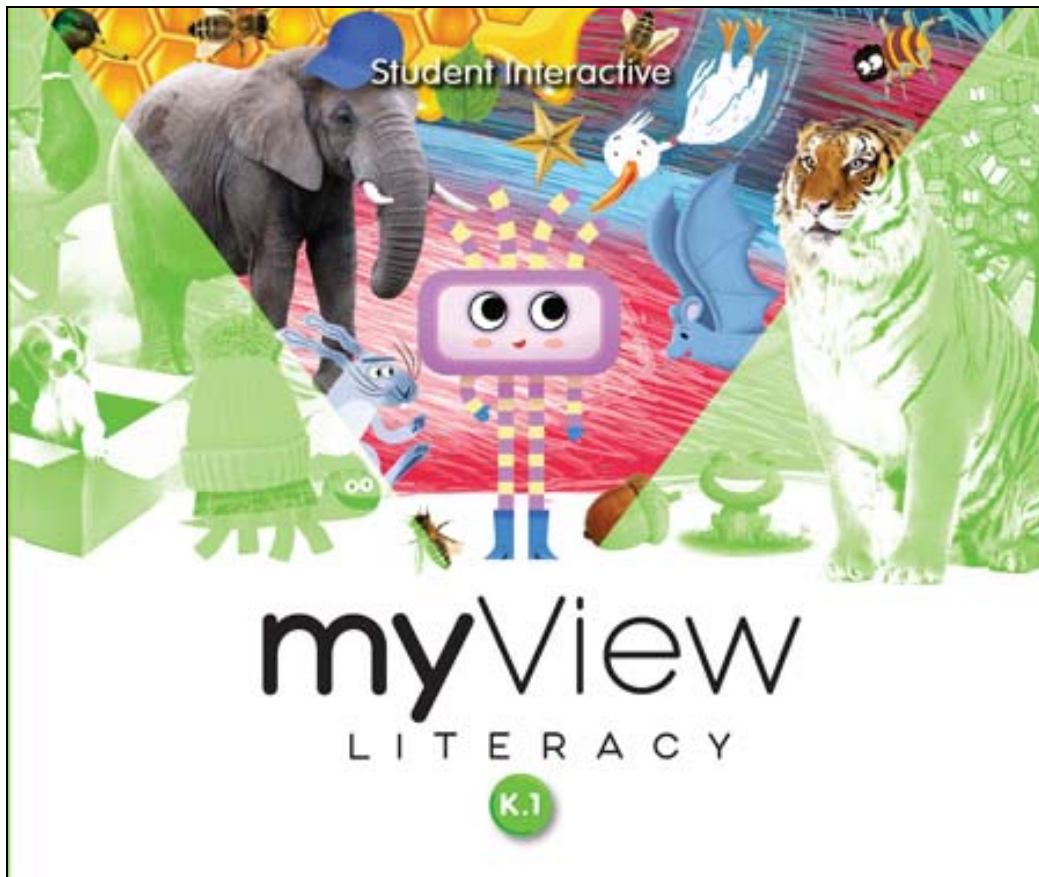


**A Correlation of**



**Kindergarten, ©2020**

**To the**

**Oklahoma Academic Standards  
for English Language Arts  
Kindergarten**

**SAVVAS**

# **A Correlation of myView Literacy, Kindergarten, ©2020 to the Oklahoma Academic Standards for English Language Arts**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Oklahoma Academic Standards for English Language Arts**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>K.1 Speaking and Listening</b>	
Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.	
K.1.R Reading: Students will develop and apply effective communication skills through speaking and active listening.	
K.1.R.1 Students will actively listen and speak using agreed-upon rules for discussion with guidance and support.	<p><b>Unit 1:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 2:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 3:</b> Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353</p> <p><b>Unit 4:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p>
(Continued)	(Continued)

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	<p><b>Unit 5:</b> Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
<p>K.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally or through text or other media with guidance and support.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Asking and Answering Questions, T109, T117, T128–T129, T291–T292 Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 2:</b> Question-and-Answer Text Structure, T46, T72–T73 Ask and Answer Questions, Asking and Answering Questions, T109, T117, T128–T129, T255 Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>(Continued)</p> <p><b>Unit 3:</b> Asking and Answering Questions, Asking and Answering Questions, T187, T193, T195, T206–T207</p>

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<p align="center"><b>Oklahoma Academic Standards English Language Arts</b></p>	<p align="center"><b>myView Literacy Kindergarten, ©2020</b></p>
	<p>Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323</p> <p>Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376</p> <p>Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353</p> <p><b>Unit 4:</b></p> <p>Asking and Answering Questions, T319, T327, T338–T339</p> <p>Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p>Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368</p> <p>Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 5:</b></p> <p>Asking and Answering Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261</p> <p>Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303</p> <p>Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356</p> <p>Reflect and Share: T60–T61, T126–T127, T192–T193, T264–T265, T330–T331</p>
<p>K.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.</p>	<p><b>Unit 1:</b></p> <p>Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p>Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368</p>

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(Continued)	<p>Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Collaborate and Discuss, T394–T395</p> <p><b>Unit 2:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Collaborate and Discuss, T394–T395</p> <p><b>Unit 3:</b> Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353 Collaborate and Discuss, T404–T405</p> <p><b>Unit 4:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Collaborate and Discuss, T396–T397</p> <p>(Continued)</p> <p><b>Unit 5:</b> Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356</p>

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	Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 Collaborate and Discuss, T378–T379  <b>Digital Resources:</b> Resource Download Center>Speaking and Listening
K.1.R.4 Students will follow one and two step directions.	<b>Unit 1:</b> Collaborate and Discuss: Tell Your Opinion, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 <b>Unit 2:</b> Collaborate and Discuss: Revise and Edit, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 <b>Unit 3:</b> Collaborate and Discuss: Revise and Edit, T402–T403 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350 <b>Unit 4:</b> Collaborate and Discuss: Revise and Edit, T396–T397 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 <b>Unit 5:</b> Collaborate and Discuss: Tell and Show Your Opinion, T378–T379 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328  <b>Digital Resources:</b> Resource Download Center>Speaking and Listening
<b>K.1.W Writing:</b> Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
K.1.W.1 Students will orally describe personal interests or tell stories, facing the audience and speaking clearly in complete sentences and following implicit rules for conversation, including taking turns and staying on topic.	<b>Unit 1:</b> Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Celebrate and Reflect, T396–T397 <b>Unit 2:</b> Reflect and Share: Talk About It, T64–T65, T134–



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	<p>T135, T204–T205, T274–T275, T344–T345 Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353 Celebrate and Reflect, T404–T405</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Celebrate and Reflect, T398–T399</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 Celebrate and Reflect, T380–T381</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
K.1.W.2 Students will work respectfully with others with guidance and support.	<p><b>Unit 1:</b> Collaborate and Discuss, T394–T395 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 2:</b> Collaborate and Discuss, T396–T397</p>

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	<p>Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388</p> <p>Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 3:</b></p> <p>Collaborate and Discuss, T402–T403</p> <p>Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376</p> <p>Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353</p> <p><b>Unit 4:</b></p> <p>Collaborate and Discuss, T396–T397</p> <p>Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368</p> <p>Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 5:</b></p> <p>Collaborate and Discuss, T378–T379</p> <p>Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356</p> <p>Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Speaking and Listening</p>
<b>K.2 Reading Foundations with Reading and Writing Process</b>	
Students will develop foundational skills for future reading success by working with sounds, letters, and text.	
K.2.PA Phonological Awareness: Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.	
K.2.PA.1 Students will distinguish spoken words in a sentence.	<p><b>Unit 2:</b></p> <p>Print Awareness, T322</p> <p>Handwriting: Write Words, T348</p> <p><b>Unit 4:</b></p> <p>Print Awareness, T182</p>

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	<p>Handwriting: Write Words, T348 Phonological Awareness: Identify and Count Words in Sentences, T96, T232, T312</p> <p><b>Digital Resources:</b> Professional Development Center&gt;Foundational Skills</p>
<p>K.2.PA.2 Students will recognize and produce pairs of rhyming words, and distinguish them from non-rhyming pairs.</p>	<p><b>Unit 2:</b> Minilesson: Rhyming Sort, T70, T140, T210, T280 Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384</p> <p><b>Unit 3:</b> Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205</p> <p><b>Unit 4:</b> Identify and Produce Rhyming Words, T242, T306</p> <p><b>Unit 5:</b> Discuss Rhyme and Rhythm, T177, T184, T186</p> <p><b>Digital Resources:</b> Resource Download Center&gt;High-Frequency Words</p>
<p>K.2.PA.3 Students will isolate and pronounce the same initial sounds in a set of spoken words (i.e., alliteration) (e.g., "the puppy pounces").</p>	<p><b>Unit 1:</b> Phonological Awareness: Alliteration, T32–T33, T96–T97, T242–T243, T302–T303 Phonological Awareness: Blend and Segment Onset and Rime, T102</p> <p><b>Unit 2:</b> Phonological Awareness: Alliteration, T96–T97 Phonological Awareness: Segment and Blend Onset and Rime, T232</p> <p><b>Unit 4:</b> Phonological Awareness: Alliteration, T236–T237</p> <p><b>Unit 5:</b> Phonological Awareness: Alliteration, T162–T163</p>

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	<p><b>Digital Resources:</b> Resource Download Center&gt; Phonics&gt; Spelling</p>
<p>K.2.PA.4 Students will recognize the short or long vowel sound in one syllable words.</p>	<p><b>Unit 1:</b> Word Work: Vowels, T92–T95, T102–T103, T232–T235, T242–T243, T370–T371, T376–T377</p> <p><b>Unit 2:</b> Word Work: Vowels, T92–T95, T102–T103, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385</p> <p><b>Unit 3:</b> Word Work: Vowels, T94–T97, T104–T105, T378–T379 Long Vowels, T240–T247, T250–T251, T288–T289, T310–T317, T320–T321, T358–T359, T384–T385 Short Vowels, T240–T247, T250–T251, T288–T289, T310–T317, T320–T321, T358–T359, T384–T385,</p>

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	<p>T392– T393</p> <p><b>Unit 4:</b> Word Work: Vowels, T232–T233, T236–T237 Long Vowels, T22–T29, T32–T33, T92–T99, T102–T103, T162–T169, T172–T173, T234–T237, T374–T375, T378–T379, T380–T381 Short Vowels, T22–T29, T32–T33, T92–T99, T102–T103, T162–T169, T172–T173, T234–T237, T304–T307, T374– T375, T378–T379, T380–T381</p> <p><b>Unit 5:</b> Long Vowels, T24–T27, T156–T159 Short Vowels, T24–T27, T156–T159</p> <p><b>Digital Resources:</b> Decodable Readers&gt;Unit 1–5; Foundational Skills Kit&gt;Sound–Spelling Cards&gt;Alphabet Cards; Resource Download Center&gt;Phonics</p>
<p>K.2.PA.5 Students will count, pronounce, blend, segment, and delete syllables in spoken words.</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T384-T385</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T32-T33, T92-T93, T166-T167, T172-T173</p> <p><b>Unit 3:</b> Phonological Awareness: Syllables, T22, T98, T240 Phonological Awareness: Identify and Count Words in Sentences, T32 Phonological Awareness: Identify and Count Syllables, T320-T321</p> <p><b>Unit 4:</b> Phonological Awareness: Identify and Count</p>

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	Syllables, T102-T103, T172-T173 Phonological Awareness: Syllables, T166 <b>Unit 5:</b> Phonological Awareness: Manipulate Syllables, T26-T27, T92-T93, T158-T159, T228-T229, T296-T297 Phonological Awareness: Identify and Count Syllables, T88-T89 Segment and Blend Phonemes, T22-T23, T154-T155, T224-T225, T292-T293, T224-T225, T356-T357, T368-T369  <b>Digital Resources:</b> Decodable Readers>Unit 1-5; Resource Download Center>Phonics
K.2.PA.6 Students will blend and segment onset and rime in one syllable spoken words (e.g., Blending: /ch/ + at = chat; segmenting: cat = /c/+ at).	<b>SE/TE:</b> <b>Unit 1:</b> Phonological Awareness: Blend and Segment Onset and Rime, T102-T103, T162-T163, T166-T167, T172-T173 <b>Unit 2:</b> Phonological Awareness: Segment and Blend Onset and Rime, T232-T233  <b>Digital Resources:</b> Decodable Readers>Unit 1-5; Resource Download Center>Phonics
K.2.PA.7 Students will blend phonemes to form one syllable spoken words with 3 to 5 phonemes (e.g., /f/ /a/ /s/ /t/= fast)	<b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T384-T385 <b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T32-T33, T92-T93, T166-T167, T172-T173 <b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T26-T27 <b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T30-T31, T224-T225  <b>Digital Resources:</b> Decodable Readers>Unit 1-5; Resource Download Center>Phonics
K.2.PA.8 Students will segment phonemes in one	<b>Unit 1:</b>

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<p>syllable spoken words with 3 to 5 phonemes (e.g., "fast" = /f/ /a/ /s/ /t/).</p>	<p>Phonological Awareness: Segment and Blend Phonemes, T384-T385</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T32-T33, T92-T93, T166-T167, T172-T173</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T26-T27</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T30-T31, T224-T225</p> <p><b>Digital Resources:</b> Decodable Readers&gt;Unit 1–5; Resource Download Center&gt;Phonics</p>
<p>K.2.PA.9 Students will add, delete, and substitute phonemes in one syllable spoken words (e.g., "add /c/ to the beginning of "at" to say "cat;" "remove the /p/ from "pin," to say "in;" "change the /d/ in "dog" to /f/ /r/ to say "frog").</p>	<p><b>Unit 4:</b> Add Phonemes, T302-T303</p> <p><b>Unit 5:</b> Add Phonemes, T96-T97, T364-T365 Substitute Phonemes, T220-T221, T300-t301</p>
<p>K.2.PC Print Concepts: Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p>	
<p>K.2.PC.1 Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.</p>	<p><b>Unit 1:</b> Handwriting (upper and lower case letters), T348–T349, T352–T353</p> <p><b>Unit 2:</b> Handwriting (upper and lower case letters), T68–T69, T72–T73, T138–T139, T212–T213, T208–T209, T278–T279, T282–T283, T352–T353</p> <p><b>Unit 3:</b> Handwriting (upper and lower case letters), T70–T71, T74–T75, T150–T151, T146–T147, T216–T217, T286–T287, T290–T291, T356–T357, T360–T361</p> <p><b>Unit 4:</b> Handwriting (upper and lower case letters), T68–T69, T138–T139, T142–T143, T208–T209, T212–T213, T278–T279, T282–T283</p>

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	<b>Digital Resources:</b> Resource Download Center> Handwriting Models, Handwriting Practice; Resource Download Center>Phonics; Foundational Skills Kit>Alphabet Cards
K.2.PC.2 Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment.	<b>Unit 4:</b> Environmental Print, T21 <b>Unit 5:</b> Environmental Print, T21
K.2.PC.3 Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book.	<b>Unit 1:</b> Unit Opener, T12–T13 Reading Workshop: Decodable Story, T170–T171 <b>Unit 3:</b> Unit Opener, T12–T13 Genre Immersion Lesson: Mentor Stack, T82 Print Awareness, T190 <b>Unit 4:</b> Personal Narrative, T80 <b>Unit 5:</b> Print Awareness, T40  <b>Digital Resources:</b> Professional Development Center> Foundational Skills
K.2.PC.4 Students will recognize that written words are made up of letters and are separated by spaces.	<b>Unit 1:</b> Explore Spaces Between Words, T221–T222 <b>Unit 2:</b> Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348 <b>Unit 3:</b> Print Awareness, T330 <b>Unit 4:</b> Print Awareness, T182 Handwriting: Write Words, T348  <b>Digital Resources:</b> Professional Development Center> Foundational Skills
K.2.PC.5 Students will recognize that print moves from top to bottom, left to right, and front to back (does not have to be matched to voice).	<b>Unit 1:</b> Unit Opener, T12–T13 Print Awareness, T112 Reading Workshop: Decodable Story, T170–T171 <b>Unit 3:</b> Unit Opener, T12–T13



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	<p>Print Awareness, T190  <b>Unit 4:</b>                      Personal Narrative, T80  <b>Unit 5:</b>                      Print Awareness, T40</p> <p><b>Digital Resources:</b> Professional Development Center&gt;Foundational Skills</p>
<p>K.2.PC.6 Students will recognize the distinguishing features of a sentence. (e.g., capitalization of the first word, ending punctuation: period, exclamation mark, question mark) with guidance and support.</p>	<p><b>Unit 1:</b>                      Sentence Features, T322  <b>Unit 2:</b>                      Sentence Features, T42                      Minilesson: Explore Words and Sentences: Mentor Stack, T221  <b>Unit 3:</b>                      Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299, T300                      Print Awareness: Sentence Awareness, T330  <b>Unit 4:</b>                      Print Awareness: Sentence Awareness, T42                      Handwriting: Words Are Separated by Spaces, T72                      Phonological Awareness: Identify and Count Words In Sentences, T96, T232, T312                      Print Awareness: Sentence Features, T182  <b>Unit 5:</b>                      Print Awareness: Sentence Awareness, T106                      Handwriting: Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338</p> <p><b>Digital Resources:</b> Professional Development</p>

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	Center> Foundational Skills
K.2.PWS Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.	
K.2.PWS.1 Students will name all uppercase and lowercase letters.	<p><b>Unit 1:</b> Handwriting (upper and lower case letters), T348–T349, T352–T353</p> <p><b>Unit 2:</b> Handwriting (upper and lower case letters), T68–T69, T72–T73, T138–T139, T212–T213, T208–T209, T278–T279, T282–T283, T352–T353</p> <p><b>Unit 3:</b> Handwriting (upper and lower case letters), T70–T71, T74–T75, T150–T151, T146–T147, T216–T217, T286–T287, T290–T291, T356–T357, T360–T361</p> <p><b>Unit 4:</b> Handwriting (upper and lower case letters), T68–T69, T138–T139, T142–T143, T208–T209, T212–T213, T278–T279, T282–T283</p> <p><b>Digital Resources:</b> Foundational Skills Kit&gt;Alphabet Cards</p>
K.2.PWS.2 Students will sequence the letters of the alphabet.	<p><b>Unit 1:</b> Alphabet Cards (examples), T50, T120, T130, T164, T306, T380</p> <p><b>Unit 2:</b></p>

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	<p>Apply Organize Ideas (alphabetical order), T224 Alphabet Cards (examples), T50, T60, T120, T130, T190</p> <p><b>Unit 3:</b> Alphabet Cards (examples), T52, T100, T198, T378</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Handwriting Models &amp; Practice; Resource Download Center&gt;Phonics; Foundational Skills Kit&gt;Alphabet Cards</p>
<p>K.2.PWS.3 Students will produce the primary or most common sound for each consonant, short and long vowel sounds (e.g., c = /k/, c = /s/, s = /s/, s = /z/, x = /ks/, x = /z/).</p>	<p><b>Unit 1:</b> Consonants, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T236–T239, T242–T243, T302– T309, T312–T313, T384–T385 Vowels, T92–T95, T102–T103, T232–T235, T242–T243, T370–T371, T376–T377</p> <p><b>Unit 2:</b> Consonants, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385 Vowels, T92–T95, T102–T103, T302– T309, T312–T313, T370–T371, T376–T377, T384–T385</p> <p><b>Unit 3:</b> Consonants, T22– T29, T32–T33, T98–T101, T104–T105, T170–T177, T180– T181 Vowels, T92–T95, T102–T103, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385</p> <p><b>Unit 4:</b> Consonants, T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381 Vowels, T232–T233, T236–T237</p> <p><b>Unit 5:</b> Consonants, T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Phonics</p>
<p>K.2.PWS.4 Students will blend letter sounds to</p>	<p><b>Unit 1:</b></p>

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<p>decode simple Vowel / Consonant (VC) and Consonant / Vowel / Consonant (CVC) words (e.g., VC words= at, in, up; CVC words = pat, hen, lot).</p>	<p>Phonological Awareness: Segment and Blend Phonemes, T384-T385</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T32-T33, T92-T93, T166-T167, T172-T173</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T26-T27</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T30-T31, T224-T225</p> <p><b>Digital Resources:</b> Decodable Readers&gt;Unit 1–5; Resource Download Center&gt;Phonics</p>
<p>K.2.F Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
<p>K.2.F.1 Students will read first and last name in print.</p>	<p>Students are encouraged to write and use their names throughout myView. For examples see the following:</p> <p><b>Unit 3:</b> ELL Targeted Support, T206 Student Interactive: Publish and Celebrate, T371</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Language and Conventions</p>
<p>K.2.F.2 Students will read common high frequency grade-level words by sight (e.g., not, was, to, have, you, he, is, with, are).</p>	<p><b>Unit 1:</b> High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385;</p> <p><b>Unit 2:</b> High-Frequency Words, T23, T25,T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385;</p> <p><b>Unit 3:</b> High-Frequency Words, T23, T25, T27, T33, T53, T95, T97, T99, T105, T129, T171, T173, T175, T181, T199, T241, T243, T245, T251, T269, T311, T313, T315, T321, T339, T379, T381, T383, T385, T393</p> <p><b>Unit 4:</b> High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173,</p>

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(Continued)	<p>T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T375, T377, T379, T387</p> <p><b>Unit 5:</b> High-Frequency Words, T23, T25, T27, T31, T49, T89, T91, T93, T97, T115, T155, T157, T159, T163, T181, T221, T223, T225, T229, T253, T293, T295, T297, T301, T319, T357, T361, T363, T365, T369</p> <p>(Continued)</p> <p><b>Digital Resources:</b> Foundational Skills Kit&gt;High-Frequency Word Cards; Decodable Readers&gt;Unit 1–5; Foundational Skills Kit&gt;High-Frequency Words</p>
Students will use a variety of recursive reading and writing processes.	
K.2.R Reading: Students will read and comprehend increasingly complex literary and informational texts.	
K.2.R.1 Students will retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.	<p><b>Unit 1:</b> Retelling, T124, T134, T344 Identify and describe characters, U1:T38, T45, T47, T54–T55;</p> <p><b>Unit 2:</b> Identify and describe characters, T178, T185, T194–T195</p> <p><b>Unit 3:</b> My View, T126 Minilesson: Talk About It, T142-T143</p> <p><b>Unit 4:</b> Retelling, T134</p> <p><b>Unit 5:</b> Whole Group, T333 Characters in drama, discuss, T306, T313, T315, T322–T323</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt; Units 1–5; Leveled Readers&gt; Units 1–5; Professional Development Center&gt; Comprehension &amp; Assessment</p>

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K.2.R.2 Students will discriminate between fiction and nonfiction/informational text with guidance and support.	<p><b>Unit 1:</b> Facts, T316</p> <p><b>Unit 2:</b> Supporting Information, T325, T352–T353 Informational Text, T246 Informational Writing, T393</p> <p><b>Unit 3:</b> Fiction, T254 Compare and Contrast Texts, T110, T119, T125, T132–T133</p> <p><b>Unit 4:</b> Fiction, T176, T316 Supporting Information, T256, T282–T283</p> <p><b>Unit 5:</b> Compare and Contrast Texts, T234, T243, T249, T256–T257 Develop Topic and Opinion, T142</p>
K.2.R.3 Students will sequence the events/plot (i.e., beginning, middle, and end) of a story or text with guidance and support.	<p><b>Unit 1:</b> Plot Development, T105 Describe Plot, T108, T115, T117, T124–T125</p> <p><b>Unit 2:</b> Steps in a Sequence, U2: T124</p> <p><b>Unit 3:</b> Describe Plot, T81, T84, T157, T161–T162, T326, T335, T342–T343</p> <p><b>Unit 4:</b> Sequence (of events), T149, T220–T224 Plot, T82, T153–T154</p> <p><b>Unit 5:</b> Steps in a Sequence, T118, T232</p> <p><b>Digital Resources:</b> Book Club&gt;Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>

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K.2.W Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
K.2.W.1 Students will begin to develop first drafts by expressing themselves through drawing and emergent writing.	<p><b>Unit 2:</b> Generate Ideas, T83 Plan and Prewrite, T84</p> <p><b>Unit 3:</b> Generate Ideas, T85 Plan and Prewrite, T86</p> <p><b>Unit 4:</b> Generate Ideas, T83 Plan and Prewrite, T84</p> <p><b>Unit 5:</b> Generate Ideas, T79 Plan and Prewrite, T80</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons</p>
K.2.W.2 Students will begin to develop first drafts by sequencing the action or details of stories/texts.	<p><b>Unit 3:</b> Writing Minilessons: Explore Plot, T161 Writing Minilessons: Apply Plot, T162</p> <p><b>Unit 4:</b> Writing Minilessons: Explore Plot, T153 Writing Minilessons: Apply Plot, T154 Writing Minilessons: Compose a Beginning, T229, T230 Writing Minilessons: Compose and Ending, T231, T232</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons</p>
K.2.W.3 Students will begin to edit first drafts using appropriate spacing between letters and words.	<p><b>Unit 1:</b> Explore Spaces Between Words, T219, T221, T222</p> <p><b>Unit 4:</b> Spaces Between Words, T112</p>

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<b>K.3 Critical Reading and Writing</b>	
Students will apply critical thinking skills to reading and writing.	
K.3.R Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
K.3.R.1 Students will name the author and illustrator, and explain the roles of each in a particular story.	<p><b>Unit 1:</b>            ELL Targeted Support, T149            Introduction to Writing Workshop, T80            Apply What Good Writers Do, T82            Parts of a Book, T151            Meet the Author, T153, T154–T155            Print Awareness, T182, T252            Edit for Parts of a Book, T360</p> <p><b>Unit 4:</b>            Print Awareness, T112</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>



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<p>K.3.R.2 Students will describe characters and setting in a story with guidance and support.</p>	<p><b>Unit 1:</b> Realistic Fiction, T36–T37 Identify and Describe Characters, T38, T47, T54–T55, T56 Wrap–Up, T105 Minilesson: Realistic Fiction, T106–T107, T246–T247 Describe Setting, T248, T264–T265, T266 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255 Describe Setting, T248, T255, T257, T264–T265</p> <p><b>Unit 2:</b> Identify and Describe Characters, T178, T194–T195 My View, T188 Whole Group, T197</p> <p><b>Unit 3:</b> Setting, T83, T158 Characters and Setting, T381 Strategy Group: Identify Fair Tales, T112 First Read: Read: Think Aloud, T118 Minilesson: Setting, T158 Minilesson: Explore Characters, T159–T160 Think Aloud: Analyze Fiction, T252</p> <p><b>Unit 4:</b> Describe Setting, T81, T150, T178, T194–T195, T196 Whole Group, T197, T321 Language of the Genre, T316</p> <p><b>Unit 5:</b> Discuss Characters in Drama, T313, T322–T323</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>K.3.R.3 Students will tell what is happening in a</p>	<p>This standard is met throughout the program. See</p>

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<p>picture or illustration.</p>	<p>the following representative citations:</p> <p><b>Unit 1:</b> Retelling, T124 My View, T258-T259 Explore Infographics, T20–T21, T160–T161, T230–T231; Explore Maps, T300–T301</p> <p><b>Unit 2:</b> Visual Support, T91 Close Read, T185 First Read, T186 Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231;</p> <p><b>Unit 3:</b> Interact with Sources, T168-T169 Respond and Analyze, T266-T267 Explore Infographics, T20– T21, T92–T93, T238–T239, T308–T309;</p> <p><b>Unit 4:</b> Respond and Analyze, T118-T119 Explore Infographics, T20–T21, T90– T91, T230–T231;</p> <p><b>Unit 5:</b> Connect Text to Illustrations, T52-T53 Explore Infographics, T86–T87, T218–T219, T290–T291</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>K.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, and when) about</p>	<p>This standard is met throughout the program. See the following representative citations:</p>

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<p>texts during shared reading or other text experiences with guidance and support</p>	<p><b>Unit 1:</b> Reflect and Share, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p><b>Unit 2:</b> Reflect and Share, T64–T65, T134–T135, T204–T205, T274–T275, T344– T345 Ask and Answer Questions, T109, T117, T128–T129, T132, T132, T255</p> <p><b>Unit 3:</b> Ask and Answer Questions, T187, T206–T207, T210 Reflect and Share, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353</p> <p><b>Unit 4:</b> My View, T258 Reflect and Share, T64–T65, T134–T135, T204–T205, T274– T275, T344–T345</p> <p><b>Unit 5:</b> Reflect and Share, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 Connect Text and Illustrations, T36, T43, T52–T53, T54 Minilesson: Ask and Answer Questions, T241, T247, T249, T260–T261, T262</p> <p><b>Digital Resources:</b> Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p>K.3.W Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	
<p>K.3.W Students will use drawing, labeling, dictating, and writing to tell a story, share information, or</p>	<p><b>Unit 1:</b> Project–Based Inquiry: Write a Persuasive Text,</p>

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express an opinion with guidance and support.	T386–T397 <b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365 Project–Based Inquiry: Informational Writing, T386– T397 <b>Unit 3:</b> Project–Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405 Fiction, T78–T87, T154–T163, T224–T233, T294– T303, T364–T373 <b>Unit 4:</b> Project–Based Inquiry: Informational Writing, T388– T399 Personal Narrative, T76–T85, T146–T155, T216– T225, T286–T295, T356–T365 <b>Unit 5:</b> Project–Based Inquiry: Persuasive Poetry, T370– T381 Literary Nonfiction, T72–T81, T138–T147, T204– T213, T276–T285, T342–T351
<b>K.4 Vocabulary</b>	
Students will expand their working vocabularies to effectively communicate and understand texts.	
K.4.R Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
K.4.R.1 Students will acquire new academic,	This standard is met throughout the program. See

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<p>content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.</p>	<p>the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p><b>Unit 3:</b> Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p><b>Unit 5:</b> Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Spelling; Vocabulary</p>
<p>K.4.R.2 Students will begin to develop an awareness of context clues through read-alouds and other text experiences.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Context Clues, T208-T209</p> <p><b>Unit 2:</b> Context Clues, T187, T208-T209</p>

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	<p><b>Unit 3:</b> Context Clues, T216-T217</p> <p><b>Unit 4:</b> Vocabulary in Context, T47, T117, T325 Context Clues, T185, T208-T209</p> <p><b>Unit 5:</b> Vocabulary in Context, T175, T249 Context Clues, T196-T197</p> <p><b>Digital Resources:</b> Resource Download Center&gt;High-Frequency Words Practice</p>
<p>K.4.R.3 Students will name and sort pictures of objects into categories based on common attributes with guidance and support.</p>	<p><b>Unit 1:</b> Lesson 1: Nouns, T74 Minilesson: Concept Sort, T70, T140–T141, T210–T211, T280–T281, T350–T351</p> <p><b>Unit 3:</b> Letter Sort, T72–T73, T148–T149, T218–T219</p> <p><b>Digital Resources:</b> Foundation Skills Kit; Professional Development Center&gt;Vocabulary</p>
<p>K.4.W Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
<p>K.4.W.1 Students will use new vocabulary to produce and expand complete sentences in shared language activities with guidance and support.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118– T119, T188–</p>

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	T189, T258–T259, T328–T329 <b>Unit 3:</b> Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 <b>Unit 4:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 <b>Unit 5:</b> Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317
K.4.W.2 Students will select appropriate language according to purpose with guidance and support.	<b>Unit 1:</b> Word Choice, T283 <b>Unit 3:</b> Word Choice, T151 <b>Unit 5:</b> Word Choice, T135 Expand Sentences Using Adjectives, T274-T275
<b>K.5 Language</b>	
Students will apply knowledge of grammar and rhetorical style to reading and writing.	
K.5.R Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
K.5.R.1 Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.	<b>Unit 1:</b> Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T284–T285, T327, T354–T355

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	<p><b>Unit 2:</b> Language and Conventions, T44, T74–T75, T125, T152–T153, T144–T145, T214–T215, T354–T355</p> <p><b>Unit 3:</b> Language and Conventions, T48, T76–T77, T194, T222–T223, T264, T292–T293, T335, T362–T363</p> <p><b>Unit 4:</b> Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T256, T284–T285, T354–T355</p> <p><b>Unit 5:</b> Language and Conventions, T43, T70–T71, T136–T137, T176, T202–T203, T274–T275, T313, T340–T341</p>
K.5.R.2 Students will recognize concrete objects as persons, places or things (i.e., nouns) with guidance and support.	<p><b>Unit 1:</b> Nouns, T264–T265 Singular Nouns, T74–T75, T115, T144–T145 Plural Nouns, T186, T214, T284–T285</p>
K.5.R.3 Students will recognize words as actions (i.e., verbs) with guidance and support.	<p><b>Unit 2:</b> Language and Conventions: Present Tense Verbs, T214–T215 Language and Conventions: Verbs, T284–T285 Explore Edit for Verbs, T291 Apply Edit for Verbs, T292</p> <p><b>Unit 5:</b> Edit for Verbs, T280</p>
K.5.R.4 Students will group pictures and movement, and determine spatial and time relationships such as up, down, before, and after with guidance and support.	<p><b>Unit 2:</b> Steps in a Sequence, T124</p> <p><b>Unit 5:</b> Steps in a Sequence, T118, T232 Sequence Words, T100</p>
K.5.W Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
K.5.W.1 Students will capitalize, with guidance and support:	
K.5.W.1.a their first name	<p>Students are encouraged to write and use their names throughout myView. For examples see the following:</p> <p><b>Unit 3:</b> ELL Targeted Support, T206 Student Interactive: Publish and Celebrate, t371</p>



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	<b>Digital Resources:</b> Resource Download Center: Language and Conventions
K.5.W.1.b the pronoun "I."	<b>Unit 5:</b> Capitalization, Beginning of Sentences And The Word I, T70–T71, T136 <b>Digital Resources:</b> Resource Download Center> Language and Conventions
K.5.W.2 Students will begin to compose simple sentences that begin with a capital letter and end with a period or question mark.  (Continued)	<b>Unit 1:</b> Print Awareness, T322 <b>Unit 2:</b> Edit for Capitalization, T291, T292, T361 <b>Unit 3:</b> Minilesson: Edit for Capitalization, T369 <b>Unit 4:</b> Lesson 1: Complete Sentences, T144 Lessons 2–5: Kinds of Sentences, T144–T145, T214 Lesson 1: End Punctuation, T284 <b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Capitalization, T43 Capitalization, Beginning of Sentences and the Word I, T70–T71, T136 Lessons 2–5: Complete Sentences, T202–T203 Write Simple Sentences Using Capitalization and Punctuation, T268 Using Capitalization and Punctuation and Spaces Between Words, T272 Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334, T338 (Continued) <b>Digital Resources:</b> Resource Download Center: Language and Conventions
<b>K.6 Research</b>	
Students will engage in inquiry to acquire, refine, and share knowledge.	
K.6.R Reading: Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
K.6.R.1 Students will identify relevant pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest.	<b>Unit 1:</b> Explore Infographics, T20–T21, T160–T161, T230–T231;

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	<p>Explore Maps, T300–T301 Conduct Research: Ask a Librarian, T390–T391</p> <p><b>Unit 2:</b> Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231; Conduct Research: Sources, T390–T391</p> <p><b>Unit 3:</b> Explore Infographics, T20– T21, T92–T93, T238–T239, T308–T309; Conduct Research: Use a Library Database, T398–T399</p> <p><b>Unit 4:</b> Explore Infographics, T20–T21, T90– T91, T230–T231; Explore Time Lines, T160–T161 Conduct Research: Conduct an Interview, T392–T393</p> <p><b>Unit 5:</b> Conduct Research: Look Online, T374–T375 Explore Infographics, T86–T87, T218–T219, T290–T291 Explore Web Sites, T20–T21</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry–Based Project Rubrics and Checklists; Resource Download Center&gt;Speaking and Listening</p>
<p>K.6.R.2 Students will identify graphic features to understand a text including photos, illustrations, and titles to understand a text.</p>	<p><b>Unit 1:</b> Explore Infographics, T20–T21, T160–T161, T230–T231; Explore Maps, T300–T301 Conduct Research: Ask a Librarian, T390–T391</p> <p><b>Unit 2:</b> Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231; Conduct Research: Sources, T390–T391</p> <p><b>Unit 3:</b> Explore Infographics, T20– T21, T92–T93, T238–T239, T308–T309;</p>

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	<p>Conduct Research: Use a Library Database, T398–T399</p> <p><b>Unit 4:</b> Explore Infographics, T20–T21, T90– T91, T230–T231; Explore Time Lines, T160–T161 Conduct Research: Conduct an Interview, T392–T393</p> <p><b>Unit 5:</b> Conduct Research: Look Online, T374–T375 Explore Infographics, T86–T87, T218–T219, T290–T291 Explore Web Sites, T20–T21</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry–Based Project Rubrics and Checklists; Resource Download Center&gt;Speaking and Listening</p>
<p>K.6.W Writing: Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	
<p>K.6.W.1 Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support.</p>	<p><b>Unit 1:</b> Project–Based Inquiry, T386–T387, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397</p> <p><b>Unit 2:</b> Project–Based Inquiry, T386–T387, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397</p> <p><b>Unit 3:</b> Project–Based Inquiry, T394–T395, T396–T397, T398–T399, T400–T401, T402–T403, T404–T405</p> <p><b>Unit 4:</b> Project–Based Inquiry, T388–T389, T390–T391,</p>

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	<p>T392-T393, T394-T395, T396-T397, T398-T399</p> <p><b>Unit 5:</b> Project-Based Inquiry, T370-T371, T372-T373, T374-T375, T376-T377, T378-T379, T380-T381</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p>K.6.W.2 Students will find information from provided sources during group research with guidance and support.</p>	<p><b>Unit 1:</b> Inquire, T386-T387 Conduct Research: Ask a Librarian, T390-T391 Refine Research: Take Notes, T392-T393 Collaborate and Discuss: Tell Your Opinion, T394-T395</p> <p><b>Unit 2:</b> Inquire, T386-T387 Conduct Research: Sources, T390-T391 Refine Research: Take Notes, T392-T393 Collaborate and Discuss: Revise and Edit, T394-T395</p> <p><b>Unit 3:</b> Inquire, T394-T395</p>

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	Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401 Collaborate and Discuss: Revise and Edit, T402–T403 <b>Unit 4:</b> Inquire, T388–T389 Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395 Collaborate and Discuss: Revise and Edit, T396–T397 <b>Unit 5:</b> Inquire, T370–T371 Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379  <b>Digital Resources:</b> Resource Download Center>Inquiry–Based Project Rubrics and Checklists
<b>K.7 Multimodal Literacies</b>	
Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.	
K.7.R Reading: Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
K.7.R.1 Students will recognize formats of print and digital text with guidance and support.	<b>Unit 1:</b> Explore Infographics, T20–T21, T160–T161, T230–T231; Explore Maps, T300–T301 Conduct Research: Ask a Librarian, T390–T391 <b>Unit 2:</b> Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231; Conduct Research: Sources, T390–T391 <b>Unit 3:</b>

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	<p>Explore Infographics, T20– T21, T92–T93, T238–T239, T308–T309; Conduct Research: Use a Library Database, T398–T399</p> <p><b>Unit 4:</b> Explore Infographics, T20–T21, T90– T91, T230–T231; Explore Time Lines, T160–T161 Conduct Research: Conduct an Interview, T392–T393</p> <p><b>Unit 5:</b> Conduct Research: Look Online, T374–T375 Explore Infographics, T86–T87, T218–T219, T290–T291 Explore Web Sites, T20–T21</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>K.7.R.2 Students will explore how ideas and topics are depicted in a variety of media and formats.</p>	<p><b>Unit 1:</b> Explore Infographics, T20–T21, T160–T161, T230–T231 Explore Maps, T300–T301 Conduct Research: Ask a Librarian, T390–T391 Celebrate and Reflect, T396–T397</p> <p><b>Unit 2:</b> Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231; Conduct Research: Sources, T390–T391 Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b> Explore Infographics, T20– T21, T92–T93, T238–T239, T308–T309; Conduct Research: Use a Library Database, T398–T399</p>

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	Celebrate and Reflect, T404–T405 <b>Unit 4:</b> Explore Infographics, T20–T21, T90– T91, T230–T231; Explore Time Lines, T160–T161 Conduct Research: Conduct an Interview, T392–T393 Celebrate and Reflect, T398–T399 <b>Unit 5:</b> Conduct Research: Look Online, T374–T375 Explore Infographics, T86–T87, T218–T219, T290–T291 Explore Web Sites, T20–T21 Celebrate and Reflect, T380–T381  <b>Digital Resources:</b> Resource Download Center> Inquiry–Based Project Rubrics and Checklists; Resource Download Center Speaking and Listening
K.7.W Writing: Students will create multimodal texts to communicate knowledge and develop arguments.	
K.7.W.1 Students will use appropriate technology to communicate with others with guidance and support.	<b>Unit 1:</b> Use Graphic Features, T353 Celebrate and Reflect, T396–T397 <b>Unit 2:</b> Use Graphic Features, T220 Customize It! Use Technology, T392 Celebrate and Reflect, T396–T397 <b>Unit 3:</b> Conduct Research: Use a Library Database, T398–T399 Celebrate and Reflect, T404–T405 <b>Unit 4:</b> Use Graphic Features, T353 Celebrate and Reflect, T398–T399 <b>Unit 5:</b> Use Graphic Features, T69, T211–T212

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	<p>Minilesson: Explore Digital Tools to Produce Writing, T281–T282, T283            Minilesson: Apply Digital Tools to Produce Writing, T282, T284–T285            Conduct Research: Look Online, T374–T375            Celebrate and Reflect, T380–T381</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry–Based Project Rubrics and Checklists; Resource Download Center&gt; Speaking and Listening</p>
<p>K.7.W.2 Students will use appropriate props, images, or illustrations to support verbal communication.</p>	<p><b>Unit 1:</b>            Use Graphic Features, T353            Celebrate and Reflect, T396–T397</p> <p><b>Unit 2:</b>            Use Graphic Features, T220            Customize It! Use Technology, T392            Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b>            Conduct Research: Use a Library Database, T398–T399            Celebrate and Reflect, T404–T405</p> <p><b>Unit 4:</b>            Use Graphic Features, T353            Celebrate and Reflect, T398–T399</p> <p><b>Unit 5:</b>            Use Graphic Features, T69, T211–T212            Minilesson: Explore Digital Tools to Produce Writing, T281–T282, T283            Minilesson: Apply Digital Tools to Produce Writing,</p>



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	<p>T282, T284–T285 Conduct Research: Look Online, T374–T375 Celebrate and Reflect, T380–T381</p> <p><b>Digital Resources:</b> Resource Download Center&gt;Inquiry–Based Project Rubrics and Checklists; Resource Download Center&gt;Speaking and Listening</p>
<b>K.8 Independent Reading and Writing</b>	
Students will read and write for a variety of purposes including, but not limited to, academic and personal.	
K.8.R Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
K.8.R Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books.	<p><b>Unit 1:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Shared Read, T42–T49, T112–T119, T182–T189, T252– T259, T322–T329</p> <p><b>Unit 2:</b> Listening Comprehension, T34– T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share, T64–T65, T134–T135, T204–T205, T274–T275, T344– T345 Shared Read, T42–T49, T112–T119, T182–T189, T252–T259, T322–T329</p> <p><b>Unit 3:</b> Listening Comprehension, T34–T35, T106–T107,</p>

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	<p>T182–T183, T252–T253, T322– T323            Reflect and Share, T66–T67, T142–T143, T212–T213,            T282–T283, T352–T353            Shared Read, T42–T51, T114–T127, T190– T197,            T260–T267, T330–T337</p> <p><b>Unit 4:</b>            Listening Comprehension, T34–T35, T104–T105,            T174–T175, T244–T245, T314–T315            Reflect and Share, T64–T65, T134–T135, T204–T205,            T274– T275, T344–T345            Shared Read, 42–T49, T112–T119, T182–T189,            T252–T259, T322–T329</p> <p><b>Unit 5:</b>            Listening Comprehension, T32–T33, T98–T99, T164–            T165, T230– T231, T302–T303            Reflect and Share, T60–T61, T126–T127, T192–T193,            T264–T265, T330–T331            Shared Read, T40–T47, T106– T113, T172–T179,            T238–T251, T310–T317</p>
<p>K.8.W Writing: Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	
<p>K.8.W Students will express their ideas through a combination of drawing and emergent writing with guidance and support.</p>	<p><b>Unit 1:</b>            Project–Based Inquiry: Write a Persuasive Text,            T386–T397</p> <p><b>Unit 2:</b>            List, T76–T85, T146–T155, T216–T225, T286–T295,            T356–T365            Project–Based Inquiry: Informational Writing, T386–            T397</p> <p><b>Unit 3:</b>            Project–Based Inquiry: Write a Persuasive Text            About Your Favorite Book, T394–T405            Fiction, T78–T87, T154–T163, T224–T233, T294–            T303, T364–T373</p> <p><b>Unit 4:</b>            Project–Based Inquiry: Informational Writing, T388–            T399            Personal Narrative, T76–T85, T146–T155, T216–            T225, T286–T295, T356–T365</p> <p><b>Unit 5:</b>            Project–Based Inquiry: Persuasive Poetry, T370–</p>

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	T381 Literary Nonfiction, T72–T81, T138–T147, T204– T213, T276–T285, T342–T351  <b>Digital Resources:</b> Resource Download Center>Writing Workshop