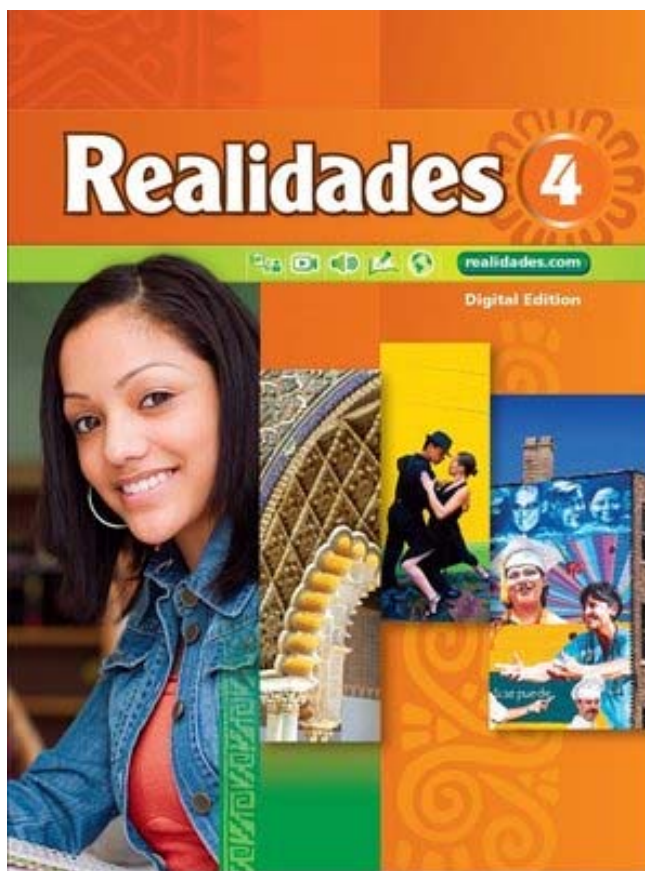


A Correlation of
Realidades 4



to the
Oregon
World Language Standards 2020

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INTRODUCTION

This document demonstrates how **Realidades Level 4** meets Oregon World Language Standards. Correlation page references are to the Student and Teacher's Editions.

Realidades Level 4 is a highly praised and effective standards-based program that seamlessly integrates communication, grammar, culture, and engaging technology.

Realidades works!

- Articulated sequence of instruction through Spanish 4
- Balanced approach that combines vocabulary, grammar, culture, and communication
- Print, hands-on, and digital resources to personalize and differentiate learning
- Thematic, critical-thinking approach to understanding culture
- Integrated 21st Century skills
- Digital solutions for the classroom, the lab, at home, or mobile

High School Spanish

Realidades gives teachers a wide range of tools and support to help all students develop Spanish proficiency and cultural understanding. The articulated sequence through Level 4 includes student-centered themes, performance-based language tasks, differentiated resources, and engaging technology.

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Oregon World Language Standards 2020	Realidades 4
<p>INTERMEDIATE MID: Learners proficient at INTERMEDIATE MID can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> • understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by creating original sentences, strings of sentences, and questions. 	
<p>Interpretive Mode: WL.IM.IL/IC/IR (Listening/Comprehension/Reading): Learners can comprehend the main idea and extract key information in spoken, written, or signed texts about a range of familiar topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpretive</p>	
<ul style="list-style-type: none"> • understand basic information in ads, announcements, and other simple recordings 	<p>SE/TE: 17, 18, 20, 22, 31-32, 53, 63, 82, 98, 132, 163, 190, 258, 295, 331</p>
<ul style="list-style-type: none"> • understand the main idea of what they listen to for personal enjoyment 	<p>SE/TE: 17, 31-32, 53, 54, 67, 82, 117, 184, 218, 252, 350, 380</p>
<ul style="list-style-type: none"> • understand messages related to their everyday life 	<p>SE/TE: 22, 53, 98, 112, 117, 252, 295, 316, 331, 339</p>
<ul style="list-style-type: none"> • understand simple personal questions 	<p>SE/TE: 13, 107, 123, 141, 173, 243, 275, 296, 311, 351</p> <p>TE Only: 117</p>
<ul style="list-style-type: none"> • understand basic information in ads, announcements, and other simple texts 	<p>SE/TE: 19, 51, 55, 63, 68-71, 86, 98, 102-103, 112-123, 186, 201-203, 234, 322</p>
<ul style="list-style-type: none"> • understand the main idea of what they read for personal enjoyment 	<p>SE/TE: 112, 123, 269-271</p>
<ul style="list-style-type: none"> • read simple written exchanges between other people 	<p>SE/TE: 92, 111, 347</p>

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<p>Interpersonal Mode: WL.IM.IS/IS/IW (Speaking/Signing/Writing): Learners can interact with others to request and exchange information, meet needs, express preferences, opinions, or feelings, and provide basic advice by creating strings of original sentences, and questions on familiar and some researched topics in personal and social contexts.</p>	
<p>Supporting Skills: Interpersonal</p>	
<ul style="list-style-type: none"> ● request or exchange information on a variety of familiar topics 	<p>SE/TE: 9, 42, 49, 65, 82, 87, 95, 98, 132, 154, 176, 210, 213, 296, 342</p> <p>TE Only: 44, 58, 118</p>
<ul style="list-style-type: none"> ● talk about their daily activities and personal preferences 	<p>SE/TE: 65, 98, 107, 154, 247, 251, 257</p> <p>TE Only: 14</p>
<ul style="list-style-type: none"> ● use their language to handle tasks related to their personal needs 	<p>SE/TE: 71, 148</p> <p>TE Only: 118</p>
<ul style="list-style-type: none"> ● exchange information about subjects of special interest to them 	<p>SE/TE: 3, 9, 55, 78, 87, 98, 111, 132, 154, 162, 177, 295, 311, 374</p>
<p>Presentational Mode: WL.IM.PS/PS/PW (Speaking/Signing/Writing): Learners can speak, sign, or write to make presentations about familiar and some researched concrete topics, express viewpoints, and tell a personal story using a series of connected sentences and questions.</p>	
<p>Supporting Skills: Presentational</p>	
<ul style="list-style-type: none"> ● make a presentation about their personal and social experiences 	<p>SE/TE: 18, 36, 72, 119, 234, 289</p> <p>TE Only: 121</p>
<ul style="list-style-type: none"> ● make a presentation on something they have learned or researched 	<p>SE/TE: 18, 54, 83, 98, 197, 289, 362</p> <p>TE Only: 30, 78, 289</p>
<ul style="list-style-type: none"> ● make a presentation about common interests and issues and state their viewpoint 	<p>SE/TE: 19, 29, 52, 55, 65, 83, 87, 98, 119, 132, 183, 197, 234, 289, 362</p> <p>TE Only: 78</p>

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<ul style="list-style-type: none"> ● write messages and announcements 	SE/TE: 36, 65, 72, 95, 98, 138, 170, 177 TE Only: 117, 283, 381
<ul style="list-style-type: none"> ● write short reports about something they have learned or researched 	SE/TE: 18, 23, 83, 195, 350 TE Only: 78, 86, 185, 219, 285, 317, 362
<ul style="list-style-type: none"> ● compose communications for public distribution 	SE/TE: 36, 65, 72, 188, 240, 272, 297, 398 TE Only: 55, 79, 163, 295
<p>INTERMEDIATE HIGH: Learners proficient at INTERMEDIATE HIGH can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> ● understand, exchange, and present information (often across various time frames) to communicate about a range of familiar and some concrete topics of interest by creating connected sentences and short paragraphs. ● interact with others to meet needs (sometimes with a complication) in personal and social contexts. 	
<p>Interpretive Mode WL.NH.IL/IC/IR (Listening/Comprehension/ Reading): Learners can comprehend the main message or story and a few details across various time frames in paragraph-length texts about a range of familiar topics in a variety of spoken, written, or signed contexts.</p>	
<p>Supporting Skills: Interpretive</p>	
<ul style="list-style-type: none"> ● easily understand straightforward information or interactions 	SE/TE: 17, 22, 54, 63, 82, 98, 117, 150, 184, 190, 214, 247, 252, 311, 349
<ul style="list-style-type: none"> ● understand a few details in ads, announcements, and other simple recordings 	SE/TE: 17, 20, 31-32, 53, 63, 67, 82, 98, 163, 190, 218, 258, 295, 331, 349, 380
<ul style="list-style-type: none"> ● sometimes understand situations with complicating factors 	SE/TE: 112, 117, 284, 316, 331
<ul style="list-style-type: none"> ● understand accounts of personal events or experiences 	SE/TE: 118, 167-169, 186

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<ul style="list-style-type: none"> • sometimes follow short, written instructions when supported by visuals 	SE/TE: 231, 258, 272, 279, 343
<ul style="list-style-type: none"> • understand the main idea of and a few supporting facts about famous people and historical events 	SE/TE: 4, 16, 19, 76, 91-92, 131, 174, 181, 186, 208, 213, 219, 313, 317
<p>Interpersonal Mode WL.NH.IS/IS/IW (Speaking/Signing/Writing): Learners can interact with others to exchange information and to meet needs in a variety of situations (sometimes involving a complication) by using connected discourse about a range of familiar and some concrete topics across various time frames.</p>	
<p>Supporting Skills: Interpersonal</p>	
<ul style="list-style-type: none"> • exchange information related to areas of mutual interest 	SE/TE: 3, 9, 42, 55, 65, 78, 87, 111, 132, 154, 162, 177, 295, 311, 374
<ul style="list-style-type: none"> • use their language to do a task that requires multiple steps 	SE/TE: 87, 311, 323 TE Only: 329
<ul style="list-style-type: none"> • use their language to handle a situation that may have a complication 	SE/TE: 71, 118, 148, 311 TE Only: 121, 165, 320, 329
<p>Presentational Mode: WL.NH.PS/PS/PW (Speaking/Signing/ Writing): Learners can speak, sign, or write to give detailed presentations and to narrate events with some supporting information about familiar and some researched, concrete topics using a few short paragraphs, across various time frames..</p>	
<p>Supporting Skills: Presentational</p>	
<ul style="list-style-type: none"> • present information on concrete topics that are researched 	SE/TE: 18, 54, 65, 83, 98, 197, 289, 362 TE Only: 30, 78, 289
<ul style="list-style-type: none"> • make a presentation on events, activities, and topics of particular interest 	SE/TE: 19, 36, 52, 55, 65, 119, 183, 197, 289, 362 TE Only: 7, 121

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<ul style="list-style-type: none"> ● present their points of view and provide reasons to support them 	SE/TE: 19, 29, 52, 55, 65, 72, 83, 98, 132, 183, 234, 289, 362 TE Only: 78, 86
<ul style="list-style-type: none"> ● write about school and academic topics 	SE/TE: 65, 72, 98, 304 TE Only: 86
<ul style="list-style-type: none"> ● write about work and career topics 	SE/TE: 310 TE Only: 308, 309
<ul style="list-style-type: none"> ● write about community topics and events 	SE/TE: 18, 65, 72, 83, 95, 98 TE Only: 86
<ul style="list-style-type: none"> ● write about an entertainment or social event 	SE/TE: 36, 179, 195 TE Only: 176, 185, 186, 219, 317

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<p>ADVANCED LOW: Learners proficient at ADVANCED LOW can use the target language and cultural knowledge to...</p> <ul style="list-style-type: none"> ● understand, exchange, and present information across major time frames to communicate about a range of familiar and concrete topics by using paragraph-length discourse. ● interact with others and negotiate to resolve a complication in familiar and unfamiliar contexts. 	
<p>Interpretive Mode: WL.IL.IC/IR (Listening/Comprehension/Reading):</p> <p>Learners can follow and understand the main story, underlying message, and some supporting details from a variety of familiar and general interest topics across major time frames from spoken, signed, or written texts.</p>	
Supporting Skills: Interpretive	
<ul style="list-style-type: none"> ● understand descriptions and stories of events that have happened or will happen 	SE/TE: 4, 19, 54, 63, 81, 91, 98, 127, 162, 190, 331, 380, 381, 382
<ul style="list-style-type: none"> ● understand the main idea of popular genres 	SE/TE: 31-32, 63, 68-71, 102-103, 167-169, 201-203, 238-239, 269-271
<ul style="list-style-type: none"> ● find and use information for practical purposes 	SE/TE: 112, 120, 123, 142, 247, 279, 286, 295, 308, 322
<ul style="list-style-type: none"> ● read texts that compare and contrast information 	SE/TE: 76, 253, 343, 355
<ul style="list-style-type: none"> ● follow simple written instructions 	SE/TE: 231, 258, 272, 279, 343

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<p>Interpersonal Mode: WL.IL.IS/IS/IW (Speaking/Signing/Writing):</p> <p>Learners can maintain conversations, exchange information, provide explanation, and make comparisons across major time frames about familiar and concrete, academic and social topics using paragraph-length discourse. Learners can negotiate and resolve an unexpected complication that arises in familiar situations.</p>	
Supporting Skills: Interpersonal	
<ul style="list-style-type: none"> ● participate in conversations on a wide variety of topics that go beyond their everyday lives 	<p>SE/TE: 42, 55, 65, 71, 87, 95, 311</p> <p>TE Only: 78, 132, 320</p>
<ul style="list-style-type: none"> ● compare and contrast life in different locations and in different time periods 	<p>SE/TE: 19, 78, 103, 211, 219, 253, 296, 317</p>
<ul style="list-style-type: none"> ● resolve an unexpected complication that arises in a familiar situation 	<p>SE/TE: 71, 118, 148, 311</p> <p>TE Only: 121, 165, 320, 329</p>
<ul style="list-style-type: none"> ● conduct or participate in interviews 	<p>SE/TE: 95, 183, 303, 311, 367</p> <p>TE Only: 54, 78, 82, 132, 150, 174, 289</p>
<p>Presentational Mode: WL.IL.PS/PS/PW (Speaking/Signing/Writing):</p> <p>Learners can speak, sign or write to give detailed presentations, narrate events, and state viewpoints with supporting evidence about personal experiences, community events, some academic, concrete, and professional topics of interest using paragraph-length discourse across major time frames.</p>	
Supporting Skills: Presentational	
<ul style="list-style-type: none"> ● deliver short presentations on a number of academic and workplace topics 	<p>SE/TE: 52, 53, 55, 65, 72, 117, 169, 311, 362, 379</p> <p>TE Only: 98, 279</p>
<ul style="list-style-type: none"> ● deliver short presentations on social and cultural topics 	<p>SE/TE: 17, 52, 53, 55, 65, 87, 119, 132, 183, 197, 289, 362, 379</p> <p>TE Only: 78, 87, 279, 289</p>

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<ul style="list-style-type: none"> ● explain issues of public and community interest, including different viewpoints 	SE/TE: 17, 53, 55, 65, 87, 103, 117, 119, 132, 183, 362 TE Only: 78
<ul style="list-style-type: none"> ● deliver presentations for a specific audience 	SE/TE: 72, 87, 104, 217 TE Only: 78, 79, 294
<ul style="list-style-type: none"> ● meet basic school and academic writing needs 	SE/TE: 72, 204, 214, 240, 304, 336, 368, 398 TE Only: 78, 83, 86, 99, 185, 186, 219, 285, 317
<ul style="list-style-type: none"> ● meet basic work and career writing needs 	SE/TE: 310 TE Only: 308
<ul style="list-style-type: none"> ● meet basic social and civic writing needs 	SE/TE: 65, 72, 95, 98, 138, 170, 272, 289

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