, UR•45</p>
4.3.W.2 INFORMATIVE-Grade Level Focus	
Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.	<p>TE 1: 49e-49f, 61d-61e, 70-71, 71a, 71b-71c, 77d-77e, 77p-77q</p> <p>TE 2: 195b, 199e-199f, 211d-211e, 222-223, 223a, 223b-223c, 224c-224d, 225a, 227d-227e, 227p-227q, SG•21, SG•28, 259e-259f, 267d-267e, 276-277, 277a, 277b-277c, WP•2-WP•3, WP•6-WP•7</p> <p>TE 3: 341a, 347e, 357d, 364-365a, 371b, 371d-371e, 405e, SG•53, SG•59, SG•60, SG•64, 422-423, 433e-433f, 443b, 443d-443e, 452-453a, 453b-453c, 459d-459e, 459p-459q, SG•69, UR•55</p> <p>TE 4: 81b, 85e-85f, 106-107, 107a, 107b-107c, 111d-111e, UR•15, UR•25</p> <p>TE 5: SG•11, SG•22, SG•27, SG•32, SG•60, 309c, UR•45, UR•55</p> <p>TE 6: 325e-325f, 335d-335e, 344-345a, 345b-345c, 349b, 379a, SG•21, 466-467, WP•2-WP•3</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
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Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
4.3.W.3 OPINION	
Students will express an opinion about a topic and provide fact-based reasons as support.	<p>TE 1: 42–43, 43a, SG•16</p> <p>TE 2: 220–221, SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 309d–309e</p> <p>TE 3: 342–343a</p> <p>TE 4: 50–51, 51a, 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e, SG•55, SG•59, SG•64</p> <p>TE 5: 259e–259f, 269d–269e, 280–281a, 281b–281c, 287d–287e, 287p–287q, SG•50, WP•2–WP•3, WP•6–WP•7, WP•8–WP•9</p> <p>TE 6: 353e–353f, 381p–381q, SG•39, SG•43, SG•48, SG•53, SG•54, SG•58, SG•64, UR•35</p>
4: Vocabulary –	
Students will expand their working vocabularies to effectively communicate and understand texts.	
Reading —Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
4.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	<p>Objective is met throughout Reading Street. Refer to the following examples:</p> <p>TE 1: 21a–21b, 23a, 24b, 32a–32b, 42a–42b, 47a–47b, 49a, 50a–50b, 62a–62b, 72a–72b, 79a–79b, 82a–82b, 82c–82d, 94a–94b, 134a–134b, 139a–139b, 142a–142b, 152a–152b, 160a–160b, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 2: 173a–173b, 176b, 184b, 192b, 197a–197b, 199a, 242b, 252a–252b, 257a–257b, 260b, 268b, 278a–278b, 285a–285b, 287a, 288a–288b, 298a–298b, 306b, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 3: 317a–317b, 319a, 320a–320b, 330a–330b, 340a–340b, 345a–345b, 347a, 348a–348b, 388a–388b, 396a–396b, 403a–403b, 405a, 406a–406b, 416a–416b, 424a–424b, 431a–431b, 434a–434b, 444a–444b, 454a–454b, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 4: 21a–21b, 23a, 24a–24b, 36a–36b, 46a–46b, 53a–53b, 55a, 56a–56b, 68a–68b, 76a–76b, 86a–86b, 96a–96b, 108a–108b, 113a–113b, 116a–116b, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b, UR•7, UR•17, UR•27, UR•37, UR•47</p>

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Oklahoma Academic Standards for English Language Arts, Grade 4**

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<p>Continued 4.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p>	<p>Continued TE 5: 173a-173b, 175a, 176a-176b, 186a-186b, 196a-196b, 201a-201b, 204a-204b, 214a-214b, 222a-222b, 257a-257b, 260a-260b, 270a-270b, 282a-282b, 289a-289b, 291a, 292a-292b, 302a-302b, 310a-310b, UR•7, UR•27, UR•37, UR•47 TE 6: 323a-323b, 326a-326b, 336a-336b, 346a-346b, 351a-351b, 354a-354b, 364a-364b, 376a-376b, 417c, 418a-418b, 428a-428b, 440a-440b, 445a-445b, 448a-448b, 460a-460b, 468a-468b, UR•7, UR•17, UR•27, UR•37, UR•47</p>
<p>4.4.R.2 Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define and determine the meaning of new words.</p>	<p>TE 1: 24e, 24-25, 142c-142d, 142e, 142-143, 164-165, 165a, 165h, UR•10, UR•11, UR•13, UR•50-UR•51, UR•53 TE 2: 176c-176d, 176e, 176-177, 195a, 195h, 195i, 232c-232d, 232e, 232-233, 242-243, 255a, 255h, 255i, 309i, UR•10-UR•11, UR•30-UR•31, UR•33 TE 3: 320c-320d, 320e, 320-321, 343i, 348c-348d, 371i, 376c-376d, 406c-406d, 406e, 406-407, 429a, 429h, 429i, 434c-434d, 434e, 434-435, 459a, 459h, UR•42-UR•43 TE 4: 24c-24d, 51i, 56c-56d, 81i, 86c-86d, 116c-116d, 116e, 116-117, 121a, 128-129, 138-139a, 139h, 139i, 143c, 144c-144d, 165i, UR•40-UR•41, UR•43 TE 5: 204c-204d, 204e, 204-205, 216-217, 226-227a, 227h, 227i, 231c, 241c, 255c, 260c-260d, 260e, 260-261, 266-267, 267a, 272-273, 273a, 287a, 287h, 287i, 310a, UR•20-UR•21, UR•23, UR•34, UR•40-UR•41, UR•43 TE 6: 326c-326d, 326e, 326-327, 336-337, 348-349a, 349i, 354c-354d, 381i, 418c-418d, 447a, 448c-448d, 473i, UR•10-UR•11, UR•13, UR•24</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
Oklahoma Academic Standards for English Language Arts, Grade 4**

Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
<p>4.4.R.3 Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.</p>	<p>TE 1: SG•4, SG•9, SG•14, 58–59, 59a, SG•25, 81a, SG•46, 111a–111b, 114e, 114–115, 117a, 123a, 125a, 136–137a, 137h, SG•62, UR•21, UR•30–UR•31, UR•40–UR•41, UR•43</p> <p>TE 2: 173a–173b, 175a, SG•4, SG•9, SG•14, 197a–197b, 204–205, 206–207a, 209a, 212a, 216–217a, SG•20, SG•25, SG•30, 243a, SG•36, SG•41, SG•46, 268–269a, SG•52, SG•57, SG•62, 292–293a, 298a, SG•68, SG•73, SG•78, UR•31, UR•41, UR•51</p> <p>TE 3: 320e, 320–321, 342–343, 343a, SG•4, SG•9, SG•14, 347a, 348e, 348–349, 370–371, 371a, 371h, SG•20, SG•25, SG•30, 376e, 376–377, 384–385a, 396a, 401a, 401h, SG•36, SG•41, SG•46, SG•52, SG•57, SG•62, SG•68, SG•73, SG•78, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51</p> <p>TE 4: 24e, 24–25, 36–37a, 51a, 51h, SG•4, SG•9, SG•10, SG•14, 56e, 56–57, 59a, 64–65a, 68–69, 69a, 80–81, 81a, 81h, SG•20, SG•30, 83a–83b, SG•36, SG•41, SG•46, 113a–113b, 122–123, SG•52, SG•62, 144e, 144–145, 165a, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•30–UR•31, UR•53</p> <p>TE 5: 176c–176d, 188–189, 189a, 199h, SG•4, SG•9, SG•14, 204c–204d, SG•20, SG•30, 232e, 232–233, 238–239, 254–255, 255a, 255h, SG•36, SG•41, SG•46, 260a, 266–267, 267a, 270a, 282a–282b, SG•52, SG•62, 289a–289b, 292e, 292–293, 295a, 298–299a, 310b, 315a, 315h, SG•68, SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51, UR•52–UR•53</p> <p>TE 6: SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 386e–387, 390–391a, 396–397a, 412–413a, 413h, SG•36, SG•41, SG•46, 418e, 418–419, 423a, 426–427, 434–435a, 442–443, 443a, 443h, SG•52, SG•57, SG•62, 448e, 448–449, 460–461a, 472–473, 473a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
Oklahoma Academic Standards for English Language Arts, Grade 4**

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<p>4.4.R.4 Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.</p>	<p>TE 1: 32a, SG•4, SG•20, 82e, 82-83, 86-87, 87a, 104a-104b, 108-109, 109a, 109h, 110h, 114e, 114-115, 117a, 122-123, 125a, 136-137, 137a, 137h, UR•30-UR•33, UR•40-UR•41, UR•43 TE 2: 184a, SG•9, 242a, 252a-252b, 298a, SG•68, UR•42, UR•52 TE 3: 320e, 320-321, 328-329, 342-343, 343a, 343h, 344h, 348e, 348-349, 356-357, 357a, 366a, 370-371, 371a, 371h, 372h, UR•10-UR•13, UR•20-UR•23 TE 4: 24e, 24-25, 27a, 32-33, 33a, 36-37, 37a, 51h, SG•12, 56e, 56-57, 64-65, 65a, 68-69, 69a, 80-81, 81a, 81h, 82h, 96a, 108a, SG•44, 131c, 144e, 144-145, 150-151, 165h, SG•76, UR•10-UR•11, UR•12-UR•13, UR•20-UR•23, UR•50-UR•51, UR•53 TE 5: 176e, 188-189, 189a, 199h, 292e, 292-293, 298-299, 215a, 315h, UR•10, UR•11, UR•15, UR•50-UR•51, UR•53 TE 6: SG•12, 354e, 354-355, 380-381, 381a, 381h, 382h, 448e, 448-449, 460-461, 461a, 472-473, 473a, 473h, UR•20-UR•23, UR•50-UR•53</p>
<p>4.4.R.5 Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings, syllabication, and pronunciation of words.</p>	<p>TE 1: SG•4, SG•9, 82e-83, 87a, 109a, UR•30-UR•31, UR•32-UR•33 TE 2: 200c, 200e, 200-201, 203a, 204-205, 206-207a, 222-223, 227a, 227h, 232c, 260e, 260-261, 271a, 282-283a, 283h, SG•52, 288e, 288-289, 299a, 308-309a, SG•68, SG•78, UR•11, UR•20-UR•21, UR•23, UR•40-UR•41, UR•43, UR•50, UR•53 TE 3: SG•25, 401h TE 4: 86e, 86-87, 89a, 96-97, 110-111a, 111h, SG•41, 116e, 131c, 150-151, UR•30-UR•31, UR•33, UR•51, WP•9 TE 5: 176c-176d, 176e, 176-177, 188-189, 189a, 198-199, 199a, 199h, 199i, 292c-292d, UR•10-UR•11, UR•13, UR•30-UR•31 TE 6: 326c, 349a, 354c, 354e, 354-355, 357a, 358-359, 359a, 364-365, 381a, 386c-386d, 386e, 386-387, 405c, 413d, 413h, 413i, UR•20, UR•23</p>

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Oklahoma Academic Standards for English Language Arts, Grade 4**

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<p>Writing-Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
<p>4.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing.</p>	<p>TE 1: 40-41, 40-41, 41a, 41b-41c, 102-103, 103a, 103b-103c, 158-159, 159a, 159b-159c, 165d-165e, WP•6 TE 2: 175e-175f, 190-191, 191a, 191b-191c, 195d-195e, 231e-231f, 250-251, 251a, 251b-251c, WP•7, WP•8 TE 3: 364-365, 365a, 365b-365c, WP•7 TE 4: 44-45, 45a, 45b-45c, 51d-51e, 55e-55f, 74-75, 75a, 75b-75c, 158-159, 159a, 159b-159c, WP•8 TE 5: 248-249, 249a, 249b-249c, 255d-255e, WP•6, WP•7 TE 6: 406-407, 407a, 407b-407c, 413d-413e, 438-439, 439a, 439b-439c, WP•8</p>
<p>4.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>TE 1: 40-41, 41b-41c, SG•3, 77a, 82d, 90-91a, 103b-103c, 114d, 132-133a, 137d-137e, 159b-159c TE 2: 190-191, 191a, 191b-191c, 192c, 192-193, 193a, 232d, 250-251, 251a, 251b-251c TE 3: 343d, 365b, 390-391, 391a, SG•35, SG•40, SG•62, 443d, 459p, WP•7 TE 4: 41a, 44-45, 45a, 45b-45c, 51d-51e, 56d, 60-61, 74-75, 75a, 75b, 81d-81e, 81i, 143d, 158-159, 159a, WP•6-WP•7 TE 5: 176d, 196c-196d, 199i, 231e-231f, 232c-232d, 248-249, 249b-249c, 259d, 260d, 268-269a, 274-275a, 279e, 287i, UR•22, WP•6-WP•7 TE 6: 346c-346d, 354d, 381d, 381i, 406-407, 407b, 443d-443e</p>

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5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.	
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
4.5.R.1 Students will recognize pronouns and irregular possessive nouns.	TE 2: 199d, 211c, 221e, 222-223, 227c, 227o, 227p, 231d, 241c, 249e, 250-251, 255c, 255o, 255p, 259d, 267c, 275e, 276-277, 283c, 283o, 283p, 287d, 297c, 303e, 304-305, 309c, 309o, 309p TE 4: 23d, 35c, 43e, 44-45, 51c, 51o, 51p, 55d, 67c, 73e, 74-75, 81c, 81o, 81p, 115d, 125c, 131e, 132-133, 139c, 139o, 139p, UR•14, UR•24, UR•44
4.5.R.2 Students will recognize present perfect verbs and verb tense to identify settings, times, sequences, and conditions in text.	TE 3: 319d, 329c, 337e, 338-339, 343c, 343o, 343p, 347d, 357c, 363e, 364-365, 371c, 371o, 371p, 405d, 415c, 421e, 422-423, 429c, 429o, 429p, 433d, 443c, 451e, 452-453, 459c, 459o, 459p
4.5.R.3 Students will recognize comparative and superlative adjectives and adverbs.	TE 5: 231d, 241c, 247e, 248-249, 255c, 255o, 255p, UR•34
4.5.R.4 Students will recognize prepositional phrases and conjunctions.	TE 1: 123c, 131e, 132-133, 133a, 137o, 137p, UR•44-UR•45, WP•7 TE 5: 291d, 301c, 307e, 308-309, 315c, 315o, 315p, SG•70, SG•75, SG•80, UR•54-UR•55 TE 6: 325d, 335c, 343e, 349c, 349o, SG•6, SG•11, SG•16, 395c, 405e, 406-407a, 413c, 413o, 413p, SG•38, SG•43, SG•48, 466-467, 467a, UR•14, UR•34-UR•35
4.5.R.5 Students will recognize the subject and verb agreement.	TE 1: 23d, 39e, 45o, 113d, 123c, 131e, 132-133, WP•7 TE 3: 375d, 387c, 393e, 394-395, 395b, 400-401, 401c, 401o, 401p, UR•34, UR•35 TE 4: WP•8 TE 5: 271a

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Oklahoma Academic Standards for English Language Arts, Grade 4**

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Writing -Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
4.5.W.1 Students will capitalize	TE 1: 23d, 31c, 45c, 45o, 49d, 61c, 69e, 77c, 77o, 77p, 113e-113f, 132-133, 137p-137q TE 2: 175d, 183c, 190-191, 195p, 283d-283e TE 3: 405e-405f, 422-423a, 423b-423c, 429p-429q, 433d, 459d TE 5: 185c, 199c, 252p-252q TE 6: 353d, 363c, 373e, 374-375, 375a, 381c, 381o, 381p-381q, SG•22, SG•27, 427c, 447d, 459c, 465e, 466-467, 467a, 473c, 473o, SG•70, SG•75, SG•80, UR•24-UR•25, UR•54
• familial relations	TE 6: 374-375
• proper adjectives	TE 5: 185c, 199c
• conventions of letter writing	TE 1: 113e-113f, 132-133, 137p-137q TE 3: 405e-405f, 422-423a, 423b-423c, 429p-429q TE 5: 252p-252q
4.5.W.2 Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.	TE 1: 159b TE 2: 176d, 260d TE 4: 158-159 TE 6: 405e, 413o, 417d, 427c, 437e, 438-439, 439a, 443c, 443d-443e, 443o, 443p, SG•54, SG•64, UR•44
4.5.W.3 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.	TE 1: 23d, 39e, 49d, 93c, 101e, 102-103a, 109c, 109o, 109p-109q, SG•43, SG•48, 113d, 123c, 151c, 158-159, UR•34-UR•35, WP•8-WP•9 TE 2: 297d-297e TE 3: 394-395, 395a, 395b, 452-453a, 453b-453c, 459d, 459p TE 4: WP•8 TE 5: 194-195, 195b-195c, 198-199, 199d-199e, 220-221a, 221b-221c, 308-309, 309a TE 6: 363e, 374-375, 375a, 375b-375c, 381d-381e
4.5.W.4 Students will compose declarative, interrogative, imperative, and exclamatory sentences.	TE 1: 23d, 31c, 39e, 40-41, 45c, 45o, 45p, 49d, 61c, 69e, 70-71, 77c, 77o, 77p, UR•15, UR•25

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Oklahoma Academic Standards for English Language Arts, Grade 4**

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6: Research – Students will engage in inquiry to acquire, refine, and share knowledge.	
Reading- Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
4.6.R.1 Students will use their own viable research questions to find information about a specific topic.	TE 1: 23b, 49b, 81b, 113b, 141b TE 2: 175b, 199b, 231b, 259b, 287b TE 3: 319b, 347b, 375b, 405b, 433b TE 4: 23b, 55b, 85b, 115b, 143b TE 5: 175b, 203b, 231b, 259b, 291b TE 6: 325b, 353b, 385b, 417b, 447b
4.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.	TE 1: 39c, 72c–72d, 74–75, 75a, SG•21, 93b, 104c–104d, 104–105, 105a, 106–107a, 109b, 131d, 152c–152d, 160–161a, SG•69, SG•74 TE 2: 189c, 192–193a, SG•5, SG•10, 221c, 224c–224d, 224–225a, SG•21, 249c, 266–267a, 268c, 270–271a, 275c, 281a, 303c, SG•69, SG•79 TE 3: 317c, 318–319, 322–323a, 326–327a, 328–329a, 332–333, 334–335a, 336–337, 343h, 343l–343m, SG•2, SG•6, SG•7, SG•12, 352–353, 358–359a, 366–367, 367a, SG•18, SG•23, SG•29, 387b, 393c, 408–409a, 410–411, 411a, 412–413, 416–417a, 420–421, 421c, 424c–424d, SG•53, SG•63, UR•8–UR•9, UR•11, UR•12–UR•13 TE 4: 43c, 46c, 46–47a, 48–49a, 58–59a, 60–61, 70–71, 73c, 76c–76d, 76–77a, 78–79a, SG•21, SG•26, 92–93a, 96–97a, 105c, 108–109a, SG•37, 113c, 114–115, 120–121a, 122–123a, 130–131, 134–135, 135a, 139h, 139l–139m, SG•52, SG•58, SG•62, SG•63, UR•32, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 184–185a, 193c, 219c, 222–223a, 224–225, 247c, 250c–250d, SG•38, 262–263a, 269b, 270–271a, 278–279, 279c, 282–283a, 284–285a, SG•53, SG•58, 307c, 310–311a, 312–313a, SG•69, SG•70, SG•74 TE 6: 364c–364d, 368–369, 370–371, 371a, 373c, 378–379, 379a, SG•26, 437c, 445c, 446–447, 452–453, 453a, 454–455, 457a, 458–459, 460c, 461a, 462–463, 464–465, 468c–468d, 468–469, 469a, 470–471, 471a, 473h, 473l–473m, UR•48–UR•49, UR•51, UR•52–UR•53

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
Oklahoma Academic Standards for English Language Arts, Grade 4**

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<p>4.6.R.3 Students will determine the relevance and reliability of the information gathered.</p>	<p>TE 1: 39c, 39d, 45b, 69d, 77b, 101c, 101d, 109b, 131c, 131d, 137b, 157c, 157d, 165b TE 2: 1189c, 189d, 195b, 221c, 221d, 227b, 249c, 249d, 255b, 275c, 275d, 283b, 303c, 303d, 309b TE 3: 337c, 337d, 343b, 363d, 371b, 393c, 393d, 401b, 421c, 421d, 429b, 451d, 459b TE 4: 43c, 43d, 51b, 73d, 81b, 105d, 111b, 131d, 139b, 157c, 157d, 165b TE 5: 193e, 199b, 219d, 227b, 247c, 247d, 255b, 279d, 287b, 307d, 315b TE 6: 343c, 343d, 349b, 373c, 373d, 381b, 405d, 413b, 437c, 437d, 443b, 465c, 465d, 473b</p>
<p>Writing-Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	
<p>4.6.W.1 Students will generate a viable research question about a specific topic.</p>	<p>TE 1: 23b, 49b, 81b, 113b, 141b TE 2: 175b, 199b, 231b, 259b, 287b TE 3: 319b, 347b, 375b, 405b, 433b TE 4: 23b, 55b, 85b, 115b, 143b TE 5: 175b, 203b, 231b, 259b, 291b TE 6: 325b, 353b, 385b, 417b, 447b</p>
<p>4.6.W.2 Students will organize information found during research, following a modified citation style (e.g., author, title, publication date) with guidance and support.</p>	<p>TE 1: 31b, 61b, 69d, 77b, 151b TE 2: 183b, 241b, 255b, 255n, 267b, 287b, 297b, 309b TE 3: 329b, 357b, 387b, 401b, 415b, 429b, 443b, 451d, 459b TE 4: 81b, 95b, 151b TE 5: 185b, 193c, 213b, 241b, 255b, 301b, TE 6: 459b, 473b, WP•8</p>
<p>4.6.W.3 Students will summarize and present information in a report.</p>	<p>TE 1: 45b, 45n, 77b, 77n, 109b, 109n, 137b, 137n, 165b, 165n TE 2: 195b, 195n, 227b, 227n, 255b, 255n, 283b, 283n, 309b, 309n TE 3: 343b, 343n, 371b, 371n, 401b, 401n, 429b, 429n, 459b, 459n TE 4: 51b, 51n, 81b, 81n, 111b, 111n, 139b, 139n, 165b, 165n TE 5: 199b, 199n, 227b, 227n, 255b, 255n, 287b, 287n, 315b, 315n TE 6: 349b, 349n, 381b, 381n, 413b, 413n, 443b, 443n, 473b, 473n</p>

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Oklahoma Academic Standards for English Language Arts, Grade 4**

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<p>7: Multimodal Literacies – Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	
<p>Reading-Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	
<p>4.7.R.1 Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p>	<p>TE 1: 31b, 39d, 45b, SG•14, SG•15, 61d–61e, 69c, SG•18, SG•29, 93b, 101c, 101d, 104c–104d, 109b, 123b, 131c, 131d, 136–137a, 151b, 156–157, 157c, 157d, 165b, WP•4–WP•5 TE 2: 175b, 183b, 189d, 195b, SG•13, 199b, 211b, 220–221, 227b, SG•28, SG•29, 231b, 241b, 249d, 255b, 259b, 267b, 275d, SG•62, 297b, 303d, 309b TE 3: 336–337, 343b, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 371b, 387b, 393c, 393d, 401b, 415b, 429b, 429n, 450–451, 459b, SG•79, WP•4–WP•5 TE 4: 23b, 35b, 43d, 51b, SG•16, 67b, 73d, 81b, 95b, 105a, 105d, 111b, 111i, SG•48, 125b, 131d, 139b, 157c, 157d, 165b, WP•2–WP•3 TE 5: 185b, 193d, 199b, SG•6, SG•16, 219d, 227b, 247d, 255b, 269b, 279c, 279d, 287b, SG•53, SG•61, 301b, 307d, 315b, SG•79 TE 6: 335b, 343c, 343d, SG•6, SG•11, SG•14, SG•15, 363b, 373d, SG•30, 395b, 405d, 413b, SG•46, 437d, 443b, SG•62, SG•63, 459b, 465c, 465d, 473b, SG•76, SG•77, WP•2–WP•3, WP•4–WP•5</p>
<p>4.7.R.2 Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p>TE 1: 163a TE 3: 340–341 TE 5: 201c, 212–213a, 214c–214d, 223a, 224–225a, 227h, 227l–227m, SG•21, SG•26, UR•18–UR•19, UR•21 TE 6: 346–347</p>

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
Oklahoma Academic Standards for English Language Arts, Grade 4**

Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
Writing -Students will create multimodal texts to communicate knowledge and develop arguments.	
4.7.W.1 Students will create multimodal content that effectively communicates an idea using technology or appropriate media.	TE 1: 45q, 77q, 108-109, 109a, 137q, 164-165a, SG•70 TE 2: 189d, 195q, 226-227, 227a, 227q TE 3: 428-429, 429a, 458-459a, SG•70, SG•75, SG•79 TE 4: 50-51, 51a, 80-81, 81a, 164-165, 165a, TE 5: 226-227, 227a, 254-255, 314-315, 315a TE 6: 380-381, 381a, SG•32
4.7.W.2 Students will create presentations using videos, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.	TE 1: 45q, 77q, 137q, 164-165a, SG•70 TE 2: 189d, 195q, 227q TE 3: 429a, 458-459a, SG•70, SG•75, SG•79 TE 4: 50-51a, 80-81a TE 5: 226-227, 254-255 TE 6: 380-381a, SG•32
8: Independent Reading and Writing – Students will read and write for a variety of purposes including, but not limited to, academic and personal.	
Reading -Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
4.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	TE 1: 20i, 46i, 78i, 110i, 138i TE 2: 172i, 196i, 228i, 256i, 284i TE 3: 316i, 344i, 372i, 402i, 430i TE 4: 20i, 52i, 82i, 112i, 140i TE 5: 172i, 200i, 228i, 256i, 288i TE 6: 322i, 350i, 382i, 414i, 444i

**A Correlation of Scott Foresman Reading Street, Grade 4, ©2013, to the
Oklahoma Academic Standards for English Language Arts, Grade 4**

Oklahoma Academic Standards for English Language Arts	Scott Foresman Reading Street Grade 4, ©2013
<p>Writing-Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	
<p>4.8.W Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.</p>	<p>TE 1: 23b, 23e-23f, 24-25, 31d-31e, 38-39, 40-41, 41b-41c, 42-43a, 45b, 45d-45e, 45p-45q, SG•12, SG•31, SG•46, SG•48, 113e-113f, SG•63, SG•64, 151d-151e, SG•80, UR•10, UR•35, UR•45, U•54</p> <p>TE 2: 175e-175f, 183d-183e, SG•5, 220-221, 221a, SG•27, SG•28, 231e-231f, 250-251, 251a, 251b-251c, SG•37, 259e-259f, 297d-297e, 309b, 313a, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 371b, 371d-371e, 375e-375f, 394-395, 395a, 395b-395c, 401p-401q, SG•44, 415d-415e, 443d-443e, 450-451, 451a, 451d, 452-453, 453a, 459d-459e, 459p-459q, 463a, UR•15</p> <p>TE 4: 23e-23f, 55e-55f, 67d-67e, 74-75, 75a, 81p-81q, 85e-85f, SG•37, SG•47, 139d-139e, SG•64, 151d-151e, 158-159, 159a, 168-169, 169a, UR•15, UR•35, UR•45, UR•55</p> <p>TE 5: 194-195, 195a, SG•16, 203e-203f, 213d-213e, SG•31, SG•47, 269d-269e, SG•54, SG•59, SG•64, 291e-291f, 301d-301e, 315p-315q, SG•74</p> <p>TE 6: 342-343, 343a, 346-347, 347a, 349b, 349d-349e, 349p-349q, SG•2, SG•11, SG•15, 353e-353f, 413b, 443p-443q, SG•58</p>