

A Correlation of myView Literacy, Grade 2, ©2020 to the Oklahoma Academic Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Oklahoma Academic Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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2.1 Speaking and Listening	
Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
2.1.R Reading: Students will develop and apply effective communication skills through speaking and active listening.	
2.1.R.1 Students will actively listen and speak using appropriate discussion rules.	<p>Unit 1: Listening Comprehension, T30–T31, T106–T107, T182–T183, T326–T327 Turn, Talk, and Share, T33, T96, T109, T185, T261, T329, T397 Reflect and Share: Talk About It, T70–T71, T146–T147, T222–T223, T290–T291, T364–T365</p> <p>Unit 2: Listening Comprehension, T30–T31, T108–T109, T180–T181, T262–T263, T344–T345 Turn, Talk, and Share, T33, T170, T183, T252, T415 Reflect and Share: Talk About It, T72–T73, T144–T145, T226–T227, T308–T309, T382–T383</p> <p>Unit 3: Listening Comprehension, T30–T31, T102–T103, T184–T185, T266–T267, T338–T339 Turn, Talk, and Share, T187 Reflect and Share: Talk About It, T66–T67, T148–T149, T230–T231, T302–T303, T382–T383</p> <p>Unit 4: Listening Comprehension, T30–T31, T110–T111, T190–T191, T272–T273, T354–T355 Turn, Talk, and Share, T193, T275, T357 Reflect and Share: Talk About It, T74–T75, T154–T155, T236–T237, T318–T319, T392–T393</p> <p>Unit 5: Listening Comprehension, T30–T31, T108–T109, T188–T189, T264–T265, T344–T345 Turn, Talk, and Share, T27, T98, T100, T111, T191, T267 Reflect and Share: Talk About It, T72–T73, T152–T153, T228–T229, T308–T309, T382–T383</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p>
2.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about	<p>Unit 1: Questioning, T111, T117, T129, T131, T142–T143</p>

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<p>information presented orally, through text or other media to confirm understanding.</p>	<p>Listening Comprehension, T30–T31, T106–T107, T182–T183, T326–T327 Turn, Talk, and Share, T33, T96, T109, T185, T261, T329, T397 Reflect and Share: Talk About It, T70–T71, T146–T147, T222–T223, T290–T291, T364–T365 Unit 2: Questioning, T35, T43, T49, T57, T68–T69 Listening Comprehension, T30–T31, T108–T109, T180–T181, T262–T263, T344–T345 Turn, Talk, and Share, T33, T170, T183, T252, T415 Reflect and Share: Talk About It, T72–T73, T144–T145, T226–T227, T308–T309, T382–T383 Unit 3: Listening Comprehension, T30–T31, T102–T103, T184–T185, T266–T267, T338–T339 Turn, Talk, and Share, T187 Reflect and Share: Talk About It, T66–T67, T148–T149, T230–T231, T302–T303, T382–T383 Unit 4: Questioning, T35, T43, T49, T54, T57, T70–T71 Listening Comprehension, T30–T31, T110–T111, T190–T191, T272–T273, T354–T355 Turn, Talk, and Share, T193, T275, T357 Reflect and Share: Talk About It, T74–T75, T154–T155, T236–T237, T318–T319, T392–T393 Unit 5: Listening Comprehension, T30–T31, T108–T109, T188–T189, T264–T265, T344–T345 Turn, Talk, and Share, T27, T98, T100, T111, T191, T267 Reflect and Share: Talk About It, T72–T73, T152–T153, T228–T229, T308–T309, T382–T383</p>
<p>2.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.</p>	<p>Unit 1: Listening Comprehension, T30–T31, T106–T107, T182–T183, T326–T327 Turn, Talk, and Share, T33, T96, T109, T185, T261,</p>

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	<p>T329, T397 Reflect and Share: Talk About It, T70–T71, T146–T147, T222–T223, T290–T291, T364–T365 Collaborate and Discuss, T406–T407, T408–T409 Unit 2: Listening Comprehension, T30–T31, T108–T109, T180–T181, T262–T263, T344–T345 Turn, Talk, and Share, T33, T170, T183, T252, T415 Reflect and Share: Talk About It, T72–T73, T144–T145, T226–T227, T308–T309, T382–T383 Collaborate and Discuss, T424–T425, T426–T427 Unit 3: Listening Comprehension, T30–T31, T102–T103, T184–T185, T266–T267, T338–T339 Turn, Talk, and Share, T187 Reflect and Share: Talk About It, T66–T67, T148–T149, T230–T231, T302–T303, T382–T383 Collaborate and Discuss, T424–T425, T426–T427 Unit 4: Listening Comprehension, T30–T31, T110–T111, T190–T191, T272–T273, T354–T355 Turn, Talk, and Share, T193, T275, T357 Reflect and Share: Talk About It, T74–T75, T154–T155, T236–T237, T318–T319, T392–T393 Collaborate and Discuss, T434–T435, T436–T437 Unit 5: Listening Comprehension, T30–T31, T108–T109, T188–T189, T264–T265, T344–T345 Turn, Talk, and Share, T27, T98, T100, T111, T191, T267 Reflect and Share: Talk About It, T72–T73, T152–T153, T228–T229, T308–T309, T382–T383 Collaborate and Discuss, T424–T425, T426–T427 Digital Resources: Resource Download Center>Speaking and Listening</p>
<p>2.1.R.4 Students will restate and follow multi-step directions.</p>	<p>Unit 1: Collaborate and Discuss, T406–T407, T408–T409 Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220 Unit 2:</p>

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	Collaborate and Discuss, T424–T425, T426–T427 Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224 Unit 3: Collaborate and Discuss, T424–T425, T426–T427 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412 Unit 4: Collaborate and Discuss, T434–T435, T436–T437 Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390 Unit 5: Collaborate and Discuss, T424–T425, T426–T427 Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218 Digital Resources: Resource Download Center>Speaking and Listening
2.1.W Writing: Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
2.1.W.1 Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Unit 1: Reflect and Share: Talk About It, T70–T71, T146– T147, T222–T223, T290–T291, T364–T365 Celebrate and Reflect, T410–T411 Celebration, T383

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	<p>Unit 2: Reflect and Share: Talk About It, T72–T73, T144–T145, T226–T227, T308–T309, T382–T383 Celebrate and Reflect, T428–T429 Celebration, T401</p> <p>Unit 3: Reflect and Share: Talk About It, T66–T67, T148–T149, T230–T231, T302–T303, T382–T383 Celebrate and Reflect, T428–T429 Celebration, T401</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T154–T155, T236–T237, T318–T319, T392–T393 Celebrate and Reflect, T438–T439 Celebration, T411</p> <p>Unit 5: Reflect and Share: Talk About It, T72–T73, T152–T153, T228–T229, T308–T309, T382–T383 Celebrate and Reflect, T428–T429 Publish and Celebrate, T401</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p>
<p>2.1.W.2 Students will work respectfully within groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>Unit 1: Collaborate and Discuss, T406–T407, T408–T409 Turn, Talk, and Share, T33, T96, T109, T185, T261, T329, T397 Reflect and Share: Talk About It, T70–T71, T146–T147, T222–T223, T290–T291, T364–T365</p> <p>Unit 2: Collaborate and Discuss, T424–T425, T426–T427</p>

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	<p>Turn, Talk, and Share, T33, T170, T183, T252, T415 Reflect and Share: Talk About It, T72–T73, T144–T145, T226–T227, T308–T309, T382–T383</p> <p>Unit 3: Collaborate and Discuss, T424–T425, T426–T427 Turn, Talk, and Share, T187 Reflect and Share: Talk About It, T66–T67, T148–T149, T230–T231, T302–T303, T382–T383</p> <p>Unit 4: Collaborate and Discuss, T434–T435, T436–T437 Turn, Talk, and Share, T193, T275, T357 Reflect and Share: Talk About It, T74–T75, T154–T155, T236–T237, T318–T319, T392–T393</p> <p>Unit 5: Collaborate and Discuss, T424–T425, T426–T427 Turn, Talk, and Share, T27, T98, T100, T111, T191, T267 Reflect and Share: Talk About It, T72–T73, T152–T153, T228–T229, T308–T309, T382–T383</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p>
2.2 Reading Foundations with Reading and Writing Process	
Students will develop foundational skills for future reading success by working with sounds, letters, and text.	
2.2.PA Phonological Awareness: Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.	<p>Unit 1: Vowels, Distinguish/Discriminate Long And Short Vowels, T22–T23, T98 Words, Rhyming, T174–T175, T250–T251 Add Phonemes, T318–T319 Long Vowels, T22–T23, T28–T29, T98–T104, T180–T181</p>

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	<p>Remove Phonemes, T318–T319 R-Controlled Vowels, T390–T391, T396–T398 Short Vowels, T22–T26, T28–T29, T98, T104–T105 Consonant Blends, T256 Final Consonant Blends, T174–T180 Initial Consonant Blends, T174–T180 Consonant Digraphs, T256 Final Consonant Digraphs, T250, T252, T254, T324 Initial Consonant Digraphs, T252, T254, T324 Unit 2: Add Phonemes, T318–T319; T22–T23 Change Phonemes, T100–T101, T172–T173, T179, T254–T255, T336–T337 Remove Phonemes, T22–T23 Digraphs, T100–T107, T172–T179 Long Vowels, T254–T261, T336–T343, T416 Unit 3: Changes In Words, T330–T335 Long Vowels, T22–T27 R-Controlled Vowels, T176–T181 Vowel Teams, T330–T335 Unit 4: Open Syllables, T102–T107, T162–T163 Unit 5: Spelled Aw, Au, Augh, Ai, T180–T185</p>
<p>2.2.PC Print Concepts: Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p>	<p>Unit 1: Graphic Features, T336, T339, T342, T370–T371 Text Structure, T202, T204, T338, T347 Print Features, T340 Infographic, T20–T21, T96–T97, T316–T317 Unit 2: Text Features, T283 Text Structure, T78–T79, T355, T366 Graphic Features, T45, T49, T200, T356, T362, T367, T388–T389 Print Features, T356, T362, T367 Infographic, T98–T99, T252–T253, T334–T335</p>

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	<p>Unit 3: Text Structure, T308–T309 Text Features, T277, T356, T361, T363, T364 Headings, T283 Infographic, T20–T21, T92–T93, T174–T175, T256–T257, T328–T329</p> <p>Unit 4: Text Structure, T58, T212, T366, T374 Text Features, T49 Infographic, T20–T21, T100–T101, T180–T181, T262–T263, T344–T345</p> <p>Unit 5: Text Features, T357 Infographic, T20–T21, T98–T99, T178–T179, T254–T255, T334–T335 Graphic Features, T47, T49, T78–T79, T122, T133, T285, T357 Text Structure, T118</p> <p>Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</p>
<p>2.2.PC Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.</p>	<p>Unit 1: Letter Formation, T150–T153, T294–T297, T368–T371 Celebrate and Reflect, T410–T411 Celebration, T383</p> <p>Unit 2: Letter Formation, T76–T79 Celebrate and Reflect, T428–T429 Celebration, T401</p> <p>Unit 3: Celebrate and Reflect, T428–T429 Celebration, T401</p> <p>Unit 4:</p>

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	Celebrate and Reflect, T438–T439 Celebration, T411 Unit 5: Celebrate and Reflect, T428–T429 Publish and Celebrate, T401 Digital Resources: Resource Download Center>Speaking and Listening
2.2.PWS Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.	Unit 1: Vowels, Distinguish/Discriminate Long And Short Vowels, T22–T23, T98 Words, Rhyming, T174–T175, T250–T251 Add Phonemes, T318–T319 Long Vowels, T22–T23, T28–T29, T98–T104, T180–T181 Remove Phonemes, T318–T319 R-Controlled Vowels, T390–T391, T396–T398 Short Vowels, T22–T26, T28–T29, T98, T104–T105 Consonant Blends, T256 Final Consonant Blends, T174–T180 Initial Consonant Blends, T174–T180 Consonant Digraphs, T256

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	Final Consonant Digraphs, T250, T252, T254, T324 Initial Consonant Digraphs, T252, T254, T324 Unit 2: Add Phonemes, T318–T319; T22–T23 Change Phonemes, T100–T101, T172–T173, T179, T254–T255, T336–T337 Remove Phonemes, T22–T23 Digraphs, T100–T107, T172–T179 Long Vowels, T254–T261, T336–T343, T416 Unit 3: Changes In Words, T330–T335 Long Vowels, T22–T27 R-Controlled Vowels, T176–T181 Vowel Teams, T330–T335 Unit 4: Open Syllables, T102–T107, T162–T163 Unit 5: Spelled Aw, Au, Augh, Ai, T180–T185
2.2.PWS.1 Students will decode one- and two - syllable words by using their knowledge of:	
2.2.PWS.1.a single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat])	Unit 3: Phonics: Decode /S/ Spelled C; /J/ Spelled G Or Dge, T408 Spell /S/ Spelled C; Spell /J/ Spelled G Or Dge, T410-T411 Word Work /S/ Spelled C; /J/ Spelled G, Dge, T412 Word Work Activity: Build Words with Letter Tiles, T413 Phonics: /S/ Spelled C; /J/ Spelled G, Dge, T414 Phonics: Review Words with /S/ Spelled C; /J/ Spelled G, Dge, T416 Unit 4: Closed Syllables VC/V, T22–T27 V/CV, T102–T107 Unit 5:

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	Spelled Aw, Au, Augh, Al, T180–T185
2.2.PWS.1.b consonant blends (e.g., bl, br, cr)	Unit 1: Final & Initial Consonant Blends, T174–T180 Decode Words with Consonant Blends, T210 Build Words with Letter Tiles, T211 Consonant Blends, T256
2.2.PWS.1.c consonant digraphs and trigraphs (e.g., sh-, -tch)	Unit 1: Consonant Digraphs, T250, T252, T324 Consonant Digraphs ch, sh, wh, th, ph and Trigraph tch, T254 Review Consonant Digraphs, T256 Decode and Write Words with Digraphs and Trigraphs, T278 Spell Words with ch, sh, wh, th, ph, and tch, T298–T299 Review Consonant Digraphs ch, sh, wh, th, ph, tch, T324
2.2.PWS.1.d vowel sounds:	
2.2.PWS.1.d.1 long	Unit 1: Vowels, Distinguish/Discriminate Long And Short Vowels, T22–T23, T98 Long Vowels, T22–T23, T28–T29, T98–T104, T180–T181 Word Work Activity: Build Words with Letter Tiles, T135 Long Vowels CVCe, T154-T155, T231 Unit 2: Long Vowels, T254–T261, T336–T343, T416 Spell Words with Long a: ai, ay, ea, T152-T153 Spell Words with ie, T234-T235 Spell Words with Long e: ee, ea, ey, y, T316-T317 Long o Spelled o, oa, ow, T338, T338, T340, T342, T370, T390-T391, T411, T416 Unit 3:

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	<p>Long Vowels, T22–T27 Spell Words with Long i; i, ie, igh, y, T54, T74-T75, T157 Spell Words with ou, ow, oi, oy, T310-T311 Decode Words with Vowel Teams oo, ue, ew, ui, T330, T332, T390-T391 Unit 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83 Phonics: Decode Wor, T142ds with Open Syllables V/CV, T102, T104, T106 Read Spider's Web, T108, T109 Build Words with Letter Tiles, T143</p>
2.2.PWS.1.d.2 short	<p>Unit 1: Short Vowels, T22–T26, T28–T29, T98, T104–T105 Decode Words with Short Vowels, T58 Build Words with Letter Tiles, T59 Spell Words with Short Vowels, T78-T79 Vowels, Distinguish/Discriminate Long and Short Vowels, T98 Spiral Review Short Vowels, T104</p>
2.2.PWS.1.d.3 "r" controlled vowels (e.g., ar, er, ir or, ur)	<p>Unit 1: R-Controlled Vowels, T390–T391, T396–T398 r-Controlled Vowels, T394 Build Words with Letter Tiles, T395 Unit 3: R-Controlled Vowels, T176–T181 Spell Words with R Controlled Vowels, T238-T239, T311</p>
2.2.PWS.1.e vowel spelling patterns:	
2.2.PWS.1.e.1 vowel digraphs (e.g., ea, oa, ee)	<p>Unit 1: Final Consonant Digraphs, T250, T252, T254, T324 Initial Consonant Digraphs, T252, T254, T324 Consonant Digraphs, T256 Unit 2: Digraphs, T100–T107, T172–T179 Spell Words with ie, T234-T235 Spell Words with Long a: ai, ay, ea, T235</p>

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	<p>Decode and Write Words with Long e, T256 Phonics: Long e: ee, ea, ey, y, T258, T316-T317 Decode Words with Vowel Digraph ie, T317 Long o Spelled o, oa, ow, T338, T340, T390-T391, T411, T416 Unit 3: Spell Words with Long l; i, ie, i_e, igh, y, T54, T74-T75, T157 Spell Words with ou, ow, oi, oy, T310-T311 Decode Words with Vowel Teams oo, ue, ew, ui, T330, T332, T390-T391</p>
2.2.PWS.1.e.2 vowel-consonant-silent-e (e.g., lake)	<p>Unit 1: Long and Short Vowels, T22, T104 Long Vowels, T98, T100 Long Vowels: CVCe, T102, T134, T154-T155, T180, T231</p>
2.2.PWS.1.e.3 vowel diphthongs (vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy]	<p>Unit 2: Long Vowels, T254–T261, T336–T343, T416 Spell Words with Long a: ai, ay, ea, T152-T153 Spell Words with ie, T234-T235 Spell Words with Long e: ee, ea, ey, y, T316-T317 Long o Spelled o, oa, ow, T338, T338, T340, T342, T370, T390-T391, T411, T416 Unit 3: Diphthongs, T258–T263 Decode Words with Diphthongs, T290 Words with ou, ow, oi, oy, T310-T311, T391 Spell Words with Long i; i, ie, igh, y, T54, T74-T75, T157 Decode Words with Vowel Teams oo, ue, ew, ui, T330, T332, T390-T391 Unit 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83 Phonics: Decode Words with Open Syllables V/CV, T102, T104, T106 Read Spider's Web, T108, T109</p>

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	<p>Unit 5: Spell Words with au, aw, augh, al, T236-T237, T317</p>
<p>2.2.PWS.2 Students will decode words by applying knowledge of structural analysis:</p>	
<p>2.2.PWS.2.a all major syllable patterns (e.g., closed, consonant +le, open, vowel team, vowel silent e, r-controlled)</p>	<p>Unit 1: Long Vowels: CVCe, T102, T134, T154-T155, T180, T231 Inflected Endings, T318-T325, T398</p> <p>Unit 2: Inflected Endings, T28-T29 Compound Words, T408-T409, T414-T417</p> <p>Unit 3: Comparative Endings, T94-T99</p> <p>Unit 4: Open Syllables V/CV, T102, T104, T106, T142 Syllable Pattern VCCV, T346, T348, T350, T380, T426 VCCV, T346-T351, T426-T427 V/CV, T102-T107 Prefixes, T264-T269 Closed Syllables VC/V, T22-T27</p> <p>Unit 5: Syllable Pattern VCCCV, T256-T261 Final Stable Syllables -le, -tion, -sion, T408-T411, T414-T415</p>

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2.2.PWS.2.b inflectional endings (e.g., -s, -ed, -ing)	<p>Unit 1: Inflected Endings, T318–T325, T398</p> <p>Unit 2: Inflected Endings, T28–T29</p> <p>Unit 3: Comparative Endings, T94–T99</p>
2.2.PWS.2.c compound words	<p>Unit 2: Compound Words, T408–T409, T412, T414–T417 Spell Compound Words, T410–T411</p> <p>Unit 3: Compound Words, T411, T416–T417</p>
2.2.PWS.2.d contractions	<p>Unit 2: Contractions, T22, T24, T26, T28, T60, T61 Spiral Review: Contractions, T106</p>
2.2.PWS.2.e abbreviations	<p>Unit 5: Phonics: Decode and Write Abbreviations, T338, T411 Spell Abbreviations, T390–T391 Phonics: Spiral Review Abbreviations, T416</p>
2.2.PWS.2.f common roots and related prefixes and suffixes	<p>Unit 2: Inflected Endings, T320, T322, T324</p> <p>Unit 3: Decode Words with Comparative Endings, T94–T98</p> <p>Unit 4: Decode Words with Suffixes, T182–T183, T184, T186, T224, T225 Decode Words with Prefixes, T264–T268 Words with Prefixes, T306 Build Words with Letter Tiles, T307</p> <p>Digital Resources: Decodable Readers>Unit 1-5; Foundational Skills Kit>Sound-Spelling Cards; Resource Download Center>Phonics; Spelling</p>
2.2.PWS.3 Students will read words in common word families (e.g., -ight, -ink, -ine, ow).	<p>Unit 1: Final Consonant Digraphs, T250, T252, T254, T324 Initial Consonant Digraphs, T252, T254, T324</p>

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	<p>Consonant Digraphs, T256</p> <p>Unit 2: Digraphs, T100–T107, T172–T179 Spell Words with ie, T234-T235 Spell Words with Long a: ai, ay, ea, T235 Decode and Write Words with Long e, T256 Phonics: Long e: ee, ea, ey, y, T258, T316-T317 Decode Words with Vowel Digraph ie, T317 Long o Spelled o, oa, ow, T338, T340, T390-T391, T411, T416</p> <p>Unit 3: Spell Words with Long i; i, ie, igh, y, T54, T74-T75, T157 Spell Words with ou, ow, oi, oy, T310-T311 Decode Words with Vowel Teams oo, ue, ew, ui, T330, T332, T390-T391</p>
<p>Students will continue to review and apply earlier grade level expectations for this standard. If these decoding skills are not mastered, students will address skills from previous grades.</p>	
<p>2.2.F Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
<p>2.2.F.1 Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.</p>	<p>Students examine high frequency words in the following:</p> <p>Unit 1: Decodable Reader, T59, T135, T211, T279, T353, T395 High-Frequency Words, T27, T103, T179, T253, T323, T397</p> <p>Unit 2: Decodable Reader, T61, T133, T215, T297, T371, T413 High-Frequency Words, T27, T105, T177, T259, T341, T415</p> <p>Unit 3: Decodable Reader, T55, T137, T219, T291, T371, T413 High-Frequency Words, T27, T181, T263, T335, T415</p> <p>Unit 4: Decodable Reader, T63, T143, T225, T307, T381, T423 High-Frequency Words, T27, T107, T187, T269, T351, T425</p> <p>Unit 5: Decodable Reader, T61, T141, T217, T297, T371,</p>

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	<p>T413 High-Frequency Words, T27, T105, T185, T261, T341, T415</p>
<p>2.2.F.2 Students will orally read grade- level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p>	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p> <p>Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers>Levels 1–5; Professional Development Center>Foundational Skills: Fluency</p>
<p>Students will use a variety of recursive reading and writing processes.</p>	
<p>2.2.R Reading: Students will read and comprehend increasingly complex literary and informational texts.</p>	
<p>2.2.R.1 Students will locate the main idea and supporting details of a text.</p>	<p>Unit 1: Identify Main Idea, T186, T192 Minilesson & Close Read: Identify Main Idea, T201,</p>

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	<p>T202, T214-T215, T216</p> <p>Unit 2: Topic and Main Idea, T160 Close Read: Determine Key Ideas, T355, T366</p> <p>Unit 3: Close Read: Determine Key Ideas, T45, T49, T62</p> <p>Unit 4: First Read: Read, T364 Close Read: Understand Persuasive Text, T364</p> <p>Unit 5: Minilesson & Close Read: Identify Main Idea, T31, T367, T374-T375, T376</p>
<p>2.2.R.2 Students will begin to compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.</p>	<p>Unit 1: Compare Texts, T35, T70-T71, T111, T146-T147, T187, T222-T223, T263, T331, T364-T365, T388-T389</p> <p>Unit 2: Compare Texts, T35, T72-T73, T113, T144-T145, T185, T226-T227, T267, T308-T309, T349, T382-T383, T406-T407</p> <p>Unit 3: Make Connections, T107, T116, T122, T124, T129, T130, T144-T145, T271, T281, T282, T298-T299 Compare and contrast, T188, T199, T204, T211, T215, T222-T223 Compare Texts, T35, T66-T67, T107, T148-T149, T189, T192, T206-207, T230-T231, T271, T302-T303, T343, T382-T383</p> <p>Unit 4: Make Connections, T115, T124, T126, T138, T150-T151 Compare Texts, T35, T74-T75, T115, T154-T155, T195, T236-T237, T277, T318-T319, T359, T392-T393, T416-T417</p> <p>Unit 5: Make Connections, T269, T274, T278, T284, T289, T290, T304-T305 Compare and contrast, T112, T118, T123, T126, T130, T131, T144-T145 Compare Texts, T35, T72-T73, T113, T116, T128, T152-T153, T193, T228-T229, T269, T308-T309, T349, T382-T383, T406-T407</p>

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<p>2.2.R.3 Students will begin to summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.</p>	<p>Unit 1: Retelling, T55, T206 Close Read: Describe and Understand Plot Elements, T337, T356 Explore the Structure of Fiction, T238 Plot, T330, T337, T345, T347, T349, T356–T357 Summarizing, T345, T364</p> <p>Unit 2: Retelling, T218 Setting and Plot, T184, T190, T192, T194, T198, T204, T208, T218–T219 Summarizing, T218, T378</p> <p>Unit 3: Retelling, T32, T132, T186 Story Structure, T154 Summarizing, T132, T287, T365</p> <p>Unit 4: Retelling, T48, T139, T314 Setting & Plot, T92 Summarizing, T139, T207, T217, T294</p> <p>Unit 5: Retelling, T127, T137, T255 Possible Teaching Point: Read Like a Writer: Author's Craft, T367 Summarizing, T127, T137, T255, T361</p>
<p>2.2.W Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	
<p>2.2.W.1 Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.</p>	<p>Unit 2: Develop Drafts, T83, T319, T393</p> <p>Unit 3: Develop Drafts, T77, T159, T239, T313, T393</p> <p>Unit 4:</p>

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	Develop Drafts, T329, T403 Unit 5: Develop Drafts, T163, T319, T393 Digital Resources: Writing Anchor Charts and Minilessons
2.2.W.2 Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences.	Unit 1: Writing Process: Edit, T380 Research: Revise and Edit, T408–T409 Unit 2: Writing Process: Edit, T235, T237, T398, T399 Research: Revise and Edit, T426–T427 Unit 3: Writing Process: Edit, T398, T399 Research: Revise and Edit, T426–T427 Unit 4: Writing Process: Edit, T408, T409 Research: Revise and Edit, T436–T437 Unit 5: Writing Process: Edit, T237, T239, T324, T398, T399 Research: Revise and Edit, T426–T427 Digital Resources: Writing Anchor Charts and Minilessons
2.2.W.3 Students will correctly spell grade-appropriate words while editing.	Unit 1: Use Resources to Spell Words, T374, T375 Writing Process: Edit, T380 Spelling, T79, T155, T231, T299, T373, T375 Unit 2: Spiral Review: Use Resources to Spell Words, T82 Develop Vocabulary: Minilesson, T130–T131 Writing Process: Edit, T235, T237, T398, T399 Spelling, T153, T235, T237, T317, T391 Glossary, T136 Unit 3: Writing Process: Edit, T398, T399 Spelling, T75, T157, T239, T311, T391 Unit 4: Writing Process: Edit, T408, T409

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	Spelling, T83, T163, T245, T327, T401 Unit 5: Dictionary/Glossary, T392 Writing Process: Edit, T237, T239, T324, T398, T399 Spelling, T161, T237, T317, T391, T392 Digital Resources: Writing Anchor Charts and Minilessons
2.2.W.4 Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, dictionaries).	Unit 1: Use Resources to Spell Words, T374, T375 Unit 2: Spiral Review: Use Resources to Spell Words, T82 Develop Vocabulary: Minilesson, T130, T368 Glossary, T136 Informational Text: Minilesson, T346 Glossary, T367 Unit 5: Dictionary/Glossary, T392 Digital Resources: Writing Anchor Charts and Minilessons
2.3 Critical Reading and Writing	
Students will apply critical thinking skills to reading and writing.	
2.3.R Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
2.3.R.1 Students will determine the author’s purpose (i.e., tell a story, provide information).	Unit 1: Author’s purpose, T46, T347 Unit 2: Author’s purpose, T121, T356 Unit 3: Author’s purpose, T72–T73, T106, T112, T115, T120, T127, T132, T140–T141, T270, T276, T285, T286, T294–T295 Unit 4: Minilesson: Understand Persuasive Text, T384 Unit 5: Author’s purpose, T78–T79 Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment

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2.3.R.2 Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.	<p>Unit 1: First Person Point of View, T50</p> <p>Unit 4: Point of View, T59, T210, T242–T243, T377 First/Third Person Point of View, T202</p> <p>Unit 5: Person Point of View, T278</p> <p>Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</p>
2.3.R.3 Students will find textual evidence when provided with examples of literary elements and organization:	
2.3.R.3.a setting (i.e., time, place)	<p>Unit 1: Setting, T41, T45, T51, T54, T62, T64 Text Evidence, T66, T68</p> <p>Unit 2: Setting and Plot, T184, T190, T192, T194, T198, T204, T208, T218–T219, T220, T221</p> <p>Unit 4: Setting & Plot, T92</p>
2.3.R.3.b plot	<p>Unit 1: Close Read: Describe and Understand Plot Elements, T337, T356 Explore the Structure of Fiction, T238 Plot, T330, T337, T345, T347, T349, T356–T357</p> <p>Unit 2: Setting and Plot, T184, T190, T192, T194, T198, T204, T208, T218–T219</p> <p>Unit 3: Story Structure, T154</p> <p>Unit 4: Setting & Plot, T92</p>

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2.3.R.3.c characters	<p>Unit 1: Describe and Understand Characters, T110, T121, T123 Minilesson: Character Traits, T138–T139</p> <p>Unit 2: Describe and Understand Characters, T266, T274, T278, T281, T282, T291, T300–T301</p> <p>Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215</p> <p>Unit 4: Main Characters, T171—T172</p> <p>Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers: Units 1–5; Professional Development Center>Comprehension & Assessment</p>
2.3.R.3.d characterization	<p>Unit 1: Describe and Understand Characters, T110, T121, T123 Minilesson: Character Traits, T138–T139</p> <p>Unit 2: Describe and Understand Characters, T266, T274, T278, T281, T282, T291, T300–T301</p> <p>Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215</p> <p>Unit 4: Main Characters, T171—T172</p> <p>Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers: Units 1–5; Professional Development Center>Comprehension & Assessment</p>

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2.3.R.4 Students will find examples of literary devices:	
2.3.R.4.a simile	<p>Unit 1: Figurative Language, T121, T123, T130</p> <p>Unit 3: Simile, T245, T246-T247</p> <p>Unit 4: Figurative Language, T130, T284 First Read, T137</p>
2.3.R.4.b metaphor	<p>Unit 1: Figurative Language, T130</p> <p>Unit 4: Figurative Language, T131</p>
2.3.R.5 Students will locate facts that are clearly stated in a text.	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Reflect on Reading and Respond, T56–T57, T132–T133, T208–T209, T276–T277, T350–T351;</p> <p>Unit 2: Reflect on Reading and Respond, T58–T59, T130–T131, T212–T213, T294–T295, T368–T369;</p> <p>Unit 3: Reflect on Reading and Respond, T52–T53, T134–T135, T216–T217, T288–T289, T368–T369;</p> <p>Unit 4: Reflect on Reading and Respond, T60–T61, T140–T141, T222–T223, T304–T305, T378–T379;</p> <p>Unit 5: Reflect on Reading and Respond, T58–T59, T138–T139, T214–T215, T294–T295, T368–T369</p>

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<p>2.3.R.6 Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.</p>	<p>SE/TE: Unit 1: Identify Text Structure, T202, T204, T338, T347 Unit 2: Identify Text Structure, T44, T50, T53, T78-T79, T355, T366 Unit 3: Identify Text Structure, T308-T309 Unit 4: Identify Text Structure, T58, T212, T366, T374 Unit 5: Identify Text Structure, T118</p> <p>Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers: Units 1–5; Professional Development Center>Comprehension & Assessment</p>
<p>2.3.R.7 Students will answer inferential questions (e.g., how and why) with guidance and support.</p>	<p>SE/TE: Unit 3: Make Inferences, T267, T272, T277, T286, T293, T304-T305, T355, T357, T378, T380 Unit 4: Make Inferences, T343, T350, T355, T357, T378-T379 Unit 5: Make Inferences, T349, T361, T364, T378-T379</p> <p>Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers: Units 1–5; Professional Development Center>Comprehension & Assessment</p>

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2.3.W Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
2.3.W.1 Narrative: Students will write narratives incorporating characters, plot (i.e., beginning, middle, end) , and a basic setting (i.e., time, place) with guidance and support.	<p>Unit 3: Poetry, T78–T87, T160–T169, T242–T251, T314–T323, T394–T403</p> <p>Unit 4: Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>
2.3.W.2 Informative: Students will write facts about a subject and include a main idea with supporting details.	<p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Writing, T420–T421</p> <p>Unit 5: How-To Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Informational Writing, T430–T431</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>
2.3.W.3 Opinion: Students will express an opinion about a topic and provide reasons as support.	<p>Unit 1: Persuasive Writing, T402–T403</p> <p>Unit 3: Opinion Writing, T420–T421</p> <p>Unit 5: Argumentative Writing, T420–T421</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>

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2.4 Vocabulary	
Students will expand their working vocabularies to effectively communicate and understand texts.	
2.4.R Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
2.4.R.1 Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Use/Using Academic Vocabulary, T400 Develop Vocabulary, T34, T56–T57, T110, T132–T133, T186, T208–T209, T262, T276–T277, T330, T350–T351 Academic Vocabulary, T62, T66, T70, T138, T142, T146, T214, T218, T222, T282, T290, T356, T360, T364</p> <p>Unit 2: Use/Using Academic Vocabulary, T418 Develop Vocabulary, T34, T58–T59, T112, T130–T131, T184, T212–T213, T266, T294–T295, T348, T368–T369 Academic Vocabulary, T64, T68, T72, T136, T140, T144, T218, T222, T226, T300, T304, T308, T374, T378, T382</p> <p>Unit 3: Use/Using Academic Vocabulary, T418 Develop Vocabulary, T34, T52, T106, T134–T135, T188, T216–T217, T270, T288–T289, T342, T368–T369 Academic Vocabulary, T58, T62, T66, T140, T144, T148, T222, T226, T230, T294, T298, T302, T374, T378, T382</p> <p>Unit 4: Use/Using Academic Vocabulary, T428 Develop Vocabulary, T34, T60–T61, T114, T140–T141, T194, T222–T223, T276, T304–T305, T358, T378–T379 Academic Vocabulary, T66, T70, T74, T146, T150, T154, T228, T232, T236, T310, T314, T318, T384, T388, T392</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 5: Use/Using Academic Vocabulary, T418 Develop Vocabulary, T34, T58–T59, T112, T138– T139, T192, T214–T215, T268, T294–T295, T348, T368–T369 Academic Vocabulary, T64, T68, T72, T144, T152, T220, T224, T228, T300, T304, T308, T374, T378, T382</p> <p>Digital Resources: Resource Download Center>Spelling; Vocabulary</p>
<p>2.4.R.2 Students will use word parts (e.g., affixes, roots, stems) to define and determine the meaning of new words.</p>	<p>Unit 2: Inflected Endings, T320, T322, T324 Unit 3: Decode Words with Comparative Endings, T94–T98 Unit 4: Decode Words with Suffixes, T182–T183, T184, T186, T224, T225 Decode Words with Prefixes, T264–T268 Words with Prefixes, T306 Build Words with Letter Tiles, T307</p> <p>Digital Resources: Foundational Skills Kit>Sound- Spelling Cards; Resource Download Center>Phonics; Spelling</p>
<p>2.4.R.3 Students will use context clues to determine the meaning of words with guidance and support.</p>	<p>This objective is met throughout the program, for examples see:</p>

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	<p>Unit 1: Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p> <p>Unit 3: Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p>Unit 5: Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p> <p>Digital Resources: Resource Download Center>High-Frequency Words Practice</p>
<p>2.4.R.4 Students will infer relationships among words, including synonyms, antonyms, and simple multiple-meaning words.</p>	<p>Unit 1: Antonyms, T125, T128, T131, T152–T153 Synonyms, T150</p> <p>Unit 2: Strategy Group: Develop Vocabulary, T62 Whole Group, T63 Multiple-Meaning Words, T123</p>

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	Minilesson: Synonyms, T119, T148–T149 Unit 3: Synonyms, T125, T128, T131, T152–T153 Unit 4: Antonyms, T134, T158–T159 Synonyms, T134 Unit 5: Synonyms, T124, T132, T135, T156–T157 Multiple-Meaning Words, T51, T153 Digital Resources: Professional Development Center> Vocabulary
2.4.R.5 Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings of words or phrases.	Unit 1: Use Resources to Spell Words, T374, T375 Unit 2: Spiral Review: Use Resources to Spell Words, T82 Develop Vocabulary: Minilesson, T130, T368 Glossary, T136 Informational Text: Minilesson, T346 Glossary, T367 Unit 5: Dictionary/Glossary, T392 Digital Resources: Writing Anchor Charts and Minilessons
2.4.W Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
2.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing.	Unit 1: Use Academic Words: Collaborate, T400 Collaborate and Discuss: Revise and Edit, T408– T409 Unit 2: Collaborate and Discuss: Revise and Edit, T426–

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	T427 Use Academic Words: Collaborate, T418 Unit 3: Collaborate and Discuss: Revise and Edit, T426–T427 Use Academic Words: Collaborate, 418 Unit 4: Collaborate and Discuss: Revise and Edit, Peer Review, T436–T437 Use Academic Words: Collaborate, T428 Unit 5: Use Academic Words: Collaborate, T418 Collaborate and Discuss: Revise and Edit, T426–T427
2.4.W.2 Students will select appropriate language according to purpose in writing.	Unit 1: Rhyming Words, T174-T175, T250-T251 Word Choice, T297 Unit 2: Changes in Words, T100-T101, T172-T173 Descriptive Words, T151 Unit 3: Simile, T246 Alliteration, T247-T248 Descriptive Words, T237 Sensory Details, T165-T166 Word Choice, T167-T168 Unit 4: Idioms, T81, T325 Word Choice, T399 Unit 5: Descriptive Details, T389
2.5 Language	
Students will apply knowledge of grammar and rhetorical style to reading and writing.	
2.5.R Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
2.5.R.1 Students will recognize nouns, pronouns, and irregular plural nouns.	Unit 1: Nouns, T80 Unit 2: Nouns, T82-T83, T154-T155, T236-T237, T318-T319, T392-T393

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	Unit 4: Language & Conventions: Pronouns, T285, T286, T296, T328-T329, T402-T403
2.5.R.2 Students will recognize different types and tenses of verbs.	Unit 3: Tense of Verbs, T51, T76-T77, T114, T158-T159, T158, T240
2.5.R.3 Students will recognize adjectives.	Unit 3: Explore Descriptive Adjectives and Articles, T317, T319, T320 Unit 4: Adjectives and Adverbs, T44, T45, T57, T84-T85, T164-T165
2.5.R.4 Students will recognize prepositions.	Unit 2: Explore Prepositions and Prepositional Phrases, T323, T328 Unit 3: Prepositions, T348 Edit for Prepositions and Prepositional Phrases, T396, T399 Unit 5: Prepositions and Prepositional Phrases, T43, T48, T56, T82-T83, T162
2.5.R.5 Students will recognize the subject and predicate of a sentence.	Unit 1: Simple Sentences, T80-T81, T117, T156-T157, T232 Unit 5: Language and Conventions: Compound Subjects and Predicates, T280 Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions
2.5.W Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
2.5.W.1 Students will capitalize and appropriately punctuate:	
2.5.W.1.a the first letter of a quotation	Unit 1: Simple Sentences, T80-T81, T156
2.5.W.1.b holidays	For supporting content please see: Unit 4: Capitalization, T334 Unit 5: Edit for Capitalization, T399

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	<p>Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions</p>
2.5.W.1.c product names	<p>For supporting content please see: Unit 4: Capitalization, T334 Unit 5: Edit for Capitalization, T399</p> <p>Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions</p>
2.5.W.1.d initials	<p>For supporting content please see: Unit 4: Capitalization, T334 Unit 4: Edit for Capitalization, T399</p> <p>Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions</p>
2.5.W.1.e months and days of the week	<p>Unit 4: Capitalization, T334 Unit 5: Edit for Capitalization, T399</p> <p>Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions</p>
2.5.W.2 Students will use simple contractions (e.g., isn't, aren't, can't).	<p>Unit 1: Explore End Punctuation and Apostrophes, T306–T307 Unit 2: Contractions, T22, T24, T26, T28, T60, T106, T153 Spell Words with Contractions, T80-T81 Unit 4: Possible Teaching Point: Author's Craft, T52 Unit 5: Conventions: Contractions, T162-T163, T238, T426</p> <p>Digital Resources: Language Awareness</p>

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	Handbook; Resource Download Center>Language and Conventions
2.5.W.3 Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate end marks.	<p>Unit 1: Simple Sentence, T80–T81 Sentence Structure, T124 Compound Sentence, T194, T199, T232–T233</p> <p>Unit 2: Sentence Length, T232–T233</p> <p>Unit 3: Sentence Length, T212</p> <p>Unit 5: Exclamatory Sentences, T57</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>
2.6 Research	
Students will engage in inquiry to acquire, refine, and share knowledge.	
2.6.R Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
2.6.R.1 Students will create their own questions to find information on their topic.	<p>Unit 1: Inquire: Introduce the Project, T400–T401 (Research and Interview) Explore and Plan: Persuasive Writing, T402–T403 Conduct Research: Interview an Expert, T404–T405</p> <p>Unit 2: Inquire: Introduce the Project, T418–T419 (Research Patterns in Tree Bark) Explore and Plan: Informational Writing, T420–T421 Critical Literacy: Challenge the Text, T420</p>

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	<p>Unit 3: Inquire: Introduce the Project, T418–T419 (Write Opinion Letters to Their Principal About a Tradition) Explore and Plan: Opinion Writing, T420–T421 Critical Literacy: Challenge the Text, T420 Conduct Research: Search Online, T422–T423</p> <p>Unit 4: Inquire: Introduce the Project, T428–T429 (Create Group Time Capsule) Explore and Plan: Informational Writing, T430–T431 Critical Literacy: Challenge the Text, T430, T434</p> <p>Unit 5: Inquire: Introduce the Project, T418–T419 (Create a TV Infomercial About the Most Exciting Way Earth Changes) Explore and Plan: Argumentative Writing, T420–T421 Critical Literacy: Challenge the Text, T420</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p>
<p>2.6.R.2 Students will use graphic features including photos, illustrations, titles, labels, headings, subheadings, charts, and graphs to understand a text.</p>	<p>Unit 1: Print Features, T340 Graphic Features, T336, T339, T342, T370–T371 Infographic, T20–T21, T96–T97, T316–T317 Extend Research: Include Media, T408–T409</p> <p>Unit 2: Print Features, T362, T367 Text Features, T283 How Print and Graphic Features Support Purpose, T356 Graphic Features, T49, T200, T362, T367, T388–T389 Infographic, T98–T99, T252–T253, T334–T335 Extend Research: Create Poster with Media, T426–T427</p> <p>Unit 3: Text Features, T277, T356, T361, T363, T364 Infographic, T20–T21, T92–T93, T174–T175, T256–T257, T328–T329</p> <p>Unit 4:</p>

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	<p>Infographic, T20–T21, T100–T101, T180–T181, T262–T263, T344–T345</p> <p>Unit 5: Graphic Features, T47, T49, T78–T79, T122, T133, T285 Infographic, T20–T21, T98–T99, T178–T179, T254–T255, T334–T335 Extend Research: Make a Video or Record Infomercial, T426–T427 Text Features, T357</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>2.6.R.3 Students will consult various visual and text reference sources to gather information.</p>	<p>Unit 1: Collaborate and Discuss: Primary and Secondary Sources, T406–T407 Infographic, T20–T21, T96–T97, T316–T317 Extend Research: Include Media, T408–T409 Celebrate and Reflect, T410–T411</p> <p>Unit 2: Conduct Research: Library Database and Books, T422–T423 Infographic, T98–T99, T252–T253, T334–T335 Extend Research: Create Poster with Media, T426–T427 Celebrate and Reflect, T428–T429</p> <p>Unit 3: Conduct Research: Search Online, T422–T423 Collaborate and Discuss: Analyze Student Model & Cite Sources, T424–T425 Infographic, T20–T21, T92–T93, T174–T175, T256–T257, T328–T329 Minilesson: Apply Audio Recording, T249–T250 Celebrate and Reflect, T428–T429</p>

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	<p>Unit 4: Conduct Research: Use a Web Site, T432–T433 Collaborate and Discuss: Primary and Secondary Sources, T434–T435 Infographic, T20–T21, T100–T101, T180–T181, T262–T263, T344–T345 Celebrate and Reflect, T438–T439</p> <p>Unit 5: Conduct Research: Use Media to Research, T422–T423 Collaborate and Discuss: Cite Sources, T424–T425 Infographic, T20–T21, T98–T99, T178–T179, T254–T255, T334–T335 Extend Research: Make a Video or Record Infomercial, T426–T427 Celebrate and Reflect, T428–T429</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>2.6.W Writing: Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	
<p>2.6.W.1 Students will generate a list of topics of interest and individual questions about one specific topic of interest.</p>	<p>Unit 1: Project–Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411</p> <p>Unit 2: Project–Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Unit 3: Project–Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Unit 4: Project–Based Inquiry, T428–T429, T430–T431, T432–T433, T434–T435, T436–T437, T438–T439</p> <p>Unit 5: Project–Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p>
<p>2.6.W.2 Students will organize information found</p>	<p>Unit 1:</p>

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	<p>Unit 5: Celebrate and Reflect, T428–T429</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p>
<p>2.7 Multimodal Literacies</p>	
<p>Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	
<p>2.7.R Reading: Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	
<p>2.7.R.1 Students will locate and use print and digital resources with guidance and support.</p>	<p>Unit 1: Primary and Secondary Sources, T406–T407 Critical Literacy: Compare Viewpoints, T406 Extend Research: Include Media, T408–T409</p> <p>Unit 2: Inquire: Introduce the Project, T418–T419 (Research Patterns in Tree Bark) Conduct Research: Library Database and Books, T422–T423 Collaborate and Discuss: Paraphrasing and Plagiarism, T424–T425 Critical Literacy: Interesting the Facts, T424</p> <p>Unit 3: Conduct Research: Search Online, T422–T423 Collaborate and Discuss: Cite Sources, T424–T425</p> <p>Unit 4: Conduct Research: Use a Web Site, T432–T433 Collaborate and Discuss: Primary and Secondary Sources, T434–T435</p> <p>Unit 5: Conduct Research: Use Media to Research, T422–T423 Collaborate and Discuss: Cite Sources, T424–T425</p>

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	<p>Extend Research: Make a Video or Record Infomercial, T426–T427</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p>
<p>2.7.R.2 Students will explain how ideas and topics are depicted in a variety of media and formats.</p>	<p>Unit 1: Infographic, T20–T21, T96–T97, T316–T317 Extend Research: Include Media, T408–T409 Celebrate and Reflect, T410–T411</p> <p>Unit 2: Infographic, T98–T99, T252–T253, T334–T335 Extend Research: Create Poster with Media, T426–T427 Celebrate and Reflect, T428–T429</p> <p>Unit 3: Infographic, T20–T21, T92–T93, T174–T175, T256–T257, T328–T329 Minilessons: Apply Audio Recording, T249–T250 Celebrate and Reflect, T428–T429</p> <p>Unit 4: Infographic, T20–T21, T100–T101, T180–T181, T262–T263, T344–T345 Celebrate and Reflect, T438–T439</p> <p>Unit 5: Infographic, T20–T21, T98–T99, T178–T179, T254–T255, T334–T335 Extend Research: Make a Video or Record Infomercial, T426–T427 Celebrate and Reflect, T428–T429</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>

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2.7.W Writing: Students will create multimodal texts to communicate knowledge and develop arguments.	
2.7.W.1 Students will select and use appropriate technology or media to communicate with others with guidance and support.	<p>Unit 1: Persuasive Writing, T402–T403 Extend Research: Include Media, T408–T409 Celebrate and Reflect, T410–T411</p> <p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Writing, T420–T421 Extend Research: Create Poster with Media, T426–T427 Celebrate and Reflect, T428–T429</p> <p>Unit 3: Poetry, T78–T87, T160–T169, T242–T251, T314–T323, T394–T403 Thank-You Note, T426–T427 Opinion Writing, T420–T421 Minilesson: Apply Audio Recording, T249–T250 Celebrate and Reflect, T428–T429</p> <p>Unit 4: Letter, T436–T437 Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413 Celebrate and Reflect, T438–T439</p> <p>Unit 5: How-To Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Argumentative Writing, T420–T421 Extend Research: Make a Video or Record Infomercial, T426–T427 Celebrate and Reflect, T428–T429</p>

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	<p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>2.7.W.2 Students will create a simple presentation using audio, visual, and/or multimedia tools to support communication and clarify ideas, thoughts, and feelings</p>	<p>Unit 1: Extend Research: Include Media, T408–T409 Celebrate and Reflect, T410–T411</p> <p>Unit 2: Extend Research: Create Poster with Media, T426–T427 Celebrate and Reflect, T428–T429</p> <p>Unit 3: Minilesson: Apply Audio Recording, T249–T250 Celebrate and Reflect, T428–T429</p> <p>Unit 4: Celebrate and Reflect, T438–T439</p> <p>Unit 5: Extend Research: Make a Video or Record Infomercial, T426–T427 Celebrate and Reflect, T428–T429</p> <p>Digital Resources: Resource Download Center>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>2.8 Independent Reading and Writing</p>	
<p>Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.</p>	
<p>2.8.R Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading, T37, T61, T65, T69, T73, T113, T137, T141, T145, T149, T189, T213, T217, T221, T225, T265, T281, T285, T289, T293, T333, T355, T359, T363, T367 Matching Texts to Learning (Leveled Readers), T34–T35, T110–T111, T186–T187, T262–T263, T330–T331</p> <p>Unit 2:</p>

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(Continued)	<p>Independent Reading, T37, T63, T67, T71, T75, T115, T135, T139, T143, T147, T187, T217, T221, T225, T229, T269, T299, T303, T307, T311, T351, T373, T377, T381, T385</p> <p>Matching Texts to Learning (Leveled Readers), T34–T35, T112–T113, T184–T185, T266–T267, T348–T349</p> <p>(Continued)</p> <p>Unit 3:</p> <p>Independent Reading, T37, T57, T61, T65, T69, T109, T139, T143, T147, T151, T191, T221, T225, T229, T233, T273, T293, T297, T301, T305, T345, T373, T377, T381, T385</p> <p>Matching Texts to Learning (Leveled Readers), T34–T35, T106–T107, T188–T189, T270–T271, T342–T343</p> <p>Unit 4:</p> <p>Independent Reading, T37, T65, T69, T73, T77, T117, T145, T149, T153, T157, T197, T227, T231, T235, T239, T279, T309, T313, T317, T321, T361, T383, T387, T391, T395</p> <p>Matching Texts to Learning (Leveled Readers), T34–T35, T114–T115, T194–T195, T276–T277, T358–T359</p> <p>Unit 5:</p> <p>Independent Reading, T37, T63, T67, T71, T75, T115, T143, T147, T151, T155, T195, T219, T223, T227, T231, T271, T299, T303, T307, T311, T351, T373, T377, T381, T385</p> <p>Matching Texts to Learning (Leveled Readers), T34–T35, T112–T113, T192–T193, T268–T269, T348–T349</p> <p>Digital Resources: Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers>Levels 1–5</p>

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<p>2.8.R Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading, T37, T61, T65, T69, T73, T113, T137, T141, T145, T149, T189, T213, T217, T221, T225, T265, T281, T285, T289, T293, T333, T355, T359, T363, T367 Book Club, T37, T73, T113, T149, T189, T225, T265, T293, T333, T367</p> <p>Unit 2: Independent Reading, T37, T63, T67, T71, T75, T115, T135, T139, T143, T147, T187, T217, T221, T225, T229, T269, T299, T303, T307, T311, T351, T373, T377, T381, T385 Book Club, T37, T75, T115, T147, T187, T229, T269, T311, T351, T385</p> <p>Unit 3: Independent Reading, T37, T57, T61, T65, T69, T109, T139, T143, T147, T151, T191, T221, T225, T229, T233, T273, T293, T297, T301, T305, T345, T373, T377, T381, T385 Book Club, T37, T69, T109, T151, T191, T233, T273, T305, T345, T385</p> <p>Unit 4: Independent Reading, T37, T65, T69, T73, T77, T117, T145, T149, T153, T157, T197, T227, T231, T235, T239, T279, T309, T313, T317, T321, T361, T383, T387, T391, T395 Book Club, T37, T77, T117, T157, T197, T239, T279, T321, T361, T395</p> <p>Unit 5: Independent Reading, T37, T63, T67, T71, T75, T115, T143, T147, T151, T155, T195, T219, T223, T227, T231, T271, T299, T303, T307, T311, T351, T373, T377, T381, T385 Book Club, T37, T75, T115, T155, T195, T231, T271, T311, T351, T385</p> <p>Digital Resources: Digital Resources: Book Club>Trade Books>Units 1–5; Decodable Books>Units 1–5; Leveled Readers>Levels 1–5</p>

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<p>2.8.W Writing: Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	<p>Students have opportunities to practice independent writing with all writing lessons. For examples see:</p> <p>Unit 1: Independent Writing, T86–T89, T162–T166, T238–T241, T306, T308, T309, T380, T383</p> <p>Unit 2: Independent Writing, T88–T91, T160–T164, T242, T243, T245, T324, T325, T327, T398, T399</p> <p>Unit 3: Independent Writing, T82–T86, T164–T168, T246–T249, T320–T322, T395, T398</p> <p>Unit 4: Independent Writing, T90–T94, T170–T174, T252–T256, T334–T337, T408</p> <p>Unit 5: Independent Writing, T88–T92, T168–T171, T244, T245, T247, T248, T325–T327, T399, T401</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop</p>

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<p>2.8.W Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two).</p>	<p>Unit 1: Persuasive Writing, T402–T403</p> <p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Writing, T420–T421</p> <p>Unit 3: Poetry, T78–T87, T160–T169, T242–T251, T314–T323, T394–T403 Thank-You Note, T426–T427 Opinion Writing, T420–T421</p> <p>Unit 4: Letter, T436–T437 Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p> <p>Unit 5: How-To Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Argumentative Writing, T420–T421 Informational Writing, T430–T431</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>