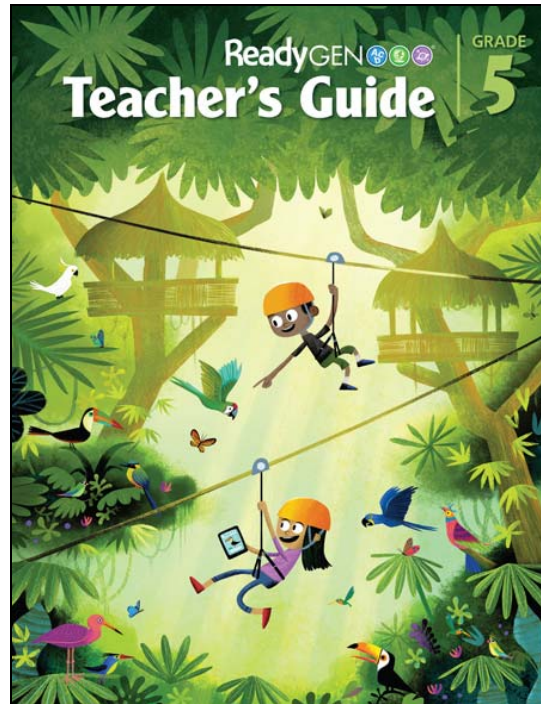


A Correlation of

ReadyGEN
Grade 5, ©2016



To the

**Oklahoma Academic Standards for
English Language Arts
Grade 5**

A Correlation of ReadyGEN, Grade 5 ©2016 to the Oklahoma Academic Standards for English Language Arts, Grade 5

Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the new 2016 Oklahoma Academic Standards for English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references. Page references to *Savvas ReadyUp! Intervention* Teacher Guide are also included.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

ReadyUp! Intervention is designed to help teacher target and address students’ intervention needs, whether they require minor remediation or intensive instruction.

ReadyUp! Intervention offers lessons that cover the spectrum of students’ intervention needs, from foundational skills to reading literature, reading informational text, writing and language.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Table of Contents

1: Speaking and Listening	4
2: Reading Foundations	5
2: Reading and Writing Process	5
3: Critical Reading and Writing	7
4: Vocabulary	12
5: Language	14
6: Research	15
7: Multimodal Literacies	17
8: Independent Reading and Writing	19

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
5th Grade	
1: Speaking and Listening Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
Reading -Students will develop and apply effective communication skills through speaking and active listening.	
5.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.	TG U1: 198, 369 TG U2: 170, 198, 224, 370 TG U3: 198, 398 TG U4: 198, 398 ReadyUp! Level F: T53-T56
5.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.	TG U1: 194, 198, 394, 398 TG U2: 79 TG U3: 20, 230, 344, 370 TG U4: 79, 194, 320, 394 ReadyUp! Level F: T110, T144, T158, T242
5.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	TG U1: 74, 114, 198, 230, 234, 280, 320, 354, 398 TG U2: 24, 140, 304, 398 TG U3: 20, 34, 40, 100, 144, 230, 280, 344, 370, 398 TG U4: 79, 264, 294, 320, 334, 394 ReadyUp! Level F: T43, T104, T56, T227, T228

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
Writing -Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
5.1.W.1 Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content for audience.	TG U1: 40, 60, 90, 160, 198, 250, 280, 300, 330, 368-370, 380, 398 TG U2: 50, 80, 110, 160, 198, 220, 260, 310, 368-370, 398 TG U3: 50, 80, 100, 170, 190, 198, 230, 300, 350, 368-370 TG U4: 30, 70, 120, 198, 220, 270, 320, 378-380, 398 ReadyUp! Level F: T227, T230
5.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.	TG U1: 24, 54, 74, 114, 164, 224, 254, 304, 324, 354 TG U2: 44, 64, 84, 104, 144, 170, 214, 244, 284, 314, 354, 364 TG U3: 14, 54, 94, 124, 174, 224, 244, 284, 314, 334, 374, 384 TG U4: 34, 64, 124, 144, 184, 214, 254, 274, 324, 364 ReadyUp! Level F: T46, T104, T206, T240
2: Reading Foundations Students will develop foundational skills for future reading success by working with sounds, letters, and text.	
Fluency -Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.	
2: Reading and Writing Process Students will use a variety of recursive reading and writing processes.	
Reading -Students will read and comprehend increasingly complex literary and informational texts.	
5.2.R.1 Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	TG U1: 102, 112, 342-343, 345, 362-363, 383 TG U2: 62-64, 65-67, 122, 142, 212-214, 216-217, 282-284, 286-287, 322-324, 325-327 TG U3: 132-134, 135, 385 TG U4: 22, 42, 312-313, 322-324, 325-327, 352-353 ReadyUp! Level F: T107, T108, T109, T110

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>5.2.R.2 Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres.</p>	<p>TG U1: 373, 375, 383 TG U2: 102 TG U3: 154, 156, 157, 384, 385, 386, 387 TG U4: 372</p> <p>ReadyUp! Level F: T113-T118, T147-T152, T167-T172</p>
<p>5.2.R.3 Students will begin to paraphrase main ideas with supporting details in a text.</p>	<p>TG U2: 113</p> <p>ReadyUp! Level F: T219-T222</p>
<p>Writing-Students will develop and strengthen writing by engaging in a recursive process which includes planning, prewriting, drafting, revising, editing, and publishing.</p>	
<p>5.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.</p>	<p>TG U1: 68-70, 128-130, 228-230, 278-280, 318-320, 328-330 TG U2: 68-70, 88-90, 148-150, 228-230, 298-300, 328-330, 378-380 TG U3: 48-50, 108-110, 148-150, 228-230, 338-340, 348-350, 378-380 TG U4: 48-50, 68-70, 128-130, 148-150, 238-240, 278-280, 328-330</p> <p>ReadyUp! Level F: T209-T212, T213-T216, T219-T222, T223-T226, T227-T230</p>
<p>5.2.W.2 Students will plan (<i>e.g., outline</i>) and prewrite a first draft as necessary.</p>	<p>TG U1: 128-130, 328-330 TG U2: 128-130, 328-330 TG U3: 128-130, 328-330 TG U4: 128-130, 178-180, 328-330</p> <p>ReadyUp! Level F: T209-T212</p>
<p>5.2.W.3 Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.</p>	<p>TG U1: 18-20, 68-70, 138-140, 228-230 TG U2: 68-70, 148-150, 228-230, 298-300 TG U3: 48-50, 228-230, 378-380 TG U4: 68-70, 88-90, 238-240, 278-280</p> <p>ReadyUp! Level F: T213-T216</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>5.2.W.4 Students will edit and revise multiple drafts for intended purpose (<i>e.g., staying on topic</i>), organization, and coherence.</p>	<p>TG U1: 148-150, 158-160, 348-350, 358-360 TG U2: 148-150, 158-160, 348-350, 358-360 TG U3: 148-150, 158-160, 348-350, 358-360 TG U4: 148-150, 158-160, 188-190, 298-300, 358-360, 368-370</p> <p>ReadyUp! Level F: T227-T230</p>
<p>5.2.W.5 Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spellcheck</i>).</p>	<p>TG U1: 358, 360 TG U2: 158, 190-191, 360, 380-381, 390-391 TG U3: 359, 360 TG U4: 191, 381</p> <p>ReadyUp! Level F: T93-T96</p>
<p>3: Critical Reading and Writing Students will apply critical thinking skills to reading and writing.</p>	
<p>Reading-Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
<p>5.3.R.1 Students will determine an author’s stated or implied purpose and draw conclusions to evaluate how well the author’s purpose was achieved.</p>	<p>TG U3: 36, 112 TG U4: 14, 16-17, 52, 54, 56-57, 137, 144, 145, 147, 377</p> <p>ReadyUp! Level F: T192</p>
<p>5.3.R.2 Students will determine the point of view and describe how it affects grade-level literary and/or informational text.</p>	<p>TG U1: 35, 153 TG U2: 12-14, 15-17, 33, 142, 143, 146, 252, 254, 255-257 TG U3: 22-24, 26-27 TG U4: 92-94, 96-97, 152, 154, 155-157</p> <p>ReadyUp! Level F: T189, T190, T191</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>5.3.R.3 Students will describe and find textual evidence of key literary elements:</p>	<p>TG U1: 62-64, 65-67, 82, 94, 95-97, 133, 152-154, 155-157, 172-174, 175-177, 222 TG U2: 42-44, 45-47, 62, 64, 65-67, 92-94, 95-97, 122-124, 125-127 TG U3: 72-74, 75-77, 82-84, 85-87, 112-114, 122-124, 125-127, 222 TG U4: 102-104, 105-107, 114, 115-117, 122-124, 125-127, 176-177, 212-214, 215-217, 282-284</p> <p>ReadyUp! Level F: T158, T163, T195-T200, T201-T206</p>
<ul style="list-style-type: none"> ● setting 	<p>TG U1: 62-64, 65-67, 133, 172-174, 175-177, 262-263, 373 TG U3: 82-84, 85-87 TG U4: 283</p> <p>ReadyUp! Level F: T109, T113-T118, T216, T222</p>
<ul style="list-style-type: none"> ● plot 	<p>TG U1: 42, 44, 45-47, 164, 165, 254, 255-257, 273 TG U3: 243, 247 TG U4: 282, 284</p> <p>ReadyUp! Level F: T113-T118, T150, T151, T152, T186</p>
<ul style="list-style-type: none"> ● characters (<i>i.e., protagonist, antagonist</i>) 	<p>TG U1: 12-14, 15-17, 52-54, 55-57, 122-124, 125-127, 134, 135, 144, 145-147, 214, 215-217 TG U2: 42-44, 45-47, 122-124, 125-127 TG U3: 12-14, 15-17, 152-154, 155-157, 173, 224, 225-227, 292-294, 295-297 TG U4: 102-104, 105-107, 114, 115-117, 122-124, 125-127, 176-177, 212-214, 215-217, 222-224</p> <p>ReadyUp! Level F: T113-T118</p>
<ul style="list-style-type: none"> ● characterization 	<p>TG U1: 152-154, 155-157</p> <p>ReadyUp! Level F: T113-T116</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<ul style="list-style-type: none"> ● theme 	<p>TG U1: 82, 94, 95-97, 102, 112-114, 115-117, 186-187, 244, 245-247, 282-284, 285-287 TG U2: 62, 64, 65-67, 92-94, 95-97, 112, 114, 115-117, 145-147 TG U3: 122-124, 125-127, 174, 175-177, 282-284, 285-287 TG U4: 213, 287, 382-384, 385-387</p> <p>ReadyUp! Level F: T105-T110, T145, T152</p>
<p>5.3.R.4 Students will evaluate literary devices to support interpretations of literary texts:</p>	<p>TG U1: 72, 103, 105, 132, 323, 363 TG U2: 43, 53, 57, 104, 173, 344, 345-347, 362, 364, 365-367 TG U3: 23, 34, 63, 65, 103, 113, 114, 116, 143, 163, 354, 356-357 TG U4: 134, 137, 164, 167, 242</p> <p>ReadyUp! Level F: T119-T124</p>
<ul style="list-style-type: none"> ● simile 	<p>TG U1: 103, 105, 323 TG U2: 43, 364, 365-367 TG U3: 23, 34, 65, 103, 114, 143, 163 TG U4: 134, 137, 167</p> <p>ReadyUp! Level F: T121, T122, T123, T124, T129, T177</p>
<ul style="list-style-type: none"> ● metaphor 	<p>TG U1: 105, 363 TG U2: 365-367 TG U3: 63, 65 TG U4: 164, 242</p> <p>ReadyUp! Level F: T120, T121, T123, T124</p>
<ul style="list-style-type: none"> ● personification 	<p>TG U2: 57 TG U3: 113, 114</p> <p>ReadyUp! Level F: T120, T121, T124</p>
<ul style="list-style-type: none"> ● onomatopoeia 	<p>TG U3: 34, 116</p>
<ul style="list-style-type: none"> ● hyperbole 	<p>TG U1: 72</p> <p>Provides opportunity to discuss hyperbole: ReadyUp! Level F: "Casey at the Bat" T54</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<ul style="list-style-type: none"> imagery 	<p>TG U1: 132 TG U2: 344, 345-347, 362 TG U3: 114, 116-117, 122, 354, 356-357 TG U4: 134, 137</p> <p>ReadyUp! Level F: T119-T124</p>
<ul style="list-style-type: none"> symbolism* 	<p>TG U2: 104, 173</p>
<ul style="list-style-type: none"> tone* 	<p>TG U2: 12, 17, 72, 74, 75-77, 114, 175, 257, 374, 375-377 TG U3: 53</p> <p>ReadyUp! Level F: T53-T56</p>
<p><i>*Students will find textual evidence when provided with examples.</i></p>	
<p>5.3.R.5 Students will distinguish fact from opinion in non-fiction text and investigate facts for accuracy.</p>	<p>TG U4: 136, 319</p> <p>ReadyUp! Level F: T198, T200</p>
<p>5.3.R.6 Students will distinguish the structures of texts (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) and content by making inferences about texts and use textual evidence to support understanding.</p>	<p>TG U1: 237, 273, 274, 276-277, 333, 364, 365-367, 374, 376-377, 383 TG U2: 32, 34, 35, 112, 152-154, 155, 157, 162-164, 165-167, 182-184, 186-187, 224, 226-227 TG U3: 104, 105-107, 144, 145-147, 164, 165-167, 184, 186-187, 252-254, 256-257, 345-347 TG U4: 62-64, 65-67, 72-74, 75-77, 144, 145-147, 282, 284, 285-287, 344, 345-347</p> <p>ReadyUp! Level F: T127-T132, T181-T186</p>
<p>5.3.R.7 Students will compare and contrast texts and ideas within and between texts.</p>	<p>TG U1: 142-144, 146-147, 172-173, 176-177, 182-184, 186-187, 372-374, TG U2: 142-144, 146-147, 312-314, 315-317, 372-374, 375-377 TG U3: 172-174, 176-177, 182-184, 186-187, 342-344, 345-347 TG U4: 144, 145-147, 172-174, 176-177, 344, 345-347, 372-373</p> <p>ReadyUp! Level F: T113-T118, T147-T152, T181-T186</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
Writing -Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
5.3.W.1 NARRATIVE	
Students will write narratives incorporating characters, plot, setting, point of view, conflict (<i>i.e., internal, external</i>), and dialogue.	TG U1: 48-50, 58-60, 78-80, 88-90, 98-100, 128-130, 138-140 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 128-130, 192-199 ReadyUp! Level F: T209, T212, T216
5.3.W.2 INFORMATIVE - Grade Level Focus	
Students will introduce and develop a topic, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure	TG U1: 218-220, 228-230, 248-250, 308-310, 328-330, 368-370, 392-399 TG U2: 218-220, 228-230, 238-240, 248-250, 268-270, 298-300, 328-330, 378-380 TG U3: 218-220, 228-230, 258-260, 278-280, 308-310, 328-330, 392-399 TG U4: 28-30, 108-110, 308-310 ReadyUp! Level F: T209, T211, T215
5.3.W.3 OPINION	
Students will clearly state an opinion supported with facts and details.	TG U1: 108-110, 118-120, 378-380, 388-390 TG U2: 18-20, 28-30, 58-60, 78-80, 188-190, 192-199, 388-390 TG U3: 378-380, 388-390 TG U4: 58-60, 68-70, 78-80, 128-130, 178-180, 228-230, 238-240, 248-250, 328-330, 388-390 ReadyUp! Level F: T209, T210
5.3.W.4 OPINION	
Students will show relationships among facts, opinions, and supporting details.	TG U2: 58-60, 68-70, 78-80, 88-90, 148-150, 388-390 TG U3: 118-120, 388-390 TG U4: 68-70, 88-90, 238-240, 278-280, ReadyUp! Level F: T210, T214

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>4: Vocabulary Students will expand their working vocabulary to effectively communicate and understand texts.</p>	
<p>Reading-Students will expand academic, domain-appropriate, grade-level vocabulary through reading, word study, and class discussion.</p>	
<p>5.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p>	<p>TG U1: 312-314, 315-317, 333 TG U2: 232, 234, 235 TG U3: 103, 324, 325-327, 364, 365-367 ReadyUp! Level F: T149, T175-T180</p>
<p>5.4.R.2 Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define new words and determine the meaning of new words.</p>	<p>TG U1: 343, FS2, FS3, FS4, FS5, FS6, FS7, FS9, FS10, FS23, FS24, FS25 TG U2: FS14, FS15, FS16, FS17, FS18, FS19, FS23, FS24, FS25 TG U3: 63, 93, 113, 131, 263, 364, FS5 FS6, FS7, FS8, FS9, FS10, FS17, FS18, FS19, FS23, FS24, FS25 TG U4: FS5, FS6, FS7 ReadyUp! Level F: T67-T70, T71-T74, T75-T78, T81-T84, T85-T88, T89-T92</p>
<p>5.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</p>	<p>TG U1: 43, 105, 303, FS11, FS12, FS13 TG U2: 234, 235, 383, FS7, FS12, FS24 TG U3: 32, 157, 163, 166, 264, 265-267, 303, 326, FS8, FS12, FS15 TG U4: 63, 123, 133, 273, FS9, FS12 ReadyUp! Level F: T54, T55, T56, T67, T73, T101, T107, T135, T157</p>
<p>5.4.R.4 Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.</p>	<p>TG U1: 121, 273, 363, FS17, FS18, FS19 TG U2: 130, 391 TG U3: 263, 352, FS14, FS15, FS16 TG U4: 60, FS23, FS24, FS25 ReadyUp! Level F: T189, T143, T189</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>5.4.R.5 Students will use a dictionary, glossary, or a thesaurus (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.</p>	<p>TG U1: 115, 303, 305, 313, 315, 385, FS9, FS10, FS12, FS13, FS17, FS20, FS21, FS22 TG U2: 130, 234, 235, 381, FS3, FS4, FS6, FS12, FS14, FS18, FS21, FS22 TG U3: 166, 169, 270, 305, 367, FS8, FS9, FS10, FS15, FS18 TG U4: 23, 29, 43, 53, 63, 133, 273, 357, FS6, FS8, FS9, FS10, FS13, FS15, FS23, FS25</p> <p>ReadyUp! Level F: T55, T68, T73, T76, T93-T96</p>
<p>Writing-Students will apply knowledge of vocabulary to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
<p>5.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.</p>	<p>TG U1: 258-260, 338, 349, 392, 395, 396 TG U2: 158, 159, 258-260, 349, 392 TG U3: 268-270, 348-350, 392, 396</p> <p>ReadyUp! Level F: T175-T180</p>
<p>5.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>TG U1: 119, 278-280, 378-380, 389 TG U2: 69, 88-90, 99, 119, 149, 278-280 TG U3: 118-120, 258-260, 268-270 TG U4: 68-70, 88-90, 179, 194, 195, 278-280, 319, 389</p> <p>ReadyUp! Level F: T211, T213, T214, T215, T216, T221, T223, T224</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
5: Language – Students will apply knowledge of grammar and rhetorical style to reading and writing.	
Reading -Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
5.5.R.1 Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.	TG U1: 167 TG U2: 50-51, 60-61, 70-71, 80-81, 90-91, 100-101, 110-111, 140-141, 150-151, 160-161, 310-311 TG U4: 50-51, 60-61, 70-71, 80-81, 90-91, 100-101, 110-111, 120-121, 140-141, 150-151 ReadyUp! Level F: T223, T238
5.5.R.2 Students will recognize verb tense to signify various times, sequences, states, and conditions in text.	TG U1: 150-151, 260-261, 270-271, 280-281, 350-351 TG U3: 260-261, 270-271 ReadyUp! Level F: T233-T236
5.5.R.3 Students will recognize the subject and verb agreement.	TG U1: 359 TG U2: 220-221, 230-231, 240-241, 250-251, 260-261, 270-271, 359, 360 TG U3: 194, 359 TG U4: 220-221, 230-231, 240-241, 250-251, 260-261, 270-271, 280-281 ReadyUp! Level F: See Editing Checklist: T230
Writing -Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
5.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.	TG U1: 89, 158-160 TG U3: 70, 158-160 TG U4: 351 ReadyUp! Level F: T47, T49, T104, T219, T230, T237-T240
5.5.W.2 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences	TG U2: 90-91, 120-121, 130-131, 140-141, 150-151, 160-161, 170-171, 180-181 TG U4: 90-91, 150-151, 160-161, 170-171 ReadyUp! Level F: T243

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>5.5.W.3 Students will form and use the present and past verb tenses.</p>	<p>TG U1: 150-151, 170-171, 180-181, 190-191, 220-221, 230-231, 240-241, 250-251, 300-301, 310-311, 320-321 TG U2: 230-231 TG U3: 180-181, 220-221, 230-231, 300-301, 310-311 TG U4: 260-261</p> <p>ReadyUp! Level F: T233-T236</p>
<p>5.5.W.4 Students will form and use verb tense to convey various times, sequences, states, and conditions.</p>	<p>TG U1: 150-151, 260-261, 270-271, 280-281 TG U3: 260-261, 270-271 TG U1: 220-221, 260-261, 310-311, FS14, FS15, FS16, FS16, FS17, FS18, 321-323 TG U2: FS8, FS9, 359 TG U3: 359 TG U4: 359</p> <p>ReadyUp! Level F: T235</p>
<p>5.5.W.5 Students will recognize and correct inappropriate shifts in verb tense.</p>	<p>TG U1: 320-321 TG U3: 300-301, 310-311</p> <p>ReadyUp! Level F: T233, T236</p>
<p>6: Research Students will engage in inquiry to acquire, refine, and share knowledge.</p>	
<p>Reading-Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</p>	
<p>5.6.R.1 Students will use their own viable research questions to find information about a specific topic.</p>	<p>TG U1: 219 TG U2: 219, 228, 289 TG U3: 379</p> <p>ReadyUp! Level F: T219-T222</p>
<p>5.6.R.2 Students will record and organize information from various print and/or digital sources.</p>	<p>TG U1: 178-180, 308-310, 318-320 TG U2: 178-180, 308-310, 318-320 TG U3: 178-180, 308-310, 318-320, 393, 394 TG U4: 108-110, 308-310</p> <p>ReadyUp! Level F: T213-T216, T219-T222</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>5.6.R.3 Students will determine the relevance and reliability of the information gathered.</p>	<p>TG U1: 180, 239, 250, 308-310 TG U2: 309, 318-320 TG U3: 179, 180, 189, 248-250, 318-320 TG U4: 108, 220, 309</p> <p>ReadyUp! Level F: T219-T222</p>
<p>Writing-Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	
<p>5.6.W.1 Students will write research papers and/or texts independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>).</p>	<p>TG U1: 18-20, 58-60, 88-90, 128-130, 178-180, 188-190, 192-199, 308-310 TG U2: 38-40, 108-110, 118-120, 128-130, 178-180, 308-310, 368-370 TG U3: 18-20, 128-130, 148-150, 178-180, 188-190, 192-199, 238-240, 248-250, 308-310, 392-399 TG U4: 18-20, 108-110, 128-130, 178-180, 308-310, 328-330, 358-360</p> <p>ReadyUp! Level F: T209-T212, T213-T216, T219-T222, T223-T226</p>
<p>5.6.W.2 Students will formulate a viable research question from findings.</p>	<p>TG U1: 219 TG U2: 219, 228, 289</p> <p>ReadyUp! Level F: T219-T222</p>
<p>5.6.W.3 Students will organize information found during research, following a modified citation style (<i>e.g., author, title, publication date</i>) with guidance and support.</p>	<p>TG U1: 190, 310 TG U2: 240, 361 TG U3: 249, 260, 288-290, 310 TG U4: 119, 158, 320</p> <p>ReadyUp! Level F: T213-T216</p>
<p>5.6.W.4 Students will summarize and present information in a report.</p>	<p>TG U1: 120, 250, 368-370, 389, 390, 394, 398 TG U2: 168-170, 198, 288-290, 328-330, 338-340, 358-360, 368-370, 398 TG U3: 119, 120, 180, 240, 260, 298-300, 368-370, 398 TG U4: 98-100, 109, 110, 198, 289, 290, 320, 350, 378-380</p> <p>ReadyUp! Level F: T219-T222, T223-T226, T227-T230</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>7: Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	
<p>Reading-Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	
<p>5.7.R.1 Students will analyze the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p>	<p>TG U1: 179, 309, 310, 314, 316-317, 323, 333, 383 TG U2: 180, 309, 310, 318-320 TG U3: 47, 248-250, 309, 312, 314, 316-317, 318-320 TG U4: 254, 255-257, 294, 296-297, 309, 354, 355-357</p> <p>ReadyUp! Level F: T99-T104, T105-T110, T119-T124, T127-T132, T133-T138, T141-T146</p>
<p>5.7.R.2 Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p>TG U1: 332-334, 372-374, 376-377, 382-384, 386-387 TG U2: 102-104, 105-107, 172-174, 176-177, 182-184, 186-187, 302-304, 306-307 TG U3: 182-184, 186-187, 342-344, 345-347 TG U4: 182-184, 185-187, 372-373, 376-377</p> <p>ReadyUp! Level F: T113-T118, T147-T152</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
Writing -Students will create multimodal texts to communicate knowledge and develop arguments.	
<p>5.7.W.1 Students will create multimodal content that effectively communicates an idea using technology and appropriate media.</p>	<p>TG U1: 20, 50, 70, 140, 150, 180, 194, 220, 250, 320, 360, 380, 394, 398 TG U2: 30, 60, 90, 100, 194, 198, 240, 310, 330, 350, 394, 398 TG U3: 20, 70, 90, 120, 170, 190, 194, 240, 310, 330, 350, 394, 398 TG U4: 20, 70, 170, 194, 198, 220, 270, 350, 380, 394</p> <p>ReadyUp! Level F: T219-T222, T227-T230</p>
<p>5.7.W.2 Students will create presentations that integrate visual displays and other multimedia to enrich the presentation.</p>	<p>TG U1: 198, 268-270, 368-370, 394, 398 TG U2: 100, 168-170, 194, 195, 198, 328-330, 350, 368-370, 398 TG U3: 168-170, 198, 278-280, 368-370, 394, 395, 398 TG U4: 194, 198, 378-380, 394, 398</p> <p>Students have an opportunity to integrate visual displays and other multimedia when publishing their own writing.</p> <p>ReadyUp! Level F: T227-T230</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
Oklahoma Academic Standards for English Language Arts, Grade 5**

Oklahoma Academic Standards for English Language Arts	ReadyGEN, Grade 5 ©2016
<p>8: Independent Reading and Writing Students will read and write for a variety of purposes including, but not limited to, academic and personal.</p>	
<p>Reading-Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	
<p>5.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>TG U1: 25, 75, 95, 135, 165, 225, 265, 295, 335, 365, 385 TG U2: 15, 35, 65, 95, 125, 185, 245, 275, 295, 315, 345, 365, 385 TG U3: 45, 75, 145, 165, 175, 225, 245, 285, 315, 365, 385 TG U4: 25, 55, 75, 115, 165, 185, 265, 285, 305, 345, 355, 385</p> <p>Students have an opportunity to read independently during Independent Practice. For example see: ReadyUp! Level F: T46, T104, T132, T192</p>
<p>Writing-Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	
<p>5.8.W Students will write independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>) to communicate with different audiences for a variety of purposes.</p>	<p>TG U1: 148-150, 178-180, 188-190, 278-280, 308-310, 348-350 TG U2: 148-150, 178-180, 308-310, 348-350 TG U3: 148-150, 178-180, 188-190, 238-240, 248-250, 308-310, 348-350, 392-399 TG U4: 108-110, 148-150, 188-190, 278-280, 298-300, 308-310, 318-320, 358-360</p> <p>ReadyUp! Level F: T209-T212, T213-T216, T219-T222, T223-T226, T227-T230</p>