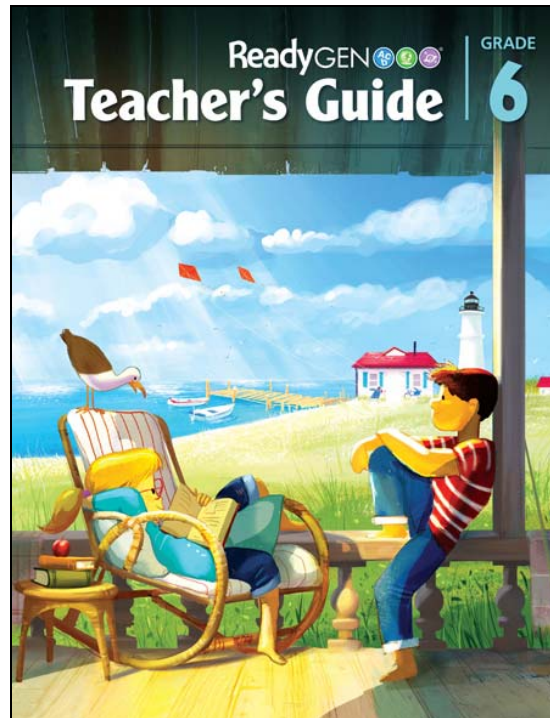


A Correlation of

ReadyGEN
Grade 6, © 2016



To the

**Oklahoma Academic Standards for
English Language Arts
Grade 6**

A Correlation of ReadyGEN, Grade 6, ©2016 to the Oklahoma Academic Standards for English Language Arts, Grade 6

Introduction

This document demonstrates how *ReadyGEN*, ©2016 supports the new 2016 Oklahoma Academic Standards for English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references. Page references to *Savvas ReadyUp! Intervention* Teacher Guide are also included.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

ReadyUp! Intervention is designed to help teacher target and address students’ intervention needs, whether they require minor remediation or intensive instruction.

ReadyUp! Intervention offers lessons that cover the spectrum of students’ intervention needs, from foundational skills to reading literature, reading informational text, writing and language.

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6th Grade	
1: Speaking and Listening Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
Reading -Students will develop and apply effective communication skills through speaking and active listening.	
6.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.	TG U1: 12, 13, 22, 43, 62, 72, 83, 103, 122, 132, 142, 153, 214, 222, 233 TG U2: 24, 42, 43, 53, 63, 72, 82, 93, 103, 112, 122, 133, 142, 143, 223 TG U3: 12, 42, 72, 102, 132, 162, 182, 222, 242, 272, 302, 312, 342, 362, 382 TG U4: 42, 82, 102, 132, 162, 212, 252, 282, 312, 342, 352, 353, 372 ReadyUp! Level G: T52, T53, T82, T96, T102, T115, T122, T136, T138, T152, T160
6.1.R.2 Students will actively listen and interpret a speaker’s messages (both verbal and nonverbal) and ask questions to clarify the speaker’s purpose and perspective.	TG U2: 80, 90, 100, 120, 160, 198 TG U3: 240, 250, 280, 290, 300, 330, 340, 350, 360, 390, 398 TG U4: 20, 50, 70, 80, 90, 110, 120, 150, 160, 170, 190, 198 ReadyUp! Level G: T52, T53, T82, T96, T102, T115, T122, T136, T138, T152, T160
6.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	TG U1: 34, 224, 244, 294, 334, 364, 384 TG U2: 33, 63, 74, 83, 94, 124, 144, 163, 223, 253, 263, 294, 303, 313, 323 TG U3: 12, 62, 82, 102, 142, 144, 172, 174, 262, 264, 292, 294, 322, 324, 352 TG U4: 24, 82, 94, 104, 114, 144, 164, 184, 212, 244, 272, 282, 312, 322, 332, 354 ReadyUp! Level G: T52, T53, T82, T96, T102, T115, T122, T136, T138, T152, T160

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Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 6 ©2016
Writing -Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
6.1.W.1 Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content and purpose for audience.	<p>TG U1: 180, 270, 300, 350, 360, 370, 388, 389, 390</p> <p>TG U2: 40, 90, 120, 188, 189, 190, 198, 398</p> <p>TG U3: 170, 290, 300, 330, 340, 350, 360, 390, 398</p> <p>TG U4: 60, 198, 300, 330, 335, 350, 398</p>
6.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.	<p>TG U1: 34, 224, 244, 294, 334, 364, 384</p> <p>TG U2: 33, 63, 74, 83, 94, 124, 144, 163, 223, 253, 263, 294, 303, 313, 323</p> <p>TG U3: 12, 62, 82, 102, 142, 144, 172, 174, 262, 264, 292, 294, 322, 324, 352</p> <p>TG U4: 24, 82, 94, 104, 114, 144, 164, 184, 212, 244, 272, 282, 312, 322, 332, 354</p> <p>ReadyUp! Level G: T153, T154, T155, T156</p>

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<p>2: Reading Foundations Students will develop foundational skills for future reading success by working with sounds, letters, and text.</p>	
<p>Fluency-Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
<p>Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.</p>	
<p>2: Reading and Writing Process – Students will use a variety of recursive reading and writing processes.</p>	
<p>Reading-Students will read and comprehend increasingly complex literary and informational texts.</p>	
<p>6.2.R.1 Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.</p>	<p>TG U1: 72, 74, 76, 77, 212, 213, 214, 216, 217, 362, 366, 367, 384, 386, 387 TG U2: 14, 15, 16, 92, 93, 94, 95, 96, 97, 134, 315, 325, 353, 385 TG U3: 42, 43, 44, 46, 47, 232, 234, 262, 264, 266, 267, 302, 305, 313, 317 TG U4: 32, 33, 34, 35, 282, 283, 284, 285, 286, 287, 312, 313, 314, 316, 317 ReadyUp! Level G: T37, T40, T48, T61, T87, T90, T98, T150, T151, T156</p>
<p>6.2.R.2 Students will analyze details in literary and nonfiction/informational texts to distinguish genres.</p>	<p>TG U1: 112, 113, 127, 132, 133, 382, 383, 384 TG U2: 322, 323 TG U3: 102, 104, 173, 343, 357, 372, 373, 377, 383, 387 TG U4: 387 ReadyUp! Level G: T80, T135, T136</p>
<p>6.2.R.3 Students will paraphrase main ideas with supporting details in a text.</p>	<p>TG U1: 164, 166, 215, 216, 243, 294, 314 TG U2: 94, 96, 116, 134, 164 TG U3: 44, 74, 184, 284, 344, 364 TG U4: 22, 44, 84, 144, 154 ReadyUp! Level G: T33, T149, T150, T151, T152</p>

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Writing - Students will develop and strengthen writing by engaging in a recursive process that includes planning, prewriting, drafting, revising, editing, and publishing.	
6.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	<p>TG U1: 258, 259, 260, 268, 269, 270, 298, 299, 300, 308, 309, 310, 358, 359, 360 TG U2: 18, 19, 20, 38, 39, 40, 98, 99, 100, 158, 159, 160, 238, 239, 240 TG U3: 48, 49, 50, 58, 59, 60, 68, 69, 70, 128, 129, 130, 218, 219, 220 TG U4: 78, 79, 80, 148, 149, 150, 258, 259, 260, 328, 329, 330, 388, 389, 390</p> <p>ReadyUp! Level G: T141, T142, T143, T144</p>
6.2.W.2 Students will plan (e.g., outline) and prewrite a first draft as necessary.	<p>TG U1: 138, 139, 140, 338, 339, 340, 348, 349, 350 TG U2: 148, 149, 150, 338, 339, 340, 348, 349, 350 TG U3: 118, 119, 120, 138, 139, 140, 348, 349, 350 TG U4: 148, 149, 150</p> <p>ReadyUp! Level G: T141, T142, T143, T144</p>
6.2.W.3 Students will develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays.	<p>TG U1: 278, 279, 280, 298, 299, 300, 308, 309, 310, 358, 359, 360 TG U3: 58, 59, 60, 68, 69, 70, 78, 79, 80, 188, 189, 190 TG U4: 258, 259, 260, 328, 329, 330</p> <p>ReadyUp! Level G: T146, T147, T150, T156</p>
6.2.W.4 Students will edit and revise multiple drafts for intended purpose (e.g., staying on topic), organization, coherence, using a consistent point of view.	<p>TG U1: 158, 159, 160, 168, 169, 170, 378, 379, 380 TG U2: 79, 109, 168, 169, 178, 179, 180, 279, 289, 338, 339, 340, 358, 359 TG U3: 148, 149, 150, 158, 159, 160 TG U4: 168, 169, 170, 178, 179, 180, 368, 369, 370, 378, 379, 380</p> <p>ReadyUp! Level G: T150, T153, T156, T157, T158, T159</p>

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<p>6.2.W.5 Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spellcheck).</p>	<p>TG U1: 191, 380, 381 TG U2: 179, 191, 381 TG U3: 51, 159, 171, 191, 370, 371, 379 TG U4: 171, 179, 378, 379, 380</p> <p>ReadyUp! Level G: T147</p>
<p>3: Critical Reading and Writing Students will apply critical thinking skills to reading and writing.</p>	
<p>Reading-Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
<p>6.3.R.1 Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.</p>	<p>TG U1: 173 TG U2: 184, 186, 187 TG U3: 106, 154, 156, 387 TG U4: 104, 103, 104, 172, 173, 176, 177</p> <p>ReadyUp! Level G: T117, T118</p>
<p>6.3.R.2 Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text.</p>	<p>TG U1: 12, 14, 16, 17, 92, 93, 122, 123, 124, 126 TG U2: 12, 13, 14, 32, 33, 34, 42, 43, 72, 73, 132, 142, 143, 144, 146 TG U3: 72, 73, 82, 83, 84, 86, 87, 122, 123, 124, 126, 127, 142, 143 TG U4: 12, 13, 14, 15, 16, 17, 92, 93, 94, 95, 96, 97, 172, 173, 174</p> <p>ReadyUp! Level G: T79, T80, T81, T82, T83, T135, T136, T137, T138</p>
<p>6.3.R.3 Students will analyze how key literary elements contribute to the meaning of the literary work:</p>	<p>TG U1: 12, 17, 34, 42, 43, 44, 45, 47, 142, 144, 147 TG U2: 212, 222, 224, 225, 226, 232, 233, 234, 235, 283, 284, 287, 312, 313, 314 TG U3: 212, 213, 217, 222, 223, 224, 226, 227, 252, 262, 264, 287, 296, 302, 307, 313 TG U4: 212, 213, 214, 215, 216, 217, 222, 223, 224, 232, 233, 234, 242, 243, 244</p> <p>ReadyUp! Level G: T37, T38, T40, T46, T47, T57, T59, T60, T61, T65</p>

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<ul style="list-style-type: none"> • setting 	<p>TG U2: 232, 233, 234, 235, 294, 314 TG U3: 13, 22, 74, 182, 224, 234, 242, 262, 296, 302, 303, 307, 313 TG U4: 212, 213, 214, 215, 216, 217</p> <p>ReadyUp! Level G: T57, T59</p>
<ul style="list-style-type: none"> • plot 	<p>TG U1: 12, 17, 32, 34, 42, 142, 144, 147 TG U2: 212, 222, 224, 225, 226, 232, 233, 234, 235, 294, 312, 313, 314, 315, 316 TG U3: 212, 213, 217, 222, 223, 224, 226, 227, 287, 296, 302, 307, 313 TG U4: 212, 213, 214, 215, 216, 217, 222, 223, 232, 234, 235, 242, 243, 244, 246, 247</p> <p>ReadyUp! Level G: T46, T47, T57, T59, T61, T65</p>
<ul style="list-style-type: none"> • characters (<i>i.e., protagonist, antagonist</i>) 	<p>TG U1: 12, 13, 14, 22, 24, 42, 43, 62, 63, 64, 66, 67, 82, 83, 84 TG U2: 143, 144, 146, 147, 152, 153, 154, 156, 212, 213, 214, 216, 217, 222, 223 TG U3: 53, 63, 64, 212, 213, 214, 216, 217, 222, 223, 224, 226, 227, 232, 252 TG U4: 233, 243, 244, 246, 247, 263, 273, 293</p> <p>ReadyUp! Level G: T37, T38, T40, T46, T47</p>
<ul style="list-style-type: none"> • characterization 	<p>TG U2: 372 TG U3: 84, 87, 352</p>
<ul style="list-style-type: none"> • theme 	<p>TG U1: 72, 74, 76, 77, 162, 164, 166, 167, 362, 366, 367, 384, 386, 387 TG U2: 162, 163, 164, 166, 167, 315, 325, 353, 385 TG U3: 232, 234, 262, 264, 266, 267, 282, 283, 284, 286, 287, 302, 305, 313, 317 TG U4: 243, 282, 283, 284, 285, 286, 287</p> <p>ReadyUp! Level G: T37, T38, T40</p>

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<ul style="list-style-type: none"> • conflict (<i>i.e., internal and external</i>) 	<p>TG U2: 143, 147, 222, 223, 224, 226, 227, 293, 303, 312 TG U3: 216, 252, 253, 254, 257, 282, 283, 284, 294, 302, 303, 304, 306, 307 TG U4: 233, 234, 243, 284, 286, 287</p> <p>ReadyUp! Level G: T45, T46, T48, T59, T60</p>
<p>6.3.R.4 Students will evaluate literary devices to support interpretations of literary texts:</p>	<p>TG U1: 13, 33, 43 TG U2: 129, 153, 279, 362, 363, 366, 367, 373, WA14, WA15, WA16 TG U3: 52, 53, 54, 56, 57, 63, 115, 116, 164, 223, 242, 243, 244, 246, 283 TG U4: 131, 273, WA6</p> <p>ReadyUp! Level G: T51, T52, T53, T54, T65, T102, T171</p>
<ul style="list-style-type: none"> • simile 	<p>TG U1: 13, 43, 83 TG U2: 23, 53, 54, 56, 57, 63, 223, 243, 246, 253, WA14, WA15, WA16 TG U3: 54, 223 TG U4: 273, WA6 102 ReadyUp! Level G: T102</p>
<ul style="list-style-type: none"> • metaphor 	<p>TG U2: WA14, WA15, WA16 TG U3: 53, 54, 116, 244</p>
<ul style="list-style-type: none"> • personification 	<p>TG U1: WA17, WA18, WA19 TG U2: 278, 279, 280, 303, 362, 363, 364, 366, 367, WA14, WA15, WA16 TG U3: 52, 54 TG U4: 131, WA5, WA6, WA7</p> <p>ReadyUp! Level G: T65</p>
<ul style="list-style-type: none"> • onomatopoeia 	<p>TG U4: WA5, WA7</p>
<ul style="list-style-type: none"> • hyperbole 	<p>TG U4: WA6, WA7</p>
<ul style="list-style-type: none"> • imagery 	<p>TG U2: 67, 366, 373 TG U3: 116, 363</p>
<ul style="list-style-type: none"> • symbolism* 	<p>TG U2: 363</p>

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<ul style="list-style-type: none"> • tone* 	<p>TG U1: 13, 33, 43, 52, 53, 54, 55, 56, 57, WA17, WA18, WA19, WA23, WA24, WA25 TG U2: 143, 153, 242, 246, 247, 353, 362, 363, WA14, WA20, WA21 TG U3: 223, 242, 243, 244, 245, 246, 247, 253 TG U4: 252, 253, 254, 255, 256, 257, 263, 283, 293, WA5, WA6, WA7, WA17, WA18, WA19</p> <p>ReadyUp! Level G: T51, T52, T53, T54</p>
<p><i>*Students will find textual evidence when provided with examples.</i></p>	
<p>6.3.R.5 Students will categorize facts included in an argument as for or against an issue.</p>	<p>TG U2: 133, 246 TG U4: 62</p> <p>ReadyUp! Level G: T129, T130, T131, T132</p>
<p>6.3.R.6 Students will analyze the structures of texts (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.</p>	<p>TG U1: 42, 44, 46, 142, 144, 172, 182, 183 TG U2: 23, 42, 43, 44, 46, 47, 53, 64, 73, 82, 83, 84, 103, 183, 186, 187 TG U3: 12, 13, 14, 16, 17, 42, 75, 82, 83, 87, 172, 342, 343 TG U4: 92, 93, 132, 133, 134, 182, 183, 184, 185, 187</p> <p>ReadyUp! Level G: T107, T108, T109, T110</p>
<p>6.3.R.7 Students will analyze texts and ideas within and between texts and provide textual evidence to support their inferences.</p>	<p>TG U1: 12, 13, 14, 32, 33, 42, 43, 52, 53, 62, 64, 82, 84, 92, 102, 104 TG U2: 32, 33, 34, 52, 54, 62, 64, 66, 67, 73, 74, 142, 162, 164, 176 TG U3: 22, 24, 26, 27, 52, 54, 56, 57, 64, 66, 67, 72, 74, 82, 83 TG U4: 12, 13, 14, 22, 23, 24, 32, 62, 64, 66, 67, 72, 86, 112, 114</p> <p>ReadyUp! Level G: T93, T94, T95, T96, T115, T117, T118</p>

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Writing -Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
6.3.W.1 NARRATIVE	
Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., internal, external), and dialogue.	TG U1: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 108, 109, 110 TG U2: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 318, 319, 320 ReadyUp! Level G: T144, T148
6.3.W.2 INFORMATIVE	
Students will compose essays and reports about topics, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure.	TG U1: 218, 219, 220, 228, 229, 230, 258, 259, 260, 278, 279, 280 TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 98, 99, 100 TG U4: 218, 219, 220, 258, 259, 260, 338, 339, 340, 348, 349, 350, 392, 396 TG U4: 228, 229, 230, 258, 259, 260, 328, 329, 330, 392, 396 ReadyUp! Level G: T143, T147
6.3.W.3 OPINION - Grade Level Focus	
Students will clearly state an opinion supported with facts and details.	TG U2: 18, 19, 20, 78, 79, 80, 108, 109, 110, 158, 159, 160 TG U3: 48, 49, 50, 238, 239, 240, 288, 280, 290, 328, 329, 330 TG U4: 28, 29, 30, 48, 49, 50, 78, 79, 80 ReadyUp! Level G: T142, T146
6.3.W.4 Students will show relationships among facts, opinions, and supporting details.	TG U2: 18, 19, 20, 78, 79, 80, 108, 109, 110, 158, 159, 160 TG U3: 48, 49, 50, 238, 239, 240, 288, 280, 290, 328, 329, 330 TG U4: 28, 29, 30, 48, 49, 50, 78, 79, 80 ReadyUp! Level G: T143

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<p>4: Vocabulary Students will expand their working vocabularies to effectively communicate and understand texts.</p>	
<p>Reading-Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	
<p>6.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p>	<p>TG U1: 24, 44, 64, 94, 134, 154, 174, 214, 244, 264, 294, 324, 344, 354, 374 TG U2: 14, 44, 83, 84, 114, 134, 164, 214, 234, 264, 274, 294, 304, 324, 364 TG U3: 14, 24, 44, 64, 74, 84, 114, 154, 214, 234, 254, 344, 374, 384 TG U4: 14, 44, 64, 94, 124, 154, 184, 234, 264, 284, 304, 324, 344, 364, 384</p> <p>ReadyUp! Level G: T135, T171</p>
<p>6.4.R.2 Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define and determine the meaning of increasingly complex words.</p>	<p>TG U1: 233, WA5, WA6, WA7, WA12, WA14, WA15, WA16 TG U2: WA8, WA9, WA10, WA23, WA24, WA25 TG U3: 83, 93, WA5, WA6, WA7, WA17, WA18, WA19, WA20, WA21, WA22 TG U4: WA2, WA3, WA4, WA23, WA24, WA25</p> <p>ReadyUp! Level G: T101</p>
<p>6.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</p>	<p>TG U1: 23, 63, 55, 233, 285, 313, WA2, WA3, WA4, WA8, WA9, WA11, WA12, WA13, WA23 TG U2: 163, 283, 323, 373, WA5, WA6, WA7, WA11, WA12, WA13 TG U3: 13, 33, 53, 56, 73, 93, 94, 95, 96, 97, 223, 275, WA3, WA8, WA10, WA11 TG U4: 25, 73, 143, 165, 333, 355, 375, WA8, WA9, WA10, WA14, WA15, WA16, WA20, WA22</p> <p>ReadyUp! Level G: T31, T37, T59, T87, T93, T101, T102, T104, T129</p>

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<p>6.4.R.4 Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.</p>	<p>TG U1: 23, 63, 243, 303, WA8, WA20, WA21, WA22 TG U2: 73, 223, 253, WA6, WA7, WA17, WA18, WA19 TG U3: 73, 93, WA8, WA9, WA10, WA23, WA24, WA25 TG U4: 73, 143, 173, WA20, WA21, WA22</p> <p>ReadyUp! Level G: T101, T171, T173, T174</p>
<p>6.4.R.5 Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.</p>	<p>TG U1: 60, 285, WA2, WA3, WA4, WA7, WA8, WA9, WA10, WA12, WA15, WA20, WA21, WA22, WA23 TG U2: 41, 73, 169, 179, WA2, WA3, WA4, WA5, WA6, WA7, WA8, WA9, WA11, WA12, WA13 TG U3: 93, 99, 191, 299, WA2, WA5, WA6, WA8, WA9, WA10, WA11, WA12, WA14, WA15, WA16 TG U4: 183, 375, WA2, WA3, WA4, WA8, WA9, WA10, WA11, WA14, WA15, WA16, WA17, WA19, WA25</p> <p>ReadyUp! Level G: T51, T52, T59, T104, T107, T108, T115, T171</p>

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Writing -Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
6.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	TG U1: 58, 59, 60, 88, 89, 90, 118, 119, 120, 158, 159, 160 TG U2: 58, 59, 60, 68, 69, 70, 128, 129, 130, 168, 169, 170, 258, 259, 260 TG U3: 88, 89, 90, 98, 99, 258, 259, 260, 268, 269, 270, 298, 299, 300 TG U4: 68, 69, 70, 78, 79, 80, 88, 89, 90, 148, 149, 150, 218, 219, 220 ReadyUp! Level G: T141, T143, T147, T151, T155, T159
6.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	TG U1: 58, 59, 60, 88, 89, 90, 118, 119, 120, 158, 159, 160 TG U2: 58, 59, 60, 68, 69, 70, 128, 129, 130, 168, 169, 170, 258, 259, 260 TG U3: 88, 89, 90, 98, 99, 90, 258, 259, 260, 268, 269, 270, 298, 299, 300 TG U4: 68, 69, 70, 78, 79, 80, 88, 89, 90, 148, 149, 150, 218, 219, 220 ReadyUp! Level G: T141, T142, T143, T154, T155, T156
5: Language Students will apply knowledge of grammar and rhetorical style to reading and writing.	
Reading -Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
6.5.R.1 Students will recognize simple and compound sentences to signal differing relationships among ideas.	TG U2: 120, 121, 130, 131, 140, 141, 180, 181 TG U3: 270, 271, 280, 281, 300, 301 TG U4: 70, 71, 80, 81 ReadyUp! Level G: T169, T170
6.5.R.2 Students will recognize verb tense to signify various times, sequences, states, and conditions in text.	TG U1: 120, 121, 130, 131, 140, 141, 160, 161, 220, 221, 230, 231, 260, 261 TG U2: 40, 41 TG U3: 40, 41 TG U4: 150, 151, 330, 331, 350, 351
6.5.R.3 Students will recognize the subject and verb agreement.	TG U2: 50, 51, 60, 61, 70, 71, 80, 81 TG U3: 90, 91 TG U4: 60, 61, 80, 81, 320, 321, 340, 341

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Writing -Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
6.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	TG U2: 120, 121, 170, 171, 260, 261, 270, 271, 280, 281, 290, 291, 300, 301 TG U3: 20, 21, 330, 331, 340, 341, 350, 351 TG U4: 160, 161, 220, 221, 280, 281, 290, 291, 300, 301 ReadyUp! Level G: T31, T33
6.5.W.2 Students will compose simple, compound, and complex sentences and questions to signal differing relationships among ideas.	TG U2: 120, 121, 140, 141, 161 TG U3: 270, 271, 280, 281 ReadyUp! Level G: T169, T170
6.5.W.3 Students will use intensive and reflexive pronouns.	TG U1: 70, 71, 270, 271 TG U2: 230, 231 TG U3: 310, 311, 320, 321 ReadyUp! Level G: T163, T164
6.5.W.4 Students will recognize and correct inappropriate shifts in pronoun number and person.	TG U1: 51, 90, 91, 170, 280, 281, 290, 291 TG U3: 150, 151, 230, 231, 250, 251 TG U4: 20, 21, 340, 341 ReadyUp! Level G: T163, T165, T166
6.5.W.5 Students will recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	TG U1: 300, 301 TG U2: 240, 241, 250, 251 TG U3: 240, 241 TG U4: 90, 91, 100, 101

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6: Research Students will engage in inquiry to acquire, refine, and share knowledge.	
Reading -Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
6.6.R.1 Students will use their own viable research questions to find information about a specific topic.	TG U1: 128, 129, 130, 188, 189, 190, 238, 239, 240, 338, 339, 340, 348, 349, 350 TG U2: 328, 329, 330 TG U3: 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 78, 79, 80 TG U4: 108, 109, 110, 228, 229, 230, 238, 239, 240 ReadyUp! Level G: T149, T150, T151, T154, T155, T156
6.6.R.2 Students will record and organize information from various primary and secondary sources (e.g., print and digital).	TG U1: 128, 129, 130, 138, 139, 140, 188, 189, 190, 238, 239, 240 TG U2: 328, 329, 330, 388, 389, 390 TG U3: 28, 29, 30, 78, 79, 80, 118, 119, 120, 128, 129, 130, 178, 179, 180 TG U4: 108, 109, 110, 228, 229, 230, 248, 249, 250, 338, 339, 340 ReadyUp! Level G: T149, T150, T151, T154, T155, T156
6.6.R.3 Students will determine the relevance, reliability, and validity of the information gathered.	TG U1: 128, 129, 130, 188, 189, 190, 238, 239, 240, 248, 249, 250, 288, 289, 290 TG U2: 328, 329, 330, 338, 339, 340, 358, 359, 360 TG U3: 28, 29, 30, 38, 39, 40, 78, 79, 80, 308, 309, 310 TG U4: 108, 109, 110, 128, 129, 130, 138, 139, 140, 248, 288, 289, 338, 339, 340 ReadyUp! Level G: T151, T155

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Writing -Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
6.6.W.1 Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two).	<p>TG U1: 148, 149, 150, 158, 159, 160, 238, 239, 240, 348, 349, 350, 392, 393, 394 TG U2: 33, 63, 74, 83, 94, 124, 144, 163, 223, 253, 263, 294, 303, 313, 323 TG U3: 18, 19, 20, 58, 59, 60, 118, 119, 120, 248, 249, 250, 268, 269, 270 TG U4: 108, 109, 110, 138, 139, 140, 168, 169, 170, 228, 229, 230, 368, 369, 370</p> <p>ReadyUp! Level G: T142, T143, T144, T149, T150, T151, T152</p>
6.6.W.2 Students will refine and formulate a viable research question and/or topic from initial findings.	<p>TG U1: 128, 129, 130, 188, 189, 190, 238, 239, 240, 248, 249, 250, 288, 289, 290 TG U2: 328, 329, 330, 338, 339, 340, 358, 359, 360 TG U3: 28, 29, 30, 38, 39, 40, 78, 79, 80, 308, 309, 310 TG U4: 108, 109, 110, 128, 129, 130, 138, 139, 140, 248, 288, 289, 338, 339, 340</p> <p>ReadyUp! Level G: T149, T150, T151, T154, T155, T156</p>
6.6.W.3 Students will organize information found during research, following a citation style (e.g., MLA, APA, etc.) with guidance and support.	<p>TG U1: 128, 129, 130, 188, 189, 190, 238, 239, 240, 248, 249, 250, 288, 289, 290 TG U2: 328, 329, 330, 338, 339, 340, 358, 359, 360 TG U3: 28, 29, 30, 38, 39, 40, 78, 79, 80, 308, 309, 310 TG U4: 108, 109, 110, 128, 129, 130, 138, 139, 140, 248, 288, 289, 338, 339, 340</p> <p>ReadyUp! Level G: T149, T151</p>
6.6.W.4 Students will summarize and present information in a report.	<p>TG U1: 178, 179, 180, 388, 389, 390 TG U2: 188, 189, 190, 378, 379, 380 TG U3: 168, 169, 170, 388, 389, 390 TG U4: 388, 389, 390</p>

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<p>7: Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	
<p>Reading-Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	
<p>6.7.R.1 Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions to create new understandings.</p>	<p>TG U1: 288, 289, 290 ReadyUp! Level G: T73, T76</p>
<p>6.7.R.2 Students will analyze the impact of selected media and formats on meaning.</p>	<p>TG U1: 229, 239, 240, 288, 289, 290 TG U2: 23, 33, 53, 54, 56, 57, 102, 104, 106, 107, 363 TG U3: 13, 77, 117, 147 TG U4: 22, 23, 24, 25, 26, 27, 47, 177, 288, 289, 290</p>
<p>Writing-Students will create multimodal texts to communicate knowledge and develop arguments.</p>	
<p>6.7.W.1 Students will create multimodal content that effectively communicates ideas using technologies and appropriate media.</p>	<p>TG U1: 260, 290, 360, 390 TG U2: 198, 378, 379, 380, 398 TG U3: 128, 129, 130, 168, 169, 170 TG U4: 190, 194, 198, 288, 289, 290, 348, 349, 350, 388, 389, 390, 398</p>
<p>6.7.W.2 Students will create presentations that integrate visual displays and other multimedia to enrich the presentation.</p>	<p>TG U1: 260, 290, 360, 390 TG U2: 198, 378, 379, 380, 398 TG U3: 128, 129, 130, 168, 169, 170 TG U4: 190, 194, 198, 288, 289, 290, 348, 349, 350, 388, 389, 390, 398</p>
<p>8: Independent Reading and Writing Students will read and write for a variety of purposes including, but not limited to, academic and personal.</p>	
<p>Reading-Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	
<p>6.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>TG U1: 25, 35, 55, 75, 95, 115, 125, 155, 225, 255, 265, 285, 325, 345, 365 TG U2: 75, 105, 125, 175, 235, 265, 305, 325, 345, 385 TG U3: 65, 75, 95, 125, 145, 165, 215, 255, 285, 305, 325, 345, 385 TG U4: 15, 45, 75, 105, 275, 295, 325, 345, 365, 375, 385</p>

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Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 6 ©2016
Writing -Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
6.8.W Students will write independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two), vary their modes of expression to suit audience and task, and explain how concepts relate to one another.	TG U1: 148, 149, 150, 158, 159, 160, 238, 239, 240, 348, 349, 350, 392, 393, 394 TG U2: 33, 63, 74, 83, 94, 124, 144, 163, 223, 253, 263, 294, 303, 313, 323 TG U3: 18, 19, 20, 58, 59, 60, 118, 119, 120, 248, 249, 250, 268, 269, 270 TG U4: 108, 109, 110, 138, 139, 140, 168, 169, 170, 228, 229, 230, 368, 369, 370