

A Correlation of

ReadyGEN
Grade 1, ©2016



To the

**Oklahoma Academic Standards for
English Language Arts
Grade 1**

A Correlation of ReadyGEN, Grade 1, ©2016 to the Oklahoma Academic Standards for English Language Arts, Grade 1

Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the new 2016 Oklahoma Academic Standards for English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references. Page references to *Savvas ReadyUp! Intervention* Teacher Guide are also included.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

ReadyUp! Intervention is designed to help teacher target and address students’ intervention needs, whether they require minor remediation or intensive instruction.

ReadyUp! Intervention offers lessons that cover the spectrum of students’ intervention needs, from foundational skills to reading literature, reading informational text, writing and language.

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1st Grade	
1: Speaking and Listening Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
Reading – Students will develop and apply effective communication skills through speaking and active listening.	
1.1.R.1 Students will actively listen and speak using agreed-upon rules for discussion.	TG U1: 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 TG U2: 12, 52, 112, 122, 184, 214, 274 TG U3: 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 TG U4: 52, 72, 102, 148, 182, 242, 252 TG U5: 12, 26, 82, 102, 244, 288 TG U6: 166, 192, 194, 242 For related content, please see: ReadyUp! Level B: T235, T273
1.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media, to confirm understanding.	TG U1: 42, 84, 123, 182, 232, 233, 242, 252 TG U2: 13, 20, 148, 194, 202, 232 TG U3: 12, 148 TG U4: 22, 62, 148, 200 TG U5: 64, 288 TG U6: 70, 162, 202, 234 ReadyUp! Level B: T182, T189, T209, T267
1.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.	TG U1: 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274 TG U2: 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274 TG U3: 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254 TG U4: 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264 TG U5: 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254 TG U6: 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264 ReadyUp! Level B: T224, T235, T256, T257, T258, T273

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<p>1.1.R.4 Students will restate and follow simple two-step directions.</p>	<p>TG U2: 56</p> <p>For related content, please see: ReadyUp! Level B: T205, T211, T219, T225, T239, T245, T253, T259, T265</p>
<p>Writing-Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	
<p>1.1.W.1 Students will orally describe people, places, things, and events with relevant details expressing their ideas.</p>	<p>TG U1: 20, 40, 60, 70, 80, 90, 100, 120 TG U3: 20, 70, 90, 100, 110, 140, 148 TG U4: 40, 50, 70, 80, 90, 100, 130, 148 TG U5: 60, 80, 100, 110, 148</p> <p>For related content, please see: ReadyUp! Level B: T279, T283</p>
<p>1.1.W.2 Students will work respectfully in groups.</p>	<p>TG U1: 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274 TG U2: 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274 TG U3: 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254 TG U4: 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264 TG U5: 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254 TG U6: 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264</p> <p>For related content, please see: ReadyUp! Level B: T140, T273, T288</p>

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<p>2: Reading Foundations Students will develop foundational skills for future reading success by working with sounds, letters, and text.</p>	
<p>Phonological Awareness-Phonological awareness is the ability to recognize, think about and manipulate sounds in spoken language without using text.</p>	
<p>1.2.PA.1 Students will blend and segment onset and rime in spoken words (<i>e.g., /ch/+ /at/ = chat</i>).</p>	<p>TG U1: FS6, FS14, FS18</p>
<p>1.2.PA.2 Students will differentiate short from long vowel sounds in one syllable words.</p>	<p>TG U1: 71 TG U3: 275, FS6, FS10, FS14, FS18, FS22 TG U4: FS2, FS3 TG U5: 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15</p> <p>ReadyUp! Level B: T43, T49, T53, T59, T60, T61, T62, T63, T64, T65, T66</p>
<p>1.2.PA.3 Students will isolate and pronounce initial, medial, and final sounds in spoken words.</p>	<p>TG U1: FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22 TG U4: FS2, FS4, FS6, FS12, FS16, FS18, FS24 TG U5: FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24 TG U6: FS2, FS6, FS10, FS14, FS18, FS24</p> <p>ReadyUp! Level B: T67, T68, T69, T70</p>
<p>1.2.PA.4 Students will blend phonemes to form spoken words with 4 to 6 phonemes) including consonant blends (<i>e.g., /s/ /t/ /r/ /i/ /ng/=string</i>).</p>	<p>TG U2: FS12, FS14, FS16, FS24 TG U3: FS8, FS9, FS12, FS13, FS17, FS22 TG U4: FS2, FS5, FS10, FS13, FS24, FS25 TG U5: FS2, FS5, FS9, FS12, FS13, FS14 TG U6: FS2, FS5, FS6, FS14, FS18, FS21, FS24</p> <p>ReadyUp! Level B: T77, T79, T81, T82, T83, T84, T132, T133, T134</p>

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<p>1.2.PA.5 Students will segment phonemes in spoken words with 4 to 6 phonemes into individual phonemes (<i>e.g. string= /s/ /t/ /r/ /i/ /ng/</i>).</p>	<p>TG U2: FS12, FS14, FS16, FS20, FS21, FS24 TG U3: FS8, FS12, FS21 TG U4: FS2, FS12, FS16, FS24 TG U5: FS9, FS12, FS14 TG U6: FS2, FS6, FS14, FS18, FS24</p> <p>ReadyUp! Level B: T73, T75, T76, T77, T79, T80, T81, T82, T83, T84</p>
<p>1.2.PA.6 Students will add, delete, and substitute phonemes in spoken words (<i>e.g., "add /g/ to the beginning of low to say 'glow;" "remove the /idge/ from 'bridge,' to say 'br;" "change the /ar/ in 'charm' to /u/ to say 'chum'</i>).</p>	<p>TG U1: FS4, FS5, FS6, FS14, FS16, FS18, FS22 TG U2: FS4, FS5, FS8, FS9</p>
<p>Print Concepts-Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p>	
<p>1.2.PC.1 Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.</p>	<p>TG U1: 20-21, 30-31, 40-41</p>
<p>1.2.PC.2 Students will recognize the distinguishing features of a sentence (<i>e.g., capitalization of the first word, ending punctuation, comma, quotation marks</i>).</p>	<p>TG U1: 41, 52, 112, 121, 132, 141, FS7, FS13, FS15, FS19 TG U2: 82, 132, 172, 192, 252, FS7, FS9, FS11, FS13, FS15, FS19 TG U3: 32, 42, 132, FS3, FS7, FS11 TG U4: 212, 251, 261, 271 TG U5: 21, 31, 41, 271 TG U6: 21, 31, 251</p> <p>ReadyUp! Level B: T33, T34, T35, T36</p>

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<i>Students will continue to review and apply earlier grade level expectations for this standard. If print concepts skills are not mastered, students will address skills from previous grades.</i>	
Phonics and Word Study -Students will decode and read words in context and isolation by applying phonics and word analysis skills.	
1.2.PWS.1 Students will decode phonetically regular words by using their knowledge of:	
<ul style="list-style-type: none"> ● single consonants (e.g., c = /k/, c = /s/, s = /s/, s = /z/, x = /ks/, x = /z/) 	<p>TG U1: FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS15, FS19, FS21, FS22, FS25 TG U2: FS8, FS9, FS12, FS13 TG U3: FS8, FS9</p>
<ul style="list-style-type: none"> ● consonant blends (e.g., bl, br, cr) 	<p>TG U2: FS20, FS21, FS25 TG U5: FS12, FS13</p> <p>ReadyUp! Level B: T77, T80, T81, T127, T128, T129, T130, T131, T132, T133, T134</p>
<ul style="list-style-type: none"> ● consonant digraphs and trigraphs (e.g., sh-, -tch) 	<p>TG U3: FS2, FS3, FS5, FS12, FS13</p> <p>ReadyUp! Level B: T89, T90, T91, T92, T105, T106, T107, T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120</p>
<ul style="list-style-type: none"> ● vowel sounds: 	<p>TG U1: 61, 71, FS4, FS8, FS9, FS13, FS16, FS17, FS20, FS21, FS24, FS25 TG U3: 275, FS6, FS7, FS10, FS11, FS14, FS15, FS18, FS19, FS21, FS22, FS23 TG U4: FS2, FS3 TG U5: 65, 101, 245, FS2, FS3, FS5, FS6, FS7, FS10, FS11, FS14, FS15, FS17</p> <p>ReadyUp! Level B: T39, T43, T49, T53, T56, T59, T60, T61, T62, T63, T64, T65, T66</p>
o long	<p>TG U1: 61 TG U3: 275, FS6, FS7, FS10, FS11, FS14, FS15, FS18, FS19, FS21, FS22, FS23 TG U4: FS2, FS3 TG U5: 65, 101, FS2, FS3, FS5, FS6, FS7, FS10, FS11, FS14, FS15, FS17</p> <p>ReadyUp! Level B: T49, T53, T56, T59, T61, T62, T63, T64, T65, T66</p>

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o short	<p>TG U1: 71, FS4, FS8, FS9, FS12, FS13, FS16, FS17, FS20, FS21, FS24, FS25 TG U3: 275 TG U5: 65, 101, FS6, FS7</p> <p>ReadyUp! Level B: T39, T43, T59, T60, T62, T63, T64, T65</p>
<ul style="list-style-type: none"> • r-controlled vowels (<i>e.g., ar, er, ir or, ur</i>) 	<p>TG U4: FS12, FS13, FS16, FS17, FS18, FS19, FS21</p> <p>ReadyUp! Level B: T85, T86, T87, T88, T159, T160, T161, T162</p>
<ul style="list-style-type: none"> • vowel spelling patterns: 	<p>TG U3: 115, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25 TG U5: FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS20, FS21, FS24, FS25</p> <p>ReadyUp! Level B: T141, T142, T143, T144</p>
o vowel digraphs (<i>e.g., ea, oa, ee</i>)	<p>TG U3: FS22, FS23, FS25 TG U5: FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS20, FS21, FS24, FS25</p> <p>ReadyUp! Level B: T145, T146, T147, T148</p>
o vowel-consonant-silent-e (<i>e.g., lake</i>)	<p>TG U3: 115, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21 TG U6: 131</p> <p>ReadyUp! Level B: T137, T138, T139, T140, T147, T148, T154</p>

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<p>1.2.PWS.2 Students will decode words by applying knowledge of structural analysis:</p>	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>ReadyUp! Level B: T155, T156, T157, T158, T159, T160, T161, T162, T165, T166, T167, T168</p>
<ul style="list-style-type: none"> most major syllable patterns (<i>e.g., closed, open, vowel team, vowel silent e, r-controlled</i>) 	<p>TG U3: FS24, FS25 TG U4: FS4, FS5, FS12, FS13, FS16, FS17, FS18, FS19, FS21 TG U6: FS4, FS5, FS8, FS9, FS20, FS21</p> <p>ReadyUp! Level B: T155, T156, T157, T158, T159, T160, T161, T162</p>
<ul style="list-style-type: none"> inflectional endings (<i>e.g., -s, -ed, -ing</i>) 	<p>TG U2: FS14, FS15, FS16, FS17 TG U3: FS20, FS21 TG U4: FS10, FS11, FS13, FS14, FS15, FS17 TG U5: FS8, FS9 TG U6: FS12, FS13</p> <p>ReadyUp! Level B: T163, T165, T166, T167, T168</p>
<ul style="list-style-type: none"> compound words 	<p>TG U3: 192 TG U4: FS8, FS9 TG U5: FS18, FS19, FS21</p>
<ul style="list-style-type: none"> contractions 	<p>TG U1: 103 TG U3: 185, FS16, FS17 TG U4: FS20, FS21</p>
<p>1.2.PWS.3 Students will read words in common word families (<i>e.g., -at, -ab, -am, -in</i>).</p>	<p>TG U1: FS6, FS14, FS18</p>

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Fluency -Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
<p>1.2.F.1 Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.</p>	<p>TG U1: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>ReadyUp! Level B: T169, T170, T171, T172</p>
<p>1.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p>	<p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277 TG U2: 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277 TG U3: 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277 TG U4: 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247 TG U5: 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277 TG U6: 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277</p> <p>ReadyUp! Level B: T181, T182, T183, T184, T185, T186, T187, T188, T189, T190, T191, T192</p>

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<p>2: Reading and Writing Process Students will use a variety of recursive reading and writing processes.</p>	
<p>Reading-Students will read and comprehend increasingly complex literary and informational texts.</p>	
<p>1.2.R.1 Students will retell or reenact major events in a text, focusing on important details to recognize the main idea.</p>	<p>TG U1: 14, 16-17, 42-44, 46-47, 75, 92, 94, 96, 97 TG U2: 102, 112, 126, 132, 162, 163, 164, 166, 167, 177, 197 TG U3: 12-14, 15-17, 27 TG U4: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87 TG U5: 28-30, 37, 38-40, 45 TG U6: 42, 62-64, 66-67, 92-94, 96-97, 132-134, 172-174, 175-177, 202, 203, 204, 206, 207</p> <p>ReadyUp! Level B: T211, T212, T213, T214, T215, T216</p>
<p>1.2.R.2 Students will discriminate between fiction and nonfiction/informational text.</p>	<p>TG U1: 132, 133, 134, 137 TG U2: 272, 273, 274, 276, 277 TG U3: 72, 73, 74, 76, 77 TG U5: 132, 133, 134, 137 TG U6: 262, 263, 264, 266, 267</p> <p>ReadyUp! Level B: T175, T176, T177, T178, T208</p>
<p>1.2.R.3 Students will sequence the events/plot (<i>i.e., beginning, middle, and end</i>) of a story or text.</p>	<p>TG U1: 14, 16, 17, 42, 43, 44, 45, 46, 47, 94, 96, 97 TG U2: 134, 135, 162, 163, 164, 165, 166, 167, 194, 197 TG U3: 12, 13, 14, 15, 16, 17, 27, 79 TG U4: 12, 13, 14, 15, 16, 17, 57, 82, 83, 84, 107, 194 TG U5: 23, 27 TG U6: 64, 67, 84, 174, 177, 207</p> <p>ReadyUp! Level B: T214, T215, T216</p>

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Writing -Students will develop and strengthen writing by engaging in a recursive process which includes planning, prewriting, drafting, revising, editing, and publishing.	
1.2.W.1 Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.	<p>TG U1: 118, 119, 120, 128, 129, 130, 145, 268, 269, 270, 278, 279, 280, 285</p> <p>TG U2: 138, 139, 140, 145, 248, 249, 250, 258, 259, 260, 278, 279, 280, 285</p> <p>TG U3: 88, 89, 90, 128, 129, 130, 145, 228, 229, 230, 278, 279, 280, 285</p> <p>TG U4: 38, 39, 40, 48, 49, 50, 78, 79, 80, 145, 285</p> <p>TG U5: 88, 89, 90, 98, 99, 100, 108, 109, 110, 145, 268, 269, 270, 285</p> <p>TG U6: 78, 79, 80, 88, 89, 90, 128, 129, 130, 145, 188, 189, 190, 218, 219, 220</p> <p>For related content, please see: ReadyUp! Level B: T281, T282, T283, T284</p>
1.2.W.2 Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences with guidance and support.	<p>TG U1: 18, 19, 20, 48, 49, 50, 108, 109, 110, 145</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 78, 79, 80, 108, 109, 110, 145</p> <p>TG U4: 38, 39, 40, 88, 89, 90, 145, 208, 209, 210, 238, 239, 240</p> <p>TG U5: 28, 29, 30, 38, 39, 40, 58, 59, 60, 98, 99, 100, 145</p> <p>For related content, please see: ReadyUp! Level B: T281, T282, T283, T284</p>
1.2.W.3 Students will correctly spell grade-appropriate, highly decodable words (<i>e.g., cup, like, cart</i>) and common, irregularly spelled sight words (<i>e.g., the</i>) while editing.	<p>TG U1: 50-51, 60-61, 70-71, 144</p> <p>TG U2: 144, 278, 279, 280, 284</p> <p>TG U3: 128, 129, 130, 260-261</p> <p>TG U4: 78, 79, 80, 111</p> <p>TG U5: 100-101, 130-131, 170-171, 180-181, 220-221, 230-231, 240, 241, 270, 271, 280, 281</p> <p>TG U6: 128, 129, 130, 131, 248, 249, 250</p> <p>ReadyUp! Level B: T295, T296, T297, T298</p>
1.2.W.4 Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook</i>).	<p>TG U2: 278</p> <p>TG U3: 129, 130</p> <p>TG U4: 78, 79</p> <p>TG U5: 101, 271</p> <p>TG U6: 90, 129, 130, 170, 249</p>

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<p>3: Critical Reading and Writing Students will apply critical thinking skills to reading and writing.</p>	
<p>Reading-Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
<p>1.3.R.1 Students will identify the author’s purpose (<i>i.e., tell a story, provide information</i>) with guidance and support.</p>	<p>For related content, please see: TG U1: 132, 133, 134 TG U2: 272, 273, 274, 276, 277 TG U4: 72, 73, 74, 76, 77 TG U5: 132, 133, 134 TG U6: 262, 263, 264, 266, 267</p> <p>For related content, please see: ReadyUp! Level B: T175, T176, T177, T178, T208</p>
<p>1.3.R.2 Students will describe who is telling the story (<i>i.e., point of view</i>).</p>	<p>TG U3: 72, 74, 76, 77 TG U5: 23 TG U6: 63, 64, 213</p> <p>ReadyUp! Level B: T234</p>
<p>1.3.R.3 Students will find textual evidence when provided with examples of literary elements and organization:</p>	<p>TG U1: 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104, 232, 233, 234 TG U2: 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 92, 93, 94, 102, 103, 104, 106-107 TG U3: 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87 TG U4: 22-24, 26-27, 62-64, 66-67 TG U5: 22-24, 25-27, 42-44, 45-47, 52-54, 55-57 TG U6: 82-84, 85-87, 162-164, 166-167, 212-214, 216-217</p> <p>ReadyUp! Level B: T207, T209, T219, T220, T221, T222, T223, T224, T231, T233, T234, T235, T236</p>

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<ul style="list-style-type: none"> • setting (<i>i.e., time, place</i>) 	<p>TG U1: 12, 13, 42, 43, 44, 45, 82, 83, 84, 85, 86, 87 TG U2: 14, 16, 34, 35, 37, 123, 174, 176 TG U3: 52, 53, 54, 56, 57, 122, 123 TG U4: 12, 13, 14, 15, 16, 17, 22, 23, 24, 26, 27, 52, 53, 54, 55, 56, 57 TG U5: 22, 23, 24, 25, 26, 27, 52, 53, 54, 55, 56, 57 TG U6: 62, 63, 64, 72, 73, 74, 162, 163, 164, 166, 167, 172, 173, 174, 175, 176, 177</p> <p>ReadyUp! Level B: T207, T209, T219, T220, T221, T222, T223, T224</p>
<ul style="list-style-type: none"> • plot 	<p>TG U1: 12, 13, 14, 15, 16, 17, 42, 43, 44, 45, 46, 47, 92, 93, 94, 96, 97 TG U2: 12, 14, 16, 17, 162, 164, 166, 167, 172, 174, 192, 194, 196, 197 TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 24, 25, 26, 27 TG U4: 12, 13, 14, 15, 16, 17, 62, 63, 64, 66, 67, 82, 84, 85, 86, 87 TG U5: 22, 23, 24, 25, 26, 27, 42, 43, 44, 45, 46, 47, 52, 53, 54, 55, 56, 57 TG U6: 62, 64, 66, 67, 82, 84, 86, 87, 172, 174, 176, 177, 202, 203, 204, 206, 207</p> <p>ReadyUp! Level B: T219, T220, T221, T222, T223, T224</p>
<ul style="list-style-type: none"> • main characters and their traits in a story 	<p>TG U1: 12, 14, 15, 16, 22, 24, 25, 26, 27, 32, 34, 35, 62, 64, 66, 67 TG U2: 12, 14, 15, 16, 17, 22, 24, 26, 27, 42, 44, 46, 47, 102, 104, 106, 107 TG U3: 32, 33, 34, 82, 83, 84, 85, 86, 87 TG U4: 122, 123, 124, 126, 127 TG U5: 12, 13, 14, 16, 17, 22, 23, 24, 25, 26, 27 TG U6: 82, 83, 84, 85, 86, 87, 122, 123, 124, 126, 127, 212, 213, 214, 216, 217</p> <p>ReadyUp! Level B: T207, T219, T220, T221, T222, T223, T224, T231, T233, T234, T235, T236</p>

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<p>1.3.R.4 Students will ask and answer basic questions (<i>e.g., who, what, where, why, and when</i>) about texts.</p>	<p>TG U1: 192-194, 195-197, 222-224, 226-227, 262-264, 266-267 TG U2: 234, 236-237 TG U3: 92, 93, 94, 95, 96, 97, 214, 236, 237 TG U4: 262-264, 265-267 TG U5: 82-84, 85-87, 112-114, 115-117, 162-164, 165-167 TG U6: 44, 242-243, 252-254, 255, 256, 257</p> <p>ReadyUp! Level B: T205, T207, T208, T209, T210, T242, T243</p>
<p>1.3.R.5 Students will begin to locate facts that are clearly stated in a text.</p>	<p>TG U1: 162-163, 172-174, 175-177, 222-224, 226-227 TG U2: 212-214, 216-217, 222-224, 226-227 TG U3: 172-174, 176-177 TG U4: 172-174, 175-177, 192-194, 195-197 TG U5: 122, 124, 127, 182-184, 185-187, 202-204, 205-207, 242-244, 246-247 TG U6: 232, 264</p> <p>ReadyUp! Level B: T247, T248, T249, T250</p>
<p>Writing-Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	
<p>1.3.W.1 NARRATIVE</p>	
<p>Students will begin to write narratives incorporating characters, plot (<i>i.e., beginning, middle, end</i>), and a basic setting (<i>i.e., time, place</i>) with guidance and support.</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130 TG U3: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 TG U4: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 TG U5: 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149</p> <p>ReadyUp! Level B: T276, T280, T284</p>

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1.3.W.2 INFORMATIVE	
<p>Students will begin to write facts about a subject in response to a text read aloud to demonstrate understanding with guidance and support.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U5: 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>ReadyUp! Level B: T275, T279, T283</p>
1.3.W.3 OPINION	
<p>Students will express an opinion in writing about a topic and provide a reason to support the opinion.</p>	<p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180</p> <p>ReadyUp! Level B: T273, T274, T277, T278, T279, T281, T282</p>

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<p>4: Vocabulary Students will expand their working vocabularies to effectively communicate and understand texts.</p>	
<p>Reading-Students will expand academic, domain-appropriate, grade-level vocabulary through reading, word study, and class discussion.</p>	
<p>1.4.R.1 Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</p>	<p>TG U1: 24, 54, 94, 124, 164, 194, 214, 244, 274 TG U2: 14, 44, 104, 134, 174, 204, 234, 264 TG U3: 34, 74, 94, 134, 164, 184, 214, 254, 274 TG U4: 24, 44, 64, 104, 124, 174, 204, 224, 264 TG U5: 14, 54, 94, 124, 164, 214, 244, 274 TG U6: 34, 44, 74, 104, 124, 174, 194, 224, 254, 274</p> <p>ReadyUp! Level B: T195, T197, T198, T199, T200, T201, T202, T225, T226, T227, T228, T229, T230</p>
<p>1.4.R.2 Students will use word parts (<i>e.g., affixes, roots, stems</i>) to define unfamiliar words with guidance and support.</p>	<p>TG U3: 90-91, 190-191 TG U5: 110-111, FS22, FS23, FS25 TG U6: 275, 280-281, FS16, FS17, FS22, FS23, FS25</p> <p>ReadyUp! Level B: T213, T221, T247</p>
<p>1.4.R.3 Students will use context clues to determine the meaning of words with guidance and support.</p>	<p>TG U1: 73, 74, 177 TG U2: 85, 86, 87 TG U3: 35, 75, 135 TG U4: 25, 65, 135 TG U5: 35, 105, 195, 235, 247, 275, 277 TG U6: 27, 55, 165, 265</p> <p>ReadyUp! Level B: T199, T200, T201, T202, T207, T241</p>
<p>1.4.R.4 Students will name and sort words into categories based on common attributes.</p>	<p>TG U1: 54, 55-57 TG U3: 104, 105-107, 222-224, 225-227</p> <p>ReadyUp! Level B: T255, T261</p>

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<p>1.4.R.5 Students will use a dictionary (<i>print and/or electronic</i>) to find words.</p>	<p>TG U1: 74, 75 TG U2: 185 TG U3: 123, 133, 263 TG U4: 34, 44, 63, 73, 113, 123, 133 TG U5: 13, 83, 123, 133 TG U6: 186, 213, 243, 257, 273</p> <p>ReadyUp! Level B: T195, T196, T197, T198, T199</p>
<p>Writing-Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
<p>1.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing with guidance and support.</p>	<p>TG U1: 48, 49, 88, 89, 90 TG U2: 18, 38, 39, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 98, 99, 100 TG U3: 48, 49, 50, 58, 78, 108, 109, 178, 188, 189, 198, 199, 200 TG U4: 58, 68, 69, 88, 89, 142, 144, 148, 208, 238, 282 TG U5: 38, 39, 40, 79, 98, 142, 144 TG U6: 19, 48, 49, 58, 168, 169, 208, 209, 210, 218, 258</p> <p>For related content, please see: ReadyUp! Level B: T281, T282, T283, T284</p>
<p>1.4.W.2 Students will select appropriate language according to purpose in writing with guidance and support.</p>	<p>TG U2: 18, 29, 38, 39, 48, 49, 58, 59, 68, 69, 70, 98, 99, 100, 118, 119, 120 TG U3: 18, 38, 48, 49, 50, 109, 168, 169, 188, 189, 198, 199, 200 TG U4: 88, 89, 238, 239, 240 TG U5: 38, 39, 40, 98, 99 TG U6: 48, 49, 58, 168, 169, 208, 209, 218</p> <p>For related content, please see: ReadyUp! Level B: T273, T274, T275, T276, T281, T282, T283, T284</p>

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Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 1 ©2016
5: Language Students will apply knowledge of grammar and rhetorical style to reading and writing.	
Reading -Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
1.5.R.1 Students will recognize nouns as concrete objects (<i>i.e., people persons, places, and things</i>) and use the pronoun "I."	TG U1: 180-181, 190-191, 260-261 TG U2: 40-41, 120-121, 250-251, 260-261 TG U3: 20, 21, 180-181, 270-271 TG U4: 80-81, 120, 121 TG U5: 210-211 TG U6: 270, 271
1.5.R.2 Students will recognize verbs as actions.	TG U1: 200-201 TG U2: 30-31, 80-81, 170-171 TG U3: 120-121, 280-281 TG U4: 70-71, 90-91, 100-101, 110-111, 210-211, 220-221 TG U5: 113 TG U6: 193, 263 For related content, please see: ReadyUp! Level B: T287, T288, T289, T290
1.5.R.3 Students will recognize color and number adjectives.	TG U2: 60-61, 211 TG U3: 40-41 TG U4: 31 TG U5: 141 ReadyUp! Level B: T291, T294
1.5.R.4 Students will recognize the prepositions (<i>e.g., The dog is on top of the doghouse</i>) through pictures and movement.	TG U2: 221, 231 TG U4: 281 TG U5: 263 TG U6: 231 ReadyUp! Level B: T291, T294
1.5.R.5 Students will recognize singular and plural nouns with correct verbs in simple sentences (<i>e.g. He sits; we sit</i>).	TG U1: 170-171, 220-221, 230-231, 270-271 TG U2: 240-241 TG U3: 230-231 TG U4: 50-51, 200-201, 240-241 TG U5: 250-251, 260-261 ReadyUp! Level B: T287, T288, T289, T290

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Writing -Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
1.5.W.1 Students will capitalize:	<p>TG U1: 120-121, 140-141, 190, 191, 250-251, 260-261 TG U2: 40-41, 250-251, 260-261, 270-271 TG U3: 180-181, 270-271 TG U4: 80-81 TG U5: 120-121, 210-211, 270-271, 280-281 TG U6: 70-71, 260-261</p> <p>For related content, please see: ReadyUp! Level B: T36</p>
<ul style="list-style-type: none"> the first letter of a sentence, 	<p>TG U1: 120, 121, 140, 141, 250, 251 TG U5: 270, 271, 280, 281</p> <p>For related content, please see: ReadyUp! Level B: T36</p>
<ul style="list-style-type: none"> proper names 	<p>TG U1: 120, 121, 190, 191, 260, 261 TG U2: 40, 41, 250, 251, 260, 261 TG U3: 180, 181, 270, 271 TG U4: 80, 81 TG U5: 210, 211, 280, 281 TG U6: 260, 261</p>
<ul style="list-style-type: none"> months and days of the week. 	<p>TG U2: 40, 41 TG U5: 120, 121 TG U6: 70, 71</p>
1.5.W.2 Students will compose grammatically correct simple and compound sentences and questions (interrogatives) with appropriate end marks.	<p>TG U1: 80-81, 90, 91, 100, 101, 110, 111, 130-131, 140, 141, 250, 251 TG U2: 270, 271 TG U3: 70-71, 80-81, 250, 251 TG U4: 60-61, 250-251, 260-261, 270-271 TG U5: 20-21, 30-31, 40-41, 50-51, 90-91, 200, 201 TG U6: 20, 21, 30, 31, 90-91, 110-111, 190-191, 240-241, 250, 251</p> <p>ReadyUp! Level B: T291, T292, T293, T294</p>

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6: Research Students will engage in inquiry to acquire, refine, and share knowledge.	
Reading -Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
1.6.R.1 Students will decide who can answer questions about their topic or what resources they will need to find the information.	TG U1: 259, 260, 269, 270 TG U2: 219 TG U4: 258, 259, 260, 268, 269, 270 TG U5: 198, 199, 200, 218, 219, 220, 228, 229 ReadyUp! Level B: T277, T278, T279
1.6.R.2 Students will identify graphic features including photos, illustrations, titles, labels, headings, charts, and graphs to understand a text.	TG U1: 162, 172, 174, 175, 176, 177, 182, 183, 184, 202, 222, 223, 224, 226, 227 TG U2: 212, 213, 214, 216, 217, 222, 223, 224, 226, 227 TG U3: 172, 173, 174, 176, 177 TG U4: 172, 173, 174, 175, 176, 177, 192, 193, 194, 196, 197, 212 TG U5: 182, 184, 185, 186, 187, 202, 203, 204, 206, 207, 232, 242, 244, 246, 247 ReadyUp! Level B: T199, T200, T201, T241, T242, T247, T248, T253, T254, T255, T256, T257, T258
1.6.R.3 Students will identify the location and purpose of various visual and text reference sources.	TG U1: 230, 260 TG U4: 258, 259, 268, 269 TG U5: 199, 200, 218, 219, 229, 230 TG U6: 199 For related content, please see: ReadyUp! Level B: T277, T279

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Writing -Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
1.6.W.1 Students will generate questions about topics of interest.	TG U1: 189, 218, 219, 228, 229, 239, 240, 248, 249, 259, 269 TG U3: 169 TG U4: 168 TG U5: 178, 198, 199, 208, 209, 218, 219, 220, 228, 229, 282, 285 For related content, please see: ReadyUp! Level B: T273, T274, T275, T276, T277, T278, T279, T280
1.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids with guidance and support.	TG U1: 219, 230 TG U2: 229, 239 TG U4: 279 TG U5: 199, 219 For related content, please see: ReadyUp! Level B: T277, T278, T279, T280
1.6.W.3 Students will make informal presentations of information gathered.	TG U1: 220, 230, 250, 260, 270, 280 TG U2: 200, 210, 230, 240, 270 TG U4: 260, 270 TG U5: 200, 220, 230 TG U6: 30, 60, 200
7: Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.	
Reading -Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
1.7.R.1 Students will use provided print and digital resources with guidance and support.	TG U1: 219, 230, 260 TG U4: 258, 259, 268, 269 TG U5: 199, 200, 218, 219, 220, 229, 230 TG U6: 68, 199 ReadyUp! Level B: T277, T278, T279
1.7.R.2 Students will explore and compare how ideas and topics are depicted in a variety of media and formats.	TG U1: 242, 243, 244, 245, 246, 247 TG U3: 202, 203, 204, 206, 207 TG U4: 222, 223, 224, 272, 273, 274, 276, 277 TG U5: 262, 263, 264, 266, 267, 272, 273, 274, 276, 277 ReadyUp! Level B: T265, T266, T267, T268, T269, T270

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Writing -Students will create multimodal texts to communicate knowledge and develop arguments.	
1.7.W.1 Students will select and use appropriate technology or media to communicate with others with guidance and support.	TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 TG U3: 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270 TG U4: 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280 TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270
1.7.W.2 Students will use visual displays to support verbal communication and clarify ideas, thoughts, and feelings.	TG U1: 102, 250, 270, 280 TG U2: 20, 50, 90, 180, 200, 250, 260, 270, 280 TG U3: 80, 140, 240 TG U4: 50, 59, 140, 170, 220, 230, 279, 280 TG U5: 30, 40, 178, 179, 180, 200, 288 TG U6: 20, 30, 40, 60
8: Independent Reading and Writing Students will read and write for a variety of purposes including, but not limited to, academic and personal.	
Reading -Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
1.8.R Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time with guidance and support.	TG U1: 15, 35, 65, 85, 125, 175, 195, 215, 245, 275 TG U2: 35, 75, 105, 175, 195, 225, 245, 265, 275 TG U3: 25, 55, 95, 135, 175, 195, 225, 255, 275 TG U4: 45, 65, 85, 105, 125, 165, 195, 215, 245, 265 TG U5: 35, 55, 75, 115, 135, 165, 185, 215, 245, 275 TG U6: 15, 45, 85, 115, 165, 195, 215, 235, 255, 275 ReadyUp! Level B: T175, T176, T177, T178

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Writing -Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
1.8.W Students will write independently for extended periods of time through a combination of emergent and conventional writing with guidance and support.	<p>TG U1: 28, 29, 30, 98, 99, 100, 168, 169, 170, 208, 209, 210</p> <p>TG U2: 38, 39, 40, 108, 109, 110, 238, 239, 240, 278, 279, 280</p> <p>TG U3: 28, 29, 30, 88, 89, 90, 208, 209, 210, 268, 269, 270</p> <p>TG U4: 38, 39, 40, 168, 169, 170, 198, 199, 200, 282, 283, 284, 285, 286, 287, 288, 289</p> <p>TG U5: 18, 19, 20, 88, 89, 90, 198, 199, 200, 238, 239, 240</p> <p>TG U6: 48, 49, 50, 128, 129, 130, 178, 179, 180, 258, 259, 260</p> <p>For related content, please see: ReadyUp! Level B: T273, T274, T275, T276, T277, T278, T279, T280, T281, T282, T283, T284</p>