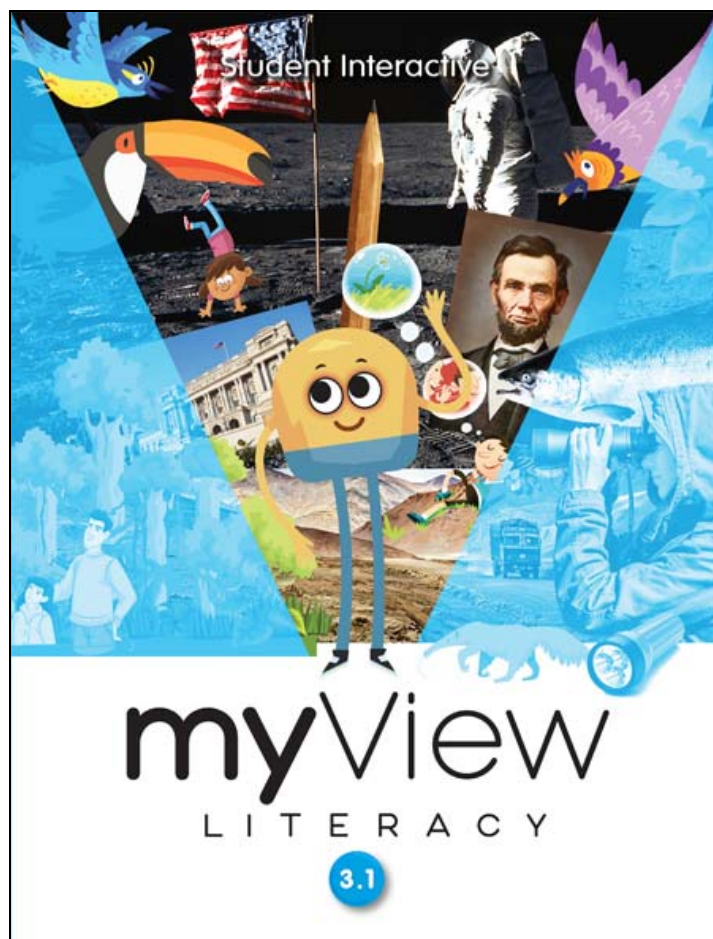


## A Correlation of



**Grade 3, ©2020**

**To the**

**Oklahoma Academic Standards  
for English Language Arts  
Grade 3**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 3, ©2020 to the Oklahoma Academic Standards for English Language Arts**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Oklahoma Academic Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>3.1 Speaking and Listening</b>	
Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
3.1.R Reading: Students will develop and apply effective communication skills through speaking and active listening.	
3.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules.	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329</p> <p><b>Unit 3:</b> Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
3.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other	<p><b>Unit 1:</b> Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245,</p>

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<p>media to confirm understanding.</p> <p>(Continued)</p>	<p>T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T31 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134– T135, T202–T203, T278–T279, T346–T347</p> <p><b>Unit 2:</b> First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126– T127, T192–T193, T260–T261, T328–T329</p> <p><b>Unit 3:</b> First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310; Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132– T133, T200–T201, T266–T267, T330–T331</p> <p><b>Unit 4:</b> First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244; Ask and Answer Questions, T163, T168, T173T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126– T127, T196–T197, T268–T269, T336–T337</p> <p>(Continued)</p> <p><b>Unit 5:</b> First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299</p>

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	<p>Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362</p> <p>Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p>
<p>3.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly in pairs, diverse groups, and whole class settings.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311; Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Collaborate and Discuss, T382–T383, T388–T389</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293; Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Collaborate and Discuss, T364–T365, T388–T389</p> <p><b>Unit 3:</b> Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Collaborate and Discuss, T366–T367, T372–T373</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Collaborate and Discuss, T372–T373, T378–T379</p> <p>(Continued)</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Collaborate and Discuss, T370–T371, T376–T377</p>

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	<p><b>Digital Resources:</b> Resource Download Center&gt; Speaking and Listening</p>
<p>3.1.W Writing: Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	
<p>3.1.W.1 Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Celebrate and Reflect, T390–T391 Publish and Celebrate, T362–T371</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Celebrate and Reflect, T372–T373 Publish and Celebrate, T344–T353</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Celebrate and Reflect, T374–T375 Publish and Celebrate, T346–T355</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Celebrate and Reflect, T380–T381 Publish and Celebrate, T352–T361</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Celebrate and Reflect, T378–T379 Publish and Celebrate, T350–T359</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Speaking and Listening</p>
<p>3.1.W.2 Students will work respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p><b>Unit 1:</b> Collaborate and Discuss, T382–T383, T388–T389 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p><b>Unit 2:</b> Collaborate and Discuss, T364–T365, T388–T389 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–</p>

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	<p>T127, T192–T193, T260–T261, T328–T329</p> <p><b>Unit 3:</b> Collaborate and Discuss, T366–T367, T372–T373 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132– T133, T200–T201, T266–T267, T330–T331</p> <p><b>Unit 4:</b> Collaborate and Discuss, T372–T373, T378–T379 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126– T127, T196–T197, T268–T269, T336–T337</p> <p><b>Unit 5:</b> Collaborate and Discuss, T370–T371, T376–T377 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126– T127, T192–T193, T266–T267, T334–T335</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Speaking and Listening</p>
<b>3.2 Reading Foundations with Reading and Writing Process</b>	
Students will develop foundational skills for future reading success by working with sounds, letters, and text.	
3.2.PA Phonological Awareness: Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.	<p><b>Unit 1:</b> Word Study, T72–T73, T140–T141, T208–T209, T284–T285, T352–T353 Spelling, T78–T79, T146–T147, T214–T215, T290– T291, T358–T359 Vocabulary: Context Clues, T179, T181, T186</p> <p><b>Unit 2:</b> Word Study, T64–T65, T132–T133, T266–T267 Spelling, T70–T71, T138–T139, T272–T273</p> <p><b>Unit 3:</b></p>



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	<p>Word Study, T272–T273, T336–T337 Spelling, T278–T279, T342–T343</p> <p><b>Unit 4:</b> Word Study, T66–T67, T132–T133 Spelling, T72–T73, T138–T139</p> <p><b>Unit 5:</b> Word Study, T68–T69, T132–T133, T272–T273, T340–T341 Spelling, T74–T75, T138–T139, T278–T279, T346– T347</p>
<p>3.2.PC Print Concepts: Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p>	<p><b>Unit 1:</b> Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233</p> <p><b>Unit 2:</b> Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184: Analyze Illustrations, T187 Explore the Diagram, T290</p> <p><b>Unit 3:</b> First Read: Connect, T250</p> <p><b>Unit 4:</b></p>

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	<p>Possible Teaching Point: Author's Craft, T108            First Read: Notice, T45, T109            Possible Teaching Point, Graphic Features, T242            Cross-Curricular Perspectives: Social Studies, T317  <b>Unit 5:</b>            Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71            Explore Maps, T92            Analyze Text Structure, T173, T178, T200–T201, T202</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt; Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt; Comprehension &amp; Assessment</p>
<p>3.2.PC Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.</p>	<p><b>Unit 1:</b>            Edit for Legibility, T366            Celebrate and Reflect, T390–T391            Publish and Celebrate, T362–T371  <b>Unit 2:</b>            Edit for Legibility, T348            Celebrate and Reflect, T372–T373            Publish and Celebrate, T344–T353  <b>Unit 3:</b>            Celebrate and Reflect, T374–T375            Publish and Celebrate, T346–T355  <b>Unit 4:</b>            Celebrate and Reflect, T380–T381            Publish and Celebrate, T352–T361  <b>Unit 5:</b>            Celebrate and Reflect, T378–T379</p>

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	Publish and Celebrate, T350–T359
3.2.PWS Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.	
3.2.PWS.1 Students will decode multisyllabic words using their knowledge of:	
3.2.PWS.1.a “r” controlled vowels (e.g., ar, er, ir or, ur)	<p><b>Unit 2:</b> Teach r–Controlled Vowels, T132–T133, T138–T139, T205</p> <p><b>Unit 4:</b> Word Study: r–Controlled Vowels, T34, T38, T43, T66–T67, T72–T73, T139</p>
3.2.PWS.1.b vowel diphthongs (vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy]	<p><b>SE/TE:</b></p> <p><b>Unit 1:</b> Word Study: Diphthongs, T321, T352–T353, T358–T359</p> <p><b>Unit 2:</b> Diphthongs, T65, T71</p>
3.2.PWS.2 Students will decode multisyllabic words by applying knowledge of structural analysis:	
3.2.PWS.2.a all major syllable patterns	<p><b>Unit 1:</b> Word Study: Syllable Pattern, T34, T52, T72–T73, T141, T352–T353 Multisyllabic Words, T376 VC/CV Pattern, T34, T52, T73, T78–T79, T141, T147</p> <p><b>Unit 2:</b> Word Study: Syllable Patterns, T42, T64–T65, T70–T71, T266–T267, T272–T273 VCe Pattern, T235, T245, T247, T335, T341</p> <p><b>Unit 4:</b> Word Study: VCCCV Pattern, T102, T132–T133, T138–T139, T203, T209</p> <p><b>Unit 5:</b> Teach Vowel Patterns, T68–T69, T132–T133 Teach Schwa Vowel Sound, T272–T273 Teach Final Stable Syllables, T308, T316, T319,</p>

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	T340–T341, T346–T347
3.2.PWS.2.b contractions	<p><b>Unit 2:</b> Teach Contractions, T334–T335, T340–T341</p> <p><b>Unit 3:</b> Contractions, T79</p> <p><b>Unit 4:</b> Language &amp; Conventions: Contractions, T140–T141, T210</p>
3.2.PWS.2.c abbreviations	<p><b>Unit 3:</b> Teach Abbreviations, T138–T139, T144–T145, T213</p>
3.2.PWS.2.d common roots and related prefixes and suffixes	<p><b>Unit 1:</b> Academic Vocabulary, Related Words, T42, T45, T70–T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62–T63</p> <p><b>Unit 3:</b> Minilesson: Related Words, T70–T71 Teach Prefixes, T52, T72–T73, T78–T79, T139, T145 Word Study: Suffixes, T182, T184, T206–T207, T212–T213, T279</p> <p><b>Unit 4:</b> Related Words, T36, T46, T64–T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202–T203, T208–T209, T281</p> <p><b>Unit 5:</b> Teach Words with Suffixes, T198–T199, T204–T205</p>

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	<p>ELL Language Transfer: Affixes, T66</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Spelling; Vocabulary</p>
<p>3.2.PWS.3 Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.</p>	<p><b>Unit 1:</b> Word Study, T72–T73, T140–T141, T208–T209, T284–T285, T352–T353 Spelling, T78–T79, T146–T147, T214–T215, T290–T291, T358–T359 Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p><b>Unit 2:</b> Word Study, T64–T65, T132–T133, T266–T267 Spelling, T70–T71, T138–T139, T272–T273 Vocabulary in Context, T35, T244 Develop Vocabulary, T316: Develop Vocabulary, T318</p> <p><b>Unit 3:</b> Word Study, T272–T273, T336–T337 Spelling, T278–T279, T342–T343 Academic Vocabulary, Context Clues, T169, T175, T196, T197</p> <p><b>Unit 4:</b> Word Study, T66–T67, T132–T133 Spelling, T72–T73, T138–T139</p>

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	<p>Close Read: Vocabulary In Context, T34, T44T50, T105, T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200</p> <p><b>Unit 5:</b> Word Study, T68–T69, T132–T133, T272–T273, T340–T341 Spelling, T74–T75, T138–T139, T278–T279, T346–T347 Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p>
<p>Students will continue to review and apply earlier grade level expectations for this standard. If these decoding skills are not mastered, students will address skills from previous grades.</p>	
<p>3.2.F Fluency: Students will recognize high–frequency words and read grade–level text smoothly and accurately, with expression that connotes comprehension.</p>	
<p>3.2.F.1 Students will read high frequency and/or irregularly spelled grade–level words with automaticity in text.</p>	<p>Students examine high frequency words in the following:</p> <p><b>Unit 1:</b> High–Frequency Words, T72, T140, T208</p> <p><b>Unit 2:</b> High–Frequency Words, T132, T198 Minilesson: Related Words, T62 Irregular Plural Nouns, T140–T141, T206</p> <p><b>Unit 3:</b> High–Frequency Words, T206, T336 Irregular Verbs, T280–T281 Irregular Plural Nouns, T312, T315, T336–T337, T342–T343</p> <p><b>Unit 4:</b> High–Frequency Words, T202, T274 Irregular Plurals, T73</p> <p><b>Unit 5:</b> High–Frequency Words, T68, T198, T272, T340</p> <p><b>Digital Resources:</b> Professional Development</p>

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	Center> Vocabulary
3.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	<p><b>Unit 1:</b> Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344</p> <p><b>Unit 2:</b> Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Be a Fluent Reader: T161</p> <p><b>Unit 3:</b> Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p><b>Unit 4:</b> Be a Fluent Reader, T161 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p><b>Unit 5:</b> Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt; Units 1–5; Leveled Readers&gt;Levels 1–5; Professional Development Center&gt;Foundational Skills&gt;Fluency</p>
Students will use a variety of recursive reading and writing processes.	
3.2.R Reading: Students will read and comprehend increasingly complex literary and informational	

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texts.	
3.2.R.1 Students will locate the main idea and key supporting details of a text or section of text.	<b>Unit 2:</b> Minilesson: Main Idea and Key Details, T24, T32, T33, T34, T36, T38, T40, T42, T43, T45, T50, T52 <b>Unit 4:</b> Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121
3.2.R.2 Students will compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.	<b>Unit 2:</b> Compare and Contrast, T229, T235, T236, T239, T243, T247, T256–T257 <b>Unit 3:</b> Close Read: Make Connections, T115, T117, T118 First Read: Connect, T119, T185 Compare and Contrast, T169, T174, T177, T178, T183, T187, T196–T197 <b>Unit 5:</b> Strategy Group: Compare Texts, T194, T336
3.2.R.3 Students will summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.	<b>Unit 1:</b> Plot, T26, T33, T34, T36, T39, T40, T43, T46, T49, T50, T52, T58–T59 <b>Unit 2:</b> Story Structure, T178 <b>Unit 3:</b> Plot, T26, T33, T37, T41, T42, T45, T46, T49, T51, T53, T58–T59, T88, T154, T155 Strategy Group: Summarize Informational Text, T264 <b>Unit 2:</b> Story Structure, T98
3.2.W Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
3.2.W.1 Students will develop drafts by categorizing ideas and organizing them into paragraphs using correct paragraph indentations.	<b>Unit 1:</b> Develop Drafts, T154, T155, T156, T222, T225, T226 <b>Unit 2:</b> Develop Drafts, T146, T147, T148, T212, T213, T214, T216, T352 <b>Unit 3:</b> Develop Drafts, T154, T220, T221, T222, T224, T340–T341 <b>Unit 4:</b> Develop Drafts, T146, T147, T148, T149, T150, T216, T217, T218, T219



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	<p><b>Unit 5:</b> Develop Drafts, T376, T377</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons</p>
<p>3.2.W.2 Students will edit drafts and revise for clarity and organization.</p>	<p><b>Unit 1:</b> Edit, T366, T367</p> <p><b>Unit 2:</b> Edit, T280, T282–T284, T348</p> <p><b>Unit 3:</b> Edit, T286, T289, T290, T350, T351, T372</p> <p><b>Unit 4:</b> Edit, T290, T291, T357, T378</p> <p><b>Unit 5:</b> Edit, T288–T289, T349, T355, T376</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons</p>
<p>3.2.W.3 Students will correctly spell grade-appropriate words while editing.</p>	<p><b>Unit 1:</b> Edit, T366, T367 How to Use a Glossary: T406–T407</p> <p><b>Unit 2:</b> Edit, T280, T282–T284, T348 Peer Review, T370 How to Use a Glossary: T388–T389</p> <p><b>Unit 3:</b> Edit, T286, T289, T290, T350, T351, T372 How to Use a Glossary, Minilesson, T390–T391</p> <p><b>Unit 4:</b> Minilesson: Edit for Spelling, T357 Edit, T290, T291, T378 How to Use a Glossary: T396–T397</p>

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	<p><b>Unit 5:</b> Edit, T288–T289, T349, T355, T376 How to Use a Glossary: T394–T395</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Phonics; Spelling</p>
<p><b>3.2.W.4 Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries).</b></p>	<p><b>Unit 1:</b> How to Use a Glossary: T406–T407</p> <p><b>Unit 2:</b> How to Use a Glossary: T388–T389</p> <p><b>Unit 3:</b> Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390–T391</p> <p><b>Unit 4:</b> Minilesson: Edit for Spelling, T357 How to Use a Glossary: T396–T397</p> <p><b>Unit 5:</b> Peer Review, T376 How to Use a Glossary: T394–T395</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Phonics; Spelling</p>
<p><b>3.3 Critical Reading and Writing</b></p>	
<p>Students will apply critical thinking skills to reading and writing.</p>	
<p>3.3.R Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
<p>3.3.R.1 Students determine the author’s stated and implied purpose (i.e., entertain, inform, persuade).</p>	<p><b>Unit 1:</b> Identify Traditional Tales, T26 Author's Purpose, T40, T43, T50, T320, T322, T326, T328, T331, T354</p> <p><b>Unit 2:</b> Author's Purpose, T168, T320 Author's Message, T200, T202</p>

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	First Read: Notice, T242, T302 Informational Text, T292 <b>Unit 3:</b> Minilessons: Write to Sources, T266 <b>Unit 4:</b> Author's Purpose, T171, T172, T174, T179 <b>Unit 5:</b> Author's Purpose, T33, T37, T41, T43, T49 Close Read: Analyze Text Structure, T168 Whole Group, T187  <b>Digital Resources:</b> Book Club: Trade Books> Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment
3.3.R.2 Students will infer whether a story is narrated in first or third person point of view in grade–level literary and/or informational text.	<b>Unit 4:</b> Point Of View, T82, T160, T248 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260–T261 Whole Group, T263 <b>Unit 5:</b> Point Of View, T228, T235, T236, T239, T242, T243, T246, T251, T253, T258–T259  <b>Digital Resources:</b> Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center> Comprehension & Assessment
3.3.R.3 Students will find textual evidence when provided with examples of literary elements and organization:	
3.3.R.3.a setting (i.e., time, place)	<b>Unit 1:</b> Setting and Plot, T33, T34, T36, T39, T40, T43, T46, T49, T50, T52, T58–T59, T60, T88, T156 Strategy Group: Use Text Evidence, T64 Whole Group, T65 First Read: Notice, T108 Minilessons: Realistic Fiction, T168 Whole Group, T205 <b>Unit 3:</b> Setting and Plot, T26, T33, T37, T41, T42, T45, T46, T49, T51, T53, T58–T59, T87 Wrap–Up: Setting, T23 Author's Craft, T35 First Read, T174, T185, T186

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3.3.R.3.b plot	<p><b>Unit 1:</b> Analyze Plot, T26 Plot and Setting, T33, T34, T36, T39, T40, T43, T46, T49, T50, T52, T58–T59, T60, T156 Setting and Sequence of Events, T88</p> <p><b>Unit 3:</b> Plot and Setting, T26, T33, T37, T41, T42, T45, T46, T49, T51, T53, T58–T59, T87 Plot, T88, T154, T155</p> <p><b>Unit 5:</b> Close Read: Evaluate Details, T310</p>
3.3.R.3.c characters	<p><b>Unit 1:</b> Analyze Characters, T170, T176, T177, T179–T181, T184, T188, T194–T195</p> <p><b>Unit 3:</b> Analyze Characters, T102, T111, T113, T114, T116, T119, T124–T125 Respond, T113, T179</p> <p><b>Unit 4:</b> Analyze Characters, T304</p> <p><b>Unit 5:</b> Close Read: Evaluate Details, T308</p>
3.3.R.3.d characterization	<p><b>Unit 1:</b> Analyze Characters, T170, T176, T177, T179–T181, T184, T188, T194–T195</p> <p><b>Unit 3:</b> Author's Craft (characterization), T108 Compose Characters, T152 Analyze Characters, T102, T111, T113, T114, T116, T119, T124–T125 Respond, T113, T179</p> <p><b>Unit 4:</b> Analyze Characters, T304</p> <p><b>Unit 5:</b> Close Read: Evaluate Details, T308</p>
3.3.R.3.e theme	<p><b>Unit 1:</b> Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Ask and Answer Questions, T132 Whole Group, T133</p>

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	<p><b>Unit 3:</b> Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193, T194 Whole Group, T195</p> <p><b>Unit 5:</b> Infer Theme, T302, T311, T314, T316, T320, T326–T327 Evaluate Details, T332</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt; Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt; Comprehension &amp; Assessment</p>
3.3.R.4 Students will find examples of literary devices:	
3.3.R.4.a simile	<p><b>Unit 1:</b> Figurative Language, T74–T75, T76–T77, T282–T283 Use Imagery: ELL Targeted Support, T212 Analyze Descriptive Language, T315, T325 Use Author's Purpose, T356–T357</p> <p><b>Unit 2:</b> Figurative Language, T264</p> <p><b>Unit 3:</b> Author's Craft, T48, T246, T270</p> <p><b>Unit 5:</b> Compose with Figurative Language, T150</p>
3.3.R.4.b metaphor	<p><b>Unit 1:</b> Figurative Language, T256</p> <p><b>Unit 2:</b> Metaphor, T243 Imagery, T303</p> <p><b>Unit 3:</b> Metaphor and Personification, T48 Figurative Language, T252</p> <p><b>Unit 5:</b> Compose with Figurative Language, T150 Writing Club, T151</p>
3.3.R.4.c personification	<p><b>Unit 1:</b> Figurative Language, T35 Personification, T110 Author's Craft, T188</p> <p><b>Unit 3:</b> Metaphor and Personification, T48</p>

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3.3.R.4.d onomatopoeia	<p><b>Unit 1:</b> Author's Purpose: Onomatopoeia, T330</p> <p><b>Unit 3:</b> Close Read: Explain Poetic Elements, T312</p> <p><b>Unit 5:</b> What Poetry Sounds Like, T83 Compose with Alliteration, T149 Writing Club, T151</p>
3.3.R.4.e hyperbole	<p><b>Unit 3:</b> Hyperbole, T112 Describe Hyperbole, T208–T209 Use Hyperbole, T210–T211</p> <p><b>Unit 4:</b> Author's Craft: Hyperbole, T251</p>
3.3.R.5 Students will distinguish fact from opinion in a text.	<p><b>Unit 4:</b> Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361 Fact and Opinion, T147, T148</p>
3.3.R.6 Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53 Informational Texts, T236</p> <p><b>Unit 2:</b> First Read: Connect, T108, T110 First Read: Respond, T305 Minilesson: Use Cause-and-Effect Text Structure, T338</p> <p><b>Unit 3:</b> Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Summarize Informational Text, T246, T251 Analyze Text Structure, T247, T249, T258–T259</p> <p><b>Unit 4:</b> Compare Texts, T62 Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182 ELL Targeted Support, T176 Analyze, Text Structure, T43, T52, T45 T276–T277, T278</p>

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	<p><b>Unit 5:</b> Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200–T201, T202</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt; Units 1–5; Professional Development Center&gt; Comprehension &amp; Assessment</p>
<p>3.3.R.7 Students will ask and answer inferential questions using the text to support answers with guidance and support.</p>	<p><b>Unit 1:</b> Make Inferences, T183, T185, T186, T187, T198 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Whole Group, T201 Minilesson: Write to Sources, T202 Check for Understanding, T335</p> <p><b>Unit 3:</b> Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193, T194</p> <p><b>Unit 4:</b> Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T310 First Read: Notice, T316</p> <p><b>Unit 5:</b> First Read: Notice, T32 Infer Theme, T302, T311, T314, T316, T320, T326–T327</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt; Comprehension &amp; Assessment</p>
<p>3.3.W Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well–chosen words, fluent sentences, and appropriate voice.</p>	
<p>3.3.W.1 Narrative: Students will write narratives incorporating characters, plot, setting, point of view, and conflict (i.e., solution and resolution).</p>	<p><b>Unit 1:</b> Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p><b>Unit 3:</b> Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p><b>Unit 5:</b> Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p>

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	<p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons</p>
<p>3.3.W.2 Informative: Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words.</p>	<p><b>Unit 2:</b> Commands, T149 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Informational Text, T208–T217</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons</p>
<p>3.3.W.3 Opinion: Students will express an opinion about a topic and provide reasons as support.</p>	<p><b>Unit 2:</b> Minilesson: Write to Sources, T260</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T192</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons</p>



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<b>3.4 Vocabulary</b>	
Students will expand their working vocabularies to effectively communicate and understand texts.	
3.4.R Reading: Students will expand academic, domain–appropriate, grade–level vocabularies through reading, word study, and class discussion.	
3.4.R.1 Students will increase knowledge of academic, domain–appropriate, grade–level vocabulary to infer meaning of grade–level text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T122–T123, T334–T335 Academic Vocabulary, T66, T274, T278, T338, T342 Use Academic Words: Collaborate, T377</p> <p><b>Unit 2:</b> Develop Vocabulary, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T260, T320, T324 Use Academic Words: Collaborate, T359</p> <p><b>Unit 3:</b> Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330 Use Academic Words: Collaborate, T361</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336 Use Academic Words: Collaborate, T367</p> <p><b>Unit 5:</b> Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T266, T326, T330, T334 Use Academic Words: Collaborate, T365</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Spelling; Vocabulary</p>

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<p>3.4.R.2 Students will use word parts (e.g., affixes, roots, stems) to define and determine the meaning of new words.</p>	<p><b>Unit 1:</b> Academic Vocabulary, Related Words, T42, T45, T70–T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62–T63</p> <p><b>Unit 3:</b> Minilesson: Related Words, T70–T71 Teach Prefixes, T52, T72–T73, T78–T79, T139, T145 Word Study: Suffixes, T182, T184, T206–T207, T212–T213, T279</p> <p><b>Unit 4:</b> Related Words, T36, T46, T64–T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202–T203, T208–T209, T281</p> <p><b>Unit 5:</b> Teach Words with Suffixes, T198–T199, T204–T205 ELL Language Transfer: Affixes, T66</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Spelling; Vocabulary</p>
<p>3.4.R.3 Students will use context clues to</p>	<p><b>Unit 1:</b></p>

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<p>determine the meaning of words or distinguish among multiple-meaning words.</p>	<p>Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186 <b>Unit 2:</b> Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 <b>Unit 3:</b> Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205 <b>Unit 4:</b> Close Read: Vocabulary In Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200 <b>Unit 5:</b> Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196  <b>Digital Resources:</b> Resource Download Center &gt; Spelling; Vocabulary</p>
<p>3.4.R.4 Students will infer relationships among words, including synonyms, antonyms,</p>	<p><b>SE/TE:</b> <b>Unit 1:</b></p>

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homographs, and homonyms.	Synonyms and Antonyms, T116, T138–T139 Use Academic Words, T377 <b>Unit 2:</b> Synonyms and Antonyms, T103, T130–T131 Use Academic Words, T359 Develop Vocabulary, T248, T250 <b>Unit 3:</b> Synonyms and Antonyms, T110, T113, T136–T137 Use Academic Words, T361 Develop Vocabulary, T120, T122, T123 <b>Unit 4:</b> Synonyms and Antonyms, T105, T107, T111, T130–T131, T200 Teach Homographs, T274–T275, T280–T281 Teach Homophones, T342–T343, T342–T343, T348–T349 Use Academic Words, T367 <b>Unit 5:</b> Lesson 4: Homophones, T75 Synonyms and Antonyms, T104, T105, T130–T131 Use Academic Words, T365
3.4.R.5 Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings, syllabication, and pronunciation of words.	<b>Unit 1:</b> How to Use a Glossary: T406–T407 <b>Unit 2:</b> How to Use a Glossary: T388–T389 <b>Unit 3:</b> Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390–T391 <b>Unit 4:</b> Minilesson: Edit for Spelling, T357 How to Use a Glossary: T396–T397 <b>Unit 5:</b> Peer Review, T376 How to Use a Glossary: T394–T395  <b>Digital Resources:</b> Resource Download Center> Phonics; Spelling
3.4.W Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain–appropriate abstract and concrete words in their writing.	
3.4.W.1 Students will use domain–appropriate vocabulary to communicate ideas in writing.	<b>Unit 1:</b> Use Academic Words: Collaborate, T377 Collaborate and Discuss: Revise and Edit, Peer

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	<p>Review, T388–T389</p> <p><b>Unit 2:</b> Use Academic Words: Collaborate, T359 Collaborate and Discuss: Revise and Edit, Peer Review, T370–T371</p> <p><b>Unit 3:</b> Collaborate and Discuss: Revise and Edit, Peer Review, T372–T373 Use Academic Words: Collaborate, T361</p> <p><b>Unit 4:</b> Collaborate and Discuss: Revise and Edit, Peer Review, T378–R379 Use Academic Words: Collaborate, T367</p> <p><b>Unit 5:</b> Use Academic Words: Collaborate, T365 Collaborate and Discuss: Revise and Edit, Peer Review, T376–T377</p>
<p>3.4.W.2 Students will select appropriate language according to purpose in writing.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Purpose and Message T89, T357 Figurative Language T77 Describing Actions, Thoughts, and Feelings, T225</p> <p><b>Unit 2:</b> Tone, T271 Clarifying Steps Using Strong Verbs, T150 Purpose and Message T81, T203</p> <p><b>Unit 3:</b> Describing Events With Details, T224 Hyperbole, T211 Descriptive Language, T341 Tone, T277 Purpose and Message T143</p> <p><b>Unit 4:</b> Descriptive Language, T71 Purpose and Message T347 Tone, T207</p> <p>(Continued)</p> <p><b>Unit 5:</b> Figurative Language T150 Alliteration, T149 Purpose and Message T73 Rhythm and Rhyme, T148</p>

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<b>3.5 Language</b>	
Students will apply knowledge of grammar and rhetorical style to reading and writing.	
3.5.R Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
3.5.R.1 Students will recognize pronouns and possessive nouns.	<p><b>Unit 1:</b> Pronouns, T300</p> <p><b>Unit 2:</b> Singular Possessive Nouns, T206–T207, T274</p> <p><b>Unit 3:</b> Edit for Subjective, Objective, and Possessive Pronouns, T290 Writing Club, T290 Pronouns, T344–T345</p> <p><b>Unit 4:</b> Possessive Pronouns, T74–T75, T140</p> <p><b>Unit 5:</b> Pronoun–Antecedent Agreement, T281, T348</p>
3.5.R.2 Students will recognize irregular and past participle verbs and verb tense to identify settings, times, and sequences in text.	<p><b>Unit 2:</b> Analyze Precise Verbs, T134 Clarify Steps Using Strong Verbs, T150</p> <p><b>Unit 3:</b> Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280 Irregular Verbs, T280–T281, T344</p>
3.5.R.3 Students will recognize adjectives, articles as adjectives, and adverbs.	<p><b>Unit 1:</b> Superlative/Comparative Adjectives, T299 Adverbs, T301</p> <p><b>Unit 2:</b> Adverbs, T283</p> <p><b>Unit 3:</b> Parts of Speech, T311</p> <p><b>Unit 4:</b></p>

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	Comparing with Adjectives, T282–T283 Articles, T350 Adverbs, T350–T351 <b>Unit 5:</b> Adverbs, T76, T140–T141, T206, T355 Adjectives, T77, T355 Comparative Adjectives, T289 Comparing with Adjectives, T76–T77, T140 Superlative Adjectives, T289
3.5.R.4 Students will recognize prepositions and conjunctions.	<b>Unit 1:</b> Conjunctions, T216 Coordinating Conjunctions, T298 <b>Unit 2:</b> Prepositions and Prepositional Phrases, T280 Coordinating Conjunctions, T284 <b>Unit 3:</b> Prepositions and Prepositional Phrases, T351 <b>Unit 4:</b> Prepositions and Prepositional Phrases, T210–T211, T282
3.5.R.5 Students will recognize the subject and verb agreement.	<b>Unit 1:</b> Simple Sentences, Subject and Predicate, T80–T81, T148–T149, T216 Subject–Verb Agreement, T302 <b>Unit 2:</b> Subject–Verb Agreement, T349 <b>Unit 3:</b> Subject–Verb Agreement, T80–T81, T146–T147, T214
3.5.W Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
3.5.W.1 Students will capitalize and appropriately punctuate:	
3.5.W.1.a titles of respect	<b>Unit 4:</b> Edit For Capitalization, T290
3.5.W.1.b appropriate words in titles	<b>SE/TE:</b> <b>Unit 2:</b> Minilesson: Edit For Singular, Plural, Common, and

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	Proper Nouns, T282 <b>Unit 3:</b> Minilesson: Edit For Capitalization, T286 <b>Unit 4:</b> Minilesson: Edit For Capitalization, T290
3.5.W.1.c geographical names	<b>SE/TE:</b> <b>Unit 1:</b> Language & Conventions: Common and Proper Nouns, T360–T361 <b>Unit 3:</b> Minilesson: Edit For Capitalization, T286 <b>Unit 4:</b> Minilesson: Edit For Capitalization, T290
3.5.W.2 Students will use complex contractions (e.g., should've, won't).	<b>SE/TE:</b> <b>Unit 2:</b> Teach Contractions, T334–T335, T340–T341 <b>Unit 3:</b> Contractions, T79 <b>Unit 4:</b> Language & Conventions: Contractions, T140–T141, T210
3.5.W.3 Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.	<b>Unit 1:</b> Compound Sentences, T216–T217 Develop Dialogue, T224 <b>Unit 2:</b> Commas, T149 Singular Possessive Nouns, T206–T207, T274 Plural Possessive Nouns, T274–T275, T342 Contractions, T334–T335, T340–T341 <b>Unit 3:</b> Contractions, T79



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	Compose Dialogue, T223 Edit for Punctuation Marks, T349 <b>Unit 4:</b> Contractions, T140–T141, T210 Compound Sentences, T313 <b>Unit 5:</b> Edit for Punctuation Marks, T290 Edit for Commas, T348–T349  <b>Digital Resources:</b> Working Anchor Charts and Minilessons; Resource Download Center> Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes
3.5.W.4 Students will compose simple, compound and complex declarative, interrogative, imperative, and exclamatory sentences.	<b>Unit 1:</b> Simple Sentences, Subject and Predicate, T80–T81 Subjects and Predicates, T148–T149 Compound Sentences, T216–T217 Writing Support, T225 Compound Sentences, T292 <b>Unit 4:</b> Compound Sentences, T313 <b>Unit 5:</b> Complex Sentences, T206–T207, T280  <b>Digital Resources:</b> Working Anchor Charts and Minilessons; Resource Download Center> Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes
<b>3.6 Research</b>	
Students will engage in inquiry to acquire, refine, and share knowledge.	
3.6.R Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
3.6.R.1 Students will use their own questions to find information on their topic.	<b>Unit 1:</b> Inquire: Introduce the Project, T376–T377 (Research Article) Explore and Plan: Argumentative Writing, T378–T379 Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385

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(Continued)	<p><b>Unit 2:</b>            Inquire: Introduce the Project, T358–T359            (Scrapbook on Relationship Between a Plant and an Animal)            Explore and Plan: Informational Writing, T360–T361            Conduct Research: Library Databases, T362–T363            Refine Research: Citing Sources, T366–T367</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T360–T361 (Write an Opinion Speech about Being Heroic)            Explore and Plan: Argumentative Writing, T362–T363            Conduct Research: Search Engines, T364–T365</p> <p><b>Unit 4:</b>            Inquire: Introduce the Project, T366–T367 (Create Informational Poster About How a City or Town Has Changed)            Explore and Plan: Informational Writing, T368–T369            Conduct Research: Library of Congress, T370–T371            Refine Research: Identifying Sources, T374–T375</p> <p>(Continued)</p> <p><b>Unit 5:</b>            Inquire: Introduce the Project, T364–T365            (Research Article About a Place Likely To Be Affected By a Natural Disaster)            Explore and Plan: Argumentative Writing, T366–T367            Conduct Research: Bookmarking, T368–T369</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry–Based Project Rubrics and Checklists</p>
3.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.	<p><b>Unit 1:</b>            Explore the Map, T20–T21            Analyze Graphic Features, T142, T144            Analyze Text Features, T238, T244, T247, T249,</p>

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	<p>T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T88–T289, T222–T223 Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184, T187 Explore the Diagram, T156–T157, T290</p> <p><b>Unit 3:</b> Explore the Infographic, T162–T163, T296–T297 First Read: Connect, T250</p> <p><b>Unit 4:</b> Explore the Infographic, T156–T157 Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242 Cross–Curricular Perspectives: Social Studies, T317</p> <p><b>Unit 5:</b> Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 (Continued)</p> <p><b>Digital Resources:</b> Book Club: Trade Books:&gt;Units 1–5; Leveled Readers&gt; Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>3.6.R.3 Students will locate information in visual and text reference sources, electronic resources, and/or interviews.</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368– T369</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368– T369</p>

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	<p>Extend Research: Incorporate Media, T370–T371</p> <p><b>Unit 4:</b>            Conduct Research: Library of Congress, T370–T371            Refine Research: Identifying Sources, T374–T375            Extend Research: Include Images, T376–T377</p> <p><b>Unit 5:</b>            Conduct Research: Bookmarking, T368–T369            Refine Research: Works Cited Page, T372–T373            Extend Research: Present a Slide Show, T374–T375</p> <p><b>Digital Resources:</b> Resource Download Center&gt;            Inquiry–Based Project Rubrics and Checklists</p>
<p>3.6.R.4 Students will determine the relevance and reliability of the information for their specific topic of interest with guidance and support.</p>	<p><b>Unit 1:</b>            Conduct Research: Field Research, T380–T381            Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p><b>Unit 2:</b>            Conduct Research: Library Databases, T362–T363            Refine Research: Citing Sources, T366–T367</p> <p><b>Unit 3:</b>            Conduct Research: Search Engines, T364–T365            Refine Research: Paraphrasing and Quoting, T368–T369</p> <p><b>Unit 4:</b>            Conduct Research: Library of Congress, T370–T371            Refine Research: Identifying Sources, T374–T375</p> <p><b>Unit 5:</b>            Conduct Research: Bookmarking, T368–T369            Refine Research: Works Cited Page, T372–T373</p> <p><b>Digital Resources:</b> Resource Download Center&gt;            Inquiry–Based Project Rubrics and Checklists</p>

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<p>3.6.W Writing: Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	
<p>3.6.W.1 Students will generate a list of topics of interest and individual questions about one specific topic of interest.</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391</p> <p><b>Unit 2:</b> Project-Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p><b>Unit 3:</b> Project-Based Inquiry T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p><b>Unit 4:</b> Project-Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p><b>Unit 5:</b> Project-Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Inquiry-Based Project Rubrics and Checklists</p>

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<p>3.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids.</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368–T369</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368–T369 Extend Research: Incorporate Media, T370–T371</p> <p><b>Unit 4:</b> Conduct Research: Library of Congress, T370–T371 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377</p> <p><b>Unit 5:</b> Conduct Research: Bookmarking, T368–T369 Refine Research: Works Cited Page, T372–T373</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Inquiry–Based Project Rubrics and Checklists</p>
<p>3.6.W.3 Students will summarize and present information in a report.</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T390–T391</p> <p><b>Unit 2:</b> Celebrate and Reflect, T372–T373</p> <p><b>Unit 3:</b> Celebrate and Reflect, T374–T375</p> <p><b>Unit 4:</b> Celebrate and Reflect, T380–T381</p>

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	<p><b>Unit 5:</b> Celebrate and Reflect, T378–T379</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Inquiry–Based Project Rubrics and Checklists</p>
<p><b>3.7 Multimodal Literacies</b></p>	
<p>Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	
<p>3.7.R Reading: Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	
<p>3.7.R.1 Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions.</p>	<p><b>Unit 1:</b> Explore the Map, T20–T21 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T88–T289, T222–T223 Monitor Comprehension, T54 Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184, T187 Explore the Diagram, T156–T157, T290 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Extend Research: Include Visuals/Media, T368–T369</p> <p><b>Unit 3:</b> Explore the Infographic, T162–T163, T296–T297 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Extend Research: Incorporate Media, T370–T371</p> <p><b>Unit 4:</b> Explore the Infographic, T156–T157 Author's Craft, T108 Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Extend Research: Include Images, T376–T377</p>

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	<p>(Continued)</p> <p><b>Unit 5:</b> Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Extend Research: Present a Slide Show, T374–T375</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt; Units 1–5; Leveled Readers&gt; Units 1–5; Professional Development Center&gt; Comprehension &amp; Assessment</p>
<p>3.7.R.2 Students will compare how ideas and topics are depicted in a variety of media and formats</p>	<p><b>Unit 1:</b> Explore the Map, T20–T21 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T88–T289, T222–T223 Monitor Comprehension, T54 Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184, T187 Explore the Diagram, T156–T157, T290</p> <p><b>Unit 3:</b> Explore the Infographic, T162–T163, T296–T297</p> <p><b>Unit 4:</b> Explore the Infographic, T156–T157 Author's Craft, T108 Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317</p> <p><b>Unit 5:</b> Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 (Continued)</p>



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(Continued)	<b>Digital Resources:</b> Book Club: Trade Books> Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment
3.7.W Writing: Students will create multimodal texts to communicate knowledge and develop arguments.	
3.7.W.1 Students will create multimodal content that communicates an idea using technology or appropriate media.	<p><b>Unit 1:</b> Publish, T368 Celebrate and Reflect, T390–T391</p> <p><b>Unit 2:</b> Publish, T350 Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373</p> <p><b>Unit 3:</b> Minilesson: Publish and Celebrate, T352 Extend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375</p> <p><b>Unit 4:</b> Minilesson: Use Technology, T220 Minilesson: Use Technology to Publish Writing, T356 Extend Research: Include Images, T376–T377 Celebrate and Reflect, T380–T381</p> <p><b>Unit 5:</b> Minilesson: Create a Visual Display, T216 Extend Research: Present a Slide Show, T374–T375 Celebrate and Reflect, T378–T379</p> <p><b>Digital Resources:</b> Resource Download Center&gt; Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
3.7.W.2 Students will create presentations using video, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.	<p><b>Unit 1:</b> Publish, T368 Celebrate and Reflect, T390–T391</p> <p><b>Unit 2:</b></p>

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	<p>Publish, T350            Extend Research: Include Visuals/Media, T368–T369            Celebrate and Reflect, T372–T373  <b>Unit 3:</b>            Minilesson: Publish and Celebrate, T352            Extend Research: Incorporate Media, T370–T371            Celebrate and Reflect, T374–T375  <b>Unit 4:</b>            Minilesson: Use Technology, T220            Minilesson: Use Technology to Publish Writing, T356            Extend Research: Include Images, T376–T377            Celebrate and Reflect, T380–T381  <b>Unit 5:</b>            Minilesson: Create a Visual Display, T216            Extend Research: Present a Slide Show, T374–T375            Celebrate and Reflect, T378–T379</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<b>3.8 Independent Reading and Writing</b>	
Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.	
3.8.R Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select <b>Error! Hyperlink reference not valid.</b> appropriate texts for specific	This objective is practiced throughout all units in myView, for examples see: <b>Unit 1:</b> Independent Reading, T29, T57, T61, T65, T69,

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<p>purposes.</p>	<p>T105, T125, T129, T133, T137, T173, T193, T197, T201, T281, T317, T337, T341, T345, T349; Matching Texts to Learning (Leveled Readers), T26–T27, T170–T171</p> <p><b>Unit 2:</b> Independent Reading, T29, T49, T53, T57, T61, T97, T183, T187, T191, T195, T231, T251, T255, T259, T263, T299, T327, T331; Matching Texts to Learning (Leveled Readers), T228–T229, T296–T297</p> <p><b>Unit 3:</b> Independent Reading, T29, T57, T61, T65, T69, T105, T191, T195, T199, T203, T239, T257, T261, T265, T269, T305, T329, T333; Matching Texts to Learning (Leveled Readers), T26–T27, T102–T103, T168–T169</p> <p><b>Unit 4:</b> Independent Reading, T29, T51, T55, T59, T63, T99, T195, T199, T267, T271, T307, T327, T331, T335, T339; Matching Texts to Learning (Leveled Readers), T232–T233, T304–T305</p> <p><b>Unit 5:</b> Independent Reading, T29, T53, T57, T61, T65, T101, T187, T191, T195, T261, T265, T269, T305, T325, T329, T333, T337; Matching Texts to Learning (Leveled Readers), T98–T99, T162–T163</p> <p><b>Digital Resources: Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Levels 1–5</p>
<p>3.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Independent Reading, T29, T57, T61, T65, T69, T105, T125, , T193, T197, T201, T281, T317, T337, T341, T345, T349; Book Club T69, T105, T173, T205, T241</p> <p><b>Unit 2:</b> Independent Reading, T29, T49, T53, T57, T61, T97,</p>

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	<p>T183, T187, T191, T195, T231, T251, T255, T259, T263, T299, T327, T331; Book Club, T195, T231</p> <p><b>Unit 3:</b> Independent Reading, T29, T57, T61, T65, T69, T105, T191, T203, T239, T257, T261, T265, T269, T305, T329, T333; Book Club, T171, T203, T239, T269</p> <p><b>Unit 4:</b> Independent Reading, T29, T51, T55, T59, T63, T99, T195, T199, T267, T271, T307, T327, T331, T335, T339; Book Club, T235, T271, T307</p> <p><b>Unit 5:</b> Independent Reading, T29, T53, T57, T61, T65, T101, T187, T191, T195, T261, T265, T269, T305, T325, T329, T333, T337; Book Club, T101, T165, T195, T231</p> <p><b>Digital Resources: Digital Resources:</b> Book Club: Trade Books&gt; Units 1–5; Leveled Readers&gt; Levels 1–5</p>
<p>3.8.W Writing: Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	<p>Students have opportunities to practice independent writing will all writing lessons. For examples see:</p> <p><b>Unit 1:</b> Independent Writing, T86, T87, T154, T155, T224, T225, T298, T299, T388, T389</p> <p><b>Unit 2:</b> Independent Writing, T78, T79, T146, T147, T214, T215, T280, T281, T348, T349</p> <p><b>Unit 3:</b> Independent Writing, T86, T87, T152, T154, T220,</p>

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	<p>T222, T286, T287, T350, T351</p> <p><b>Unit 4:</b> Independent Writing, T80, T82, T146, T147, T216, T217, T289, T290, T356, T357</p> <p><b>Unit 5:</b> Independent Writing, T83, T84, T146, T147, T212, T214, T286, T287, T355, T356</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons; Resource Download Center&gt; Writing Workshop</p>
<p>3.8.W Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.</p>	<p><b>Unit 1:</b> Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371 Thank–You Notes, T386–T387</p> <p><b>Unit 2:</b> Commands, T149 How–to Article, T74–T83, T142–T151, T276–T285, T344–T353 Informational Text, T208–T217</p> <p><b>Unit 3:</b> Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p>

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	<p><b>Unit 4:</b> Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p><b>Unit 5:</b> Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons; Resource Download Center&gt; Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>