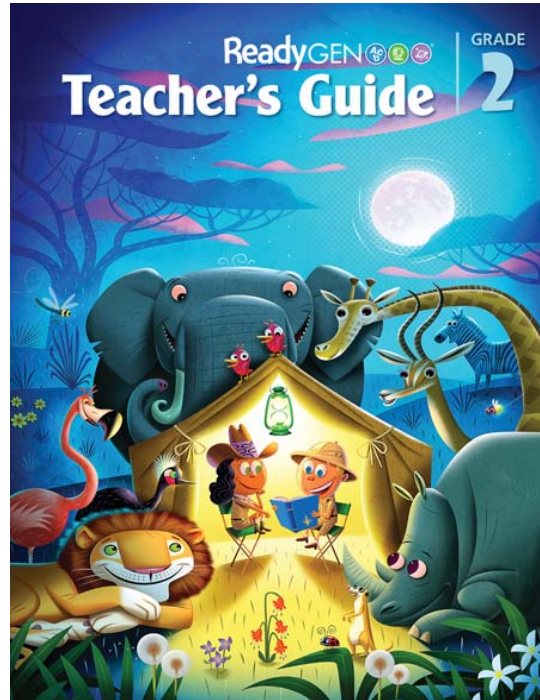


A Correlation of

ReadyGEN
Grade 2, ©2016



To the

**Oklahoma Academic Standards for
English Language Arts
Grade 2**

A Correlation of ReadyGEN, Grade 2, ©2016 to the Oklahoma Academic Standards for English Language Arts, Grade 2

Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the new 2016 Oklahoma Academic Standards for English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references. Page references to *Savvas ReadyUp! Intervention* Teacher Guide are also included.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

ReadyUp! Intervention is designed to help teacher target and address students’ intervention needs, whether they require minor remediation or intensive instruction.

ReadyUp! Intervention offers lessons that cover the spectrum of students’ intervention needs, from foundational skills to reading literature, reading informational text, writing and language.

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Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 2 ©2016
2nd Grade	
1: Speaking and Listening Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
Reading- Students will develop and apply effective communication skills through speaking and active listening.	
2.1.R.1 Students will actively listen and speak using appropriate discussion rules.	TG U1: 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252 TG U2: 42, 62, 102, 132, 162, 172, 182, 212, 252, 272 TG U3: 32, 52, 62, 92, 122, 164, 222, 232, 252, 272 TG U4: 62, 92, 172, 182, 192, 202, 222, 242, 262, 272 TG U5: 12, 82, 92, 104, 162, 202, 242, 252 TG U6: 32, 42, 52, 72, 82, 102, 112, 132, 162, 172, 242, 252, 262, 272 ReadyUp! Level C: T263-T266
2.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally, through text or other media to confirm understanding.	TG U1: 90, 120 TG U3: 218, 220 TG U6: 260, 288 ReadyUp! Level C: T121-T126, T129-T130, T213
2.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.	TG U1: 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252 TG U2: 42, 62, 102, 132, 162, 172, 182, 212, 252, 272 TG U3: 32, 52, 62, 92, 122, 164, 222, 232, 252, 272 TG U4: 62, 92, 172, 182, 192, 202, 222, 242, 262, 272 TG U5: 12, 82, 92, 104, 162, 202, 242, 252 TG U6: 32, 42, 52, 72, 82, 102, 112, 132, 162, 172, 242, 252, 262, 272 ReadyUp! Level C: T237-T240
2.1.R.4 Students will restate and follow multi-step directions.	TG U6: 27, 69, 99, 118-120

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Writing -Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
<p>2.1.W.1 Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>TG U1: 70, 80, 140 TG U2: 40, 60, 70, 80, 110, 120, 130, 140, 180, 190, 220, 240 TG U3: 20, 50, 110, 120, 140, 190, 230, 250, 260, 270 TG U4: 60, 80, 110, 120, 140, 148, 170, 180, 190, 220 TG U5: 30, 40, 50, 60, 80, 90, 100, 130, 148, 210, 220, 250, 260, 270, 288 TG U6: 20, 30, 80, 120, 240, 260, 280, 288</p> <p>ReadyUp! Level C: T127-T132</p>
<p>2.1.W.2 Students will work respectfully within groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>TG U1: 14, 34, 54, 64, 84, 114, 134, 184, 214, 224, 234, 244, 254, 264, 274 TG U2: 42, 82, 162, 172, 182, 192, 194, 202, 204, 212, 214, 252, 262, 272 TG U3: 12, 62, 122, 162, 192, 222, 242, 252, 262, 272 TG U4: 34, 42, 114, 122, 134, 192, 202, 212, 222 TG U5: 12, 22, 32, 74, 102, 104, 164, 204, 214, 234, 262 TG U6: 42, 52, 72, 82, 94, 184, 224, 262, 272</p> <p>ReadyUp! Level C: T237-T240</p>

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2: Reading and Writing Process – Students will use a variety of recursive reading and writing processes.	
Reading- Students will read and comprehend increasingly complex literary and informational texts.	
2.2.R.1 Students will locate the main idea and supporting details of a text.	<p>TG U1: 94, 96, 97, 106, 112, 172, 173, 174, 184, 186, 187 TG U2: 172, 173, 174, 176, 177, 164, 166, 167 TG U4: 174, 204, 206, 207, 214, 216 TG U5: 14, 16, 17, 75, 132, 133, 134, 194, 195, 196, 197, 213, 234, 254, 256, 257 TG U6: 12, 13, 14, 32, 124, 174</p> <p>ReadyUp! Level C: T177-T182, T208, T210</p>
2.2.R.2 Students will begin to compare and contrast details (<i>e.g., plots or events, settings, and characters</i>) to discriminate genres.	<p>TG U1: 262-264, 266-267 TG U2: 262-264, 266-267, 272-274 TG U3: 37, 122-124, 126-127 TG U4: 272-274, 275-277 TG U5: 122-124, 125-127, 132, 133, 134, 137, 262-263, 264, 265, 266, 277 TG U6: 262-264, 266-267, 272-274, 276-277</p> <p>ReadyUp! Level C: T169-T174, T225-T230</p>
2.2.R.3 Students will begin to summarize events or plots (<i>i.e., beginning, middle, end, and conflict</i>) of a story or text.	<p>TG U1: 22-24, 26-27, 44-46, 132-133, 137, 232-234, 237 TG U2: 14-16, 42-44, 46-47, 64, 66-67, 72-73, 74, 75-77 TG U3: 222-224, 226-227 TG U4: 102-104, 105-107, 132-134, 136, 137 TG U5: 244, 246-247 TG U6: 102-104, 106-107</p> <p>ReadyUp! Level C: T127-T132</p>

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Writing -Students will develop and strengthen writing by engaging in a recursive process which includes planning, prewriting, drafting, revising, editing, and publishing.	
2.2.W.1 Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140 TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 108-110, 118-120 TG U3: 18-20, 28-30, 38-40, 48, 58-60, 108-110, 168-170 TG U4: 58-60, 68-70, 88-90, 98-100, 128-130 TG U5: 188-190, 198-200, 208-210, 238-240, 268-270</p> <p>ReadyUp! Level C: T233-T236, T245-T248</p>
2.2.W.2 Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences.	<p>TG U1: 118-120, 128-130, 145, 278-280, 285 TG U2: 98-100, 138-140, 145, 228-230, 278-280, 285 TG U3: 138-140, 145, 198-200, 268-270, 285 TG U4: 138-140, 145, 278-280, 285 TG U5: 145, 258-260, 278-280, 285 TG U6: 128-130, 138-140, 145, 268-270, 278-280, 285</p> <p>ReadyUp! Level C: T245-T248, T249-T252</p>
2.2.W.3 Students will correctly spell grade-appropriate words while editing.	<p>TG U1: 119, 128, 129, 130, 138, 139, 140, 278, 279, 280 TG U2: 20-21, 30-31, 40-41, 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-241, 250-251, 260-261 TG U3: 20-21, 30-31, 40-41, 50-51, 60-61 TG U4: 20-21, 30-31, 40, 98, 99, 100, 260-261, 270-271, 280-281 TG U5: 139, 145, 279, 281, 285 TG U6: 20-21, 30-31, 40-41, 50-51, 60-61, 100, 138-140, 145, 278-280, 281, 285</p> <p>ReadyUp! Level C: T249-T252</p>

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<p>2.2.W.4 Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, dictionaries</i>).</p>	<p>TG U1: 129-130, 216-217, 218-219, 224, 226, 227 TG U2: 100, 197 TG U3: 139 TG U4: 139, 278 TG U5: 138-140 TG U6: 139, 278-280, 281, FS14</p> <p>ReadyUp! Level C: T112, T113, T116, T117, T118, T193, T195, T196, T198, T257</p>
<p>2: Reading Foundations – Students will develop foundational skills for future reading success by working with sounds, letters, and text.</p>	
<p>Phonological Awareness-Phonological awareness is the ability to identify, think about and manipulate sounds in spoken language without using text.</p>	
<p><i>Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.</i></p>	
<p>Print Concepts-Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p>	
<p>2.2.PC Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.</p>	<p>Writing Center activities in response to Reading and Writing Workshops provide opportunities for students to correctly write letters and use appropriate spacing. Also see Teacher Resources: TG Units 1-6: TR55, TR56, TR57</p>
<p><i>Students will continue to review and apply earlier grade level expectations for this standard. If print concepts skills are not mastered, students will address skills from previous grades.</i></p>	
<p>Phonics and Word Study-Students will decode and read words in context and isolation by applying phonics and word analysis skills.</p>	
<p>2.2.PWS.1 Students will decode one- and two- syllable words by using their knowledge of:</p>	<p>TG U3: FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21 TG U4: FS7, FS9 TG U5: FS3, FS5 TG U6: FS15, FS17, FS19, FS21, FS23, FS25</p> <p>ReadyUp! Level C: T61-T64, T65-T68</p>
<p>• single consonants, including those with two different sounds (<i>e.g., soft and hard c [cent, cat] and g [gem, goat]</i>)</p>	<p>TG U1: FS12, FS16</p> <p>ReadyUp! Level C: T44, T61</p>

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<ul style="list-style-type: none"> consonant blends (<i>e.g., bl, br, cr</i>) 	<p>TG U1: FS14, FS15, FS16, FS17</p> <p>ReadyUp! Level C: T88</p>
<ul style="list-style-type: none"> consonant digraphs and trigraphs (<i>e.g., sh-, -tch</i>) 	<p>TG U1: FS2, FS3, FS4, FS5</p>
<ul style="list-style-type: none"> vowel sounds: 	<p>TG U1: FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: FS6, FS7, FS8, FS9</p> <p>TG U6: 31</p> <p>ReadyUP! Level C: T33-T36, T37-T40, T41-T44, T47-T50, T51-T54, T55-T58</p>
<ul style="list-style-type: none"> long 	<p>TG U1: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS12</p> <p>TG U2: FS9, FS9, FS13</p> <p>TG U3: FS6, FS7, FS8, FS, 9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: FS6, FS7, FS8, FS9, FS14</p> <p>TG U5: FS2</p> <p>ReadyUP! Level C: T33-T36, T37, T40</p>
<ul style="list-style-type: none"> short 	<p>TG U1: FS2, FS3, FS4, FS5</p> <p>TG U4: FS10, FS14</p> <p>ReadyUP! Level C: T33-T36</p>
<ul style="list-style-type: none"> "r" controlled vowels (<i>e.g., ar, er, ir or, ur</i>) 	<p>TG U2: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13</p>

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<ul style="list-style-type: none"> vowel spelling patterns: 	<p>TG U1: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13 TG U2: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13 TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS6, FS7, FS8, FS9 TG U6: 30-31, 50-51, FS2, FS3, FS4, FS5</p> <p>ReadyUP! Level C: T33-T36, T37-T40, T41-T44, T47-T50, T51-T54, T55-T58, T81, T82, T83</p>
<ul style="list-style-type: none"> vowel digraphs (<i>e.g., ea, oa, ee</i>) 	<p>TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: FS18, FS19, FS20, FS21 TG U5: FS6, FS7, FS8, FS9 TG U6: 30-31, FS2, FS3, FS4, FS5</p> <p>ReadyUp! Level C: T41, T42, T43, T47</p>
<ul style="list-style-type: none"> vowel-consonant-silent-e (<i>e.g., lake</i>) 	<p>TG U1: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13</p> <p>ReadyUp! Level C: T62</p>
<ul style="list-style-type: none"> vowel diphthongs (<i>vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy</i>) 	<p>TG U4: FS22, FS23, FS24, FS25</p> <p>ReadyUp! Level C: T55-T58</p>

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2.2.PWS.2 Students will decode words by applying knowledge of structural analysis:	TG U4: 133 TG U5: 173, 203, FS11, FS13, FS15, FS17 TG U6: FS19, FS21, FS23, FS25 ReadyUp! Level C: T71-T78
<ul style="list-style-type: none"> • all major syllable patterns (<i>e.g., closed, consonant +le, open, vowel team, vowel silent e, r-controlled</i>) 	TG U1: FS10, FS11, FS12, FS13 TG U2: FS10, FS11, FS12 TG U3: FS6, FS7, FS8, FS9, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: FS6, FS7, FS8, FS9, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U5: 139, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U6: 20-21, 30-31, 40-41, 50-51, 60-61, FS2, FS3, FS4, FS5 ReadyUp! Level C: T61-T64, T65-T68
<ul style="list-style-type: none"> • inflectional endings (<i>e.g., -s, -ed, -ing</i>) 	TG U6: FS7, FS8, FS9 ReadyUp! Level C: T255, T258
<ul style="list-style-type: none"> • compound words 	TG U3: FS22, FS23, FS24, FS25 TG U4: 203, 213, FS2, FS3, FS4, FS5 TG U5: 23, 95 TG U6: 53, 70-71, 80-81, 133 ReadyUp! Level C: T143, T199
<ul style="list-style-type: none"> • contractions 	TG U1: 23, 53, 270, 271, 280, 281 TG U2: FS14, FS15, FS16, FS17 TG U3: FS22, FS23, FS24, FS25 TG U4: 203, 213, 260, 261, 270, 271, 280, 281 TG U5: 40, 41 ReadyUp! Level C: T259-T262
<ul style="list-style-type: none"> • abbreviations 	TG U6: FS10, FS11, FS12, FS13

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<ul style="list-style-type: none"> • common roots and related prefixes and suffixes 	<p>TG U1: 216, 217 TG U2: 213 TG U4: 133, 213 TG U5: 133, 163, 173, 203, FS10, FS11, FS12, FS13, FS14, FS15, FS17 TG U6: 90, 91, 100, 101, 110-111, 220-221, 230-231, 240-241, FS19, FS21, FS23, FS25</p> <p>ReadyUp! Level C: T71-T74, T75-T78,</p>
<p>2.2.PWS.3 Students will read words in common word families (<i>e.g., -ight, -ink, -ine, ow</i>).</p>	<p>TG U1: FS2, FS4, FS16 TG U2: FS2, FS3, FS4, FS5 TG U3: FS6, FS7, FS10, FS11, FS13, FS14, FS15, FS16, FS16, FS17, FS18 TG U4: FS6, FS7, FS8, FS9 TG U5: FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U6: FS2, FS3, FS4, FS5, FS14, FS15, FS16, FS17</p> <p>ReadyUp! Level C: T40, T49</p>
<p>Fluency-Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
<p>2.2.F.1 Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.</p>	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>ReadyUp! Level C: T85-T88</p>

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<p>2.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p>	<p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 267, 277 TG U2: 17, 47, 67, 87, 97, 117, 127, 177, 197, 227, 247, 267, 277 TG U3: 87, 97, 117, 127, 177, 197, 217, 227, 247, 267, 277 TG U4: 27, 77, 87, 117, 177, 197, 197, 247, 277 TG U5: 27, 77, 87, 97, 167, 177, 187, 197, 217, 277 TG U6: 17, 27, 77, 97, 117, 177, 167, 197, 217, 227, 247, 267</p> <p>ReadyUp! Level C: T91-T94, T97-T9T100, T101-T104, T105-T108</p>
<p><i>Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.</i></p>	
<p>3: Critical Reading and Writing Students will apply critical thinking skills to reading and writing.</p>	
<p>Reading-Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
<p>2.3.R.1 Students will determine the author’s purpose (<i>i.e., tell a story, provide information</i>).</p>	<p>TG U1: 182-184, 186-187, 252-254, 256-257 TG U2: 162-164, 166-167 TG U3: 18-20, 132-134, 137, 194, 196-197 TG U5: 22-24, 32-34, 52-54, 102-104, 106-107, 264, 266-267 TG U6: 62-64, 66-67, 132-134, 135, 136, 162-164, 165-167, 222-224, 225-227</p> <p>ReadyUp! Level C: T91, T205-T210</p>
<p>2.3.R.2 Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.</p>	<p>TG U1: 12, 22, 33, 52, 54, 56, 57, 63, 72, 73, 74, 76, 77, 82, 83 TG U2: 124, 126, 127, 252, 253, 254, 256, 257, 277 TG U3: 112, 113, 114, 116, 117, 242, 243, 244, 246, 247 TG U4: 12, 13, 14, 16, 17, 32, 34, 39, 79, 82, 83 TG U5: 223, 226, 234</p> <p>ReadyUp! Level C: T155, T156, T157, T158, T159,, T221</p>

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<p>2.3.R.3 Students will find textual evidence when provided with examples of literary elements and organization:</p>	<p>TG U1: 32-34, 36-37, 62-64, 66-67, 82-84, 96-97, 104, 106-107 TG U2: 22-24, 26-27, 84, 85, 102-104, 106-107, 112, 113, 114, 116-117 TG U3: 252-254, 256-257 TG U4: 116, 117, 126, 127 TG U5: 246, 247, 274, 275-277 TG U6: 92-94, 95-97</p> <p>ReadyUp! Level C: T221, T224</p>
<ul style="list-style-type: none"> ● setting (<i>i.e., time, place</i>) 	<p>TG U1: 32, 33, 34, 36, 64, 67, 92, 97, 104, 117, 233, 237, 242, 243, 244 TG U2: 74, 77, 103, 273 TG U3: 82, 94, 266, 267, 273 TG U4: 54, 87, 125 TG U5: 13, 16, 223, 274 TG U6: 94, 95, 96, 97</p> <p>ReadyUp! Level C: T173, T152</p>
<ul style="list-style-type: none"> ● plot 	<p>TG U1: 62, 63, 67, 97, 102, 103, 104, 106, 107 TG U2: 22, 24, 26, 27, 64, 232, 234, 237 TG U4: 62, 66, 67 TG U5: 224, 247, 274</p> <p>ReadyUp! Level C: T93, T94, T149-T154, T174</p>
<ul style="list-style-type: none"> ● characters 	<p>TG U1: 12, 13, 14, 16, 17, 52, 53, 55, 72, 82, 83, 84, 86, 87, 124 TG U2: 12, 13, 24, 26, 27, 32, 33, 34, 47, 54, 56, 57, 82, 83, 84 TG U3: 82, 84, 92, 93, 94, 102, 104, 112, 113, 114, 116, 117, 126, 127, 232, 242 TG U4: 12, 13, 14, 16, 17, 22, 23, 24, 26, 27, 32, 33, 34, 46, 47 TG U5: 222, 223, 224, 226, 227, 242, 243, 247 TG U6: 72, 73, 74, 76, 77, 112, 113</p> <p>ReadyUp! Level C: T135-T140, T155-T160</p>

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<ul style="list-style-type: none"> • characterization 	<p>For related content, please see: TG U1: 12, 13, 14, 16, 17, 52, 53, 55, 72, 82, 83, 84, 86, 87, 124 TG U2: 12, 13, 24, 26, 27, 32, 33, 34, 47, 54, 56, 57, 82, 83, 84 TG U3: 82, 84, 92, 93, 94, 102, 104, 112, 113, 114, 116, 117, 126, 127, 232, 242 TG U4: 12, 13, 14, 16, 17, 22, 23, 24, 26, 27, 32, 33, 34, 46, 47 TG U5: 222, 223, 224, 226, 227, 242, 243, 247 TG U6: 72, 73, 74, 76, 77, 112, 113</p> <p>ReadyUp! Level C: T135-T140</p>
<p>2.3.R.4 Students will find examples of literary devices:</p>	<p>TG U1: 14, 32-33, 43, 112-114, 115-117, 163 TG U2: 32 TG U3: 33, 72-74, 76-77, 262-264, 266-267 TG U4: 252-254, 256-257 TG U5: 112-114, 115-117 TG U6: 92</p> <p>ReadyUp! Level C: T141-T146</p>
<ul style="list-style-type: none"> • simile 	<p>TG U4: 33</p>
<ul style="list-style-type: none"> • metaphor 	<p>Related: TG U4: 33</p>
<p>2.3.R.5 Students will locate facts that are clearly stated in a text.</p>	<p>TG U1: 162-164, 192-193, 202-204, 206-207, 223-224, 226-227 TG U2: 182-184, 186-187, 202-203, 206-207, 212-213 TG U3: 12-14, 15-17, 32-34, 62-64, 65-67 TG U4: 164, 165-167 TG U5: 72-74, 75-77, 82, 84, 86-87, 162-164, 165-167 TG U6: 22-24, 26-27, 212-214, 216-217</p> <p>ReadyUp! Level C: T199, T214, T241</p>

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2.3.R.6 Students will describe the structure of a text (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) with guidance and support.	TG U1: 22-24, 25-27, 132-133, 232-234, 237 TG U2: 14-17, 42-44, 46-47, 64, 66-67, 72-73, 74, 75-77 TG U3: 222-224, 226-227, 264, 265-267 TG U4: 102-104, 105-107, 132-134 TG U5: 244, 246-247 TG U6: 102-104, 105-107 ReadyUp! Level C: T185-T188
2.3.R.7 Students will answer inferential questions (<i>e.g., how and why</i>) with guidance and support.	TG U2: 109, 115 TG U3: 163 TG U4: 33 TG U5: 74, 273 TG U6: 206 ReadyUp! Level C: T121-T126
Writing -Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
2.3.W.1 NARRATIVE	
Students will write narratives incorporating characters, plot (<i>i.e., beginning, middle, end</i>), and a basic setting (<i>i.e., time, place</i>) with guidance and support.	TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140 TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 108-110, 118-120 TG U4: 58-60, 68-70, 88-90, 98-100, 128-130 TG U5: 188-190, 198-200, 208-210, 238-240, 268-270 ReadyUp! Level C: T236
2.3.W.2 INFORMATIVE	
Students will write facts about a subject and include a main idea with supporting details.	TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 288-289 TG U3: 18-20, 58-60, 108-110, 168-170, 248-250 TG U4: 168-170, 178-180, 218-220, 248-250, 258-260 ReadyUp! Level C: T235

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2.3.W.3 OPINION	
Students will express an opinion about a topic and provide reasons as support.	TG U2: 168-170, 178-180, 188-190, 198-200, 218-220, 228-230 TG U5: 38-40, 48-50, 68-70, 98-100, 142-149 TG U6: 18-20, 38-40, 48-50, 58-60, 68-70 Related Content: ReadyUp! Level C: T221-T224, T234
4: Vocabulary Students will expand their working vocabularies to effectively communicate and understand texts.	
Reading- Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
2.4.R.1 Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	TG U1: 14, 34, 54, 74, 104, 134, 184, 194, 214, 234, 254, 264, 274 TG U2: 24, 34, 44, 74, 104, 114, 134, 164, 184, 204, 214, 224, 244, 264, 274 TG U3: 14, 24, 54, 64, 74, 104, 114, 124, 134, 164, 184, 194, 214, 224, 244 TG U4: 34, 44, 64, 74, 84, 104, 114, 124, 134, 164, 174, 204, 214, 224, 264 TG U5: 14, 34, 44, 64, 74, 84, 94, 104, 114, 134, 164, 174, 204, 214, 244 TG U6: 34, 44, 64, 74, 84, 104, 114, 124, 134, 164, 174, 204, 214, 224, 264 ReadyUp! Level C: T191-T196
2.4.R.2 Students will use word parts (<i>e.g., affixes, roots, stems</i>) to define and determine the meaning of new words.	TG U2: 213 TG U4: 133 TG U5: 133, FS14, FS15, FS16, FS17 TG U6: 90-91, 100-101, 250-251, FS18, FS19, FDS20, FS21, FS22, FS23, FS24, FS25 ReadyUp! Level C: T71-T78
2.4.R.3 Students will use context clues to determine the meaning of words with guidance and support.	TG U1: 13, 65, 93, 113, 123, 214 TG U2: 103, 225 TG U3: 63, 187 TG U4: 47, 93, 194, 196, 233 TG U5: 54, 56-57, 183, 193 TG U6: 23, 193, 217 ReadyUp! Level C: T111-T114, T115-T118

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<p>2.4.R.4 Students will infer relationships among words, including synonyms, antonyms, and simple multiple-meaning words.</p>	<p>TG U1: 123, 133, 183, 193, 203, 216, 224, 233, 263 TG U2: 43, 63, 123, 163, 173, 183, 193 TG U3: 63, 83, 125, 129, 163, 173, 183, 223, 233, 243, 263, 273 TG U4: 43, 93, 123, 193, 263 TG U5: 54, 55, 56, 57, 95, 103 TG U6: 34, 93, 110-111, 115, 163, 193, 213, 217, 220-221, 230-231, 240-241, 253</p> <p>ReadyUp! Level C: T111-T114, TT115-T118</p>
<p>2.4.R.5 Students will use a dictionary or glossary (<i>print and/or electronic</i>) to determine or clarify the meanings of words or phrases.</p>	<p>TG U1: 129-131, 216-217, 218-220, 223 TG U2: 194, 196, 197, 204, 206, 207, 213 TG U3: 73, 195, 215, 245 TG U4: 163, 166-167, 194, 195, 196 TG U5: 44, 54, 57, 64, 94, 114, 134, 184, 264 TG U6: 24, 34, 63, 64, 124, 141, 164, 204, 214, 224, 244, 260-261, 270-271</p> <p>ReadyUp! Level C: T112, T113, T116, T117, T118, T193, T195, T196, T198, T257</p>
<p>Writing-Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
<p>2.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing.</p>	<p>TG U1: 286 TG U4: 178, 179, 180</p> <p>ReadyUp! Level C: T191-T196</p>
<p>2.4.W.2 Students will select appropriate language according to purpose in writing.</p>	<p>TG U1: 38, 39, 40, 48, 49, 50, 58, 59, 60, 78, 79, 80, 98, 99, 100 TG U2: 48, 49, 50, 68, 69, 70, 98, 99, 100, 108, 109, 110, 118, 119, 120 TG U3: 188, 189, 190, 248, 249, 250, 258, 259, 260, 278, 279, 280 TG U4: 28, 29, 30, 38, 39, 40, 88, 89, 90, 118, 119, 120, 198, 199, 200 TG U5: 18, 19, 20, 138, 139, 140, 188, 189, 190, 198, 199, 200, 228, 229, 230 TG U6: 38, 39, 40, 48, 49, 50, 98, 99, 100, 168, 169, 170, 178, 179, 180</p> <p>ReadyUp! Level C: T205-T210, T233-T236</p>

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5: Language – Students will apply knowledge of grammar and rhetorical style to reading and writing.	
Reading– Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
2.5.R.1 Students will recognize nouns, pronouns, and irregular plural nouns.	TG U1: 51, 61, 141 TG U4: 51, 61, 141 TG U5: 31 ReadyUp! Level C: T255-T258
2.5.R.2 Students will recognize different types and tenses of verbs.	TG U1: 91, 100, 110 TG U2: 111 TG U4: 91, 101, 111 ReadyUp! Level C: T255-T258
2.5.R.3 Students will recognize adjectives.	TG U1: 171, 181, 191, 201, 211 TG U2: 81 TG U3: 71, 101, 111, 121, 231, 261 TG U4: 171, 181, 191, 201, 211 TG U5: 81 ReadyUp! Level C: T227
2.5.R.4 Students will recognize prepositions.	TG U3: 171, 181 TG U5: 181, 191, 201, 211, 251, 273
2.5.R.5 Students will recognize the subject and predicate of a sentence.	TG U1: 81 TG U2: 71, 81, 121, 131, 271 TG U3: 221 TG U5: 101, 139, 141, 171, 201, 221 ReadyUp! Level C: T249

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Writing -Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
2.5.W.1 Students will capitalize and appropriately punctuate:	TG U1: 30-31, 128-130 TG U3: 20-21, 30-31, 40-41, 50-51, 60-61 TG U4: 30-31 ReadyUp! Level C: T249
<ul style="list-style-type: none"> the first letter of a quotation 	Writing activities provide opportunities for students to check punctuation during the editing process. For example, see: TG U1: 128, 129, 130 ReadyUp! Level C: T249
<ul style="list-style-type: none"> holidays 	TG U1: 30-31 ReadyUp! Level C: T249
<ul style="list-style-type: none"> product names 	Students capitalize proper nouns on the following pages: TG U4: 30-31 TG:U6: 140 ReadyUp! Level C: T249, T250
<ul style="list-style-type: none"> initials 	Writing activities provide opportunities for students to check punctuation during the editing process. For example, see: TG U1: 128, 129, 130 ReadyUp! Level C: T249
<ul style="list-style-type: none"> months and days of the week 	TG U1: 31 ReadyUp! Level C: T249

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2.5.W.2 Students will use simple contractions (<i>e.g., isn't, aren't, can't</i>).	TG U1: 23, 53, 270, 271, 280, 281 TG U2: 40, 41, FS14, FS15, FS16, FS17 TG U4: 260, 261, 270, 271, 280, 281 TG U5: 40, 41 ReadyUp! Level C: T259-T262
2.5.W.3 Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate end marks.	TG U1: 39, 80, 81 TG U2: 70, 71, 80, 81, 90, 91, 120, 121, 140, 141, 270, 271, 280, 281 TG U3: 210, 211, 220, 221 TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 70, 171, 221 ReadyUp! Level C: T249
6: Research Students will engage in inquiry to acquire, refine, and share knowledge.	
Reading -Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
2.6.R.1 Students will create their own questions to find information on their topic.	TG U1: 248, 249, 250 TG U3: 58, 59, 60, 78, 79, 80, 88, 89, 90, 218, 219, 220 TG U4: 238, 239, 240 TG U5: 168, 169, 170 ReadyUp! Level C: T121-T126
2.6.R.2 Students will use graphic features including photos, illustrations, titles, labels, headings, subheadings, charts, and graphs to understand a text.	TG U1: 32-34, 36-37, 62-64, 66-67, 82-84, 96-97, 104, 105-107 TG U2: 22-24, 26-27, 84, 85, 102-104, 106-107, 114, 116-117 TG U3: 252-254, 256-257 TG U4: 116, 126 TG U5: 247, 274, 275-277 TG U6: 92-94, 95-97 ReadyUp! Level C: T163-T168, T197-T202, T211-T216
2.6.R.3 Students will consult various visual and text reference sources to gather information.	TG U3: 51, 61, 88, 89, 90, 118, 119, 120, 178, 199 TG U4: 224, 226, 227, 228, 229, 230, 244, 246, 247, 262, 274 TG U5: 17, 194, 195, 196, 197, 206, 226, 233 TG U6: 67, 106, 116, 126, 127, 165, 176 ReadyUp! Level C: T241-T244

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Writing -Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
2.6.W.1 Students will generate a list of topics of interest and individual questions about one specific topic of interest.	TG U1: 188, 189, 190 TG U3: 58, 59, 60, 98, 99, 100 TG U4: 188, 189, 190 ReadyUp! Level C: T241-T244
2.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids.	TG U1: 38, 39, 40, 145, 285 TG U2: 68, 69, 70, 144, 145, 198, 199, 200, 285 TG U3: 144, 145, 228, 229, 230, 284, 285 TG U4: 144, 145, 168, 169, 170, 208, 209, 210, 284, 285 TG U5: 28, 29, 30, 144, 145, 268, 269, 270, 284, 285 TG U6: 18, 19, 20, 144, 145, 284, 285 ReadyUp! Level C: T244
2.6.W.3 Students will organize and present their information in written and/or oral reports or display.	TG U1: 148, 288 TG U2: 148, 288 TG U3: 148, 288 TG U4: 148, 288 TG U5: 148, 288 TG U6: 148, 288 ReadyUp! Level C: T251, T252

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<p>7: Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	
<p>Reading-Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	
<p>2.7.R.1 Students will locate and use print and digital resources with guidance and support.</p>	<p>TG U3: 51, 61, 88, 89, 90, 118, 119, 120, 178, 199 TG U4: 224, 226, 227, 228, 229, 230, 244, 246, 247, 262, 274 TG U5: 17, 194, 195, 196, 197, 206, 226, 233 TG U6: 67, 106, 116, 126, 127, 165, 176 ReadyUp! Level C: T193, T196, T237, T238, T239</p>
<p>2.7.R.2 Students will explain how ideas and topics are depicted in a variety of media and formats.</p>	<p>TG U2: 262 TG U3: 272, 274, 276, 277 TG U4: 272, 274, 276, 277 TG U5: 108, 109, 110, 122, 123, 124, 126, 127, 263 TG U6: 262, 264, 272 Related Content: ReadyUp! Level C: T169-T174</p>

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Writing -Students will create multimodal texts to communicate knowledge and develop arguments.	
<p>2.7.W.1 Students will select and use appropriate technology or media to communicate with others with guidance and support.</p>	<p>TG U1: 30, 60, 70, 140, 170, 180, 190, 200, 210, 250, 270, 280 TG U2: 30, 60, 210, 230, 240, 260, 270, 280 TG U3: 50, 170, 180, 190, 200, 240, 250, 260, 270, 280 TG U4: 70, 80, 120, 130, 230, 240, 250, 260, 270, 280 TG U5: 20, 30, 40, 60, 100, 170, 190, 220, 230, 250, 260, 270 TG U6: 40, 60, 80, 190, 200, 210, 220, 230, 240, 250, 260, 270</p> <p>ReadyUp! Level C: T237, T238, T239, T240</p>
<p>2.7.W.2 Students will create a simple presentation using audio, visual, and/or multimedia tools to support communication and clarify ideas, thoughts, and feelings.</p>	<p>TG U1: 32, 142, 182, 282 TG U2: 32, 142, 232, 282 TG U3: 117, 142, 282 TG U4: 40, 140, 142, 282 TG U5: 117, 142, 182, 232, 282 TG U6: 32, 92, 182, 232</p> <p>ReadyUp! Level C: T249, T251, T252</p>

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<p>8: Independent Reading and Writing Students will read and write for a variety of purposes including, but not limited to, academic and personal.</p>	
<p>Reading-Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	
<p>2.8.R Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time.</p>	<p>TG U1: 15, 25, 45, 65, 85, 95, 115, 125, 135, 195, 215, 225, 235, 255 TG U2: 35, 55, 75, 85, 95, 115, 135, 175, 195, 215, 225, 235, 245, 265, 275 TG U3: 25, 35, 55, 75, 95, 115, 135, 175, 195, 215, 225, 235, 245, 265, 275 TG U4: 15, 25, 45, 65, 85, 95, 115, 125, 135, 195, 215, 225, 235, 255 TG U5: 25, 35, 55, 75, 95, 115, 135, 175, 195, 215, 225, 235, 245, 265, 275 TG U6: 35, 55, 75, 85, 95, 115, 135, 175, 195, 215, 225, 235, 245, 265, 275</p> <p>ReadyUp! Level C: T94</p>
<p>Writing-Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	
<p>2.8.W Students will write independently over extended periods of time (<i>e.g., time for reflection and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>).</p>	<p>TG U1: 20, 40, 50, 90, 110, 140, 180, 190, 210, 230, 250, 260, 270, 280 TG U2: 40, 60, 80, 140, 170, 190, 210, 220, 230, 240, 250, 260, 270, 280 TG U3: 20, 40, 50, 60, 90, 110, 120, 130, 170, 190, 220, 230, 240, 260, 280 TG U4: 40, 60, 80, 140, 170, 190, 210, 220, 230, 240, 250, 260, 270, 280 TG U5: 50, 70, 80, 100, 120, 130, 140, 180, 190, 210, 220, 230, 240, 250, 260 TG U6: 40, 60, 80, 140, 170, 190, 210, 220, 230, 240, 250, 260, 270, 280</p> <p>ReadyUp! Level C: T233-T236</p>