

## A Correlation of



**Grade 4, ©2020**

**To the**

# **Oklahoma Academic Standards for English Language Arts Grade 4**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 4, ©2020 to the Oklahoma Academic Standards for English Language Arts**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Oklahoma Academic Standards for English Language Arts**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>4.1 Speaking and Listening</b>	
Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
4.1.R Reading: Students will develop and apply effective communication skills through speaking and active listening.	
4.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules.	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289 Turn, Talk, and Share, T25, T93, T159, T286, T291 Reflect and Share, T58–T59, T124–T125, T188–T189, T256–T257, T334–T335</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299 Turn, Talk, and Share, T25, T92, T97, T166, T171, T235, T301 Reflect and Share, T62–T63, T136–T137, T200–T201, T266–T267, T336– T337</p> <p><b>Unit 3:</b> Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301 Turn, Talk, and Share, T25, T85, T151, T218, T223, T303 Reflect and Share, T50–T51, T116–T117, T188–T189, T268–T269, T328–T329 Collaborate and Discuss, T364–T365</p> <p><b>Unit 4:</b> Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301 Turn, Talk, and Share, T25, T95, T163, T231, T303 Reflect and Share, T60–T61, T128–T129, T196–T197, T268– T269, T340–T341 Collaborate and Discuss, T382</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295 Turn, Talk, and Share, T25, T91, T152, T157, T221, T297 Reflect and Share, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
4.1.R.2 Students will ask and answer questions to	<b>Unit 1:</b>

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<p>seek help, get information, or clarify information presented orally through text or other media to confirm understanding.</p>	<p>Generate Questions (examples), T98, T101, T164, T166, T171, T228            Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289            Turn, Talk, and Share, T25, T93, T159, T286, T291            Reflect and Share, T58–T59, T124–T125, T188–T189, T256–T257, T334–T335            Book Club, T381, T382  <b>Unit 2:</b>            Generate Questions (examples), T46, T102, T105, T109, T114, T120, T176, T180            Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299            Turn, Talk, and Share, T25, T92, T97, T166, T171, T235, T301            Reflect and Share, T62–T63, T136–T137, T200–T201, T266–T267, T336– T337            Book Club, T383, T384  <b>Unit 3:</b>            Generate Questions (examples), T98, T156, T165, T228, T234, T238            Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301            Turn, Talk, and Share, T25, T85, T151, T218, T223, T303            Reflect and Share, T50–T51, T116–T117, T188–T189, T268–T269, T328–T329            Book Club, T375, T376  <b>Unit 4:</b>            Generate Questions (examples), T47, T100, T105, T108, T168, T171            Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301            Turn, Talk, and Share, T25, T95, T163, T231, T303            Reflect and Share, T60–T61, T128–T129, T196–T197, T268– T269, T340–T341            Book Club, T387, T388</p>
<p>(Continued)</p>	<p>(Continued)</p>
	<p><b>Unit 5:</b></p>

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	<p>Generate Questions (examples), T98, T103, T105, T109, T162, T164, T166</p> <p>Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295</p> <p>Turn, Talk, and Share, T25, T91, T152, T157, T221, T297</p> <p><b>Reflect and Share</b>, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p> <p>Book Club, T379, T380</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
<p>4.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p><b>Unit 1:</b></p> <p>Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289</p> <p>Turn, Talk, and Share, T25, T93, T159, T286, T291</p> <p>Reflect and Share, T58–T59, T124–T125, T188–T189, T256–T257, T334–T335</p> <p><b>Unit 2:</b></p> <p>Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299</p> <p>Turn, Talk, and Share, T25, T92, T97, T166, T171, T235, T301</p> <p>Reflect and Share, T62–T63, T136–T137, T200–T201, T266–T267, T336– T337</p> <p><b>Unit 3:</b></p> <p>Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301</p> <p>Turn, Talk, and Share, T25, T85, T151, T218, T223, T303</p> <p>Reflect and Share, T50–T51, T116–T117, T188–T189, T268–T269, T328–T329</p> <p>Collaborate and Discuss, T364-T365</p> <p><b>Unit 4:</b></p> <p>Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301</p> <p>Turn, Talk, and Share, T25, T95, T163, T231, T303</p> <p>Reflect and Share, T60–T61, T128–T129, T196–T197, T268– T269, T340–T341</p> <p>Collaborate and Discuss, T382</p> <p>(Continued)</p> <p><b>Unit 5:</b></p> <p>Listening Comprehension, T22–T23, T88–T89, T154–</p>

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	<p>T155, T228–T229, T294–T295 Turn, Talk, and Share, T25, T91, T152, T157, T221, T297 Reflect and Share, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
<p>4.1.W Writing: Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	
<p>4.1.W.1 Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.</p>	<p><b>Unit 1:</b> Reflect and Share, T58, T334 Share Back, T82, T142 Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 2:</b> Reflect and Share, T336 Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 3:</b> Share Back, T74 Retelling, T94 Reflect and Share, T328 Publish and Celebrate, T350</p> <p><b>Unit 4:</b> Reflect and Share, T60, T340 Retell, T242, T248 Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p><b>Unit 5:</b> Reflect and Share, T332 Celebrate and Reflect: Celebrate!, T377</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
<p>4.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group</p>	<p><b>Unit 1:</b> Collaborate and Discuss, T370–T371, T376–T377 Turn, Talk, and Share, T25, T93, T159, T286, T291 Reflect and Share, T58–T59, T124–T125, T188–T189,</p>

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member.	<p>T256–T257, T334–T335</p> <p><b>Unit 2:</b> Collaborate and Discuss, T372–T373, T378–T379 Turn, Talk, and Share, T25, T92, T97, T166, T171, T235, T301 Reflect and Share, T62–T63, T136–T137, T200–T201, T266–T267, T336– T337</p> <p><b>Unit 3:</b> Collaborate and Discuss, T364–T365, T370–T371 Turn, Talk, and Share, T25, T85, T151, T218, T223, T303 Reflect and Share, T50–T51, T116–T117, T188–T189, T268–T269, T328–T329</p> <p><b>Unit 4:</b> Collaborate and Discuss, T376–T377, T382–T383 Turn, Talk, and Share, T25, T95, T163, T231, T303 Reflect and Share, T60–T61, T128–T129, T196–T197, T268– T269, T340–T341 Collaborate and Discuss, T382</p> <p><b>Unit 5:</b> Collaborate and Discuss, T368–T369, T374–T375 Turn, Talk, and Share, T25, T91, T152, T157, T221, T297 Reflect and Share, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
<b>4.2 Reading Foundations with Reading and Writing Process</b>	
Students will develop foundational skills for future reading success by working with sounds, letters, and text.	
4.2.PA Phonological Awareness: Phonological awareness is the ability to recognize, think about,	<b>Unit 1:</b> Suffixes, T33, T41, T43, T64–T65, T130–T131



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<p>and manipulate sounds in spoken language without using text.</p>	<p>Academic Vocabulary: Related Words, T39, T62-T63 Word Study: Syllable Patterns, T194-T195, T200-T201, T262-T263 <b>Unit 2:</b> Academic Vocabulary: Related Words, T43, T66-T67 Word Study: Prefixes, T68-T69 Word Study: Roots, T272-T273 <b>Unit 3:</b> Word Study: Syllable Pattern, T233, T240, T246, T253, T274-T275, T335 <b>Unit 4:</b> Word Study: Prefixes, T274-T275 Word Study: Syllable Pattern, T202-T203, T275 <b>Unit 5:</b> Word Study: Roots, T62-T63 Word Study: Suffixes, T128-T129 Word Study: Syllable Pattern, T165, T169, T177, T202-T203  <b>Digital Resources:</b> Resource Download Center&gt;Spelling; Vocabulary</p>
<p>4.2.PC Print Concepts: Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p>	<p><b>Unit 1:</b> Print and Graphic Features, T32, T34, T42, T45, T66-T69, T233, T237, T240, T264-T267, T305 Analyze Text Features, T224, T230, T236, T248-T249, T250 <b>Unit 2:</b> Print and Graphic Features, T34, T42, T70-T71, T72-T73</p>

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	Analyze Text Features, T144–T147 <b>Unit 3:</b> Print and Graphic Features, T169, T196–T199; Unit 4:T36, T42, T107, T109 <b>Unit 4:</b> Analyze Text Features, T182 <b>Unit 5:</b> Analyze Text Features, T34, T48–T49, T50–T51, T270–T271  <b>Digital Resources:</b> Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment
4.2.PC Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.	<b>Unit 1:</b> Celebrate and Reflect: Model and Practice, T378 <b>Unit 2:</b> Celebrate and Reflect: Model and Practice, T380 <b>Unit 3:</b> Celebrate and Reflect: Model and Practice, T372 <b>Unit 4:</b> Celebrate and Reflect: Model and Practice, T384 <b>Unit 5:</b> Celebrate and Reflect: Model and Practice, T376
4.2.PWS Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.	
4.2.PWS.1 Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words.	<b>Unit 1:</b> Suffixes, T33, T41, T43, T64-T65, T130–T131 Academic Vocabulary: Related Words, T39, T62-T63 Word Study: Syllable Patterns, T194–T195, T200–T201, T262–T263 <b>Unit 2:</b> Academic Vocabulary: Related Words, T43, T66-T67

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	<p>Word Study: Prefixes, T68–T69 Word Study: Roots, T272–T273</p> <p><b>Unit 3:</b> Word Study: Syllable Pattern, T233, T240, T246, T253, T274–T275, T335</p> <p><b>Unit 4:</b> Word Study: Prefixes, T274–T275 Word Study: Syllable Pattern, T202–T203, T275</p> <p><b>Unit 5:</b> Word Study: Roots, T62–T63 Word Study: Suffixes, T128–T129 Word Study: Syllable Pattern, T165, T169, T177, T202–T203</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Spelling; Vocabulary</p>
4.2.F Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
4.2.F.1 Students will read high frequency and irregularly spelled grade-level words with automaticity in text.	<p><b>Unit 1:</b> High-Frequency Words, T262</p> <p><b>Unit 2:</b> High-Frequency Words, T115, T142</p> <p><b>Unit 3:</b> High-Frequency Words, T56</p> <p><b>Unit 4:</b> High-Frequency Words, T202</p> <p><b>Unit 5:</b> High-Frequency Words, T268</p>
4.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	<p><b>Unit 1:</b> Fluency, T22, T48, T52, T56, T90, T118, T122, T156, T178, T182, T186, T220, T243, T246, T250, T254, T324, T328, T332</p> <p><b>Unit 2:</b> Fluency, T22, T52, T56, T60, T94, T126, T130, T134, T168, T186, T190, T194, T198, T232, T256, T260, T264, T298, T326, T330, T334</p> <p><b>Unit 3:</b> Fluency, T22, T40, T44, T48, T82, T106, T110, T114, T148, T178, T182, T186, T220, T258, T262, T266, T300, T315, T318, T322, T326</p>

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	<p><b>Unit 4:</b> Fluency, T22, T50, T54, T58, T92, T118, T122, T126, T160, T186, T190, T194, T228, T258, T262, T266, T300, T330, T334, T338</p> <p><b>Unit 5:</b> Fluency, T22, T46, T50, T54, T88, T112, T116, T120, T154, T187, T190, T194, T228, T252, T256, T260, T294, T322, T326, T330</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Levels 1–5; Professional Development Center&gt;Foundational Skills: Fluency</p>
Students will use a variety of recursive reading and writing processes.	
4.2.R Reading: Students will read and comprehend increasingly complex literary and informational texts.	
4.2.R.1 Students will distinguish how key details support the main idea of a passage.	<p><b>Unit 1:</b> Main Idea and Details, T94, T100, T103, T104, T107, T110, T116–T117 Minilesson: Use Text Evidence, T54-T55 Evaluate Details, T161, T184-T185, T186</p> <p><b>Unit 2:</b> Main Idea and Details, T26, T32, T33, T36, T38, T40, T41, T43–T45, T47, T49, T54–T55, T368 ELL Targeted Support: Vocabulary, T40 First Read: Notice, T42 Informational Writing, T368</p> <p><b>Unit 5:</b></p>

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	<p>Main Idea and Details, T92, T98, T99, T102, T103, T106, T107, T114–T115 Explain Ideas, T232, T239, T254, T256</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>4.2.R.2 Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.</p>	<p><b>Unit 1:</b> Compare Texts, T27, T58–T59, T95, T124–T125, T161, T336, T337, T362 Refine Research: Primary and Secondary Sources, T372–T373</p> <p><b>Unit 2:</b> Compare Texts, T64, T65, T99, T138, T237, T266–T267, T303, T306, T316, T324</p> <p><b>Unit 3:</b> Compare Texts, T153, T188–T189, T225, T228, T242, T268–T269, T356 Compare and Contrast Point of View, T224, T230, T232, T233, T238, T241, T247 T260–T261, T262–T263</p> <p><b>Unit 4:</b> Compare Texts, T128–T129, T130, T165, T233, T268, T305, T308, T318</p>

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	<p><b>Unit 5:</b> Compare Across Texts, T159, T196–T197, T233, T262–T263, T302, T318, T320, T360 Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324-T325, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>4.2.R.3 Students will summarize events or plots (i.e., beginning, middle, end, conflict, and climax) of a story or text.</p>	<p><b>Unit 1:</b> Retelling or Summarizing, T248, T330 Summarize a Text, T293, T301, T330-T331, T332</p> <p><b>Unit 2:</b> Retelling or Summarizing, T54, T128, T192, T258 Text Structure, T344-T345, T346-T347 Analyze Plot and Setting, T178, T192-T193, T194</p> <p><b>Unit 3:</b> Retelling, T94, T222 Analyze Plot and Setting, T108</p> <p><b>Unit 4:</b> Summarize Literary Text, T165, T177, T192, T194 Retelling or Summarizing, T13, T52, T242, T248</p> <p><b>Unit 5:</b> Summarize, T96, T159, T167, T192, T194 Retelling or Summarizing, T48</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units</p>

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	1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment
4.2.R.4 Students will begin to paraphrase main ideas with supporting details in a text.	<p><b>Unit 1:</b> Main Idea and Details, T94, T100, T103, T104, T107, T110, T116–T117 Summarize a Text, T293, T301, T330-T331, T332</p> <p><b>Unit 2:</b> Main Idea and Details, T26, T32, T33, T36, T38, T40, T41, T43–T45, T47, T49, T54–T55, T368 Retelling or Summarizing, T54, T128, T192, T258</p> <p><b>Unit 3:</b> Critical Literacy: Paraphrase and Quotation, T366–T367</p> <p><b>Unit 4:</b> Summarize Literary Text, T165, T177, T192, T194 Retelling or Summarizing, T13, T52, T242, T248</p> <p><b>Unit 5:</b> Main Idea and Details, T92, T98, T99, T102, T103, T106, T107, T114–T115 Explain Ideas, T232, T239, T254, T256 Summarize, T96, T159, T167, T192, T194</p>

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	<p>Retelling or Summarizing, T48</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>4.2.W Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	
<p>4.2.W.1 Students will develop drafts by categorizing ideas and organizing them into paragraphs.</p>	<p><b>Unit 1:</b> Introduction, T208 Adding/Deleting Ideas for Coherence, T276, T277 Text Structure, T198–T199 Complete Sentences, T202–T203 Developing Ideas and Details, T146 Concluding Statement and Conclusion, T212</p> <p><b>Unit 2:</b> Concluding Statement and Conclusion, T160 Developing Ideas and Details, T157, T158 Introduction, T156 Lead Paragraph, T83 Body Paragraphs, T221 Text Structure, T347 Grouping Paragraphs into Sections, T222 Complete Sentences, T356</p> <p><b>Unit 3:</b> Event Sequences, T209</p>



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	<p><b>Unit 4:</b> Concluding Statement and Conclusion, T151, T216 Introduction, T216 Combining Ideas, T289</p> <p><b>Unit 5:</b> Text Structure, T67, T283 Adding/Deleting Ideas for Coherence, T352 Alliteration and Assonance, T143 Arranging Stanzas, T217</p> <p><b>Digital Resources:</b> Writing Anchor Charts and Minilessons</p>
4.2.W.2 Students will edit drafts and revise for clarity and organization.	<p><b>Unit 1:</b> Edit, T278–T280, T354–T355 Adding/Deleting Ideas for Coherence, T276, T277</p> <p><b>Unit 2:</b> Grouping Paragraphs into Sections, T222 Concluding Statement and Conclusion, T160 Edit, T288–T290, T356, T357</p> <p><b>Unit 3:</b> Edit, T289–T292, T349</p> <p><b>Unit 4:</b> Combining Ideas, T289 Edit, T290–T292</p> <p><b>Unit 5:</b> Adding/Deleting Ideas for Coherence, T352 Revise, T283, T284 Edit, T285, T286</p> <p><b>Digital Resources:</b> Writing Anchor Charts and Minilessons</p>
4.2.W.3 Students will correctly spell grade-appropriate words while editing.	<p><b>Unit 1:</b> Spelling, T70–T71, T136–T137, T200–T201, T268–</p>

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	<p>T269, T346–T347 Edit, T278–T280, T354–T355</p> <p><b>Unit 2:</b> Spelling, T75, T149, T213, T279, T349 Edit, T288–T290, T356, T357</p> <p><b>Unit 3:</b> Spelling, T63, T201, T281, T341 Edit, T289–T292, T349</p> <p><b>Unit 4:</b> Spelling, T73, T141, T209, T281, T353 Minilesson: Use Technology to Produce Writing, T152</p> <p><b>Unit 5:</b> Spelling, T69, T135, T209, T275, T345 Edit, T285, T286</p> <p><b>Digital Resources:</b> Writing Anchor Charts and Minilessons</p>
<p>4.2.W.4 Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).</p>	<p><b>Unit 1:</b> My Turn, T113, T177 Spelling, T70–T71, T136–T137, T200–T201, T268– T269, T346–T347 Develop Vocabulary, T246 ELL Targeted Support, T340 Edit for Irregular Verbs, T354</p> <p><b>Unit 2:</b> Spelling, T75, T149, T213, T279, T349 Develop Vocabulary, T123 My Turn, T206 ELL Targeted Support, T274 Vocabulary in Context, T314</p> <p><b>Unit 3:</b> Develop Vocabulary, T40 Spelling, T63, T201, T281, T341 Apply, T275 ELL Targeted Support, T278</p> <p><b>Unit 4:</b> Spelling, T73, T141, T209, T281, T353 Minilesson: Use Technology to Produce Writing, T152</p>

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	Academic Vocabulary, T64 ELL Targeted Support, T237 <b>Unit 5:</b> Spelling, T69, T135, T209, T275, T345 Use Independent Text, T111, T321 Writing Workshop, T137  <b>Digital Resources:</b> Writing Anchor Charts and Minilessons
<b>4.3 Critical Reading and Writing</b>	
Students will apply critical thinking skills to reading and writing.	
4.3.R Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
4.3.R.1 Students will determine the author’s purpose (i.e., entertain, inform, persuade) and infer the difference between the stated and implied purpose.	<b>Unit 1:</b> Author's Purpose, T26, T32, T35–T38, T40, T42–T45, T50–T51, T52, T53, T304, T307, T308, T311, T320, T342–T345 Use Text Evidence, T54–T55, T56 <b>Unit 2:</b> Author's Purpose, T85 <b>Unit 3:</b> Author's Purpose, T96, T102, T152, T158, T159, T161, T165, T167, T169, T171, T173, T175, T180–T181, T241, T255, T276–T279 <b>Unit 4:</b> Author's Purpose, T174, T179, T181, T206–T207, T317v <b>Unit 5:</b> Author's Purpose, T109, T130–T133, T316, T340–T343
4.3.R.2 Students will infer whether a story is	<b>Unit 3:</b>

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narrated in first or third person point of view in grade-level literary and/or informational text.	Minilesson: Compose a Character Description: Internal, T137 Compare and Contrast Point of View, T224, T230, T232, T233, T238, T241, T247, T260–T261, T262–T263 Author's Craft, T250, T254, T255 <b>Unit 4:</b> Author's Craft, T33, T46 Analyze Voice, T68 <b>Unit 5:</b> Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324-T325, T326-T327
4.3.R.3 Students will describe key literary elements:	
4.3.R.3.a setting	<b>Unit 1:</b> Setting, T80, T145 <b>Unit 2:</b> Analyze Plot and Setting, T172, T178, T192-T193, T194 Setting, T180, T183, T185, T187 <b>Unit 3:</b> Analyze Plot and Setting, T92, T97, T98, T100–T103, T108–T109 Setting, T86, T158 <b>Unit 4:</b> Traditional Literature, T22-T23, T24-T25, T28 Setting, T101 Drama, T162-T163, T166, T167, T190, T191 Summarize, T192-T193 Read, T236  <b>Digital Resources:</b> Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment
4.3.R.3.b plot	<b>Unit 2:</b> Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171

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(Continued)	Identify Fiction, T174 Close Read: Analyze Plot and Setting, T178, T192- T193, T194 Plot, T172, T180, T183, T185, T187, <b>Unit 3:</b> Identify Realistic Fiction, T26 Plot Elements, T83 Plot, T71, T86, T92, T100–T103, T139, T140 Analyze Plot and Setting, T108–T109 <b>Unit 4:</b> Whole Group, T271 Evaluate Details, T305, T311, T336, T338 First Read: Notice, T310 Plot, T251  (Continued) <b>Digital Resources:</b> Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment
4.3.R.3.c characters (i.e., protagonist, antagonist)	<b>Unit 1:</b> Fiction, T170–T171, T172 <b>Unit 3:</b> Characters, T26, T27, T32, T33–T35, T36, T42–T43, T46, T48, T136, T137, T210, T234 <b>Unit 4:</b> Characters, T27, T33–T35, T36, T39, T40, T43, T45, T52–T53, T54, T56 <b>Unit 4:</b> Characters, T27
4.3.R.3.d characterization	<b>Unit 1:</b> Develop Characters Through Dialogue and Description, T299, T303 <b>Unit 1:</b> Fiction, T170–T171, T172 <b>Unit 3:</b> Characters, T26, T27, T32, T33–T35, T36, T42–T43, T46, T48, T136, T137, T210, T234 <b>Unit 4:</b> Characters, T27, T33–T35, T36, T39, T40, T43, T45, T52–T53, T54, T56

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	Drama, T162, T173, T174, T178
4.3.R.3.e theme	<p><b>Unit 3:</b> Realistic Fiction, T24-T25 Theme, T175</p> <p><b>Unit 4:</b> Theme, T96, T103, T105, T109, T111, T113, T114, T120-T121, T122, T232, T241, T242, T244, T248, T251, T252, T254, T255, T260, T262 Whole Group, T263 Minilesson: Analyze Myths, T332, T334, T335</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
4.3.R.4 Students will find examples of literary devices:	
4.3.R.4.a simile	<p><b>Unit 1:</b> Figurative Language, T132-T133, T242, T260-T261 Simile, T319</p> <p><b>Unit 2:</b> Figurative Language, T36, T180, T182, T185, T208- T209, T210-T211, T274-T275 Poetry, T234-T235, T238 Explain Poetic Language, T247</p> <p><b>Unit 3:</b> Figurative Language, T34, T99, T272-T273 Poetry, T302-T303, T306 Examine Poetic Elements, T310 Visualize to Understand, T312 Examine Poetic Elements, T320-T321 Literary Devices, T336-T337, T338-T339</p> <p><b>Unit 4:</b> Similes, T114 Figurative Language, T246 Analyze Author's Craft, T276-T277</p> <p><b>Unit 5:</b> Figurative Language, T36, T102, T238, T240, T266- T267 Compose with Similes and Metaphors, T144</p>

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4.3.R.4.b metaphor	<p><b>Unit 1:</b> Figurative Language, T132–T133, T260–T261 Simile and Metaphor, T319</p> <p><b>Unit 2:</b> Analyze Figurative Language, T208–T209, T210– T211 Explain Poetic Language and Elements, T246, T250, T258 Use Imagery, T276</p> <p><b>Unit 3:</b> Figurative Language, T272 Poetry, T302 Strategy Group, T306 Author's Craft, T315 Examine Poetic Elements, T320 Literary Devices, T338</p> <p><b>Unit 4:</b> Simile and Metaphor, T114 Author's Craft, T325</p> <p><b>Unit 5:</b> Compose with Similes and Metaphors, T144 Figurative Language, T238</p>
4.3.R.4.c personification	<p><b>Unit 1:</b> Expressions, T37</p> <p><b>Unit 3:</b> Expressions, T36 Vocabulary in Context, T251 Analyze Poetry, T300 Poetry, T302-T303</p>

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	<b>Digital Resources:</b> Workshop Anchor Charts and Minilesson>Unit 5: Workshop Minilessons> Personification Minilesson
4.3.R.4.d onomatopoeia	<b>Unit 3:</b> Poetry, T302-T303, T306 Examine Poetic Elements, T312, T320-T321,
4.3.R.4.e hyperbole	<b>Unit 4:</b> Tall Tales, T94, T96 First Read, T102 Graphic Features, T107 Also see: Exaggeration, T104, T136-T137, T138-T139
4.3.R.4.f imagery	<b>Unit 1:</b> Imagery, T102, T134, T312, T316 <b>Unit 2:</b> Imagery, T36, T180, T182, T185, T208-T211, T244, T245, T246, T249, T252, T262-T263, T264, T265, T274-T275, T276-T277 First Read, T247 <b>Unit 3:</b> Imagery, T34, T99, T159, T162, T232, T234, T239, T248, T301, T315 Analyze Mood and Tone, T124-T125 Poetry, T302-T303, T307 Visualize to Understand, T311, T324-T325, T326 Literary Devices, T336-T337, T338-T339 <b>Unit 4:</b> Imagery, T40, T246, T276-T279 <b>Unit 5:</b> Imagery, T36, T102, T182
4.3.R.4.g symbolism	<b>Unit 1:</b> Author's Craft, T316 <b>Unit 4:</b> Infer Theme, T261



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4.3.R.4.h tone	<p><b>Unit 2:</b> Model and Practice, T170</p> <p><b>Unit 3:</b> My View, T104 Mood and Tone, T124–T127 Fiction and Realistic Fiction, T222 Voice, T174, T254</p> <p><b>Unit 4:</b> Voice, T33, T46, T68–T69, T321, 323</p> <p><b>Unit 5:</b> Voice, T183</p>
4.3.R.5 Students will distinguish fact from opinion in a text and investigate facts for accuracy.	<p><b>Unit 1:</b> Argumentative Writing, T366-T367 Reflect and Share, T58-T59</p> <p><b>Unit 3:</b> Explain Author’s Purpose, T180-T181 Argumentative Writing, T360-T361 Analyze Student Model, T364-T365</p> <p><b>Unit 4:</b> Share Back, T151</p> <p><b>Unit 5:</b> Read, T162 First Read: Notice, T169</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilesson&gt;Unit 4: Workshop Minilessons&gt; Fact vs. Opinion Minilesson</p>
4.3.R.6 Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect).	<p><b>Unit 1:</b> Close Read, T44 Magazine Article, T158-T159, T162, T163 Biography, T290-T291 Text Structure, T106, T167, T168, T169, T171, T172, T174, T180-T181, T182, T183, T196–199, T307, T308, T314, T315, T318, T321, T326-T327, T328, T329, T331</p> <p><b>Unit 2:</b> Informational Text, T24-T25, T28 Text Structure, T41, T49, T94-T95, T98, T102, T104, T106, T108, T110, T112, T115, T116, T118, T120, T128-T129, T130, T131, T344–T347 Author’s Craft, T314</p> <p><b>Unit 3:</b></p>

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	<p>Text Structure, T92</p> <p><b>Unit 4:</b> Text Structure, T171, T313, T315</p> <p><b>Unit 5:</b> Text Structure, T32, T34, T41, T64–T67, T311, T317 Think Aloud, T180 Informational Text, T230–T231, T235</p>
<p>4.3.R.7 Students will ask and answer inferential questions using the text to support answers.</p>	<p><b>Unit 1:</b> Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33, T41, T54–T55 First Read: Respond, T311</p> <p><b>Unit 2:</b> Read, T30, T102 Use Text Evidence, T173, T182, T196–T197</p> <p><b>Unit 3:</b> Make Inferences About Characters, T27, T33, T46, T48 Whole Group, T49</p> <p><b>Unit 4:</b> Infer Theme, T96, T103, T105, T109, T111, T113, T114, T120–T121, T232, T241, T242, T244, T248, T251, T252, T254, T255, T260–T261</p> <p><b>Unit 5:</b> Make Inferences, T27, T33, T35, T38, T43, T52–T53, T233, T241, T244–T246, T258–T259</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>4.3.W Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	
<p>4.3.W.1 Narrative: Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue.</p>	<p><b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p><b>Unit 3:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p>

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	<p><b>Unit 5:</b> Poem, T72-T81, T138-T147, T212-T221, T279-T280, T348-T357</p> <p><b>Digital Resources:</b> Writing Anchor Charts and Minilessons</p>
4.3.W.2 Informative: Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.	<p><b>Unit 2:</b> Informative Article, T78-T87, T152-T161, T216-T225, T282-T291, T352-T361</p> <p><b>Unit 5:</b> Minilesson: Writing with a Purpose, T342</p> <p><b>Digital Resources:</b> Writing Anchor Charts and Minilessons</p>
4.3.W.3 Opinion: Students will express an opinion about a topic and provide fact-based reasons as support.	<p><b>Unit 4:</b> Opinion Essay, T76-T85, T144-T152, T212-T221, T284-T293, T356-T365</p> <p><b>Digital Resources:</b> Writing Anchor Charts and Minilessons</p>
<b>4.4 Vocabulary</b>	
Students will expand their working vocabularies to effectively communicate and understand texts.	
4.4.R Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
4.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322 Use Academic Words: Collaborate, T365</p> <p><b>Unit 2:</b> Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324 Use Academic Words: Collaborate, T367</p> <p><b>Unit 3:</b> Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298</p> <p><b>Unit 4:</b> Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226, T298</p>

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	<p><b>Unit 5:</b> Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320 Use Academic Words: Collaborate, T363</p> <p><b>Digital Resources: Digital Resources:</b> Resource Download Center&gt;Spelling; Vocabulary</p>
<p>4.4.R.2 Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define and determine the meaning of new words.</p>	<p><b>Unit 1:</b> Suffixes, T33, T41, T43, T64–T65, T130–T131 Academic Vocabulary: Related Words, T39, T62–T63 Word Study: Syllable Patterns, T194–T195, T200–T201, T262–T263</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T43, T66–T67 Word Study: Prefixes, T68–T69 Greek Roots, T245, T253, T272–T273 Latin Roots, T342–T343</p> <p><b>Unit 3:</b> Related Words, T54, T56–T57, T62–T63, T123, T129</p> <p><b>Unit 4:</b> Prefixes, T35, T66–T67, T135, T141, T274–T275 Homophones, T327, T346–T347</p> <p><b>Unit 5:</b> Latin Roots, T43, T62–T63 Word Study: Suffixes, T128–T129 Prefixes, T246, T268–T269, T338–T339</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Spelling; Vocabulary</p>

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<p>4.4.R.3 Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192–T193 First Read: Connect, T242</p> <p><b>Unit 2:</b> Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66–T67 Context Clues, T184, T204–T205</p> <p><b>Unit 3:</b> Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p><b>Unit 4:</b> Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201</p> <p><b>Unit 5:</b> Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Spelling; Vocabulary</p>
<p>4.4.R.4 Students will infer relationships among</p>	<p><b>Unit 1:</b></p>

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<p>words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.</p>	<p>Synonyms and Antonyms, T101, T128-T129 My Turn, T113 Context Clues, T192-T193 Vocabulary in Context, T108 <b>Unit 2:</b> Synonyms and Antonyms, T122, T140-T141 Context Clues, T204-T205 Vocabulary in Context, T319 <b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T93, T101, T120-T212 Vocabulary in Context, T94 Context Clues, T192-T193 Develop Vocabulary, T318 Multiple-Meaning Words, T310 <b>Unit 4:</b> Synonyms and Antonyms, T103, T111, T115, T132-T133 Context Clues, T200-T201 Vocabulary in Context, T250 Multiple-Meaning Words, T311 <b>Unit 5:</b> Synonyms and Antonyms, T101, T104, T108, T126-T127 Develop Vocabulary, T111 Vocabulary in Context, T310 Expressions, T172</p>
<p>4.4.R.5 Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the</p>	<p><b>Unit 1:</b> Develop Vocabulary, T48</p>

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<p>meanings, syllabication, and pronunciation of words.</p>	<p>ELL Targeted Support, T62 Academic Vocabulary, T128 How to Use a Glossary, T394–T395 <b>Unit 2:</b> Develop Vocabulary, T126 Academic Vocabulary, T140, T256 How to Use a Glossary, T396–T397 <b>Unit 3:</b> Academic Vocabulary, T54, T120 How to Use a Glossary, T388–T389 <b>Unit 4:</b> Academic Vocabulary, T64, T132 How to Use a Glossary, T400–T401 <b>Unit 5:</b> Writing Workshop, T137 Develop Vocabulary, T322 How to Use a Glossary, T392–T393  <b>Digital Resources:</b> Resource Download Center&gt;Spelling; Vocabulary</p>
<p>4.4.W Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
<p>4.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing.</p>	<p><b>Unit 1:</b> Use Academic Words: Collaborate, T365 Collaborate and Discuss: Revise and Edit, T376–T377 <b>Unit 2:</b> Use Academic Words: Collaborate, T367 Collaborate and Discuss: Revise and Edit, T378–T379 <b>Unit 3:</b> Collaborate and Discuss: Revise and Edit, T370–T371 <b>Unit 4:</b> Collaborate and Discuss: Revise and Edit, T382–T383 <b>Unit 5:</b> Use Academic Words: Collaborate, T363 Collaborate and Discuss: Revise and Edit, T374–T375</p>
<p>4.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p><b>Unit 1:</b> Figurative Language, T134–T135 <b>Unit 2:</b></p>

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	Imagery, T277 Precise Language and Vocabulary, T287 <b>Unit 3:</b> Dialogue, T210 Literary Devices, T339 <b>Unit 4:</b> Voice, T71 <b>Unit 5:</b> Alliteration and Assonance, T143 Figurative Language, T211 Rhyme, T145, T219 Rhythm, T142 Similes and Metaphors, T144 Word Choice, T284
<b>4.5 Language</b>	
Students will apply knowledge of grammar and rhetorical style to reading and writing.	
4.5.R Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
4.5.R.1 Students will recognize pronouns and irregular possessive nouns.	<b>Unit 1:</b> Pronouns, T280 Edit for Punctuation, T353 <b>Unit 3:</b> Minilesson: Use Pronouns, T292 Edit for Punctuation, T2889 <b>Unit 4:</b> Language and Conventions: Pronouns, T74-T75, T142, T210 <b>Unit 5:</b> Minilesson: Use Literary Devices, T206
4.5.R.2 Students will recognize present perfect verbs and verb tense to identify settings, times, sequences, and conditions in text.	<b>Unit 1:</b> Past Tense, T260 <b>Unit 3:</b> Progressive Tenses, T282, T283
4.5.R.3 Students will recognize comparative and superlative adjectives and adverbs.	<b>Unit 1:</b> Adjectives, T278 Adverbs, T279 <b>Unit 2:</b>



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	Adverbs, T289 <b>Unit 3:</b> Lesson 1: Adverbs, T64 <b>Unit 4:</b> Language and Conventions: Adjectives, T142–T143, T210 Adverbs, T210–T211, T282 <b>Unit 5:</b> Minilesson: Edit for Adjectives, T285 Relative Adverbs, T70–T71  <b>Digital Resources:</b> Language Awareness Handbook; Resource Download Center>Language and Conventions
4.5.R.4 Students will recognize prepositional phrases and conjunctions.	<b>Unit 3:</b> Prepositions, T64–T65, T130, T290 Edit for Prepositional Phrases, T287 <b>Unit 5:</b> Prepositions and Prepositional Phrases, T70, T286  <b>Digital Resources:</b> Language Awareness Handbook; Resource Download Center>Language and Conventions
4.5.R.5 Students will recognize the subject and verb agreement.	<b>Unit 2:</b> Subject/Verb Agreement, T350–T351, T379 <b>Unit 3:</b> Subject/Verb Agreement, T130–T131, T202  <b>Digital Resources:</b> Language Awareness Handbook; Resource Download Center>Language and Conventions
4.5.W Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
4.5.W.1 Students will capitalize	
4.5.W.1.a familial relations	<b>Unit 2:</b> Language and Conventions: Common Nouns and Proper Nouns, T214–T215, T280

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	<p><b>Unit 5:</b> Lessons 2-5: Language and Conventions: Capitalization Rules, T136-T137, T210-T211</p>
4.5.W.1.b proper adjectives	<p><b>Unit 2:</b> Language and Conventions: Common Nouns and Proper Nouns, T214-T215, T280</p> <p><b>Unit 5:</b> Lessons 2-5: Language and Conventions: Capitalization Rules, T136-T137, T210-T211</p>
4.5.W.1.c conventions of letter writing	<p>Students write a letter to the school principal in the following activity:</p> <p><b>Unit 3:</b> Project-Based Inquiry, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p>
4.5.W.2 Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.	<p><b>Unit 1:</b> Edit, T278-T280, T354-T355 Compound Sentences, T77, T150</p> <p><b>Unit 2:</b> Edit, T288-T289, T356, T357</p> <p><b>Unit 3:</b> Edit, T289-T292, T349</p> <p><b>Unit 4:</b> Edit, T290-T292</p> <p><b>Unit 5:</b> Edit, T285, T286 Comma Rules, T276-T277 Punctuate Dialogue, T346-T347</p> <p><b>Digital Resources:</b> Writing Anchor Charts and Minilessons</p>
4.5.W.3 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.	<p><b>Unit 1:</b> Complete Sentences, T202–T203, T270 Fix Run–On Sentences, T270–T271, T348 Fix Sentence Fragments, T348–T349 Writing Workshop, T349</p> <p><b>Unit 2:</b> Fix Sentence Fragments, T76-T77</p>

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	Compound Sentences, T77, T150 Complex Sentences, T150-T151, T214 Minilesson: Edit Complete Sentences, T356 Fix Sentence Fragments, T76-T77 <b>Unit 4:</b> Minilesson: Edit for Complete Sentences, T291  <b>Digital Resources:</b> Language Awareness Handbook; Resource Download Center>Language and Conventions
4.5.W.4 Students will compose declarative, interrogative, imperative, and exclamatory sentences.	For supporting content please see: <b>Unit 1:</b> Complete Sentences, T202-T203, T270 <b>Unit 2:</b> Minilesson: Edit Complete Sentences, T356 <b>Unit 4:</b> Minilesson: Edit for Complete Sentences, T291
<b>4.6 Research</b>	
Students will engage in inquiry to acquire, refine, and share knowledge.	
4.6.R Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
4.6.R.1 Students will use their own viable research questions to find information about a specific topic.	<b>Unit 1:</b> Explore and Plan: Argumentative Writing, T366-T367 Conduct Research: Field Research, T368-T369

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	<p><b>Unit 2:</b> Explore and Plan: Informational Writing, T368–T369 Conduct Research: Library Databases, T370–T371 Refine Research: Develop a Bibliography, T374–T375</p> <p><b>Unit 3:</b> Explore and Plan: Argumentative Writing, T360–T361 Conduct Research: Search Engines, T362–T363 Collaborate and Discuss, T364–T365 Refine Research: Avoiding Plagiarism, T366–T367</p> <p><b>Unit 4:</b> Explore and Plan: Informational Writing, T372–T373 Conduct Research: Request Information, T374–T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380–T381</p> <p><b>Unit 5:</b> Explore and Plan: Opinions and Claims, T364–T365 Conduct Research: Expert Assistance, T366–T367 Collaborate and Discuss, T368–T369 Refine Research: Primary and Secondary Sources, T370–T371</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p>4.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.</p>	<p><b>Unit 1:</b> Explore the Map, T20–T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222–T223 Analyze Text Features, T224, T230, T236, T248–T249, T250 Analyze Author's Use of Graphics, T66–T67, T264–T265, T266–T267 Explore the Infographic, T88–T89, T218–T219 Explore the Media, T154–T155</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T230–T231, T296–T297</p>

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	<p>Print and Graphic Features, T34, T42, T70–T71, T72–T73            Analyze Photographs, T84            Explore the Media, T92–T93  <b>Unit 3:</b>            Explore the Media, T146–T147            Explore the Infographic, T20–T21, T218–T219  <b>Unit 4:</b>            Explore the Infographic, T299–T299            Explore Media, T20–T21  <b>Unit 5:</b>            Analyze Text Features, T34, T48–T49, T50–T51, T270–T271            Informational Texts and Video, T296–T297            Explore the Infographic, T20–T21, T292–T293            Explore Diagrams, T152–T153            Explore Media, T86–T87</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>4.6.R.3 Students will determine the relevance and reliability of the information gathered.</p>	<p><b>Unit 1:</b>            Conduct Research: Field Research, T368–T369            Refine Research: Primary and Secondary Sources, T372–T373  <b>Unit 2:</b>            Conduct Research: Library Databases, T370–T371            Refine Research: Develop a Bibliography, T374–T375  <b>Unit 3:</b>            Conduct Research: Search Engines, T362–T363            Refine Research: Avoiding Plagiarism, T366–T367  <b>Unit 4:</b>            Conduct Research: Request Information, T374–T375            Refine Research: Creating a Bibliography, T378–T379</p>

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	<p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p>4.6.W Writing: Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	
<p>4.6.W.1 Students will generate a viable research question about a specific topic.</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377</p> <p><b>Unit 2:</b> Project-Based Inquiry, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381</p> <p><b>Unit 3:</b> Project-Based Inquiry, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p><b>Unit 4:</b> Project-Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381, T382–T83, T384–T385</p>

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	<p><b>Unit 5:</b> Project-Based Inquiry, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p>4.6.W.2 Students will organize information found during research, following a modified citation style (e.g., author, title, publication date) with guidance and support.</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373</p> <p><b>Unit 2:</b> Refine Research: Develop a Bibliography, T374–T375</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T362–T363 Refine Research: Avoiding Plagiarism, T366–T367</p> <p><b>Unit 4:</b> Conduct Research: Request Information, T374–T375 Refine Research: Creating a Bibliography, T378–T379</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Online Archives, T372–T373</p>

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	<p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p>4.6.W.3 Students will summarize and present information in a report.</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T378  <b>Unit 2:</b> Celebrate and Reflect, T380  <b>Unit 3:</b> Celebrate and Reflect, T372  <b>Unit 4:</b> Celebrate and Reflect, T384  <b>Unit 5:</b> Celebrate and Reflect, T376</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p><b>4.7 Multimodal Literacies</b></p>	
<p>Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	
<p>4.7.R Reading: Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	
<p>4.7.R.1 Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p>	<p><b>Unit 1:</b> Explore the Map, T20–T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222–T223 Analyze Text Features, T224, T230, T236, T248–T249, T250 Analyze Author's Use of Graphics, T66–T67, T264–T265, T266–T267 Explore the Infographic, T88–T89, T218–T219 Explore the Media, T154–T155 Reflect and Share, T58–T59, T124–T125, T188–T189, T256–T257, T334–T335  <b>Unit 2:</b> Explore the Infographic, T20–T21, T230–T231, T296–T297</p>



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(Continued)	<p>Print and Graphic Features, T34, T42, T70–T71, T72–T73            Analyze Photographs, T84            Explore the Media, T92–T93            Reflect and Share, T62–T63, T136–T137, T200–T201, T266–T267, T336– T337</p> <p><b>Unit 3:</b>            Explore the Media, T146–T147            Explore the Infographic, T20–T21, T218–T219            Reflect and Share, T50–T51, T116–T117, T188–T189, T268–T269, T328–T329</p> <p><b>Unit 4:</b>            Explore the Infographic, T299–T299            Explore Media, T20–T21            Reflect and Share, T60–T61, T128–T129, T196–T197, T268– T269, T340–T341</p> <p>(Continued)</p> <p><b>Unit 5:</b>            Analyze Text Features, T34, T48–T49, T50–T51, T270–T271            Informational Texts and Video, T296–T297            Explore the Infographic, T20–T21, T292–T293            Explore Diagrams, T152–T153            Explore Media, T86–T87            Reflect and Share, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p align="center"><b>Oklahoma Academic Standards English Language Arts</b></p>	<p align="center"><b>myView Literacy Grade 4, ©2020</b></p>
<p>4.7.R.2 Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p><b>Unit 1:</b>            Explore the Map, T20–T21            Informational Text, T222–T223            Analyze Text Features, T224, T230, T236, T248–T249, T250            Analyze Author's Use of Graphics, T32, T47, T66–T67, T237, T264–T265, T266–T267            Explore the Infographic, T88–T89, T218–T219            Explore the Media, T154–T155            Compare Texts, T27, T58–T59, T95, T124–T125, T161, T336, T337, T362</p> <p><b>Unit 2:</b>            Explore the Infographic, T20–T21, T230–T231, T296–T297            Print and Graphic Features, T34, T42, T70–T71, T72–T73            Analyze Photographs, T84            Explore the Media, T92–T93            Compare Texts, T64, T65, T99, T138, T237, T266–T267, T303, T306, T316, T324</p> <p><b>Unit 3:</b>            Explore the Media, T146–T147            Explore the Infographic, T20–T21, T218–T219</p>

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	<p>Compare Texts, T153, T188–T189, T225, T228, T242, T268–T269, T356</p> <p><b>Unit 4:</b> Explore the Infographic, T299-T299 Explore Media, T20-T21 Compare Texts, T128–T129, T130, T165, T233, T268, T305 , T308, T318</p> <p><b>Unit 5:</b> Analyze Text Features, T34, T48–T49, T50–T51, T270–T271 Informational Texts and Video, T296–T297 Explore the Infographic, T20-T21, T292-T293 Explore Diagrams, T152-T153 Explore Media, T86-T87 Compare Across Texts, T159, T196–T197, T233, T262–T263, T302, T318, T320, T360</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
4.7.W Writing: Students will create multimodal texts to communicate knowledge and develop arguments.	
4.7.W.1 Students will create multimodal content that effectively communicates an idea using technology or appropriate media.	<p><b>Unit 1:</b> Minilesson: Publish and Celebrate, T356 Customize It!, T370 Extend Research: Incorporate Media, T374–T375 Celebrate!, T378</p> <p><b>Unit 2:</b> Minilesson: Compose with Multimedia, T224 Extend Research: Incorporate Media, T376–T377</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T368–T369</p> <p><b>Unit 4:</b> Use Technology to Produce Writing, T152–T153 Use Technology to Cooperate, T220–T221 Publish a Final Draft, T361 Extend Research: Incorporate Media, T378 Extend Research: Create a Strong Media Message, T380–T381</p> <p><b>Unit 5:</b> Extend Research: Online Archives, T372–T373 Customize It!, T374</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry-Based Project Rubrics and</p>

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	Checklists
4.7.W.2 Students will create presentations using videos, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.	<p><b>Unit 1:</b>            Reflect and Share, T58, T334            Share Back, T82, T142            Minilesson: Publish and Celebrate, T356            Customize It!, T370            Extend Research: Incorporate Media, T374–T375            Celebrate!, T378</p> <p><b>Unit 2:</b>            Minilesson: Compose with Multimedia, T224            Reflect and Share, T336            Extend Research: Incorporate Media, T376–T377            Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 3:</b>            Share Back, T74            Retelling, T94            Reflect and Share, T328            Publish and Celebrate, T350            Extend Research: Incorporate Media, T368–T369</p> <p><b>Unit 4:</b>            Reflect and Share, T60, T340            Retell, T242, T248            Use Technology to Produce Writing, T152–T153            Use Technology to Cooperate, T220–T221            Publish a Final Draft, T361            Publish and Celebrate, T362            Extend Research: Incorporate Media, T378</p>

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	Extend Research: Create a Strong Media Message, T380–T381 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Reflect and Share, T332 Extend Research: Online Archives, T372–T373 Celebrate and Reflect: Celebrate!, T377 Customize It!, T374  <b>Digital Resources:</b> Resource Download Center>Inquiry-Based Project Rubrics and Checklists; Speaking and Listening
<b>4.8 Independent Reading and Writing</b>	
Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.	
4.8.R Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	This objective is practiced throughout all units in myView, for examples see: <b>Unit 1:</b> Independent Reading, T29, T49, T53, T57, T61, T97, T115, T119, T123, T127, T163, T179, T183, T187, T191, T227, T247, T251, T255, T259, T295, T325, T329, T333, T337 Book Club, T29, T61, T97, T127, T163, T191, T227, T259, T295, T337, T380–T393 Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 <b>Unit 2:</b> Independent Reading, T29, T53, T57, T61, T65, T101, T127, T131, T135, T139, T175, T191, T195, T199, T203, T239, T257, T261, T265, T269, T305, T327, T331, T335, T339 Book Club, T29, T65, T101, T139, T175, T203, T239, T269, T305, T339, T382–T395 Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T236-T237 <b>Unit 3:</b> Independent Reading, T29, T41, T45, T49, T53, T89, T107, T111, T115, T119, T155, T179, T183, T187, T191, T227, T259, T263, T267, T271, T307, T319,

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4.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Independent Reading, T29, T49, T53, T57, T61, T97, T115, T119, T123, T127, T163, T179, T183, T187, T191, T227, T247, T251, T255, T259, T295, T325, T329, T333, T337 Book Club, T29, T61, T97, T127, T163, T191, T227, T259, T295, T337, T380–T393</p> <p><b>Unit 2:</b> Independent Reading, T29, T53, T57, T61, T65, T101, T127, T131, T135, T139, T175, T191, T195, T199, T203, T239, T257, T261, T265, T269, T305, T327, T331, T335, T339</p>

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4.8.W Writing: Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
4.8.W Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.	<p><b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p><b>Unit 2:</b> Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Caption, T159</p> <p><b>Unit 3:</b> Description, T136–T137</p> <p><b>Unit 4:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p><b>Unit 5:</b> Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357 Rhyme, T219</p> <p><b>Digital Resources:</b> Writing Anchor Charts and Minilessons; Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>