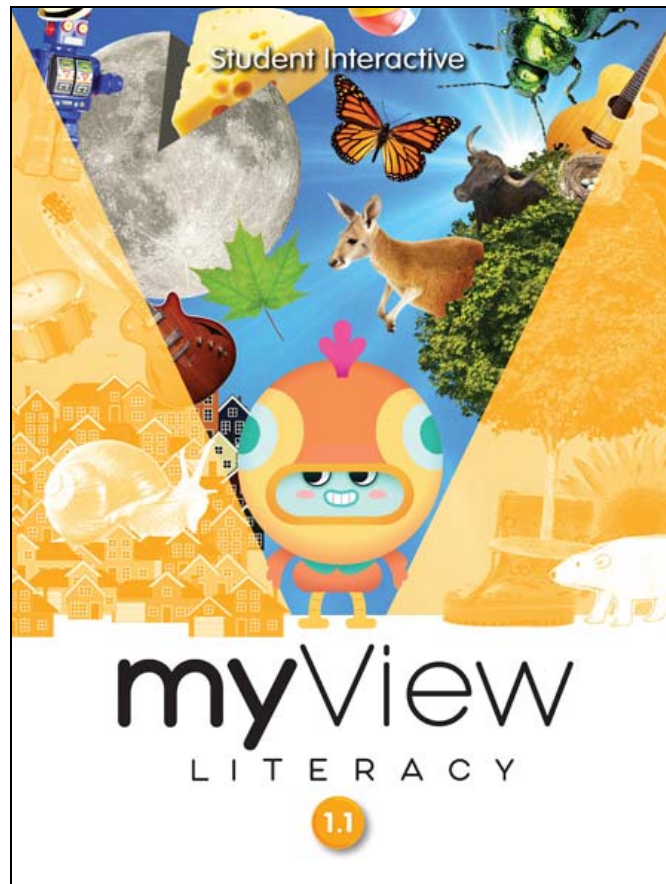


A Correlation of



Grade 1, ©2020

To the

**Oklahoma Academic Standards
for English Language Arts
Grade 1**

SAVVAS

A Correlation of myView Literacy, Grade 1, ©2020 to the Oklahoma Academic Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Oklahoma Academic Standards for English Language Arts**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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| 1.1 Speaking and Listening | |
| Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing. | |
| 1.1.R Reading: Students will develop and apply effective communication skills through speaking and active listening. | |
| 1.1.R.1 Students will actively listen and speak using agreed-upon rules for discussion. | <p>Unit 1: Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p>Unit 2: Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>Unit 4: Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333 Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> |
| (Continued) | (Continued) |

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| | <p>Unit 5: Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325 Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p> |
| <p>1.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media, to confirm understanding.</p> <p>(Continued)</p> | <p>Unit 1: Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p>Unit 2: Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>(Continued)</p> <p>Unit 4:</p> |

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| | <p>Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333 Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Unit 5: Respond to Questions, T36, T109, T326 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325 Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> |
| <p>1.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.</p> <p>(Continued)</p> | <p>Unit 1: Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Collaborate and Discuss, T408–T409, T414–T415 Unit 2: Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Collaborate and Discuss, T398–T399</p> <p>(Continued)</p> <p>Unit 3: Listening Comprehension, T34–T35, T108–T109,</p> |

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| | <p>T186–T187, T256–T257, T326–T327 Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Collaborate and Discuss, T406–T407</p> <p>Unit 4: Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333 Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Collaborate and Discuss, T414–T415</p> <p>Unit 5: Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325 Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357 Collaborate and Discuss, T406–T407</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p> |
| 1.1.R.4 Students will restate and follow simple two-step directions. | <p>Unit 1: Collaborate and Discuss, T408–T409, T414–T415 Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350</p> |

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| | <p>Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p>Unit 2: Collaborate and Discuss, T398–T399 Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p>Unit 3: Collaborate and Discuss, T406–T407 Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p>Unit 4: Collaborate and Discuss, T414–T415 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p>Unit 5: Collaborate and Discuss, T406–T407 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p> |
| 1.1.W Writing: Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations. | |
| 1.1.W.1 Students will orally describe people, places, things, and events with relevant details expressing their ideas. | <p>Unit 1: Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> |

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| | <p>Celebrate and Reflect, T416–T417</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Celebrate and Reflect, T402–T403</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Celebrate and Reflect, T410–T411</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Celebrate and Reflect, T422–T423</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357 Celebrate and Reflect, T410–T411</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p> |
| <p>1.1.W.2 Students will work respectfully in groups.</p> | <p>Unit 1: Collaborate and Discuss, T408–T409, T414–T415 Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–</p> |

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| | <p>T143, T212–T213, T288–T289, T358–T359</p> <p>Unit 2: Collaborate and Discuss, T398–T399 Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Collaborate and Discuss, T406–T407 Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>Unit 4: Collaborate and Discuss, T414–T415 Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p>Unit 5: Collaborate and Discuss, T406–T407 Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p> |
| 1.2 Reading Foundations with Reading and Writing Process | |
| Students will develop foundational skills for future reading success by working with sounds, letters, and text. | |
| 1.2.PA Phonological Awareness: Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text. | |
| 1.2.PA.1 Students will blend and segment onset and rime in spoken words (e.g., /ch/+ /at/ = chat). | Unit 1: Phonological Awareness: Recognize Alliteration, |

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| | <p>T26-T26, T98-T99, T174-T175</p> <p>Unit 2: Phonological Awareness: Rhyming Words, T236-T237, T240-T241</p> |
| <p>1.2.PA.2 Students will differentiate short from long vowel sounds in one syllable words.</p> | <p>Unit 2: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p>Unit 3: Phonological Awareness & ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p>Unit 4: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p>Unit 5: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p> <p>Digital Resources: Resource Download Center>Phonics; Spelling</p> |
| <p>1.2.PA.3 Students will isolate and pronounce initial, medial, and final sounds in spoken words.</p> | <p>Unit 1: Phonological Awareness: Initial & Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> |

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| | <p>Unit 2: Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p>Unit 3: Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167</p> <p>Unit 4: Phonological Awareness: Initial and Final Sounds, T324, T398</p> <p>Unit 5: Phonological Awareness: Middle and Final Sounds, T22</p> <p>Digital Resources: Decodable Readers>Unit 1-5; Foundational Skills Kit>Sound-Spelling Cards; Resource Download Center>Phonics</p> |
| <p>1.2.PA.4 Students will blend phonemes to form spoken words with 4 to 6 phonemes) including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/=string).</p> | <p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, T74-T75, T147 Lessons 1-3, 5: Spelling Words with Final Consonant Blends, T216-T217, T287</p> <p>Unit 3:</p> |

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| | <p>Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22</p> <p>Digital Resources: Decodable Readers>Unit 1-5; Foundational Skills Kit>Sound-Spelling Cards; Resource Download Center>Phonics</p> |
| <p>1.2.PA.5 Students will segment phonemes in spoken words with 4 to 6 phonemes into individual phonemes (e.g. string = /s/ /t/ /r/ /i/ /ng/).</p> | <p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390</p> |

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| | <p>Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398</p> <p>Digital Resources: Decodable Readers>Unit 1-5; Foundational Skills Kit>Sound-Spelling Cards; Resource Download Center>Phonics</p> |
| <p>1.2.PA.6 Students will add, delete, and substitute phonemes in spoken words (e.g., "add /g/ to the beginning of low to say 'glow;' "remove the /idge/ from 'bridge,' to say 'br;' "change the /ar/ in 'charm' to /u/ to say 'chum').</p> | <p>Unit 1: Phonological Awareness: Add Phonemes, T180 Word Work Activity: Build Words with Letter Tiles, T199, T209 Phonological Awareness: Change Phonemes, T400</p> <p>Unit 2: Phonological Awareness: Change or Add Phonemes, T32, T98, T170, T306, T374 Phonological Awareness: Remove Phonemes, T104, T176</p> <p>Unit 3: Word Work Activity: Build Words with Letter Tiles, T273</p> |

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| | <p>Phonological Awareness: Add Phonemes, T324, T398-T399 Phonological Awareness: Remove Phonemes, T96, T174 Unit 4: Phonological Awareness: Change Phonemes, T32, T100, T256 Phonological Awareness: Remove Phonemes, T186 Unit 5: Phonological Awareness: Remove Phonemes, T238</p> <p>Digital Resources: Decodable Readers>Unit 1-5; Foundational Skills Kit>Sound-Spelling Cards; Resource Download Center>Phonics</p> |
| <p>1.2.PC Print Concepts: Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p> | |
| <p>1.2.PC.1 Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.</p> | <p>Unit 1: Handwriting: Vertical Lines, T148 Handwriting: Horizontal Lines, T216 Letter Formation, T362-T363, T364-T365, T362-T363 Unit 2: Handwriting: Appropriate Spacing Between Letters in Words, T212 Handwriting: Write Words, T354 Letter Formation, T70-T71, T142-T143, T144-T145, T214-T215, T282-T283, T284-T285, T352-T353 Unit 3: Handwriting: Write Words, T290 Letter Formation, T72-T73, T74-T75, T150-T151, T152-T153, T76-T77, T220-T221, T222-T223, T292-</p> |

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| | <p>T293, T360-T361, T362-T363</p> <p>Unit 4: Write Sentences with Appropriate Spacing, T152 Handwriting: Write Sentences, T370-T371</p> <p>Unit 5: Handwriting: Write Sentences, T216-T217 Handwriting: Write Answers, T288, T290 Letter Formation, T76-T77, T78-T79, T154-T155, T222-T223, T224-T225, T296-T297, T298-T299, T368-T369</p> |
| <p>1.2.PC.2 Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation, comma, quotation marks).</p> | <p>Unit 2: Lessons 2-5: Declarative Sentences, T148-T149, T218 Lessons 2-5: Interrogative Sentences, T218-T219, T288 Lessons 2-5: Exclamatory Sentences, T288-T289, T358 Lessons 2-5: Imperative Sentences, T358-T359 Minilesson & All Features: Edit for Capitalization, T364 Minilesson: Edit for Commas, T365</p> <p>Unit 4: Minilesson: Capitalization, T308 Explore & Apply Punctuation Marks, T309, T310</p> <p>Unit 5: Writing Support, Share Back, Independent Writing, T303 Minilesson: Explore & Apply Punctuation Marks, T303-T304 Language and Conventions: Commas in Sentences,</p> |

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| | T335 |
| 1.2.PWS Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills. | |
| 1.2.PWS.1 Students will decode phonetically regular words by using their knowledge of: | |
| 1.2.PWS.1.a single consonants (e.g., c = /k/, c = /s/, s = /s/, s = /z/, x = /ks/, x = /z/) | <p>Unit 1: Phonics: Consonants, T29, T32-T33, T62, T98-T99, T100-T101, T104-T105, T176-T177, T180-T181, T244-T245, T246-T247, T250-T251, T320-T321, T322-T323, T326-T327, T392-T393, T394-T395, T400-T401 Word Work Strategy Group T138, T208, T284, T354, T390, T398</p> <p>Unit 2: Phonics: Consonants, T32-T33, T96-T97, T98-T99, T100-T101, T176-T177, T382-T383, T384-T385, T388, T389</p> <p>Unit 3: Minilesson: Spiral Review Consonants, T32-T33</p> <p>Digital Resources: Resource Download Center>Spelling; Phonics</p> |
| 1.2.PWS.1.b consonant blends (e.g., bl, br, cr) | <p>Unit 2: Phonics & Strategy Group: Decode and Write Words with Initial Consonant Blends, T22-T23, T52 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377 Phonics: Decode and Write Words with Final Consonant Blends, T168-T169</p> <p>Unit 3: Phonics: Decode Words with Final Consonant Blends, T166-T167</p> <p>Digital Resources: Resource Download Center>Spelling; Phonics</p> |
| 1.2.PWS.1.c consonant digraphs and trigraphs (e.g., sh-, -tch) | <p>Unit 2: Minilesson: High-Frequency Words, T27, T99, T171, T241, T311, T383 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> |

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| | <p>Unit 3: Decode and Write Words with Digraphs and Trigraphs, T22-T23, T24, T76–T77</p> <p>Unit 4: Minilessons: Decode Words with Trigraph dge, T180, T182, T214, T256</p> <p>Unit 5: Minilessons: Decode and Write Words with Consonant Blends and Trigraphs, T26, T28, T64</p> <p>Digital Resources: Resource Download Center>Spelling; Phonics</p> |
| 1.2.PWS.1.d vowel sounds: | |
| 1.2.PWS.1.d.1 long | <p>Unit 2: Long Vowels, T306–T307, T308-T309, T356-T357, T374–T375, T376-T377, T378–T379, T390–T391</p> <p>Unit 3: Long Vowels, T32–T33, T96–T97, T98-T99, T100-T101, T102-T103, T154-T155, T174–T175, T176-T177, T184–T185, T224-T225, T254–T255</p> <p>Unit 5: Long Vowels, T22–T25, T76-T77, T96–T97, T98-T99, T106–T107, T148-T149, T178– T179, T238–T241, T322–T323</p> |
| 1.2.PWS.1.d.2 short | <p>Unit 1: Spell Words with Short Vowels, T74-T75, T120, T150-T151, T220-T221, T296-T297, T344, T366-T367 Phonics: Short Vowels, T22-T25, T28-T29, T32, T94-T97, T170-T173, T180, T240-T243, T316-T319 Word Work Strategy Group, T198, T274 Minilessons: Phonics: Decode and Write Words with Short Vowels, T318</p> |
| 1.2.PWS.1.e r -controlled vowels (e.g., ar, er, ir or, ur) | <p>Unit 3: Decode Words with r-Controlled Vowels, T382-T383, T386-T387, T388, T389</p> |

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| | <p>Unit 4: Decode Words with r-Controlled Vowel, T22-T23, T24-T25, T32-T33, T58-T59, T100-T103, T110-T111, T134, T186-T187 Word Work Strategy Group: r-Controlled Vowel, T58, T59 Spell Words with r-Controlled Vowels, T80-T81, T100, T156-T157, T157, T227</p> |
| 1.2.PWS.1.f vowel spelling patterns: | |
| 1.2.PWS.1.f.1 vowel digraphs (e.g., ea, oa, ee) | <p>Unit 4: Decode and Write Words with Vowel Digraphs, T250-T251, T252-T253, T324-T325, T326-T327, T330-T331 Word Work Strategy Group: Vowel Digraphs ai, ay, T288, T289, T360, T361 Unit 5: Minilesson: Spiral Review Adding Endings; Vowel Digraph ie, T32-T33 Spell Words with Long o Spelled oa, ow, oe, T76-T77</p> |
| 1.2.PWS.1.f.2 vowel-consonant-silent-e (e.g., lake) | <p>Unit 2: Minilessons and All Activities: Phonics: Decode and Write Words with Long Vowels Spelled VCe, T306–T307, T308–T309, T334, T374-T375, T378-T379, T380–T381 Unit 3: Minilesson: Spiral Review, T32 Minilesson: Decode and Write Words with Long Vowels Spelled VCe, T96-T97, T98-T99, T100-T101, T102-T103, T142, T184 Digital Resources: Decodable Readers>Unit 1-5; Foundational Skills Kit>Sound-Spelling Cards; Resource Download Center>Phonics</p> |

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| 1.2.PWS.2 Students will decode words by applying knowledge of structural analysis: | |
| 1.2.PWS.2.a most major syllable patterns (e.g., closed, open, vowel team, vowel silent e, r-controlled) | <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318-T319 Decode and Write Words with Open Syllables, T320-T321 Word Work Strategy Group: Open Syllables, T352 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p> <p>Unit 5: Syllable Patterns, T399 Open and Closed Syllables, T312-T313, T314-T315, T398-T399 Final Syllables, T398-T399</p> |
| 1.2.PWS.2.b inflectional endings (e.g., -s, -ed, -ing) | <p>Unit 2: Minilessons: Phonics: Decode Words with Inflectional Ending, T170-T171, T172-T173, T204, T240, T242, T247 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275</p> <p>Unit 3: Minilessons: Decode and Write Words with Inflectional Ending, T178-T179, T180-T181, T254, T212</p> <p>Unit 4: Minilessons: Decode and Write Words with Inflectional Ending, T26-T27, T28-T29, T104, T110</p> |
| 1.2.PWS.2.c compound words | <p>Unit 3: Minilesson: Decode Compound Words, T390-T391, T392-T393, T396</p> <p>Unit 4: Decode Compound Words, T32-T33</p> |
| 1.2.PWS.2.d contractions | <p>Unit 3: Minilesson: Decode Contractions, T26-T27, T28-T29, T64, T106-T107</p> |
| 1.2.PWS.3 Students will read words in common word families (e.g., -at, -ab, -am, -in). | <p>Unit 2: Decodable Reader, T205</p> <p>Unit 3:</p> |

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| | Decodable Reader, T343 Phonological Awareness: Rhyming Words, T236- T237, T240-T241 Unit 4: Decodable Reader, T214 |
| 1.2.F Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension. | |
| 1.2.F.1 Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text. | Students examine high frequency words in the following: Unit 1: Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399 High-Frequency Words, T53, T129, T199, T275, T345, T391 Unit 2: Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389 High-Frequency Words, T27, T105, T177, T259, T341, T415 Unit 3: Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397 High-Frequency Words, T53, T125, T195, T265, T275, T335, T345, T381 Unit 4: Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405 High-Frequency Words, T59, T69, T135, T205, T279, T351, T397 Unit 5: Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397 High-Frequency Words, T55, T127, T137, T197, T271, T343, T389 |

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| <p>1.2.F.2 Students will orally read grade- level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p> | <p>Unit 1: Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p>Unit 2: Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p>Unit 3: Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p>Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p>Unit 5: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p> |

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| Students will use a variety of recursive reading and writing processes. | |
| 1.2.R Reading: Students will read and comprehend increasingly complex literary and informational texts. | |
| 1.2.R.1 Students will retell or reenact major events in a text, focusing on important details to recognize the main idea. | <p>Unit 1: Minilessons: Retell A Text, T66–T67</p> <p>Unit 2: Find/Identify Main Idea T38, T45, T56–T57, T154 Find Important Details, T39, T47, T49, T60–T61</p> <p>Unit 3: Retelling, T68, T146, T257</p> <p>Unit 4: Retelling, T259 Find/Identify Main Idea, T336, T343, T347, T354–T355 Find Important Details, T263, T271, T275, T286–T287 Minilesson & Strategy Group: Theme, T208–T209, T210</p> <p>Unit 5: Retelling, T35, T68, T182, T284 Find Important Details, T255, T263, T265, T267, T278–T279 Talk About It, T284–T285</p> <p>Digital Resources: Book Club: Trade Books> Units 1–5; Leveled Readers>Units 1–5; Professional Development Center> Comprehension & Assessment</p> |
| 1.2.R.2 Students will discriminate between fiction and nonfiction/informational text. | <p>Unit 1: Features of a Fiction Book, T227, T228–T229, T230–T231</p> |

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| | <p>Unit 2: Facts and details, T153, T155–T156 Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280</p> |
| <p>1.2.R.3 Students will sequence the events/plot (i.e., beginning, middle, and end) of a story or text.</p> | <p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Unit 2: Minilesson: Drama, T320 First Read: Look, T328 My View, T332 Unit 3: Plot, T38, T49, T51, T58–T59 Strategy Group: Describe Plot, T60 Unit 4: Sequence Chart, T35 Plot, T90 Sequence (of Events), T234–T238</p> <p>Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</p> |
| <p>1.2.W Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p> | |
| <p>1.2.W.1 Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.</p> | <p>Unit 1: Handwriting: Vertical Lines, T148 Handwriting: Horizontal Lines, T216 Unit 2: Handwriting: Appropriate Spacing Between Letters in Words, T212 Handwriting: Write Words, T354 Plan and Prewrite, T86 Unit 3: Handwriting: Write Words, T290 Plan and Prewrite, T88</p> |

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| | <p>Unit 4: Write Sentences with Appropriate Spacing, T152 Handwriting: Write Sentences, T370-T371 Plan and Prewrite, 92</p> <p>Unit 5: Handwriting: Write Sentences, T216-T217 Handwriting: Write Answers, T288, T290 Plan and Prewrite, 88</p> <p>Digital Resources: Writing Anchor Charts and Minilessons</p> |
| <p>1.2.W.2 Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences with guidance and support.</p> | <p>Unit 1: Draft, T84, T85, T232, T305, T306</p> <p>Unit 2: Plan and Prewrite, T86</p> <p>Unit 3: Plan and Prewrite, T88</p> <p>Unit 4: Plan and Prewrite, 92</p> <p>Unit 5: Plan and Prewrite, 88</p> <p>Digital Resources: Writing Anchor Charts and Minilessons</p> |
| <p>1.2.W.3 Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.</p> | <p>Unit 1: Writing Process: Edit, T375 Spelling, T75, T151, T221, T297, T367 How to Use a Glossary, T434–T435 Glossary, T436–T437</p> <p>Unit 2: Writing Process: Edit, T294, T364, T365 Spelling, T75, T147, T217, T287, T357 Glossary: How to Use a Digital Resource, T424–T425 Glossary, T426–T427</p> <p>Unit 3: Writing Process: Edit, T372, T373 Spelling, T77, T155, T225, T295, T365 How to Use a Glossary, T432–T433 Glossary, T434–T435</p> <p>Unit 4: Writing Process: Edit, T380, T381 Spelling, T81, T157, T227, T301, T373; Glossary: How to Use a Digital Resource, T440–T441 Glossary, T442–T443</p> |

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| | <p>Unit 5: Writing Process: Edit, T372, T373 Spelling, T77, T149, T219, T293, T365 Glossary, T329, T434–T435 How to Use a Glossary, T432–T433</p> <p>Digital Resources: Writing Anchor Charts and Minilessons</p> |
| <p>1.2.W.4 Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook).</p> | <p>Unit 1: How to Use a Picture Dictionary, T432–T433 How to Use a Glossary, T434–T435 Glossary, T436–T437</p> <p>Unit 2: How to Use a Picture Dictionary, T422–T423 Glossary: How to Use a Digital Resource, T424–T425 Glossary, T426–T427</p> <p>Unit 3: Independent Writing, T303 Develop Vocabulary, T270, T274 How to Use a Picture Dictionary, T430–T431 How to Use a Glossary, T432–T433 Glossary, T434–T435</p> <p>Unit 4: How to Use a Picture Dictionary, T438–T439 Glossary: How to Use a Digital Resource, T440–T441 Glossary, T442–T443</p> <p>Unit 5: Glossary, T329, T434–T435 How to Use a Glossary, T432–T433</p> <p>Digital Resources: Professional Development Center>Vocabulary</p> |
| <p>1.3 Critical Reading and Writing</p> | |
| <p>Students will apply critical thinking skills to reading and writing.</p> | |
| <p>1.3.R Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p> | |
| <p>1.3.R.1 Students will identify the author’s purpose (i.e., tell a story, provide information) with guidance and support.</p> | <p>Unit 2: Author’s purpose, T182, T191, T198-T199</p> <p>Unit 3: Author’s purpose, T112, T119, T125, T127, T136- T137</p> <p>Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional</p> |

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| | Development Center>Comprehension & Assessment |
| 1.3.R.2 Students will describe who is telling the story (i.e., point of view). | <p>Unit 3: Third-Person Text, T74-T75</p> <p>Unit 4: Narrator, T165-T166 Third-Person Text, T370</p> <p>Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</p> |
| 1.3.R.3 Students will find textual evidence when provided with examples of literary elements and organization: | |
| 1.3.R.3.a setting (i.e., time, place) | <p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T36 Close Read: Describe the Setting, T110, T119, T122, T123, T132, T133</p> <p>Unit 2: Describe the Setting, T260, T267, T276-T277</p> <p>Unit 3: Close Read: Describe Setting, T267, T276, T278, T279, T284, T285</p> <p>Unit 4: Describe Setting, T89, T164</p> <p>Unit 5: Minilesson: Fiction, T252, T256 Close Read: Find Important Details, T263, T265, T267, T278</p> |
| 1.3.R.3.b plot | <p>Unit 3: Minilesson: Fable, T36 Describe Plot, T38, T49, T51, T58-T59, T60, T61</p> <p>Unit 4: Plot, T90</p> |

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| 1.3.R.3.c main characters and their traits in a story | <p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read & Minilesson: Describe Characters, T47, T56–T57, T58, T256, T265, T269, T271, T278–T279, T280 Identify Realistic Fiction, T110, T112 Realistic Fiction, T254 Minilesson: Visualize Details About Characters, T282</p> <p>Unit 4: Describe Characters, T89</p> |
| 1.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts. | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Explore the Infographic, T172 First Read: Ask, T338 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>Unit 4: First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Ask and Answer Questions, T49, T66–T67, T70, T345, T347, T358–T359, T362 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> |

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| (Continued) | <p>(Continued)</p> <p>Unit 5: Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> <p>Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</p> |
| 1.3.R.5 Students will begin to locate facts that are clearly stated in a text. | <p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Respond and Analyze: My View, T50–T51, T126–T127, T196–T197, T272–T273, T342–T343</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333</p> <p>Unit 3: Respond and Analyze: My View, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341</p> <p>Unit 4: Respond and Analyze: My View, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349</p> <p>Unit 5: Respond and Analyze: My View, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341</p> |
| 1.3.W Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice. | |
| 1.3.W.1 Narrative: Students will begin to write narratives incorporating characters, plot (i.e., beginning, middle, end) , and a basic setting (i.e., time, place) with guidance and support. | <p>Unit 4: Writing Workshop: Features of a Fiction Book, T228–T229 Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p> |
| 1.3.W.2 Informative: Students will begin to write | Unit 2: |

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| <p>facts about a subject in response to a text read aloud to demonstrate understanding with guidance and support.</p> | <p>Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p> |
| <p>1.3.W.3 Opinion: Students will express an opinion in writing about a topic and provide a reason to support the opinion.</p> | <p>Unit 2: Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p> |
| <p>1.4 Vocabulary</p> | |
| <p>Students will expand their working vocabularies to effectively communicate and understand texts.</p> | |

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| 1.4.R Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion. | |
| 1.4.R.1 Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations. | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Unit 1: Academic Vocabulary: T142, T202, T206, T212, T278, T282, T288 Develop Vocabulary, T50–T51, T126–127, T196–T197</p> <p>Unit 2: Academic Vocabulary, T138, T198, T202, T208, T268, T272, T278 Develop Vocabulary, T122–T123, T192–T193, T262–T263</p> <p>Unit 3: Develop Vocabulary, T130–T131, T200–T201, T270–T271 Academic Vocabulary, T140, T146, T206, T210, T216, T276, T280</p> <p>Unit 4: Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T202–T203, T276–T277, T348–T349</p> <p>Unit 5: Academic Words, T142, T148, T208, T212, T218, T282, T286 Develop Vocabulary, T52–T53, T124–T125, T194–T195</p> <p>Digital Resources: Resource Download Center>Spelling; Vocabulary</p> |
| 1.4.R.2 Students will use word parts (e.g., affixes, roots, stems) to define unfamiliar words with guidance and support. | <p>Unit 2: Prefixes, T282</p> <p>Unit 4:</p> |

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| | <p>Prefixes, T296</p> <p>Unit 5: Teach Words with Suffixes, T100-T101, T102-T103, T136,T178-T179, T198-T199, T204-T205, T178, T242-T243, T244-T245, T322-T323 Prefixes, T172-T173, T174-T175, T248-T249</p> <p>Digital Resources: Resource Download Center>Spelling; Vocabulary</p> |
| <p>1.4.R.3 Students will use context clues to determine the meaning of words with guidance and support.</p> | <p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216-T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p>Digital Resources: Resource Download Center>High-Frequency Words Practice</p> |
| <p>1.4.R.4 Students will name and sort words into categories based on common attributes.</p> | <p>Unit 1: Listening Comprehension, T328-T329 Academic Vocabulary: Synonyms, T146</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> |

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| | <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p>Unit 5: Academic Vocabulary: Antonyms, T144-T145</p> |
| <p>1.4.R.5 Students will use a dictionary (print and/or electronic) to find words.</p> | <p>Unit 1: Print Features, T195 Explore & Apply Features of a Nonfiction Book, T230, T231 How to Use a Picture Dictionary, T432–T433 How to Use a Glossary, T434–T435 Glossary, T436–T437</p> <p>Unit 2: How to Use a Picture Dictionary, T422–T423 Glossary: How to Use a Digital Resource, T424–T425 Glossary, T426–T427</p> <p>Unit 3: Independent Writing, T303 Develop Vocabulary, T270, T274 How to Use a Picture Dictionary, T430–T431 How to Use a Glossary, T432–T433 Glossary, T434–T435</p> <p>Unit 4: How to Use a Picture Dictionary, T438–T439 Glossary: How to Use a Digital Resource, T440–T441 Glossary, T442–T443</p> <p>Unit 5: Glossary, T329, T434–T435 How to Use a Glossary, T432–T433</p> <p>Digital Resources: Professional Development Center>Vocabulary</p> |
| <p>1.4.W Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p> | |
| <p>1.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing with guidance and support.</p> | <p>Unit 1: Use Academic Words: Collaborate, T402 Collaborate and Discuss: Revise and Edit, Peer Review, T414–T415</p> <p>Unit 2: Use Academic Words: Collaborate, 392</p> <p>Unit 3:</p> |

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| | Use Academic Words: Collaborate, 400 Unit 4: Use Academic Words: Collaborate, T408 Unit 5: Use Academic Words: Collaborate, T400 |
| 1.4.W.2 Students will select appropriate language according to purpose in writing with guidance and support. | Unit 1: Word Choice, T149, T295, T365 Unit 2: Word Choice, T73, T145, T285, T355 Unit 3: Dialogue, T293 Word Choice, T153, T165-T166, T363 Unit 4: Action Words, T83 Word Choice, T179 Unit 5: Word Choice, T217, T291 |
| 1.5 Language | |
| Students will apply knowledge of grammar and rhetorical style to reading and writing. | |
| 1.5.R Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts. | |
| 1.5.R.1 Students will recognize nouns as concrete objects (i.e., people persons, places, and things) and use the pronoun "I. " | Unit 1: Language and Conventions: Nouns, T45, T76-T77, T152 Nouns, Verbs, and Adjectives, T368-T369 Unit 2: Nouns, Verbs, and Adjectives, T76 Unit 3: Language and Conventions: Pronouns, T198, T226-T227 Language and Conventions: Pronouns I and Me, T267 |
| 1.5.R.2 Students will recognize verbs as actions | Unit 4: Action Words, T47, T82-T83, T158 Verbs, T201, T228-T229, T269, T302-T303 |
| 1.5.R.3 Students will recognize color and number adjectives. | Unit 1: Language and Conventions: Adjectives and Articles, T263, T270, T298-T299, T368 Unit 2: Lesson 1: Nouns, Verbs, and Adjectives, T76 Unit 4: |

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| | Minilesson: Edit for Adjectives and Articles, T381 |
| 1.5.R.4 Students will recognize the prepositions (e.g., The dog is on top of the doghouse) through pictures and movement. | Unit 5: Prepositional Phrases, T193, T220-T221, T263, T294-T295 |
| 1.5.R.5 Students will recognize singular and plural nouns with correct verbs in simple sentences (e.g. He sits; we sit). | Unit 2: Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Minilesson: Explore Complete Sentences with Subject-Verb Agreement, T297, T298 Unit 3: Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78-T79, T156 Minilesson: Edit for Nouns, T372 Minilesson: Edit for Complete Sentences with Subject-Verb Agreement, T373 |
| 1.5.W Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. | |
| 1.5.W.1 Students will capitalize: | |
| 1.5.W.1.a the first letter of a sentence | Unit 2: Lessons 2-5: Declarative Sentences, T148-T149, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Minilesson: Edit for Capitalization, T364 Unit 4: Minilesson: Capitalization, T308 |
| 1.5.W.1.b proper names | Unit 2: Minilesson: Edit for Capitalization, T294, T364 Unit 3: Capitalize I and Proper Names, T366-T367 Unit 4: Capitalize I and Proper Names, T82 Minilesson: Capitalization, T308 |
| 1.5.W.1.c months and days of the week | Unit 2: Minilesson: Edit for Capitalization, T294, T364 |

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| 1.5.W.2 Students will compose grammatically correct simple and compound sentences and questions (interrogatives) with appropriate end marks. | <p>Unit 1: Simple Sentences, T222-T223, T298 Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p>Unit 2: Possible Teaching Point: Language and Conventions: Simple Sentences, T45, T49, T76-T77, T148</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: Compound Sentences, T344, T374-T375</p> <p>Unit 5: Lesson 1: Compound Sentences, T78</p> |
| 1.6 Research | |
| Students will engage in inquiry to acquire, refine, and share knowledge. | |
| 1.6.R Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge. | |
| 1.6.R.1 Students will decide who can answer questions about their topic or what resources they will need to find the information. | <p>Unit 1: Inquire: Introduce the Project, T402–T403 (Researched Informational Text) Explore and Plan: Informational Text, T404–T405 Conduct Research: Use Print Sources, T406–T407</p> <p>Unit 2: Inquire: Introduce the Project, T392–T393 (Letter of Request)</p> |

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| | <p>Explore and Plan: Introduce Persuasive Writing, T394–T395 Conduct Research: Use Print and Digital Sources, T396–T397 Unit 3: Inquire: Introduce the Project, T400–T401 (Write an Opinion Text About Why We Should Read Folktales) Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Use Audio and Video Sources, T404–T405 Unit 4: Inquire: Introduce the Project, T408–T409 (Interview an Older Person About Someone Who Was Important to Them) Explore and Plan: Explore Informational Writing, T410–T411 Conduct Research: Interview a Person, T412–T413 Unit 5: Inquire: Introduce the Project, T400–T401 (Write and Perform a Persuasive Play) Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Search Online, T404–T405 Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p> |
| <p>1.6.R.2 Students will identify graphic features including photos, illustrations, titles, labels, headings, charts, and graphs to understand a text.</p> | <p>Unit 1: Explore Infographics, T20–T21, T92–T93, T238–T239, T314–T315 Explore Diagrams, T168–T169 Extend Research: Incorporate Media, T412–T413 Unit 2: Explore Infographics, T20–T21, T164–T165 Explore Time Lines, T234–T235 Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Unit 3: Explore Web Sites, T20–T21</p> |

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| | <p>Explore Infographics, T94–T95, T172– T173, T312–T313 Conduct Research: Use Audio and Video Sources, T404-T405 Unit 4: Explore Infographics, T174–T175, T318–T319 Explore Web Sites, T98–T99 Explore Time Lines, T20–T21 Unit 5: Explore Infographics, T20–T21, T166–T167, T310–T311 Explore Web Sites, T94–T95 Conduct Research: Search Online, T404-T405 Digital Resources: Resource Download Center> Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p> |
| <p>1.6.R.3 Students will identify the location and purpose of various visual and text reference sources.</p> | <p>Unit 1: Conduct Research: Use Print Sources, T406–T407 Collaborate and Discuss: Analyze Student Model, T408–T409 Refine Research: Identify Primary and Secondary Sources, T410–T411 Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417 Unit 2: Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400-T401 Celebrate and Reflect, T402–T403 Unit 3:</p> |

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| | <p>Conduct Research: Use Audio and Video Sources, T404-T405 Extend Research: Incorporate Media, Revise and Edit, T408-T409 Celebrate and Reflect, T410-T411 Unit 4: Conduct Research: Interview a Person, T412-T413 Extend Research: Write a Thank-You Note, Revise and Edit, T416-T417 Celebrate and Reflect, T418-T419 Unit 5: Conduct Research: Search Online, T404-T405 Extend Research: Explore Props and Costumes, Revise and Edit, T408-T409 Celebrate and Reflect, T410-T411</p> <p>Digital Resources: Resource Download Center>Inquiry-Based Project Rubrics and Checklists; Resource Download Center>Speaking and Listening</p> |
| 1.6.W Writing: Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes. | |
| 1.6.W.1 Students will generate questions about topics of interest. | <p>Unit 1: Project-Based Inquiry, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411, T412-T413, T414-T415, T416-T417 Unit 2: Project-Based Inquiry, T392-T393, T394-T395, T396-T397, T398-T399, T400-T401, T402-T403 Unit 3: Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411 Unit 4: Project-Based Inquiry, T408-T409, T410-T411, T412-T413, T414-T415, T416-T417, T418-T419 Unit 5: Project-Based Inquiry, T400-T401, T402-T403,</p> |

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| | <p>T404–T405, T406–T407, T408–T409, T410–T411</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p> |
| <p>1.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids with guidance and support.</p> | <p>Unit 1: Inquire: Introduce the Project, T402–T403 (Researched Informational Text) Conduct Research: Use Print Sources, T406–T407 Extend Research: Incorporate Media, T412–T413</p> <p>Unit 2: Inquire: Introduce the Project, T392–T393 (Letter of Request) Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401</p> <p>Unit 3: Inquire: Introduce the Project, T400–T401 (Write an Opinion Text About Why We Should Read Folktales) Conduct Research: Use Audio and Video Sources, T404–T405</p> |

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| | <p>Extend Research: Incorporate Media, Revise and Edit, T408–T409</p> <p>Unit 4: Inquire: Introduce the Project, T408–T409 (Interview an Older Person About Someone Who Was Important to Them) Conduct Research: Interview a Person, T412–T413</p> <p>Unit 5: Inquire: Introduce the Project, T400–T401 (Write and Perform a Persuasive Play) Conduct Research: Search Online, T404-T405 Extend Research: Explore Props and Costumes, Revise and Edit, T408-T409</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p> |
| 1.6.W.3 Students will make informal presentations of information gathered. | <p>Unit 1: Celebrate and Reflect, T416–T417</p> <p>Unit 2: Celebrate and Reflect, T402–T403</p> <p>Unit 3: Celebrate and Reflect, T410–T411</p> <p>Unit 4: Celebrate and Reflect, T418-T419</p> <p>Unit 5: Celebrate and Reflect, T410–T411</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p> |
| 1.7 Multimodal Literacies | |
| Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts. | |
| 1.7.R Reading: Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments. | |

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| (Continued) | Celebrate and Reflect, T416–T417 Unit 2: Explore Infographics, T20–T21, T164–T165 Explore Time Lines, T234–T235 Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403 Unit 3: Explore Web Sites, T20–T21 Explore Infographics, T94–T95, T172– T173, T312–T313 Conduct Research: Use Audio and Video Sources, T404–T405 Celebrate and Reflect, T410–T411 Unit 4: Explore Infographics, T174–T175, T318–T319 Explore Web Sites, T98–T99 Explore Time Lines, T20–T21 Celebrate and Reflect, T418–T419 (Continued) Unit 5: Explore Infographics, T20–T21, T166–T167, T310–T311 Explore Web Sites, T94–T95 Conduct Research: Search Online, T404–T405 Celebrate and Reflect, T410–T411 Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists; Resource Download Center>Speaking and Listening |
| 1.7.W Writing: Students will create multimodal texts to communicate knowledge and develop arguments. | |
| 1.7.W.1 Students will select and use appropriate technology or media to communicate with others with guidance and support. | Unit 1: Celebrate and Reflect, T416–T417 Explore Digital Tools We Can Use, T160–T161, T162–T163 Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369 Celebrate and Reflect, T402–T403 Unit 3: |

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| | <p>Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80–T89, T158–T167, T228–T237, T298–T307, T368–T377 Celebrate and Reflect, T410–T411 Unit 4: Personal Narrative, T84–T93, T160–T169, T230– T239, T304–T313, T376–T385 Thank-You Note, T416 Celebrate and Reflect, T418–T419 Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T182–T183, T402–T403, T404– T405, T407–T407, T408–T409 Celebrate and Reflect, T410–T411 Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p> |
| <p>1.7.W.2 Students will use visual displays to support verbal communication and clarify ideas, thoughts, and feelings.</p> | <p>Unit 1: Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417 Unit 2: Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403 Unit 3: Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411 Unit 4: Celebrate and Reflect, T418–T419 Unit 5: Conduct Research: Search Online, T404–T405 Extend Research: Explore Props and Costumes, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411 Digital Resources: Resource Download</p> |

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| | <p>Center>Inquiry–Based Project Rubrics and Checklists; Resource Download Center>Speaking and Listening</p> |
| <p>1.8 Independent Reading and Writing</p> | |
| <p>Students will read and write for a variety of purposes including, but not limited to, academic and personal.</p> | |
| <p>1.8.R Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p> | <p>This objective is practiced throughout all units in myView, for examples see: Unit 1: Independent Reading, T41, T55, T59, T65, T69, T113, T131, T135, T141, T145, T189, T201, T205, T211, T215, T259, T277, T281, T291, T335, T347, T351, T357, T361 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333 Unit 2: Independent Reading, T41, T55, T59, T65, T69, T113, T127, T131, T137, T141, T185, T197, T201, T207, T211, T255, T267, T271, T277, T281, T325, T337, T341, T347, T351 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Unit 3: Independent Reading, T41, T57, T61, T67, T71, T115, T135, T139, T145, T149, T193, T205, T209, T215, T219, T263, T275, T279, T285, T289, T333, T345, T349, T355, T359 Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190– T191, T260–T261, T330–</p> |

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| (Continued) | <p>T331</p> <p>Unit 4: Independent Reading, T41, T61, T65, T71, T75, T119, T137, T141, T147, T151, T195, T207, T211, T217, T221, T265, T281, T285, T291, T295, T339, T353, T357, T363, T367 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p>(Continued)</p> <p>Unit 5: Independent Reading, T41, T57, T61, T67, T71, T115, T129, T133, T139, T143, T187, T199, T203, T209, T213, T257, T273, T277, T283, T287, T331, T345, T349, T355, T359 Matching Texts to Learning (Leveled Readers), T38–T39, T112– T113, T184–T185, T254–T255, T328–T329</p> <p>Digital Resources: Digital Resources: Book Club: Trade Books>Units 1–5; Decodable Books>Units 1–5; Leveled Readers>Levels 1–5</p> |
| 1.8.R Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time with guidance and support. | <p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading, T41, T55, T59, T65, T69, T113, T131, T135, T141, T145, T189, T201, T205, T211, T215, T259, T277, T281, T291, T335, T347, T351, T357, T361 Book Club, T41, T69, T113, T145, T189, T215, T259, T291, T335, T361</p> <p>Unit 2: Independent Reading, T41, T55, T59, T65, T69, T113, T127, T131, T137, T141, T185, T197, T201, T207, T211, T255, T267, T271, T277, T281, T325, T337, T341, T347, T351 Book Club, T41, T69, T113, T141, T185, T211, T255, T281, T325, T351</p> |

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| <p>(Continued)</p> | <p>Unit 3: Independent Reading, T41, T57, T61, T67, T71, T115, T135, T139, T145, T149, T193, T205, T209, T215, T219, T263, T275, T279, T285, T289, T333, T345, T349, T355, T359 Book Club, T41, T71, T115, T149, T193, T219, T263, T289, T333, T359</p> <p>(Continued)</p> <p>Unit 4: Independent Reading, T41, T61, T65, T71, T75, T119, T137, T141, T147, T151, T195, T207, T211, T217, T221, T265, T281, T285, T291, T295, T339, T353, T357, T363, T367 Book Club, T41, T75, T119, T151, T195, T221, T265, T295, T339, T367</p> <p>Unit 5: Independent Reading, T41, T57, T61, T67, T71, T115, T129, T133, T139, T143, T187, T199, T203, T209, T213, T257, T273, T277, T283, T287, T331, T345, T349, T355, T359 Book Club, T41, T71, T115, T143, T187, T213, T257, T287, T331, T359</p> <p>Digital Resources: Digital Resources: Book Club: Trade Books>Units 1–5; Decodable Books>Units 1–5; Leveled Readers>Levels 1–5</p> |
| <p>1.8.W Writing: Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p> | <p>Students have opportunities to practice independent writing will all writing lessons. For examples see:</p> <p>Unit 1: Independent Writing, T82, T83, T160, T161, T228-T229, T306, T307, T374, T376</p> <p>Unit 2: Independent Writing, T82, T83, T155, T156, T225, T226, T294, T295, T364, T365</p> <p>Unit 3: Independent Writing, T84, T85, T162, T163, T232,</p> |

**A Correlation of myView Literacy, Grade 1, ©2020 to the
Oklahoma Academic Standards for English Language Arts**

| Oklahoma Academic Standards English Language Arts | myView Literacy Grade 1, ©2020 |
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| | <p>T233, T302, T303, T373, T374</p> <p>Unit 4: Independent Writing, T88, T89, T165, T166, T234, T236, T309, T310, T381, T382</p> <p>Unit 5: Independent Writing, T85, T86, T157, T158, T227, T228, T301, T302, T373, T374</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop</p> |
| <p>1.8.W Students will write independently for extended and shorter periods of time through a combination of emergent and conventional writing with guidance and support.</p> | <p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80–T89, T158–T167, T228–T237, T298–T307, T368–T377</p> <p>Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Thank-You Note, T416</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Resource Download Center>Writing Workshop Conference Notes</p> |