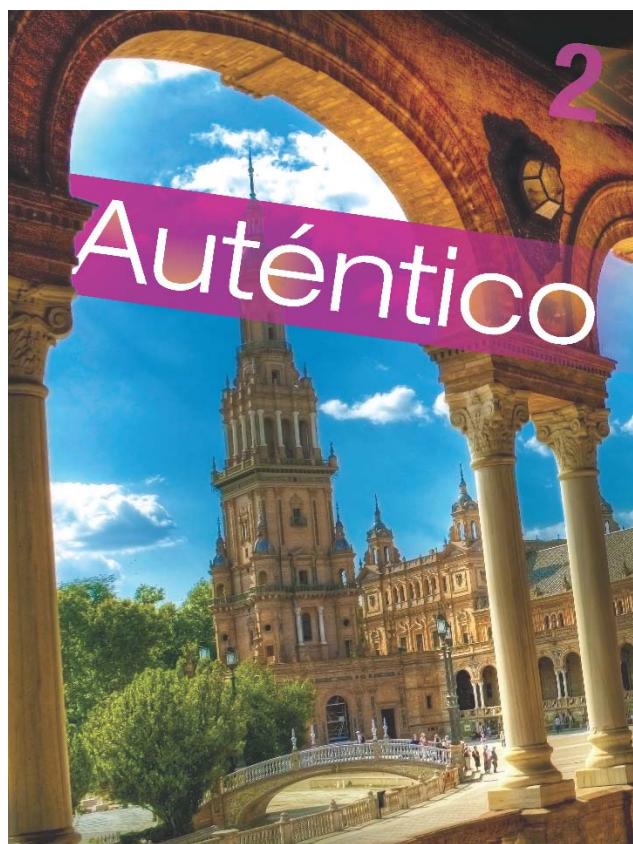


A Correlation of
Auténtico 2



to the
Oregon
World Language Standards 2020

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Introduction

This document demonstrates how *Auténtico Level 2* meets the Oregon World Language Standards 2020. Correlation page references are to the Student Edition and Teacher's Edition. Alignments are cited at the page level.

Auténtico is a comprehensive Spanish language curriculum for middle grades and high school. It immerses students in authentic Spanish language and cultural experiences through text, video, audio, and online learning. Frequent exposure to authentic resources increases engagement, improves reading proficiency, and gives students confidence to take learning beyond the classroom. *Auténtico* meets ACTFL World-Readiness Standards for Learning Languages, providing a powerful link between communication and culture

- **Be Connected**
Connect your students to the Spanish-speaking world through dynamic, authentic resources. Standards-based learning experiences create a classroom of high expectations.
- **Be Engaged**
Engage your students with real-world video, cutting-edge technology, music, games, and more. *Auténtico keeps lessons lively, active, and student-centered.*
- **Be Flexible**
Teach *Auténtico* your way. Make it your own by creating, rearranging, editing, and adding content. Students can access content and practice in their own way on any device.

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<p>NOVICE HIGH: Learners proficient at NOVICE HIGH can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> • understand, exchange, and present information about familiar topics in everyday contexts using a variety of rehearsed or memorized words and phrases with some simple, original sentences and questions. 	
<p>Interpretive Mode WL.NH.IL/IC/IR (Listening/Comprehension/ Reading): Learners can identify the topic and understand some isolated facts and information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts.</p>	
<p>Supporting Skills: Interpretive</p>	
<ul style="list-style-type: none"> • sometimes understand simple questions or statements on familiar topics 	<p>SE/TE: 20, 49, 77, 105, 143, 150-151, 161, 189, 300, 323, 325, 404, 422-423, 459</p>
<ul style="list-style-type: none"> • understand simple information when presented with pictures and graphs 	<p>SE/TE: 6, 61, 94-95, 105, 106, 133, 232-233, 260-261, 304, 314-315, 340-341, 394-395, 418-419, 476-477</p>
<ul style="list-style-type: none"> • sometimes understand the main topic of conversation that they overhear 	<p>SE/TE: 21, 49, 66-67, 160, 188, 243, 296, 350, 377, 404, 430, 458</p>
<ul style="list-style-type: none"> • usually understand short simple messages on familiar topics 	<p>SE/TE: 57, 76, 105, 133, 150-151, 189, 228-229, 300, 323, 351, 347, 422-423</p>
<ul style="list-style-type: none"> • sometimes understand short, simple descriptions with the help of pictures or graphs 	<p>SE/TE: 6, 61, 94-95, 105, 106, 161, 232-233, 260-261, 304, 314-315, 340-341, 394-395, 418-419, 476-477</p>
<ul style="list-style-type: none"> • sometimes understand the main idea of published materials 	<p>SE/TE: 11, 34-35, 61, 62-63, 90-91, 146-147, 174-175, 202-203, 253, 256, 257, 310-311, 335, 364-365, 412, 418-419</p>
<ul style="list-style-type: none"> • understand simple everyday notices in public places on topics that are familiar to them 	<p>SE/TE: 61, 62-63, 163, 174-175</p>

SE = Student Edition

TE = Teacher's Edition

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<p>Interpersonal Mode WL.NH.IS/IS/IW (Speaking/Signing/Writing): Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by using a variety of rehearsed and some original, simple sentences and questions about very familiar topics in everyday contexts.</p>	
Supporting Skills: Interpersonal	
<ul style="list-style-type: none"> ● exchange information using texts, graphs, or pictures 	<p>SE/TE: 107, 246, 248, 251, 326, 355, 379, 384, 409, 432, 462</p>
<ul style="list-style-type: none"> ● ask for and give simple directions 	<p>SE/TE: 163, 165, 169, 173, 181, 353, 357, 358, 359, 367, 371, 397</p> <p>TE Only: 164, 350</p>
<ul style="list-style-type: none"> ● make plans with others 	<p>SE/TE: 330, 361, 384, 389, 414, 491</p>
<ul style="list-style-type: none"> ● interact with others in everyday situations 	<p>SE/TE: 32, 82, 109, 125, 148, 219, 281, 408</p> <p>TE Only: 359</p>
<p>Presentational Mode: WL.NH.PS/PS/PW (Speaking/Signing/ Writing): Learners can speak, sign, or write to provide information about familiar topics in everyday contexts using a variety of rehearsed and some original, simple sentences and questions.</p>	
Supporting Skills: Presentational	
<ul style="list-style-type: none"> ● present information about their life using phrases and simple sentences 	<p>SE/TE: 65, 69, 93, 109, 121, 149, 205, 231, 285, 307, 475</p>
<ul style="list-style-type: none"> ● tell about a familiar experience or event using phrases and simple sentences 	<p>SE/TE: 65, 69, 93, 121, 149, 205, 231, 281, 285, 307, 313, 393, 501</p>
<ul style="list-style-type: none"> ● present basic information about a familiar person, place, or thing using phrases and simple sentences 	<p>SE/TE: 4, 5, 54, 93, 117, 121, 149, 177, 205, 259, 285, 313, 367, 393, 421</p> <p>TE Only: 141</p>

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<ul style="list-style-type: none"> ● write information about their daily life in a letter, blog, discussion board, or email message 	SE/TE: 54, 57, 121, 231, 275, 330, 357, 497 TE Only: 339
<ul style="list-style-type: none"> ● write short notes using phrases and simple sentences 	SE/TE: 57, 121, 231, 235, 275, 330, 497
<ul style="list-style-type: none"> ● write about a familiar experience or event using practiced material 	SE/TE: 65, 97, 421, 149, 205, 231, 281, 285, 339, 362, 447 TE Only: 140
<ul style="list-style-type: none"> ● write basic information about things they have learned 	SE/TE: 54, 177, 367, 501 TE Only: 59, 141, 203, 230
<ul style="list-style-type: none"> ● ask for information in writing 	SE/TE: 275, 330
<p>INTERMEDIATE LOW: Learners proficient at INTERMEDIATE LOW can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> ● understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by consistently creating simple, original sentences and questions. 	
<p>Interpretive Mode: WL.IL.IC/IR (Listening/Comprehension/Reading): Learners can comprehend the main idea and identify some supporting information in spoken, written, and signed texts about familiar topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpretive</p>	
<ul style="list-style-type: none"> ● understand the basic purpose of a message 	SE/TE: 57, 62-63, 90-91, 105, 146-147, 150-151, 161, 174-175, 202-203, 228-229, 243, 335, 377, 404, 435, 459
<ul style="list-style-type: none"> ● understand messages related to their basic needs 	SE/TE: 74-75, 85, 105, 266-267, 268, 279, 404
<ul style="list-style-type: none"> ● understand questions and simple statements on everyday topics when learners are part of the conversation 	SE/TE: 32, 52, 59, 82, 143, 148, 165, 219, 281, 300, 408, 435 TE Only: 20, 160, 297

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<ul style="list-style-type: none"> understand messages in which the writer tells or asks the learner about topics of personal interest 	SE/TE: 33, 57, 90-91, 206-207, 219, 228-229, 299, 466, 498-499
<ul style="list-style-type: none"> identify some simple information needed on forms identify some information from news media 	SE/TE: 61, 256-257, 299, 310-311, 336-337, 418-419, 448-449, 472-473, 498-499
<p>Interpersonal Mode: WL.IL.IS/IS/IW (Speaking/Signing/Writing): Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by creating simple, original sentences and questions about familiar topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpersonal</p>	
<ul style="list-style-type: none"> have a simple conversation on a number of everyday topics 	SE/TE: 82, 82, 109, 119, 125, 148, 219, 281, 327, 329, 362, 408 TE Only: 359
<ul style="list-style-type: none"> ask and answer questions on factual information that is familiar to them 	SE/TE: 26, 54, 82, 153, 192, 253, 273, 300, 327, 362, 417, 463
<ul style="list-style-type: none"> use the language to meet their basic needs in familiar situations 	SE/TE: 79, 109, 353
<p>Presentational Mode: WL.IL.PS/PS/PW (Speaking/Signing/Writing): Learners can speak, sign, or write to communicate information and express preferences about familiar topics in personal and social contexts by creating simple, original sentences and questions.</p>	
<p>Supporting Skills: Presentational</p>	
<ul style="list-style-type: none"> talk about people, activities, events, and experiences 	SE/TE: 37, 54, 93, 109, 117, 149, 231, 307, 313
<ul style="list-style-type: none"> express their needs and wants 	SE/TE: 149, 475
<ul style="list-style-type: none"> present information on plans, instructions, and directions 	SE/TE: 93, 177, 367, 388, 393, 475
<ul style="list-style-type: none"> present songs, short skits, or dramatic readings 	SE/TE: 37, 109, 204, 259, 281 TE Only: 143, 336

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● express their preferences on topics of interest	SE/TE: 65, 109, 117, 231, 313, 475 TE Only: 74
● write about people, activities, events and experiences	SE/TE: 4, 41, 54, 65, 117, 121, 149, 177, 205, 231, 235, 285, 307, 339, 388, 447 TE Only: 141
● prepare materials for a presentation	SE/TE: 37, 65, 93, 121, 149, 177, 205, 231, 285, 313, 339, 367, 393, 421, 501 TE Only: 61, 92, 140
● write about topics of interest	SE/TE: 65, 69, 93, 117, 121, 205, 235, 385, 313, 367, 447, 501 TE Only: 61, 74
● write basic instructions on how to make or do something	SE/TE: 177, 367, 388, 393 TE Only: 149
● write questions to obtain information	SE/TE: 330

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<p>INTERMEDIATE MID: Learners proficient at INTERMEDIATE MID can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> • understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by creating original sentences, strings of sentences, and questions. 	
<p>Interpretive Mode: WL.IM.IL/IC/IR (Listening/Comprehension/Reading):</p>	
<p>Supporting Skills: Interpretive</p>	
<ul style="list-style-type: none"> • understand basic information in ads, announcements, and other simple recordings 	<p>SE/TE: 49, 61, 62-63, 76, 85, 94-95, 133, 150-151, 161, 323, 367, 377, 404</p>
<ul style="list-style-type: none"> • understand the main idea of what they listen to for personal enjoyment 	<p>SE/TE: 38-39, 105, 150-151, 161, 215, 260-261, 377, 394, 421-423, 476-477, 489</p>
<ul style="list-style-type: none"> • understand messages related to their everyday life 	<p>SE/TE: 49, 77, 85, 105, 150-151, 161, 228-229, 300, 323, 394-395</p>
<ul style="list-style-type: none"> • understand simple personal questions 	<p>SE/TE: 26-27, 75, 141, 165, 222, 247, 273, 304, 417</p>
<ul style="list-style-type: none"> • understand basic information in ads, announcements, and other simple texts 	<p>SE/TE: 34-35, 61, 62-63, 85, 90-91, 146-147, 174-175, 253, 335, 412, 418-419, 434, 498-499</p>
<ul style="list-style-type: none"> • understand the main idea of what they read for personal enjoyment 	<p>SE/TE: 206-207, 448-449</p>
<ul style="list-style-type: none"> • read simple written exchanges between other people 	<p>SE/TE: 57, 228-229, 386, 437, 441, 466</p>

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<p>Interpersonal Mode: WL.IM.IS/IS/IW (Speaking/Signing/Writing): Learners can interact with others to request and exchange information, meet needs, express preferences, opinions, or feelings, and provide basic advice by creating strings of original sentences, and questions on familiar and some researched topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpersonal</p>	
<ul style="list-style-type: none"> ● request or exchange information on a variety of familiar topics 	<p>SE/TE: 79, 125, 141, 192, 209, 273, 326, 353, 355, 417, 451, 471</p>
<ul style="list-style-type: none"> ● talk about their daily activities and personal preferences 	<p>SE/TE: 32, 54, 79, 82, 109, 192, 300, 327, 362, 381, 471</p>
<ul style="list-style-type: none"> ● use their language to handle tasks related to their personal needs 	<p>SE/TE: 79, 109, 281, 289, 353 TE Only: 143</p>
<ul style="list-style-type: none"> ● exchange information about subjects of special interest to them 	<p>SE/TE: 192, 251, 300, 327, 343, 417, 465, 489</p>
<p>Presentational Mode: WL.IM.PS/PS/PW (Speaking/Signing/Writing): Learners can speak, sign, or write to make presentations about familiar and some researched concrete topics, express viewpoints, and tell a personal story using a series of connected sentences and questions.</p>	
<p>Supporting Skills: Presentational</p>	
<ul style="list-style-type: none"> ● make a presentation about their personal and social experiences 	<p>SE/TE: 54, 65, 69, 121, 149, 215, 231, 259, 281, 285, 313 TE Only: 74, 140, 339</p>
<ul style="list-style-type: none"> ● make a presentation on something they have learned or researched 	<p>SE/TE: 33, 177, 231, 447, 496, 500, 501 TE: 55, 59, 61, 141, 150, 230, 284, 335, 422, 446, 482</p>
<ul style="list-style-type: none"> ● make a presentation about common interests and issues and state their viewpoint 	<p>SE/TE: 177, 205, 231, 259, 421, 475, 501 TE Only: 74, 446, 482, 496</p>

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● write messages and announcements	SE/TE: 57, 121, 231, 255, 275, 357
● write short reports about something they have learned or researched	SE/TE: 177, 447 TE Only: 55, 59, 176, 258, 311, 353, 391, 474
● compose communications for public distribution	SE/TE: 177, 259, 363, 388, 389, 393, 447, 501 TE Only: 61, 482

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