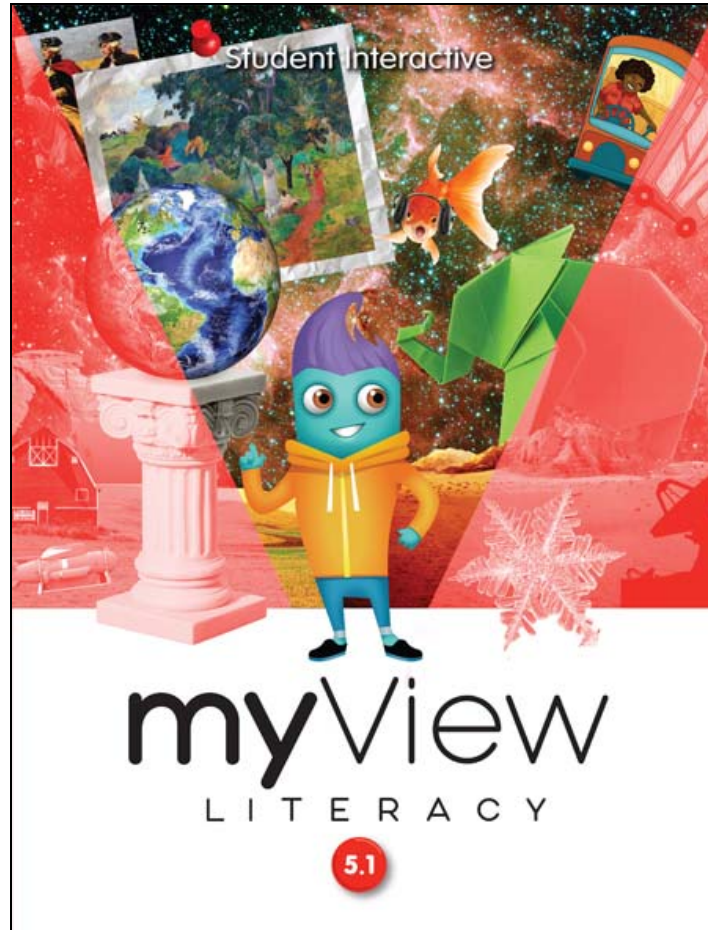


A Correlation of



Grade 5, ©2020

To the

Oklahoma Academic Standards for English Language Arts Grade 5

SAVVAS

A Correlation of myView Literacy, Grade 5, ©2020 to the Oklahoma Academic Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Oklahoma Academic Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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5.1 Speaking and Listening	
Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
5.1.R Reading: Students will develop and apply effective communication skills through speaking and active listening.	
5.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327</p> <p>Unit 2: Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335</p> <p>Unit 3: Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: Resource Download Center>Speaking and Listening</p>
5.1.R.2 Students will ask and answer questions to	Unit 1:

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<p>seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.</p>	<p>Generate Questions, T37, T38, T99 Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327</p> <p>Unit 2: Generate Questions, T196–T197, T198, T199, T251 Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335</p> <p>Unit 3: Generate Questions, T37, T110, T241 Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4: Generate Questions, T262, T307 Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Generate Questions, T43, T181, T307, T313 Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: Resource Download Center>Speaking and Listeni</p>
<p>5.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts,</p>	<p>Unit 1: Collaborate and Discuss: Audience, T362</p>

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<p>expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Unit 2: Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323 Unit 3: Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Unit 4: Collaborate and Discuss: Audience, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376 Unit 5: Collaborate and Discuss: Audience, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318 Digital Resources: Resource Download Center>Speaking and Listening</p>
<p>5.1.W Writing: Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	
<p>5.1.W.1 Students will give formal and informal</p>	<p>Unit 1:</p>

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<p>presentations in a group or individually, organizing information and determining appropriate content for audience.</p>	<p>Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370 Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378 Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366 Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384 Unit 5: Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374 Digital Resources: Resource Download Center>Speaking and Listening</p>
<p>5.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p> <p>Continued</p>	<p>Unit 1: Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327 Unit 2: Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335 Unit 3: Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323 Unit 4: Collaborate and Discuss: Audience, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299</p>

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	Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341 Collaborate and Discuss, T376 Unit 5: Collaborate and Discuss: Audience, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331 Digital Resources: Resource Download Center>Speaking and Listening
5.2 Reading Foundations with Reading and Writing Process	
Students will develop foundational skills for future reading success by working with sounds, letters, and text.	
5.2.F Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	Unit 1: Fluency, T48, T86, T114, T158, T164, T183, T252 High-Frequency Words, T308, T311 Unit 2: Fluency, T50, T194, T260, T324 High-Frequency Words, T272 Unit 3: Fluency, T48, T114, T190, T250, T316 Unit 4: Fluency, T181, T188, T254, T334 High-Frequency Words, T270 Unit 5: Fluency, T122, T256, T260, T320 Digital Resources: Book Club: Trade Books>Units 1–5; Leveled Readers; Professional Development Center>Foundational Skills>Fluency
Students will use a variety of recursive reading and writing processes.	
5.2.R Reading: Students will read and comprehend increasingly complex literary and informational texts.	
5.2.R.1 Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of	Unit 1: Analyze Main Ideas and Details, T26, T32, T35, T46–T47, T48

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events.	<p>First Read: Respond, T109 Reflect and Share, T54 Summarize, T24, T40</p> <p>Unit 2: Share Back, T224 Whole Group: Share (summarize), T169</p> <p>Unit 3: Summarize, T95, T101, T102, T104, T106, T108, T120–T121</p> <p>Unit 4: Summarize, T163, T171, T172, T181, T190–T191, T192–T193</p> <p>Unit 5: Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56–T57, T58–T59 Wrap-Up, T235, T295</p> <p>Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers; Professional Development Center>Comprehension & Assessment</p>
5.2.R.2 Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres.	<p>Unit 1: Compare Texts, T27, T54–T55, T91, T124–T125, T161, T196–T197, T233, T258–T259, T295, T326– T327, T354–T355</p> <p>Unit 2: Strategy Group: Compare and Contrast, T132 Compare Texts, T27, T60–T61, T97, T130–T131, T167, T200– T201, T237, T266–T267, T303, T306,</p>

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	<p>T314, T322, T326, T330, T334, T334–T335, T362–T363</p> <p>Unit 3: Compare Texts, T27, T58–T59, T95, T124–T125, T161, T164, T174, T192, T196–T197, T233, T256–T257, T293, T322–T323, T350–T351</p> <p>Unit 4: Close Read: Infer Multiple Themes, T98, T118 Compare Texts, T27, T56–T57, T93, T126–T127, T163, T231, T264–T265, T301, T340–T341, T368–T369</p> <p>Unit 5: Compare Texts, T27, T64–T65, T101, T132–T133, T169, T239, T262–T263, T299, T330–T331, T358–T359</p> <p>Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers; Professional Development Center>Comprehension & Assessment</p>
<p>5.2.R.3 Students will begin to paraphrase main ideas with supporting details in a text.</p>	<p>Unit 1: Refine Research: Quoting and Paraphrasing, T364–T365 Analyze Main Ideas and Details, T26, T32, T35, T46–T47, T48 Comparing and Discussing, T355 Take Notes, T363</p> <p>Unit 2: Minilesson: Write to Sources, T200</p> <p>Unit 3:</p>

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	<p>Summarize, T95, T101, T102, T104, T106, T108, T120–T121</p> <p>Unit 4: Summarize, T163, T171, T172, T181, T190–T191, T192–T193</p> <p>Unit 5: Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56–T57, T58–T59 Wrap-Up, T235, T295</p> <p>Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</p>
5.2.W Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
5.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	<p>Unit 1: Personal Narrative, T70–T79, T140–T149, T212–T221, T274–T283, T342–T351 Description, T171 Sentence, T68–T69, T138, T173, T210–T211, T272;</p> <p>Unit 2: Informational Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359 Business E-Mail, T374–T375</p>

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	<p>Sentence, T289</p> <p>Unit 3: Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347</p> <p>Unit 4: Science Fiction, T72–T81, T142–T151, T210–T219, T280–T289, T356–T365</p> <p>Unit 5: Poem, T80–T89, T148–T157, T218–T227, T278–T287, T346–T355</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>
<p>5.2.W.2 Students will plan (e.g., outline) and prewrite a first draft as necessary.</p>	<p>Unit 1: Plan and Prewrite, T78</p> <p>Unit 2: Plan and Prewrite, T84</p> <p>Unit 3: Plan and Prewrite, T82</p> <p>Unit 4: Plan and Prewrite, T80</p> <p>Unit 5: Plan and Prewrite, T88</p> <p>Digital Resources: Writing Anchor Charts and Minilessons</p>
<p>5.2.W.3 Students will develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays.</p>	<p>Unit 1: Ideas, T144, T281, T282, T346 Writing a Conclusion, T220 Audience, T221 Collaborate and Discuss: Audience, T362</p> <p>Unit 2: Strategy Group: Identify Informational Text, T98 Ideas, T150 Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153</p>

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	<p>Writing a Conclusion, T224 Collaborate and Discuss: Audience, T370</p> <p>Unit 3: Steps of Writing Independently, T141, T213 Develop Reasons and Supporting Information, T217 Writing a Conclusion, T216 Ideas, T278, T279 Collaborate and Discuss: Audience, T358</p> <p>Unit 4: Ideas, T360 Critical Literacy: Challenge the Text, T372 Collaborate and Discuss: Audience, T376 Celebrate!, T384</p> <p>Unit 5: Minilesson: Write to Sources, T202 Argumentative Writing, T362 Collaborate and Discuss: Audience, T366</p> <p>Digital Resources: Writing Anchor Charts and Minilessons</p>
<p>5.2.W.4 Students will edit and revise multiple drafts for intended purpose (e.g., staying on topic), organization, and coherence.</p>	<p>Unit 1: Revise, T219, T281, T282, T346, T368; Edit, T279, T280, T347, T368</p> <p>Unit 2: Revise, T376; Edit, T288, T289, T290, T354, T355, T376</p> <p>Unit 3: Revise, T278, T279, T364; Edit, T276, T280, T364</p> <p>Unit 4: Revise, T360, T382; Edit, T284–T288, T361, T382</p> <p>Unit 5: Revise, T372; Edit, T284–T286, T350, T351, T372</p> <p>Digital Resources: Writing Anchor Charts and</p>

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	Minilessons
5.2.W.5 Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).	<p>Unit 1: Using a Dictionary in Activities, T58–T59, T184, T339 Greek Roots, T101 Context Clues, T172 Conventions, T368</p> <p>Unit 2: Academic Vocabulary, T64–T65 Dictionary, T152 Using a Dictionary in Activities, T135, T254, T255</p> <p>Unit 3: Academic Vocabulary, T62–T63 Context Clues, T173</p> <p>Unit 5: How to Use a Glossary, T382–T383</p> <p>Digital Resources: Resource Download Center>Spelling; Vocabulary</p>
5.3 Critical Reading and Writing	
Students will apply critical thinking skills to reading and writing.	
5.3.R Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
5.3.R.1 Students will determine an author’s stated or implied purpose and draw conclusions to evaluate how well the author’s purpose was achieved.	<p>Unit 1: Author’s Purpose, T34, T38;</p> <p>Unit 2: Author’s Purpose, T27, T32, T34, T37, T41, T42, T44, T47, T52–T53, T83, T104, T138–T141, T274–T277;</p> <p>Unit 4: Author’s Purpose, T79, T202–T205, T249 T300, T306, T308–T310, T312, T315, T316, T320, T322, T325, T327, T332–T333</p>

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	<p>Unit 5: Author’s Purpose, T309</p>
<p>5.3.R.2 Students will determine the point of view and describe how it affects grade-level literary and/or informational text.</p>	<p>Unit 1: Historical Fiction, T158-T159, Point of View, T162, T160, T166, T168, T172, T174, T176, T178, T180, T188-T189, T190 Use Text Evidence, T192-T193, T194</p> <p>Unit 2: Point of View, T166, T172, T174, T178, T180, T182, T184, T192-T193, T194 Use First-Person Point of View, T344</p> <p>Unit 3: Point of View, T106 Analyze Effect of Point of View, T330, T332</p> <p>Unit 4: Talk About It, T56 Point of View, T134-T135, T136-T137, T236</p> <p>Unit 5: Analyze and Use First-Person Point of View, T338- T339, T340-T341</p>
<p>5.3.R.3 Students will describe and find textual evidence of key literary elements:</p>	
<p>5.3.R.3.a setting</p>	<p>Unit 1: Analyze a Personal Narrative, T74 Analyze Setting and Sequence of Events, T76 How Do We Get Started?, T79 Language of the Genre, T158</p> <p>Unit 3: Explain Literary Structure, T166, T169, T178, T180, T188-T189, T190 Synthesize Information, T182 Compare Texts, T199</p> <p>Unit 4: Identify Historical Fiction, T22, T24-T25, T26, T27, T28, T88-T89, T90-T91, T94, T95</p> <p>Unit 5: Analyze Plot and Setting, T175, T179, T183, T194-</p>

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	T195 Historical Fiction, T166-T167
5.3.R.3.b plot	<p>Unit 2: Realistic Fiction, T164-T165, T168</p> <p>Unit 3: Realistic Fiction, T24-T25, T27, T28, T92-T93, T96, T294 Analyze Plot, T94, T98, T100, T103, T105-T107, T109-T111, T116-T117, T118, T119, T120, T213 Listening Comprehension, T90-T91, T156-T157 Explain Literary Structure, T166, T171, T188-T189, T190 Synthesize Information, T170, T172, T181, T192-T193 Respond and Analyze, T310-T311</p> <p>Unit 4: Plot, T78, T217 Listening Comprehension, T22-T23 Historical Fiction, T24-T25, T26, T28, T29, T90</p> <p>Unit 5: Plot, T175, T179, T180, T183, T187-T189, T194-T195</p> <p>Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers; Professional Development Center>Comprehension & Assessment</p>
5.3.R.3.c characters (i.e., protagonist, antagonist)	<p>Unit 1: Use Text Evidence, T161 Historical Fiction, T158-T159, T160, T162, T163 Use Text Evidence, T170, T173, T177, T181, T192-T193</p> <p>Unit 2: Describe, T164 Generate Questions, T167 Realistic Fiction, T164-T165, T166</p> <p>Unit 3: Realistic Fiction, T22-T23, T24-T25, T28, T29 Analyze Characters, T32, T35, T36, T39, T40, T41, T43, T45, T50-T51, T52, T53 Make Connections, T33, T42, T54-T55, T57 Explain Literary Structure, T173, T176 Respond and Analyze, T46-T47, T244-T245 Reflect and Share, T124-T125</p> <p>Unit 4:</p>

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	<p>Historical Fiction, T24-T25, T90-T91, T94 Analyze Characters, T34, T36, T40, T41, T43, T48-T49, T50, T51 Evaluate Details, T52-T53 Monitor Comprehension, T122-T123 Make Inferences, T307 Unit 5: Make Inferences, T177</p>
5.3.R.3.d characterization	<p>Unit 1: Use Text Evidence, T161 Historical Fiction, T158-T159, T160, T162, T163 Use Text Evidence, T170, T173, T177, T181, T192-T193 Unit 2: Describe, T164 Generate Questions, T167 Realistic Fiction, T164-T165, T166 Unit 3: Realistic Fiction, T22-T23, T24-T25, T28, T29 Analyze Characters, T32, T35, T36, T39, T40, T41, T43, T45, T50-T51, T52, T53 Make Connections, T33, T42, T54-T55, T57 Explain Literary Structure, T173, T176 Respond and Analyze, T46-T47, T244-T245 Reflect and Share, T124-T125 Unit 4: Historical Fiction, T24-T25, T90-T91, T94</p>

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	<p>Analyze Characters, T34, T36, T40, T41, T43, T48-T49, T50, T51 Evaluate Details, T52-T53 Monitor Comprehension, T122-T123 Make Inferences, T307 Unit 5: Make Inferences, T177</p>
5.3.R.3.e theme	<p>Unit 2: Explore the Poem, T160 Unit 3: Explore the Poem, T20 Summarize, T95, T101, T120, T122 Analyze Plot Elements, T116–T117 Synthesize Information, T161 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290-T291 Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314-T315, T316, T317 Reflect and Share, T196 Visualize, T252–T253 Unit 4: Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T336 Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers; Professional Development</p>

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	Center>Comprehension & Assessment
5.3.R.4 Students will evaluate literary devices to support interpretations of literary texts:	
5.3.R.4.a simile	<p>Unit 1: Figurative Language, T99, T109, T183, T334-T335, T336-T337 Identify Elements of Poetry, T232 Identify Poetry, T235</p> <p>Unit 3: Simile, T43 Figurative Language, T238, T248-T249, T250</p> <p>Unit 5: Use Simile and Metaphor, T151, T155 Figurative Language, T183</p>
5.3.R.4.b metaphor	<p>Unit 1: Identify Elements of Poetry, T232, T235 Explain Sound Devices and Figurative Language, T240, T242, T250-T251, T252 Minilesson: Use Figurative Language, T336-T337</p> <p>Unit 3: Figurative Language, T232</p> <p>Unit 4: Figurative Speech, T326</p> <p>Unit 5: Use Simile and Metaphor, T151, T155</p>
5.3.R.4.c personification	<p>Unit 5: Use Personification, T154, T157</p>
5.3.R.4.d onomatopoeia	<p>Unit 1: Explain Sound Devices and Figurative Language, T250, T251, T253</p> <p>Unit 3: Identify Poetry, T231, T235 Visualize, T233 Explain Figurative Language, T242, T243, T248,</p>

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	T249 Establish Mood, T266-T267 Unit 4: Word Study: Onomatopoeia, T106
5.3.R.4.e hyperbole	Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft: Hyperbole, T101 Minilesson: Analyze Hyperbole and Puns, T132– T133, T134-T135
5.3.R.4.f imagery	Unit 1: Imagery, T245, T266-T267, T268-T269 Unit 3: Analyze Imagery, T33, T34, T66-T67, T68, T69, T240 Poetry, T230 Explain Figurative Language, T248-T249, T250 Visualize, T252-T253, T254, T255 Analyze Mood, T264-T265, T266-T267 Unit 4: Imagery, T245 Unit 5: Imagery, T188
5.3.R.4.g symbolism	Unit 1: Check for Understanding, T315 Unit 4: Symbolism, T111
5.3.R.4.h tone	Unit 1: Voice, T181 Unit 2: Voice, T187

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	<p>Unit 4: Monitor Comprehension, T106</p> <p>Unit 5: Author’s Voice, T304</p>
5.3.R.5 Students will distinguish fact from opinion in non-fiction text and investigate facts for accuracy.	<p>Unit 1: Critical Literacy: Identify Facts, T364 ELL Targeted Support, T365</p> <p>Unit 2: Fact or Detail, T53</p>
5.3.R.6 Students will distinguish the structures of texts (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.	<p>Unit 1: Text Structure, T301, T302, T304, T306, T307, T309, T311, T312, T313, T318-T319, T320, T321,</p> <p>Unit 2: Close Read: Analyze Text Structure, T103, T105, T106, T107, T109, T112, T114, T117, T122-T123, T124, T125 Monitor Comprehension, T126-T127 Compare and Contrast, T132</p> <p>Unit 3: Text Structure, T111</p> <p>Unit 4: Text Structure, T168, T169, T170, T173, T175, T176, T177, T179, T180, T186-T187, T188, T189, T244, T309, T322 Informational Text, T160-T161</p> <p>Unit 5: Text Structure, T107, T116, T140-T143, T313 Informational Text, T98-T99</p>
5.3.R.7 Students will compare and contrast texts and ideas within and between texts.	<p>Unit 1: Compare Texts, T27, T54-T55, T91, T124-T125, T161, T196-T197, T233, T258-T259, T295, T326-T327, T354-T355</p>

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	<p>Unit 2: Compare Texts, T27, T60–T61, T97, T130–T131, T167, T200– T201, T237, T266–T267, T303, T306, T314, T322, T326, T330, T334, T334–T335, T362–T363</p> <p>Unit 3: Compare Texts, T27, T58–T59, T95, T124–T125, T161, T164, T174, T192, T196–T197, T233, T256–T257, T293, T322–T323, T350–T351</p> <p>Unit 4: Compare Texts, T27, T56–T57, T93, T126–T127, T163, T231, T264– T265, T301, T340–T341, T368–T369</p> <p>Unit 5: Compare Texts, T27, T64–T65, T101, T132–T133, T169, T239, T262–T263, T299, T330– T331, T358–T359</p>
<p>5.3.W Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	
<p>5.3.W.1 Narrative: Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., internal, external), and dialogue.</p>	<p>Unit 1: Personal Narrative, T70–T79, T140–T149, T212–T221, T274–T283, T342–T351</p> <p>Unit 4: Science Fiction, T72–T81, T142–T151, T210–T219, T280–T289, T356–T365</p> <p>Unit 5: Poem, T80–T89, T148–T157, T218–T227, T278–T287, T346–T355</p> <p>Digital Resources: Writing Anchor Charts and Minilessons</p>
<p>5.3.W.2 Informative: Students will introduce and develop a topic, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure.</p>	<p>Unit 1: Description, T171</p> <p>Unit 2: Informational Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359</p> <p>Unit 4: Writing Workshop, T205</p> <p>Digital Resources: Writing Anchor Charts and</p>

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	Minilessons
5.3.W.3 Opinion: Students will clearly state an opinion supported with facts and details.	<p>Unit 3: Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347</p> <p>Digital Resources: Writing Anchor Charts and Minilessons</p>
5.3.W.4 Opinion: Students will show relationships among facts, opinions, and supporting details.	<p>Unit 3: Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347</p> <p>Digital Resources: Writing Anchor Charts and Minilessons</p>
5.4 Vocabulary	
Students will expand their working vocabularies to effectively communicate and understand texts.	
5.4.R Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
5.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T112–T113, T314–T315 Academic Vocabulary, T46, T124, T188, T192, T196, T322, T326</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118–T119, T322–T323</p> <p>Unit 3: Develop Vocabulary, T46–T47, T244–T245, T310–T311 Academic Vocabulary, T50, T54, T252, T256, T314, T318, T322</p> <p>Unit 4: Develop Vocabulary, T44–T45, T252–T253, T328–T329 Academic Vocabulary, T48, T52, T56, T118, T122, T126, T264, T332, T336, T340</p> <p>Unit 5: Develop Vocabulary, T52–T53, T120–T121, T318–</p>

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	<p>T319 Academic Vocabulary, T56, T60, T64, T124, T128, T202, T254, T258, T262, T322, T326, T330</p> <p>Digital Resources: Digital Resources: Resource Download Center>Spelling; Vocabulary</p>
<p>5.4.R.2 Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define new words and determine the meaning of new words.</p>	<p>Unit 1: Suffixes, T41, T60-T61, T67, T131, T137, T264-T265, T333, T339 Word Study: Greek Roots, T97, T101, T130-T131, T203</p> <p>Unit 2: Word Study: Prefixes T246, T272-T273, T341, T347 Base Words and Endings, T340-T341, T346-T347</p> <p>Unit 3: Suffixes, T102, T203, T209, T262-T263, T329, T335 Words with Latin Roots, T42, T64-T65, T131 Base Words and Endings, T71</p> <p>Unit 4: Prefixes, T132-T133 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271 Word Study Latin Roots, T312, T313, T323, T346-T347 Word Origins, T270-T271, T347</p> <p>Unit 5: Latin Roots audi, rupt, scrib, spec, T71 Word Study: Suffixes, T184 Related Words, T33, T37</p> <p>Digital Resources: Resource Download Center>Spelling; Vocabulary</p>

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<p>5.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</p>	<p>Unit 1: Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p>Unit 2: Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205 Academic Vocabulary: Context Clues, T173, T176, T180</p> <p>Unit 3: Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p>Unit 4: Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p>Unit 5: Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p> <p>Digital Resources: Resource Download Center>Spelling; Vocabulary</p>

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<p>5.4.R.4 Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.</p>	<p>Unit 1: Academic Vocabulary: Context Clues, T172 Multiple-Meaning Words, T185, T242 Develop Vocabulary, T187</p> <p>Unit 2: Minilesson: Synonyms and Antonyms, T103, T109, T134 Academic Vocabulary: Context Clues, T173, T180 Academic Vocabulary: Analogies, T270-T271 Figurative Language: Analogies, T270-T271 Multiple-Meaning Words, T108</p> <p>Unit 3: Academic Vocabulary: Synonyms and Antonyms, T107, T109, T128</p> <p>Unit 4: Academic Vocabulary: Synonyms and Antonyms, T103, T130</p> <p>Unit 5: Minilesson: Synonyms and Antonyms, T136 Academic Vocabulary: Analogies, T248, T266-T267 Academic Vocabulary: Context Clues, T206-T207</p>
<p>5.4.R.5 Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.</p>	<p>Unit 1: Using a Dictionary in Activities, T58–T59, T184, T339 Greek Roots, T101 Context Clues, T172 Conventions, T368</p> <p>Unit 2: Academic Vocabulary, T64–T65 Dictionary, T152 Using a Dictionary in Activities, T135, T254, T255</p>

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	Context Clues, T204-T205 Unit 3: Academic Vocabulary, T62–T63 Context Clues, T173 Unit 5: How to Use a Glossary, T382–T383 Digital Resources: Resource Download Center>Spelling; Vocabulary
5.4.W Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
5.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	Unit 1: Use Academic Words: Collaborate, T357 Collaborate and Discuss: Revise and Edit, Peer Review, T376–T377 Unit 2: Use Precise Language and Domain-Specific Vocabulary, T286 Collaborate and Discuss: Revise and Edit, Peer Review, T376–T377 Unit 3: Collaborate and Discuss: Revise and Edit, Peer Review, T364–T365 Unit 4: Assessment, T364 Collaborate and Discuss: Revise and Edit, Peer Review, T382–T383 Unit 5: Collaborate and Discuss: Revise and Edit, Peer Review, T372–T373
5.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	Unit 1: Sensory Details, T146 Dialogue, T148 Figurative Language, T337 Imagery, T269 Unit 2: Precise Language, T286 Unit 3: Imagery, T69 Hyperbole, T135 Mood, T267 Unit 4: Conflict, T148

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	Dialogue, T150 Unit 5: Personification, T154 Similes and Metaphors, T155
5.5 Language	
Students will apply knowledge of grammar and rhetorical style to reading and writing.	
5.5.R Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
5.5.R.1 Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.	Unit 2: Edit for Prepositions and Prepositional Phrases, T290 Unit 3: Prepositions and Prepositional Phrases, T72-T73, T138 Unit 4: Language and Conventions: Coordinating and Subordinating Conjunctions, T208-T209 Edit for Prepositions and Prepositional Phrases, T284 Unit 5: Minilesson: Mentor Stack: Use Interjections, T156 Language and Conventions: Interjections, T344-T345 Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions
5.5.R.2 Students will recognize verb tense to signify various times, sequences, states, and conditions in text.	Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287 Independent Writing, T287 Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions

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<p>5.5.R.3 Students will recognize the subject and verb agreement.</p>	<p>Unit 1: Subject-Verb Agreement, T347 Unit 2: Language and Conventions: Subject-Verb Agreement, T74-T75, T144</p>
<p>5.5.W Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</p>	
<p>5.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.</p>	<p>Unit 1: Edit, T279, T280, T347, T368 Unit 2: Edit, T288, T289, T290, T354, T355, T376 Unit 3: Edit, T276, T280, T364 Unit 4: Capitalization, T354-T355; Edit, T284–T288, T361, T382 Unit 5: Commas, T78-t79, T146-T147 Punctuating Titles, T216-T217 Language and Conventions: Quotation Marks with Dialogue, T276-T277, T344 Edit, T284–T286, T350, T351, T372 Digital Resources: Writing Anchor Charts and Minilessons</p>
<p>5.5.W.2 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.</p>	<p>Unit 1: Lessons 2-5: Language and Conventions: Simple Sentences, T68-T69 Lesson 1: Complete Sentences, T68 Reading-Writing Bridge, T72 Lesson 1: Simple Sentences, T138 Possible Teaching Point: Language and Conventions: Compound and Complex Sentences, T173 Lessons 2-5: Language and Conventions: Compound and Complex Sentences, T210-T211 Lesson 1: Compound and Complex Sentences, T272 Unit 4: Lessons 2-5: Language and Conventions: Coordinating and Subordinating Conjunctions, T208-T209</p>

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5.5.W.3 Students will form and use the present and past verb tenses.	<p>Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287 Independent Writing, T287</p> <p>Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions</p>
5.5.W.4 Students will form and use verb tense to convey various times, sequences, states, and conditions.	<p>Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287 Independent Writing, T287</p> <p>Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions</p>
5.5.W.5 Students will recognize and correct inappropriate shifts in verb tense.	<p>Unit 2: Use Correct Verb Tense, T287</p> <p>Digital Resources: Language Awareness Handbook; Resource Download Center>Language and Conventions</p>

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5.6 Research	
Students will engage in inquiry to acquire, refine, and share knowledge.	
5.6.R Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
5.6.R.1 Students will use their own viable research questions to find information about a specific topic.	<p>Unit 1: Explore and Plan: Argumentative Writing, T358–T359 Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367</p> <p>Unit 2: Explore and Plan: Informative Writing, T366–T367 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E-Mail, T374–T375</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T354–T355 Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Time Lines, T362–T363</p> <p>Unit 4: Explore and Plan: Informational Writing, T372–T373 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T362–T363 Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371</p>

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	<p>Digital Resources: Resource Download Center>Inquiry-Based Project Rubrics and Checklists</p>
<p>5.6.R.2 Students will record and organize information from various print and/or digital sources.</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367 Celebrate and Reflect, T370–T371</p> <p>Unit 2: Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E-Mail, T374–T375 Celebrate and Reflect, T378–T379</p> <p>Unit 3: Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Time Lines, T362–T363 Celebrate and Reflect, T366–T367</p> <p>Unit 4: Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371 Celebrate and Reflect, T374–T375</p> <p>Digital Resources: Resource Download Center>Inquiry-Based Project Rubrics and Checklists</p>

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5.6.R.3 Students will determine the relevance and reliability of the information gathered.	<p>Unit 1: Conduct Research: Web Sites, T360–T361</p> <p>Unit 2: Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373</p> <p>Unit 3: Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361</p> <p>Unit 4: Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381</p> <p>Unit 5: Refine Research: Bibliography, T368–T369</p> <p>Digital Resources: Resource Download Center>Inquiry-Based Project Rubrics and Checklists</p>
5.6.W Writing: Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
5.6.W.1 Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two).	<p>Unit 1: Project-Based Inquiry, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371</p> <p>Unit 2: Project-Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p>Unit 3: Project-Based Inquiry, T352–T353, T354–T355, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367</p> <p>Unit 4: Project-Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381, T382–T83, T384–T385</p> <p>Unit 5: Project-Based Inquiry, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p>
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	Digital Resources: Resource Download Center>Inquiry-Based Project Rubrics and Checklists
5.6.W.2 Students will formulate a viable research question from findings.	<p>Unit 1: Explore and Plan: Argumentative Writing, T358–T359 Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367</p> <p>Unit 2: Explore and Plan: Informative Writing, T366–T367 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T354–T355 Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Time Lines, T362–T363</p> <p>Unit 4: Explore and Plan: Informational Writing, T372–T373 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T362–T363 Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371</p> <p>Digital Resources: Resource Download Center>Inquiry-Based Project Rubrics and Checklists</p>
5.6.W.3 Students will organize information found during research, following a modified citation style (e.g., author, title, publication date) with guidance and support.	<p>Unit 1: Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365</p>

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	<p>Unit 2: Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361</p> <p>Unit 4: Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381</p> <p>Unit 5: Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368-T369</p> <p>Digital Resources: Resource Download Center>Inquiry-Based Project Rubrics and Checklists</p>
5.6.W.4 Students will summarize and present information in a report.	<p>Unit 1: Celebrate and Reflect, T370–T371</p> <p>Unit 2: Celebrate and Reflect, T378–T379</p> <p>Unit 3: Celebrate and Reflect, T366–T367</p> <p>Unit 4: Celebrate and Reflect, T384–T385</p> <p>Unit 5: Celebrate and Reflect, T374–T375</p> <p>Digital Resources: Resource Download Center>Inquiry-Based Project Rubrics and Checklists</p>
5.7 Multimodal Literacies	
Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.	
5.7.R Reading: Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
5.7.R.1 Students will analyze the characteristics	Unit 1:

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<p style="text-align: center;">Oklahoma Academic Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 5, ©2020</p>
<p>and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p>	<p>Interact with Sources, T20–T21, T84–T85, T154–T155, T226–T227, T288–T289 Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Reflect and Share: Talk About It, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327 Unit 2: Interact with Sources, T20–T21, T90–T91, T160–T161, T230–T231, T296–T29 Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Reflect and Share: Talk About It, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335 Unit 3 Interact with Sources, T20–T21, T88–T89, T154–T155, T226–T227, T286–T28 Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Reflect and Share: Talk About It, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323 Unit 4: Interact with Sources, T20–T21, T86–T87, T156–T157, T224–T225, T294– T295 Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Reflect and Share: Talk About It, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341 Unit 5: Interact with Sources, T20–T21, T94–T95, T162–T163, T232–T233, T292–T293 Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Reflect and Share: Talk About It, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p>
<p>5.7.R.2 Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p>Unit 1: Interact with Sources, T20–T21, T84–T85, T154–T155, T226–T227, T288–T289 Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Unit 2: Interact with Sources, T20–T21, T90–T91, T160–</p>

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	<p>T161, T230–T231, T296–T29 Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299</p> <p>Unit 3 Interact with Sources, T20–T21, T88–T89, T154– T155, T226–T227, T286–T28 Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289</p> <p>Unit 4: Interact with Sources, T20–T21, T86–T87, T156– T157, T224–T225, T294– T295 Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297</p> <p>Unit 5: Interact with Sources, T20–T21, T94–T95, T162– T163, T232–T233, T292–T293 Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295</p>
<p>5.7.W Writing: Students will create multimodal texts to communicate knowledge and develop arguments.</p>	
<p>5.7.W.1 Students will create multimodal content that effectively communicates an idea using technology and appropriate media.</p>	<p>Unit 1: Conference Support for ELL, T214</p> <p>Unit 2: Develop with Visuals and Multimedia, T154 Conference Support for ELL, T352</p> <p>Unit 3: Conference Support for ELL, T144 Explore Media, T286–T287 Extend Research: Add Photos and Time Lines, T362–T363</p> <p>Unit 5: Conduct Research: Graphics, T364–T365 Collaborate and Discuss, T366–T367</p>
<p>5.7.W.2 Students will create presentations that integrate visual displays and other multimedia to enrich the presentation.</p>	<p>Unit 1: Conference Support for ELL, T214</p> <p>Unit 2: Develop with Visuals and Multimedia, T154 Conference Support for ELL, T352</p> <p>Unit 3: Conference Support for ELL, T144 Explore Media, T286–T287</p>

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	Extend Research: Add Photos and Time Lines, T362–T363 Unit 5: Conduct Research: Graphics, T364–T365 Collaborate and Discuss, T366–T367
5.8 Independent Reading and Writing	
Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.	
5.8.R Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. (Continued)	This objective is practiced throughout all units in myView, for examples see: Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329 Book Club, T29, T57, T93, T261, T297, T329, T372–T385 Matching Texts to Learning (Leveled Readers), T26–T27, T90–T91, T294–T295 Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337 Book Club, T29, T63, T99, T269, T305, T380–T393 Matching Texts to Learning (Leveled Readers), T26–T27, T96–T97, T236–T237, T302–T303 Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325 Book Club, T29, T97, T259, T295, T325, T368–T381 Matching Texts to Learning (Leveled Readers), T26–T27, T94–T95, T160–T161, T232–T233, T292–T293 (Continued) Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343 Book Club, T29, T197, T233, T267, T303, T386–T399 Matching Texts to Learning (Leveled Readers), T162–T163, T230 Unit 5: Independent Reading, T29, T55, T59, T63, T67,

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	<p>T103, T171, T193, T197, T205, T265, T321, T325, T329, T333 Book Club, T29, T67, T265, T301, T333, T376–T389 Matching Texts to Learning (Leveled Readers), T26-T27, T100-T101, T238-T239, T298-T299</p> <p>Digital Resources: Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers>Levels 1–5</p>
<p>5.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329 Book Club, T29, T57, T93, T261, T297, T329, T372–T385</p> <p>Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337 Book Club, T29, T63, T99, T269, T305, T380–T393</p>

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	<p>Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325 Book Club, T29, T97, T259, T295, T325, T368–T381</p> <p>Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343 Book Club, T29, T197, T233, T267, T303, T386–T399</p> <p>Unit 5: Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333 Book Club, T29, T67, T265, T301, T333, T376–T389</p> <p>Digital Resources: Digital Resources: Book Club>Trade Books>Units 1–5; Leveled Readers>Levels 1–5</p>
<p>5.8.W Writing: Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	<p>Students have opportunities to practice independent writing will all writing lessons. For examples see:</p> <p>Unit 1: Independent Writing, T74, T75, T76, T77, T144, T145, T147, T216, T217, T278, T281, T346, T348</p> <p>Unit 2: Independent Writing, T80, T82, T150, T152, T220, T222, T286, T288, T355, T356</p> <p>Unit 3: Independent Writing, T78, T79, T80, T144, T146, T216, T218, T276, T278, T342, T344</p> <p>Unit 4: Independent Writing, T76, T78, T147, T148, T214, T215, T285, T286, T360, T361</p> <p>Unit 5: Independent Writing, T84, T85, T153, T154, T222,</p>

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	<p>T223, T282, T283, T351, T352</p> <p>Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop</p>
<p>5.8.W Students will write independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.</p>	<p>Unit 1: Personal Narrative, T70–T79, T140–T149, T212–T221, T274–T283, T342–T351 Description, T171 Sentence, T68–T69, T138, T173, T210–T211, T272; Unit 2: Informational Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359 Business E-Mail, T374–T375 Sentence, T289 Unit 3: Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347 Unit 4: Science Fiction, T72–T81, T142–T151, T210–T219, T280–T289, T356–T365 Unit 5: Poem, T80–T89, T148–T157, T218–T227, T278–</p>

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	T287, T346–T355 Digital Resources: Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes