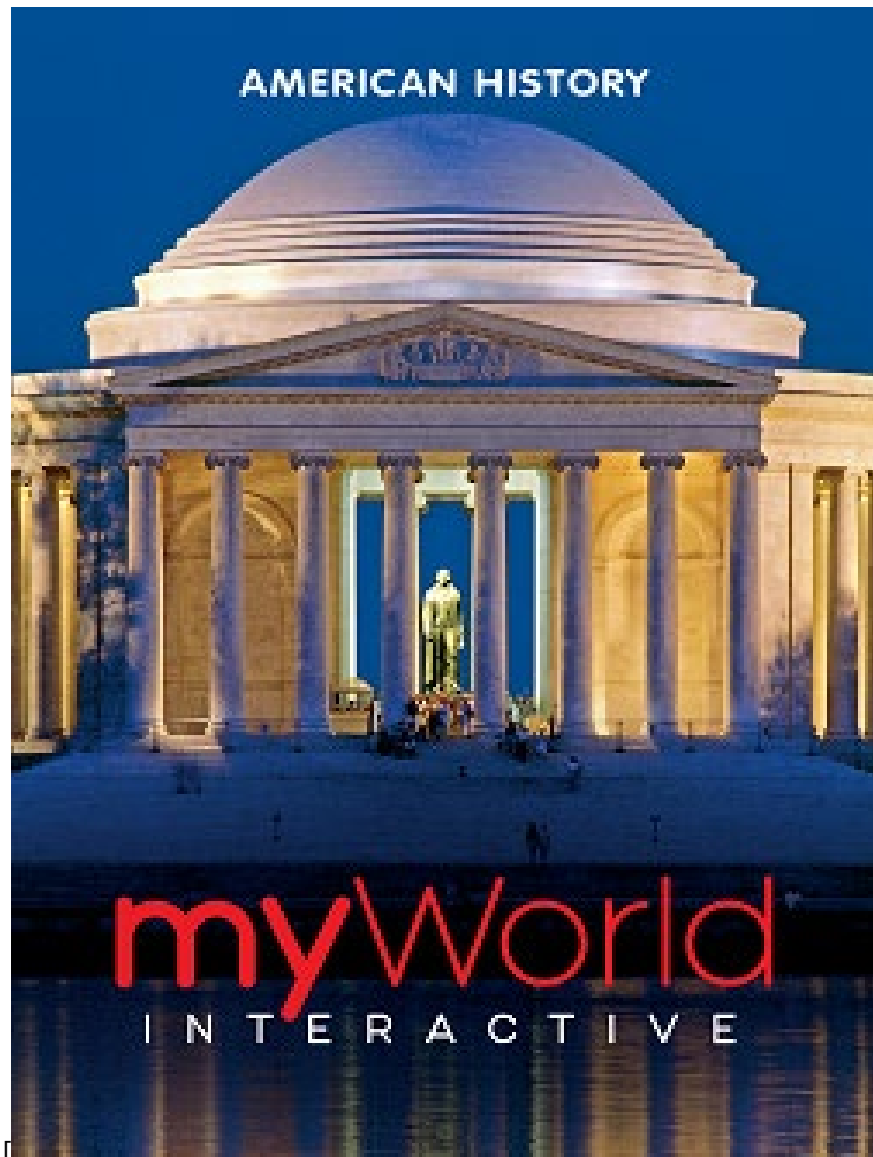


A Correlation of



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to the

Pennsylvania Social Studies Academic Standards Grades 6–8

A Correlation of myWorld Interactive American History ©2019 to the Pennsylvania Social Studies Academic Standards, Grades 6–8

Introduction

This document demonstrates how *myWorld Interactive American History*, ©2019 meets the Pennsylvania Social Studies Academic Standards Grades 6-8. Correlation page references are to the Student Edition, Teacher Edition, and Realize digital resources.

The all new *myWorld Interactive American History* encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Jumpstart Activities** spark interest and connect lesson content with students' knowledge and ideas.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

myWorld Interactive American History provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

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Grade 6	
5 Civics and Government	
5.1 Principles and Documents of Government	
5.1.6.A Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.	<p>SE/TE: Charles-Louis Montesquieu, 215 Lesson Check #2, 215</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Sources>Interactive Primary Source: The Spirit of Laws, Baron de Montesquieu</p>
5.1.6.B Compare and contrast a direct democracy with a republican form of government.	<p>SE/TE: Republicanism, 229</p>
5.1.6.C Explain how the principles and ideals shape local, state, and national government.	
Liberty / Freedom	<p>SE/TE: To Secure the Blessings of Liberty, 226 The Rights and Responsibilities of Citizens, 249</p>
Democracy	<p>SE/TE: Foundations of American Democracy, 124 The Rights and Responsibilities of Citizens, 249 Vote, 251</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Voting</p>
Justice	<p>SE/TE: First Comes the Preamble, 225 The Judicial Branch—The Supreme Court, 233</p> <p>Digital Resources: Topic 11>Lesson 5>Progress and Setbacks for Social Justice</p>

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<p align="center">Pennsylvania Social Studies Academic Standards, Grades 6–8</p>	<p align="center">myWorld Interactive American History ©2019</p>
<p>Equality</p>	<p>SE/TE: Unalienable Human Rights, 170 The Fourteenth Amendment, 560 The Legal Struggles for Equality, 918-919 The Women’s and Gay Right Movements, 933–935 The Equal Rights Amendment, 933–934 Questions over rights, 1039</p> <p>Digital Resources: Topic 6>Lesson 1>Quick Activity: American Equality</p>
<p>5.1.6.D Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents:</p>	
<p>Declaration of Independence</p>	<p>SE/TE: The Declaration of Independence, 170–171 How Were State Constitutions Similar?, 197</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Declaration of Independence Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>
<p>United States Constitution</p>	<p>SE/TE: First Comes the Preamble, 225–227 Seven Basic Principles, 227–229</p>
<p>Bill of Rights</p>	<p>SE/TE: Why Did the Antifederalists Demand a Bill of Rights? 219 New Amendments, 221–222 What Fundamental Liberties Does the Bill of Rights Ensure?, 238–240</p> <p>Digital Resources: Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>

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Pennsylvania Constitution	For opportunities to address this standard, see: SE/TE: How Were State Constitutions Similar?, 197–198 State Constitutions, 243
5.1.6.E Summarize individual rights guaranteed by the	
PA Constitution	For opportunities to address this standard, see: SE/TE: How Were State Constitutions Similar?, 197–198 State Constitutions, 243
the U.S. Constitution.	SE/TE: New Amendments, 221–222 Individual Rights, 229 What Fundamental Liberties Does the Bill of Rights Ensure?, 238–240
5.1.6.F Describe how citizens and leaders use political symbols.	SE/TE: Analyze Images, 171 Newspapers Influence Public Opinion, 278 Analyze Images, 503 Analyze Images, 655 The Art of Thomas Nast, 671 Sensational News, 730 The Battleship <i>Maine</i> , 730 Digital Resources: Topic 16>Lesson 1>Interactive Cartoon: Reacting to Crises Under Carter 21st Century Skill Tutorials>21st Century Skill: Analyze Media Content

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5.2 Rights and Responsibilities of Citizenship	
5.2.6.A Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	<p>SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249–250 Responsible Citizenship, 251–252 Lesson Check #3, 252</p> <p>Digital Resources: Topic 4>Lesson 7>Interactive Chart: Civic Responsibility Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Citizenship</p>
5.2.6.B Explain how citizens resolve conflicts in society and government.	<p>SE/TE: Serve on Juries, 252</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Solve Problems; 21st Century Skill: Compromise; Serving on a Jury</p>
5.2.6.C Describe the importance of political leadership and public service.	<p>SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249 Obama’s Presidency, 1036–1037</p>
5.2.6.D Explain why participation in government and civic life is important.	<p>SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249–250 Responsible Citizenship, 251–252</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Political Participation; 21st Century Skill: Being an Informed Citizen</p>

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5.3 How Government Works	
5.3.6.A Describe the responsibilities and powers of the three branches of government.	<p>SE/TE: Analyze Charts, 228 The Legislative Branch—Congress, 229–232 The Executive Branch—The President, 232–233 The Judicial Branch—The Supreme Court, 233–235</p> <p>Digital Resources: Topic 4>Lesson 5>Video: The Three Branches of Government Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures</p>
5.3.6.B Define and compare the role and structure of local, state, and national governments.	<p>SE/TE: State Government, 242–245 What Responsibilities Do Local Governments Have?, 245</p> <p>Digital Resources: Topic 4>Lesson 5>Video: The Three Branches of Government Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures</p>
5.3.6.C Describe how local, state, and national governments provide services.	<p>SE/TE: History Background, 243 The States' Obligations to Citizens, 244 What Responsibilities Do Local Governments Have?, 245</p> <p>Digital Resources: Topic 4>Lesson 6>Federalism and Amendments</p>
5.3.6.D Identify leadership positions and their primary duties at the local, state, and national levels.	<p>SE/TE: The Many Roles of the President, 232–233 State Government, 242–245</p>

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5.3.6.E Describe the voting process, including registration, primaries, and general elections.	<p>For opportunities to address this standard, see SE/TE: Vote, 251 Empowering Voters, 677 Lesson Check #2, 678</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Voting; Video</p>
5.3.6.F Explain how courts resolve conflicts.	<p>SE/TE: Lower Courts, 234 Supreme Court, 234–235</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Serving on a Jury</p>
5.3.6.G Identify individual interest groups and how they impact government.	<p>SE/TE: Northerners Against Abolition, 448 Southerners Defend Slavery Against the North, 448-449 Academic Vocabulary, 448 Asian Americans, 932 American Indians, 932 Inequality at Work, 933</p>
5.3.6.H Describe the influence of mass media on society.	<p>SE/TE: Newspapers Influence Public Opinion, 278 A Newspaper Boom, 705 The Female Readership, 706 Magazines and Novels, 706 Sensational News, 730 The Battleship <i>Maine</i>, 730</p> <p>Digital Resources: Topic 11>Lesson 6>Interactive Gallery: Leisure Activities at the Turn of the Century</p>

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5.3.6.I Explain what taxes are and why they are necessary.	<p>SE/TE: History Background, 243</p> <p>Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems 21st Century Skill Tutorials>21st Century Skill: Paying Taxes</p>
5.4 How International Relationships Function	
5.4.6.A Identify how countries have varying interests.	<p>SE/TE: What Caused the Cold War?, 893–894 What Postwar Alliances Were Formed?, 896–897 How Did the United States Assist Other Nations, 1012</p>
5.4.6.B Explain the difference between allies and adversaries.	<p>SE/TE: The War Expands, 858</p>
6 Economics	
6.1 Scarcity and Choice	
6.1.6.A Explain how limited resources and unlimited wants cause scarcity.	<p>SE/TE: New Ways to Produce Goods, 411 Americans Debate Over Trusts, 628</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>

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<p>6.1.6.B Compare ways that people meet their needs with how they meet their wants. Describe how resources are combined to produce different goods and services.</p>	<p>SE/TE: Where Were Factories Built?, 412 The Environment Shapes New Industries, 579</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics; Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting</p> <p>Digital Resources: Topic 1>Lesson 6>Interactive Chart: Answering the Three Basic Economic Questions</p>
<p>6.1.6.C Define opportunity cost and describe the opportunity cost of personal choice.</p>	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
<p>6.1.6.D Identify incentives that affect personal choices.</p>	<p>SE/TE: Production Increases, 786</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
<p>6.2 Markets and Economic Systems</p>	
<p>6.2.6.A Describe the interaction of consumers and producers of goods and services in the state and national economy.</p>	<p>SE/TE: Production Increases, 785–786</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>

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6.2.6.B Explain why and how market competition takes place.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics; Economic Process
6.2.6.C Explain how advertising influences economic decisions.	SE/TE: Production Increases, 786 Analyzing Images, 794
6.2.6.D Describe how prices influence both buyers and sellers and explain why prices may vary for similar products.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.2.6.E Explain the causes and effects of expansion and contraction of businesses.	SE/TE: The Steel Industry Expands, 622–623 How Did Andrew Carnegie Build an Empire?, 623–624 What Led to the Rise of Corporations and Banks?, 624–625 How Did Rockefeller Take Control of the Oil Industry?, 626–627 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics

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6.2.6.F Explain the influence of private economic institutions on the local and state economy.	<p>SE/TE: Prosperity Abounds, 909–910</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development; Economics Core Concepts: Economic Process; Economics Core Concepts: Economic Systems</p>
6.2.6.G Examine how various economic systems address the three basic questions. What to produce? How? For whom?	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.3 Functions of Government	
6.3.6.A Examine government's role in providing public goods and services.	<p>SE/TE: The States' Obligations to Citizens, 244–245 What Responsibilities Do Local Governments Have?, 245 Making Economic Reforms, 825–827</p> <p>Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Foundations of Government</p>
6.3.6.B Describe the impact of government involvement in state and national economic activities.	<p>SE/TE: Increasing the Government's Role in the Economy, 685–686 Quest: The Role of Government in the Economy, 782 Making Economic Reforms, 825–827 Debating the New Deal, 831–832 An Economic Boom, 971</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>

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6.3.6.C Explain the cost and benefits of taxation.	<p>SE/TE: Standing Tall, 1034</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Paying Taxes Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>
6.3.6.D Explain the benefits of international trade.	<p>SE/TE: Expanding Trade, 970 Increasing Global Trade, 1017 Growing Financial Ties, 1018</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>
6.4 Economic Interdependence	
6.4.6.A Explain why people specialize in the production of goods and services and divide labor.	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Process</p>
6.4.6.B Explain how trade affects standards of living.	<p>SE/TE: An Economic Boom, 971</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>
6.4.6.C Explain how multinational corporations contribute to economic interdependence.	<p>The following citation may be extended to address the standard:</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>

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6.4.6.D Explain how transportation, communication networks, and technology contribute to economic interdependence.	For opportunities to address this standard, see SE/TE: The Internet, 1030 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics; Economics Core Concepts: Trade
6.5 Income, Profit, and Wealth	
6.5.6.A Describe how the availability of goods and services is made possible by the work of members of the society.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.5.6.B Explain the concept of labor productivity.	SE/TE: Prosperity Abounds, 909–910 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development
6.5.6.D Explain how profits and losses serve as incentives.	SE/TE: New Ways to Produce Goods, 410 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics; Economic Systems
6.5.6.E Describe how people accumulate tangible and intangible assets.	For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics

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6.5.6.F Explain the role of the entrepreneur in Pennsylvania.	For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.5.6.G Identify the costs and benefits of saving.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting; Personal Finance Core Concepts: Savings and Retirement
6.5.6.H Explain the differences between interest rates for saving and borrowing.	For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Savings and Retirement
7 Geography	
7.1 Basic Geographic Literacy	
7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Ways to Show Earth’s Surface; Geography Core Concepts: Understanding Maps

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<p>7.1.6.B Describe and locate places and regions as defined by physical and human features.</p>	<p>SE/TE: Geography Skills, 16</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Geography's Five Themes</p>
<p>7.2 Physical Characteristics of Places and Regions</p>	
<p>7.2.6.A Describe the characteristics of places and regions.</p>	<p>SE/TE: Geography Skills, 16</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Geography's Five Themes</p>
<p>7.2.6.B Describe the physical processes that shape patterns on Earth's surface.</p>	<p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Earth's Surface; Geography Core Concepts: Forces on Earth's Surface; Geography Core Concepts: Forces Inside Earth</p>

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7.3 Human Characteristics of Places and Regions	
7.3.6.A Describe the human characteristics of places and regions using the following criteria:	
Population	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references, see the following:</p> <p>SE/TE: Geography Skills, 16 Analyze Images, 373 The Effects of Migration to California, 400-401 Interpret Thematic Maps, 573 What Was the Immigrant Experience?, 656-658 Why Did Cities Expand?, 663-664</p> <p>Digital Resources: Topic 10>Lesson 2>Quick Activity: Westward Bound! Topic 13>Lesson 4>Interactive Graph: Limiting Immigration Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Population</p>
Culture	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following:</p> <p>SE/TE: What Were the Cultural and Physical Characteristics of North America?, 16-21 Geography Skills, 16 How Was Society Organized in New Spain?, 61-62 Daily Life in the Middle Colonies, 97-99 Colonial Social Classes, 110-113 The Rise of a National Culture, 795-796</p>

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<p>Continued: Culture</p>	<p>Continued: Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Topic 7>Lesson 6>Interactive Map: Early American Music and Literature Social Studies Core Concepts>Culture Core Concepts>Culture Core Concepts: What Is Culture?>Language</p>
<p>Settlement</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following: SE/TE: Colonizing New Spain, 59-61 New Amsterdam, 92 Expanding Beyond Philadelphia, 98-99 Who Settled the Carolinas and Georgia?, 101-103 An Orderly Expansion, 201-202 American Indians and the Frontier, 360-362 Heading into the West, 370-372 Where Did New Arrivals Settle?, 651 Movement Changes the West, 373-374 Missionaries Bring Settlers, 378-379 Spanish Settlements in California, 384-385 Americans Colonize Mexican Texas, 386-387 Mormons Settle the Mexican Cession, 397 Racing to Construct New Lines, 592-593 Ranching Affects Settlement Patterns, 600-601 How Did Homesteading Act Affect the West?, 602-604</p> <p>Digital Resources: Lesson 4> Topic 5>Interactive Map: Expansion and Exploration Topic 6:>Lesson 6>Interactive Map: The Settlement of Texas Topic 6:>Lesson 7>Interactive Map: The Growth of the West to 1860 Topic 11>Introduction>Interactive Topic Map: Foreign-Born Residents, 1870 and 1910</p>

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<p>Economic activities</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following:</p> <p>SE/TE: The Transatlantic Slave Trade, 63-64 Economic Activity in New France, 68 Daily Life in the Middle Colonies, 97-99 Analyze Charts, 107 Trading Across the Atlantic, 122-123 Lesson Check, #4, 328 Why Did Americans Move West?, 368-370 Analyze Graphs, 508 Economic Problems in the South, 570-572 Creating a National Railroad Network, 592-595 How Did Homesteading Act Affect the West?, 602-604</p> <p>Digital Resources: Topic 2:>Lesson 7:>Interactive Map: The Triangular Trade Topic 8>Lesson 3>Interactive Chart: Resources in the North and the South, 1860 Topic 10>Lesson 2>Interactive Map: Cattle Trails</p>
<p>Political activities</p>	<p>SE/TE: How Did Colonists Improve Government?, 74-75 Geography Skills, 233 How Did Sectionalism Affect the Early Republic?, 317-319 Lesson Check, #1, 328 How Did New Political Groups Shape the South?, 566-568</p> <p>Digital Resources: Topic 9>Lesson 3>Interactive Gallery: Reconstruction-Era Political Groups</p>

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7.4 Interactions Between People and the Environment	
7.4.6.A Describe and explain the effects of the physical systems on people within regions.	<p>SE/TE: Adapting to Modifying Environments, 17 Causes of the Dust Bowl, 834–835</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Population</p>
7.4.6.B Describe and explain the effects of people on the physical systems within regions.	<p>SE/TE: Analyze Images, 401 Effects of Rapid Urbanization, 666 Responding to Environmental Challenges, 1024 The Issue of Climate Change, 1025</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Land Use; Geography Core Concepts: People’s Impact on the Environment; Geography Core Concepts: Population</p>
8 History	
8.1 Historical Analysis and Skills Development	
8.1.6.A Explain continuity and change over time using sequential order and context of events.	<p>SE/TE: Analysis Skills: Identify Sources of Continuity, 246 Analysis Skills: Detect Changing Patterns, 421</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Sequence</p>

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8.1.6.B Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.	<p>SE/TE: Analysis Skills: Compare Different Points of View, 164 Analysis Skills: Distinguish Fact from Opinion, 280</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Distinguish Between Fact and Opinion; 21st Century Skill: Analyze Primary and Secondary Sources; 21st Century Skill: Compare Viewpoints</p>
8.1.6.C Identify a thesis statement using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	<p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Identify Main Ideas and Details</p> <p>Digital Resources: 21st Century Skill>Develop a Clear Thesis</p>
8.2 Pennsylvania History	
8.2.6.A Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	<p>SE/TE: How Did Pennsylvania Become a Colony? 94–96 Benjamin Franklin’s Thought and Inventions, 118–119</p> <p>Digital Resources: Social Science Reference Center>Biographies>Biography: Benjamin Franklin</p>
8.2.6.B Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	<p>SE/TE: Pennsylvania Expands, 96 How Did the Tide Turn for the Americans?, 174-175 A New Tax Leads to Rebellion, 266-268</p>

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8.2.6.C Explain how continuity and change have impacted Pennsylvania history.	
<ul style="list-style-type: none"> • Belief systems and religion 	SE/TE: How Did Pennsylvania Become a Colony? 94–96
<ul style="list-style-type: none"> • Commerce and industry 	SE/TE: How Did Pennsylvania Become a Colony? 94–96
<ul style="list-style-type: none"> • Technology 	SE/TE: Benjamin Franklin's Thought and Inventions, 118–119 Digital Resources: Social Science Reference Center>Biographies>Biography: Benjamin Franklin
<ul style="list-style-type: none"> • Politics and government 	SE/TE: How Did Pennsylvania Become a Colony? 94–96
<ul style="list-style-type: none"> • Physical and human geography 	SE/TE: How Did Pennsylvania Become a Colony? 94–96
<ul style="list-style-type: none"> • Social organizations 	SE/TE: How Did Pennsylvania Become a Colony? 94–96
8.2.6.D Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania.	
<ul style="list-style-type: none"> • Ethnicity and race 	SE/TE: Pennsylvania Expands, 96
<ul style="list-style-type: none"> • Working conditions 	For opportunities to address this standard, see: SE/TE: Pennsylvania Expands, 96 A Thriving Economy, 97
<ul style="list-style-type: none"> • Immigration 	SE/TE: Pennsylvania Expands, 96

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<ul style="list-style-type: none"> • Military conflict 	<p>SE/TE: Winter at Valley Forge, 179–180</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE/TE: A Thriving Economy, 97</p>
<p>8.3 United States History</p>	
<p>8.3.6.A Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i>. For representative references see the following: SE/TE: Reading Check, 82 Lesson Check #4, 99 Lesson Check #4, 140 Lesson Check #2, 163 Lesson Check #5, 272 Reading Check, 314 Reading Check, 463 Reading Check, 578 Reading Check, 725</p>
<p>8.3.6.B Explain the importance of significant historical documents, artifacts, and places critical to United States history.</p>	<p>SE/TE: Reading Check, 200 Lesson Check #3, 203 Lesson Check #4, 209 Thomas Jefferson, Virginia Statute for Religious Freedom, 216 Reading Check, 222 Reading Check, 522</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Mayflower Compact; Declaration of Independence; “Letter from Birmingham Jail,” Martin Luther King, Jr.</p>

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8.3.6.C Explain how continuity and change have impacted U.S. history.	
<ul style="list-style-type: none"> • Belief systems and religion 	SE/TE: Puritans Leave a Lasting Legacy, 89–90 The Great Awakening’s Impact, 115–116 The Mormons Move West, 397 The Second Great Awakening and Its Causes, 453–454
<ul style="list-style-type: none"> • Commerce and industry 	SE/TE: An Era of Trade, 299 Protection Against Foreign Competition, 319 The Industrial Revolution Begins, 409 New Ways to Produce Goods, 410 The Market Economy and the Industrial Revolution, 412–413 Changes at Home, 416–417 Analysis Skills: Detect Changing Patterns, 421 How Did Mining Change the West?, 587–589 Railroads Encourage Economic Growth, 590–592 The Power of Big Business, 673–674
<ul style="list-style-type: none"> • Technology 	SE/TE: Benjamin Franklin’s Thought and Inventions, 118–119 What Were the Effects of Technological Development?, 424 Railroads Encourage Economic Growth, 590–592 How Did Railroads Help the Nation Expand?, 597 How Did Inventions Change Everyday Life, 641 Touching the Sky, 699 Transportation Innovations, 700 The Biotech Revolution, 1028–1029

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<ul style="list-style-type: none"> Politics and government 	<p>SE/TE: How Did Politics Divide Americans?, 273–274 Political Parties Take Shape, 276–277 The Federalist Era Comes to a Close, 286 Federal and Local Reform Efforts, 672–673 Lesson Check #5, 678 Debating the New Deal, 831 What Happened During the 2016 Election?, 1040–1041</p> <p>Digital Resources: Topic 3>Lesson 3>Interactive Gallery: Reconstruction-Era Political Groups</p>
<ul style="list-style-type: none"> Physical and human geography 	<p>SE/TE: Geography Shapes Domestic and Foreign Policy, 292–293 Does the President Have the Power to Buy Land?, 294 How Did the United States Gain Florida?, 325 Movement Changes the West and the Nation, 373–374 Why Did Cities Expand?, 663–664 The United States Becomes a Colonial Power, 733–735</p> <p>Digital Resources: Topic 6>Introduction>Interactive Topic Map: Westward Expansion of the United States Topic 12>Introduction>Interactive Topic Map: Era of Imperialism</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: Social Reform Movements, 454–455 What Impact Did Reformers Have on Education?, 456–457 What Was the Settlement House Movement?, 667–668 The Women’s Christian Temperance Union Forms, 691 A More Radical Approach to Gain Equality, 693 Social and Political Causes, 966</p>

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<p>8.3.6.D Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S.</p>	
<ul style="list-style-type: none"> • Ethnicity and race 	<p>SE/TE: Human Rights Are Often Ignored, 108–109 A Reaction Against Immigrants, 428–429 African Americans Face Discrimination, 429–430 What Was Life Like for African Americans in the South?, 437–439 Slavery in the South, 439–441 How Did Americans Take Sides?, 506–507 What Problems Came with the Mining Boom?, 589 Why Did Nativists Oppose Immigration?, 659–660 Discrimination Against African Americans, 692–694 Reasons for Imperialism, 720–721 Racial Tensions Rise, 810–811 Japanese American Relocation Camps, 871</p> <p>Digital Resources: Social Studies Reference Center>Landmark Supreme Court Cases>Landmark Supreme Court Cases:: <i>Brown v. Board of Education</i>"</p>
<ul style="list-style-type: none"> • Working conditions 	<p>SE/TE: "Lowell Girls," 415–416 Child Labor, 416 Long Hours, 416 Hazards at Work, 426 How Did Working Conditions Change in the Late 1800s?, 631–632 The Triangle Fire, 634–635 Lesson Check #4, 637 Analyzing Images, 676</p> <p>Digital Resources: Topic 10:>Lesson 5>Interactive Gallery: Late 1800s Working Conditions</p>

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<ul style="list-style-type: none"> Immigration 	<p>SE/TE: A Reaction Against Immigrants, 428–429 What Problems Came with the Mining Boom?, 589 Why Did People Immigrate? 653–654 Why Did Nativists Oppose Immigration?, 659–660 Why Was Immigration Restricted?, 809 Mexican Americans, 929–930 Puerto Rican Americans, 931 Cuban Americans, 931</p> <p>Digital Resources: Topic 11>Lesson 1>Interactive Chart: Immigration, 1870–1910 Topic 11>Interactive Chart: Issues Facing Immigrants</p>
<ul style="list-style-type: none"> Military conflict 	<p>SE/TE: The Battles of Lexington and Concord, 159–161 Opposing Sides at War, 162–163 The War Comes to Boston, 165–167 What Challenges Faced the Continental Army?, 172–173 A Surprise Attack Leads to Victory, 173–174 How Did the Tide Turn for the Americans?, 174–176 Early Events in the War of 1812, 309–310 The End of the War, 311–312 The Mexican-American War, 394–396 The Outbreak of War, 504–506 Early Battles, 514–517 Victories in the East for Confederate Forces, 518 Union Success in the West, 519 The Spanish-American War, 731–733 Declaration of War, 754 American Soldiers Arrive in Europe, 763–764 The United States Enters the War, 862–864 Early Defeats for the Allies, 874–876 The Allies Change the Course of the War, 876–879</p>

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<p>Continued:</p> <ul style="list-style-type: none"> • Military conflict 	<p>Continued:</p> <p>Digital Resources: Topic 12>Lesson 5>Interactive Gallery: World War I Topic 14>Lesson 2>Interactive Map: Axis and Allied Nations in Europe, 1939–1942</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE/TE: Analyze Graphs, 785 The Stock Market Soars, 786–787 A Boost for the Economy, 793–794 Prosperity Abounds, 909–910 What Was Life Like in the 1950s?, 910–911</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development</p>
8.4 World History	
<p>8.4.6.A Explain the social, political, cultural, and economic contributions of individuals and groups to world history.</p>	<p>SE/TE: The Maya, 9–10</p> <p>Digital Resources: Topic 10>Lesson 5>The Labor Movement>Video: The Labor Movement Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Migration</p>
<p>8.4.6.B Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.</p>	<p>SE/TE: An Impressive Capital, 12–13 The English Bill to Rights, 212</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Republic, Plato</p>

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8.4.6.C Explain how continuity and change have impacted world history.	
<ul style="list-style-type: none"> • Belief systems and religion 	<p>SE/TE: The Great Awakening, 114–116</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: Institutes of Christian Religion, John Calvin</p>
<ul style="list-style-type: none"> • Commerce and industry 	<p>SE/TE: Navigating the Seas, 31</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development</p>
<ul style="list-style-type: none"> • Technology 	<p>SE/TE: Technological Innovations in Navigation, 29</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development</p>
<ul style="list-style-type: none"> • Politics and government 	<p>SE/TE: The Iroquois League, 23–24</p> <p>Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Systems</p>
<ul style="list-style-type: none"> • Physical and human geography 	<p>SE/TE: What Were the Cultural and Physical Characteristics of North America? 16 Push Factors. 64</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Population</p>

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<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: The Iroquois League, 23–24 The Farmer’s Alliance Spread, 607</p>
8.4.6.D Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.	<p>SE/TE: The War Expands, 858 The Soviet Empire Crumbles, 975</p> <p>Digital Resources: Topic 12>Lesson 4>A European War>Video: The Causes of World War I</p>
Grade 7	
5 Civics and Government	
5.1 Principles and Documents of Government	
5.1.7.A Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.	<p>SE/TE: Charles-Louis Montesquieu, 215 Lesson Check #2, 215</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Sources>Interactive Primary Source: The Spirit of Laws, Baron de Montesquieu</p>
5.1.7.B Identify the different types of government and the processes they use in making laws.	<p>SE/TE: Analyze Charts, 124 A Belief in Independent Citizens, 211 Dictators Take Power in Italy and Germany, 849 Totalitarianism in the Soviet Union, 852</p> <p>Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Systems</p>

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5.1.7.C Explain how the principles and ideals shape local, state, and national government.	
Liberty / Freedom	SE/TE: To Secure the Blessings of Liberty, 226 The Rights and Responsibilities of Citizens, 249
Democracy	SE/TE: Foundations of American Democracy, 124 The Rights and Responsibilities of Citizens, 249 Vote, 251 Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Voting
Justice	SE/TE: First Comes the Preamble, 225 The Judicial Branch—The Supreme Court, 233
Equality	SE/TE: Unalienable Human Rights, 170 The Fourteenth Amendment, 560 The Legal Struggles for Equality, 918-919 The Women’s and Gay Right Movements, 933– 935 The Equal Rights Amendment, 933–934 Questions over rights, 1039 Digital Resources: Topic 6>Lesson 1>Quick Activity: American Equality

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5.1.7.D Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents:	
Declaration of Independence	<p>SE/TE: The Declaration of Independence, 170–171</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Declaration of Independence Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>
United States Constitution	<p>SE/TE: First Comes the Preamble, 225–227 Seven Basic Principles, 227–229</p>
Bill of Rights	<p>SE/TE: Why Did the Antifederalists Demand a Bill of Rights? 219 New Amendments, 221–222 What Fundamental Liberties Does the Bill of Rights Ensure?, 238–240</p> <p>Digital Resources: Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>
Pennsylvania Constitution	<p>For opportunities to address this standard, see SE/TE: How Were State Constitutions Similar?, 197–198 State Constitutions, 243</p>
5.1.7.E Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	<p>SE/TE: How Were State Constitutions Similar?, 197–198 New Amendments, 221–222 Individual Rights, 229 What Fundamental Liberties Does the Bill of Rights Ensure?, 238–240 State Constitutions, 243</p>

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<p>5.1.7.F Describe how the media uses political symbols to influence public opinion.</p>	<p>SE/TE: Analyze Images, 171 Newspapers Influence Public Opinion, 278 Analyze Images, 503 Analyze Images, 655 The Art of Thomas Nast, 671 Sensational News, 730 The Battleship <i>Maine</i>, 730</p> <p>Digital Resources: Topic 16>Lesson 1>Interactive Cartoon: Reacting to Crises Under Carter 21st Century Skill Tutorials>21st Century Skill: Analyze Media Content</p>
<p>5.2 Rights and Responsibilities of Citizenship</p>	
<p>5.2.7.A Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.</p>	<p>SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249–250 Responsible Citizenship, 251–252 Lesson Check #3, 252</p> <p>Digital Resources: Topic 4>Lesson 7>Interactive Chart: Civic Responsibility Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Citizenship</p>
<p>5.2.7.B Compare the methods citizens use to resolve conflicts in society and government.</p>	<p>SE/TE: Serve on Juries, 252</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Solve Problems; 21st Century Skill: Compromise 21st Century Skill Tutorials>21st Century Skill: Serving on a Jury</p>

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5.2.7.C Describe the role of political leadership and public service.	SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249 Obama’s Presidency, 1036–1037
5.2.7.D Describe the citizen’s role in the political process.	SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249–250 Responsible Citizenship, 251–252 Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Political Participation; 21st Century Skill: Being an Informed Citizen
5.3 How Government Works	
5.3.7.A Compare and contrast the responsibilities and powers of the three branches of government.	SE/TE: Analyze Charts, 228 The Legislative Branch—Congress, 229–232 The Executive Branch—The President, 232–233 The Judicial Branch—The Supreme Court, 233–235 Digital Resources: Topic 4>Lesson 5>Video: The Three Branches of Government Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures

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5.3.7.B Define and compare the role and structure of local, state, and national governments.	<p>SE/TE: State Government, 242–245 What Responsibilities Do Local Governments Have?, 245</p> <p>Digital Resources: Topic 4>Lesson 5>Video: The Three Branches of Government Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures</p>
5.3.7.C Describe how local, state, and national governments provide services.	<p>SE/TE: History Background, 243 The States' Obligations to Citizens, 244 What Responsibilities Do Local Governments Have?, 245</p>
5.3.7.D Identify leadership positions and the role of political party affiliation at the local, state, and national levels.	<p>For opportunities to address this standard, see SE/TE: The Executive Branch—The President, 232–233</p>
5.3.7.E Describe the closed primary voting process in Pennsylvania.	<p>For opportunities to address this standard, see SE/TE: Empowering Voters, 677</p>
5.3.7.F Identify the different levels of the court system.	<p>SE/TE: Lower Courts, 234 Supreme Court, 234–235</p>
5.3.7.G Explain the role of interest groups in local and Pennsylvania governments.	<p>For opportunities to address this standard, see SE/TE: Academic Vocabulary, 448 Asian Americans, 932 American Indians, 932 Inequality at Work, 933</p>

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<p>5.3.7.H Describe the influence of mass media on society.</p>	<p>SE/TE: Newspapers Influence Public Opinion, 278 A Newspaper Boom, 705 The Female Readership, 706 Magazines and Novels, 706 Sensational News, 730 The Battleship <i>Maine</i>, 730</p> <p>Digital Resources: Topic 11>Lesson 6>Interactive Gallery: Leisure Activities at the Turn of the Century</p>
<p>5.3.7.I Identify types of local, state, and national taxes.</p>	<p>Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income</p>
<p>5.3.7.J Identify various types of governments.</p>	<p>SE/TE: Seven Basic Principles, 228–229 Totalitarianism in the Soviet Union, 852</p> <p>Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures; Government and Civics Core Concepts: Political Systems</p>
<p>5.4 How International Relationships Function</p>	
<p>5.4.7.A Identify how countries have varying interests.</p>	<p>SE/TE: What Caused the Cold War?, 893–894 What Postwar Alliances Were Formed?, 896–897 How Did the United States Assist Other Nations, 1012</p>
<p>5.4.7.B Describe how countries coexist in the world community.</p>	<p>SE/TE: The United Nations, 897 Analyze Charts, 898 How Did the United States Assist Other Nations?, 1012 Increasing Global Trade, 1017</p>

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5.4.7.D Identify mass media sources and how they report world events.	<p>SE/TE: Newspapers Influence Public Opinion, 278 The Art of Thomas Nast, 671 The Rise of a National Culture, 795–796</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Analyze Media Content</p>
6 Economics	
6.1 Scarcity and Choice	
6.1.7.A Explain how limited resources and unlimited wants cause scarcity.	<p>SE/TE: New Ways to Produce Goods, 411 Americans Debate Over Trusts, 628</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.1.7.B Compare decisions made because of limited resources and unlimited wants. Describe how resources are combined to produce different goods and services.	<p>SE/TE: Where Were Factories Built?, 412 The Environment Shapes New Industries, 579</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics; Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting</p>
6.1.7.C Define opportunity cost and describe the opportunity cost of personal choice.	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>

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6.1.7.D Explain how positive and negative incentives affect behavior.	SE/TE: Production Increases, 786 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.2 Markets and Economic Systems	
6.2.7.A Describe the interaction of consumers and producers of goods and services in the state and national economy.	SE/TE: Production Increases, 785–786 Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.2.7.B Explain why and how market competition takes place.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Process
6.2.7.C Explain how advertising influences economic decisions.	SE/TE: Production Increases, 786 Analyzing Images, 794
6.2.7.D Explain the effects that changes in price have on buyers and sellers.	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.2.7.E Explain the causes and effects of expansion and contraction of businesses.	SE/TE: The Steel Industry Expands, 622–623 How Did Andrew Carnegie Build an Empire?, 623–624 What Led to the Rise of Corporations and Banks?, 624–625 How Did Rockefeller Take Control of the Oil Industry?, 626–627

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6.2.7.F Explain the influence of private economic institutions on the local and state economy.	<p>SE/TE: Prosperity Abounds, 909–910</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development; Economics Core Concepts: Economic Process; Economics Core Concepts: Economic Systems</p>
6.2.7.G Examine how various economic systems address the three basic questions. What to produce?	
What to produce?	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
How?	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
For whom?	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.3 Functions of Government	
6.3.7.A Explain the impact of public goods and services on the local community and state.	<p>SE/TE: The States' Obligations to Citizens, 244–245 What Responsibilities Do Local Governments Have?, 245 Making Economic Reforms, 825–827</p> <p>Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Foundations of Government</p>

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6.3.7.B Describe the impact of government involvement in state and national economic activities.	<p>SE/TE: Increasing the Government’s Role in the Economy, 685–686 Quest: The Role of Government in the Economy, 782 Making Economic Reforms, 825–827 Debating the New Deal, 831–832 An Economic Boom, 971</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>
6.3.7.C Explain the cost and benefits of taxation.	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>
6.3.7.D Identify how governments limit or promote international trade.	<p>SE/TE: An Embargo on Foreign Trade, 301 Expanding Trade, 970 Increasing Global Trade, 1017 Growing Financial Ties, 1018</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>
6.4 Economic Interdependence	
6.4.7.A Explain why people specialize in the production of goods and services and divide labor.	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Process</p>

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6.4.7.B Analyze how changes in trade affect standards of living.	<p>SE/TE: An Economic Boom, 971</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>
6.4.7.C Explain how multinational corporations and other non-government organizations contribute to economic interdependence.	<p>SEW/TE: How Did the Worldwide Economy Develop?, 1015-1017</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>
6.4.7.D Explain how transportation, communication networks, and technology contribute to economic interdependence.	<p>SE/TE: How Did the Worldwide Economy Develop?, 1015-1017 A Networked World, 1029-1032</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics; Economics Core Concepts: Trade</p>
6.5 Income, Profit, and Wealth	
6.5.7.A Describe how people are compensated for their production of goods and services.	<p>For opportunities to address this standard, see</p> <p>Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income</p>
6.5.7.B Describe the characteristics of productive workers.	<p>For opportunities to address this standard, see:</p> <p>SE/TE: Prosperity Abounds, 909-910</p>

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<p>6.5.7.D Explain the relationship between risk and reward.</p>	<p>For opportunities to address this standard, see Digital Resources: Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Taxes and Income Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management</p>
<p>6.5.7.E Describe how people accumulate tangible and financial assets through income, saving, and financial investment.</p>	<p>For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management; Economics Core Concepts: Budgeting; Economics Core Concepts: Investments</p>
<p>6.5.7.F Explain the role of entrepreneurship in Pennsylvania.</p>	<p>For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
<p>6.5.7.G Identify the costs and benefits of various financial tools available to savers.</p>	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting; Personal Finance Core Concepts: Savings and Retirement</p>
<p>6.5.7.H Identify the effect of higher and lower interest rates.</p>	<p>For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management</p>

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7 Geography	
7.1 Basic Geographic Literacy	
7.1.7.A Explain how common geographic tools are used to organize and interpret information about people, places, and environment.	<p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Ways to Show Earth’s Surface; Geography Core Concepts: Understanding Maps</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Ways to Show Earth’s Surface; Geography Core Concepts: Understanding Maps</p>
7.1.7.B Explain and locate places and regions as defined by physical and human features.	<p>SE/TE: Geography Skills, 16</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Geography’s Five Themes</p>
7.2 Physical Characteristics of Places and Regions	
7.2.7.A Explain the characteristics of places and regions.	<p>SE/TE: Geography Skills, 16</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Geography’s Five Themes</p>

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7.2.7.B Describe the physical processes that shape patterns on Earth’s surface.	Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Earth’s Surface; Geography Core Concepts: Forces on Earth’s Surface; Geography Core Concepts: Forces Inside Earth
7.3 Human Characteristics of Places and Regions	
7.3.7.A Describe the human characteristics of places and regions using the following criteria:	
Population	This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following: SE/TE: Geography Skills, 16 Analyze Images, 373 The Effects of Migration to California, 400-401 Interpret Thematic Maps, 573 What Was the Immigrant Experience?, 656-658 Why Did Cities Expand?, 663-664 Digital Resources: Topic 10>Lesson 2>Quick Activity: Westward Bound! Topic 13>Lesson 4>Interactive Graph: Limiting Immigration Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Population
Culture	This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following: SE/TE: What Were the Cultural and Physical Characteristics of North America?, 16-21 Geography Skills, 16 How Was Society Organized in New Spain?, 61-62 Daily Life in the Middle Colonies, 97-99 Colonial Social Classes, 110-113 The Rise of a National Culture, 795-796

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<p>Continued: Culture</p>	<p>Continued: Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Topic 7>Lesson 6>Interactive Map: Early American Music and Literature Social Studies Core Concepts>Culture Core Concepts>Culture Core Concepts: What Is Culture?>Language</p>
<p>Settlement</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following: SE/TE: Colonizing New Spain, 59-61 New Amsterdam, 92 Expanding Beyond Philadelphia, 98-99 Who Settled the Carolinas and Georgia?, 101-103 An Orderly Expansion, 201-202 American Indians and the Frontier, 360-362 Heading into the West, 370-372 Where Did New Arrivals Settle?, 651 Movement Changes the West, 373-374 Missionaries Bring Settlers, 378-379 Spanish Settlements in California, 384-385 Americans Colonize Mexican Texas, 386-387 Mormons Settle the Mexican Cession, 397 Racing to Construct New Lines, 592-593 Ranching Affects Settlement Patterns, 600-601 How Did Homesteading Act Affect the West?, 602-604</p> <p>Digital Resources: Lesson 4> Topic 5>Interactive Map: Expansion and Exploration Topic 6:>Lesson 6>Interactive Map: The Settlement of Texas Topic 6:>Lesson 7>Interactive Map: The Growth of the West to 1860 Topic 11>Introduction>Interactive Topic Map: Foreign-Born Residents, 1870 and 1910</p>

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<p>Economic activities</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following:</p> <p>SE/TE: The Transatlantic Slave Trade, 63-64 Economic Activity in New France, 68 Daily Life in the Middle Colonies, 97-99 Analyze Charts, 107 Trading Across the Atlantic, 122-123 Lesson Check, #4, 328 Why Did Americans Move West?, 368-370 Analyze Graphs, 508 Economic Problems in the South, 570-572 Creating a National Railroad Network, 592-595 How Did Homesteading Act Affect the West?, 602-604</p> <p>Digital Resources: Topic 2>Lesson 7>Interactive Map: The Triangular Trade Topic 8>Lesson 3>Interactive Chart: Resources in the North and the South, 1860 Topic 10>Lesson 2>Interactive Map: Cattle Trails</p>
<p>Political activities</p>	<p>SE/TE: How Did Colonists Improve Government?, 74-75 Geography Skills, 233 How Did Sectionalism Affect the Early Republic?, 317-319 Lesson Check, #1, 328 How Did New Political Groups Shape the South?, 566-568</p> <p>Digital Resources: Topic 9>Lesson 3>Interactive Gallery: Reconstruction-Era Political Groups</p>

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7.4 Interactions Between People and the Environment	
7.4.7.A Describe and explain the effects of the physical systems on people within regions.	<p>SE/TE: Adapting to Modifying Environments, 17 Causes of the Dust Bowl, 834–835</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Population</p>
7.4.7.B Describe and explain the effects of people on the physical systems within regions.	<p>SE/TE: Analyze Images, 401 Effects of Rapid Urbanization, 666 Responding to Environmental Challenges, 1024 The Issue of Climate Change, 1025</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Land Use; Geography Core Concepts: People’s Impact on the Environment; Geography Core Concepts: Population</p>
8 History	
8.1 Historical Analysis and Skills Development	
8.1.7.A Demonstrate continuity and change over time using sequential order and context of events.	<p>SE/TE: Analysis Skills: Identify Sources of Continuity, 246 Analysis Skills: Detect Changing Patterns, 421</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Sequence</p>

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8.1.7.B Identify and use primary and secondary sources to analyze multiple points of view for historical events.	SE/TE: Analysis Skills: Compare Different Points of View, 164 Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Analyze Primary and Secondary Sources; 21st Century Skill: Compare Viewpoints
8.1.7.C Form a thesis statement on an assigned topic using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Develop a Clear Thesis
8.2 Pennsylvania History	
8.2.7.A Identify the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	SE/TE: How Did Pennsylvania Become a Colony? 94–96 Benjamin Franklin’s Thought and Inventions, 118–119 Digital Resources: Social Science Reference Center>Biographies>Biography: Benjamin Franklin
8.2.7.B Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.	For opportunities to address this standard, see: SE/TE: Pennsylvania Expands, 96 How Did the Tide Turn for the Americans?, 174-175 A New Tax Leads to Rebellion, 266-268
8.2.7.C Explain how continuity and change have impacted Pennsylvania history as related to local communities.	
<ul style="list-style-type: none"> ● Belief systems and religion 	SE/TE: How Did Pennsylvania Become a Colony?, 94–96
<ul style="list-style-type: none"> ● Commerce and industry 	SE/TE: A Thriving Economy, 97

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<ul style="list-style-type: none"> • Technology 	<p>SE/TE: Benjamin Franklin's Thought and Inventions, 118–119</p> <p>Digital Resources: Social Science Reference Center>Biographies>Biography: Benjamin Franklin</p>
<ul style="list-style-type: none"> • Politics and government 	<p>SE/TE: The Quakers Seek Religious Freedom, 95 Pennsylvania Expands, 96</p>
<ul style="list-style-type: none"> • Physical and human geography 	<p>SE/TE: Pennsylvania Expands, 96 Expanding Beyond Philadelphia, 98</p>
<ul style="list-style-type: none"> • Social organizations 	<p>SE/TE: How Did Pennsylvania Become a Colony? 94–96</p>
<p>8.2.7.D Identify local connections and examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania.</p>	
<ul style="list-style-type: none"> • Ethnicity and race 	<p>SE/TE: Pennsylvania Expands, 96</p>
<ul style="list-style-type: none"> • Working conditions 	<p>For opportunities to address this standard, see SE/TE: Pennsylvania Expands, 96 A Thriving Economy, 97</p>
<ul style="list-style-type: none"> • Immigration 	<p>SE/TE: Pennsylvania Expands, 96</p>
<ul style="list-style-type: none"> • Military conflict 	<p>SE/TE: Winter at Valley Forge, 179–180</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE/TE: A Thriving Economy, 97</p>

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8.3 United States History	
8.3.7.A Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.	<p>The standard is addressed throughout the <i>myWorld Interactive American History</i> program. See the following pages:</p> <p>SE/TE: Reading Check, 82 Lesson Check #4, 99 Lesson Check #4, 140 Lesson Check #2, 163 Lesson Check #5, 272 Reading Check, 314 Reading Check, 463 Reading Check, 578 Reading Check, 725</p>
8.3.7.B Examine the importance of significant historical documents, artifacts, and places critical to United States history.	<p>SE/TE: Reading Check, 200 Lesson Check #3, 203 Lesson Check #4, 209 Thomas Jefferson, Virginia Statute for Religious Freedom, 216 Reading Check, 222 Reading Check, 522</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Sources>Interactive Primary Source: The Mayflower Compact; Interactive Primary Source: Declaration of Independence; Interactive Primary Source: “Letter from Birmingham Jail,” Martin Luther King, Jr.</p>

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8.3.7.C Compare how continuity and change have impacted U.S. history.	
<ul style="list-style-type: none"> • Belief systems and religion 	SE/TE: Puritans Leave a Lasting Legacy, 89–90 The Great Awakening’s Impact, 115–116 The Mormons Move West, 397 The Second Great Awakening and Its Causes, 453–454
<ul style="list-style-type: none"> • Commerce and industry 	SE/TE: An Era of Trade, 299 Protection Against Foreign Competition, 319 The Industrial Revolution Begins, 409 New Ways to Produce Goods, 410 The Market Economy and the Industrial Revolution, 412–413 Changes at Home, 416–417 Analysis Skills: Detect Changing Patterns, 421 How Did Mining Change the West?, 587–589 Railroads Encourage Economic Growth, 590–592 The Power of Big Business, 673–674
<ul style="list-style-type: none"> • Technology 	SE/TE: Benjamin Franklin’s Thought and Inventions, 118–119 What Were the Effects of Technological Development?, 424 Railroads Encourage Economic Growth, 590–592 How Did Railroads Help the Nation Expand?, 597 How Did Inventions Change Everyday Life, 641 Touching the Sky, 699 Transportation Innovations, 700 The Biotech Revolution, 1028–1029

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<ul style="list-style-type: none"> Politics and government 	<p>SE/TE: How Did Politics Divide Americans?, 273–274 Political Parties Take Shape, 276–277 The Federalist Era Comes to a Close, 286 Federal and Local Reform Efforts, 672–673 Lesson Check #5, 678 Debating the New Deal, 831 What Happened During the 2016 Election?, 1040–1041</p> <p>Digital Resources: Topic 3>Lesson 3>Interactive Gallery: Reconstruction-Era Political Groups</p>
<ul style="list-style-type: none"> Physical and human geography 	<p>SE/TE: Geography Shapes Domestic and Foreign Policy, 292–293 Does the President Have the Power to Buy Land?, 294 How Did the United States Gain Florida?, 325 Movement Changes the West and the Nation, 373–374 Why Did Cities Expand?, 663–664 The United States Becomes a Colonial Power, 733–735</p> <p>Digital Resources: Topic 6>Introduction>Interactive Topic Map: Westward Expansion of the United States Topic 12>Introduction>Interactive Topic Map: Era of Imperialism</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: Social Reform Movements, 454–455 What Impact Did Reformers Have on Education?, 456–457 What Was the Settlement House Movement?, 667–668 The Women’s Christian Temperance Union Forms, 691 A More Radical Approach to Gain Equality, 693 Social and Political Causes, 966</p>

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<p>8.3.7.D Examine conflict and cooperation among groups and organizations in U.S. history.</p>	
<ul style="list-style-type: none"> ● Ethnicity and race 	<p>SE/TE: Human Rights Are Often Ignored, 108–109 A Reaction Against Immigrants, 428–429 African Americans Face Discrimination, 429–430 What Was Life Like for African Americans in the South?, 437–439 Slavery in the South, 439–441 How Did Americans Take Sides?, 506–507 What Problems Came with the Mining Boom?, 589 Why Did Nativists Oppose Immigration?, 659–660 Discrimination Against African Americans, 692–694 Reasons for Imperialism, 720–721 Racial Tensions Rise, 810–811 Japanese American Relocation Camps, 871</p> <p>Digital Resources: Social Studies Reference Center>Landmark Supreme Court Cases>Landmark Supreme Court Cases:: <i>Brown v. Board of Education</i> Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Conflict and Cooperation</p>
<ul style="list-style-type: none"> ● Working conditions 	<p>SE/TE: “Lowell Girls,” 415–416 Child Labor, 416 Long Hours, 416 Hazards at Work, 426 How Did Working Conditions Change in the Late 1800s?, 631–632 The Triangle Fire, 634–635 Lesson Check #4, 637 Analyzing Images, 676</p> <p>Digital Resources: Topic 10>Lesson 5>Interactive Gallery: Late 1800s Working Conditions</p>

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<ul style="list-style-type: none"> • Immigration 	<p>SE/TE: A Reaction Against Immigrants, 428–429 What Problems Came with the Mining Boom?, 589 Why Did People Immigrate? 653–654 Why Did Nativists Oppose Immigration?, 659–660 Why Was Immigration Restricted?, 809 Mexican Americans, 929–930 Puerto Rican Americans, 931 Cuban Americans, 931</p> <p>Digital Resources: Topic 11>Lesson 1>Interactive Chart: Immigration, 1870–1910; Interactive Chart: Issues Facing Immigrants</p>
<ul style="list-style-type: none"> • Military conflict 	<p>SE/TE: The Battles of Lexington and Concord, 159–161 Opposing Sides at War, 162–163 The War Comes to Boston, 165–167 What Challenges Faced the Continental Army?, 172–173 A Surprise Attack Leads to Victory, 173–174 How Did the Tide Turn for the Americans?, 174–176 Early Events in the War of 1812, 309–310 The End of the War, 311–312 The Mexican-American War, 394–396 The Outbreak of War, 504–506 Early Battles, 514–517 Victories in the East for Confederate Forces, 518 Union Success in the West, 519 The Spanish-American War, 731–733 Declaration of War, 754 American Soldiers Arrive in Europe, 763–764 The United States Enters the War, 862–864 Early Defeats for the Allies, 874–876 The Allies Change the Course of the War, 876–879</p>

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<p>Continued:</p> <ul style="list-style-type: none"> • Military conflict 	<p>Continued:</p> <p>Digital Resources:</p> <p>Topic 12>Lesson 5>Interactive Gallery: World War I</p> <p>Topic 14>Lesson 2>Interactive Map: Axis and Allied Nations in Europe, 1939–1942</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE/TE:</p> <p>Analyze Graphs, 785</p> <p>The Stock Market Soars, 786–787</p> <p>A Boost for the Economy, 793–794</p> <p>Prosperity Abounds, 909–910</p> <p>What Was Life Like in the 1950s?, 910–911</p> <p>Digital Resources:</p> <p>Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development</p>
<p>8.4 World History</p>	
<p>8.4.7.A Summarize the social, political, cultural, and economic contributions of individuals and groups in world history.</p>	<p>SE/TE:</p> <p>The Olmec, 9</p> <p>The Maya, 9–10</p> <p>The Aztec, 11–12</p> <p>The Inca, 12–13</p> <p>Early North American Societies, 14–15</p> <p>What Were the cultural and Physical Characteristics of North America?, 16–21</p> <p>Religious Beliefs, 22–23</p> <p>Technological Innovations in Navigation, 29</p> <p>How Was the Middle East a Crossroads of the World?, 30–32</p> <p>African Trade and Cultures, 32–35</p> <p>Chinese Trade and Technology, 35–36</p> <p>European Renaissance and Exploration, 36–38</p> <p>The Impact of Columbus’s Voyages, 42</p> <p>How Did the Columbian Exchange Affect the Rest of the World?, 44–46</p>

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<p>Continued: 8.4.7.A Summarize the social, political, cultural, and economic contributions of individuals and groups in world history.</p>	<p>Continued: Digital Resources: Topic 1>Lesson 3>Video: New Technologies and Exploration Social Science Reference Center>Biographies>Biography: Simon Bolivar; Biography: Napoleon Bonaparte; Biography: Augustus Cesar; Biography: Julius Cesar; Biography: Charlemagne; Biography: Confucius</p>
<p>8.4.7.B Explain the importance of historical documents, artifacts, and sites which are critical to world history.</p>	<p>SE/TE: Tenochtitlan, 11 An Impressive Capital, 12–13 The Magna Carta, 212 The English Bill of Rights, 212</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Republic; Interactive Primary Source: The Magna Carta; Interactive Primary Source: The English Bill of Rights; Interactive Primary Source: Declaration of the Rights of Man and the Citizen; Interactive Primary Source: Travels, Ibn Battuta; Interactive Primary Source: Edicts, Asoka</p>
<p>8.4.7.C Differentiate how continuity and change have impacted world history.</p>	
<ul style="list-style-type: none"> ● Belief systems and religion 	<p>SE/TE: Religion, 11–12 Religious Beliefs, 22–23 Religion in Medieval Europe, 28 The Crusades, 28–29 Muslim Conquests and Inventions, 30–31 The Great Awakening’s Impact, 115–116</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: Institutes of Christian Religion, John Calvin</p>

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<ul style="list-style-type: none"> • Commerce and industry 	<p>SE/TE: Trade Grows, 29 Navigating the Seas, 31 Analyze Charts, 31 Trade Along the Silk Road, 32 African Trade and Cultures, 32–34 Chinese Trade and Technology, 35–36 A Search for New Trade Routes, 37</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development</p>
<ul style="list-style-type: none"> • Technology 	<p>SE/TE: Technological Innovations in Navigation, 29 Muslim Conquests and Inventions, 30–31 Navigating the Seas, 31 Chinese Trade and Technology, 35–36</p> <p>Digital Resources: Topic 1>Lesson 1>3-D Model: Aztec Temple Topic 1>Lesson 3>Video: New Technologies and Exploration; Interactive Illustration: How and Astrolabe Works; Interactive 3-D Model: Seafaring Technologies</p>
<ul style="list-style-type: none"> • Politics and government 	<p>SE/TE: The Iroquois League, 23–24 Primary Source, 25 How Did Tensions in Europe Lead to a Crisis?, 744–746 Fascist Italy, 849–850 Mussolini Conquers Ethiopia, 850 Nazi Germany, 850 Hitler’s Rise to Power, 851 Totalitarianism in the Soviet Union, 852 Military Rule in Japan, 853</p>

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<p>Continued:</p> <ul style="list-style-type: none"> Politics and government 	<p>Continued:</p> <p>Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Systems Interactive Primary Sources>Interactive Primary Source: Iroquois Constitution</p>
<ul style="list-style-type: none"> Physical and human geography 	<p>SE/TE: Who Were the First Americans?, 7–8 What Were the Cultural and Physical Characteristics of North America? 16</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Population</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: The Olmec, 9 The Maya, 9–10 Feudalism, 27 Feudal Life, 28 Ways of Life in Africa, 34–35</p>
<p>8.4.7.D Explain how conflict and cooperation among groups and organizations have impacted the history of the world.</p>	<p>SE/TE: The War Expands, 858 The Soviet Empire Crumbles, 975</p> <p>Digital Resources: Topic 12>Lesson 4>A European War</p>

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Grade 8	
5 Civics and Government	
5.1 Principles and Documents of Government	
5.1.8.A Identify the sources of the rule of law.	<p>SE/TE: Charles-Louis Montesquieu, 215 Lesson Check #2, 215</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Sources>Interactive Primary Source: The Spirit of Laws, Baron de Montesquieu</p>
5.1.8.B Outline how different systems of government function.	<p>SE/TE: Analyze Charts, 124 A Belief in Independent Citizens, 211 Dictators Take Power in Italy and Germany, 849 Totalitarianism in the Soviet Union, 852</p> <p>Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Systems</p>
5.1.8.C Analyze the principles and ideas that shaped local, Pennsylvania, and national governments.	
Liberty / Freedom	<p>SE/TE: To Secure the Blessings of Liberty, 226 The Rights and Responsibilities of Citizens, 249</p>
Democracy	<p>SE/TE: Foundations of American Democracy, 124 The Rights and Responsibilities of Citizens, 249 Vote, 251</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Voting</p>

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<p>Justice</p>	<p>SE/TE: First Comes the Preamble, 225 The Judicial Branch—The Supreme Court, 233</p> <p>Digital Resources: Topic 11>Lesson 5>Progress and Setbacks for Social Justice</p>
<p>Equality</p>	<p>SE/TE: Unalienable Human Rights, 170 The Fourteenth Amendment, 560 The Legal Struggles for Equality, 918-919 The Women’s and Gay Right Movements, 933–935 The Equal Rights Amendment, 933–934 Questions over rights, 1039</p> <p>Digital Resources: Topic 6>Lesson 1>Quick Activity: American Equality</p>
<p>5.1.8.D Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents:</p>	
<p>Declaration of Independence</p>	<p>SE/TE: The Declaration of Independence, 170–171 How Were State Constitutions Similar?, 197</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Declaration of Independence Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>
<p>United States Constitution</p>	<p>SE/TE: First Comes the Preamble, 225–227 Seven Basic Principles, 227–229</p>

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<p>Bill of Rights</p>	<p>SE/TE: Why Did the Antifederalists Demand a Bill of Rights? 219 New Amendments, 221–222 What Fundamental Liberties Does the Bill of Rights Ensure?, 238–240</p> <p>Digital Resources: Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>
<p>Pennsylvania Constitution</p>	<p>For opportunities to address this standard, see: SE/TE: How Were State Constitutions Similar?, 197–198 State Constitutions, 243</p>
<p>5.1.8.E Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.</p>	<p>SE/TE: How Were State Constitutions Similar?, 197–198 New Amendments, 221–222 Individual Rights, 229 What Fundamental Liberties Does the Bill of Rights Ensure?, 238–240 State Constitutions, 243</p>
<p>5.1.8.F Analyze how political symbols are used by the media and leaders to influence public opinion.</p>	<p>SE/TE: Newspapers Influence Public Opinion, 278 Sensational News, 730 The Battleship <i>Maine</i>, 730</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Analyze Media Content</p>

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5.2 Rights and Responsibilities of Citizenship	
5.2.8.A Summarize the role of citizens in terms of right and responsibilities in different government systems.	<p>SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249–250 Responsible Citizenship, 251–252 Lesson Check #3, 252</p> <p>Digital Resources: Topic 4>Lesson 7>Interactive Chart: Civic Responsibility Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Citizenship</p>
5.2.8.B Describe how citizens resolve conflicts in society and government.	<p>SE/TE: Serve on Juries, 252</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Solve Problems; 21st Century Skill: Compromise; 21st Century Skill: Serving on a Jury</p>
5.2.8.C Describe the role of political leadership and public service.	<p>SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249 Obama’s Presidency, 1036–1037</p>
5.2.8.D Describe the citizen’s role in the political process.	<p>SE/TE: Civic Virtue, Citizenship, and Democratic Values, 249–250 Responsible Citizenship, 251–252</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Political Participation; 21st Century Skill: Being an Informed Citizen</p>

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5.3 How Government Works	
5.3.8.A Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.	<p>SE/TE: Analyze Charts, 228 The Legislative Branch—Congress, 229–232 The Executive Branch—The President, 232–233 The Judicial Branch—The Supreme Court, 233–235</p> <p>Digital Resources: Topic 4>Lesson 5>Video: The Three Branches of Government Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures</p>
5.3.8.B Compare and contrast the policy-making process between Pennsylvania and the federal government.	For opportunities to address this standard, see: SE TE: State Government, 242-245
5.3.8.C Describe how local, state, and national governments provide services.	<p>SE/TE: History Background, 243 The States' Obligations to Citizens, 244 What Responsibilities Do Local Governments Have?, 245</p> <p>Digital Resources: Topic 4>Lesson 6>Federalism and Amendments</p>
5.3.8.D Identify leadership positions and the role of political party affiliation at the local, state, and national levels.	For opportunities to address this standard, see: SE/TE: The Executive Branch—The President, 232–233
5.3.8.E Describe the closed primary voting process in Pennsylvania.	For opportunities to address this standard, see: SE/TE: Empowering Voters, 677
5.3.8.F Explain the various judicial levels of the U.S. and state.	<p>SE/TE: Lower Courts, 234 Supreme Court, 234–235</p>

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5.3.8.G Explain the role of interest groups in the federal government process.	For opportunities to address this standard, see SE/TE: Academic Vocabulary, 448 Asian Americans, 932 American Indians, 932 Inequality at Work, 933
5.3.8.H Describe the influence of mass media on government.	For opportunities to address this standard, see SE/TE: Newspapers Influence Public Opinion, 278 Sensational News, 730 The Battleship <i>Maine</i> , 730 Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Analyze Media Content
5.3.8.I Describe various types of projects and services provided through local, state, and national taxes.	SE/TE: History Background, 243 The States' Obligations to Citizens, 244 What Responsibilities Do Local Governments Have?, 245 Digital Resources: Topic 4>Lesson 6>Federalism and Amendments
5.3.8.J Compare democracy to totalitarianism.	For opportunities to address this standard, see: SE/TE: Dictators Take Power in Europe, 849-852 Totalitarianism in the Soviet Union, 852 Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Systems

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5.4 How International Relationships Function	
5.4.8.A Describe how national interests lead to agreements and conflicts between and among countries.	SE/TE: What Did the Monroe Doctrine State?, 324–325 Extending the Monroe Doctrine, 740 Dollar Diplomacy, 741 Competition for Samoa, 723 A Worldwide Rivalry for Chinese Trade, 725–726 U.S. Involvement in Mexico, 742–743 What Caused the Cold War?, 893–894 What Postwar Alliances Were Formed?, 896–897
5.4.8.B Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions, and treaties.	SE/TE: The United Nations, 897 How Did Nuclear Weapons Spread?, 982 What Gains Did Democracy Make Around the Globe?, 983 A Move Toward Peace, 990 How Did the United States Assist Other Nations?, 1012
5.4.8.C Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments.	SE/TE: The United Nations, 897 Analyze Charts, 898 What Gains Did Democracy Make Around the Globe?, 983 A Move Toward Peace, 990 How Did the United States Assist Other Nations?, 1012 What Is the Environmental Movement?, 1024–1025 The Issue of Climate Change, 1025–1026 Progress on Cleaner Energy, 1026–1027
5.4.8.D Describe how mass media influences our view of international events.	For opportunities to address this standard, see: SE/TE: Sensational News, 730 The Battleship <i>Maine</i> , 730 Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Analyze Media Content

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6 Economics	
6.1 Scarcity and Choice	
6.1.8.A Explain how limited resources and unlimited wants cause scarcity.	<p>SE/TE: New Ways to Produce Goods, 411 Americans Debate Over Trusts, 628</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.1.8.B Compare decisions made because of limited resources and unlimited wants. Analyze the resources that are combined to create goods and services.	<p>SE/TE: Where Were Factories Built?, 412 The Environment Shapes New Industries, 579</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics; Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting</p>
6.1.8.C Compare choices to determine the best action.	<p>SE/TE: Analysis Skills: Conduct a Cost-Benefit Analysis, 669</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.1.8.D Compare the effect of incentives on personal decisions.	<p>SE/TE: Production Increases, 786</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>

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6.2 Markets and Economic Systems	
6.2.8.A Describe the interaction of consumers and producers of goods and services in the state and national economy.	<p>SE/TE: Production Increases, 785–786</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.2.8.B Identify positive and negative effects of market competition.	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Process</p>
6.2.8.C Explain how advertising influences economic decisions.	<p>SE/TE: Production Increases, 786 Analyzing Images, 794</p>
6.2.8.D Explain the effects that changes in price have on buyers and sellers.	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
6.2.8.E Compare the state of the current economy with the economy in a different time or place.	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development</p>
6.2.8.F Analyze the functions of private economic institutions in the national economy.	<p>SE/TE: Prosperity Abounds, 909–910</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development; Economics Core Concepts: Economic Process; Economics Core Concepts: Economic Systems</p>

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6.2.8.G Examine how various economic systems address the three basic questions.	
What to produce?	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
How?	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
For whom?	Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics
6.3 Functions of Government	
6.3.8.A Assess the value of public goods and services.	SE/TE: The States' Obligations to Citizens, 244–245 What Responsibilities Do Local Governments Have?, 245 Making Economic Reforms, 825–827 Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Foundations of Government
6.3.8.B Predict how changes to government involvement at the state and national levels may affect the economy.	SE/TE: Increasing the Government's Role in the Economy, 685–686 Quest: The Role of Government in the Economy, 782 Making Economic Reforms, 825–827 Debating the New Deal, 831–832 An Economic Boom, 971

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<p>Continued: 6.3.8.B Predict how changes to government involvement at the state and national levels may affect the economy.</p>	<p>Continued: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>
<p>6.3.8.C Compare and contrast the effects of different taxation policies.</p>	<p>For opportunities to address this standard, see: SE/TE: The American System, 371 Amending the Constitution, 677-678</p>
<p>6.3.8.D Explain how government actions may affect international trade.</p>	<p>SE/TE: An Embargo on Foreign Trade, 301 Expanding Trade, 970 Increasing Global Trade, 1017 Growing Financial Ties, 1018</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>
<p>6.4 Economic Interdependence</p>	
<p>6.4.8.A Explain how specialization contributes to economic interdependence on a national level.</p>	<p>SE/TE: How Did a Worldwide Economy Develop?, 1015-1018 What Caused a World Economic Crisis?, 1018-1020</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Process</p>
<p>6.4.8.B Compare the standard of living in different times and places.</p>	<p>SE/TE: An Economic Boom, 971</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>

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6.4.8.C Explain the influence of multinational corporations and other non-government organizations.	<p>SE/TE: Increasing Global Trade, 1017</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>
6.4.8.D Explain how the level of transportation, communication networks, and technology affect economic interdependence.	<p>SE/TE: The Networked World, 1029-1032</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics; Economics Core Concepts>Economics Core Concepts: Trade</p>
6.5 Income, Profit, and Wealth	
6.5.8.A Examine the compensation of workers who produce different goods and provide different services.	<p>For opportunities to address this standard, see: SE/TE: How Did Working Conditions Change in the Late 1800s?, 631-632</p>
6.5.8.B Compare the characteristics of productive workers with less productive workers.	<p>For opportunities to address this standard, see: SE/TE: Prosperity Abounds, 909-910</p>
6.5.8.C Explain the organization of different types of businesses.	<p>For opportunities to address this standard, see: SE/TE: Businesses Become Corporations, 625</p>
6.5.8.D Compare the risks and rewards of specific business actions.	<p>Digital Resources: Personal Finance Core Concepts, Taxes and Income Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management</p>

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<p>6.5.8.E Identify wealth within and among political divisions in Pennsylvania.</p>	<p>This objective falls outside the scope of this program.</p>
<p>6.5.8.F Explain the role of entrepreneurship across the nation.</p>	<p>For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
<p>6.5.8.G Identify the costs and benefits of various financial tools available to savers.</p>	<p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Budgeting; Personal Finance Core Concepts: Savings and Retirement</p>
<p>6.5.8.H Identify the effect of higher and lower interest rates.</p>	<p>For opportunities to address this standard, see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Money Management Social Studies Core Concepts>Personal Finance Core Concepts>Personal Finance Core Concepts: Savings and Retirement</p>

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7 Geography	
7.1 Basic Geographic Literacy	
7.1.8.A Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments.	<p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Ways to Show Earth’s Surface; Geography Core Concepts: Understanding Maps</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Ways to Show Earth’s Surface; Geography Core Concepts: Understanding Maps</p>
7.1.8.B Explain and locate places and regions as defined by physical and human features.	<p>SE/TE: Geography Skills, 16</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Geography’s Five Themes</p>
7.2 Physical Characteristics of Places and Regions	
7.2.8.A Explain the characteristics of places and regions.	<p>SE/TE: Geography Skills, 16</p> <p>Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Geography’s Five Themes</p>

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<p>7.2.8.B Explain the physical processes that shape patterns on Earth’s surface.</p>	<p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Earth’s Surface; Geography Core Concepts: Forces on Earth’s Surface; Geography Core Concepts: Forces Inside Earth</p>
<p>7.3 Human Characteristics of Places and Regions</p>	
<p>7.3.8.A Explain the human characteristics of places and regions using the following criteria:</p>	
<p>Population</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following: SE/TE: Geography Skills, 16 Analyze Images, 373 The Effects of Migration to California, 400-401 Interpret Thematic Maps, 573 What Was the Immigrant Experience?, 656-658 Why Did Cities Expand?, 663-664</p> <p>Digital Resources: Topic 10>Lesson 2>Quick Activity: Westward Bound! Topic 13>Lesson 4>Interactive Graph: Limiting Immigration Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Population</p>
<p>Culture</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following: SE/TE: What Were the Cultural and Physical Characteristics of North America?, 16-21 Geography Skills, 16 How Was Society Organized in New Spain?, 61-62 Daily Life in the Middle Colonies, 97-99 Colonial Social Classes, 110-113 The Rise of a National Culture, 795-796</p>

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<p>Continued: Culture</p>	<p>Continued: Digital Resources: Topic 1>Lesson 2>Interactive Map: Native American Culture Regions of North America Topic 7>Lesson 6>Interactive Map: Early American Music and Literature Social Studies Core Concepts>Culture Core Concepts>Culture Core Concepts: What Is Culture?>Language</p>
<p>Settlement</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following: SE/TE: Colonizing New Spain, 59-61 New Amsterdam, 92 Expanding Beyond Philadelphia, 98-99 Who Settled the Carolinas and Georgia?, 101-103 An Orderly Expansion, 201-202 American Indians and the Frontier, 360-362 Heading into the West, 370-372 Where Did New Arrivals Settle?, 651 Movement Changes the West, 373-374 Missionaries Bring Settlers, 378-379 Spanish Settlements in California, 384-385 Americans Colonize Mexican Texas, 386-387 Mormons Settle the Mexican Cession, 397 Racing to Construct New Lines, 592-593 Ranching Affects Settlement Patterns, 600-601 How Did Homesteading Act Affect the West?, 602-604</p> <p>Digital Resources: Lesson 4> Topic 5>Interactive Map: Expansion and Exploration Topic 6:>Lesson 6>Interactive Map: The Settlement of Texas Topic 6:>Lesson 7>Interactive Map: The Growth of the West to 1860 Topic 11>Introduction>Interactive Topic Map: Foreign-Born Residents, 1870 and 1910</p>

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<p>Economic activities</p>	<p>This standard is met throughout the <i>myWorld Interactive American History</i> program. For representative references see the following:</p> <p>SE/TE: The Transatlantic Slave Trade, 63-64 Economic Activity in New France, 68 Daily Life in the Middle Colonies, 97-99 Analyze Charts, 107 Trading Across the Atlantic, 122-123 Lesson Check, #4, 328 Why Did Americans Move West?, 368-370 Analyze Graphs, 508 Economic Problems in the South, 570-572 Creating a National Railroad Network, 592-595 How Did Homesteading Act Affect the West?, 602-604</p> <p>Digital Resources: Topic 2:>Lesson 7:>Interactive Map: The Triangular Trade Topic 8>Lesson 3>Interactive Chart: Resources in the North and the South, 1860 Topic 10>Lesson 2>Interactive Map: Cattle Trails</p>
<p>Political activities</p>	<p>SE/TE: How Did Colonists Improve Government?, 74-75 Geography Skills, 233 How Did Sectionalism Affect the Early Republic?, 317-319 Lesson Check, #1, 328 How Did New Political Groups Shape the South?, 566-568</p> <p>Digital Resources: Topic 9>Lesson 3>Interactive Gallery: Reconstruction-Era Political Groups</p>

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7.4 Interactions Between People and the Environment	
7.4.8.A Illustrate the effects of the physical systems on people within regions.	<p>SE/TE: Adapting to Modifying Environments, 17 Causes of the Dust Bowl, 834–835</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Population</p>
7.4.8.B Interpret the effects of people on the physical systems within regions.	<p>SE/TE: Analyze Images, 401 Effects of Rapid Urbanization, 666 Responding to Environmental Challenges, 1024 The Issue of Climate Change, 1025</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Environment and Resources; Geography Core Concepts: Land Use; Geography Core Concepts: People’s Impact on the Environment; Geography Core Concepts: Population</p>
8 History	
8.1 Historical Analysis and Skills Development	
8.1.8.A Compare and contrast events over time and how continuity and change over time influenced those events.	<p>SE/TE: Analysis Skills: Identify Sources of Continuity, 246 Analysis Skills: Detect Changing Patterns, 421</p>

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8.1.8.B Compare and contrast a historical event, using multiple points of view from primary and secondary sources.	<p>SE/TE: Analysis Skills: Compare Different Points of View, 164</p> <p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Compare Viewpoints; 21st Century Skill: Compare and Contrast</p>
8.1.8.C Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)	<p>Digital Resources: 21st Century Skill Tutorials>21st Century Skill: Write an Essay; 21st Century Skill: Analyze Primary and Secondary Sources; 21st Century Skill: Develop a Clear Thesis</p>
8.2 Pennsylvania History	
8.2.8.A Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	<p>SE/TE: How Did Pennsylvania Become a Colony? 94–96 Benjamin Franklin’s Thought and Inventions, 118–119</p> <p>Digital Resources: Social Science Reference Center>Biographies>Biography: Benjamin Franklin</p>
8.2.8.B Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	<p>SE/TE: Pennsylvania Expands, 96 How Did the Tide Turn for the Americans?, 174-175 A New Tax Leads to Rebellion, 266-268</p>

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8.2.8.C Compare and contrast the ways continuity and change have impacted Pennsylvania history.	
<ul style="list-style-type: none"> • Belief systems and religion 	SE/TE: How Did Pennsylvania Become a Colony?, 94–96
<ul style="list-style-type: none"> • Commerce and industry 	SE/TE: A Thriving Economy, 97
<ul style="list-style-type: none"> • Technology 	SE/TE: Benjamin Franklin’s Thought and Inventions, 118–119 Digital Resources: Social Science Reference Center>Biographies>Biography: Benjamin Franklin
<ul style="list-style-type: none"> • Politics and government 	SE/TE: The Quakers Seek Religious Freedom, 95 Pennsylvania Expands, 96
<ul style="list-style-type: none"> • Physical and human geography 	SE/TE: Pennsylvania Expands, 96 Expanding Beyond Philadelphia, 98
<ul style="list-style-type: none"> • Social organizations 	SE/TE: How Did Pennsylvania Become a Colony? 94–96
8.2.8.D Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.	
<ul style="list-style-type: none"> • Ethnicity and race 	SE/TE: Pennsylvania Expands, 96
<ul style="list-style-type: none"> • Working conditions 	For opportunities to address this standard, see SE/TE: Pennsylvania Expands, 96 A Thriving Economy, 97

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<ul style="list-style-type: none"> • Immigration 	SE/TE: Pennsylvania Expands, 96
<ul style="list-style-type: none"> • Military conflict 	SE/TE: Winter at Valley Forge, 179–180
<ul style="list-style-type: none"> • Economic stability 	SE/TE: A Thriving Economy, 97
8.3 United States History	
8.3.8.A Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.	The standard is addressed throughout the <i>myWorld Interactive American History</i> program. See the following pages: SE/TE: Reading Check, 82 Lesson Check #4, 99 Lesson Check #4, 140 Lesson Check #2, 163 Lesson Check #5, 272 Reading Check, 314 Reading Check, 463 Reading Check, 578 Reading Check, 725
8.3.8.B Evaluate the importance of historical documents, artifacts and places critical to United States history.	SE/TE: Reading Check, 200 Lesson Check #3, 203 Lesson Check #4, 209 Thomas Jefferson, Virginia Statute for Religious Freedom, 216 Reading Check, 222 Reading Check, 522 Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Mayflower Compact; Interactive Primary Source: Declaration of Independence; Interactive Primary Source: "Letter from Birmingham Jail," Martin Luther King, Jr.

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8.3.8.C Summarize how continuity and change have impacted U.S. history.	
<ul style="list-style-type: none"> • Belief systems and religion 	SE/TE: Puritans Leave a Lasting Legacy, 89–90 The Great Awakening’s Impact, 115–116 The Mormons Move West, 397 The Second Great Awakening and Its Causes, 453–454
<ul style="list-style-type: none"> • Commerce and industry 	SE/TE: An Era of Trade, 299 Protection Against Foreign Competition, 319 The Industrial Revolution Begins, 409 New Ways to Produce Goods, 410 The Market Economy and the Industrial Revolution, 412–413 Changes at Home, 416–417 Analysis Skills: Detect Changing Patterns, 421 How Did Mining Change the West?, 587–589 Railroads Encourage Economic Growth, 590–592 The Power of Big Business, 673–674
<ul style="list-style-type: none"> • Technology 	SE/TE: Benjamin Franklin’s Thought and Inventions, 118–119 What Were the Effects of Technological Development?, 424 Railroads Encourage Economic Growth, 590–592 How Did Railroads Help the Nation Expand?, 597 How Did Inventions Change Everyday Life, 641 Touching the Sky, 699 Transportation Innovations, 700 The Biotech Revolution, 1028–1029

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<ul style="list-style-type: none"> Politics and government 	<p>SE/TE: How Did Politics Divide Americans?, 273–274 Political Parties Take Shape, 276–277 The Federalist Era Comes to a Close, 286 Federal and Local Reform Efforts, 672–673 Lesson Check #5, 678 Debating the New Deal, 831 What Happened During the 2016 Election?, 1040–1041</p> <p>Digital Resources: Topic 3>Lesson 3>Interactive Gallery: Reconstruction-Era Political Groups</p>
<ul style="list-style-type: none"> Physical and human geography 	<p>SE/TE: Geography Shapes Domestic and Foreign Policy, 292–293 Does the President Have the Power to Buy Land?, 294 How Did the United States Gain Florida?, 325 Movement Changes the West and the Nation, 373–374 Why Did Cities Expand?, 663–664 The United States Becomes a Colonial Power, 733–735</p> <p>Digital Resources: Topic 6>Introduction>Interactive Topic Map: Westward Expansion of the United States Topic 12>Introduction>Interactive Topic map: Era of Imperialism</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: Social Reform Movements, 454–455 What Impact Did Reformers Have on Education?, 456–457 What Was the Settlement House Movement?, 667–668 The Women’s Christian Temperance Union Forms, 691 A More Radical Approach to Gain Equality, 693 Social and Political Causes, 966</p>

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<p>8.3.8.D Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.</p>	
<ul style="list-style-type: none"> ● Ethnicity and race 	<p>SE/TE: Human Rights Are Often Ignored, 108–109 A Reaction Against Immigrants, 428–429 African Americans Face Discrimination, 429–430 What Was Life Like for African Americans in the South?, 437–439 Slavery in the South, 439–441 How Did Americans Take Sides?, 506–507 What Problems Came with the Mining Boom?, 589 Why Did Nativists Oppose Immigration?, 659–660 Discrimination Against African Americans, 692–694 Reasons for Imperialism, 720–721 Racial Tensions Rise, 810–811 Japanese American Relocation Camps, 871</p> <p>Digital Resources: Social Studies Reference Center>Landmark Supreme Court Cases>Landmark Supreme Court Cases:: <i>Brown v. Board of Education</i> Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Conflict and Cooperation</p>
<ul style="list-style-type: none"> ● Working conditions 	<p>SE/TE: “Lowell Girls,” 415–416 Child Labor, 416 Long Hours, 416 Hazards at Work, 426 How Did Working Conditions Change in the Late 1800s?, 631–632 The Triangle Fire, 634–635 Lesson Check #4, 637 Analyzing Images, 676</p>

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<p>Continued:</p> <ul style="list-style-type: none"> Working conditions 	<p>Continued:</p> <p>Digital Resources: Topic 10>Lesson 5>Interactive Gallery: Late 1800s Working Conditions</p>
<ul style="list-style-type: none"> Immigration 	<p>SE/TE: A Reaction Against Immigrants, 428–429 What Problems Came with the Mining Boom?, 589 Why Did People Immigrate? 653–654 Why Did Nativists Oppose Immigration?, 659–660 Why Was Immigration Restricted?, 809 Mexican Americans, 929–930 Puerto Rican Americans, 931 Cuban Americans, 931</p> <p>Digital Resources: Topic 11>Lesson 1>Interactive Chart: Immigration, 1870–1910 Topic 11>Lesson 1>Interactive Chart: Issues Facing Immigrants</p>

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<ul style="list-style-type: none"> • Military conflict 	<p>SE/TE: The Battles of Lexington and Concord, 159–161 Opposing Sides at War, 162–163 The War Comes to Boston, 165–167 What Challenges Faced the Continental Army?, 172–173 A Surprise Attack Leads to Victory, 173–174 How Did the Tide Turn for the Americans?, 174–176 Early Events in the War of 1812, 309–310 The End of the War, 311–312 The Mexican-American War, 394–396 The Outbreak of War, 504–506 Early Battles, 514–517 Victories in the East for Confederate Forces, 518 Union Success in the West, 519 The Spanish-American War, 731–733 Declaration of War, 754 American Soldiers Arrive in Europe, 763–764 The United States Enters the War, 862–864 Early Defeats for the Allies, 874–876 The Allies Change the Course of the War, 876–879</p> <p>Digital Resources: Topic 12>Lesson 5>Interactive Gallery: World War I Topic 14>Lesson 2>Interactive Map: Axis and Allied Nations in Europe, 1939–1942</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE/TE: Analyze Graphs, 785 The Stock Market Soars, 786–787 A Boost for the Economy, 793–794 Prosperity Abounds, 909–910 What Was Life Like in the 1950s?, 910–911</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Development</p>

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<p>8.4 World History</p>	
<p>8.4.8.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p>	<p>SE/TE: The Olmec, 9 The Maya, 9–10 The Aztec, 11–12 The Inca, 12–13 Early North American Societies, 14–15 What Were the cultural and Physical Characteristics of North America?, 16–21 Religious Beliefs, 22–23 Technological Innovations in Navigation, 29 How Was the Middle East a Crossroads of the World?, 30–32 African Trade and Cultures, 32–35 Chinese Trade and Technology, 35–36 European Renaissance and Exploration, 36–38 The Impact of Columbus’s Voyages, 42 How Did the Columbian Exchange Affect the Rest of the World?, 44–46</p> <p>Digital Resources: Topic 1>Lesson 3>Video: New Technologies and Exploration Social Science Reference Center>Biographies>Biography: Simon Bolivar; Biography: Napoleon Bonaparte; Biography: Augustus Cesar; Biography: Julius Cesar; Biography: Charlemagne; Biography: Confucius</p>

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<p>8.4.8.B Illustrate how historical documents, artifacts, and sites are critical to world history.</p>	<p>SE/TE: Tenochtitlan, 11 An Impressive Capital, 12–13 The Magna Carta, 212 The English Bill of Rights, 212</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: The Republic, Plato; Interactive Primary Source: The Magna Carta; Interactive Primary Source: The English Bill of Rights; Interactive Primary Source: Declaration of the Rights of Man and the Citizen; Interactive Primary Source: Travels, Ibn Battuta; Interactive Primary Source: Edicts, Asoka</p>
<p>8.4.8.C Illustrate how continuity and change have impacted world history.</p>	
<ul style="list-style-type: none"> ● Belief systems and religion 	<p>SE/TE: Religion, 11–12 Religious Beliefs, 22–23 Religion in Medieval Europe, 28 The Crusades, 28–29 Muslim Conquests and Inventions, 30–31 The Great Awakening’s Impact, 115–116</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: Institutes of Christian Religion, John Calvin</p>
<ul style="list-style-type: none"> ● Commerce and industry 	<p>SE/TE: Trade Grows, 29 Navigating the Seas, 31 Analyze Charts, 31 Trade Along the Silk Road, 32 African Trade and Cultures, 32–34 Chinese Trade and Technology, 35–36 A Search for New Trade Routes, 37</p>

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<ul style="list-style-type: none"> • Technology 	<p>SE/TE: Technological Innovations in Navigation, 29 Muslim Conquests and Inventions, 30–31 Navigating the Seas, 31 Chinese Trade and Technology, 35–36</p> <p>Digital Resources: Topic 1>Lesson 1>3-D Model: Aztec Temple Topic 1>Lesson 3>Video: New Technologies and Exploration; Interactive Illustration: How and Astrolabe Works; Interactive 3-D Model: Seafaring Technologies</p>
<ul style="list-style-type: none"> • Politics and government 	<p>SE/TE: The Iroquois League, 23–24 Primary Source, 25 How Did Tensions in Europe Lead to a Crisis?, 744–746 Fascist Italy, 849–850 Mussolini Conquers Ethiopia, 850 Nazi Germany, 850 Hitler’s Rise to Power, 851 Totalitarianism in the Soviet Union, 852 Military Rule in Japan, 853</p> <p>Digital Resources: Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Systems Interactive Primary Sources>Interactive Primary Source: Iroquois Constitution</p>

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<ul style="list-style-type: none"> Physical and human geography 	<p>SE/TE: Who Were the First Americans?, 7–8 What Were the Cultural and Physical Characteristics of North America? 16</p> <p>Digital Resources: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Population</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE/TE: The Olmec, 9 The Maya, 9–10 Feudalism, 27 Feudal Life, 28 Ways of Life in Africa, 34–35</p>
<p>8.4.8.D Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</p>	<p>SE/TE: The War Expands, 858 The Soviet Empire Crumbles, 975</p>

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