

A Correlation of
Auténtico 3



to the
Oregon
World Language Standards 2020

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Introduction

This document demonstrates how *Auténtico Level 3*, ©2018 meets the Oregon World Language Standards. Correlation page references are to the Student Edition and Teacher's Edition. Alignments are cited at the page level.

Auténtico is a comprehensive Spanish language curriculum for middle grades and high school. It immerses students in authentic Spanish language and cultural experiences through text, video, audio, and online learning. Frequent exposure to authentic resources increases engagement, improves reading proficiency, and gives students confidence to take learning beyond the classroom. *Auténtico* meets ACTFL World-Readiness Standards for Learning Languages, providing a powerful link between communication and culture

- **Be Connected**
Connect your students to the Spanish-speaking world through dynamic, authentic resources. Standards-based learning experiences create a classroom of high expectations.
- **Be Engaged**
Engage your students with real-world video, cutting-edge technology, music, games, and more. *Auténtico keeps lessons lively, active, and student-centered.*
- **Be Flexible**
Teach Auténtico your way. Make it your own by creating, rearranging, editing, and adding content. Students can access content and practice in their own way on any device.

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<p>INTERMEDIATE LOW: Learners proficient at INTERMEDIATE LOW can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> • understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by consistently creating simple, original sentences and questions. 	
<p>Interpretive Mode: WL.IL.IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can comprehend the main idea and identify some supporting information in spoken, written, and signed texts about familiar topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpretive</p>	
<ul style="list-style-type: none"> • understand the basic purpose of a message 	<p>SE/TE: 58-59, 91, 106-107, 169, 202-203, 230, 278-279, 298-299, 346-347, 394-395, 457</p>
<ul style="list-style-type: none"> • understand messages related to their basic needs 	<p>SE/TE: 118-119, 120, 121, 132, 143, 146, 150-153, 154-155, 457</p>
<ul style="list-style-type: none"> • understand questions and simple statements on everyday topics when learners are part of the conversation 	<p>SE/TE: 24, 72, 120, 168, 216, 264, 321, 360, 458</p>
<ul style="list-style-type: none"> • understand messages in which the writer tells or asks the learner about topics of personal interest 	<p>SE/TE: 13, 139, 146, 169, 179, 246-249, 358-359, 390-393, 486-489</p>
<ul style="list-style-type: none"> • identify some simple information needed on forms 	<p>SE/TE: 244-245, 436-437</p>
<ul style="list-style-type: none"> • identify some information from news media 	<p>SE/TE: 50, 94, 143, 150-153, 172, 202-203, 250-251, 319, 413, 419, 431, 442-443</p> <p>TE Only: 11, 16-b, 87, 256-b</p>

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<p>Interpersonal Mode: WL.IL.IS/IS/IW (Speaking/Signing/Writing): Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by creating simple, original sentences and questions about familiar topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpersonal</p>	
<ul style="list-style-type: none"> ● have a simple conversation on a number of everyday topics 	<p>SE/TE: 63, 129, 175, 186, 191, 220, 239, 255, 287, 303, 317</p>
<ul style="list-style-type: none"> ● ask and answer questions on factual information that is familiar to them 	<p>SE/TE: 41, 63, 93, 191, 220, 221, 234, 317, 365, 377, 412, 460</p> <p>TE Only: 218</p>
<ul style="list-style-type: none"> ● use the language to meet their basic needs in familiar situations 	<p>SE/TE: 123, 129, 137, 138, 186, 187, 286</p> <p>TE Only: 118</p>
<p>Presentational Mode: WL.IL.PS/PS/PW (Speaking/Signing/Writing): Learners can speak, sign, or write to communicate information and express preferences about familiar topics in personal and social contexts by creating simple, original sentences and questions.</p>	
<p>Supporting Skills: Presentational</p>	
<ul style="list-style-type: none"> ● talk about people, activities, events, and experiences 	<p>SE/TE: 14, 47, 51, 99, 104, 147, 195, 291, 377, 387, 435, 483</p> <p>TE Only: 104, 135</p>
<ul style="list-style-type: none"> ● express their needs and wants 	<p>SE/TE: 129, 435</p> <p>TE Only: 118</p>
<ul style="list-style-type: none"> ● present information on plans, instructions, and directions 	<p>SE/TE: 147, 148-149, 195, 291, 352, 483</p> <p>TE Only: 352</p>
<ul style="list-style-type: none"> ● present songs, short skits, or dramatic readings 	<p>SE/TE: 47, 51, 147, 195, 220, 243, 387, 483</p>

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<ul style="list-style-type: none"> ● express their preferences on topics of interest 	SE/TE: 4, 29
<ul style="list-style-type: none"> ● write about people, activities, events and experiences 	SE/TE: 47, 52-53, 100-101, 148-149, 196-197, 289, 292-293, 323, 363, 388-389 TE Only: 248
<ul style="list-style-type: none"> ● prepare materials for a presentation 	SE/TE: 14-15, 47, 51, 52-53, 99, 100-101, 148, 149, 244-245, 292-293, 323, 388-389, 436-437 TE Only: 104, 248
<ul style="list-style-type: none"> ● write about topics of interest 	SE/TE: 52-53, 196-197, 277, 323, 340-341, 388-389, 436-437, 484-485
<ul style="list-style-type: none"> ● write basic instructions on how to make or do something 	SE/TE: 127, 129, 148-149 TE Only: 352
<ul style="list-style-type: none"> ● write questions to obtain information 	SE/TE: 29, 35, 64 TE Only: 278, 332, 408, 464

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<p>INTERMEDIATE MID: Learners proficient at INTERMEDIATE MID can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> • understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by creating original sentences, strings of sentences, and questions. 	
<p>Interpretive Mode: WL.IM.IL/IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can comprehend the main idea and extract key information in spoken, written, or signed texts about a range of familiar topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpretive</p>	
<ul style="list-style-type: none"> • understand basic information in ads, announcements, and other simple recordings 	<p>SE/TE: 54-55, 72, 91, 106-107, 146, 169, 202-203, 217, 230, 278-279, 298-299, 346-347, 437</p>
<ul style="list-style-type: none"> • understand the main idea of what they listen to for personal enjoyment 	<p>SE/TE: 54-55, 106-107, 217, 346-347, 394-395</p>
<ul style="list-style-type: none"> • understand messages related to their everyday life 	<p>SE/TE: 139, 146, 214-215, 217, 250-251, 278-279, 298-299, 437</p>
<ul style="list-style-type: none"> • understand simple personal questions 	<p>SE/TE: 41, 63, 93, 191, 221, 234, 317, 321, 365, 377, 412, 460</p>
<ul style="list-style-type: none"> • understand basic information in ads, announcements, and other simple texts 	<p>SE/TE: 102-105, 146, 150-153, 172, 192-193, 246-249, 250-251, 330, 384-385</p>
<ul style="list-style-type: none"> • understand the main idea of what they read for personal enjoyment 	<p>SE/TE: 54-57, 192-193, 390-393</p>
<ul style="list-style-type: none"> • read simple written exchanges between other people 	<p>SE/TE: 13, 72, 139, 166, 174, 190, 194, 216, 264, 312, 360, 408, 458</p>

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<p>Interpersonal Mode: WL.IM.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can interact with others to request and exchange information, meet needs, express preferences, opinions, or feelings, and provide basic advice by creating strings of original sentences, and questions on familiar and some researched topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpersonal</p>	
<ul style="list-style-type: none"> ● request or exchange information on a variety of familiar topics 	<p>SE/TE: 41, 63, 93, 186, 216, 220, 234, 269, 287, 317, 365, 377, 427, 460</p> <p>TE Only: 218</p>
<ul style="list-style-type: none"> ● talk about their daily activities and personal preferences 	<p>SE/TE: 63, 72, 89, 112, 208, 216, 267, 269, 377</p>
<ul style="list-style-type: none"> ● use their language to handle tasks related to their personal needs 	<p>SE/TE: 129, 137, 138, 175, 186, 187, 220</p> <p>TE Only: 118</p>
<ul style="list-style-type: none"> ● exchange information about subjects of special interest to them 	<p>SE/TE: 167, 175, 176, 187, 287, 365, 459</p> <p>TE Only: 218</p>

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<p>Presentational Mode: WL.IM.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign, or write to make presentations about familiar and some researched concrete topics, express viewpoints, and tell a personal story using a series of connected sentences and questions.</p>	
<p>Supporting Skills: Presentational</p>	
<ul style="list-style-type: none"> ● make a presentation about their personal and social experiences 	<p>SE/TE: 14, 51, 52-53, 147, 195, 291, 363, 388-389, 435, 483</p>
<ul style="list-style-type: none"> ● make a presentation on something they have learned or researched 	<p>SE/TE: 323, 337, 363, 387</p> <p>TE Only: 56, 104, 265, 289</p>
<ul style="list-style-type: none"> ● make a presentation about common interests and issues and state their viewpoint 	<p>SE/TE: 99, 147, 148-149, 195, 196-197, 243, 291, 323, 339, 363, 387, 419, 435</p> <p>TE Only: 248</p>
<ul style="list-style-type: none"> ● write messages and announcements 	<p>SE/TE: 95, 129, 176, 229, 239, 244-245, 277, 319, 368, 410, 436-437, 484-485</p>
<ul style="list-style-type: none"> ● write short reports about something they have learned or researched 	<p>SE/TE: 148-149, 292-293, 337, 419, 484-485</p> <p>TE Only: 192, 265, 289</p>
<ul style="list-style-type: none"> ● compose communications for public distribution 	<p>SE/TE: 15, 63, 129, 148-149, 340-341, 436-437, 484-485</p> <p>TE Only: 154</p>

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<p>INTERMEDIATE HIGH: Learners proficient at INTERMEDIATE HIGH can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> ● understand, exchange, and present information (often across various time frames) to communicate about a range of familiar and some concrete topics of interest by creating connected sentences and short paragraphs. ● interact with others to meet needs (sometimes with a complication) in personal and social contexts. 	
<p>Interpretive Mode WL.NH.IL/IC/IR (Listening/Comprehension/ Reading):</p> <p>Learners can comprehend the main message or story and a few details across various time frames in paragraph-length texts about a range of familiar topics in a variety of spoken, written, or signed contexts.</p>	
<p>Supporting Skills: Interpretive</p>	
<ul style="list-style-type: none"> ● easily understand straightforward information or interactions 	<p>SE/TE: 72, 91, 106-107, 166, 169, 202-203, 217, 230, 278-277, 298-299, 346-347, 361, 437</p>
<ul style="list-style-type: none"> ● understand a few details in ads, announcements, and other simple recordings 	<p>SE/TE: 91, 106-107, 146, 169, 202-203, 217, 278-279, 298-299, 346-347, 394-395</p>
<ul style="list-style-type: none"> ● sometimes understand situations with complicating factors 	<p>SE/TE: 132, 180-181, 182, 194, 454-455</p>
<ul style="list-style-type: none"> ● understand accounts of personal events or experiences 	<p>SE/TE: 102-105, 179, 217, 276-277, 321, 390-393, 437, 484-489</p>
<ul style="list-style-type: none"> ● sometimes follow short, written instructions when supported by visuals 	<p>SE/TE: 124, 150-153, 187, 410, 454-455</p>
<ul style="list-style-type: none"> ● understand the main idea of and a few supporting facts about famous people and historical events 	<p>SE/TE: 96-97, 192-193, 384-385, 480-481</p>

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Interpersonal Mode WL.NH.IS/IS/IW (Speaking/Signing/Writing): Learners can interact with others to exchange information and to meet needs in a variety of situations (sometimes involving a complication) by using connected discourse about a range of familiar and some concrete topics across various time frames.	
Supporting Skills: Interpersonal	
• exchange information related to areas of mutual interest	SE/TE: 63, 93, 216, 267, 269, 289, 377, 459
• use their language to do a task that requires multiple steps	SE/TE: 43, 89, 124, 175, 223, 234, 287, 319, 383, 412, 476 TE Only: 218
• use their language to handle a situation that may have a complication	SE/TE: 129, 175, 186, 187, 220, 234 TE Only: 118
Presentational Mode: WL.NH.PS/PS/PW (Speaking/Signing/ Writing): Learners can speak, sign, or write to give detailed presentations and to narrate events with some supporting information about familiar and some researched, concrete topics using a few short paragraphs, across various time frames.	
Supporting Skills: Presentational	
• present information on concrete topics that are researched	SE/TE: 323, 337, 363, 387 TE Only: 265, 289, 383, 432
• make a presentation on events, activities, and topics of particular interest	SE/TE: 14, 15, 51, 52-53, 99, 147, 195, 196-197, 243, 291, 323, 339, 363, 387, 435 TE Only: 56, 104, 112-b, 289
• present their points of view and provide reasons to support them	SE/TE: 148-149, 243, 323, 339, 419, 435, 483 TE Only: 104, 248, 421, 427

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<ul style="list-style-type: none"> ● write about school and academic topics 	<p>SE/TE: 292-293, 323, 337, 339, 340-341, 419, 484-485</p> <p>TE Only: 56, 135, 192, 304-b, 394</p>
<ul style="list-style-type: none"> ● write about work and career topics 	<p>SE/TE: 220, 221, 242, 244-245</p> <p>TE Only: 265</p>
<ul style="list-style-type: none"> ● write about community topics and events 	<p>SE/TE: 15, 148-149, 277, 363</p> <p>TE Only: 16-b, 58, 83, 154, 458, 479, 490</p>
<ul style="list-style-type: none"> ● write about an entertainment or social event 	<p>SE/TE: 15</p> <p>TE Only: 83, 93, 145, 400-b</p>

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