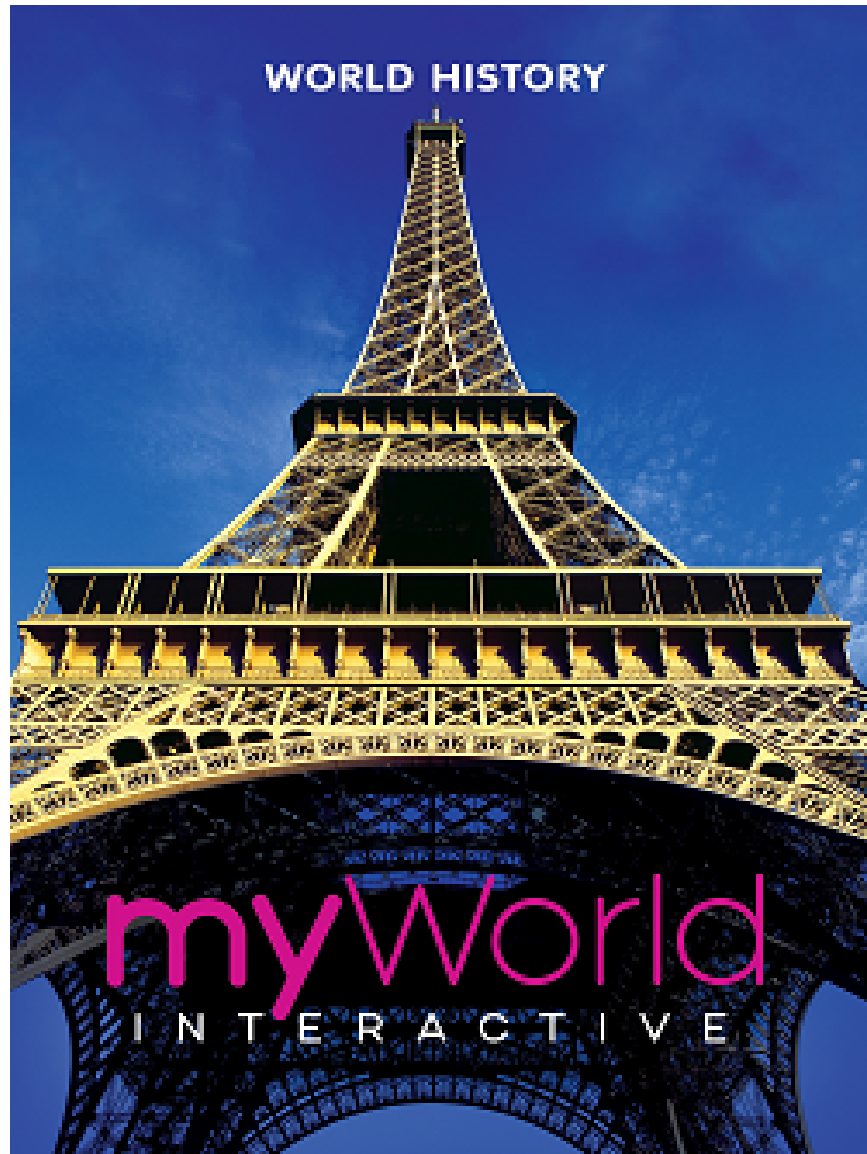


A Correlation of



©2019

to the

Pennsylvania Social Studies Academic Standards Grades 6–8

A Correlation of myWorld Interactive World History ©2019 to the Pennsylvania Social Studies Academic Standards, Grades 6–8

Introduction

This document demonstrates how *myWorld Interactive World History*, ©2019 meets the Pennsylvania Social Studies Academic Standards Grades 6-8. Correlation page references are to the Student Edition, Teacher Edition, and Realize digital resources.

The all new *myWorld Interactive World History* encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Jumpstart Activities** spark interest and connect lesson content with students' knowledge and ideas.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

myWorld Interactive World History provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

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Grade 6	
5 Civics and Government	
5.1 Principles and Documents of Government	
5.1.6.A Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.	<p>SE/TE: The Roman Rule of Law, 286 Roman Government and Law, 337-338 Analyze Diagrams, 417</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Sources>Interactive Primary Source: The Spirit of Laws, Baron de Montesquieu</p>
5.1.6.B Compare and contrast a direct democracy with a republican form of government.	<p>SE/TE: The World's First Democracy, 229 How Did Athenian Democracy Work?, 230-231 Quest: Document-Based Writing Inquiry: The Roman Influence, 278 Rome Becomes a Republic, 281-282</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230</p>
5.1.6.C Explain how the principles and ideals shape local, state, and national government. Liberty / Freedom Democracy Justice Equality	
Liberty / Freedom	<p>SE/TE: The World's First Democracy, 229 Explore the Essential Question: What Is the Best Form of Government?, 274</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230</p>

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Democracy	<p>SE/TE: The World’s First Democracy, 229 How Did Athenian Democracy Work?, 230-231 The Declaration of Independence, 768-769</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230</p>
Justice	<p>SE/TE: Righteousness and Justice, 81 Parliament and an Independent Judiciary, 417-418 Primary Sources: The Declaration of Independence, 772</p>
Equality	<p>SE/TE: The World’s First Democracy, 229 How Did Athenian Democracy Work?, 230-231 The Declaration of Independence, 768-769</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230</p>
5.1.6.D Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: Declaration of Independence United States Constitution Bill of Rights Pennsylvania Constitution	
Declaration of Independence	<p>SE/TE: Founding Documents for a New Nation, 757 The Declaration of Independence, 768-769 Primary Sources: The Declaration of Independence, 772</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Declaration of Independence Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>

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United States Constitution	<p>SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770</p>
Bill of Rights	<p>SE/TE: Founding Documents for a New Nation, 757 Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>
Pennsylvania Constitution	<p>For opportunities to address this standard see:</p> <p>SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770</p>
5.1.6.E Summarize individual rights guaranteed by the PA Constitution and the	<p>For opportunities to address this standard see:</p> <p>SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770</p>

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U.S. Constitution.	<p>SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770</p>
5.1.6.F Describe how citizens and leaders use political symbols.	<p>SE/TE: What Actions Caused the Revolution?, 767-768 Analyze Images, 781 Analyze Images, 784 Analyze Images, 819 Analyze Images, 825 Analyze Images, 826</p> <p>Digital Resources: 21st Century Skills Tutorials>Analyze Political Cartoons</p>
5.2 Rights and Responsibilities of Citizenship	
5.2.6.A Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	<p>For opportunities to address this standard see: SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p>
5.2.6.B Explain how citizens resolve conflicts in society and government.	<p>SE/TE: The Struggle for Human Rights, 860-862</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Solve Problems; 21st Century Skill: Compromise; Serving on a Jury</p>

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5.2.6.C Describe the importance of political leadership and public service.	<p>SE/TE: Explore the Essential Question: What Makes a Great Leader?, 94 Quest Document-Based Writing Inquiry: Become a Pharaoh in Training, 98, 103, 107, 111, 122 Biography, Critical Thinking, 105</p> <p>Digital Resources: Topic 3>Quest: Document-Based Writing: Become a Pharaoh-in-Training</p>
5.2.6.D Explain why participation in government and civic life is important.	<p>For opportunities to address this standard see: SE/TE: The World’s First Democracy, 229</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Political Participation; 21st Century Skill: Being an Informed Citizen</p>
5.3 How Government Works	
5.3.6.A Describe the responsibilities and powers of the three branches of government.	<p>SE/TE: Analyze Diagrams, 753 Separation of Powers 753 The Constitution Is Created, 770–771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770 Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures</p>
5.3.6.B Define and compare the role and structure of local, state, and national governments.	<p>For opportunities to address this standard see: SE/TE: The Constitution Is Created, 770–771</p>
5.3.6.C Describe how local, state, and national governments provide services.	<p>This objective falls outside the scope of this program.</p>

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5.3.6.D Identify leadership positions and their primary duties at the local, state, and national levels.	This objective falls outside the scope of this program.
5.3.6.E Describe the voting process, including registration, primaries, and general elections.	For opportunities to address this standard, see Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Voting; Video
5.3.6.F Explain how courts resolve conflicts.	For opportunities to address this standard, see SE/TE: In the United States, 860
5.3.6.G Identify individual interest groups and how they impact government.	For opportunities to address this standard, see: SE/TE: Guilds Protect Crafts, 387
5.3.6.H Describe the influence of mass media on society.	SE/TE: Literacy and Censorship, 639-640 The Spread of Ideas, 752 The Nazi Party Comes to Power, 825-826 National Pride and Imperialism, 764 Peaceful Transitions, 844-845 Biography: Jomo Kenyatta, 846 Analyze Graphs, 868 What Is the Information Revolution?, 868-869
5.3.6.I Explain what taxes are and why they are necessary.	SE/TE: Building a Government, 161 Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems 21st Century Skill Tutorials>21st Century Skill: Paying Taxes

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5.4 How International Relationships Function	
5.4.6.A Identify how countries have varying interests.	SE/TE: Connections to Other Regions, 161 The Umayyad Dynasty Begins, 463 How Did the Cold War End?, 839-840 What New Economic Powers Emerged?, 864-865 The New Global Economy, 865-866
5.4.6.B Explain the difference between allies and adversaries.	For opportunities to address this standard, see SE/TE: Why Were Athens and Sparta Rivals?, 247-248 A Long and Deadly War, 816-817 Digital Resources: Topic 19>Lesson 1>Interactive Gallery: Military Technology in World War I, 817
6 Economics	
6.1 Scarcity and Choice	
6.1.6.A Explain how limited resources and unlimited wants cause scarcity.	For opportunities to address this standard see: SE/TE: A Commercial Revolution in Europe, 703-705 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.1.6.B Compare ways that people meet their needs with how they meet their wants. Describe how resources are combined to produce different goods and services	For opportunities to address this standard, see SE/TE: Economic Life, 210-211 Analyze Diagrams, 703 A Commercial Revolution in Europe, 703-705 Interpret Economic Performance, 707 Digital Resources: Topic 5>Lesson 6>Interactive Gallery: Silk Making in Ancient China Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics

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6.1.6.C Define opportunity cost and describe the opportunity cost of personal choice.	<p>SE/TE: Conduct a Cost-Benefit Analysis, 350</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics (Making Choices, p. 3)</p>
6.1.6.D Identify incentives that affect personal choices.	<p>For opportunities to address this standard see: SE/TE: How Does a Market Economy Work?, 705</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.2 Markets and Economic Systems	
6.2.6.A Describe the interaction of consumers and producers of goods and services in the state and national economy.	<p>SE/TE: Economic Life, 210-211 A Commercial Revolution in Europe, 703-704 Adam Smith and the Free Market, 755-756 Changes to Society, 803-804</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.2.6.B Explain why and how market competition takes place.	<p>SE/TE: A Commercial Revolution in Europe, 703-704 How Does a Market Economy Work?, 705 Adam Smith and the Free Market, 755-756 Changes to Society, 803-804</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Process</p>
6.2.6.C Explain how advertising influences economic decisions.	This objective falls outside the scope of this program.

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6.2.6.D Describe how prices influence both buyers and sellers and explain why prices may vary for similar products.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.2.6.E Explain the causes and effects of expansion and contraction of businesses.	For opportunities to address this standard, see SE/TE: From Prosperity to Depression, 823-824 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.2.6.F Explain the influence of private economic institutions on the local and state economy.	This objective falls outside the scope of this program.
6.2.6.G Examine how various economic systems address the three basic questions. What to produce? How? For whom?	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.3 Functions of Government	
6.3.6.A Examine government's role in providing public goods and services.	This objective falls outside the scope of this program.
6.3.6.B Describe the impact of government involvement in state and national economic activities.	SE/TE: The Political Order of Egypt, 102 Controlling Production and Prices, 210-211 The Emperor and the Officials, 493 The Grand Canal, 495 Rebuilding France, 732-733 From Prosperity to Depression, 823-824 A New Economic Crisis Strikes, 867
6.3.6.C Explain the cost and benefits of taxation.	For opportunities to address this standard, see: SE/TE: Building a Government, 161
6.3.6.D Explain the benefits of international trade.	For opportunities to address this standard, see SE/TE: Trade Revives, 385 The New Global Economy, 865-867

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6.4 Economic Interdependence	
6.4.6.A Explain why people specialize in the production of goods and services and divide labor.	SE/TE: What Were the Effects of Food Surpluses?, 30-31 Controlling Production and Prices, 210-211 Trade Revives, 385 A Commercial Revolution in Europe, 703-705
6.4.6.B Explain how trade affects standards of living.	For opportunities to address this standard, see SE/TE: Controlling Production and Prices, 210-211 A Commercial Revolution in Europe, 703-705
6.4.6.C Explain how multinational corporations contribute to economic interdependence.	For opportunities to address this standard, see: SE/TE: The New Global Economy, 865-867
6.4.6.D Explain how transportation, communication networks, and technology contribute to economic interdependence.	SE/TE: New Inventions, 802 Revolutions in Information Technology, 867-869 TE only: Curriculum Connection: Science: The Benefits of Cell Phones, 867
6.5 Income, Profit, and Wealth	
6.5.6.A Describe how the availability of goods and services is made possible by the work of members of the society.	For opportunities to address this standard, see SE/TE: Controlling Production and Prices, 210-211 Changing National Economies, 863-865 The New Global Economy, 865-867
6.5.6.B Explain the concept of labor productivity.	For opportunities to address this standard, see SE/TE: Enclosures, 787-788 Power and Productivity, 802

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6.5.6.D Explain how profits and losses serve as incentives.	For opportunities to address this standard, see SE/TE: Goods and Profits, 704-705 How Does a Market Economy Work?, 705 TE only: Curriculum Connection: Economics, 704
6.5.6.E Describe how people accumulate tangible and intangible assets.	For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management; Economics Core Concepts: Budgeting; Economics Core Concepts: Investments
6.5.6.F Explain the role of the entrepreneur in Pennsylvania.	For opportunities to address this standard see SE/TE: A Commercial Revolution in Europe, 703-705 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.5.6.G Identify the costs and benefits of saving.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting; Personal Finance Core Concepts: Savings and Retirement
6.5.6.H Explain the differences between interest rates for saving and borrowing.	Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Savings and Retirement

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7 Geography	
7.1 Basic Geographic Literacy	
7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	<p>SE/TE: Quest: Project-Based Learning Inquiry: Be a Map-Maker, 550</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Ways to Show Earth's Surface; Geography Core Concepts: Understanding Maps</p>
7.1.6.B Describe and locate places and regions as defined by physical and human features.	<p>This standard is met throughout the program. For representative references, please see the following: SE/TE: Geography Skills, 67 Geography Skills, 182 Geography Skills, 395 Geography Skills, 406 The African Landscape, 589-591 Geography Skills, 590 Geography Skills, 694</p> <p>Digital Resources: Topic 9>Lesson 2>Interactive Map: Medieval Europe, 360</p>

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<p align="center">Pennsylvania Social Studies Academic Standards, Grades 6-8</p>	<p align="center">myWorld Interactive World History ©2019</p>
<p>7.2 Physical Characteristics of Places and Regions</p>	
<p>7.2.6.A Describe the characteristics of places and regions.</p>	<p>This standard is met throughout the program. For representative references, please see the following: SE/TE: Geography Skills, 46 Geography Skills, 182 Geography Skills, 590 Geography Skills,713</p> <p>Digital Resources: Topic 1>Lesson 5>Interactive Map: River Valley Civilizations Topic 5:>Lesson 5>Interactive Map: Ancient Chinese Dynasties Topic 16>Lesson 7Interactive Map: Triangular Trade Routes</p>
<p>7.2.6.B Describe the physical processes that shape patterns on Earth’s surface.</p>	<p>For opportunities to address this standard, see: SE/TE: Where Were Early Civilizations?, 34 Geography of Mesopotamia, 45-46 How Did Geography Set Japan Apart?, 516-517 Valley of Mexico, 560</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Earth’s Surface; Geography Core Concepts: Forces on Earth’s Surface; Geography Core Concepts: Forces Inside Earth</p>

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7.3 Human Characteristics of Places and Regions	
7.3.6.A Describe the human characteristics of places and regions using the following criteria:	
Population	<p>SE/TE: What Do We Know About Early Migration?, 17-18 Who Were the Phoenicians?, 66-67 What Were the Social Divisions in Greek Society?, 239-241 The Spread of the Disease, 437 Ironworking Technology, 592 A new Source of Labor, 716-717</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Migrations of <i>Homo Sapiens</i>, 17</p>
Culture	<p>SE/TE: What Is the Cultural Legacy of the Phoenicians?, 69-70 Zhou Society, 187-188 What Was Greco-Roman Culture?, 332-333 Identify Physical and Cultural Features, 389 What Are the Key Features of Africa’s Cultural Legacy?, 610-611</p> <p>Digital Resources: Topic 2>Lesson 4>Interactive Gallery: Development of the Modern Latin Alphabet, 69 Topic 5>Lesson 2>Interactive Chart: The Dynastic Cycle, 187</p>
Settlement	<p>SE/TE: How Did the First Cities Begin?, 31-32 Rome as a Site of Encounter, 331-332 Towns Grow and Spread, 386-388 How Did the Portuguese Colonize Brazil?, 693-696</p> <p>Digital Resources: Topic 9>Lesson 4>Interactive Chart: Comparing Characteristics of Manor Life and Town Life, 386</p>

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Economic activities	<p>SE/TE: The Greek Economy, 241-243 How Did Medieval Manors Work?, 380-382</p> <p>Digital Resources: Topic 6>Lesson 4>Interactive Map: Expansion and Trade in the Greek World, 242</p>
Political activities	<p>SE/TE: Politics in the Polis, 226 What Was the Impact of the Reformation?, 655-656 How Did France Expand Royal Power?, 732-733 Why Did Imperialism End?, 842-844</p>
7.4 Interactions Between People and the Environment	
7.4.6.A Describe and explain the effects of the physical systems on people within regions.	<p>Relate Events in Time, 20 Identify Sources of Continuity, 213 Analyze Sequence, Causation, and Correlation, 301 Relate Events in Time, 376</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Population</p>
7.4.6.B Describe and explain the effects of people on the physical systems within regions.	<p>SE/TE: Farming the Land, 46-47 Science, Technology, and Medicine 113 Changes in Farming, 494 The Grand Canal, 495 Engineering and Architecture, 564 Andean Agriculture, 568</p>

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8 History	
8.1 Historical Analysis and Skills Development	
8.1.6.A Explain continuity and change over time using sequential order and context of events.	SE/TE: Relate Events in Time, 20 Identify Sources of Continuity, 213 Analyze Sequence, Causation, and Correlation, 301 Relate Events in Time, 376
8.1.6.B Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.	SE/TE: Distinguish Verifiable from Unverifiable Information, 114 Distinguish Fact and Opinion, 497
8.1.6.C Identify a thesis statement using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	SE/TE: Draw Sound Conclusions from Sources, 202
8.2 Pennsylvania History	
8.2.6.A Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	For opportunities to address this standard see: SE/TE: What Actions Caused the Revolution?, 767–768
8.2.6.B Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	SE/TE: What Actions Caused the Revolution?, 767–768 Establishing a New Government, 770–771 Primary Sources: The Declaration of Independence, 772
8.2.6.C Explain how continuity and change have impacted Pennsylvania history.	
<ul style="list-style-type: none"> Belief systems and religion 	For opportunities to address this standard see: SE/TE: What Is the Importance of Law and Learning?, 79 What Are the Basic Teachings of Judaism?, 80–82 Digital Resources: Topic 2>Lesson 6>Interactive Gallery: Significance of Major Jewish Holidays, 80

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<ul style="list-style-type: none"> • Commerce and industry 	For opportunities to address this standard see: SE/TE: How Did the Second Industrial Revolution Impact Business?, 800-803
<ul style="list-style-type: none"> • Technology 	For opportunities to address this standard see: SE/TE: Revolutions in Information Technology, 867-869 Analyze Graphs, 868 TE only: Curriculum Connection: Science: The Benefits of Cell Phones, 867
<ul style="list-style-type: none"> • Politics and government 	For opportunities to address this standard see: SE/TE: What Actions Caused the Revolution?, 767-768 Breaking Away from Britain, 768-769 Establishing a New Government, 770-771 Analyze Charts, 771
<ul style="list-style-type: none"> • Physical and human geography 	For opportunities to address this standard see: SE/TE: What Do We Know About Early Human Migration?, 17-18
<ul style="list-style-type: none"> • Social organizations 	For opportunities to address this standard see: SE/TE: How Did Hunter-Gatherers Live?, 11-12 The New Global Economy, 865-867
8.2.6.D Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania.	
<ul style="list-style-type: none"> • Ethnicity and race 	For opportunities to address this standard see SE/TE: What Ethnic and National Conflicts Did Nations Face?, 857-860 TE only: History Background: Saying No to Discrimination, 860

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<ul style="list-style-type: none"> Working conditions 	For opportunities to address this standard see SE/TE: How Did the Industrial Revolution Change People’s Lives?, 787–789
<ul style="list-style-type: none"> Immigration 	For opportunities to address this standard see SE/TE: People on the Move, 804 Analyze Images, 804 The Push to Reform, 805–806
<ul style="list-style-type: none"> Military conflict 	For opportunities to address this standard see SE/TE: A Long and Deadly War, 816–818 How Did the Tide Turn?, 829–830
<ul style="list-style-type: none"> Economic stability 	For opportunities to address this standard see: SE/TE: From Prosperity to Depression, 823–824 Analyze Graphs, 823
8.3 United States History	
8.3.6.A Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.	For opportunities to address this standard, see SE/TE: Quest: Document-Based Writing Inquiry: Dateline: Revolution, 766 What Actions Caused the Revolution?, 767–768
8.3.6.B Explain the importance of significant historical documents, artifacts, and places critical to United States history.	SE/TE: What Actions Caused the Revolution?, 767–768 The Declaration of Independence, 768–769 Establishing a New Government, 770–771 Primary Sources: The Declaration of Independence, 772
8.3.6.C Explain how continuity and change have impacted U.S. history.	
<ul style="list-style-type: none"> Belief systems and religion 	For opportunities to address this standard, see SE/TE: What Is the Importance of Law and Learning?, 79

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<ul style="list-style-type: none"> • Commerce and industry 	<p>SE/TE: How Did the Second Industrial Revolution impact Business?, 800-803</p>
<ul style="list-style-type: none"> • Technology 	<p>SE/TE: Analyze Images, 803 Revolutions in Information Technology, 867-869 Analyze Graphs, 868</p> <p>TE only: Curriculum Connection: Science: The Benefits of Cell Phones, 867</p>
<ul style="list-style-type: none"> • Politics and government 	<p>SE/TE: What Actions Caused the Revolution?, 767-768 Breaking Away from Britain, 768-769 Establishing a New Government, 770-771 How Did the Cold War Spread to Asia?, 836-837</p>
<ul style="list-style-type: none"> • Physical and human geography 	<p>SE/TE: What Was the Columbian Exchange?, 700-702 Origins of the Atlantic Slave Trade, 716-717</p>
<ul style="list-style-type: none"> • Social organizations 	<p>For opportunities to address this standard, see: SE/TE: Changes to Society, 803-804 The Push to Reform, 805-806</p>
<p>8.3.6.D Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S.</p>	
<ul style="list-style-type: none"> • Ethnicity and race 	<p>SE/TE: What Ethnic and National Conflicts Did Nations Face?, 857-860</p>
<ul style="list-style-type: none"> • Working conditions 	<p>SE/TE: How Did the Industrial Revolution Change People's Lives?, 787-789 Analyze Images, 789 Changes to Society, 803-804 The Push to Reform, 805-806</p>

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<ul style="list-style-type: none"> Immigration 	SE/TE: People on the Move, 804
<ul style="list-style-type: none"> Military conflict 	SE/TE: A Long and Deadly War, 816–818 How Did the Tide Turn?, 829–830
<ul style="list-style-type: none"> Economic stability 	For opportunities to address this standard see: SE/TE: From Prosperity to Depression, 823–824 Analyze Graphs, 823
8.4 World History	
8.4.6.A Explain the social, political, cultural, and economic contributions of individuals and groups to world history.	SE/TE: Alexander on the March, 268–270 Primary Sources: Winston Churchill, “Iron Curtain” Speech, 841 How Did India Gain Independence?, 843–844 TE only: History Background: Mahatma Gandhi, 843 Digital Resources: Topic 6>Lesson 8>Interactive Gallery: Alexander the Great’s Conquests and Contributions, 270
8.4.6.B Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.	SE/TE: When Did People Start to Create Art?, 21–23 Primary Sources: Psalm 23, 76 Primary Sources: The Ramayana, 150 Primary Sources: The Magna Carta, 419 Primary Sources: Martin Luther, Preface, 649 TE only: History Background: Biblical Prophets, 78 Digital Resources: Topic 1>Lesson 3>Interactive Gallery: Paleolithic Cave Art, 23

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8.4.6.C Explain how continuity and change have impacted world history.	
<ul style="list-style-type: none"> Belief systems and religion 	<p>SE/TE: What Is Jainism?, 157 Honoring Ancestors, 192 The Controversy Over Icons, 352 What Was Christendom?, 375 The Church Reacts, 640 Catholicism Dominates Southern Europe, 653-655 Rulers Grow Stronger, 655</p> <p>TE only: History Background: Impact of the Peace of Westphalia, 655</p> <p>Digital Resources: Topic 8>Lesson 3>Interactive Gallery: Christianity Today, 328 Topic 15>Lesson 5>Interactive Map: Major European Religions About 1600, 653</p>
<ul style="list-style-type: none"> Commerce and industry 	<p>SE/TE: Why Was Trade Important for Egypt and Kush?, 115-117 Trade and the Roman Economy, 314-315 How Did Trade and Industry Increase?, 385-386 How did Trade Fuel Prosperity?, 494-495 Revival of Trade, 503 Italian City-States, 623 What Motivated Europeans to Explore the Seas?, 671-672 Asia Leads the World, 706 How Did the Industrial Revolution Change People’s Lives?, 787-789 HOW Did the Second Industrial revolution Impact Business?, 801-803 Changes to Society, 803-804</p> <p>Digital Resources: Topic 3>Lesson 3>Interactive Simulation: Ancient Egypt and Kush Trade, 116 Topic 18>Lesson 4>Interactive Gallery: The Industrial Revolution and the Textile Industry</p>

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<ul style="list-style-type: none"> Technology 	<p>SE/TE: Sumerian Achievements, 51 Deadly New Weapons, 435-436 How Did the Printing Press Revolutionize Society?, 638-639 New Inventions Support Scientific Discovery, 662 What New Tools Aided Exploration?, 677-678 How Did the Industrial Revolution Begin?, 785-787 How Did the Second Industrial Revolution Impact Business?, 801-803 Quest: Project-Based Learning Inquiry: Science/Technology Timeline, 814</p>
<ul style="list-style-type: none"> Politics and government 	<p>SE/TE: How Did the Assyrian and Neo-Babylonian Empires Develop?, 59-60 The World's First Democracy, 229 Comparing Sparta and Athens, 236-237 How Did the French Monarchy Grow?, 409-410 Absolute Monarchy in Spain, 729-730 What New Political Ideas Developed, 753-754 What Caused Imperialism to Spread?, 793-795 How Did Totalitarianism Rise, 825-826</p> <p>TE only: History Background: Gandhi's Turning Point, 799</p> <p>Digital Resources: Topic 6>Lesson 3>Interactive Chart: Comparing Sparta and Athens Topic 18>Lesson 5>Interactive Map: Latin American Independence</p>
<ul style="list-style-type: none"> Physical and human geography 	<p>SE/TE: How Did Geography Shape the Greek World?, 221-223 Geography Skills, 235 Geography Skills, 541</p>

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<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: What Were the Social Divisions in Greek Society?, 239-241 Analyze Diagrams, 240</p> <p>Digital Resources: Topic 5>Lesson 2>Interactive Chart: The Dynastic Cycle, 187</p>
8.4.6.D Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.	<p>SE/TE: The Conquest of Sumer, 54-56 The Trojan War, 224-226 Why Were Athens and Sparta Rivals?, 247-248 The Shrinking Empire, 347 How Did Church and State Clash in England?, 415 Conflict Between Parliament and the Monarch, 744-745 Why Did the Superpowers Clash?, 834-836 The Middle East, 849-851 Conflict in the Middle East, 851-854 What Are the Challenges of Globalization?, 866-867 The New Global Economy, 865-867</p>
Grade 7	
5 Civics and Government	
5.1 Principles and Documents of Government	
5.1.7.A Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.	<p>For opportunities to address this standard, see SE/TE: Founding Documents for a New Nation, 757</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Sources>Interactive Primary Source: The Spirit of Laws, Baron de Montesquieu</p>

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5.1.7.B Identify the different types of government and the processes they use in making laws.	<p>SE/TE: Experimenting with Forms of Government, 227-228 The World's First Democracy, 229 How Did Athenian Democracy Work?, 230-231 Quest Document-Based inquiry: The Roman Influence, 278, 282, 286, 299, 302 What Did the Assemblies and the Senate Do?, 287-288 The World's First Democracy, 229 Calvin's "City of God", 645 Absolute Monarchy in Spain, 729--730</p> <p>Digital Resources: Topic 19>Lesson 2>Interactive Gallery: The Makings of an Italian Totalitarian State, 825</p>
5.1.7.C Explain how the principles and ideals shape local, state, and national government.	
Liberty / Freedom	<p>SE/TE: The World's First Democracy, 229 Explore the Essential Question: What Is the Best Form of Government?, 274</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230</p>
Democracy	<p>SE/TE: The World's First Democracy, 229 How Did Athenian Democracy Work?, 230-231 The Declaration of Independence, 768-769</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230</p>
Justice	<p>SE/TE: Righteousness and Justice, 81 Parliament and an Independent Judiciary, 417-418 Primary Sources: The Declaration of Independence, 772</p>

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Equality	<p>SE/TE: The World’s First Democracy, 229 How Did Athenian Democracy Work?, 230-231 The Declaration of Independence, 768-769</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230</p>
5.1.7.D Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents:	
Declaration of Independence	<p>SE/TE: Founding Documents for a New Nation, 757 The Declaration of Independence, 768-769 Primary Sources: The Declaration of Independence, 772</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Declaration of Independence Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>
United States Constitution	<p>SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770</p>
Bill of Rights	<p>SE/TE: Founding Documents for a New Nation, 757 Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>

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Pennsylvania Constitution	For opportunities to address this standard see: SE/TE: Analyze Images, 770 Establishing a New Government, 770-771 Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770
5.1.7.E Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	For opportunities to address this standard see: SE/TE: Analyze Images, 770 Establishing a New Government, 770-771 Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770
5.1.7.F Describe how the media uses political symbols to influence public opinion.	SE/TE: What Actions Caused the Revolution?, 767-768 Analyze Images, 781 Analyze Images, 784 Analyze Images, 819 Analyze Images, 825 Analyze Images, 826 Digital Resources: 21st Century Skills Tutorials>Analyze Political Cartoons
5.2 Rights and Responsibilities of Citizenship	
5.2.7.A Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	For opportunities to address this standard, see SE/TE: How Did Athenian Democracy Work?, 230-231 Roman Government and Law, 337-338 Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy

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5.2.7.B Compare the methods citizens use to resolve conflicts in society and government.	<p>SE/TE: How Did Athenian Democracy Work?, 230-231 Roman Government and Law, 337-338 The Struggle for Human Rights, 860-862</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230 21st Century Skill Tutorials>21st Century Skill: Solve Problems; 21st Century Skill: Compromise; Serving on a Jury</p>
5.2.7.C Describe the role of political leadership and public service.	<p>SE/TE: Explore the Essential Question: What Makes a Great Leader?, 94 Quest Document-Based Writing Inquiry: Become a Pharaoh in Training, 98, 103, 107, 111, 122 Biography, Critical Thinking, 105 Emergence of City-States, 225-226 How Did Athenian Democracy Work?, 230-231 Roman Government and Law, 337-338 How Did Governments Respond?, 824</p> <p>Digital Resources: Topic 3>Quest: Document-Based Writing: Become a Pharaoh-in-Training</p>
5.2.7.D Describe the citizen's role in the political process.	<p>For opportunities to address this standard see: SE/TE: The World's First Democracy, 229 How Did Athenian Democracy Work?, 230-231 Roman Government and Law, 337-338</p> <p>Digital Resources: Topic 6: Lesson 2>Interactive Gallery: Athenian Democracy, 230 21st Century Skill Tutorials>21st Century Skill: Political Participation; 21st Century Skill: Being an Informed Citizen</p>

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5.3 How Government Works	
5.3.7.A Compare and contrast the responsibilities and powers of the three branches of government.	<p>SE/TE: Analyze Diagrams, 753 Separation of Powers 753 The Constitution Is Created, 770–771</p> <p>TE only: Curriculum Connection: Social Studies: Sociology and Montesquieu, 753</p> <p>Digital Resources: Topic 17>Lesson 4>Interactive Chart: Thinkers of the Enlightenment, 755 Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770 Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures</p>
5.3.7.B Define and compare the role and structure of local, state, and national governments.	For opportunities to address this standard see: SE/TE: The Constitution Is Created, 770–771
5.3.7.C Describe how local, state, and national governments provide services.	This objective falls outside the scope of this program.
5.3.7.D Identify leadership positions and the role of political party affiliation at the local, state, and national levels.	This objective falls outside the scope of this program.
5.3.7.E Describe the closed primary voting process in Pennsylvania.	For opportunities to address this standard, see Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Voting; Video
5.3.7.F Identify the different levels of the court system.	This objective falls outside the scope of this program.
5.3.7.G Explain the role of interest groups in local and Pennsylvania governments.	This objective falls outside the scope of this program.

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<p align="center">Pennsylvania Social Studies Academic Standards, Grades 6-8</p>	<p align="center">myWorld Interactive World History ©2019</p>
<p>5.3.7.H Describe the influence of mass media on society.</p>	<p>SE/TE: Literacy and Censorship, 639-640 The Spread of Ideas, 752 The Nazi Party Comes to Power, 825-826 National Pride and Imperialism, 764 Peaceful Transitions, 844-845 Biography: Jomo Kenyatta, 846 Analyze Graphs, 868 What Is the Information Revolution?, 868-869</p>
<p>5.3.7.I Identify types of local, state, and national taxes.</p>	<p>Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems 21st Century Skill Tutorials>21st Century Skill: Paying Taxes</p>
<p>5.3.7.J Identify various types of governments.</p>	<p>SE/TE: Experimenting with Forms of Government, 227-228 The World’s First Democracy, 229 How Did Athenian Democracy Work?, 230-231 Quest Document-Based inquiry: The Roman Influence, 278, 282, 286, 299, 302 What Did the Assemblies and the Senate Do?, 287-288 The World’s First Democracy, 229 Calvin’s “City of God”, 645 Absolute Monarchy in Spain, 729--730 How Did Totalitarianism Rise?, 825-826</p> <p>Digital Resources: Topic 19>Lesson 2>Interactive Gallery: The Makings of an Italian Totalitarian State, 825</p>

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5.4 How International Relationships Function	
5.4.7.A Identify how countries have varying interests.	SE/TE: Connections to Other Regions, 161 The Umayyad Dynasty Begins, 463 How Did the Cold War End?, 839-840 What New Economic Powers Emerged?, 864-865 The New Global Economy, 865-866
5.4.7.B Describe how countries coexist in the world community.	For opportunities to address this standard, see SE/TE: Connections to Other Regions, 161 The Umayyad Dynasty Begins, 463 How Did the Cold War End?, 839-840 What New Economic Powers Emerged?, 864-865 The New Global Economy, 865-866
5.4.7.D Identify mass media sources and how they report world events.	SE/TE: Analyze Graphs, 868 What Is the Information Revolution?, 868-869
6 Economics	
6.1 Scarcity and Choice	
6.1.7.A Explain how limited resources and unlimited wants cause scarcity.	For opportunities to address this standard see: SE/TE: A Commercial Revolution in Europe, 703-705 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics

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6.1.7.B Compare decisions made because of limited resources and unlimited wants. Describe how resources are combined to produce different goods and services.	<p>For opportunities to address this standard, see SE/TE: Economic Life, 210–211 Analyze Diagrams, 703 A Commercial Revolution in Europe, 703–705 Interpret Economic Performance, 707</p> <p>Digital Resources: Topic 5>Lesson 6>Interactive Gallery: Silk Making in Ancient China Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.1.7.C Define opportunity cost and describe the opportunity cost of personal choice.	<p>SE/TE: Conduct a Cost-Benefit Analysis, 350</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics (Making Choices, p. 3)</p>
6.1.7.D Explain how positive and negative incentives affect behavior.	<p>For opportunities to address this standard see: SE/TE: How Does a Market Economy Work?, 705</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.2 Markets and Economic Systems	
6.2.7.A Describe the interaction of consumers and producers of goods and services in the state and national economy.	<p>SE/TE: Economic Life, 210–211 A Commercial Revolution in Europe, 703–704 Adam Smith and the Free Market, 755–756 Changes to Society, 803–804</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>

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6.2.7.B Explain why and how market competition takes place.	<p>SE/TE: A Commercial Revolution in Europe, 703-704 How Does a Market Economy Work?, 705 Adam Smith and the Free Market, 755-756 Changes to Society, 803-804</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Process</p>
6.2.7.C Explain how advertising influences economic decisions.	This objective falls outside the scope of this program.
6.2.7.D Explain the effects that changes in price have on buyers and sellers.	For opportunities to address this standard, see Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.2.7.E Explain the causes and effects of expansion and contraction of businesses.	For opportunities to address this standard, see SE/TE: From Prosperity to Depression, 823-824
6.2.7.F Explain the influence of private economic institutions on the local and state economy.	This objective falls outside the scope of this program.
6.2.7.G Examine how various economic systems address the three basic questions. What to produce? How? For whom?	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics

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6.3 Functions of Government	
6.3.7.A Explain the impact of public goods and services on the local community and state.	This objective falls outside the scope of this program.
6.3.7.B Describe the impact of government involvement in state and national economic activities.	SE/TE: The Political Order of Egypt, 102 Controlling Production and Prices, 210-211 The Emperor and the Officials, 493 The Grand Canal, 495 Rebuilding France, 732-733 From Prosperity to Depression, 823-824 A New Economic Crisis Strikes, 867
6.3.7.C Explain the cost and benefits of taxation.	For opportunities to address this standard, see: SE/TE: Building a Government, 161
6.3.7.D Identify how governments limit or promote international trade.	For opportunities to address this standard, see SE/TE: Changing National Economies, 863-865 The New Global Economy, 865-867
6.4 Economic Interdependence	
6.4.7.A Explain why people specialize in the production of goods and services and divide labor.	SE/TE: What Were the Effects of Food Surpluses?, 30-31 Controlling Production and Prices, 210-211 Trade Revives, 385 A Commercial Revolution in Europe, 703-705
6.4.7.B Analyze how changes in trade affect standards of living.	For opportunities to address this standard, see SE/TE: Controlling Production and Prices, 210-211 A Commercial Revolution in Europe, 703-705
6.4.7.C Explain how multinational corporations and other non-government organizations contribute to economic interdependence.	SE/TE: Changing National Economies, 863-865 The New Global Economy, 865-867

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6.4.7.D Explain how transportation, communication networks, and technology contribute to economic interdependence.	<p>SE/TE: New Inventions, 802 Revolutions in Information Technology, 867-869</p> <p>TE only: Curriculum Connection: Science: The Benefits of Cell Phones, 867</p>
6.5 Income, Profit, and Wealth	
6.5.7.A Describe how people are compensated for their production of goods and services.	<p>For opportunities to address this standard, see Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income</p>
6.5.7.B Describe the characteristics of productive workers.	<p>For opportunities to address this standard, see SE/TE: Controlling Production and Prices, 210-211 Enclosures, 787-788 Power and Productivity, 802</p>
6.5.7.D Explain the relationship between risk and reward.	<p>For opportunities to address this standard, see SE/TE: Goods and Profits, 704-705 How Does a Market Economy Work?, 705</p> <p>Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management</p>
6.5.7.E Describe how people accumulate tangible and financial assets through income, saving, and financial investment.	<p>For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management; Economics Core Concepts: Budgeting; Economics Core Concepts: Investments</p>

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6.5.7.F Explain the role of entrepreneurship in Pennsylvania.	For opportunities to address this standard see SE/TE: A Commercial Revolution in Europe, 703-705 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.5.7.G Identify the costs and benefits of various financial tools available to savers.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting; Personal Finance Core Concepts: Savings and Retirement
6.5.7.H Identify the effect of higher and lower interest rates.	For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management
7 Geography	
7.1 Basic Geographic Literacy	
7.1.7.A Explain how common geographic tools are used to organize and interpret information about people, places, and environment.	SE/TE: Quest: Project-Based Learning Inquiry: Be a Map-Maker, 550 Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Ways to Show Earth's Surface; Geography Core Concepts: Understanding Maps

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7.1.7.B Explain and locate places and regions as defined by physical and human features.	<p>This standard is met throughout the program. For representative references see the following:</p> <p>SE/TE: Geography Skills, 67 Geography Skills, 182 The African Landscape, 589-591 Geography Skills, 590 Geography Skills, 694</p> <p>Digital Resources: Topic 9>Lesson 2>Interactive Map: Medieval Europe, 360</p>
7.2 Physical Characteristics of Places and Regions	
7.2.7.A Explain the characteristics of places and regions.	<p>This standard is met throughout the program. For representative references see the following:</p> <p>SE/TE: Geography Skills, 46 Geography Skills, 182 Geography Skills, 590 Geography Skills,713</p> <p>Digital Resources: Topic 1>Lesson 5>Interactive Map: River Valley Civilizations Topic 5:>Lesson 5>Interactive Map: Ancient Chinese Dynasties Topic 16>Lesson 7Interactive Map: Triangular Trade Routes</p>

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<p>7.2.7.B Describe the physical processes that shape patterns on Earth's surface.</p>	<p>For opportunities to address this standard, see: SE/TE: Where Were Early Civilizations?, 34 Geography of Mesopotamia, 45-46 How Did Geography Set Japan Apart?, 516-517 Valley of Mexico, 560</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Earth's Surface; Geography Core Concepts: Forces on Earth's Surface; Geography Core Concepts: Forces Inside Earth</p>
<p>7.3 Human Characteristics of Places and Regions</p>	
<p>7.3.7.A Describe the human characteristics of places and regions using the following criteria:</p>	
<p>Population</p>	<p>SE/TE: What Do We Know About Early Migration?, 17-18 Who Were the Phoenicians?, 66-67 What Were the Social Divisions in Greek Society?, 239-241 The Spread of the Disease, 437 Ironworking Technology, 592 A New Source of Labor, 716-717</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Migrations of <i>Homo Sapiens</i>, 17</p>

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<p align="center">Pennsylvania Social Studies Academic Standards, Grades 6-8</p>	<p align="center">myWorld Interactive World History ©2019</p>
<p>Culture</p>	<p>SE/TE: What Is the Cultural Legacy of the Phoenicians?, 69–70 Zhou Society, 187–188 What Was Greco-Roman Culture?, 332–333</p> <p>Digital Resources: Topic 2>Lesson 4>Interactive Gallery: Development of the Modern Latin Alphabet Topic 5>Lesson 2>Interactive Chart: The Dynastic Cycle Social Studies Core Concepts>Culture Core Concepts>Culture Core Concepts: What Is Culture; Culture Core Concepts: Language Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Population</p>
<p>Settlement</p>	<p>SE/TE: Towns Grow and Spread, 386–388 How Did the Portuguese Colonize Brazil?, 693– 696</p>
<p>Economic activities</p>	<p>SE/TE: The Greek Economy, 241–243 How Did Medieval Manors Work?, 380–382</p> <p>Digital Resources: Topic 6>Lesson 4>Interactive Map: Expansion and Trade in the Greek World, 242</p>
<p>Political activities</p>	<p>SE/TE: Politics in the Polis, 226</p>

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7.4 Interactions Between People and the Environment	
7.4.7.A Describe and explain the effects of the physical systems on people within regions.	<p>SE/TE: Relate Events in Time, 20 Identify Sources of Continuity, 213 Analyze Sequence, Causation, and Correlation, 301 Relate Events in Time, 376</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Population</p>
7.4.7.B Describe and explain the effects of people on the physical systems within regions.	<p>SE/TE: Farming the Land, 46-47 Science, Technology, and Medicine 113 Changes in Farming, 494 The Grand Canal, 495 Engineering and Architecture, 564 Andean Agriculture, 568</p>
8 History	
8.1 Historical Analysis and Skills Development	
8.1.7.A Demonstrate continuity and change over time using sequential order and context of events.	<p>SE/TE: Relate Events in Time, 20 Identify Sources of Continuity, 213 Analyze Sequence, Causation, and Correlation, 301 Relate Events in Time, 376 Quest Project-Based Learning Inquiry: Growth of Muslim Empires, 448, 482</p> <p>Digital Resources: Topic 11>Quest: Project: Growth of the Muslim Empire>Quest Findings: Make Your Illustrated Timeline</p>

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<p>8.1.7.B Identify and use primary and secondary sources to analyze multiple points of view for historical events.</p>	<p>SE/TE: Detect Historical Points of View, 141 Compare Different Points of View, 250 Quest Document-Based Writing Inquiry: The Roman Influence, 278, 302 Compare Different Points of View, 411 Quest Document-Based Writing Inquiry: A Strong Influence, 488-544 Quest Document-Based Writing Inquiry: The Right to Rule, 728, 760 Quest Document-Based Writing Inquiry: Dateline: Revolution, 766, 808 Compare Different Points of View, 807</p> <p>Digital Resources: Topic 7>Quest: Document-Based Writing: The Roman Influence>Quest Findings: Write Your Explanatory Essay Topic 11> Writer's Workshop: The Islamic World and South Asia Topic 12>Quest: Document-Based Writing: A Strong Influence>Quest Findings: Write Your Explanatory Essay Topic 17>Quest: Document-Based Writing: The Right to Rule>Quest Findings: Write Your Position Paper Topic 18>Quest: Document-Based Writing: Dateline: Revolution>Quest Findings: Write A News Article</p>

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<p>8.1.7.C Form a thesis statement on an assigned topic using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)</p>	<p>SE/TE: Lesson Check #6, 106 Lesson Check #5, 167 Lesson Check #6, 237 Quest Document-Based Writing Inquiry: The Roman Influence, 278, 302 Lesson Check #7, 283 Quest Document-Based Writing Inquiry: A Strong Influence, 488-544 Lesson Check #5, 514 Lesson Check #7, 557 Lesson Check #5, 594 Lesson Check #5, 648 Quest Document-Based Writing Inquiry: The Right to Rule, 728, 760 Quest Document-Based Writing Inquiry: Dateline: Revolution, 766, 808 Lesson Check #6, 791</p> <p>Digital Resources: Topic 3>Writer's Workshop: Ancient Egypt and Kush Topic 4>Writer's Workshop: Civilization Develops in India Topic 6>Writer's Workshop: Ancient Greece Topic 7>Quest: Document-Based Writing: The Roman Influence>Quest Findings: Write Your Explanatory Essay Topic 7>Writer's Workshop: The Roman Republic Topic 9>Writer's Workshop: Life in Medieval Christendom Topic 11> Writer's Workshop: The Islamic World and South Asia Topic 12>Quest: Document-Based Writing: A Strong Influence>Quest Findings: Write Your Explanatory Essay Topic 17>Quest: Document-Based Writing: The Right to Rule>Quest Findings: Write Your Position Paper Topic 18>Quest: Document-Based Writing: Dateline: Revolution>Quest Findings: Write A News Article</p>

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8.2 Pennsylvania History	
8.2.7.A Identify the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	For opportunities to address this standard see SE/TE: What Actions Caused the Revolution?, 767-768
8.2.7.B Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.	For opportunities to address this standard see SE/TE: What Actions Caused the Revolution?, 767-768 The Declaration of Independence, 768-769 Establishing a New Government, 770-771 Primary Sources: The Declaration of Independence, 772
8.2.7.C Explain how continuity and change have impacted Pennsylvania history as related to local communities.	
<ul style="list-style-type: none"> • Belief systems and religion 	For opportunities to address this standard see: SE/TE: What Is the Importance of Law and Learning?, 79 What Are the Basic Teachings of Judaism?, 80-82 Digital Resources: Topic 2>Lesson 6>Interactive Gallery: Significance of Major Jewish Holidays, 80
<ul style="list-style-type: none"> • Commerce and industry 	For opportunities to address this standard see SE/TE: How Did the Second Industrial Revolution impact Business?, 800-803
<ul style="list-style-type: none"> • Technology 	For opportunities to address this standard see SE/TE: Revolutions in Information Technology, 867-869 Analyze Graphs, 868 TE only: Curriculum Connection: Science: The Benefits of Cell Phones, 867

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<ul style="list-style-type: none"> Politics and government 	For opportunities to address this standard see: SE/TE: What Actions Caused the Revolution?, 767-768 Breaking Away from Britain, 768-769 Establishing a New Government, 770-771 Analyze Charts, 771
<ul style="list-style-type: none"> Social organizations 	For opportunities to address this standard see: SE/TE: How Did Hunter-Gatherers Live?, 11-12 The New Global Economy, 865-867
8.2.7.D Identify local connections and examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania.	
<ul style="list-style-type: none"> Ethnicity and race 	For opportunities to address this standard see SE/TE: What Ethnic and National Conflicts Did Nations Face?, 857-860 TE only: History Background: Saying No to Discrimination, 860
<ul style="list-style-type: none"> Working conditions 	For opportunities to address this standard see SE/TE: How Did the Industrial Revolution Change People's Lives?, 787-789
<ul style="list-style-type: none"> Immigration 	For opportunities to address this standard see SE/TE: People on the Move, 804 Analyze Images, 804 The Push to Reform, 805-806
<ul style="list-style-type: none"> Military conflict 	For opportunities to address this standard see SE/TE: A Long and Deadly War, 816-818 How Did the Tide Turn?, 829-830
<ul style="list-style-type: none"> Economic stability 	For opportunities to address this standard see: SE/TE: From Prosperity to Depression, 823-824 Analyze Graphs, 823

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8.3 United States History	
8.3.7.A Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.	SE/TE: Quest: Document-Based Writing Inquiry: Dateline: Revolution, 766 What Actions Caused the Revolution?, 767-768
8.3.7.B Examine the importance of significant historical documents, artifacts, and places critical to United States history.	SE/TE: Quest: Document-Based Writing Inquiry: Dateline: Revolution, 766 Primary Sources: The Declaration of Independence, 772
8.3.7.C Compare how continuity and change have impacted U.S. history.	
<ul style="list-style-type: none"> • Belief systems and religion 	SE/TE: What Is the Importance of Law and Learning?, 79 What Are Basic Teachings of Judaism?, 80-82 What Was the Holocaust?, 830-831 Digital Resources: Topic 2>Lesson 6>Interactive Gallery: Significance of Major Jewish Holidays, 80 Topic 19>Lesson 3>Interactive Map: World War II in Europe, 830
<ul style="list-style-type: none"> • Commerce and industry 	SE/TE: Why Was Trade Important for Egypt and Kush?, 115-117 How Did the Second Industrial Revolution impact Business?, 800-803
<ul style="list-style-type: none"> • Technology 	SE/TE: Analyze Images, 803 Revolutions in Information Technology, 867-869 Analyze Graphs, 868 TE only: Curriculum Connection: Science: The Benefits of Cell Phones, 867

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<ul style="list-style-type: none"> Politics and government 	SE/TE: What Actions Caused the Revolution?, 767-768 Breaking Away from Britain, 768-769 Establishing a New Government, 770-771
<ul style="list-style-type: none"> Physical and human geography 	SE/TE: What Was the Columbian Exchange?, 700-702 Origins of the Atlantic Slave Trade, 716-717
<ul style="list-style-type: none"> Social organizations 	SE/TE: Changes to Society, 803-804 The Push to Reform, 805-806
8.3.7.D Examine conflict and cooperation among groups and organizations in U.S. history.	
<ul style="list-style-type: none"> Ethnicity and race 	SE/TE: What Ethnic and National Conflicts Did Nations Face?, 857-860
<ul style="list-style-type: none"> Working conditions 	SE/TE: How Did the Industrial Revolution Change People's Lives?, 787-789 Analyze Images, 789 Changes to Society, 803-804 The Push to Reform, 805-806
<ul style="list-style-type: none"> Immigration 	SE/TE: People on the Move, 804
<ul style="list-style-type: none"> Military conflict 	SE/TE: A Long and Deadly War, 816-818 How Did the Tide Turn?, 829-830
<ul style="list-style-type: none"> Economic stability 	For opportunities to address this standard see: SE/TE: From Prosperity to Depression, 823-824 Analyze Graphs, 823

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8.4 World History	
8.4.7.A Summarize the social, political, cultural, and economic contributions of individuals and groups in world history.	<p>SE/TE: Alexander on the March, 268-270 Primary Sources: Winston Churchill, "Iron Curtain" Speech, 841 How Did India Gain Independence?, 843-844</p> <p>TE only: History Background: Mahatma Gandhi, 843</p> <p>Digital Resources: Topic 6>Lesson 8>Interactive Gallery: Alexander the Great's Conquests and Contributions, 270</p>
8.4.7.B Explain the importance of historical documents, artifacts, and sites which are critical to world history.	<p>SE/TE: SE/TE: When Did People Start to Create Art?, 21-23 Primary Sources: Psalm 23, 76 Primary Sources: The Ramayana, 150 Primary Sources: The Magna Carta, 419 Primary Sources: Martin Luther, Preface, 649</p> <p>TE only: History Background: Biblical Prophets, 78</p> <p>Digital Resources: Topic 1>Lesson 3>Interactive Gallery: Paleolithic Cave Art, 23</p>

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<p>8.4.7.C Differentiate how continuity and change have impacted world history.</p>	
<ul style="list-style-type: none"> • Belief systems and religion 	<p>SE/TE: What Is Jainism?, 157 Honoring Ancestors, 192 The Controversy Over Icons, 352 What Was Christendom?, 375 The Church Reacts, 640 Catholicism Dominates Southern Europe, 653-655 Rulers Grow Stronger, 655</p> <p>TE only: History Background: Impact of the Peace of Westphalia, 655</p> <p>Digital Resources: Topic 8>Lesson 3>Interactive Gallery: Christianity Today, 328 Topic 15>Lesson 5>Interactive Map: Major European Religions About 1600, 653</p>
<ul style="list-style-type: none"> • Commerce and industry 	<p>SE/TE: Why Was Trade Important for Egypt and Kush?, 115-117 Trade and the Roman Economy, 314-315 How Did Trade and Industry Increase?, 385-386 How did Trade Fuel Prosperity?, 494-495 Revival of Trade, 503 Italian City-States, 623 What Motivated Europeans to Explore the Seas?, 671-672 Asia Leads the World, 706 How Did the Industrial Revolution Change People’s Lives?, 787-789 HOW Did the Second Industrial revolution Impact Business?, 801-803 Changes to Society, 803-804</p> <p>Digital Resources: Topic 3>Lesson 3>Interactive Simulation: Ancient Egypt and Kush Trade, 116 Topic 18>Lesson 4>Interactive Gallery: The Industrial Revolution and the Textile Industry</p>

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<ul style="list-style-type: none"> Technology 	<p>SE/TE: Sumerian Achievements, 51 Deadly New Weapons, 435-436 How Did the Printing Press Revolutionize Society?, 638-639 New Inventions Support Scientific Discovery, 662 What New Tools Aided Exploration?, 677-678 How Did the Industrial Revolution Begins?, 785-787 How Did the Second Industrial Revolution Impact Business?, 801-803 Quest: Project-Based Learning Inquiry: Science/Technology Timeline, 814</p>
<ul style="list-style-type: none"> Politics and government 	<p>SE/TE: How Did the Assyrian and Neo-Babylonian Empires Develop?, 59-60 The World’s First Democracy, 229 Comparing Sparta and Athens, 236-237 How Did the French Monarchy Grow?, 409-410 Absolute Monarchy in Spain, 729-730 What New Political Ides Developed, 753-754 What Caused Imperialism to Spread?, 793-795 How Did Totalitarianism Rise, 825-826</p> <p>TE only: History Background: Gandhi’s Turning Point, 799</p> <p>Digital Resources: Topic 6>Lesson 3>Interactive Chart: Comparing Sparta and Athens Topic 18>Lesson 5>Interactive Map: Latin American Independence</p>

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<ul style="list-style-type: none"> Physical and human geography 	<p>SE/TE: Why Did the Indus Civilization Disappear?, 134 The Silk Road, 205-207 Geography Skills, 541</p> <p>Digital Resources: Topic 11>Lesson 1>Interactive Gallery: Geography of the Arabian Peninsula</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: Rise and Fall of the Zhou, 185-186 What Were the Social Divisions in Greek Society?, 239-241 Analyze Diagrams, 240</p> <p>Digital Resources: Topic 5>Lesson 2>Interactive Chart: The Dynastic Cycle, 187</p>
<p>8.4.7.D Explain how conflict and cooperation among groups and organizations have impacted the history of the world.</p>	<p>SE/TE: The Conquest of Sumer, 54-56 The Trojan War, 224-226 Why Were Athens and Sparta Rivals?, 247-248 The Shrinking Empire, 347 How Did Church and State Clash in England?, 415 Conflict Between Parliament and the Monarch, 744-745 Why Did the Superpowers Clash?, 834-836 The Middle East, 849-851 Conflict in the Middle East, 851-854 What Are the Challenges of Globalization?, 866- 867 The New Global Economy, 865-867</p>

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Grade 8	
5 Civics and Government	
5.1 Principles and Documents of Government	
5.1.8.A Identify the sources of the rule of law.	SE/TE: The Roman Rule of Law, 286 Roman Government and Law, 337-338 Analyze Diagrams, 417
5.1.8.B Outline how different systems of government function.	SE/TE: Oligarchies, 228 The World's First Democracy, 229 Explore the Essential Question: What Is the Best Form of Government?, 274 How Did Totalitarianism Rise?, 825-826
5.1.8.C Analyze the principles and ideas that shaped local, Pennsylvania, and national governments.	
Liberty / Freedom	SE/TE: The World's First Democracy, 229 Explore the Essential Question: What Is the Best Form of Government?, 274 Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230
Democracy	SE/TE: The World's First Democracy, 229 How Did Athenian Democracy Work?, 230-231 The Declaration of Independence, 768-769 Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230
Justice	SE/TE: Righteousness and Justice, 81 Parliament and an Independent Judiciary, 417-418 Primary Sources: The Declaration of Independence, 772

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Equality	<p>SE/TE: Forms of Colonial Government, 711-712 What New Political Ideas Developed?, 753-754 How Did the Enlightenment Affect American Founders?, 756-757</p>
5.1.8.D Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents:	
Declaration of Independence	<p>SE/TE: Founding Documents for a New Nation, 757 The Declaration of Independence, 768-769 Primary Sources: The Declaration of Independence, 772</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Declaration of Independence Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>
United States Constitution	<p>SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770</p>
Bill of Rights	<p>SE/TE: Founding Documents for a New Nation, 757 Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>

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Pennsylvania Constitution	<p>For opportunities to address this standard see: SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770</p>
5.1.8.E Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	<p>For opportunities to address this standard see: SE/TE: Analyze Images, 770 Establishing a New Government, 770-771</p> <p>Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770</p>
5.1.8.F Analyze how political symbols are used by the media and leaders to influence public opinion.	<p>SE/TE: What Actions Caused the Revolution?, 767-768 Analyze Images, 781 Analyze Images, 784 Analyze Images, 819 Analyze Images, 825 Analyze Images, 826</p> <p>Digital Resources: 21st Century Skills Tutorials>Analyze Political Cartoons</p>
5.2 Rights and Responsibilities of Citizenship	
5.2.8.A Summarize the role of citizens in terms of right and responsibilities in different government systems.	<p>For opportunities to address this standard, see SE/TE: How Did Athenian Democracy Work?, 230-231 Roman Government and Law, 337-338</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy</p>

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<p>5.2.8.B Describe how citizens resolve conflicts in society and government.</p>	<p>SE/TE: How Did Athenian Democracy Work?, 230-231 Roman Government and Law, 337-338 The Struggle for Human Rights, 860-862</p> <p>Digital Resources: Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy, 230 21st Century Skill Tutorials>21st Century Skill: Solve Problems; 21st Century Skill: Compromise; Serving on a Jury</p>
<p>5.2.8.C Describe the role of political leadership and public service.</p>	<p>SE/TE: Explore the Essential Question: What Makes a Great Leader?, 94 Quest Document-Based Writing Inquiry: Become a Pharaoh in Training, 98, 103, 107, 111, 122 Biography, Critical Thinking, 105 Emergence of City-States, 225-226 How Did Athenian Democracy Work?, 230-231 Roman Government and Law, 337-338 How Did Governments Respond?, 824</p> <p>Digital Resources: Topic 3>Quest: Document-Based Writing: Become a Pharaoh-in-Training</p>
<p>5.2.8.D Describe the citizen's role in the political process.</p>	<p>For opportunities to address this standard see: SE/TE: The World's First Democracy, 229 How Did Athenian Democracy Work?, 230-231 Roman Government and Law, 337-338</p> <p>Digital Resources: Topic 6: Lesson 2>Interactive Gallery: Athenian Democracy, 230 21st Century Skill Tutorials>21st Century Skill: Political Participation; 21st Century Skill: Being an Informed Citizen</p>

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5.3 How Government Works	
5.3.8.A Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.	For opportunities to address this standard see: SE/TE: The Constitution Is Created, 770-771
5.3.8.B Compare and contrast the policy-making process between Pennsylvania and the federal government.	For opportunities to address this standard see: SE/TE: The Constitution Is Created, 770-771
5.3.8.C Describe how local, state, and national governments provide services.	For opportunities to address this standard, see Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Voting; Video
5.3.8.D Identify leadership positions and the role of political party affiliation at the local, state, and national levels.	This objective falls outside the scope of this program.
5.3.8.E Describe the closed primary voting process in Pennsylvania.	This objective falls outside the scope of this program.
5.3.8.F Explain the various judicial levels of the U.S. and state.	This objective falls outside the scope of this program.
5.3.8.G Explain the role of interest groups in the federal government process.	This objective falls outside the scope of this program.
5.3.8.H Describe the influence of mass media on government.	SE/TE: Literacy and Censorship, 639-640 The Spread of Ideas, 752 The Nazi Party Comes to Power, 825-826 National Pride and Imperialism, 764 Peaceful Transitions, 844-845 Biography: Jomo Kenyatta, 846 Analyze Graphs, 868 What Is the Information Revolution?, 868-869
5.3.8.I Describe various types of projects and services provided through local, state, and national taxes.	This objective falls outside the scope of this program.
5.3.8.J Compare democracy to totalitarianism.	For opportunities to address this standard, see

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	<p>SE/TE: Experimenting with Forms of Government, 227-228 The World's First Democracy, 229 How Did Athenian Democracy Work?, 230-231 The World's First Democracy, 229 How Did Totalitarianism Rise?, 825-826</p>
5.4 How International Relationships Function	
5.4.8.A Describe how national interests lead to agreements and conflicts between and among countries.	<p>SE/TE: Connections to Other Regions, 161 The Umayyad Dynasty Begins, 463 Why Did the Superpowers Clash?, 834-836 How Did the Cold War Spread to Asia?, 836-837 Conflict on Many Fronts, 837-839 How Did the Cold War End?, 839-840</p>
5.4.8.B Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions, and treaties.	<p>For opportunities to address this standard, see SE/TE: Connections to Other Regions, 161 The Umayyad Dynasty Begins, 463 How Did the Cold War End?, 839-840</p>
5.4.8.C Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments.	<p>SE/TE: What Ethnic and National Conflicts Did Nations Face?, 857-860 The Struggle for Human Rights, 860-862 Protecting the Environment, 871-873</p>
5.4.8.D Describe how mass media influences our view of international events.	<p>For opportunities to address this standard, see SE/TE: What Caused Imperialism to Spread?, 793-795</p>
6 Economics	

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6.1 Scarcity and Choice	
6.1.8.A Explain how limited resources and unlimited wants cause scarcity.	For opportunities to address this standard see: SE/TE: A Commercial Revolution in Europe, 703-705 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.1.8.B Compare decisions made because of limited resources and unlimited wants. Analyze the resources that are combined to create goods and services.	For opportunities to address this standard, see SE/TE: Economic Life, 210-211 Analyze Diagrams, 703 A Commercial Revolution in Europe, 703-705 Interpret Economic Performance, 707 Digital Resources: Topic 5>Lesson 6>Interactive Gallery: Silk Making in Ancient China Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.1.8.C Compare choices to determine the best action.	SE/TE: Conduct a Cost-Benefit Analysis, 350
6.1.8.D Compare the effect of incentives on personal decisions.	For opportunities to address this standard see: SE/TE: How Does a Market Economy Work?, 705 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.2 Markets and Economic Systems	

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6.2.8.A Describe the interaction of consumers and producers of goods and services in the state and national economy.	<p>SE/TE: Economic Life, 210-211 A Commercial Revolution in Europe, 703-704 Adam Smith and the Free Market, 755-756 Changes to Society, 803-804</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.2.8.B Identify positive and negative effects of market competition.	<p>SE/TE: How Does a Market Economy Work?, 705 Adam Smith and the Free Market, 755-756 Changes to Society, 803-804</p>
6.2.8.C Explain how advertising influences economic decisions.	This objective falls outside the scope of this program.
6.2.8.D Explain the effects that changes in price have on buyers and sellers.	<p>For opportunities to address this standard, see</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.2.8.E Compare the state of the current economy with the economy in a different time or place.	<p>SE/TE: Changing National Economies, 863-865 The New Global Economy, 865-867</p>
6.2.8.F Analyze the functions of private economic institutions in the national economy.	<p>For opportunities to address this standard, see</p> <p>SE/TE: Moving Toward Free Markets, 864</p>
6.2.8.G Examine how various economic systems address the three basic questions. What to produce? How? For whom?	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.3 Functions of Government	

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6.3.8.A Assess the value of public goods and services.	This objective falls outside the scope of this program.
6.3.8.B Predict how changes to government involvement at the state and national levels may affect the economy.	This objective falls outside the scope of this program.
6.3.8.C Compare and contrast the effects of different taxation policies.	This objective falls outside the scope of this program.
6.3.8.D Explain how government actions may affect international trade.	For opportunities to address this standard, see SE/TE: Changing National Economies, 863–865 The New Global Economy, 865–867
6.4 Economic Interdependence	
6.4.8.A Explain how specialization contributes to economic interdependence on a national level.	For opportunities to address this standard, see SE/TE: The New Global Economy, 865–867
6.4.8.B Compare the standard of living in different times and places.	SE/TE: A Higher Standard of Living, 803–804 Moving Toward Free Markets, 864
6.4.8.C Explain the influence of multinational corporations and other non-government organizations.	SE/TE: Changing National Economies, 863–865 The New Global Economy, 865–867
6.4.8.D Explain how the level of transportation, communication networks, and technology affect economic interdependence.	SE/TE: New Inventions, 802 Revolutions in Information Technology, 867–869 TE only: Curriculum Connection: Science: The Benefits of Cell Phones, 867
6.5 Income, Profit, and Wealth	

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6.5.8.A Examine the compensation of workers who produce different goods and provide different services.	For opportunities to address this standard, see Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income
6.5.8.B Compare the characteristics of productive workers with less productive workers.	For opportunities to address this standard, see SE/TE: Controlling Production and Prices, 210-211
6.5.8.C Explain the organization of different types of businesses.	This objective falls outside the scope of this program.
6.5.8.D Compare the risks and rewards of specific business actions.	This objective falls outside the scope of this program.
6.5.8.E Identify wealth within and among political divisions in Pennsylvania.	This objective falls outside the scope of this program.
6.5.8.F Explain the role of entrepreneurship across the nation.	For opportunities to address this standard see SE/TE: A Commercial Revolution in Europe, 703-705 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.5.8.G Identify the costs and benefits of various financial tools available to savers.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting; Personal Finance Core Concepts: Savings and Retirement
6.5.8.H Identify the effect of higher and lower interest rates.	For opportunities to address this standard, see: Digital Resources:

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	Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management
7 Geography	
7.1 Basic Geographic Literacy	
7.1.8.A Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments.	<p>SE/TE: Quest: Project-Based Learning Inquiry: Be a Map-Maker, 550</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Ways to Show Earth's Surface; Geography Core Concepts: Understanding Maps</p>
7.1.8.B Explain and locate places and regions as defined by physical and human features.	<p>SE/TE: Geography Skills, 67 Geography Skills, 182 Geography Skills, 395 Geography Skills, 406 Quick Activity, 450 Geography Skills, 694</p> <p>Digital Resources: Topic 9>Lesson 3>Interactive Map: Medieval Europe, 361</p>
7.2 Physical Characteristics of Places and Regions	

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<p>7.2.8.A Explain the characteristics of places and regions.</p>	<p>This standard is met throughout the program. For representative references see the following:</p> <p>SE/TE: Geography Skills, 46 Geography Skills, 182 Geography Skills, 590 Geography Skills,713</p> <p>Digital Resources: Topic 1>Lesson 5>Interactive Map: River Valley Civilizations Topic 5:>Lesson 5>Interactive Map: Ancient Chinese Dynasties Topic 16>Lesson 7Interactive Map: Triangular Trade Routes</p>
<p>7.2.8.B Explain the physical processes that shape patterns on Earth’s surface.</p>	<p>For opportunities to address this standard, see:</p> <p>SE/TE: Where Were Early Civilizations?, 34 Geography of Mesopotamia, 45-46 How Did Geography Set Japan Apart?, 516-517 Valley of Mexico, 560</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Earth’s Surface; Geography Core Concepts: Forces on Earth’s Surface; Geography Core Concepts: Forces Inside Earth</p>
<p>7.3 Human Characteristics of Places and Regions</p>	

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7.3.8.A Explain the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities	
Population	<p>SE/TE: What Do We Know About Early Migration?, 17-18 Who Were the Phoenicians?, 66-67 What Were the Social Divisions in Greek Society?, 239-241 The Spread of the Disease, 437 Ironworking Technology, 592 A new Source of Labor, 716-717</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Migrations of <i>Homo Sapiens</i>, 17</p>
Culture	<p>SE/TE: What Is the Cultural Legacy of the Phoenicians?, 69-70 Zhou Society, 187-188 What Was Greco-Roman Culture?, 332-333</p> <p>Digital Resources: Topic 2>Lesson 4>Interactive Gallery: Development of the Modern Latin Alphabet Topic 5>Lesson 2>Interactive Chart: The Dynastic Cycle Social Studies Core Concepts>Culture Core Concepts>Culture Core Concepts: What Is Culture; Culture Core Concepts: Language Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Population</p>
Settlement	<p>SE/TE: Towns Grow and Spread, 386-388 How Did the Portuguese Colonize Brazil?, 693-696</p>
Economic activities	SE/TE:

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	<p>The Greek Economy, 241-243 How Did Medieval Manors Work?, 380-382</p> <p>Digital Resources: Topic 6>Lesson 4>Interactive Map: Expansion and Trade in the Greek World, 242</p>
Political activities	<p>SE/TE: Politics in the Polis, 226</p>
7.4 Interactions Between People and the Environment	
7.4.8.A Illustrate the effects of the physical systems on people within regions.	<p>SE/TE: Relate Events in Time, 20 Identify Sources of Continuity, 213 Analyze Sequence, Causation, and Correlation, 301 Relate Events in Time, 376</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Population</p>
7.4.8.B Interpret the effects of people on the physical systems within regions.	<p>SE/TE: Farming the Land, 46-47 Science, Technology, and Medicine 113 Changes in Farming, 494 The Grand Canal, 495 Engineering and Architecture, 564 Andean Agriculture, 568</p>
8 History	

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8.1 Historical Analysis and Skills Development	
8.1.8.A Compare and contrast events over time and how continuity and change over time influenced those events.	SE/TE: Relate Events in Time, 20 Identify Sources of Continuity, 213 Analyze Sequence, Causation, and Correlation, 301 Relate Events in Time, 376
8.1.8.B Compare and contrast a historical event, using multiple points of view from primary and secondary sources. Continued: 8.1.8.B Compare and contrast a historical event, using multiple points of view from primary and secondary sources	SE/TE: Detect Historical Points of View, 141 Compare Different Points of View, 250 Quest Document-Based Writing Inquiry: The Roman Influence, 278, 302 Compare Different Points of View, 411 Quest Document-Based Writing Inquiry: A Strong Influence, 488-544 Quest Document-Based Writing Inquiry: The Right to Rule, 728, 760 Quest Document-Based Writing Inquiry: Dateline: Revolution, 766, 808 Compare Different Points of View, 807 Continued: Digital Resources: Topic 7>Quest: Document-Based Writing: The Roman Influence>Quest Findings: Write Your Explanatory Essay Topic 12>Quest: Document-Based Writing: A Strong Influence>Quest Findings: Write Your Explanatory Essay Topic 17>Quest: Document-Based Writing: The Right to Rule>Quest Findings: Write Your Position Paper Topic 18>Quest: Document-Based Writing: Dateline: Revolution>Quest Findings: Write A News Article
8.1.8.C Produce an organized product on an assigned historical topic that presents and	SE/TE: Lesson Check #6, 106

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<p>reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>Continued:</p>	<p>Assess Credibility of a Source, 163 Lesson Check #5, 167 Lesson Check #6, 237 Quest Document-Based Writing Inquiry: The Roman Influence, 278, 302 Lesson Check #7, 283 Quest Document-Based Writing Inquiry: A Strong Influence, 488-544 Lesson Check #5, 514 Lesson Check #7, 557 Lesson Check #5, 594 Lesson Check #5, 648 Quest Document-Based Writing Inquiry: The Right to Rule, 728, 760 Quest Document-Based Writing Inquiry: Dateline: Revolution, 766, 808 Lesson Check #6, 791</p> <p>Digital Resources: Topic 3>Writer's Workshop: Ancient Egypt and Kush Topic 4>Writer's Workshop: Civilization Develops in India Topic 5>Writer's Workshop: Early Civilizations of China Topic 6>Writer's Workshop: Ancient Greece Topic 7>Quest: Document-Based Writing: The Roman Influence>Quest Findings: Write Your Explanatory Essay Topic 7>Writer's Workshop: The Roman Republic Topic 8>Writer's Workshop: The Roman and Byzantine Empires Topic 9>Writer's Workshop: Life in Medieval Christendom Topic 10>Writer's Workshop: Struggle in Medieval Europe Topic 11> Writer's Workshop: The Islamic World and South Asia</p> <p>Continued:</p>

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8.1.8.C Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)	Topic 12>Quest: Document-Based Writing: A Strong Influence>Quest Findings: Write Your Explanatory Essay Topic 17>Quest: Document-Based Writing: The Right to Rule>Quest Findings: Write Your Position Paper Topic 18>Quest: Document-Based Writing: Dateline: Revolution>Quest Findings: Write A News Article
8.2 Pennsylvania History	
8.2.8.A Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	For opportunities to address this standard see: SE/TE: What Actions Caused the Revolution?, 767-768
8.2.8.B Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	For opportunities to address this standard see SE/TE: What Actions Caused the Revolution?, 767-768 The Declaration of Independence, 768-769 Establishing a New Government, 770-771 Primary Sources: The Declaration of Independence, 772
8.2.8.C Compare and contrast the ways continuity and change have impacted Pennsylvania history.	
<ul style="list-style-type: none"> Belief systems and religion 	For opportunities to address this standard see: SE/TE: What Is the Importance of Law and Learning?, 79 What Are the Basic Teachings of Judaism?, 80-82 Digital Resources: Topic 2>Lesson 6>Interactive Gallery: Significance of Major Jewish Holidays, 80
<ul style="list-style-type: none"> Commerce and industry 	For opportunities to address this standard see SE/TE: How Did the Second Industrial Revolution impact Business?, 800-803
<ul style="list-style-type: none"> Technology 	For opportunities to address this standard see

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	<p>SE/TE: Revolutions in Information Technology, 867-869 Analyze Graphs, 868</p> <p>TE only: Curriculum Connection: Science: The Benefits of Cell Phones, 867</p>
<ul style="list-style-type: none"> Politics and government 	<p>For opportunities to address this standard see: SE/TE: What Actions Caused the Revolution?, 767-768 Breaking Away from Britain, 768-769 Establishing a New Government, 770-771 Analyze Charts, 771</p>
<ul style="list-style-type: none"> Physical and human geography 	<p>For opportunities to address this standard see: SE/TE: How Did Hunter-Gatherers Live?, 11-12 The New Global Economy, 865-867</p>
<ul style="list-style-type: none"> Social organizations 	<p>For opportunities to address this standard see: SE/TE: How Did Hunter-Gatherers Live?, 11-12 The New Global Economy, 865-867</p>
<p>8.2.8.D Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.</p>	
<ul style="list-style-type: none"> Ethnicity and race 	<p>For opportunities to address this standard see SE/TE: What Ethnic and National Conflicts Did Nations Face?, 857-860</p> <p>TE only: Recognize Cultural and Experiential Backgrounds, 763 History Background: Saying No to Discrimination, 860</p>
<ul style="list-style-type: none"> Working conditions 	<p>For opportunities to address this standard see</p>

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	SE/TE: How Did the Industrial Revolution Change People’s Lives?, 787–789
<ul style="list-style-type: none"> Immigration 	For opportunities to address this standard see SE/TE: Analyze Images, 804 The Push to Reform, 805–806
<ul style="list-style-type: none"> Military conflict 	For opportunities to address this standard see SE/TE: A Long and Deadly War, 816–818 How Did the Tide Turn?, 829–830 Digital Resources: Topic 19>Lesson 1>Interactive Gallery: Military Technology in World War I, 817
<ul style="list-style-type: none"> Economic stability 	For opportunities to address this standard see: SE/TE: From Prosperity to Depression, 823–824 Analyze Graphs, 823
8.3 United States History	
8.3.8.A Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.	For opportunities to address this standard, see SE/TE: Quest: Document-Based Writing Inquiry: Dateline: Revolution, 766 What Actions Caused the Revolution?, 767–768
8.3.8.B Evaluate the importance of historical documents, artifacts and places critical to United States history.	SE/TE: What Actions Caused the Revolution?, 767–768 The Declaration of Independence, 768–769 Establishing a New Government, 770–771 Primary Sources: The Declaration of Independence, 772
8.3.8.C Summarize how continuity and change have impacted U.S. history.	
<ul style="list-style-type: none"> Belief systems and religion 	For opportunities to address this standard, see SE/TE: What Is the Importance of Law and Learning?, 79
<ul style="list-style-type: none"> Commerce and industry 	SE/TE:

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	How Did the Second Industrial Revolution impact Business?, 800-803
<ul style="list-style-type: none"> Technology 	SE/TE: Revolutions in Information Technology, 867-869 Analyze Graphs, 868
<ul style="list-style-type: none"> Politics and government 	SE/TE: What Actions Caused the Revolution?, 767-768 Breaking Away from Britain, 768-769 Establishing a New Government, 770-771 How Did the Cold War Spread to Asia?, 836-837 Digital Resources: Topic 18>Lesson 1>Interactive Chart: Checks and Balances, 770
<ul style="list-style-type: none"> Physical and human geography 	SE/TE: What Was the Columbian Exchange?, 700-702 Origins of the Atlantic Slave Trade, 716-717
<ul style="list-style-type: none"> Social organizations 	For opportunities to address this standard, see: SE/TE: Changes to Society, 803-804 The Push to Reform, 805-806
8.3.8.D Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.	
<ul style="list-style-type: none"> Ethnicity and race 	SE/TE: What Ethnic and National Conflicts Did Nations Face?, 857-860
<ul style="list-style-type: none"> Working conditions 	SE/TE: How Did the Industrial Revolution Change People's Lives?, 787-789 The Push to Reform, 805-806
<ul style="list-style-type: none"> Immigration 	SE/TE:

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	Analyze Images, 804 The Push to Reform, 805-806
<ul style="list-style-type: none"> • Military conflict 	<p>SE/TE: A Long and Deadly War, 816-818 How Did the Tide Turn?, 829-830</p> <p>Digital Resources: Topic 19>Lesson 1>Interactive Gallery: Military Technology in World War I, 817 Topic 19>Lesson 3>Interactive Map: World War II in Europe, 1942-1945, 830</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE/TE: From Prosperity to Depression, 823-824 Analyze Graphs, 823</p> <p>Digital Resources: Topic 16>Lesson 5>Interactive Map: Trade Among Europe, Africa, and Asia, 703</p>
8.4 World History	
8.4.8.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.	<p>SE/TE: Alexander on the March, 268-270 Primary Sources: Winston Churchill, "Iron Curtain" Speech, 841 How Did India Gain Independence?, 843-844</p> <p>TE only: History Background: Mahatma Gandhi, 843</p> <p>Digital Resources: Topic 6>Lesson 8>Interactive Gallery: Alexander the Great's Conquests and Contributions, 270</p>

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<p>8.4.8.B Illustrate how historical documents, artifacts, and sites are critical to world history.</p>	<p>SE/TE: When Did People Start to Create Art?, 21-23 Primary Sources: Psalm 23, 76 Primary Sources: The Ramayana, 150 Primary Sources: The Magna Carta, 419 Primary Sources: Martin Luther, Preface, 649</p> <p>TE only: History Background: Biblical Prophets, 78</p> <p>Digital Resources: Topic 1>Lesson 3>Interactive Gallery: Paleolithic Cave Art, 23</p>
<p>8.4.8.C Illustrate how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> • Belief systems and religion 	<p>SE/TE: What Is Jainism?, 157 Honoring Ancestors, 192 The Controversy Over Icons, 352 What Was Christendom?, 375 The Church Reacts, 640 Catholicism Dominates Southern Europe, 653-655 Rulers Grow Stronger, 655</p> <p>TE only: History Background: Impact of the Peace of Westphalia, 655</p> <p>Digital Resources: Topic 8>Lesson 3>Interactive Gallery: Christianity Today, 328 Topic 15>Lesson 5>Interactive Map: Major European Religions About 1600, 653</p>

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<ul style="list-style-type: none"> • Commerce and industry 	<p>SE/TE: Why Was Trade Important for Egypt and Kush?, 115-117 Trade and the Roman Economy, 314-315 How Did Trade and Industry Increase?, 385-386 How did Trade Fuel Prosperity?, 494-495 Revival of Trade, 503 Italian City-States, 623 What Motivated Europeans to Explore the Seas?, 671-672 Asia Leads the World, 706 How Did the Industrial Revolution Change People’s Lives?, 787-789 HOW Did the Second Industrial revolution Impact Business?, 801-803 Changes to Society, 803-804</p> <p>Digital Resources: Topic 3>Lesson 3>Interactive Simulation: Ancient Egypt and Kush Trade, 116 Topic 18>Lesson 4>Interactive Gallery: The Industrial Revolution and the Textile Industry</p>
<ul style="list-style-type: none"> • Technology 	<p>SE/TE: Sumerian Achievements, 51 Deadly New Weapons, 435-436 How Did the Printing Press Revolutionize Society?, 638-639 New Inventions Support Scientific Discovery, 662 What New Tools Aided Exploration?, 677-678 How Did the Industrial Revolution Begins?, 785-787 How Did the Second Industrial Revolution Impact Business?, 801-803 Quest: Project-Based Learning Inquiry: Science/Technology Timeline, 814</p>

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**A Correlation of myWorld Interactive World History ©2019 to the
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<ul style="list-style-type: none"> Politics and government 	<p>SE/TE: How Did the Assyrian and Neo-Babylonian Empires Develop?, 59-60 The World’s First Democracy, 229 Comparing Sparta and Athens, 236-237 How Did the French Monarchy Grow?, 409-410 Absolute Monarchy in Spain, 729-730 What New Political Ides Developed, 753-754 What Caused Imperialism to Spread?, 793-795 How Did Totalitarianism Rise, 825-826</p> <p>TE only: History Background: Gandhi’s Turning Point, 799</p> <p>Digital Resources: Topic 6>Lesson 3>Interactive Chart: Comparing Sparta and Athens Topic 18>Lesson 5>Interactive Map: Latin American Independence</p>
<ul style="list-style-type: none"> Physical and human geography 	<p>SE/TE: Why Did the Indus Civilization Disappear?, 134 Geography Skills, 235</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: Rise and Fall of the Zhou, 185-186 What Were the Social Divisions in Greek Society?, 239-241</p>

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<p>8.4.8.D Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</p>	<p>For opportunities to address this standard, see SE/TE: The Conquest of Sumer, 54-56 The Trojan War, 224-226 Why Were Athens and Sparta Rivals?, 247-248 The Shrinking Empire, 347 How Did Church and State Clash in England?, 415 Conflict Between Parliament and the Monarch, 744-745 Why Did the Superpowers Clash?, 834-836 The Middle East, 849-851 Conflict in the Middle East, 851-854 What Are the Challenges of Globalization?, 866-867 The New Global Economy, 865-867</p>

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