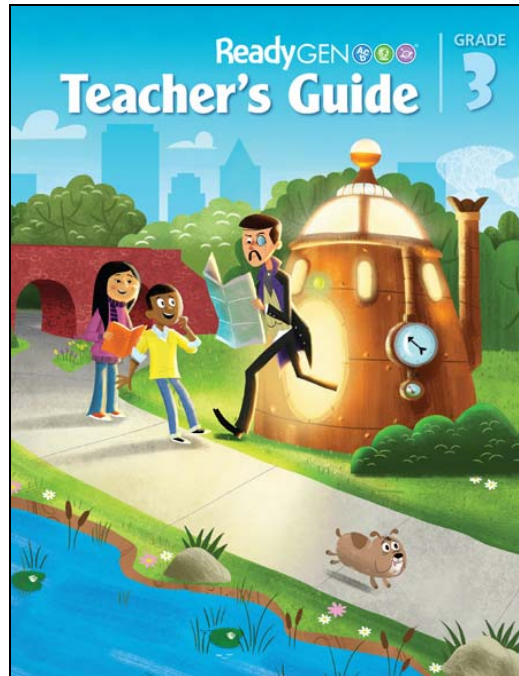


A Correlation of

ReadyGEN
Grade 3, ©2016



To the

**Oklahoma Academic Standards for
English Language Arts
Grade 3**

A Correlation of ReadyGEN, Grade 3, ©2016 to the Oklahoma Academic Standards for English Language Arts, Grade 3

Introduction

This document demonstrates how *ReadyGEN*, ©2016 the 2016 Oklahoma Academic Standards for English Language Arts. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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3rd Grade	
1: Speaking and Listening – Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
Reading- Students will develop and apply effective communication skills through speaking and active listening.	
3.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules.	TG U2: 164, 198 TG U3: 54, 164, 194, 198 TG U4: 198, 234
3.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.	TG U1: 190, 370, 390 TG U2: 190, 198, 398 TG U3: 198, 354, 360, 370 TG U4: 160, 190, 354
3.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly in pairs, diverse groups, and whole class settings.	TG U1: 14, 44, 64, 104, 144, 214, 224, 244, 264, 284, 304, 324, 344, 374 TG U2: 24, 54, 64, 84, 144, 174, 224, 324, 334, 344, 364 TG U3: 14, 54, 74, 114, 134, 184, 214, 234, 254, 274, 284, 304, 354, 374, 384 TG U4: 24, 44, 74, 104, 144, 214, 244, 274, 304, 324, 374, 384
Writing- Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
3.1.W.1 Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.	TG U1: 40, 140, 150, 160, 170, 180, 190, 220, 250, 330, 370 TG U2: 40, 70, 100, 130, 170, 190, 198, 398 TG U3: 194, 198, 260, 280, 300, 310, 399 TG U4: 50, 60, 198, 310, 360, 398
3.1.W.2 Students will work respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.	TG U1: 14, 44, 64, 104, 144, 214, 224, 244, 264, 284, 304, 324, 344, 374 TG U2: 24, 54, 64, 84, 144, 174, 224, 324, 334, 344, 364 TG U3: 14, 54, 74, 114, 134, 184, 214, 234, 254, 274, 284, 304, 354, 374, 384 TG U4: 24, 44, 74, 104, 144, 214, 244, 274, 304, 324, 374, 384

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2: Reading and Writing Process – Students will use a variety of recursive reading and writing processes.	
Reading- Students will read and comprehend increasingly complex literary and informational texts.	
3.2.R.1 Students will locate the main idea and key supporting details of a text or section of text.	TG U1: 212, 213, 214, 215, 216, 217, 314, 315, 316, 317 TG U2: 12, 14, 17, 22, 23, 212, 214, 215, 216, 217, 242, 244, 246, 247 TG U3: 212, 215, 272, 273, 282, 302, 303, 312, 313, 342, 372, 373 TG U4: 82, 84, 85, 86, 87, 212, 214, 215, 216, 217, 242, 292, 322, 324, 326, 327
3.2.R.2 Students will compare and contrast details (<i>e.g., plots or events, settings, and characters</i>) to discriminate genres.	TG U2: 137
3.2.R.3 Students will summarize events or plots (<i>i.e., beginning, middle, end, and conflict</i>) of a story or text.	TG U1: 22, 27, 52, 92, 285, 317 TG U2: 16, 165, 322, 372 TG U3: 55, 152 TG U4: 373
Writing- Students will develop and strengthen writing by engaging in a recursive process which includes planning, prewriting, drafting, revising, editing, and publishing.	
3.2.W.1 Students will develop drafts by categorizing ideas and organizing them into paragraphs using correct paragraph indentations.	TG U1: 158, 159, 160, 338, 339, 340 TG U2: 158, 159, 160, 358, 359, 360 TG U3: 158, 159, 160, 358, 359, 360 TG U4: 158, 159, 160, 358, 359, 360
3.2.W.2 Students will edit drafts and revise for clarity and organization.	TG U1: 168, 169, 170, 178, 179, 180, 348, 349, 350, 358, 359, 360 TG U2: 168, 169, 170, 178, 179, 180, 368, 369, 370, 378, 379, 380 TG U3: 168, 169, 170, 178, 179, 180, 368, 369, 370, 378, 379, 380 TG U4: 168, 169, 170, 178, 179, 180, 368, 369, 370, 378, 379, 380
3.2.W.3 Students will correctly spell grade-appropriate words while editing.	TG U1: 178, 179, 358, 359, 360 TG U2: 178, 179, 180, 370, 371, 378, 379, 380, 381, 390, 391 TG U3: 150, 151, 160, 161, 170, 171, 178, 179, 180, 181, 378, 379, 380 TG U4: 178, 179, 378, 379, 380
3.2.W.4 Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries</i>).	TG U2: 390, 391 TG U3: 178, 179, 180, 181 TG U4: 179

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2: Reading Foundations – Students will develop foundational skills for future reading success by working with sounds, letters, and text.	
Phonological Awareness -Phonological awareness is the ability to identify, think about and manipulate sounds in spoken language without using text.	
<i>Students will continue to review and apply earlier grade level expectations for this standard.</i> <i>If phonological awareness skills are not mastered, students will address skills from previous grades.</i>	
Print Concepts -Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.	
3.2.PC Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.	TG U2: 189 TG U3: 188, 189, 190
<i>Students will continue to review and apply earlier grade level expectations for this standard.</i> <i>If print concepts skills are not mastered, students will address skills from previous grades.</i>	
Phonics and Word Study -Students will decode and read words in context and isolation by applying phonics and word analysis skills.	
3.2.PWS.1 Students will decode multisyllabic words using their knowledge of:	
• “r” controlled vowels (e.g., ar, er, ir or, ur)	TG U3: FS5, FS6, FS7
• vowel diphthongs (vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy]	TG U1: FS17, FS18, FS19
3.2.PWS.2 Students will decode multisyllabic words by applying knowledge of structural analysis:	
• all major syllable patterns	TG U1: FS2, FS3, FS4, FS20, FS21, FS22 TG U3: FS14, FS15, FS16, FS17, FS18, FS19
• contractions	TG U2: FS11, FS12, FS13
• abbreviations	TG U2: 41, 329
• common roots and related prefixes and suffixes	TG U2: FS14, FS15, FS16, FS20, FS21, FS22 TG U3: FS8, FS9, FS10, FS11, FS12, FS13 TG U4: 60-61, 70-71, FS5, FS6, FS7, FS20, FS21, FS22, FS23, FS24, FS25

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<p>3.2.PWS.3 Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.</p>	<p>TG U1: FS3, FS4, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24, FS25 TG U2: FS2, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24, FS25 TG U3: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24, FS25 TG U4: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24, FS25</p>
<p>Fluency-Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
<p>3.2.F.1 Students will read high frequency and/or irregularly spelled grade-level words with automaticity in text.</p>	<p>TG U1: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U4: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24</p>
<p>3.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p>	<p>TG U1: 27, 47, 67, 87, 117, 147, 167, 187, 227, 267, 287, 327, 357, 387 TG U2: 17, 47, 77, 97, 147, 217, 277, 287, 317, 357, 377 TG U3: 17, 47, 67, 77, 87, 97, 117, 127, 167, 177, 217, 227, 297, 317, 367 TG U4: 17, 27, 87, 147, 157, 167, 177, 187, 217, 267, 327, 357</p>
<p><i>Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.</i></p>	

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3: Critical Reading and Writing – Students will apply critical thinking skills to reading and writing.	
Reading- Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
3.3.R.1 Students determine the author’s stated and implied purpose (<i>i.e., entertain, inform, persuade</i>).	TG U1: 363 TG U3: 37, 113, 133 TG U4: 363, 373, 377
3.3.R.2 Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.	TG U1: 133 TG U3: 37, 113, 133 TG U4: 363, 373, 377
3.3.R.3 Students will find textual evidence when provided with examples of literary elements and organization:	TG U1: 54, 56, 57, 82, 84, 85, 86, 115, 116, 117, 263 TG U2: 32, 34, 44, 46, 47, 102, 104, 106, 107, 165, 287 TG U3: 14, 15, 17, 82, 84, 86, 87, 96, 104, 107, 164, 166 TG U4: 12, 13, 15, 22, 23, 24, 25, 26, 27, 102, 104, 107, 184, 186, 187
• setting (<i>i.e., time, place</i>)	TG U1: 54, 56, 57 TG U2: 287 TG U3: 14, 15, 17, 62, 63 TG U4: 144, 184, 186, 187
• plot	TG U1: 114, 115, 116, 117 TG U2: 165 TG U4: 12, 13, 15, 22, 24, 25, 26, 27
• characters	TG U1: 12, 14, 16, 17, 44, 46, 47, 82, 84, 85, 86, 112, 132, 134, 182, 185 TG U2: 32, 34, 44, 46, 47, 74, 76, 102, 104, 106, 107, 122, 124, 126, 127 TG U3: 42, 44, 46, 47, 82, 84, 86, 87, 102, 104, 106, 107, 162, 166, 167 TG U4: 12, 13, 14, 15, 16, 17, 22, 23, 24, 25, 26, 27, 132, 133
• characterization	TG U1: 262, 263, 264, 265, 266, 267 TG U2: 162, 163, 182, 183, 185, 186, 187 TG U3: 44, 45, 46, 47, 104, 107, 164, 166 TG U4: 102, 104, 107, 164, 166, 167, 174, 175, 176, 177

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<ul style="list-style-type: none"> • theme 	TG U1: 114, 116, 117, 182 TG U2: 157 TG U3: 96 TG U4: 22, 23, 24, 25, 26, 27, 113, 124, 125, 162, 165
3.3.R.4 Students will find examples of literary devices:	TG U1: 13, 23 TG U2: 173 TG U3: 13, 27, 53, 54, 55, 57, 93, 113, 123, 132, 133, 134, 135
<ul style="list-style-type: none"> • simile 	TG U1: 13, 23 TG U3: 53, 54, 55, 57, 134, 135
<ul style="list-style-type: none"> • metaphor 	TG U3: 13, 27, 134, 135
<ul style="list-style-type: none"> • personification 	TG U3: 13, 54, 55, 57, 93, 113, 134, 135
<ul style="list-style-type: none"> • onomatopoeia 	See Grade 4: TG U2: 97 TG U4: 307
<ul style="list-style-type: none"> • hyperbole 	TG U2: 173 TG U3: 113, 123, 132, 133, 134
3.3.R.5 Students will distinguish fact from opinion in a text.	TG U3: 36, 319 TG U4: 49, 306
3.3.R.6 Students will describe the structure of a text (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) with guidance and support.	TG U1: 342-344, 346-347 TG U2: 244, 245-247, 293, 303 TG U3: 333-334, 335, 343, 352-354, 355-357 TG U4: 62-64, 65-67, 123, 144, 145, 146, 147, 354, 355-357
3.3.R.7 Students will ask and answer inferential questions using the text to support answers with guidance and support.	TG U1: 343, 352 TG U2: 23, 46, 217, 233, 246, 343, 353, 363 TG U3: 123, 133, 143, 144, 303 TG U4: 23, 83, 156, 383

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Writing -Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
3.3.W.1 NARRATIVE- Grade Level Focus	
Students will write narratives incorporating characters, plot, setting, point of view, and conflict (<i>i.e., solution and resolution</i>).	TG U1: 18-20, 28-30, 38-40, 48-50, 68-70, 98-100, 108-110, 128-130, 148-150, 168-170, 188-190, 192-199 TG U2: 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 192-199
3.3.W.2 INFORMATIVE	
Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words.	TG U1: 218-220, 228-230, 238-240, 248-250, 258-260, 298-300, 308-310, 318-320, 328-330, 338-340, 348-350, 358-360, 388-390 TG U2: 218-220, 238-240, 268-270, 288-290, 298-300, 308-310 TG U3: 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290, 308-310, 318-320, 358-360, 392-399
3.3.W.3 OPINION	
Students will express an opinion about a topic and provide reasons as support.	TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 118-120, 178-180, 188-190, 192-199 TG U4: 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 148-150, 192-199, 218-220, 258-260, 298-300, 392-399

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4: Vocabulary – Students will expand their working vocabularies to effectively communicate and understand texts..	
Reading- Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
3.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	TG U2: 252, 253, 254, 255, 256, 257 TG U3: 303 TG U4: 284, 285, 286, 287
3.4.R.2 Students will use word parts (<i>e.g., affixes, roots, stems</i>) to define and determine the meaning of new words.	TG U2: FS14, FS15, FS16, FS20, FS21, FS22 TG U3: FS8, FS9, FS10, FS11, FS12, FS13 TG U4: 60-61, 70-71, FS5, FS6, FS7, FS20, FS21, FS22, FS23, FS24, FS25
3.4.R.3 Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.	TG U1: 354, 355, 366 TG U2: 255, 263, 303, 343, 353, 354, 355-357 TG U3: 26-27, 34, 35, 73, 83, 317, FS20, FS22 TG U4: 116, 243, 246, 285-287
3.4.R.4 Students will infer relationships among words, including synonyms, antonyms, homographs, and homonyms.	TG U3: 291, 383, FS20, FS21, FS22 TG U4: 363
3.4.R.5 Students will use a dictionary or glossary (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, and pronunciation of words.	TG U1: 95, 96, 363, 365, 366 TG U2: 56, 166, 313, 316 TG U3: 276, 313 TG U4: 116, 246, 247, 253, 276, 285, 286, 287
Writing- Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
3.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing.	TG U1: 228, 229, 230
3.4.W.2 Students will select appropriate language according to purpose in writing.	TG U1: 88, 89, 90 TG U2: 78, 79, 80 TG U3: 98, 99, 100, 169, 378, 380 TG U4: 88, 89, 90, 169, 170, 378

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5: Language – Students will apply knowledge of grammar and rhetorical style to reading and writing.	
Reading- Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
3.5.R.1 Students will recognize pronouns and possessive nouns.	TG U1: 180, 181, 190, 191, 343 TG U3: 40, 41, 50, 51, 60, 61, 130, 131, 140, 141 TG U4: 100, 101, 110, 111, 120, 121, 130, 131, 150, 151, 160, 161
3.5.R.2 Students will recognize irregular and past participle verbs and verb tense to identify settings, times, and sequences in text.	TG U1: 60-61, 70-71, 80-81, 150-151, 160-161, 170-171, 270-271, 280-281, 290-291, 300-301 TG U2: 290-291, 310-311, 320-321, 330-331, 340-341, 350-351, 360-361 TG U3: 300-301, 310-311, 340-341, 350-351, 360-361 TG U4: 250-251, 260-261, 270-271
3.5.R.3 Students will recognize adjectives, articles as adjectives, and adverbs.	TG U1: 330-331, 340-341 TG U2: 70-71 TG U3: 100-101, 110-111, 120-121, 250-251, 260-261, 270-271 TG U4: 380-381, 390-391
3.5.R.4 Students will recognize prepositions and conjunctions.	TG U1: 350-351, 360-361, 370-371, 380-381, 390-391 TG U2: 250-251, 260-261, 270-271 TG U4: 310-311, 320-321, 330-331
3.5.R.5 Students will recognize the subject and verb agreement.	TG U1: 240-241, 250-251, 270-271, 280-281, 290-291, 300-301 TG U2: 130-131, 140-141, 150-151, 280-281, 290-291, 300-301 TG U3: 370-371 TG U4: 220-221, 230-231, 240-241, 250-251, 260-261, 270-271
Writing- Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
3.5.W.1 Students will capitalize and appropriately punctuate:	TG U2: 20, 21, 30, 31, 40, 41, 90, 91, 100, 101, 110, 111, 120, 121 TG U3: 190, 191 TG U4: 170, 171, 180, 181, 190, 191, 340, 341
• titles of respect	TG U3: 30, 31

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• appropriate words in titles	TG U3: 190, 191 TG U4: 340, 341
• geographical names	TG U3: 143 TG U4: 190, 191
3.5.W.2 Students will use complex contractions (<i>e.g., should've, won't</i>).	TG U2: FS11, FS12, FS13
3.5.W.3 Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.	TG U1: 100, 101, 110, 111 TG U2: 90, 91, 100, 101, 120, 121 TG U4: 170, 171, 180, 181
3.5.W.4 Students will compose simple, compound and complex declarative, interrogative, imperative, and exclamatory sentences.	TG U1: 80, 81, 90, 91, 260, 261, 300, 301, 360, 361, 390, 391 TG U2: 110, 111, 160, 161, 170, 171, 180, 181, 190, 191, 250, 251 TG U3: 370, 371, 380, 381, 390, 391 TG U4: 300, 301, 310, 311, 320, 321, 330, 331
6: Research – Students will engage in inquiry to acquire, refine, and share knowledge.	
Reading- Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
3.6.R.1 Students will use their own questions to find information on their topic.	TG U1: 389 TG U3: 328, 329, 330, 338, 339, 340 TG U4: 39, 40, 138, 139, 140
3.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.	TG U1: 222, 223, 224, 225, 226, 227, 232, 298, 299, 300, 302, 303, 304, 306, 307 TG U2: 292, 293, 294, 295, 296, 297, 314, 315, 316, 317 TG U3: 322, 324, 325, 326, 327 TG U4: 222, 224, 225, 226, 227, 252, 254, 255, 256, 257
3.6.R.3 Students will locate information in visual and text reference sources, electronic resources, and/or interviews.	TG U1: 258, 259, 260, 388, 389, 390 TG U2: 18, 19, 20, 28, 29, 30, 258, 259, 260, 318, 319, 320, 328, 329, 330 TG U3: 128, 129, 130, 138, 139, 140, 258, 259 TG U4: 39, 40, 118, 119, 120, 128, 129, 130, 318, 319, 320, 328, 329, 330

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3.6.R.4 Students will determine the relevance and reliability of the information for their specific topic of interest with guidance and support.	TG U1: 259, 260, 388, 389, 390 TG U2: 259, 328, 350 TG U3: 128, 129, 230, 259 TG U4: 118, 119, 129, 318, 319, 320
Writing -Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
3.6.W.1 Students will generate a list of topics of interest and individual questions about one specific topic of interest.	TG U1: 219, 248, 249, 250, 329, 330, 389 TG U2: 248, 249, 250 TG U3: 258, 259, 260, 329, 330, 339 TG U4: 139, 149, 248, 249, 250
3.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids.	TG U1: 258, 259, 260, 328, 329, 330, 379, 380 TG U2: 19, 219, 259 TG U3: 29, 39, 139, 195, 259, 318, 319, 320, 338, 339, 340, 395 TG U4: 59, 109, 195, 229, 279, 280, 329, 339, 395
3.6.W.3 Students will summarize and present information in a report.	TG U1: 318, 319, 320, 358, 359, 360, 398 TG U2: 238, 239, 240, 378, 379, 380 TG U3: 258, 259, 260, 268, 269, 270, 398 TG U4: 137, 188, 189, 190, 198, 398
7: Multimodal Literacies – Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.	
Reading -Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
3.7.R.1 Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions.	TG U1: 222, 224, 226, 227, 234, 235, 332, 334, 362, 364, 366, 367, 374, 376, 377 TG U2: 262, 263, 264, 266, 267, 268, 269, 270, 292, 294, 295, 296, 297 TG U3: 322, 323, 324, 325, 326, 327, 366, 367 TG U4: 223, 224, 225, 226, 227, 254, 255, 256, 257
3.7.R.2 Students will compare how ideas and topics are depicted in a variety of media and formats.	TG U1: 372, 374, 377, 382, 384 TG U2: 372, 374, 376, 377 TG U3: 374, 375, 376, 377 TG U4: 84, 314, 315, 316, 317

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Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 3 ©2016
Writing -Students will create multimodal texts to communicate knowledge and develop arguments.	
3.7.W.1 Students will create multimodal content that communicates an idea using technology or appropriate media.	TG U1: 30, 50, 80, 120, 180, 198, 220, 250, 290, 330, 360, 390 TG U2: 40, 70, 100, 130, 160, 198, 220, 240, 270, 300, 330, 350, 380 TG U3: 30, 60, 90, 120, 150, 190, 230, 250, 280, 310, 340, 370, 390, 398 TG U4: 20, 50, 100, 130, 160, 220, 240, 270, 290, 320, 340, 380, 398
3.7.W.2 Students will create presentations using video, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.	TG U1: 40, 250, 260, 320, 298, 299, 300, 393, 394 TG U2: 150, 389, 390 TG U3: 230, 360, 370, 388, 389, 390, 398 TG U4: 160, 189, 190, 394
8: Independent Reading and Writing – Students will read and write for a variety of purposes including, but not limited to, academic and personal.	
Reading -Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
3.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	TG U1: 15, 35, 65, 105, 135, 165, 220, 255, 285, 325, 355, 375 TG U2: 45, 75, 105, 125, 155, 215, 245, 275, 315, 345, 365, 385 TG U3: 35, 65, 95, 135, 165, 185, 225, 245, 265, 285, 305, 325, 355 TG U4: 45, 65, 95, 115, 155, 185, 235, 275, 295, 335, 365, 375, 385
Writing -Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
3.8.W Students will write independently over extended periods of time (<i>e.g., time for reflection and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>) to communicate with different audiences for a variety of purposes.	TG U1: 48, 49, 50, 138, 139, 140, 268, 269, 270, 328, 329, 330, 358, 359, 360 TG U2: 68, 69, 70, 108, 109, 110, 148, 149, 150, 218, 219, 220, 348, 349, 350 TG U3: 48, 49, 50, 148, 149, 150, 258, 259, 260, 318, 319, 320, 348, 349, 350 TG U4: 18, 19, 20, 148, 149, 150, 238, 239, 240, 348, 349, 350, 388, 389, 390